

Oklahoma and The Southern Regional Education Board

This document details Oklahoma's participation in SREB programs and services from June 2014 through May 2015. Appropriations from member states support SREB's core operations and general services. SREB leverages the long-standing commitment of member states to attract external funding for an array of targeted projects for educational improvement efforts in member states. Oklahoma receives a number of general services, plus access to targeted programs funded by grants, contracts and fees

Leadership

SREB Board

Mary Fallin, Governor

Tom Friedemann, Superintendent/CEO, Francis Tuttle Technology Center, Oklahoma City

Glen D. Johnson, Chancellor, Oklahoma State Regents for Higher Education, 2015-16 Board Vice Chair

Clark Jolley, State Senator

Jennifer Monies, Executive Director, Oklahoma Educated Workforce Initiative

SREB Legislative Advisory Council

Dennis Casey, State Representative, Morrison

Ann Coody, State Representative, Lawton

Lee Denney, State Representative, Cushing

John Ford, State Senator, Bartlesville

Jim Halligan, State Senator, Stillwater

Clark Jolley, State Senator, Edmond

Jason Nelson, State Representative, Oklahoma City

Marty Quinn, State Senator, Claremore

Mike Rogers, State Representative, Broken Arrow

Gary Stanislawski, State Senator, Tulsa

Todd Thomsen, State Representative, Ada

Policy

Goals for education | Monitoring state policies

Monitoring, measuring and reporting through comparative and state-specific reports to assist education leaders and policymakers as they shape public policy in education. SREB tracks trends and analyzes the progress of all 16 SREB states in each area in the Challenge to Lead 2020 Goals for Education and provides Legislative Reports that detail legislative and budget actions in each state.

Oklahoma information is included in all reports, as applicable, and several are targeted specifically for Oklahoma. 2014 reports:

Oklahoma: Taking Stock and Moving Forward

2014 State Progress Report on the Challenge to Lead 2020 Goals for Education

High School to College and Careers, 2014

The ACT and SAT: No Longer Just College Admission Tests

SREB States Transform School Accountability with NCLB Waivers, 2014

Workforce Development in SREB States: The Role of Two-Year Colleges in Preparing Students for Middle-Skill Jobs

Focus on Compulsory Attendance Policies: About Age or Intervention?

Notes on School Finance: Selected Information on Funding for Low-Income Students in SREB States

Legislative Reports and Legislative Briefing

More information: Joan.Lord@SREB.org or Jeff.Gagne@SREB.org | (404) 875-9211

College and career readiness

Intensive work to help states implement essential components of SREB's recommendations for statewide college and career readiness.

1. Adopt statewide readiness standards for literacy and mathematics skills.
2. Assess high school juniors to determine their progress toward the standards.
3. Offer transitional readiness courses. Require juniors assessed as underprepared to take the courses in 11th or 12th grade.
4. Apply the standards in deciding whether students need learning support after admission to college.
5. Hold schools accountable for increasing postsecondary readiness.

Oklahoma has made good progress in implementing postsecondary readiness recommendations. SREB has worked with Oklahoma policymakers on various readiness recommendations. In fall 2014, SREB assisted Oklahoma in the review of its public school standards to ensure that they meet college- and career-readiness requirements.

More information: Dave.Spence@SREB.org | (404) 875-9211 | SREB.org/Readiness

Benchmarking State Implementation of College- and Career-Readiness Standards

Tracks and reports state progress on how states are implementing college- and career-readiness standards.

SREB launched a new phase of benchmarking in February 2015. In this work, SREB tracks and will report on implementation of standards and related reforms in **all 16 SREB** states.

Publications

In January 2015, SREB published ***Benchmarking State Implementation of College-and Career-Readiness Standards, Aligned Assessments and Related Reforms.*** Six reports make up the set covering 14 states: a cross-state findings report that describes trends across the states — plus five reports with detailed state profiles by topic.

Support for States

SREB's benchmarking staff provided information and support to state leaders on the implementation of standards and related reforms during fall 2014 and winter 2015.

Benchmarking staff presented on implementation of college- and career-readiness standards to:

- SREB Board and Legislative Advisory Council members, including attendees from Oklahoma, at SREB's 2014 Annual Meeting in June.
- Legislative and governors' staff, including attendees from Oklahoma, in October 2014.

More information: Kim.Anderson@SREB.org | (404) 775-9366 | SREB.org/1600

English Learners

Conference on preparing English language learners for college and career, co-hosted in May 2014 by SREB, the National Council on La Raza and the Hunt Institute.

Oklahoma was represented at the conference, and a **fact sheet for Oklahoma** includes population trends; state and federal policies; and programs, standards and assessments for English learners.

More information: Dave.Spence@SREB.org | (404) 875-9211 | SREB.org/1785

Educator effectiveness

Helps states create policies that support teacher effectiveness so students learn more in the classroom. SREB staff work with policymakers and state agencies in all member states to help them translate current research on what works into evaluation systems that create an environment where teaching improves.

SREB educator effectiveness staff visited the Oklahoma State Department of Education in March 2014 to discuss state efforts around teacher and principal evaluation.

SREB staff held a webinar for Strategic Data Fellows in February 2014 on state teacher equity plans. Fellows working at the Oklahoma State Department of Education participated.

A representative from the Oklahoma Department of Education shared the state's experience building and implementing educator evaluation systems and networked with other SREB state representatives at **SREB's annual educator effectiveness convening** in Atlanta in February 2014.

Representatives from the Oklahoma State Department of Education attended a presentation given by SREB staff during the Equitable Access to Excellent Teachers and Leaders meeting in San Diego in February 2014.

The educator effectiveness team refreshed the **educator effectiveness Bill Tracker** in January 2015. The tool allows Oklahoma policymakers to track bills across eight topics including teacher preparation, evaluation and professional learning.

Staff presented on educator evaluation at SREB's Legislative Advisory Council meeting in December 2014.

Staff met with the Oklahoma Business and Education Council in October 2014.

SREB staff updated Oklahoma representatives attending SREB's Meeting of Legislative and Governors' Staff in October on recent changes to **educator evaluation systems** in SREB states.

The team released the **Elements of Evaluation interactive database** in October 2014, which allows Oklahoma policymakers to explore policies across 16 states on classroom observations, student growth measures and professional learning systems.

The educator effectiveness team traveled to ten cities across Oklahoma to speak with educators in **focus groups in September and October, with over 100 participants**, on the implementation of Oklahoma's new teacher and leader evaluation system. Staff returned to Oklahoma and presented focus group findings to Oklahoma legislators, the state's Teacher and Leader Effectiveness Commission and the Oklahoma State Board of Education in January and February 2015.

The educator effectiveness team provided **direct technical assistance** to the Oklahoma Department of Education on design and implementation of its new evaluation system.

Throughout the year, staff provided technical assistance to **Oklahoma State Department of Education** staff who are leading the implementation of the state's new educator evaluation system. Staff supplied information on observation rubrics and teacher compensation in response to several information requests from different education stakeholders.

More than 1,000 policymakers and practitioners across the 16 SREB states receive the bi-weekly educator effectiveness e-newsletter.

More information: Andy.Baxter@SREB.org | (704) 247-7497 | SREB.org/EE

Early childhood education

SREB Early Childhood Commission

Convenes leaders to recommend policies that will give more young children a solid start when they enter school. The Commission's focus is on access to high-quality programs and the importance of highly skilled teachers to young children's learning experiences. The Commission will present draft recommendations for the SREB Board to consider in summer 2015 and will publish its report later in 2015.

Oklahoma members of the Commission:

Ann Coody, State Representative

John Ford, State Senator

More information: Mark.Emblidge@SREB.org | (404) 875-9211 | SREB.org/EarlyLearning

Career and Technical Education

State Leaders' Forum

Convenes state education leaders and policymakers to consider policies for high-quality career and technical education. Co-sponsored with the State Consortium for Improving High School Career and Technical Studies.

Oklahoma attendees at the November 2014 forum: **1**

More information: Gene.Bottoms@SREB.org | (404) 875-9211

SREB Commission on Career and Technical Education

Explored how optional career pathway programs of study can help more students acquire the academic and technical knowledge and skills needed to earn industry and postsecondary credentials and degrees to secure high-skill, high-wage, high-demand jobs.

The Commission's final report, *Credentials for All: An Imperative for SREB States*, offers states policies and practices to build high-quality career pathways that transform their educational systems, increase post-secondary credential and degree attainment, and ensure their future economic security.

Oklahoma members of the Commission:

Robert Sommers, Former Secretary of Education and Workforce Development, Oklahoma Department of Career and Technology Education

John Ford, State Senator

More information: Gene.Bottoms@SREB.org | (404) 875-9211 | SREB.org/CTECommission

Postsecondary education

Two commissions carried SREB's completion initiative into the states in 2014 and 2015 with strong emphasis on readiness and pathways for community colleges and affordability for all students. Building on the success of 2011-14 regional working groups of legislators to vet issues and craft recommendations, both commissions included Board and Legislative Advisory Council members and other key policymakers in the states.

SREB Community College Commission

Charged with recommending statewide strategies to strengthen the role of community and technical colleges in raising educational attainment in Southern states.

Oklahoma member of the Commission:

Jabar Shumate, Former State Senator, Tulsa

More information: Cheryl.Blanco@SREB.org | (404) 8759211 | SREB.org/CommunityColleges

SREB Commission on College Affordability in the South

Charged with recommending postsecondary policies that lead with the need for affordability and adjust institutional appropriations, student aid and tuition policies accordingly.

Oklahoma members of the Commission:

Lee Denney, State Representative

James Halligan, State Senator

Glen D. Johnson, Chancellor, Oklahoma State Regents for Higher Education (Chair)

More information: Cheryl.Blanco@SREB.org | (404) 875-9211 | SREB.org/Affordability

State Services

Connects policymakers with custom information, presentations and assistance on education issues as they arise.

Custom information by request of Oklahoma policymakers and staff:

Legislator: ACT assessments

Legislator: reading

Legislator: AP United States History and assessment

Legislator: state standards

Legislator: amount of testing and graduation tests

Legislative staff: teacher compensation

Staff: observation rubrics (teacher evaluation)

Staff: teacher compensation

More information: Gale.Gaines@SREB.org | (404) 879-5582 | SREB.org/StateServices

Professional Development for Teachers, Principals and Counselors

High Schools That Work Staff Development Conference

Annual conference for thousands of school leaders, teachers and counselors from middle grades, high schools and technology centers across the country. The 2015 conference will be held in Atlanta July 15-18.

Oklahoma attendees at the July 2014 conference: **187**

More information: Anna.Johnston@SREB.org | (404) 962-9629 | SREB.org/SummerConference

College- and Career-Readiness Standards Networking Conference

Conference on the proven strategies of the Literacy and Mathematics Design Collaborative frameworks. Over 1,200 teachers and leaders attend to collaborate and share effective instructional strategies. The 2015 conference will be held in Atlanta July 13-15.

Oklahoma attendees at the July 2014 conference: **2**

More information: Anna.Johnston@SREB.org | (404) 962-9629 | SREB.org/NetworkingConference

National Professional Development Workshops

Intensive two- to three-day workshops that address current priorities for school improvement. Attendees leave with a plan of action for their schools. During the 2014-15 school year, SREB offered the Aligning High Schools and Middle Grades With Emerging Priorities for College- and Career Readiness workshop and the National Technology Centers That Work Leaders' Forum.

Oklahoma teachers, counselors and leaders who participated: **35**

More information: Anna.Johnston@SREB.org | (404) 962-9629 | SREB.org/PD

Teaching to Lead

SREB helps states redesign programs that prepare business professionals to become career and technical education (CTE) teachers through a non-traditional certification route. SREB's Teaching to Lead program provides new CTE teachers knowledge and skills to manage a classroom of diverse students; plan challenging, work-related assignments that will improve students' academic, technical and problem-solving skills; motivate students to complete assignments; and assess student progress.

Oklahoma has adopted the curriculum, and **24 teachers** participated in professional development through SREB's Teaching to Lead Program from July 2013 through December 2014. The teachers participated in 32 days of professional development, had six coaching visits from the instructor and had a mentor assigned. The teachers had an option to earn 15 hours of credit that could count for CTE provisional certification.

More information: Nancy.Headrick@SREB.org | (573) 680-0476

Enhanced Project-Based Learning in CTE

Training model for existing career and technical education programs in high-demand, high-skill, high-wage fields. Teachers improve assignments and assessments by working with business and industry partners to develop projects that require students to apply technical, college- and career-readiness and technology skills.

Oklahoma participation in 2014-15:

Oklahoma teachers participating in training and coaching from SREB: **17**

Oklahoma administrators involved in training from SREB: **2**

Oklahoma schools participating: **5**

More information: Sandy.Culotta@SREB.org | (302) 258-5787

Counselors

College and Career Counseling Initiative

Training to improve the effectiveness of teachers, counselors and college access program staff to prepare students from low-income families for postsecondary education. A 2014 survey of more than 500 enrollees found that 92 percent are changing their practice as a result of the training; 93 percent are implementing action plans developed in the program; and 95 percent would recommend the training to colleagues.

Oklahoma is one of 14 participating states around the nation.

More information: AliceAnne.Bailey@SREB.org | (404) 879-5601 | SREB.org/1663

High School and Middle Grades Improvement

SREB Readiness Courses

Math Ready and Literacy Ready

Ready for postsecondary study

SREB courses that teach the reading, writing and mathematics skills young adults must have to succeed in college study and the workplace after high school — how to think independently, read for information and solve problems. Developed by teams of educators and faculty from partner states around the nation, they are being field tested in several states and are available at no cost.

In 2013, **Oklahoma** joined the SREB Readiness Courses consortium of states. Five schools are participating in the field-test in the 2014-15 school year.

More information: John.Squires@SREB.org | (404) 875-9211 | SREB.org/Ready

High Schools That Work

Helps states transform public high schools into places where all students learn at high levels and complete at higher rates. Reforms create career pathway roadmaps for college and career readiness to meet regional and state workforce needs. HSTW serves more than 1,350 schools in 30 states. Schools receive services through membership in the HSTW state network or through contracts for intensive, customized support.

HSTW State Network

Member states select schools to receive services. The fee for state membership in the consortium covers several services and visits.

Oklahoma is a member of the High Schools That Work state network, in which **29 schools** were active in 2014-15.

Marcie Mack, State Director, Oklahoma Department of Career and Technology Education, serves as an HSTW Board Member.

Twila Green, Oklahoma Department of Career-Technical Education, is the HSTW State Coordinator.

SREB conducted two regional HSTW Data workshops in 2014, and led a Site Development Workshop and one technical assistance visit to HSTW state network schools in 2015.

More information: Gene.Bottoms@SREB.org | (404) 875-9211 | SREB.org/HSTW

HSTW Assessment

Subject tests, along with student and teacher surveys, to establish baseline data, track progress and identify areas for improvement.

In Oklahoma, 22 schools participated in the 2014 HSTW Assessment.

Special Board Meeting

SREB's High Schools That Work initiative held a special board meeting in March devoted to strengthening the HSTW instructional design to build college and career pathways that link high schools, workplace learning, and community and technical colleges. The goal is to increase the percentage of young people who earn a credible credential by age 25.

Oklahoma participant in the March 2015 HSTW Board meeting:

Twila Green – Oklahoma HSTW State Coordinator

Technology Centers That Work

Helps shared-time centers produce high-demand, high-wage graduates. SREB provides staff development, technical assistance, publications and assessment services. The network includes almost 200 sites in 18 states.

In Oklahoma, **25 centers** are active members. SREB staff delivered 14 days of coaching and professional development and four days of on-site staff development, and 14 centers participated in the 2014 HSTW Assessment.

More information: Gene.Bottoms@SREB.org or Lynda.Jackson@SREB.org | SREB.org/TCTW

2014 Award-Winning Schools

HSTW Platinum High Achievement Schools participated in the 2014 HSTW Assessment, and at least 85 percent of students met at least one readiness goal, one or more parts of the recommended curriculum, and at least one recommended concentration. Schools are classified as high implementation sites and met state AYP or had a graduation rate of at least 85 percent. The following school earned the award in 2014:

Choctaw High School, Choctaw

HSTW Gold Achievement Schools participated in the 2014 HSTW Assessment, at least 50 percent of students earned the HSTW Award of Educational Achievement, and at least 40 percent of career and technical education students experienced a rigorous career and technical education. Schools also met AYP or had a graduation rate of at least 85 percent. The following school earned the award in 2014:

Moore High School, Moore

TCTW Platinum High Achievement Centers participated in the 2014 HSTW Assessment and were classified as high implementation sites. At least 75 percent of students met at least one readiness goal and one or more parts of the recommended curriculum, and at least 45 percent of students experienced an intensive emphasis on quality career and technical education studies. The following centers earned the award:

Chisholm Trail Technology Center, Omega

Pioneer Technology Center, Ponca City

Red River Technology Center, Duncan

TCTW Gold Readiness Centers participated in the 2014 HSTW Assessment, and at least 65 percent of students met at least one readiness goal and one or more parts of the recommended curriculum. At least 40 percent of students experienced an intensive emphasis on quality career and technical education studies. The following centers earned the award in 2014:

Moore Norman Technology Center, Norman

Tri County Technology Center, Bartlesville

Tulsa Technology Center, Tulsa

TCTW Gold Improvement Centers increased their mean scores in reading, mathematics and science by at least 10 points from 2012 to 2014 on the HSTW Assessment. At least 30 percent of career and technical education students experienced a rigorous career and technical education. The following centers earned the award in 2014:

Meridian Technology Center, Stillwater

Metro Technology Centers, Oklahoma City

More information: Fran.Cowart@SREB.org | (404) 879-5611

Counseling for Careers

Helps students align career pathway programs of study to career goals, postsecondary studies and employment. SREB works with districts and schools so that teachers, counselors, administrators, parents and community partners can advise students on career opportunities, career pathway programs of study, work-based learning experiences, postsecondary education and training opportunities.

SREB is working with the Oklahoma State University educator training program regarding teacher advisement and freshman transition.

More information: Lynn.Anderson@SREB.org | (404) 879-5610

Higher Education Programs and Services

Tuition savings, access to uncommon degrees

Academic Common Market

Provides in-state tuition access to degree programs not available in a student's home state. Approximately 2,500 new students participate each year in 1,900 programs at 150 institutions.

Participating Oklahoma students, calendar year 2014: **11**

ACM State Representative: Debbie Blanke, Associate Vice Chancellor for Academic Affairs, Oklahoma State Regents for Higher Education.

Oklahoma representatives attended the 2015 Academic Common Market annual meeting webinar.

Electronic Campus

Partners with colleges and universities to give students access to almost 37,000 online courses and more than 3,400 online degree programs.

Programs provided by Oklahoma institutions as of April 2015: **17**

Oklahoma EC Representative: Daniel Archer, Assistant Vice Chancellor for Academic Affairs, Oklahoma State Regents for Higher Education

Oklahoma representatives attended the 2014 Electronic Campus Annual Meeting.

Regional Contract Program

Gives students the opportunity to earn a professional health degree from participating institutions in other states through in-state tuition rates at public institutions or reduced tuition at private institutions. SREB is fiscal agent and handles administrative duties without additional fees to the state, institutions or students. More than 700 students participate each year.

Residents of other states contract through this program for student spaces with the **University of Oklahoma** (in dentistry), **Northeastern State University** (in optometry) and **Oklahoma State University** (in osteopathic medicine and veterinary medicine). These Oklahoma institutions receive **more than \$300,000** from other SREB states for these contract services.

SREB Electronic Campus Regional Reciprocity Agreement

*Allows institutions to be authorized by their home state to eliminate the need for individual approvals in SREB states where they serve students online. SREB states opt in to SECRRA. A new, nationwide system of reciprocity — **SARA, or the State Authorization Reciprocity Agreement** — will be available to SREB states and will open more high-quality online offerings for students and ease regulatory burdens on institutions.*

Oklahoma participates in SECRRA. Oklahoma will have a representative on the SREB SARA Steering Committee.

Oklahoma SARA Representative: Daniel Archer, Assistant Vice Chancellor for Academic Affairs,
Oklahoma State Regents for Higher Education

More information: Mary.Larson@SREB.org | (404) 875-9211 | SREB.org/1083

Comparative data

SREB-State Data Exchange

Collects, compiles and publishes data and descriptive statistics on postsecondary education. Data are updated annually on a wide range of policy topics: degree and certificate completion, student persistence and progression, time- and credits-to-degree, student credit hours (including those taken in high school), tuition and fee levels and policies, and faculty salaries. Postsecondary agencies in each SREB state participate and appoint coordinators.

Participating agencies and their 2015-16 Data Exchange Coordinators:

Oklahoma State Regents for Higher Education: Gayle Northrup, Director of Student Performance Data Projects

Oklahoma Department of Career and Technology Education: Steve Robison, Information Analyst, Innovation Research and Quality

SREB Fact Book on Higher Education

One of the nation's most comprehensive collections of comparative data. The Fact Book keeps policymakers informed with trend data for all 50 states on the population and the economy, college enrollment, degrees awarded, tuition and fees, student financial aid and cost of attendance, faculty and administrators, as well as revenue and expenditures including state appropriations. Fact Book tables are updated regularly at SREB.org/Data.

Oklahoma leaders receive the annual **SREB-State Data Exchange Indicators Report** and the **SREB Fact Book on Higher Education**, as well as **Oklahoma: Featured Facts from the SREB Fact Book on Higher Education**, **Fact Book Bulletins** and special reports.

More information: Susan.Lounsbury@SREB.org | (404) 879-5546 | SREB.org/Data

Nursing education

Council on Collegiate Education for Nursing

Helps expand and strengthen schools of nursing to reduce the critical shortage of nurse educators needed to educate the nation's registered nurses. The Council surveys institutions for nursing education trends and shares online graduate nursing courses.

In Oklahoma, one institution participates in the Council.

Representative from the institution, with leadership positions on the Council:

University of Oklahoma Health Sciences Center: Lazelle E. Benefield, Dean;

Nursing Council: Nominating Committee

More information: Eula.Aiken@SREB.org | (404) 879-5567 | SREB.org/Nursing

Minority Ph.D. scholars

SREB-State Doctoral Scholars Program

Supports minority students to help them earn their Ph.D.s and seek employment that helps colleges and universities diversify their faculties. The Doctoral Scholars Program hosts the annual Institute on Teaching and Mentoring, the nation's largest gathering of minority doctoral scholars — with more than 1,200 attendees.

Scholars funded by Oklahoma in 2014-15: **4**

2014 Institute attendees from Oklahoma: **15**

Scholars Oklahoma has supported since joining in 1993: **26**

Graduates since 1993: **18**

Graduates currently employed: **16**

Percent employed in education: **75**

Oklahoma-supported doctoral students have attended these institutions since 1993:

Oklahoma State University

Portland State University

University of New Mexico

University of Oklahoma

University of Oklahoma Health Science Center

University of Tulsa

Doctoral Scholars Program Regional Advisory Committee Representative:

Janet Haggerty, Dean of Research and Graduate Studies, University of Tulsa

More information: Ansley.Abraham@SREB.org | (404) 879-5573 | SREB.org/DoctoralScholars

Interstate Cooperatives

Educational Technology Cooperative

Membership group of state K-12 and higher education coordinating and governing boards representing more than 800 colleges and universities and 3,100 school districts in SREB states. The ETC focuses member agencies and state policymakers on using technology wisely, reports on educational technology topics and connects members.

Oklahoma member agencies and representatives for the membership year 2014-15:

Oklahoma Office of Management and Enterprise Services: Derrel Fincher, Education Project Manager

Oklahoma State Regents for Higher Education: Daniel Archer, Assistant Vice Chancellor for Academic Affairs

Oklahoma sent attendees to the 2014 annual meeting, and Oklahoma's representatives helped determine SREB's **10 Critical Issues in Educational Technology**.

More information: Wanda.Barker@SREB.org | (404) 875-9211 | SREB.org/EdTech

Technology Purchasing Savings

Schools, universities and agencies in SREB states saved 3 percent to 18 percent on \$17 million in technology purchases during fiscal year 2014 through SREB's participation in MHECtech discount agreements. Organizations in each of the 16 SREB states participated.

Oklahoma technology purchases, FY 2014: **\$234,700**

More information: Camille.Martin@SREB.org | (404) 875-9211 | SREB.org/1697

Go Alliance

An interstate cooperative to increase high school graduation rates, access to education beyond high school, and postsecondary degree completion — particularly for those who would be the first in their families to enroll. Go Alliance research, services and professional development focus on college access policy and communications strategies to motivate students to plan for and apply to college.

Oklahoma participates in the Go Alliance.

Representative:

Jolynn Horn, Oklahoma State Regents for Higher Education

More information: AliceAnne.Bailey@SREB.org | (404) 879-5601 | SREB.org/GoAlliance

Meetings Hosted in Oklahoma

National Technology Centers That Work Leaders' Forum

300 educators and policy leaders

January 2014

Oklahoma City

The Southern Regional Education Board was created in 1948 by Southern governors and legislators who recognized the link between education and economic vitality. To this day, the organization maintains its focus on critical issues that hold the promise of improving quality of life by advancing public education. The region's track record shows that setting goals and maintaining the commitment to work toward them make a difference.