Milestones

Below are names of graduates and the institution where they earned their doctoral degree:

- Dr. Brenda Allen of Auburn University (Alabama), the first SREB-State Doctoral Scholars graduate (March 1997)
- Dr. Jennifer Riley of Mississippi State University, the 100th graduate (May 2001)
- Dr. Kelly Ellis of the University of Kentucky, the 101st graduate (June 2001)
- Dr. James Flournoy Jr. of the University of Alabama at Birmingham, the 150th graduate (September 2002)
- Dr. Brenda Allen, the first SREB graduate to earn tenure (December 2002)
- Dr. Latonya Clay of the University of Southern Mississippi, the 200th graduate (March 2004)
- Dr. Michelle Galloway of Louisiana State University, the 201st graduate (April 2004)

Successes

- Nearly 90 percent of participants remain in the program and earn doctoral degrees.
- Participants who enter with bachelor’s degrees take an average of 4.3 years to earn doctorates; those with master’s degrees earn their doctorates in an average of 3.4 years.
- Doctoral fields of study are well balanced:
  - one-third in science, mathematics, engineering and technology;
  - one-third in social or behavioral sciences; and
  - one-third in other fields.
- More than 75 percent of the graduates are employed in SREB states.
- Half of all SREB graduates are faculty members at colleges or universities.
- Nearly 20 percent of the graduates work in postdoctoral or research positions.
Milestone Graduates … 200 and Counting

With the support of the SREB states, the SREB-State Doctoral Scholars Program was created in 1993 to increase the number of minority scholars who earn Ph.D.s and seek to become faculty members at colleges and universities.

Four years later, the first scholar earned her doctoral degree. Following her lead were literally hundreds of other students “in the pipeline” working toward graduation. In 2001 the 100th scholar completed her doctoral degree. As a result of the states’ support and the scholars’ commitment, the SREB-State Doctoral Scholars Program reached another milestone in spring 2004: the 200th graduate.

With continued support from states, colleges, universities and scholars, the 300th graduate — and the 400th — soon will be realities.

We congratulate the SREB-State Doctoral Scholars Program graduates, whose hard work has earned them their doctoral degrees and whose hard work will make them successful college faculty members.

Mark Musick
President
This section contains the names of the second 100 graduates of the SREB-State Doctoral Scholars program. The scholars are listed by the state which supported them, with the name of their doctoral institution and discipline.

**Alabama**

- Dr. Christa Carter, University of Alabama, Applied Statistics
- Dr. Denise Davis-Maye, University of Alabama, Social Work
- Dr. James Flourney Jr., University of Alabama, Clinical Psychology
- Dr. Sandra Flynn, University of Alabama, Social Work
- Dr. Norris Gunby Jr., University of Alabama at Birmingham, Health Services Administration
- Dr. Jeffrey Hall, University of Alabama at Birmingham, Medical Sociology
- Dr. Melissa Jackson, University of Alabama, Clinical Psychology
- Dr. Christopher Johnson, University of Alabama, Economics
- Dr. Samuel Jones, University of Alabama, Educational Psychology
- Dr. Mary Kelley, University of Alabama at Birmingham, Nursing Education
- Dr. Joycelyn Lee, University of Alabama, Psychology
- Dr. Melvin Lewis Jr., University of Alabama, Health Education
- Dr. Monique McCoy, University of Alabama, Clinical Child Psychology
- Dr. Katherine Perez-Rivera, University of Alabama, Clinical Psychology
- Dr. Anthony Salandy, Auburn University, Family and Child Sciences
- Dr. Adrienne Slaughter-Melvin, Howard University, Mass Communications
- Dr. Crystal Spivey, University of Alabama at Birmingham, Public Health
- Dr. Martha Starkey, University of Alabama at Birmingham, Health Services Administration
- Dr. Wilbur Walters Jr., University of Alabama at Birmingham, Engineering/Materials
- Dr. Hope White, University of Alabama, English
- Dr. Veronica Womack, University of Alabama, Political Science

**Arkansas**

- Dr. Linda Blake, University of Arkansas, Public Policy
- Dr. Norris Larrymore, University of Arkansas, Finance
- Dr. Stephanie Lusk-Head, University of Arkansas, Rehabilitation Counseling
- Dr. Geraldine Mallette, Mississippi State University, Psychology
- Dr. Shonda McLaughlin, University of Arkansas, Rehabilitation Counseling
- Dr. Nolan McMurray Jr., University of Mississippi, Mathematics
- Dr. Candy Smith, University of Arkansas, Clinical Psychology
- Dr. Felicia Taylor, University of New Mexico, Health Education
The Second 100 Graduates (continued)

Delaware
Dr. Jonathan Romero, University of Delaware, Chemical Engineering

Georgia
Dr. Jessica Decuir, University of Georgia, Educational Psychology
Dr. Pamela Leggett-Robinson, Georgia State University, Chemistry
Dr. Pamela Martin, Medical College of Georgia, Cellular Biology
Dr. Kathleen Raleigh, University of Georgia, Child and Family Services

Kentucky
Dr. Chammie Austin, University of Kentucky, Psychology
Dr. Thomas Edison, University of Kentucky, Literature
Dr. Kelly Ellis, University of Kentucky, English
Dr. Ray Haynes, University of Louisville, Organizational Development
Dr. Jabbar Hicklin, University of Kentucky, Clinical Psychology
Dr. Veronica Hinton-Hudson, University of Louisville, Industrial Engineering
Dr. Shawn Long, University of Kentucky, Organizational Communication
Dr. Cynthia Shelton, University of Kentucky, History

Louisiana
Dr. Samantha Ackers, Louisiana State University, Comparative Literature
Dr. Stanley Coleman, Louisiana State University, Theatre
Dr. Deacue Fields, Louisiana State University, Economics
Dr. Michelle Galloway, Louisiana State University, Chemistry
Dr. Laura Haynes, Louisiana State University, African American Literature
Dr. Marcia Howard, University of Louisiana at Monroe, Toxicology
Dr. Horace Maxile Jr., Louisiana State University, Music
Dr. Luria Stubblefield, Louisiana State University, Higher Education Administration

Maryland
Dr. Bruno Figueroa, Johns Hopkins University, Chemical Engineering
Dr. Cynthia King, University of Maryland, College Park, Speech Communication
Dr. Simon Thuo, University of Maryland, College Park, Applied Mathematics
Dr. Arnette Wright, University of Maryland, Baltimore County, Health Policy
Mississippi

Dr. Kimberly Adams, University of Mississippi, Political Science
Dr. Jeff Brice Jr., Mississippi State University, Strategic Management
Dr. LaTonya Clay, University of Southern Mississippi, Biological Sciences
Dr. Carl Cunningham Jr., University of Southern Mississippi, Educational Administration
Dr. Murrell Godfrey, University of Mississippi, Chemistry
Dr. Christopher Martin, University of Mississippi, Political Science
Dr. Demetrius McCormick, University of Southern Mississippi, Polymer Science
Dr. Ginger Powe-McNair, University of Mississippi, Chemistry
Dr. Edward Robinson, Mississippi State University, History
Dr. Walter Swan, University of Southern Mississippi, Performance and Pedagogy
Dr. Crystal Sweepson, University of Southern Mississippi, Music Performance
Dr. Teresa Taylor, University of Southern Mississippi, Communication
Dr. Clemmon Terrell, University of Southern Mississippi, Chemistry
Dr. Arcella Trimble, University of Southern Mississippi, Psychology

North Carolina

Dr. Lynelle Ragland, University of North Carolina at Chapel Hill, Psychology
Dr. Daniel Williams, North Carolina State University, Microbiology

Oklahoma

Dr. Paul Shipman, Oklahoma State University, Zoology
Dr. Thomas Singleton Jr., University of Oklahoma, Philosophy
Dr. Kent Smith, University of Oklahoma, Zoology

South Carolina

Dr. Brian Gamble, Clemson University, Solid State Physics
Dr. Tori Kears, University of South Carolina, School Psychology
Dr. Saudia Major, University of South Carolina, Psychology
Dr. Danielle Smith, University of South Carolina, Sociology
Dr. Kendra Taylor, University of South Carolina, Biology
Tennessee
Dr. Linette Meredith, University of Memphis, Speech-Language Pathology
Dr. Mario Norman, Tennessee State University, Psychology
Dr. Javiette Samuel, University of Tennessee, Child and Family Studies
Dr. Dawn Stinchcomb, University of Tennessee, Spanish
Dr. Deidre Vaughn-Sharp, University of Memphis, Counseling Psychology
Dr. Thomas Washington, University of Tennessee, Social Work

Texas
Dr. Francisco Guajardo, University of Texas at Austin, Educational Policy

Virginia
Dr. Edith Arrington, University of Pennsylvania, School Psychology
Dr. Luis Buenaver, Virginia Commonwealth University, Clinical Psychology
Dr. Betty Chapman, Virginia Tech University, Business and Information Technology
Dr. Alexandria Graves, Virginia Tech University, Crop and Soil Environmental Science
Dr. Marquea King, Virginia Tech University, Veterinary Medical Science
Dr. Jenelle Krishnamoorthy, Virginia Commonwealth University, Clinical Psychology
Dr. Eva Lawrence, Virginia Commonwealth University, Clinical Psychology
Dr. Charlotte Redden-Hamilton, University of Virginia, Counselor Education
Dr. Eugenia Winston, Virginia Tech University, Plant Pathology

West Virginia
Dr. Helen Bond, Virginia Tech University, Adult Learning
Dr. Sameep Maniar, West Virginia University, Counseling Psychology

The District of Columbia and the state of New Jersey are not in the SREB region, but they petitioned to participate, were accepted, and have participated in the SREB-State Doctoral Scholars Program.

District of Columbia
Dr. Rhonda Jones, Howard University, U.S. History

New Jersey
Dr. Frank Gipson, Drew University, Ancient Near East Studies
Dr. Hudson Jackson, Rutgers University, Geotechnical Engineering
Dr. James Walker Jr., Rutgers University, Counseling Psychology
Dr. Gretta Wilkinson, Drew University, English
The annual Institute on Teaching and Mentoring, the centerpiece for providing doctoral students with information and motivation, has become the nation’s largest gathering of minority Ph.D. scholars. Attendance has grown from 13 scholars at the first Institute in 1993 to 513 scholars at the October 2003 Institute in Miami. Students from all 16 SREB states attended, as did students from 27 other states and Puerto Rico.

The Institute is conducted by the Southern Regional Education Board (SREB) and the New England Board of Higher Education (NEBHE) in cooperation with the National Institutes of General Medical Sciences, the National Science Foundation Alliance for Graduate Education and the Professorate (NSF/AGEP), the Ronald E. McNair Postbaccalaureate Achievement Program, the Alfred R. Sloan Foundation Minority Ph.D. Program, and many colleges and universities.

Scholars who attend the Institute learn new skills that help them succeed in graduate school, and they get advice from faculty mentors on how to excel as faculty members. Experts from many fields lead seminars and discussions that inspire and inform the students and faculty. Another benefit of the Institute is that it enables scholars and faculty to become part of a large, national network that will assist them for years to come.

Future faculty for your state:
SREB Institute participants, 2003
Institute in Action ...

Scholarship
Research
Motivation
Recruitment
Learning Community

“The opportunity to meet other scholars with such diverse backgrounds and disciplines in one place was a very rare opportunity. I am happy for having participated in the Institute.”

“I had been struggling with my dissertation. The seminar on ‘writing your dissertation’ really turned me around.”

“The Institute broadened my horizons, lifted my spirits and energized me more than any other activity that I participated in during my graduate career. I learned a lot. I met many wonderful colleagues and reconnected with a dear professor/mentor. It was priceless.”

“I found the networking and recruiting sessions to be very valuable.”

“The Institute provided me with clear and concise information about opportunities for faculty positions. As a result I have a better understanding of how to navigate my immediate future.”
The SREB-State Doctoral Scholars Program was created in 1993 to address the long-standing national shortage of minority faculty. The program’s approach to this shortage is to provide an unprecedented level of support by helping scholars persist through the stages of graduate study, obtain Ph.D.s and secure faculty positions. The program is “More than a Check and a Handshake.”

The Doctoral Scholars Program has achieved impressive results. More than 80 percent of the SREB graduates have gone on to careers as administrators, faculty, or postdoctoral researchers on college and university campuses. The following profiles highlight the total number of participants, the total number of graduates and a scholar in each state.

## Alabama

**State profile**
- 77 total participants
- 32 total graduates

**Dr. Jeffrey Hall**
- Doctoral Institution: University of Alabama at Birmingham
- Discipline: Medical Sociology
- Position: Assistant Professor
- Location: University of Alabama at Birmingham

## Arkansas

**State profile**
- 42 total participants
- 18 total graduates

**Dr. Felicia Taylor**
- Doctoral Institution: University of New Mexico
- Discipline: Health Education
- Position: Assistant Professor
- Location: University of Central Arkansas (Conway)

## Delaware

**State profile**
- 2 total participants
- 1 total graduate

**Dr. Tamara Walker-Hobson**
- Doctoral Institution: Virginia Commonwealth University
- Discipline: Psychology
- Position: Child Psychologist
- Location: New Castle County Detention Center (Wilmington)
“The SREB-State Doctoral Scholars Program provided the inspiration and motivation for me to meet and interact with many talented minority future Ph.D.s. Without the program, I would not have had the unique opportunity to network and collaborate with scholars and faculty from across the nation.”

Florida

State profile
2 total participants
2 total graduates

Dr. Ira Bates
Doctoral Institution: University of Arkansas, Fayetteville
Discipline: Accounting
Position: Assistant Professor
Location: Florida A&M University (Tallahassee)

Georgia

State profile
30 total participants
10 total graduates

Dr. Kathleen Raleigh
Doctoral Institution: University of Georgia
Discipline: Child and Family Studies
Position: Program Coordinator
Location: Emory University (Atlanta)

Kentucky

State profile
44 total participants
24 total graduates

Dr. Ray Haynes
Doctoral Institution: University of Louisville
Discipline: Organizational Development
Position: Assistant Professor
Location: University of Louisville

Louisiana

State profile
46 total participants
14 total graduates

Dr. Stanley Coleman
Doctoral Institution: Louisiana State University
Discipline: Theater
Position: Director of Theater
Location: Nicholls State University (Thibodaux)
Maryland

State profile
22 total participants
9 total graduates

Dr. Tasha Inniss
Doctoral Institution: University of Maryland College Park
Discipline: Mathematics
Position: Assistant Professor
Location: Spelman College (Atlanta)

Mississippi

State profile
48 total participants
21 total graduates

Dr. Voletta Williams
Doctoral Institution: Jackson State University
Discipline: Environmental Science
Position: Assistant Professor
Location: Alcorn State University (Lorman)

North Carolina

State profile
5 total participants
2 total graduates

Dr. Eva Lawrence
Doctoral Institution: Virginia Commonwealth University
Discipline: Clinical Psychology
Position: Visiting Professor
Location: Guilford College (Greensboro)

Oklahoma

State profile
21 total participants
16 total graduates

Dr. Jill Hough
Doctoral Institution: Oklahoma State University
Discipline: Management
Position: Assistant Professor
Location: University of Tulsa

“This program is helpful in providing a supportive and encouraging environment for scholars of color to pursue graduate degrees. It reiterates the important role that people of color have in collegiate teaching.”
“This program provides a safe learning and growth environment that is most conducive to helping scholars understand the nuts and bolts of the professoriate. I will strive to be a good, solid professor and hope to impact students in a fraction of the manner in which SREB has impacted me.”

South Carolina

State profile
23 total participants
12 total graduates

Dr. Charlotte Redden-Hamilton
Doctoral Institution: University of Virginia
Discipline: Counselor Education
Position: Assistant Professor
Location: South Carolina State University (Orangeburg)

Tennessee

State profile
32 total participants
12 total graduates

Dr. Terra L. Smith
Doctoral Institution: Oklahoma State University
Discipline: Nutritional Sciences
Position: Associate Professor
Location: University of Memphis

Texas

State profile
10 total participants
4 total graduates

Dr. Alexandria Graves
Doctoral Institution: Virginia Tech
Discipline: Soil & Crop Sciences
Position: Postdoctoral Researcher
Location: Texas A&M University (College Station)

Virginia

State profile
64 total participants
21 total graduates

Dr. Janice Winters
Doctoral Institution: George Mason University
Discipline: Special Education
Position: Assistant Professor
Location: George Mason University (Fairfax)
“The SREB-State Doctoral Scholars Program provided information concerning the nuances and challenges involved in academia. This information will be beneficial to me as I transition from student to professor.”

West Virginia

State profile
25 total participants
7 total graduates

Dr. Helen Bond
Doctoral Institution: West Virginia University
Discipline: Adult Learning
Position: Assistant Professor
Location: University of Maryland, College Park

District of Columbia

Area profile
7 total participants
3 total graduates

Dr. Rhonda Jones
Doctoral Institution: Howard University
Discipline: History
Position: Postdoctoral Researcher
Location: Duke University (Raleigh, NC)

New Jersey

State profile
23 total participants
5 total graduates

Dr. Gretna Wilkinson
Doctoral Institution: Drew University
Discipline: English
Position: Assistant Professor
Location: Rowan University (Glassboro)
The 10th Annual
Institute on Teaching and Mentoring
Miami, Florida
2003
If you would like more information about the SREB-State Doctoral Scholars Program, contact Ansley Abraham at (404) 875-9211 or doctoral.scholars@sreb.org or visit the Web site at www.sreb.org.