

SREB

Rethinking State Teacher Licensure Requirements

April 16, 2019

Webinar Agenda

Welcome & Introductions

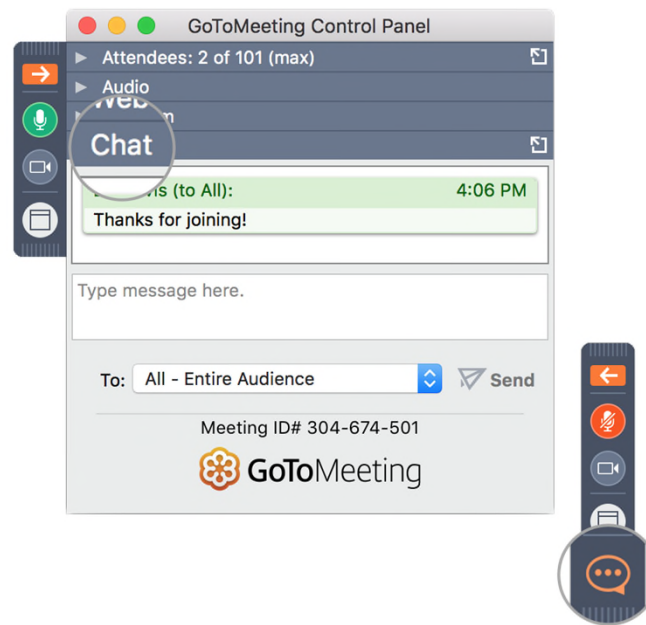
Following up on the Teacher
Preparation Commission Report

SREB Reflections on the Report's
Licensure Findings

Learning More About an Effort in
North Carolina

Your Questions

Pose questions in the chat box.



We'll answer as many as we can today and follow up on the others by email or a future webinar.

The Commission Report and SREB Reflections

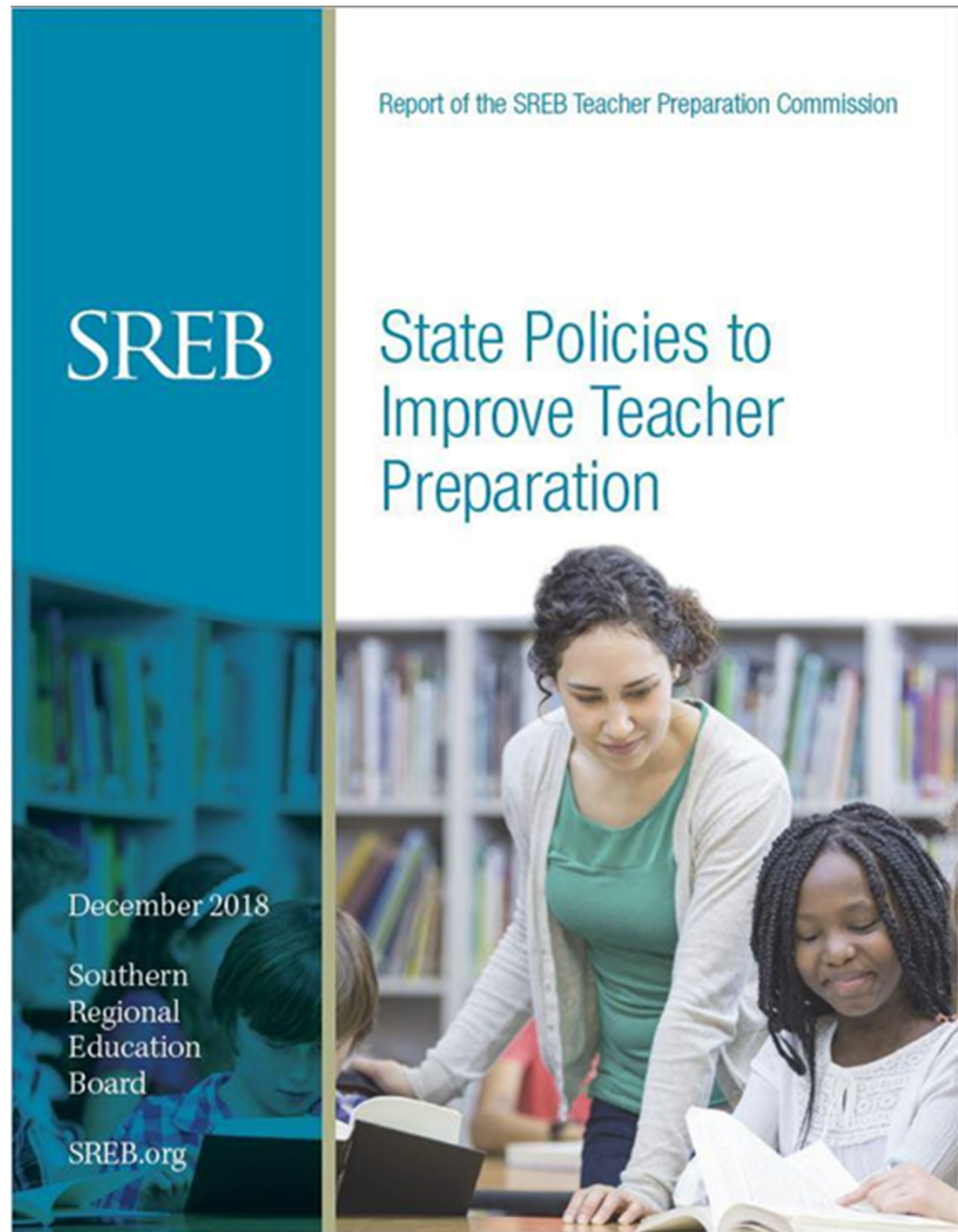
Matthew Smith

Research Associate, SREB

Commission Report

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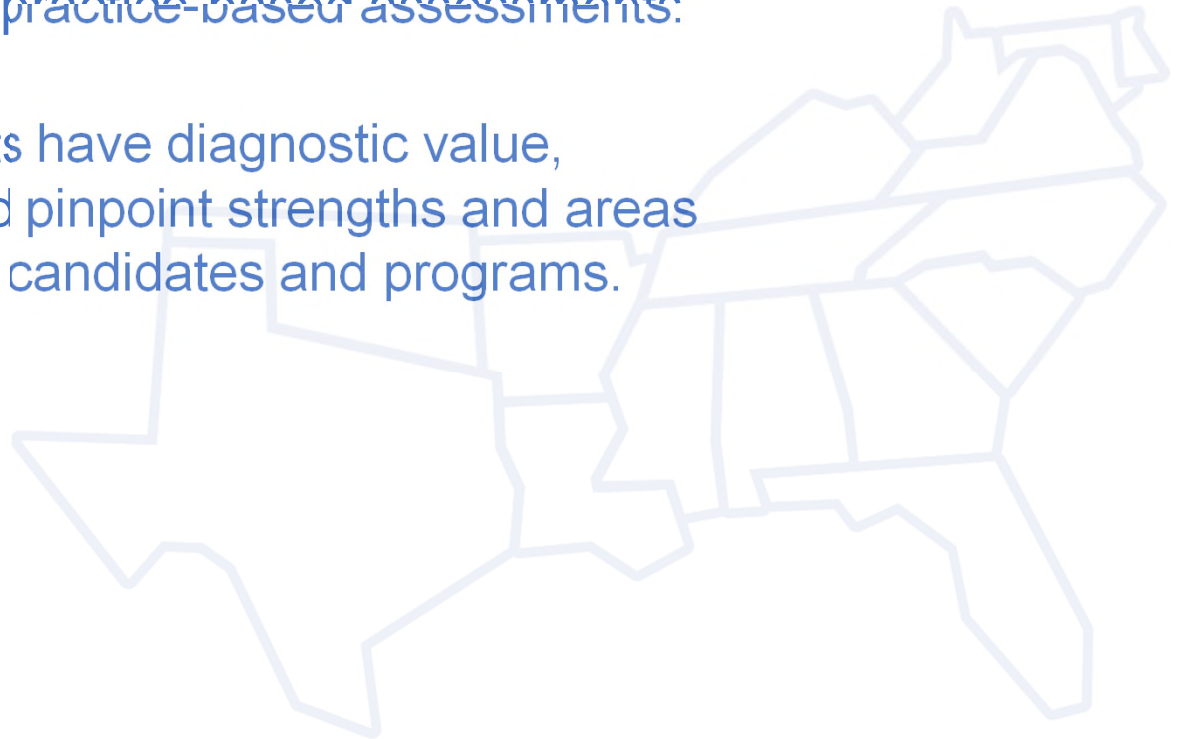
Licensure Recommendations

- Require all teacher candidates to meet the same high criteria for initial licensure.
- Adopt practice-based assessments of teacher readiness.
- Identify a continuum of teacher development and link it to the licensure system.



Practice-Based Assessments

- Nine SREB states require or strongly recommend candidates to take practice-based assessments.
- These assessments have diagnostic value, meaning they could pinpoint strengths and areas of improvement for candidates and programs.



Considering Non-Test Measures

As policymakers revise their licensure requirements, they should consider non-test measures, including:

- Candidate observations
- Surveys of candidate dispositions, professionalism, or reflection on practice
- Content portfolios

Potential Benefits of Non-Test Measures

Alignment	Measures set common expectations and allow for twin measurement of candidate readiness and program quality.
Performance-Based	Candidates demonstrate professionalism, disposition for teaching, and an ability and willingness to reflect on their practice.
Flexibility	State policymakers could use non-test measures as a substitute for or complement to certain test-based requirements.
Familiarity	Most programs already use these measures, just not in a summative way.

Learning More About the North Carolina Roundtable

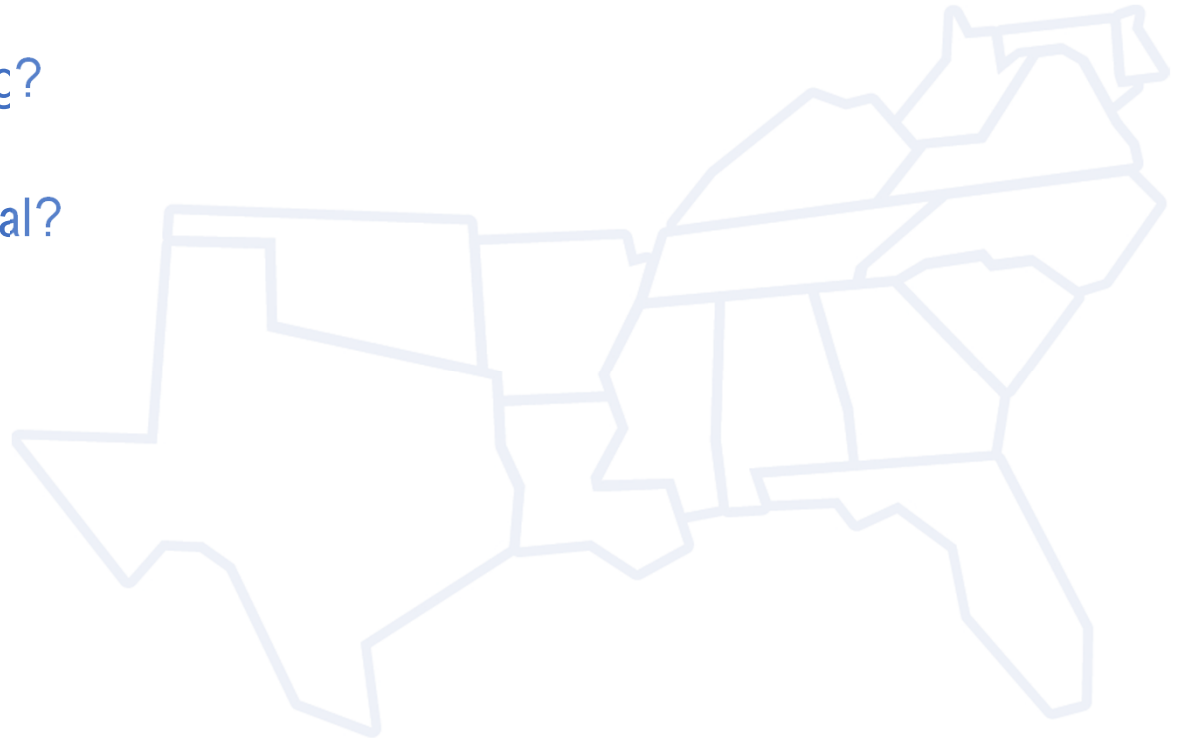
Dr. Patrick Miller

Superintendent, Greene County Schools

Chair, North Carolina Professional Educator Preparation
and Standards Commission

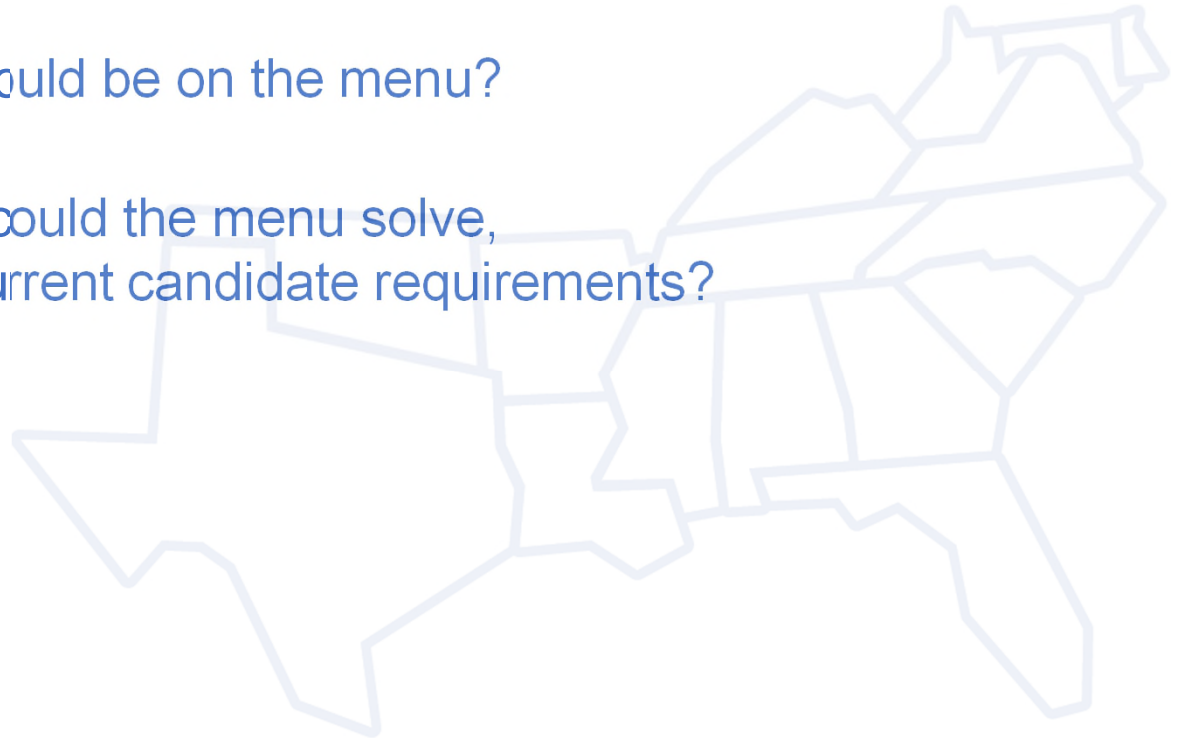
Setting the Stage

- What is the charge of the North Carolina Roundtable?
- Who is participating?
- What is the end goal?



Licensure Menu

- What would a menu look like?
- Which measures could be on the menu?
- Which challenges could the menu solve, compared to the current candidate requirements?



Other Ideas

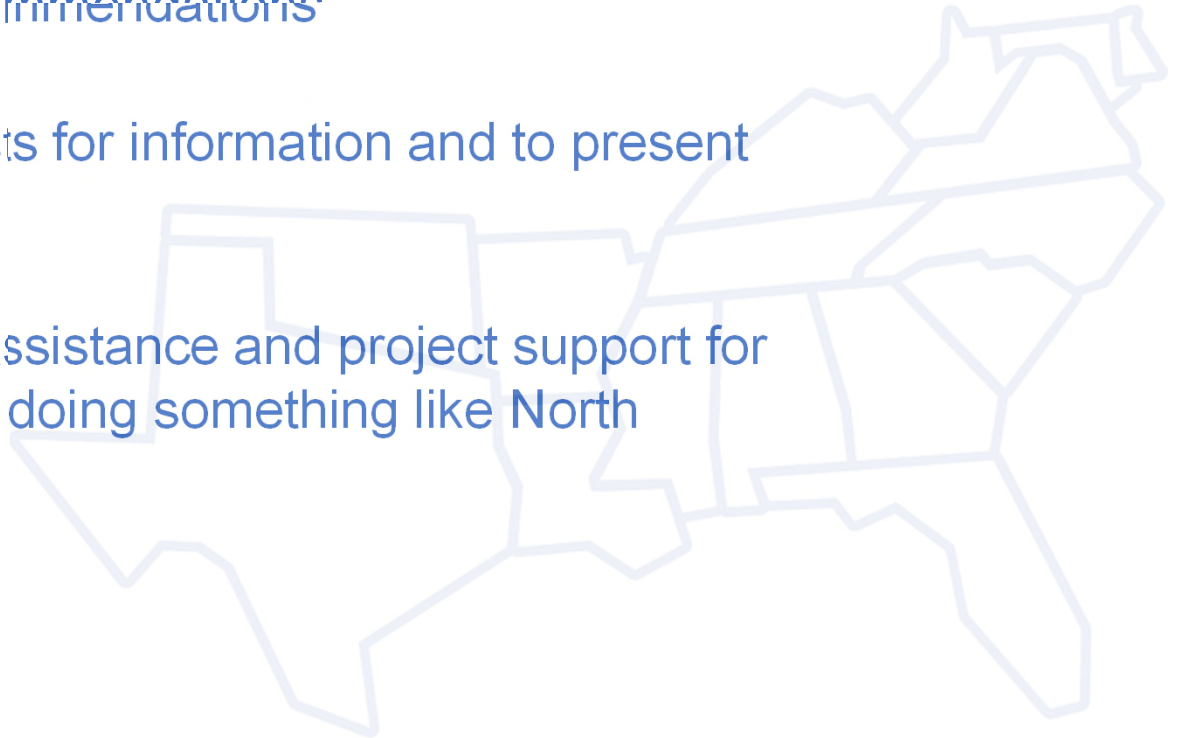
- Develop a set of measures to assess preparation program quality
- Adopt a 2+2 pathway in which candidates start at community college and complete their teaching degree at a four-year institution



How Could SREB Help Your State?

SREB Support

- Produce and share materials that elaborate on the Commission's recommendations
- Respond to requests for information and to present in your state
- Provide technical assistance and project support for states interested in doing something like North Carolina



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