

# SREB

Southern  
Regional  
Education  
Board

## Milestone Graduates *200 and Counting*

SREB-STATE DOCTORAL SCHOLARS PROGRAM

# SREB-State Doctoral Scholars Program

## Milestones

Below are names of graduates and the institution where they earned their doctoral degree:

- Dr. Brenda Allen of Auburn University (Alabama), the first SREB-State Doctoral Scholars graduate (March 1997)
- Dr. Jennifer Riley of Mississippi State University, the 100th graduate (May 2001)
- Dr. Kelly Ellis of the University of Kentucky, the 101st graduate (June 2001)
- Dr. James Flournoy Jr. of the University of Alabama at Birmingham, the 150th graduate (September 2002)
- Dr. Brenda Allen, the first SREB graduate to earn tenure (December 2002)
- Dr. Latonya Clay of the University of Southern Mississippi, the 200th graduate (March 2004)
- Dr. Michelle Galloway of Louisiana State University, the 201st graduate (April 2004)

## Successes

- Nearly 90 percent of participants remain in the program and earn doctoral degrees.
- Participants who enter with bachelor's degrees take an average of 4.3 years to earn doctorates; those with master's degrees earn their doctorates in an average of 3.4 years.
- Doctoral fields of study are well balanced:
  - one-third in science, mathematics, engineering and technology;
  - one-third in social or behavioral sciences; and
  - one-third in other fields.
- More than 75 percent of the graduates are employed in SREB states.
- Half of all SREB graduates are faculty members at colleges or universities.
- Nearly 20 percent of the graduates work in postdoctoral or research positions.



From  
the Office  
of the  
President

## Milestone Graduates ... 200 and Counting

With the support of the SREB states, the SREB-State Doctoral Scholars Program was created in 1993 to increase the number of minority scholars who earn Ph.D.s and seek to become faculty members at colleges and universities.

Four years later, the first scholar earned her doctoral degree. Following her lead were literally hundreds of other students “in the pipeline” working toward graduation. In 2001 the 100th scholar completed her doctoral degree. As a result of the states’ support and the scholars’ commitment, the SREB-State Doctoral Scholars Program reached another milestone in spring 2004: the 200th graduate.

With continued support from states, colleges, universities and scholars, the 300th graduate — and the 400th — soon will be realities.

We congratulate the SREB-State Doctoral Scholars Program graduates, whose hard work has earned them their doctoral degrees and whose hard work will make them successful college faculty members.

Mark Musick  
President



# The Second 100 Graduates

This section contains the names of the second 100 graduates of the SREB-State Doctoral Scholars program. The scholars are listed by the state which supported them, with the name of their doctoral institution and discipline.

## Alabama

Dr. Christa Carter, University of Alabama, Applied Statistics  
Dr. Denise Davis-Maye, University of Alabama, Social Work  
Dr. James Flournoy Jr., University of Alabama, Clinical Psychology  
Dr. Sandra Flynn, University of Alabama, Social Work  
Dr. Norris Gunby Jr., University of Alabama at Birmingham, Health Services Administration  
Dr. Jeffrey Hall, University of Alabama at Birmingham, Medical Sociology  
Dr. Melissa Jackson, University of Alabama, Clinical Psychology  
Dr. Christopher Johnson, University of Alabama, Economics  
Dr. Samuel Jones, University of Alabama, Educational Psychology  
Dr. Mary Kelley, University of Alabama at Birmingham, Nursing Education  
Dr. Joycelyn Lee, University of Alabama, Psychology  
Dr. Melvin Lewis Jr., University of Alabama, Health Education  
Dr. Monique McCoy, University of Alabama, Clinical Child Psychology  
Dr. Katherine Perez-Rivera, University of Alabama, Clinical Psychology  
Dr. Anthony Salandy, Auburn University, Family and Child Sciences  
Dr. Adrienne Slaughter-Melvin, Howard University, Mass Communications  
Dr. Crystal Spivey, University of Alabama at Birmingham, Public Health  
Dr. Martha Starkey, University of Alabama at Birmingham, Health Services Administration  
Dr. Wilbur Walters Jr., University of Alabama at Birmingham, Engineering/Materials  
Dr. Hope White, University of Alabama, English  
Dr. Veronica Womack, University of Alabama, Political Science

## Arkansas

Dr. Linda Blake, University of Arkansas, Public Policy  
Dr. Norris Larrymore, University of Arkansas, Finance  
Dr. Stephanie Lusk-Head, University of Arkansas, Rehabilitation Counseling  
Dr. Geraldine Mallette, Mississippi State University, Psychology  
Dr. Shonda McLaughlin, University of Arkansas, Rehabilitation Counseling  
Dr. Nolan McMurray Jr., University of Mississippi, Mathematics  
Dr. Candy Smith, University of Arkansas, Clinical Psychology  
Dr. Felicia Taylor, University of New Mexico, Health Education



# The Second 100 Graduates

(continued)

## Delaware

Dr. Jonathan Romero, University of Delaware, Chemical Engineering

## Georgia

Dr. Jessica Decuir, University of Georgia, Educational Psychology  
Dr. Pamela Leggett-Robinson, Georgia State University, Chemistry  
Dr. Pamela Martin, Medical College of Georgia, Cellular Biology  
Dr. Kathleen Raleigh, University of Georgia, Child and Family Services

## Kentucky

Dr. Chammie Austin, University of Kentucky, Psychology  
Dr. Thomas Edison, University of Kentucky, Literature  
Dr. Kelly Ellis, University of Kentucky, English  
Dr. Ray Haynes, University of Louisville, Organizational Development  
Dr. Jabbar Hicklin, University of Kentucky, Clinical Psychology  
Dr. Veronica Hinton-Hudson, University of Louisville, Industrial Engineering  
Dr. Shawn Long, University of Kentucky, Organizational Communication  
Dr. Cynthia Shelton, University of Kentucky, History

## Louisiana

Dr. Samantha Ackers, Louisiana State University, Comparative Literature  
Dr. Stanley Coleman, Louisiana State University, Theatre  
Dr. Deacue Fields, Louisiana State University, Economics  
Dr. Michelle Galloway, Louisiana State University, Chemistry  
Dr. Laura Haynes, Louisiana State University, African American Literature  
Dr. Marcia Howard, University of Louisiana at Monroe, Toxicology  
Dr. Horace Maxile Jr., Louisiana State University, Music  
Dr. Luria Stubblefield, Louisiana State University, Higher Education Administration

## Maryland

Dr. Bruno Figueroa, Johns Hopkins University, Chemical Engineering  
Dr. Cynthia King, University of Maryland, College Park, Speech Communication  
Dr. Simon Thuo, University of Maryland, College Park, Applied Mathematics  
Dr. Arnette Wright, University of Maryland, Baltimore County, Health Policy



The  
Second  
100  
Graduates  
(continued)

## Mississippi

Dr. Kimberly Adams, University of Mississippi, Political Science  
Dr. Jeff Brice Jr., Mississippi State University, Strategic Management  
Dr. LaTonya Clay, University of Southern Mississippi, Biological Sciences  
Dr. Carl Cunningham Jr., University of Southern Mississippi, Educational Administration  
Dr. Murrell Godfrey, University of Mississippi, Chemistry  
Dr. Christopher Martin, University of Mississippi, Political Science  
Dr. Demetrius McCormick, University of Southern Mississippi, Polymer Science  
Dr. Ginger Powe-McNair, University of Mississippi, Chemistry  
Dr. Edward Robinson, Mississippi State University, History  
Dr. Walter Swan, University of Southern Mississippi, Performance and Pedagogy  
Dr. Crystal Swepson, University of Southern Mississippi, Music Performance  
Dr. Teresa Taylor, University of Southern Mississippi, Communication  
Dr. Clemon Terrell, University of Southern Mississippi, Chemistry  
Dr. Arcella Trimble, University of Southern Mississippi, Psychology

## North Carolina

Dr. Lynelle Ragland, University of North Carolina at Chapel Hill, Psychology  
Dr. Daniel Williams, North Carolina State University, Microbiology

## Oklahoma

Dr. Paul Shipman, Oklahoma State University, Zoology  
Dr. Thomas Singleton Jr., University of Oklahoma, Philosophy  
Dr. Kent Smith, University of Oklahoma, Zoology

## South Carolina

Dr. Brian Gamble, Clemson University, Solid State Physics  
Dr. Tori Kearns, University of South Carolina, School Psychology  
Dr. Saudia Major, University of South Carolina, Psychology  
Dr. Danielle Smith, University of South Carolina, Sociology  
Dr. Kendra Taylor, University of South Carolina, Biology



# The Second 100 Graduates

(continued)

## Tennessee

Dr. Linette Meredith, University of Memphis, Speech-Language Pathology  
Dr. Mario Norman, Tennessee State University, Psychology  
Dr. Javiette Samuel, University of Tennessee, Child and Family Studies  
Dr. Dawn Stinchcomb, University of Tennessee, Spanish  
Dr. Deidre Vaughn-Sharp, University of Memphis, Counseling Psychology  
Dr. Thomas Washington, University of Tennessee, Social Work

## Texas

Dr. Francisco Guajardo, University of Texas at Austin, Educational Policy

## Virginia

Dr. Edith Arrington, University of Pennsylvania, School Psychology  
Dr. Luis Buenaver, Virginia Commonwealth University, Clinical Psychology  
Dr. Betty Chapman, Virginia Tech University, Business and Information Technology  
Dr. Alexandria Graves, Virginia Tech University, Crop and Soil Environmental Science  
Dr. Marquee King, Virginia Tech University, Veterinary Medical Science  
Dr. Jenelle Krishnamoorthy, Virginia Commonwealth University, Clinical Psychology  
Dr. Eva Lawrence, Virginia Commonwealth University, Clinical Psychology  
Dr. Charlotte Redden-Hamilton, University of Virginia, Counselor Education  
Dr. Eugenia Winston, Virginia Tech University, Plant Pathology

## West Virginia

Dr. Helen Bond, Virginia Tech University, Adult Learning  
Dr. Sameep Maniar, West Virginia University, Counseling Psychology

The District of Columbia and the state of New Jersey are not in the SREB region, but they petitioned to participate, were accepted, and have participated in the SREB-State Doctoral Scholars Program.

## District of Columbia

Dr. Rhonda Jones, Howard University, U.S. History

## New Jersey

Dr. Frank Gipson, Drew University, Ancient Near East Studies  
Dr. Hudson Jackson, Rutgers University, Geotechnical Engineering  
Dr. James Walker Jr., Rutgers University, Counseling Psychology  
Dr. Gretna Wilkinson, Drew University, English



# The Institute on Teaching and Mentoring

The annual Institute on Teaching and Mentoring, the centerpiece for providing doctoral students with information and motivation, has become the nation's largest gathering of minority Ph.D. scholars. Attendance has grown from 13 scholars at the first Institute in 1993 to 513 scholars at the October 2003 Institute in Miami. Students from all 16 SREB states attended, as did students from 27 other states and Puerto Rico.

The Institute is conducted by the Southern Regional Education Board (SREB) and the New England Board of Higher Education (NEBHE) in cooperation with the National Institutes of General Medical Sciences, the National Science Foundation Alliance for Graduate Education and the Professoriate (NSF/AGEP), the Ronald E. McNair Postbaccalaureate Achievement Program, the Alfred R. Sloan Foundation Minority Ph.D. Program, and many colleges and universities.

Scholars who attend the Institute learn new skills that help them succeed in graduate school, and they get advice from faculty mentors on how to excel as faculty members. Experts from many fields lead seminars and discussions that inspire and inform the students and faculty. Another benefit of the Institute is that it enables scholars and faculty to become part of a large, national network that will assist them for years to come.

## Future faculty for your state: SREB Institute participants, 2003



# Institute in Action ...

*Scholarship*

*Research*

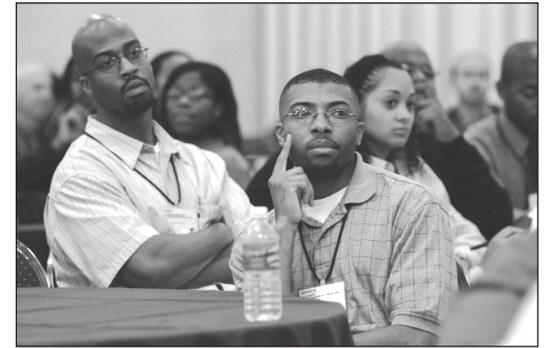
*Motivation*

*Recruitment*

*Learning Community*

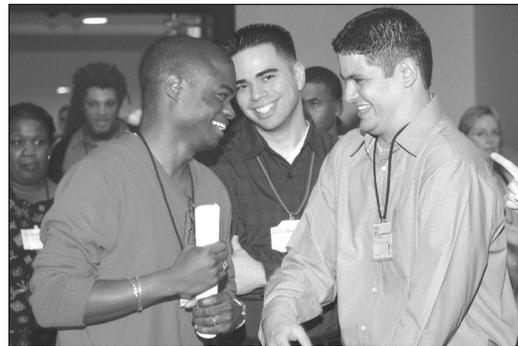


*"The opportunity to meet other scholars with such diverse backgrounds and disciplines in one place was a very rare opportunity. I am happy for having participated in the Institute."*



*"I had been struggling with my dissertation. The seminar on 'writing your dissertation' really turned me around."*

*"The Institute broadened my horizons, lifted my spirits and energized me more than any other activity that I participated in during my graduate career. I learned a lot. I met many wonderful colleagues and reconnected with a dear professor/mentor. It was priceless."*



*"I found the networking and recruiting sessions to be very valuable."*



*"The Institute provided me with clear and concise information about opportunities for faculty positions. As a result I have a better understanding of how to navigate my immediate future."*



# State Academic and Economic Resources

The SREB-State Doctoral Scholars Program was created in 1993 to address the long-standing national shortage of minority faculty. The program's approach to this shortage is to provide an unprecedented level of support by helping scholars persist through the stages of graduate study, obtain Ph.D.s and secure faculty positions. The program is "*More than a Check and a Handshake.*"

The Doctoral Scholars Program has achieved impressive results. More than 80 percent of the SREB graduates have gone on to careers as administrators, faculty, or postdoctoral researchers on college and university campuses. The following profiles highlight the total number of participants, the total number of graduates and a scholar in each state.

## Alabama

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### State profile

77 total participants

32 total graduates

### Dr. Jeffrey Hall

Doctoral Institution: University of Alabama at Birmingham

Discipline: Medical Sociology

Position: Assistant Professor

Location: University of Alabama at Birmingham



## Arkansas

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### State profile

42 total participants

18 total graduates

### Dr. Felicia Taylor

Doctoral Institution: University of New Mexico

Discipline: Health Education

Position: Assistant Professor

Location: University of Central Arkansas (Conway)



## Delaware

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### State profile

2 total participants

1 total graduate

### Dr. Tamara Walker-Hobson

Doctoral Institution: Virginia Commonwealth University

Discipline: Psychology

Position: Child Psychologist

Location: New Castle County Detention Center (Wilmington)



*“The SREB-State  
Doctoral Scholars  
Program provided  
the inspiration and  
motivation for me to  
meet and interact with  
many talented minority  
future Ph.D.s.  
Without the program,  
I would not have had  
the unique opportunity  
to network and  
collaborate with  
scholars and faculty  
from across the nation.”*

## Florida

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### State profile

2 total participants

2 total graduates

### Dr. Ira Bates

Doctoral Institution: University of Arkansas, Fayetteville

Discipline: Accounting

Position: Assistant Professor

Location: Florida A&M University (Tallahassee)



## Georgia

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### State profile

30 total participants

10 total graduates

### Dr. Kathleen Raleigh

Doctoral Institution: University of Georgia

Discipline: Child and Family Studies

Position: Program Coordinator

Location: Emory University (Atlanta)



## Kentucky

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### State profile

44 total participants

24 total graduates

### Dr. Ray Haynes

Doctoral Institution: University of Louisville

Discipline: Organizational Development

Position: Assistant Professor

Location: University of Louisville



## Louisiana

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### State profile

46 total participants

14 total graduates

### Dr. Stanley Coleman

Doctoral Institution: Louisiana State University

Discipline: Theater

Position: Director of Theater

Location: Nicholls State University (Thibodaux)



*“This program is helpful in providing a supportive and encouraging environment for scholars of color to pursue graduate degrees. It reiterates the important role that people of color have in collegiate teaching.”*

## Maryland

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### State profile

22 total participants

9 total graduates

### Dr. Tasha Inniss

Doctoral Institution: University of Maryland College Park

Discipline: Mathematics

Position: Assistant Professor

Location: Spelman College (Atlanta)



## Mississippi

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### State profile

48 total participants

21 total graduates

### Dr. Voletta Williams

Doctoral Institution: Jackson State University

Discipline: Environmental Science

Position: Assistant Professor

Location: Alcorn State University (Lorman)



## North Carolina

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### State profile

5 total participants

2 total graduates

### Dr. Eva Lawrence

Doctoral Institution: Virginia Commonwealth University

Discipline: Clinical Psychology

Position: Visiting Professor

Location: Guilford College (Greensboro)



## Oklahoma

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### State profile

21 total participants

16 total graduates

### Dr. Jill Hough

Doctoral Institution: Oklahoma State University

Discipline: Management

Position: Assistant Professor

Location: University of Tulsa



*“This program provides a safe learning and growth environment that is most conducive to helping scholars understand the nuts and bolts of the professoriate. I will strive to be a good, solid professor and hope to impact students in a fraction of the manner in which SREB has impacted me.”*

## South Carolina

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### State profile

23 total participants

12 total graduates

### Dr. Charlotte Redden-Hamilton

Doctoral Institution: University of Virginia

Discipline: Counselor Education

Position: Assistant Professor

Location: South Carolina State University (Orangeburg)



## Tennessee

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### State profile

32 total participants

12 total graduates

### Dr. Terra L. Smith

Doctoral Institution: Oklahoma State University

Discipline: Nutritional Sciences

Position: Associate Professor

Location: University of Memphis



## Texas

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### State profile

10 total participants

4 total graduates

### Dr. Alexandria Graves

Doctoral Institution: Virginia Tech

Discipline: Soil & Crop Sciences

Position: Postdoctoral Researcher

Location: Texas A&M University (College Station)



## Virginia

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### State profile

64 total participants

21 total graduates

### Dr. Janice Winters

Doctoral Institution: George Mason University

Discipline: Special Education

Position: Assistant Professor

Location: George Mason University (Fairfax)



*“The SREB-State  
Doctoral Scholars  
Program provided  
information concerning  
the nuances and  
challenges involved  
in academia.  
This information  
will be beneficial to  
me as I transition from  
student to professor.”*

## West Virginia

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### State profile

25 total participants  
7 total graduates

### Dr. Helen Bond

Doctoral Institution: West Virginia University  
Discipline: Adult Learning  
Position: Assistant Professor  
Location: University of Maryland, College Park



## District of Columbia

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### Area profile

7 total participants  
3 total graduates

### Dr. Rhonda Jones

Doctoral Institution: Howard University  
Discipline: History  
Position: Postdoctoral Researcher  
Location: Duke University (Raleigh, NC)



## New Jersey

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### State profile

23 total participants  
5 total graduates

### Dr. Gretna Wilkinson

Doctoral Institution: Drew University  
Discipline: English  
Position: Assistant Professor  
Location: Rowan University (Glassboro)





**The 10th Annual  
Institute on Teaching and Mentoring  
Miami, Florida  
2003**

2004

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*If you would like more information about the SREB-State Doctoral Scholars Program, contact Ansley Abraham at (404) 875-9211 or [doctoral.scholars@sreb.org](mailto:doctoral.scholars@sreb.org) or visit the Web site at [www.sreb.org](http://www.sreb.org).*