2012 ANNUAL LEADERSHIP FORUM
Strategies for Saving Struggling Schools: What Works

Renaissance Concourse Atlanta Airport Hotel May 3 – 4, 2012

Forum Highlights

- To have a working knowledge of what it takes to turn around a struggling school and to sustain that change.
- To understand what instructional leadership really means and how true instructional leaders impact and sustain teacher effectiveness.
- To know that change and improvement for struggling schools requires instructional leadership, teacher involvement, district support and outside resources and assistance.
- To know that the most sustainable improvement for struggling schools requires instructional leadership and collaboration through feeder patterns and district support.

Thursday, May 3

7:30 A.M. Coffee & Registration

8:30 A.M. Welcome
Gene Bottoms and Dave Spence

8:45 A.M. Agenda Review
Jon Schmidt-Davis

TOPIC I: DEVELOPING PRINCIPALS FOR STRUGGLING SCHOOLS

9:00 A.M. Keynote: The Turnaround Mindset
Tierney Fairchild

10:00 A.M. Discussion Panel
Gene Bottoms
Tierney Fairchild, Alexina Medley and Jon Schmidt-Davis

11:00 A.M. BREAK & Tierney Fairchild Book Signing

11:30 A.M. Breakout Sessions
The Turnaround Mindset
Tierney Fairchild

Florida Turnaround Leaders Program
Betty Fry-Ahearn and Jon Schmidt-Davis

When Does Extended Learning Time Work? A Case Study:
Warren Easton Charter High School
Kenneth Mason and Alexina Medley

12:30 P.M. Lunch Buffet
Concorde Grill
### TOPIC II: DEVELOPING INSTRUCTIONAL LEADERS

<table>
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<th>Time</th>
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<tr>
<td>1:15 P.M.</td>
<td><strong>Keynote:</strong> Developing Principals' Instructional Leadership Expertise</td>
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<td>Stephen Fink</td>
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<td>2:15 P.M.</td>
<td><strong>Discussion Panel</strong></td>
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<td>Gene Bottoms, Stephen Fink, Dan Molette, Frances Davis, Lewis Brinson</td>
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<td>3:15 P.M.</td>
<td><strong>BREAK &amp; Stephen Fink Book Signing</strong></td>
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<td>3:45 P.M.</td>
<td><strong>Breakout Sessions</strong></td>
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<td><em>Leading for Quality Teaching: Using the 5 Dimensions of Teaching &amp; Learning</em></td>
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<td>Stephen Fink</td>
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<td></td>
<td><em>What Principals Need to Know about Numeracy and Literacy</em></td>
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<td></td>
<td>Dan Mollette and Gene Bottoms</td>
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<td></td>
<td><em>Leadership Development in Gwinnett County and Hillsborough County Schools</em></td>
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<td>Frances Davis and Lewis Brinson</td>
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<td>4:45 P.M.</td>
<td><strong>Group Work — What did you learn and how can you apply it?</strong></td>
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<td>Evaluations for Topics I and II</td>
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<td>5:30 P.M.</td>
<td><strong>ADJOURN — Dinner on your own</strong></td>
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### Friday, May 4

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<tr>
<td>7 A.M.</td>
<td>Breakfast Buffet</td>
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<td>8 A.M.</td>
<td><strong>Review of Day One</strong></td>
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<td>Jon Schmidt-Davis</td>
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<td>8:15 A.M.</td>
<td><strong>Reviewing a Decade of Progress in School Leadership</strong></td>
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<td>Gene Bottoms</td>
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### TOPIC III: SCHOOL LEADERSHIP THAT RESULTS IN TEACHER GROWTH

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<tr>
<td>8:45 A.M.</td>
<td><strong>Presentation:</strong> Take One! Feeder Pattern Turnaround Model</td>
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<td>Betsy Rogers</td>
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<td>9:15 A.M.</td>
<td><strong>Discussion Panel</strong></td>
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<td>Kathy O’Neill, Sharon Damare, Betsy Rogers and David Pike</td>
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<td>10:15 A.M.</td>
<td><strong>Breakout Sessions</strong></td>
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<td><em>Take One!</em></td>
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<td>Kathy Murray, JoNetta Terry and Jennifer Anders</td>
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<td><em>School Leaders and Teacher Growth in Charlotte Mecklenburg</em></td>
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<td>Sharon Damare</td>
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<td><em>Turnaround Leadership in High School</em></td>
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<td>Jon Schmidt-Davis</td>
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11:15 a.m. Reconvene for final thoughts and report-outs

11:45 a.m. **Group Work** — What did you learn and how can you apply it? Evaluations for Topic III

12:00 p.m. **ADJOURN**