

Agenda in Detail

All sessions will be held at the Crystal Gateway Marriott. See Page 11 for room maps.

Session Codes for evaluation are shown next to session titles.

Thursday, October 31

Noon - 8 p.m.	INSTITUTE REGISTRATION AND CHECK-IN	Foyer
Noon - 9 p.m.	Networking/Faculty Recruiting Station Visits <i>(Faculty recruiting stations are open until Saturday. Scholars are encouraged to visit.)</i>	Foyer
5:30 - 6:30 p.m.	ORIENTATION SESSIONS BY GROUP	
	Orientation for SREB-State Doctoral Scholars and Faculty Representatives (Required)	Salons C-E
	<i>Presiding and Presenter: Ansley Abraham, Director, SREB-State Doctoral Scholars Program, Southern Regional Education Board, Atlanta, GA</i>	
	<i>Presenter: Lakesha Lester, Program Accountant, SREB-State Doctoral Scholars Program, Southern Regional Education Board, Atlanta, GA</i>	
	<i>Presenter: Nicole Schimmel, Publications and Program Assistant, SREB-State Doctoral Scholars Program, Southern Regional Education Board, Atlanta, GA</i>	
	<i>Presenter: Tammy Wright, Institute Coordinator and Scholar Services, SREB-State Doctoral Scholars Program, Southern Regional Education Board, Atlanta, GA</i>	
	Orientation for Alfred P. Sloan Minority Ph.D. Program Scholars and Directors (Required)	Salon B
	<i>Presiding: Elizabeth Boylan, Program Director, Alfred P. Sloan Foundation, New York, NY</i>	
	Orientation for Bridges to the Professoriate, ASCB and FASEB Scholars and Faculty Representatives (Required)	McLean
	<i>Presiding: Ken Pepion, Director, Bridges to the Professoriate Programs and Services, Western Interstate Commission for Higher Education, Boulder, CO</i>	
	Orientation for Ronald E. McNair Postbaccalaureate Achievement Program Scholars and Directors (Required)	Salon F
	<i>Presiding and Presenter: Beth Olivares, Associate Dean for Diversity Initiatives and Director, Kearns Center for Leadership & Diversity, University of Rochester, Arts, Sciences & Engineering, Rochester, NY</i>	

Thursday, October 31, *continued*

5:30 - 6:30 p.m.

ORIENTATION SESSIONS BY GROUP (continued)

Orientation for Alliances for Graduate Education and the Professoriate (AGEP); Social, Behavioral and Economic Sciences (SBE) Scholars; and Program Representatives (Required)

Salon J

Presiding and Presenter: Robert L. Belle Jr., Associate Director, SREB-State Scholars Program and AGEP, Southern Regional Education Board, Atlanta, GA

Orientation for New England Scholars and Representatives

Salon G

Presiding: Emorcia Hill, Director, Converge, Research and Evaluation, Harvard Medical School, Office for Diversity and Community Partnership, Boston, MA

Orientation for Gates Millennium Scholars Program Scholars and Faculty (Required)

Rosslyn I

Presiding: Ryan Davis, Senior Relationship Manager, Gates Millennium Scholars Program, United Negro College Fund, Fairfax, VA

Orientation for Recruiters

Salon H

Presiding: Rana Johnson, Chief Diversity Officer, Kentucky Council on Postsecondary Education, Frankfort, KY

Presenter: M. Renee Baker, Executive Director, Office of Faculty Recruitment and Retention, Rochester Institute of Technology, Rochester, NY

Presenter: Alfreda Brown, Vice President for Diversity, Equity and Inclusion, Kent State University, Kent, OH

Presenter: Richard Miller, Vice Provost and Chief Diversity Office, Western Kentucky University, Bowling Green, KY

Presenter: Victoria Sanders, Assistant Vice Chancellor, Pennsylvania State System of Higher Education, Harrisburg, PA

Orientation for NASA Fellows (Required)

Fairfax Boardroom

Presiding: Roosevelt Johnson, Deputy Associate Administrator, National Aeronautics and Space Administration (NASA), Washington, D.C.

Presiding: Jolitta Patrick, Acting Assistant Director, STEM Education and Accounting, Washington D.C.

Orientation for Louis Stokes Alliance for Minority Participation (LSAMP)

Alexandria

Presiding and Presenter: Vanessa Smith, Associate, Louis Stokes Alliance for Minority Participation, University of Georgia, Athens, GA

Presenter: Angela Birkes-Grier, Director, Peach State Louis Stokes Alliance for Minority Participation, University of Georgia, Athens, GA

Thursday, October 31, *continued*

7 - 8 p.m. **WELCOME AND OPENING RECEPTION** **Grand Ballroom**

Presiding: **Ken Pepion**, Director, Bridges to the Professoriate Programs and Services, Western Interstate Commission for Higher Education, Boulder, CO

8 - 9 p.m. **Chalk Talk Training Session (for Chalk Talk presiders)** **Madison**

Presiding: **Antionette Denise Stroter**, Director of Research and Evaluation, Interactive Inc., Ashland, VA

Friday, November 1

7 - 8:30 a.m.

BREAKFAST GROUP MEETINGS

Breakfast Meeting for SREB-State Doctoral Scholars, Faculty Representatives and Guests (Required)

Salon IV

Presiding: **Ansley Abraham**, Director, SREB-State Doctoral Scholars Program,
Southern Regional Education Board, Atlanta, GA

Presenter: **Joan M. Lord**, Vice President, Education Policies, Southern
Regional Education Board, Atlanta, GA

Presenter: **Dave Spence**, President, Southern Regional Education Board,
Atlanta, GA

Breakfast Meeting for Sloan Scholars and Directors

Salon VI

Presiding: **Elizabeth S. Boylan**, Program Director, Alfred P. Sloan
Foundation, New York, NY

Presenter: **Jaye Fall**, Assistant Professor, Department of Naval Architecture
& Ocean Engineering, U.S. Naval Academy, Annapolis, MD

Breakfast Meeting for Bridges, Faculty Representatives and Guests (Required)

Salon V

Presiding: **Shawn Drew Gaillard**, Molecular Biologist and Program
Director, National Institute of General Medical Sciences, National
Institutes of Health, Bethesda, MD

Breakfast Meeting for McNair Scholars, Faculty Representatives and Guests (Required)

Salon II

Presiding: **Diana Adams Elrod**, Director, University of North Texas McNair
Scholars Program, University of North Texas, Denton, TX

Presenter: **Katie Blanding**, Director, Graduate & Special Focus Programs,
U.S. Department of Education - TRIO, Office of Postsecondary Education,
Student Service Division, Washington, D.C.

Presenter: **Carmen Gordon**, Program Specialist, Graduate & Special Focus
Programs, U. S. Department of Education - TRIO, Office of Postsecondary
Education, Washington, D.C.

Breakfast Meeting for New England Scholars and Representatives (Required)

Manassas

Presiding: **Emorcia Hill**, Director, Converge, Research and Evaluation,
Harvard Medical School, Office for Diversity and Community Partnership,
Boston, MA

Friday, November 1, *continued*

7 - 8:30 a.m.	BREAKFAST GROUP MEETINGS (continued)	
	Breakfast Meeting for Alliances for Graduate Education and the Professoriate (AGEP); Social, Behavioral and Economic Sciences (SBE) Scholars; Program Representatives and Guests (Required)	Salon III
	<i>Presiding: Robert L. Belle Jr.</i> , Associate Director, SREB-State Scholars Program and AGEP, Southern Regional Education Board, Atlanta, GA	
	Breakfast Meeting for Gates Millennium Scholars Program Participants (Required)	Salon I
	<i>Presiding: Ryan Davis</i> , Senior Relationship Manager, Gates Millennium Scholars Program, United Negro College Fund, Fairfax, VA	
	Breakfast for Guests, Recruiters and Compact Graduates	Jefferson
	Breakfast Meeting for Louis Stokes Alliance for Minority Participation (LSAMP)	Salon II
	<i>Presiding and Presenter: Angela Birkes-Grier</i> , Director, Peach State Louis Stokes Alliance for Minority Participation, University of Georgia, Athens, GA	
	<i>Presenter: Vanessa Smith</i> , Associate, Louis Stokes Alliance for Minority Participation, University of Georgia, Athens, GA	
	Breakfast Meeting for NASA Fellows	Fairfax Boardroom
8:45 - 10:15 a.m.	WELCOME, OPENING SESSION AND KEYNOTE ADDRESSES (01)	Salons I-III
	Research shows that minority and white faculty members have markedly different perceptions of the culture, climate and collegiality at their institutions. Yet many minority faculty members report that they are satisfied with their careers and would not choose another path. At this opening session, speakers will share the personal experiences that led them to productive, successful careers in the academy.	
	<i>Presiding: Ansley Abraham</i> , Director, SREB-State Doctoral Scholars Program, Southern Regional Education Board, Atlanta, GA	
	<i>Presenter: Tiffany Katz</i> , Postdoctoral Scholar, University of Pittsburgh Cancer Institute, Pittsburgh, PA	
	<i>Presenter: Orlando L. Taylor</i> , President, The Chicago School of Professional Psychology, Washington, D.C.	
	<i>Presenter: Karsonya “Kaye” Wise Whitehead</i> , Assistant Professor of Communication, Loyola University Maryland, Baltimore, MD	
	<i>Presenter: Jason Younker</i> , Associate Professor and Chair of Sociology and Anthropology, Rochester Institute of Technology, Spencerport, NY	
10:15 - 11 a.m.	Networking Break/Faculty Recruiting Station Visits <i>(Faculty recruiting stations are open until Saturday. Scholars are encouraged to visit.)</i>	Foyer

Friday, November 1, *continued*

11 a.m. - 12:30 p.m. **CONCURRENT INTEREST SESSIONS**

Designing a Course Syllabus for Maximum Student Learning (38)

Lee

A syllabus is not merely a place to list the time and place of your class, your office hours and course calendar. It is a contract between you and your students about what expectations you have of your students (and what expectations they should have of you). This session will cover the key components and provide specific examples of how to craft a syllabus that helps students learn from the first moment of your course. Time for Q & A on specific courses being taught (or planned) by participants will be allotted.

Presiding: **Sheila Witherspoon**, Adjunct Professor, New Jersey City University, Franklin Park, NJ

Presenter: **Katharine E. Stewart**, Associate Vice President for Academic Affairs and Learning Strategies, The University of North Carolina, Chapel Hill, NC

Teaching Session I: Engaging the Millennial Student (07)

Roslyn I

As we head toward the year 2020, the students who show up in our classrooms are changing. Many are "Millennials": students born after 1980 who are technology natives and who view education as a product and themselves as consumers. To them, an instructor is merely one vehicle through which they receive the product. This session will present findings on Millennials, how they learn and what they expect of faculty. It also will recommend how to teach and work with them and compare them with other generations.

Presiding and Presenter: **Carolyn Gentle-Genitty**, Assistant Professor, Indiana University School of Social Work, Indianapolis, IN

Faculty Session I: Recruiting and Retaining Students of Color (13)

Alexandria

This workshop will involve participants in issues faced by colleges and universities in recruiting, retaining and enriching the graduate experiences of students of color. You will learn more about developing retention strategies and creating ways to provide valuable professional development and enrichment to the graduate student.

Presiding and Presenter: **Donald R. Cole**, Assistant Provost and Assistant to the Chancellor for Multicultural Affairs, University of Mississippi, University, MS

Presenter: **Karen DePauw**, Vice President of The Graduate School, Virginia Tech University, Blacksburg, VA

Presenter: **Maria Teresa Velez**, Associate Dean of the Graduate College, University of Arizona, Tucson, AZ

Friday, November 1, *continued*

11 a.m. - 12:30 p.m.

CONCURRENT INTEREST SESSIONS (continued)

McNair and Gates Millennium Undergraduate Session I: The Graduate Record Examination (GRE) General Test: How to Prepare for Maximum Success (66)

Jefferson

The gateway to graduate programs is the GRE. As always, the keys to doing well are to be familiar with the test and to have a strategy for taking it. In this session, the former executive director of the GRE Program at the Educational Testing Service will provide an overview of the test contents/strategy and will point you to free, effective resources for practice.

Presiding: **Price Dooley**, Assistant Professor, University of Central Arkansas, Conway, AR

Presenter: **Thomas Rochon**, President, Ithaca College, Ithaca, NY

Speaking About Science (64)

Salon B

What are the core elements of a good scientific presentation? This interactive seminar will look at refining the structural components of any talk to ensure that it is clear, concise and engaging, no matter who may be in attendance. Topics include: identifying the focus and theme, creating visual aids, how to begin and end a talk, and how to make a talk relevant to a variety of audiences.

Presiding: **Wilbert Long**, Postdoctoral Fellow, University of Pennsylvania, Philadelphia, PA

Presenter: **Scott Morgan**, Director, The Scott Morgan Group, Washington, D.C.

McNair Directors Meeting with U.S. Department of Education Representatives

Roslyn II

Staff of the U.S. Department of Education will provide technical assistance and updates on McNair programs.

Presiding and Presenter: **Carmen Gordon**, Program Specialist, Graduate & Special Focus Programs, U.S. Department of Education - TRIO, Office of Postsecondary Education, Washington, D.C.

Presenters: **Rebecca Ell, Ashley Hillary, Denise Rosier, Gary Thomas and Suzanne Ulmer**, Program Specialists, Graduate & Special Focus Programs, U.S. Department of Education - TRIO, Office of Postsecondary Education, Washington, D.C.

Negotiating Your First Faculty Position (57) *(Recommended for advanced doctoral scholars)*

Salon C

How do you identify and land your first academic appointment? In this session, you will learn about selecting the type of institution, searching, interviewing and negotiating. Highlights will include a Q & A session and a discussion of steps to success in the first five years of the professoriate, if time permits.

Presiding and Presenter: **Kofi Lomotey**, Bardo Distinguished Professor, Department of Human Services, College of Education/Allied Professions, Western Carolina University, Cullowhee, NC

Friday, November 1, *continued*

11 a.m. - 12:30 p.m. **CONCURRENT INTEREST SESSIONS (continued)**

Presenter: **Zebulon V. Kendrick**, Vice Provost, Temple University, Philadelphia, PA

The Highway to the Ph.D.: Avoiding Roadkill (68)

Salon A

Do you have effective strategies for completing your doctoral degree? This session will answer six major questions in depth, such as: How do you identify a dissertation problem and create a realistic timeline for completion? How do you deal with committee members? How do you stay strong in mind and spirit? Faculty presenters will explore these issues while engaging students in a dialogue that will provide a clear vision to the challenging dissertation writing process.

Presiding and Presenter: **Sheila Gregory**, Professor, Educational Leadership and Higher Education, Clark Atlanta University, Atlanta, GA

Presenter: **Anthony Colella**, Professor of Educational Leadership, Management and Policy, Seton Hall University, College of Education and Human Services, Brentwood, TN

Writing Your Dissertation (77)

Salon H

Get a handle on the specific process of writing the dissertation step by step, from defining a topic to publishing the final document. Included will be success stories, common barriers in the writing process, various writing styles, and suggestions for using your dissertation as a springboard to publication and other professional work.

Presiding and Presenter: **David Schuldberg**, Professor of Psychology and Director of Clinical Training, University of Montana, Missoula, MT

Tips for Writing Proposals (70)

Salon E

Your ability to obtain external funding is a common criterion for promotion and tenure. Grants promote vigorous research and scholarship by providing student assistants' summer salaries, release time, travel funds and supplies. This session will provide keys for graduate students and new faculty members (particularly those at research universities) to secure more grant support.

Presiding: **Roderick Neal**, Associate Professor of Psychology, 21st Century Consulting, Bluefield, WV

Presenter: **Wendy Carter-Veale**, Co-Founder, HigherEd Consulting Services LLC, Silver Spring, MD

Friday, November 1, *continued*

11 a.m. - 12:30 p.m. **CONCURRENT INTEREST SESSIONS (continued)**

Managing Stress and Time (55)

Madison

It's a reality that stress affects everyone and can lead to serious medical, social and psychological problems that can undermine your doctoral progress. Join this session to learn about the latest research and explore several coping strategies and techniques that can help you work smarter, not harder. The session also will cover the time-management skills you need to achieve success.

Presiding: **Tina Peterson**, Assistant Professor of Social Work, Western Kentucky University, Bowling Green, KY

Presenter: **Thelma B. Thompson**, Former President, University of Maryland Eastern Shore, Princess Anne, MD

Teaching Session II: Maximizing the Interaction Between Students' Learning Styles and Your Preferred Teaching Style (08)

Salons F-G

As an instructor, how do you describe your teaching style when asked? Do you simply describe the strategies you prefer to use? How well does your style complement the dominant learning styles of your students? What happens if there is a mismatch, and how would this affect student grades, motivation, classroom engagements, etc.? This session will explore these issues to help you create the optimal learning environment for your students, especially if they are diverse.

Presiding and Presenter: **James Anderson**, Chancellor, Fayetteville State University, Fayetteville, NC

Solo Success: How to Thrive in Graduate School When You're The ONLY _____ In Your Department (63)

Salon J

Underrepresented graduate students often report difficulty navigating the politics of academic departments and finding the kinds of mentors, sponsors and collaborators that lead to a Ph.D. and success in the academic job market. This session will clarify: (1) the three biggest mistakes in department politics, (2) the best strategies for earning a doctorate and getting an academic job, and (3) how to build the kind of broad mentoring network that will sustain you throughout your academic career. All attendees will receive a complimentary one-year membership in the National Center for Faculty Development & Diversity.

Presiding: **Natasha Satcher**, Assistant Professor, Human Performance/Education, University of West Alabama, Livingston, AL

Presenter: **Kerry Ann Rockquemore**, President and CEO, National Center for Faculty Development and Diversity, Detroit, MI

Friday, November 1, *continued*

- 11 a.m. - 12:30 p.m. **CONCURRENT INTEREST SESSIONS (continued)**
- Globalization: Practical Strategies and Firsthand Experiences for Service in the Global World (48)*** **McLean**
- Globalization requires effective international and cross-cultural collaboration. This session will assess how diversity in academic institutions can have a positive influence in the larger global market place. Attendees will be presented with practical strategies to better understand how their commitment to diversity at an institution can be implemented to enhance the educational experiences of students in their classrooms. As a result, their students who will be employed in the corporate world will be in a better position to appreciate and understand the positive impact and effect that globalization can have on the larger society.
- Presiding: Vivian Foyou*, Assistant Professor of Public Administration, Valdosta State University, Valdosta, GA
- Presenter: Adrienne Johnson*, Chief Executive Officer, Infinity Global Connections, Fayetteville, GA
- 12:30 - 2 p.m. **LUNCHEON AND PLENARY SESSION I (02)** **Arlington Ballroom**
- Presiding: Robert L. Belle Jr.*, Associate Director, SREB-State Scholars Program and AGEP, Southern Regional Education Board, Atlanta, GA
- Presenter: Rev. Rafael G. Warnock*, Senior Pastor, Ebenezer Baptist Church, Atlanta, GA
- 2 - 2:30 p.m. **Networking Break/Faculty Recruiting Station Visits** **Foyer**
(Faculty recruiting stations are open until Saturday. Scholars are encouraged to visit.)
- 2:30 - 4 p.m. **CONCURRENT INTEREST SESSIONS**
- Federal Agencies Supporting Research and Training Opportunities (43)*** **Salon H**
- Faculty advancement in the academy is often determined by success in research, publication and grant acquisitions. The National Science Foundation provides about 20 percent of all federally supported research conducted by America's colleges and universities. The National Institutes of Health is the largest source of funding for medical research in the world, and NASA provides a variety of support for educators. Representatives from these agencies will provide some general information about their support that faculty can access to assist them in their teaching and research activities.
- Presiding: Ken Pepion*, Director, Bridges to the Professoriate Programs and Services, Western Interstate Commission for Higher Education, Boulder, CO
- Presenter: Nancy Desmond*, Associate Director for Research Training and Career Development, National Institute of Mental Health, Bethesda, MD
- Presenter: David Seigfried*, Director of Assessment Processes, The Institute for Broadening Participation (IPB), Damariscotta, ME

Friday, November 1, *continued*

2:30 - 4 p.m. **CONCURRENT INTEREST SESSIONS (continued)**

Enhancing the Postdoctoral Experience (42)

Salons D-E

Some critics argue that postdoctoral positions delay a tenure-track position and limit your experience to narrow research areas. However, getting a postdoc appointment can provide research experiences and increase your employment potential. In this session, scholars will explore the debate over postdoc positions (especially for scientists and engineers) and the steps postdocs need to take to stay competitive in the current economic climate.

Presiding and Presenter: **Richard M. Reis**, Professor of Engineering and Director of Special Programs, Product Realization Network, Stanford University, Stanford, CA

Networking for Personal and Professional Development (58)

Salon A

Whether you are looking for a job, managing an employee, working with colleagues or influencing a student population, your ability to connect with others is key. This session will give you tips on connecting with people, networking in the 21st century, leveraging membership in professional and scholarly organizations for networking advantages, and more.

Presiding and Presenter: **Jean Fuller-Stanley**, Associate Dean, College of Science and Health, and Professor of Chemistry, William Paterson University, Wayne, NJ

Women of Color in Academia (74)

Salon B

Sharing their personal and professional experiences, the panelists will discuss how to overcome internal/external challenges that women of color may face in the professoriate. This session will examine the critical issues facing women of color in the academy today and give you fresh ideas and strategies for meeting the dual demands of career and family.

Presiding: **Darnell Simon**, Postdoctoral Researcher, University of Massachusetts-Amherst, Amherst, MA

Presenter: **Norma Alcantar**, Associate Professor, College of Engineering, University of South Florida, Tampa, FL

Presenter: **Majel Boxer**, Chair, Native American and Indigenous Studies, Fort Lewis College, Durango, CO

Presenter: **Christine Grant**, Associate Professor of Chemical Engineering, North Carolina State University, Raleigh, NC

Getting Published: Advice for Scholars (47)

Salon J

Publishing your work is critical to your success and influence as a scholar. This session will update you on the ethics of scholarly publishing, including authorship, multiple submissions and redundant publication. You also will get tips on choosing a journal or book publisher, guidance for preparation and submission of your manuscript, and suggestions for requesting revisions and coping with occasional rejections.

Friday, November 1, *continued*

2:30 - 4 p.m. **CONCURRENT INTEREST SESSIONS (continued)**

Presiding: **Beth Day**, Director, Communications, Southern Regional Education Board, Atlanta, GA

Presenter: **Beth Luey**, Consultant, Beth Luey Consulting, Fairhaven, MA

First and Lasting Impressions: Organizing for the Job Interview (45)

Salon C

Whether you are interviewed by an entire search committee, one-on-one, by phone or by SKYPE, you need to respond well to every question. If you do not anticipate what will be asked and how you will answer, then you do yourself a disservice and you won't be in the best possible position for hiring. This session will provide you with a specific format and process that, if used properly, can help you organize and present yourself in a more favorable manner.

Presiding and Presenter: **Robert L. Belle Jr.**, Associate Director, SREB-State Scholars Program and AGEP, Southern Regional Education Board, Atlanta, GA

Teaching Session III: Using Post-Exam Feedback to Enhance Student Learning Outcomes (09)

Salon G

You have just returned a difficult exam to your class, and more than half performed poorly. Moreover, their difficulties seem to stem from a certain range of questions. What do you do next? Do your exams reflect the learning outcomes that you have set for the course? If not, why not? If so, you can use several strategies to help the students learn meta-cognitively from their errors (called error analysis). This session will explore several approaches to that process.

Presiding and Presenter: **James Anderson**, Chancellor, Fayetteville State University, Fayetteville, NC

Describing Your Research in Five Minutes or Less (37)

Rosslyn I

In academia, you must be able to communicate your ideas quickly and effectively, particularly as they pertain to research. This skill is essential whether you are attending conferences, interacting with potential research collaborators or interviewing for employment. This session will offer strategies for presenting research to a potentially broad audience in just five minutes.

Presiding and Presenter: **Antionette Denise Stroter**, Director of Research and Evaluation, Interactive Inc., Ashland, VA

Friday, November 1, *continued*

2:30 - 4 p.m.

CONCURRENT INTEREST SESSIONS (continued)

Secrets to Running a Successful Research Program (61)

Jefferson

At what stage of education does one learn how to run a successful research program? What does it entail? What type of time commitment should you expect to make? Is a research/social network necessary to succeed? These questions and more will be discussed in this session, designed for graduate students who are close to completing their work, postdoctoral researchers, and those who are within the first three years of a tenure-track faculty position. Bring your questions!

Presiding: **Yemaya Bordain**, Graduate Research Fellow, University of Illinois at Urbana-Champaign, Urbana, IL

Presenter: **Kimani Toussaint**, Affiliate in Department of Electrical and Computer Engineering, University of Illinois at Urbana-Champaign, Urbana, IL

Teaching Session IV: Teaching & Learning in the Digital Age — Exciting Times (10)

McLean

As mobile technology becomes more robust, today's students are learning in more places than just the classroom, and educators are finding new ways to reach them anytime, anywhere. Learn how emerging education products, solutions and resources make collaboration, content creation and distribution easier than ever before. Explore how you can use new tools for curating and deploying content to create engaging, relevant learning environments. The potential for innovative teaching and learning is here today. It is truly the most exciting time to be an educator!

Presiding: **Onyema Osuagwu**, Graduate Research Fellow, University of Illinois at Urbana-Champaign, Urbana, IL

Presenter: **James Kelley**, Education Technology Consultant, Apple Inc.-Southeast Education Area, Goodlettsville, TN

Identifying and Leveraging Your Sources of Power as a Catalyst for Effective Mentoring (52)

Salon F

The traditional thought around power is that the mentor has it and uses it on behalf of the protégé. But the protégé also has some power. Protégés who are aware of their power can more actively leverage themselves in the service of the relationship, and mentors can help them develop their sources. Dr. Blake-Beard will discuss several models of power and how power and mentoring are related. Participants will identify their sources of power through an interactive process and a case study will be used to see these concepts in action. The session will conclude with specific actions you can take to create better mentoring relationships.

Presiding and Presenter: **Stacy Blake-Beard**, Associate Professor, Simmons School of Management, Boston, MA

Friday, November 1, *continued*

2:30 - 4 p.m.

CONCURRENT INTEREST SESSIONS (continued)

Handling Personality Drama in Your Department or Lab (51)

Madison

You love your field study, but there are a few personalities in your department or lab who make your work a lot more challenging. How do you work with difficult people without losing your cool or jeopardizing your career? In this session, you will learn techniques to proactively manage your career, address personality drama and build strategic alliances that will set you up for future success.

Presiding and Presenter: **Karen Hinds**, President and Chief Executive Officer, Workplace Success Group, Waterbury, CT

The Lesson of the Early Bird: Tracking Your Activities for Tenure and Promotion (69)

Lee

So you've landed (or hope to land) that coveted faculty position. Congratulations! Do you hear the clock ticking? Many new faculty have just a few years to demonstrate proficiency and productivity before they will undergo a rigorous review for tenure, promotion, or both. Too many wait until right before this review to begin preparing their portfolio, which can be a big mistake. Learn how to start tracking your contributions from the very first day on the job (or from right now, if you are a faculty member already). The session will include Q & A about navigating the tenure and/or promotion review process for faculty and aspiring faculty.

Presiding: **Vabren Watts**, Postdoctoral Fellow, John Hopkins University, Baltimore, MD

Presenter: **Katharine E. Stewart**, Associate Vice President for Academic Affairs and Learning Strategies, The University of North Carolina, Chapel Hill, NC

Speed Mentoring (65)

Manassas

The increasing complexity of academic life makes it important that you connect with a team of mentors who can include peers, supervisors, career coaches, one-time advisors and others. Engaging these individuals presents its own challenges. Through this interactive, fun session, you will learn to perfect your "elevator speech" and to comfortably and effectively present yourself to potential mentors in a way that triggers interest in your academic career and their willingness to help. Bring your business cards and your best "game face."

Presiding and Presenter: **Vivian Lewis**, Vice Provost for Faculty Development and Diversity, and Professor of Obstetrics and Gynecology, University of Rochester, Rochester, NY

Presenter: **Paula Trief**, Senior Associate Dean, Faculty Affairs and Faculty Development, and Professor of Psychiatry/Medicine, State University of New York, Upstate Medical University, Syracuse, NY

4 p.m.

NOTE: Regalia Pickup and Change Room for Graduates
(Room for graduates to change into academic robes)

Fairfax Boardroom

Friday, November 1, *continued*

- 4 - 5:30 p.m. **Networking Break/Faculty Recruiting Station Visits** **Foyer**
(Faculty recruiting stations close tomorrow at 3 p.m. Scholars are encouraged to visit.)
- 5:30 - 7:30 p.m. **INSTITUTE GRADUATES' AWARDS BANQUET** **Arlington Ballroom**
The dinner will recognize scholars who received their doctoral degrees in the 2012-2013 academic year.
Presiding: Dewayne Matthews, Vice President for Policy and Strategy, Lumina Foundation, Indianapolis, IN

Saturday, November 2

7 - 8 a.m.	Breakfast for Recruiters and Guests	Salons D-E
7 - 8 a.m.	CHALK TALKS AND NETWORKING BREAKFASTS BY DISCIPLINE	
	Health Sciences: Optional for Junior Faculty Representatives (25)	Salons F-G
	<i>Presiding: Mary Kelley</i> , Assistant Professor of Nursing, University of Alabama, Tuscaloosa, AL	
	New Compact Graduates and Other Disciplines: Optional for Junior Faculty Representatives (26)	Manassas
	<i>Presiding: Natasha Satcher</i> , Assistant Professor, Human Performance/ Education, University of West Alabama, Livingston, AL	
	Biological Sciences: Optional for Junior Faculty Representatives (27)	Salon H
	<i>Presiding: Vabren Watts</i> , Postdoctoral Fellow, John Hopkins University, Baltimore, MD	
	Physical Sciences: Optional for Junior Faculty Representatives (28)	Salon B
	<i>Presiding: Jeremy Myers</i> , Postdoctoral Researcher, Meharry Medical College, Nashville, TN	
	Engineering, Computer Sciences and Mathematics: Optional for Junior Faculty Representatives (29)	Salon C
	<i>Presiding: Darnell Simon</i> , Postdoctoral Researcher, University of Massachusetts-Amherst, Amherst, MA	
	Social Sciences (except Psychology): Optional for Junior Faculty Representatives (30)	Salon J
	<i>Presiding: Antionette Denise Stroter</i> , Director of Research and Evaluation, Interactive Inc., Ashland, VA	
	Psychology: Optional for Junior Faculty Representatives (31)	Salon A
	<i>Presiding: Roderick Neal</i> , Associate Professor of Psychology, 21st Century Consulting, Bluefield, WV	
	Education and the Humanities: Optional for Junior Faculty Representatives (32)	Salon VI
	<i>Presiding: Monique Moultrie</i> , Assistant Professor, Georgia State University, Atlanta, GA	
8 - 8:30 a.m.	Networking Break/Faculty Recruiting Station Visits <i>(NOTE: Faculty recruiting stations close today at 3 p.m. Scholars are encouraged to visit.)</i>	Foyer

Saturday, November 2, *continued*

- 8:30 - 9:30 a.m. **PLENARY SESSION II: *Implications of the Supreme Court Decision* (03)** **Salons I-III**
- Presiding: Walter R. Jacobs Jr.*, Senior Consultant, SREB-State Doctoral Scholars Program, Southern Regional Education Board, Atlanta, GA
- Presenter: Cynthia Nance*, Nathan G. Gordon Professor of Law and Dean Emeritus, University of Arkansas, Fayetteville, AR
- 9:30 - 10 a.m. **Networking Break/Faculty Recruiting Station Visits** **Foyer**
- (NOTE: Faculty recruiting stations close today at 3 p.m. Scholars are encouraged to visit.)*
- 10 - 11:30 a.m. **CONCURRENT INTEREST SESSIONS**
- Writing Proposals for Competitive Grants in Science* (75)** **Salon A**
- (Recommended for scholars in the sciences)*
- Faculty researchers who apply for federal grants can increase their success if they gain a clear understanding of the federal grant-making procedure. Join this session to learn about the panel review process and the elements of a successful grant application.
- Presiding and Presenter: Shawn Drew Gaillard*, Molecular Biologist and Program Director, National Institute of General Medical Sciences, National Institutes of Health, Bethesda, MD
- After Your Ph.D. or Postdoc: Five Career Options and the Strategies You Need to Implement Them* (34)** **Salons D-E**
- Most Ph.D. students and postdocs want to begin their careers in a tenure-track position, but that option is not always viable. This session will discuss that option, plus four others, their advantages and disadvantages. It will explore a non-tenure-track position, a teaching position at a community college, a non-faculty administrative or research position in academia, and the possibilities in government, industry or as an independent consultant. You will leave with a single, powerful career development strategy that can be applied successfully to each of them.
- Presiding and Presenter: Richard M. Reis*, Professor of Engineering and Director of Special Programs, Product Realization Network, Stanford University, Stanford, CA
- Graduate Statistics I: Getting Your Head Right for Your Statistics Courses — A Gentle Guide to Using Statistics for Non-Statisticians* (49)** **Jefferson**
- Be honest: Do you dread taking courses in statistics? Required in nearly every program, these courses often are put off until the last moment. Yet statistical analysis gives you the power to communicate your research findings, validate your work, and, most important, to “bulletproof” your dissertation. This nonacademic session for non-statisticians will help relieve anxiety about statistics and show how they can bring your research to life.
- Presiding: Emorcia Hill*, Director, Converge, Research and Evaluation, Harvard Medical School, Office for Diversity and Community Partnership, Boston, MA

Saturday, November 2, *continued*

10 - 11:30 a.m. **CONCURRENT INTEREST SESSIONS (continued)**

Presenter: **Jennifer Priestley**, Associate Professor of Applied Statistics, Kennesaw State University, Kennesaw, GA

Faculty Session II: Mentoring Graduate Students of Color (14)

Alexandria

This session will share and explore interesting success stories about mentoring graduate students of color. The presenters will review several mentorship models you can use and they also will engage faculty representatives in an open discussion of how to promote mentoring at their respective campuses.

Presiding and Presenter: **Christine Grant**, Associate Professor of Chemical Engineering, North Carolina State University, Raleigh, NC

Presenter: **Renetta G. Tull**, Assistant Dean for Graduate Student Development and Director of PROMISE: Maryland's AGEP, University of Maryland Baltimore County, Baltimore, MD

McNair and Gates Millennium Undergraduates Session II:

Salon H

Writing the Personal Statement for Graduate School Admission (76)

Have you ever noticed that some students with a 4.0 GPA are rejected by graduate schools, while others with a 2.8 GPA may be admitted? The deciding factors are often the personal statement and pre-application communications. This session will provide specific tips on how to write an effective statement for application to graduate school, as well as how to reach out to specific mentors: What to do after you apply, and how to win the funding dance. Even if you have already applied, don't miss this critical workshop.

Presiding and Presenter: **Donald Asher**, Managing Partner, Asher Associates, Gerlach, NV

Developing Your Curriculum Vitae (39)

Salon B

This session will review the correct format and content you should include in a proper CV, including the heading, skills, education, publications, research and work, presentations, honors or awards, memberships and references. Suggestions also will be made for CVs submitted electronically.

Presiding and Presenter: **Harold Bibb**, Associate Dean (retired), Graduate School, University of Rhode Island, Kingston, RI

Presenter: **David Schuldberg**, Professor of Psychology and Director of Clinical Training, University of Montana, Missoula, MT

Saturday, November 2, *continued*

10 - 11:30 a.m. **CONCURRENT INTEREST SESSIONS (continued)**

K-12 to College: How Can We Promote Success for Minority Males in Higher Education? (53)

Salon C

Given the adverse situations faced by so many minority males, how can you as a member of the academy play a major (and needed) role in promoting academic success among individuals of color, especially males, in the transition to college? Individuals who are involved in these efforts will define the critical issues and explore possible solutions to an increasing national crisis.

Presiding: **Lydia Abebe**, Postdoctoral Researcher, The University of North Carolina, Chapel Hill, Chapel Hill, NC

Presenter: **Steven Alvarez**, Assistant Professor, Division of Writing, Rhetoric, and Digital Studies, University of Kentucky, Division of Arts and Sciences, Lexington, KY

Presenter: **Jonathan Hook**, Inaugural Director of Environmental Justice and Tribal Affairs, U.S. Environmental Protection Agency, El Indio, TX

Presenter: **Ivory Toldson**, Editor-in-Chief and Associate Professor, Counseling Psychology Program, *The Journal of Negro Education*, Washington, D.C.

“But I Have No Skills”: Debunking Myths and Exploring Career Options for Ph.D. Students (35)

Salon J

Have you ever wondered if the skills you built during graduate training would be useful outside the library or the lab? Many Ph.D. candidates who seek careers beyond the academy incorrectly assume that employers will not find them or their skills attractive. In this session, you will have the opportunity to identify skills that you currently possess, as well as career fields that might be a good fit for these skills.

Presiding and Presenter: **Melanie V. Sinche**, Director, FAS Office of Postdoctoral Affairs, Cambridge, MA

Framing and Maintaining Your Research System (46)

Lee

One of the most critical topics that faculty must address in the academy is how to frame and operationalize a research agenda. From developing a researchable topic to revising and resubmitting a peer-reviewed publication, understanding the complexities of navigating the research terrain is key. This presentation will focus on steps necessary in framing and maintaining an active research agenda. Session participants will be involved in both theoretical and practical applications in an effort to promote their success.

Presiding: **Barbara Lofton**, Director, Office of Diversity and Inclusion, Sam M. Walton College of Business, Fayetteville, AR

Presenter: **Fred A. Bonner II**, Samuel DeWitt Proctor Chair in Education, Rutgers University, Graduate School of Education, New Brunswick, NJ

Saturday, November 2, *continued*

10 - 11:30 a.m. **CONCURRENT INTEREST SESSIONS (continued)**

Teaching Session V: To MOOC or Not to MOOC: Are Faculty Relevant in the Era of Free Courses? (11)

Salon G

If you have heard of MOOCs (Massive Open Online Courses), you know their allure. Free courses from the world's top faculty, joining thousands of peers learning online together, MOOCs are creating as many questions as they are opportunities. This session will delve into the cutting-edge trends for student and technology-driven learning, including new designs for competency-based advance-by-mastery courses. Learn how pressure for affordable access is driving new tuition models, the roles for faculty, and how MOOCs are challenging the existence of some colleges.

Presiding: **Price Dooley**, Assistant Professor, University of Central Arkansas, Conway, AR

Presenter: **Myk Garn**, Consultant, Strategic Alliances, Kennesaw, GA

Adding to Your "Value-Added": The Benefits of Pursuing Interdisciplinary Research as Part of Your Graduate Program (33)

Salon F

As the pursuit of academic positions grows more competitive, every doctoral student needs a competitive edge. Federal granting agencies, especially the National Science Foundation, look for the intellectual merit of a research project and its broader impact, including how the research might benefit society. This session will discuss a model for boosting your "value-added" by joining an interdisciplinary research group (IRG) of doctoral students and faculty around a central, community-based research problem.

Presiding and Presenter: **Roosevelt Johnson**, Deputy Associate Administrator, National Aeronautics and Space Administration (NASA), Washington, D.C.

Presenter: **Sandra Terrell**, Professor Emeritus, University of North Texas, Lewisville, TX

Making Ethical Decisions in Higher Education as Faculty and Administrators (54)

Jackson

The way to the top of the academic and administrative ladder is through ethical action and ethical decision-making. Failure to make ethical decisions is a sure "career stopper." Every action that you take and every decision you make must pass public and private scrutiny. This session is designed to make the case for ethical decisions and to discuss case studies and contemporary examples of how non-conformity has derailed academic and administrative careers. Participation is a must for new faculty and those seeking administrative positions. Do not make these mistakes!

Presiding: **Walter R. Jacobs Jr.**, Senior Consultant, SREB-State Doctoral Scholars Program, Southern Regional Education Board, Atlanta, GA

Presenter: **Joseph Howard Silver Sr.**, Managing Partner, Silver and Associates, Atlanta, GA

Saturday, November 2, *continued*

11:30 a.m. - 1 p.m. **LUNCHEON AND AWARDS PROGRAM (05)** **Arlington Ballroom**

The luncheon will feature the Faculty Mentors of the Year and other special awards.

Presiding: **Dewayne Matthews**, Vice President for Policy and Strategy, Lumina Foundation, Indianapolis, IN

1 - 1:30 p.m. **Networking Break/Faculty Recruiting Station Visits** **Foyer**
(NOTE: Faculty recruiting stations close today at 3 p.m.)

1:30 - 3 p.m. **CONCURRENT INTEREST SESSIONS**

You've Got the Power: How Diverse Student Communities Can Help Their Universities Realize That Diversity is a Resource (78) **Rosslyn II**

In light of Fisher vs. University of Texas, it has become increasingly important to ensure diversity on U.S. college campuses. This effort now requires the involvement of the entire university community, including graduate students. The panel will discuss two graduate student-initiated activities that have empowered graduate students to support their institutions in expanding diversity on campus: The University of Illinois Urbana-Champaign's Graduate Engineers Diversifying Illinois, and the University of Alabama's SREB Alabama Student Organization. The discussion will inspire and empower others to take action on their own campuses.

Presiding and Presenter: **Gina McCaskill**, Assistant Professor, Eastern Carolina University, Greenville, NC

Presenter: **Yemaya Bordain**, Graduate Research Fellow, University of Illinois at Urbana-Champaign, Urbana, IL

Presenter: **Onyema Osuagwu**, Graduate Research Fellow, University of Illinois at Urbana-Champaign, Urbana, IL

Faculty Session III: Recruiting and Retaining Faculty of Color (15) **Alexandria**

Most academics are familiar with the concept of unconscious bias and how negative bias can shortchange those in disfavored societal groups. But we lack a concrete, detailed grasp of more than a dozen additional contaminants that can compromise the equity and effectiveness of search processes, personnel evaluations, and the mentoring and advancement of postdoctoral scholars and early-stage faculty. In this problem-based, interactive session, you will learn how to reduce or prevent the shortcuts and errors that often result in devaluation of women in male-dominated fields and of underrepresented U. S. minorities in all fields. Time will be devoted to retention and ways that brand-new faculty should be "frontloaded" by their department chairs and senior colleagues.

Presiding and Presenter: **JoAnn Moody**, Faculty Developer, National Higher Education Consultant, San Diego, CA

Saturday, November 2, *continued*

1:30 - 3 p.m. **CONCURRENT INTEREST SESSIONS (continued)**

Presenting Research Effectively (Recommended for both graduate scholars and McNair and Gates Millennium undergraduate scholars) (59) **Salon H**

This highly interactive session will examine the craft of delivery, offering methods to navigate the hurdles of PowerPoint and the shifting knowledge base of each audience. Critical for job talks, the session will demonstrate techniques that will make your research clear and memorable, while helping to manage errant nerves at the same time. It will culminate with a few examples from participants of the infamous "Elevator Speech."

Presiding: **Vivian Foyou**, Assistant Professor of Public Administration, Valdosta State University, Valdosta, GA

Presenter: **Scott Morgan**, Director, The Scott Morgan Group, Washington, D.C.

Securing Tenure Track Positions at Liberal Arts Institutions While Maintaining Scholarly Productivity (62) **Madison**

This session will focus on the thousands of openings for newly minted Ph.D.'s at these institutions, which, many times, are in special need of new faculty members of color. Many Ph.D. candidates may overlook these positions because they do not understand an environment that is different from large research institutions. Attendees will learn strategies for success in applying, working, finding comfort and achieving tenure at such institutions while maintaining their scholarly productivity. The perspectives of a junior faculty member and an administrator will provide a clear view of the liberal arts experience.

Presiding and Presenter: **Christopher M. Whitt**, Assistant Professor of Political Science, Augustana College, Rock Island, IL

Presenter: **Darrin Good**, Associate Provost and Dean of Sciences and Education, Gustavus Adolphus College, St. Peter, MN

Climbing the Academic Ladder (36) **Lee**

This session will define the most prominent academic tracks, discuss the advancement trends for minorities, identify the required skill set and knowledge base, and provide methods for managing and thriving in the professoriate.

Presiding and Presenter: **Fred A. Bonner II**, Samuel DeWitt Proctor Chair in Education, Rutgers University, Graduate School of Education, New Brunswick, NJ

Presenter: **Barbara Lofton**, Director, Office of Diversity and Inclusion, Sam M. Walton College of Business, Fayetteville, AR

Presenter: **Elecia Smith**, Human Resources and Diversity Manager, J. William Fulbright College of Arts and Sciences, University of Arkansas, Fayetteville, AR

Saturday, November 2, *continued*

1:30 - 3 p.m.

CONCURRENT INTEREST SESSIONS (continued)

Discovering Your Professional Swagger: Preparing for a Career in Higher Education (40)

Salon A

Do you need strategies for the timely completion of your doctoral degree and successful career advancement plans? Come self-identify your higher education competencies, highlight your purpose for working within academia, and develop a time-referenced action plan for career advancement. Each participant will leave with a “Doctoral Swag Score,” practical tips for a successful career search, and a wealth of resources essential for personal/professional development in higher education.

Presiding and Presenter: **Daniel Jean**, Executive Director of Educational Opportunity Fund Program, Montclair State University, Haledon, NJ

Teaching Session VI: Active Teaching and Learning Strategies (12)

Salon B

Instead of the traditional lecture, many educators now use active teaching and learning (ATL) strategies, including cooperative work groups, research-based projects, discussions, debates, role-plays, field trip applications and other methods. Find out what you can do in the classroom to promote more interaction. This session will offer key strategies for overcoming barriers and increasing interactive teaching and learning in your classroom.

Presiding and Presenter: **Sheila Gregory**, Professor, Educational Leadership and Higher Education, Clark Atlanta University, Atlanta, GA

Financial Planning for the Future: Investing Basics for Today’s Market (44)

Salon C

The pressure to complete doctoral degree requirements and negotiate a job offer can pull any doctoral candidate’s attention away from basic money matters. This session will discuss ways you can navigate the current market and tough economy with long-term financial goals in mind and will include a Q & A period at the end.

Presiding: **Wilbert Long**, Postdoctoral Fellow, University of Pennsylvania, Philadelphia, PA

Presenter: **Steve Reznik**, Branch Manager, Raymond James Financial Services, Tallahassee, FL

When There is a Breach with Your Faculty Mentor: Strategies to Complete Your Degree (73)

Salons F-G

Administrators sometimes encounter doctoral students who, unfortunately, have experienced various issues with their faculty mentors from lack of communication, disagreement, extended delays, pulling funding, excessive overwork, or a delay in graduation to continue working in the mentor’s laboratory. This session will allow open, confidential discussion of these issues and offer productive advice to help these students complete their degree programs.

Presiding and Presenter: **Roosevelt Johnson**, Deputy Associate Administrator, National Aeronautics and Space Administration (NASA), Washington, D.C.

Saturday, November 2, *continued*

1:30 - 3 p.m. **CONCURRENT INTEREST SESSIONS (continued)**

Presenter: **Sandra Terrell**, Professor Emeritus, University of North Texas, Lewisville, TX

Untenured: Lessons from a Professor of Color Who Never Received Tenure . . . And Knows Why (72)

Mt. Vernon

Entering into the professoriate in 2005, Dr. Witherspoon accepted tenure-track positions from two universities. One she left voluntarily; she was denied the final step of the tenure process at the other. Though she continues to teach in an adjunct capacity both in the classroom and online, she has considered refusing to pursue another tenure-track position. Sharing her story, she will impart her strategies for students who are learning the ropes and pre-tenured faculty who are in the ring, while she prepares for another round.

Presiding and Presenter: **Sheila Witherspoon**, Adjunct Professor, New Jersey City University, Franklin Park, NJ

Graduate Statistics II: Who's Afraid of Big Data? (50)

Jefferson

This is a complement to the morning session on using analytics to power your research. In this session, the presenter will discuss the unique issues that researchers have to face related to "Big Data" as well as "Small Data." Participants should be those involved in writing their dissertations. There will be a liberal exchange of questions and answers. Feel free to bring questions specific to your research.

Presiding: **Emorcia Hill**, Director, Converge, Research and Evaluation, Harvard Medical School, Office for Diversity and Community Partnership, Boston, MA

Presenter: **Jennifer Priestley**, Associate Professor of Applied Statistics, Kennesaw State University, Kennesaw, GA

Eliminating Psychological Roadblocks and Barriers to Completing the Dissertation (41)

Salon J

Students struggling to finish their dissertations often fail to realize that doing the work necessary to earn a Ph.D. is just the beginning. You also have to be a project manager who actively structures and manages the dissertation process amid many other responsibilities. This interactive, hands-on workshop will help you develop the right mental approach and a structure for completing your dissertation.

Presiding and Presenter: **Tamara L. Brown**, Dean, College of Juvenile Justice and Psychology, Prairie View A&M University, Prairie View, TX

Saturday, November 2, *continued*

- 1:30 - 3 p.m. **CONCURRENT INTEREST SESSIONS (continued)**
- Protecting Your Ideas, Inventions and Innovations: Careers in Technology Transfer (60)*** **Salons D-E**
- This presentation has two parts. The first will explore how technology transfer may shape your career as a new research professional working in the private or public sector. The second will look at what prepares you for a possible career in technology transfer. Part one will cover how intellectual property (IP) flows in/out of a research-based organization, so you can understand how your organization's management of IP can impact your career and personal finances. Part two will discuss typical responsibilities for entry- to senior-level licensing positions, plus specialized positions in marketing/communications and start-up business development.
- Presiding and Presenter: Reggie Taylor*, Associate Director, Office of Technology Transfer, University of South Alabama, Mobile, AL
- 3 - 4 p.m. **Group Photos** **MLK Jr. Memorial**
- Each year, one large group photo of all Institute participants is taken, followed by individual group photographs. A disc containing all of this year's pictures will be available for purchase. Please stand as close as possible to the people in your group to permit an orderly process.
- 4 - 6 p.m. ***Open Session: Transforming Diversity in Research Training (71)*** **Salon I**
- The NIH Common Fund's "Enhancing the Diversity of the NIH-Funded Workforce" program seeks innovative approaches to student engagement, training and mentoring. The goal is to recruit the brightest minds from all sectors of the population into biomedical research careers and foster their development into independent scientists. This interactive session will allow potential applicants, partners and others to exchange ideas. NIH staff and session participants will explore creative strategies to engage a diverse student pool in the early phases of biomedical research training, sustain their interest, and enable success at each career phase.
- Presenter: Roderic Pettigrew*, Director, National Institute of Biomedical Imaging and Bioengineering, National Institutes of Health, Bethesda, MD
- Presenter: Elizabeth Wilder*, Director, Office of Strategic Coordination, National Institutes of Health, Bethesda, MD
- 4 p.m. **Free time. Dinner is on your own.**

Sunday, November 3

7:30 - 8:30 a.m.	Coffee/Juice	Foyer
8 - 9 a.m.	First-Year SREB-State Doctoral Scholars Meeting <i>(Required ONLY for newly awarded SREB scholars)</i> This is a mandatory meeting for all newly awarded SREB-State Doctoral Scholars. This session will review program guidelines and policies, and there will be ample time for questions. <i>Presiding and Presenter: Ansley Abraham</i> , Director, SREB-State Doctoral Scholars Program, Southern Regional Education Board, Atlanta, GA	Salons D-E
8:30 - 10 a.m.	McNair and Gates Millennium Undergraduates Session III: The Graduate School Application Process (67) <i>(Required for McNair, Gates and LSAMP undergraduate scholars)</i> Join a panel of graduate school deans and professionals associated with college graduate admissions as they review the entire graduate school application process. Attendees will enjoy a liberal exchange of questions and comments between the panel and the audience. <i>Presiding and Presenter: Harold Bibb</i> , Associate Dean (retired), Graduate School, University of Rhode Island, Kingston, RI <i>Presenter: Donald Asher</i> , Managing Partner, Asher Associates, Gerlach, NV	Salon C
9 - 10 a.m.	PLENARY SESSION III: Trends in Higher Education (04) This session will review key shifts in American higher education, including the financial pressures on traditional institutions, the emergence of MOOCs and other new models of higher education, and the national debates over diversity and affirmative action. It will focus on the direct impact these and other trends have on those starting academic careers. In addition, the presenter will brainstorm with audience members about career strategies. <i>Presiding: Beth Day</i> , Director, Communications, Southern Regional Education Board, Atlanta, GA <i>Presenter: Scott Jaschik</i> , Editor, <i>Inside Higher Education</i> , Washington, D.C.	Salons H-J
10 - 11:30 a.m.	BRUNCH AND CLOSING SESSION: Educational Opportunity in Postsecondary Education: Political and Policy Concerns (06) <i>Presiding: Emorcia Hill</i> , Director, Converge, Research and Evaluation, Harvard Medical School, Office for Diversity and Community Partnership, Boston, MA <i>Presenter: Ansley Abraham</i> , Director, SREB-State Doctoral Scholars Program, Southern Regional Education Board, Atlanta, GA <i>Presenter: Arnold Mitchem</i> , President, Council for Opportunity in Education, University of Arkansas, Washington, D.C.	Salons I-IV

Sunday, November 3, *continued*

11:30 a.m. - Noon **Adjournment and Collection of Evaluation Forms**

Salons I-IV

Bring your completed evaluation forms to the Brunch and Closing Session. They will be collected at the door. Nametags or business cards will be collected and used to draw the winners of four \$50 prizes.