

SREB

Using Data to Improve Teacher Preparation

September 24, 2019

Webinar Agenda

Welcome & Introductions

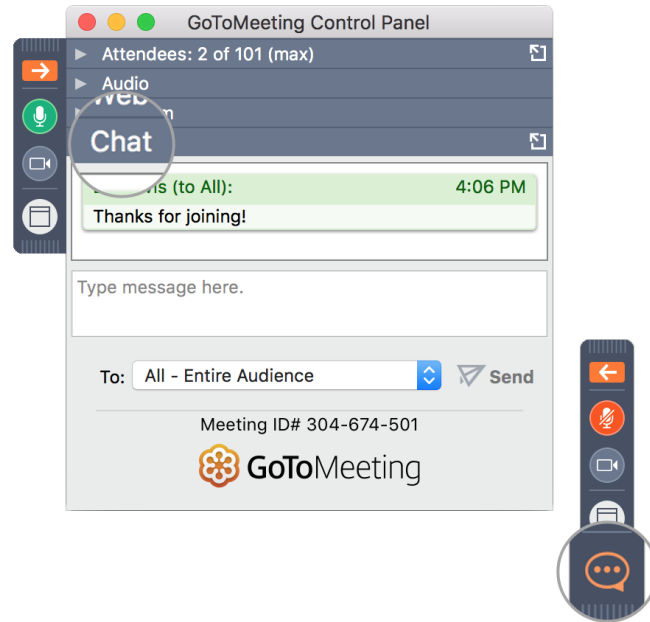
Revisiting the Teacher Preparation
Commission's recommendations

Developing statewide measures:
Georgia's experience

Collecting evidence and reinforcing
effective practices: Southeastern
Louisiana University's clinical
placement model

Your Questions

Pose questions in the chat box.



We'll answer as many as we can today and follow up on the others by email or a future webinar.

Moderator

Matthew Smith,
SREB Research Associate

Panelists

Penney L. McRoy, Ed.D.

Director, Educator Preparation Division

Georgia Professional Standards
Commission

Paula Calderon, Ph.D.

Dean, College of Education

Southeastern Louisiana University

Panelists

Jordan Ahrend

Transition Coordinator/Field Experience
Southeastern Louisiana University

Tobi Flair

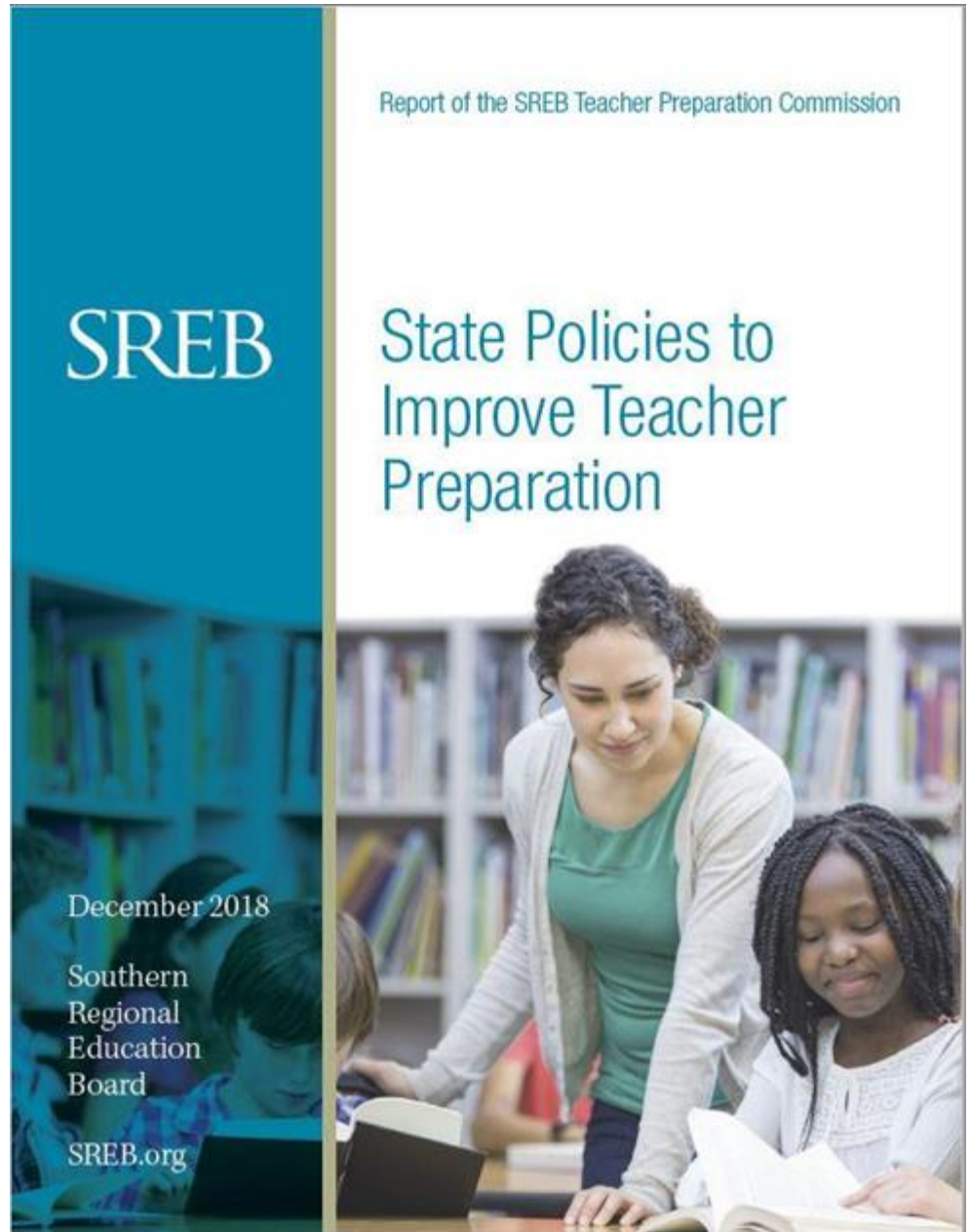
Human Resources Recruiting Specialist
St. Charles Parish Public Schools

The Commission Report and SREB Reflections

Commission Report

SREB.org/TeacherPrep

SREB



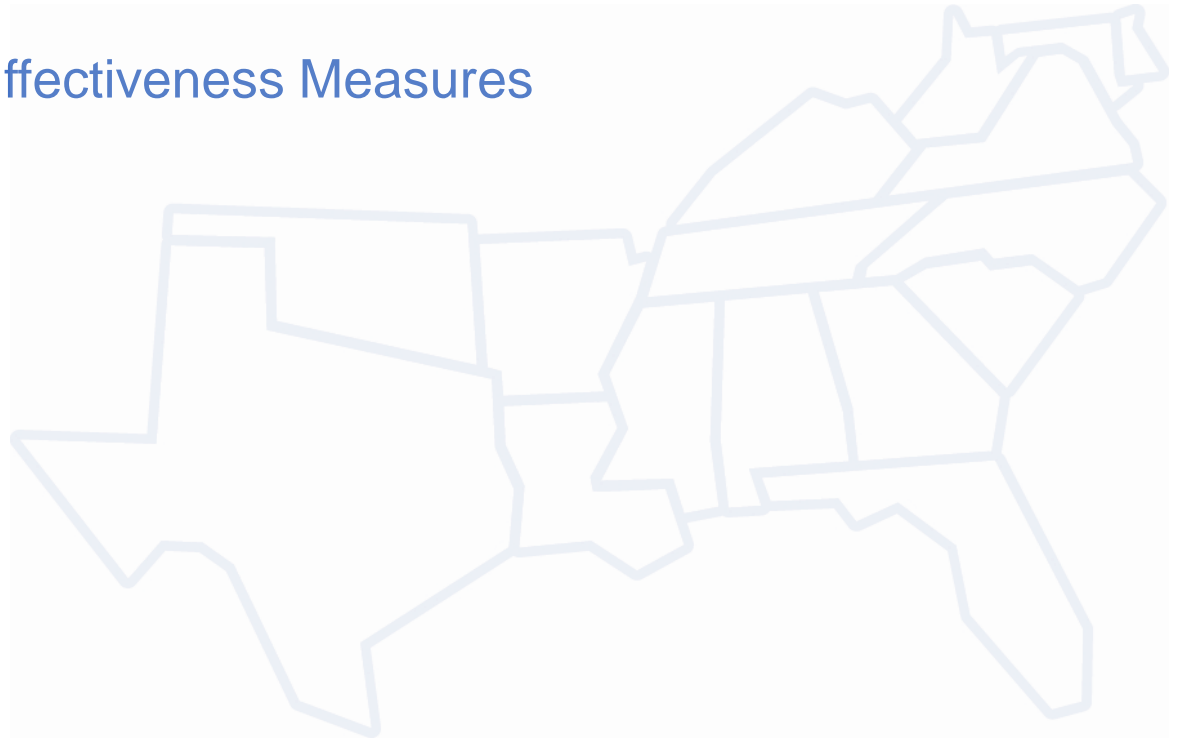
Data Recommendations

- Include data from various sources
- Tailor data displays to specific audiences
- Establish state benchmarks for success



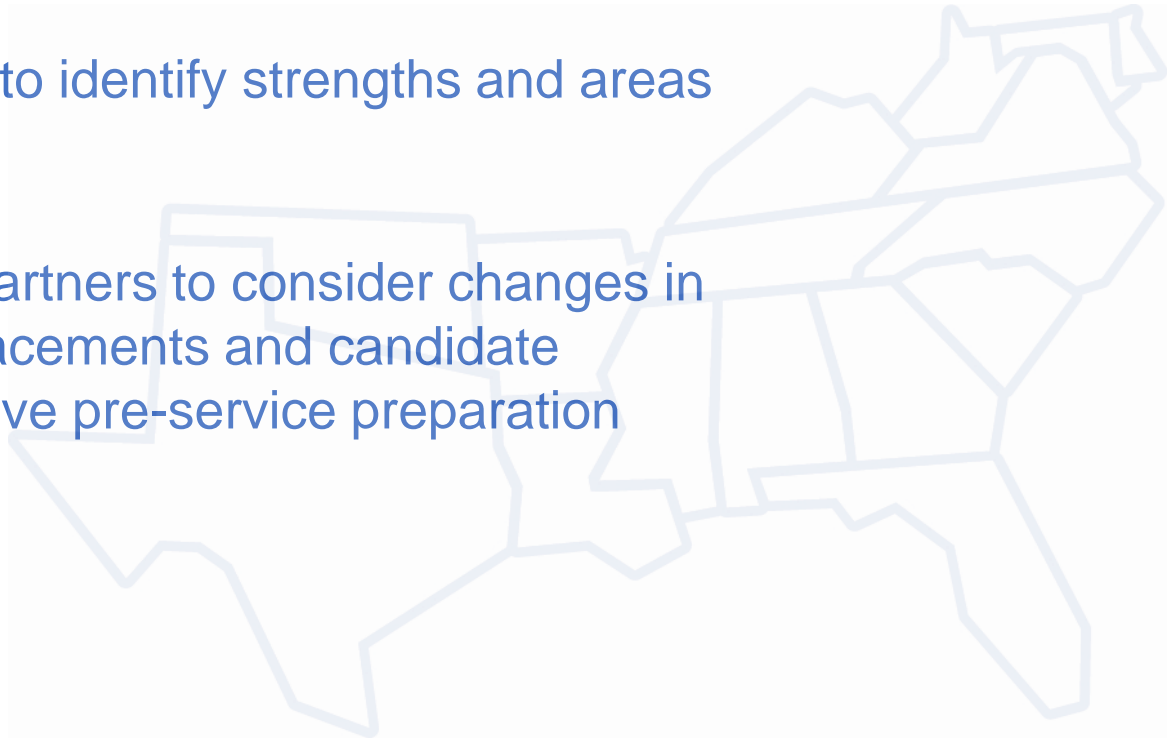
Data Sources

- Program Data
- Competence and Effectiveness Measures
- Employment Data



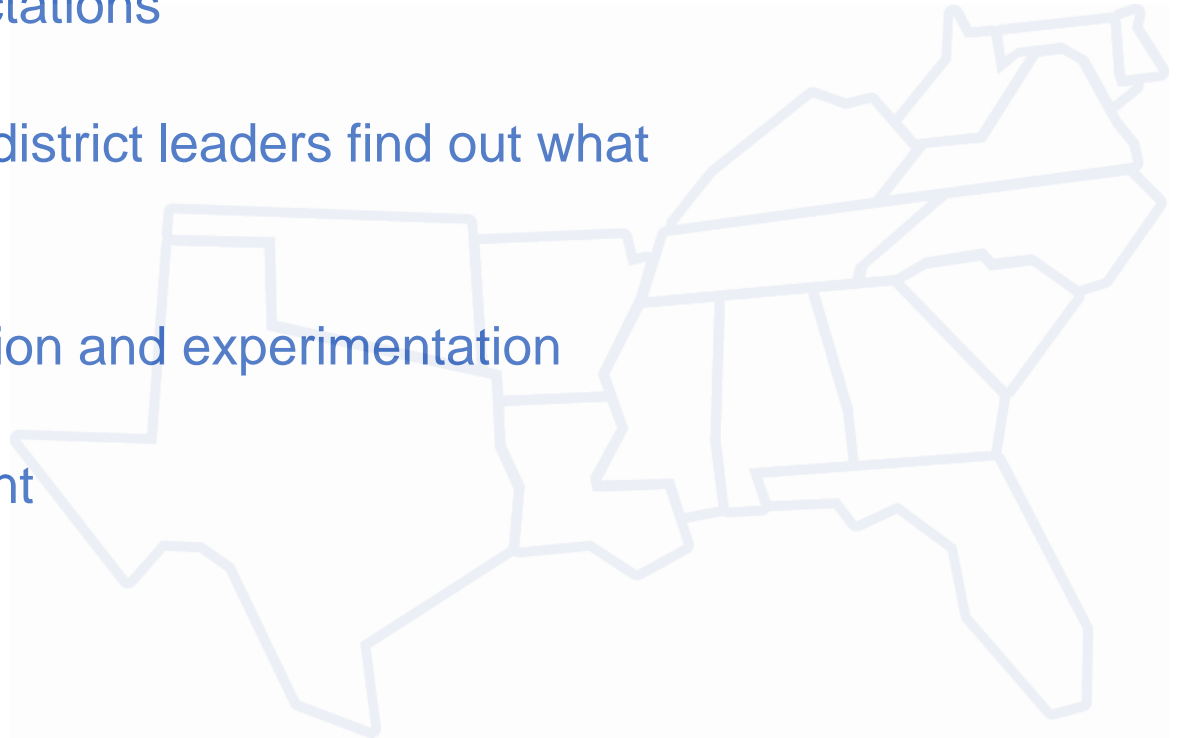
Program Improvement

- Focus on candidate-level outcomes
- Use available data to identify strengths and areas for improvement
- Work with district partners to consider changes in courses, clinical placements and candidate supports that improve pre-service preparation



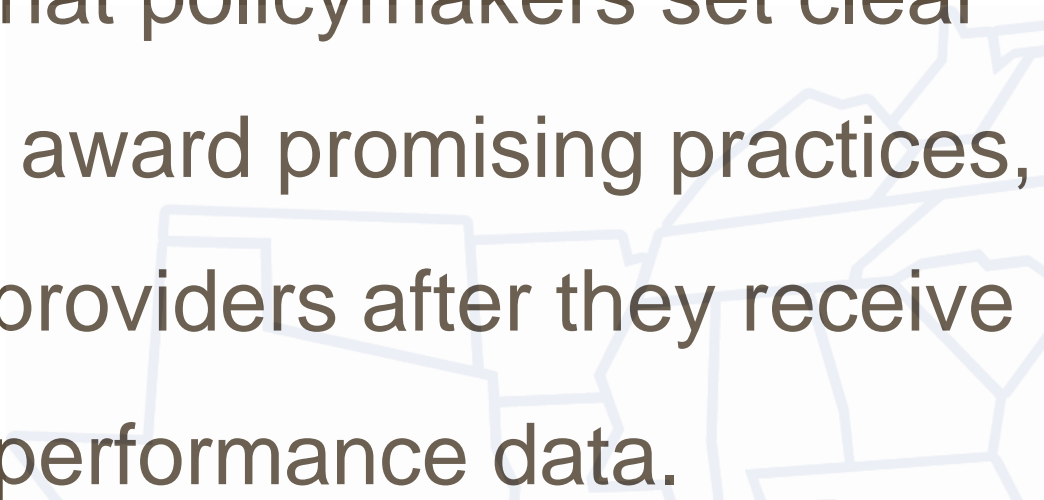
The Role of State Policymakers

- Work with preparation programs to set performance expectations
- Help program and district leaders find out what works
- Encourage innovation and experimentation
- Expect improvement



SREB Reflections

It is crucial that policymakers set clear expectations, award promising practices, and support providers after they receive the performance data.





Developing a Responsive State Accountability Model

Penney L. McRoy, Ed.D.

Director, Educator Preparation Division

Georgia Professional Standards Commission



GA Preparation Accountability Model

- ▶ **Preparation Program Effectiveness Measures**

- ▶ TPPEM - Teacher preparation

- ▶ LPPEM – Leader preparation

- ▶ **Purpose**

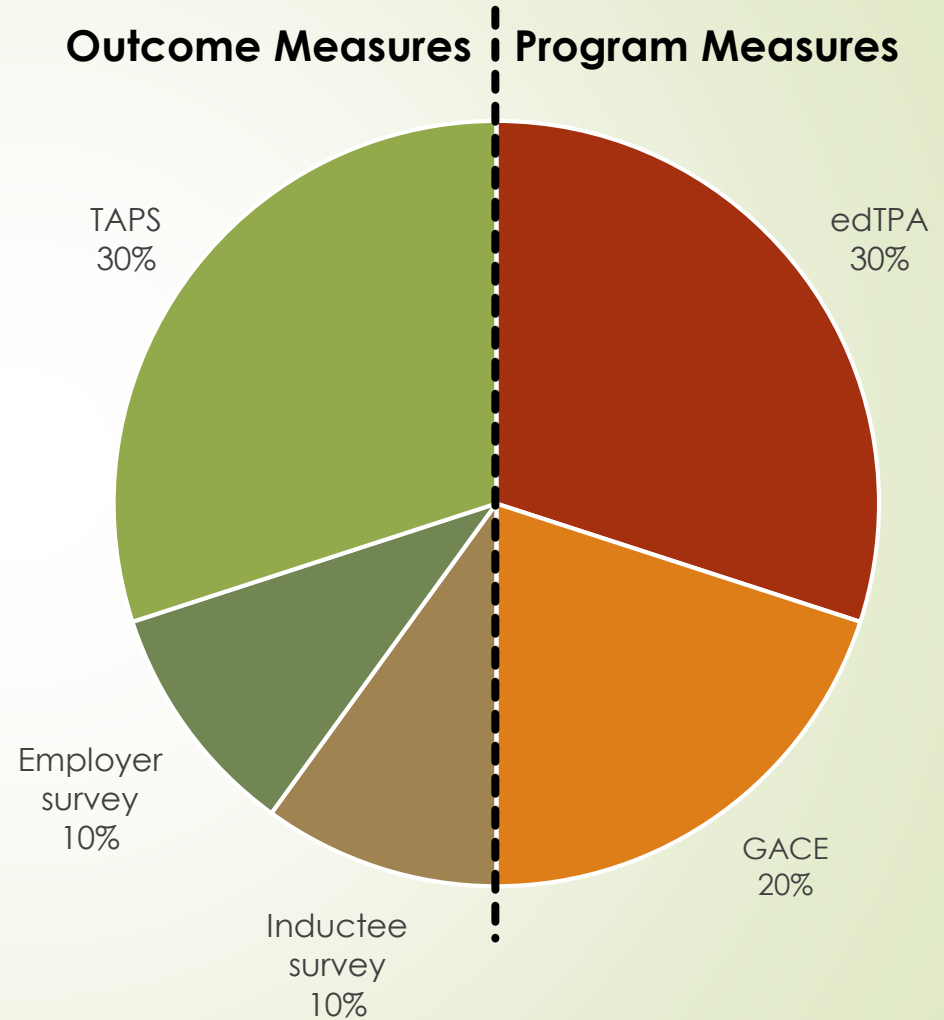
- ▶ Program Improvement

- ▶ Transparency

- ▶ Accountability

TPPEM Components

- Contains both **in-program** and **outcome** measures
 - GACE** content assessment scores
 - edTPA** classroom performance assessment scores
 - TAPS** classroom observation scores from first teaching year
 - Surveys of **inductee** teachers and their **employers** from first teaching year



Southeastern Louisiana University

Panelists:

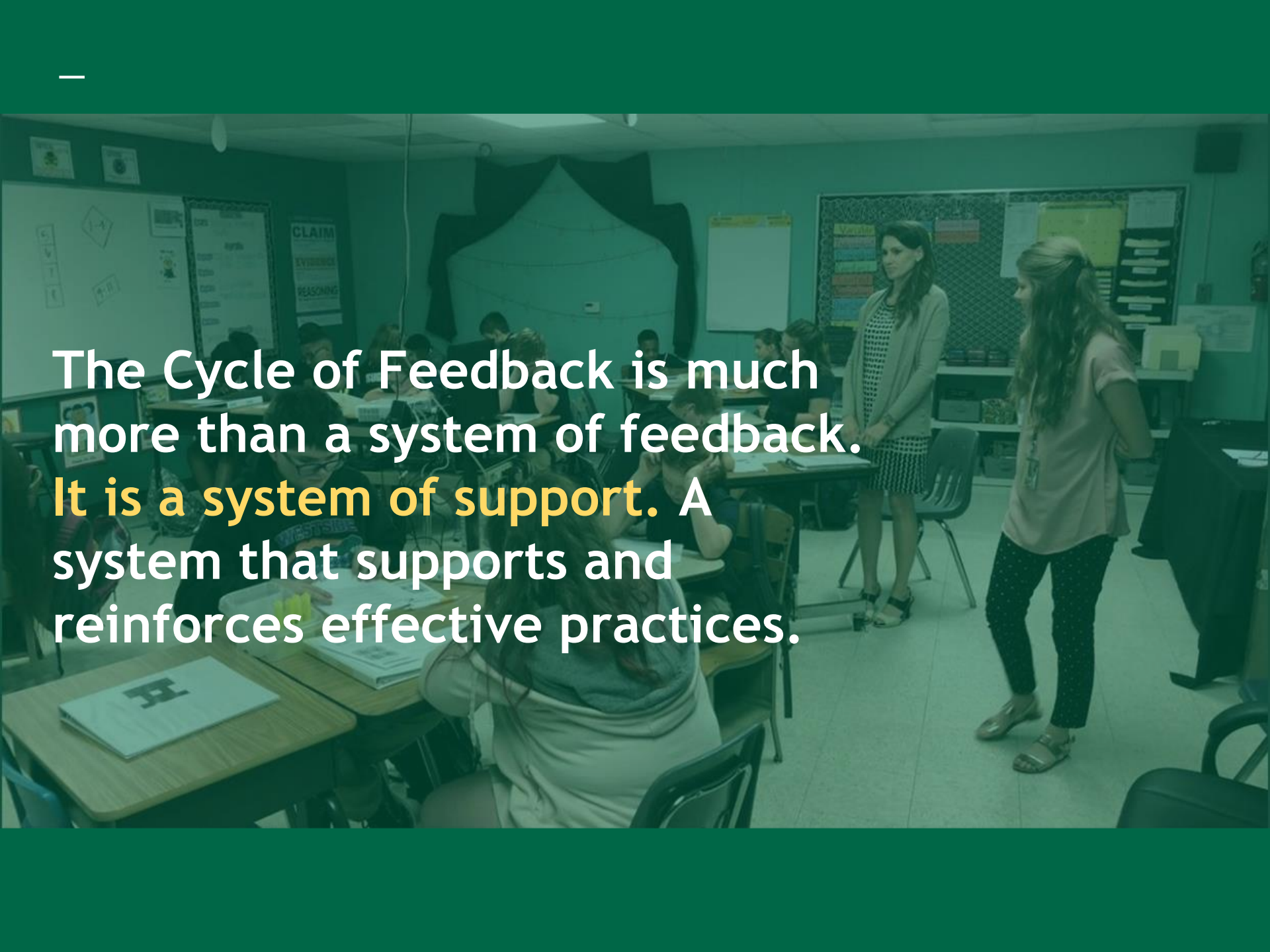
- Dr. Paula Summers Calderon, College of Education Dean
 - Jordan Ahrend, M.A., M.Ed., Director of Clinical Practice and Professional Development
 - Tobi Flair, Human Resources Recruiting Specialist, St. Charles Parish Public Schools
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Southeastern works
with **7 partner
districts** who are
hosting our **56
resident student
teachers.**



Our residents are
currently placed
in **25** school sites
throughout our
partner districts.

A photograph of a classroom with a teal overlay. In the foreground, several students are seated at wooden desks, some looking at papers. In the background, two women are standing and talking. One woman is wearing a light-colored cardigan and a patterned skirt, while the other is wearing a light-colored t-shirt and dark pants. The classroom has whiteboards, a bulletin board, and various educational materials on the walls.

The Cycle of Feedback is much more than a system of feedback. It is a system of support. A system that supports and reinforces effective practices.

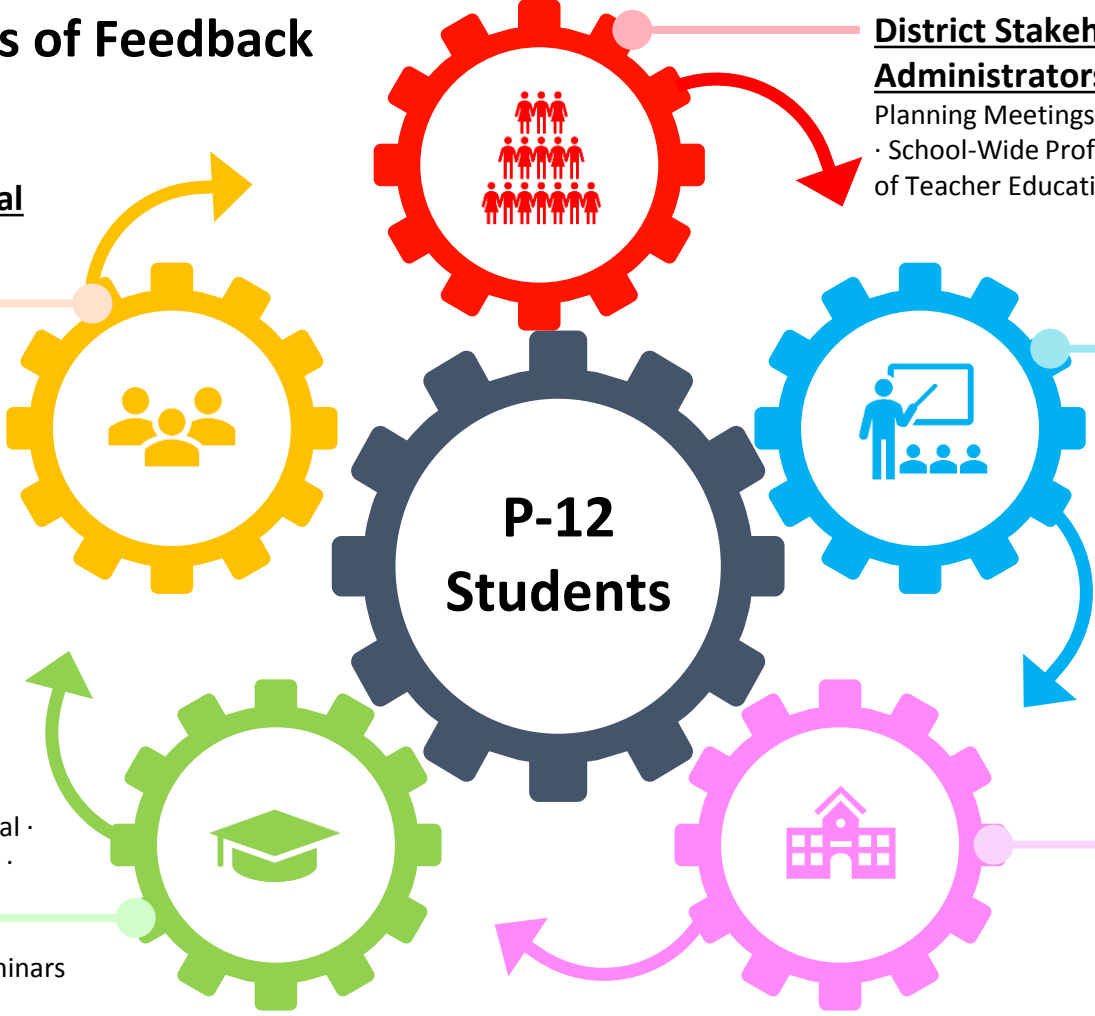
Residency Cycles of Feedback

Office of Teacher Clinical Practice and Residency

Planning Meetings · Governance · The Council of Teacher Education · Bi-Monthly Trainings · Clinical Coaching Support

Resident Student Teachers

School-Wide Professional Development · Coaching Journal · Co-Planning · Monthly Reports · Walkthroughs · POP Cycle · Professional Dispositions · Professional Development Seminars · Semester-End Survey



District Stakeholders and School Administrators

Planning Meetings · Governance · Faculty Meetings · School-Wide Professional Development · Council of Teacher Education · Semester-End Survey

Mentor Teachers


School-Wide Professional Development · Clinical Trainings · Monthly MT Surveys · Coaching Journal · Co-Planning · Monthly Reports · Professional Dispositions · Semester-End Survey

Site Coordinators

Governance · Monthly SC Survey · Bi-Monthly Trainings · Clinical Coaching Support · Semester-End Survey

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Meaningful partnerships with districts has lead to strategic, data-based planning.



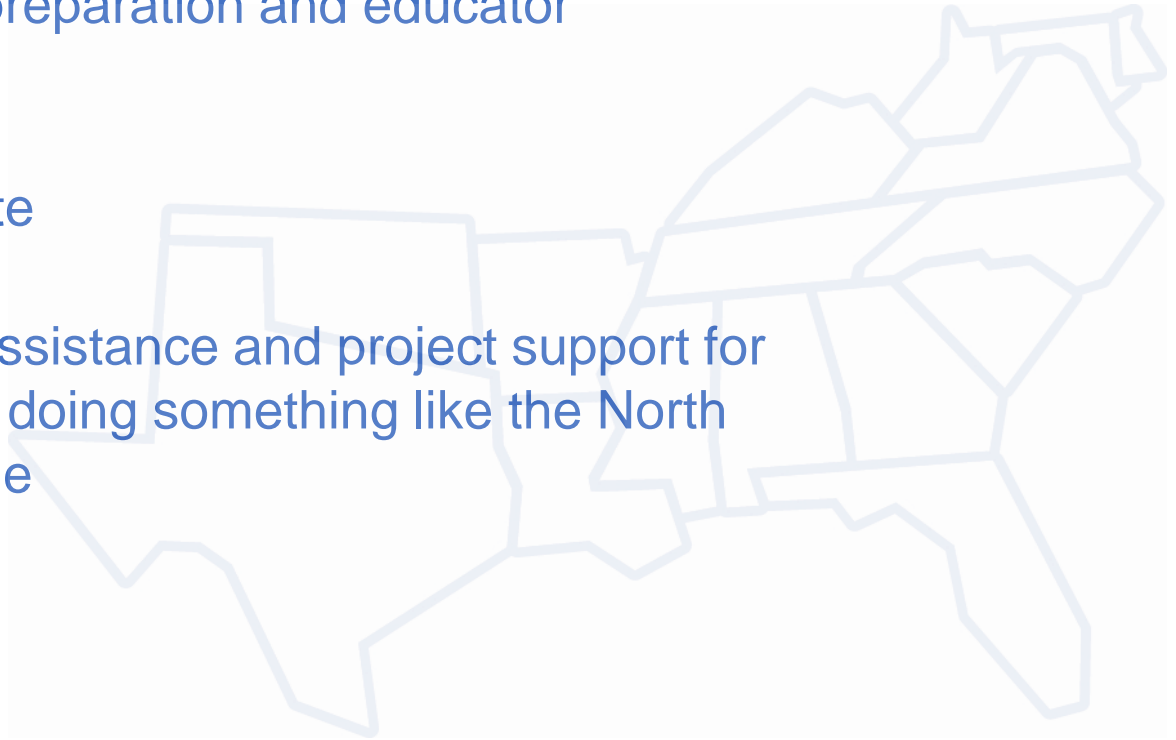
**St. Charles Parish
Public Schools
Tobi Flair**



How Could SREB Help Your State?

SREB Support

- Respond to requests for information on topics related to teacher preparation and educator workforce issues
- Present in your state
- Provide technical assistance and project support for states interested in doing something like the North Carolina Roundtable



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[SREB.org/TeacherPrep](https://www.sreb.org/TeacherPrep)

Matthew Smith:

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