



# Fact Book Bulletin

REPORTING SIGNIFICANT TRENDS AFFECTING EDUCATION PROGRESS IN THE SREB STATES

CHALLENGE  
TO LEAD

## SREB

### Part-Time Faculty and Teaching/Research Assistants Now Outnumber Full-Time Faculty at Public Colleges and Universities

One of the ways public colleges and universities are adjusting to changing financial circumstances is by hiring more part-time faculty and teaching/research assistants than full-time faculty. The possible long-term effects of this change should be watched closely by campus and state leaders.

Several cost factors have triggered the trend: Enrollment is up in public colleges and universities, especially among women and minorities. But funding increases to keep up with this growth now come more from tuition and fees than from state and local support. Per student funding has declined when adjusted for inflation.

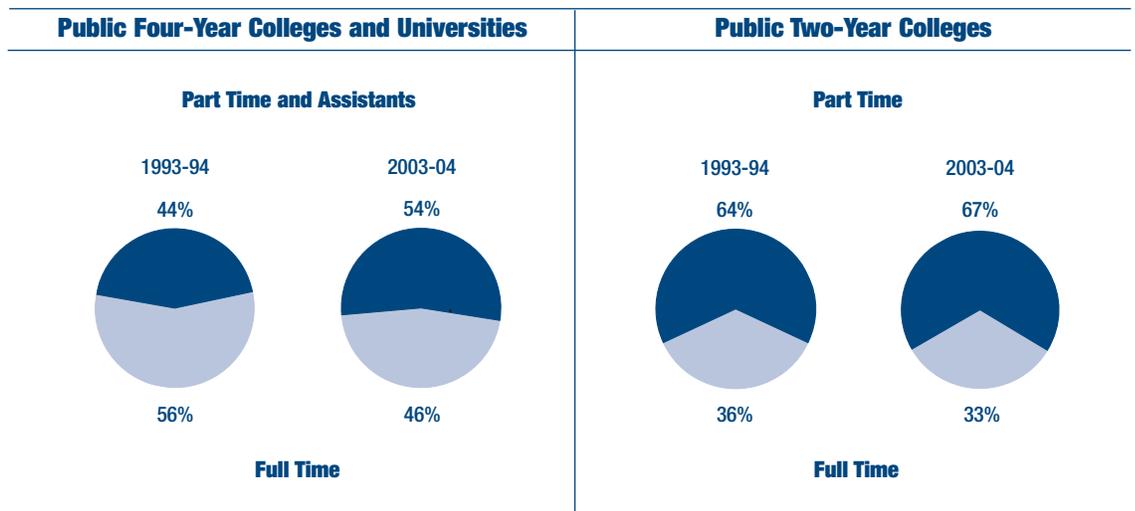
The effect of a change in staffing practices was that part-time faculty and teaching/research assistants were 77 percent of the increase in public four-year college and university faculty from 1994 to 2004. Part-time faculty made up 28 percent of the increase; teaching/research assistants,

49 percent. Full-time faculty equaled 23 percent of the increase.

In 2004, part-time faculty and teaching/research assistants outnumbered full-time faculty at public four-year colleges and universities in nine SREB states (Delaware, Florida, Georgia, Kentucky, Maryland, Oklahoma, Texas, Virginia and West Virginia). In 1994, they were the majority in four SREB states (Delaware, Maryland, North Carolina and Texas). On a regionwide basis in 2004, part-time faculty and teaching/research assistants were 54 percent of public four-year college and university faculty — up from 44 percent a decade earlier.

At public two-year colleges, part-time faculty were already the majority in all but one SREB state (Mississippi) in 1994. By 2004, part-time faculty were 67 percent of the SREB region's public two-year college faculty.

#### Use of Part-Time Faculty and Teaching/Research Assistants in SREB States



Source: National Center for Education Statistics.

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Part-Time Faculty and Teaching/Research Assistants at Public Colleges and Universities  
(Supplements Tables 60 and 66, *SREB Fact Book on Higher Education, 2005*)

	Percent of Total Faculty							
	Four-Year						Two-Year	
	1993-94			2003-04			Part-Time Faculty	
	Part-Time Faculty	Teaching/Research Assistants	Subtotal	Part-Time Faculty	Teaching/Research Assistants	Subtotal	1993-94	2003-04
<b>United States</b>	16.2	32.3	48.5	19.6	35.9	55.4	65.1	67.9
<b>SREB states</b>	12.6	31.3	43.8	17.2	36.4	53.6	63.6	67.4
<b>Alabama</b>	11.1	34.7	45.8	19.6	30.0	49.6	60.8	65.4
<b>Arkansas</b>	22.3	—	—	19.1	28.4	47.5	51.1	59.0
<b>Delaware</b>	3.3	52.2	55.6	1.0	54.2	55.2	66.7	66.7
<b>Florida</b>	9.5	39.8	49.4	13.4	42.5	55.9	72.5	78.8
<b>Georgia</b>	15.1	21.9	37.0	15.1	42.7	57.8	56.9	65.0
<b>Kentucky</b>	22.4	16.3	38.6	20.4	32.7	53.1	54.8	53.6
<b>Louisiana</b>	10.8	15.0	25.8	13.5	33.8	47.3	60.7	52.7
<b>Maryland</b>	24.3	33.7	58.0	24.3	34.9	59.2	68.5	75.8
<b>Mississippi</b>	7.7	33.7	41.3	13.9	30.9	44.8	32.7	33.5
<b>North Carolina</b>	1.7	50.3	52.1	5.0	43.0	48.0	72.6	73.1
<b>Oklahoma</b>	13.8	29.6	43.4	15.2	38.1	53.3	63.3	62.9
<b>South Carolina</b>	5.0	32.8	37.9	11.7	36.1	47.8	54.3	60.9
<b>Tennessee</b>	10.8	33.1	43.9	20.5	22.3	42.8	60.0	62.5
<b>Texas</b>	17.1	34.0	51.1	12.4	43.4	55.8	64.8	64.0
<b>Virginia</b>	—	—	—	18.0	34.2	52.3	—	75.6
<b>West Virginia</b>	23.1	24.9	48.0	26.9	25.2	52.1	55.5	67.2

“—” indicates that part-time faculty or teaching/research assistants were not well-tracked in data systems of the year.

Source: SREB analysis of National Center for Education Statistics fall staff surveys — ([www.nces.ed.gov/ipeds](http://www.nces.ed.gov/ipeds)).

For further information about this bulletin or the *SREB Fact Book*, contact Joe Marks at the Southern Regional Education Board, 592 10th St. N.W., Atlanta, GA 30318-5776, (404) 875-9211.

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