

Agenda in Detail

Institute 2014

Thursday, October 30

Noon - 8 p.m.	Registration and Check-In	Pre-Function Lobby
Noon - 9 p.m.	Networking/Faculty Recruiting Station Visits <i>(Faculty recruiting stations are open until Saturday. Scholars are encouraged to visit.)</i>	Grand Ballroom D2-E
5:30 - 6:30 p.m.	ORIENTATION SESSIONS BY GROUP	
	Orientation for SREB-State Doctoral Scholars and Faculty Representatives (Required)	Grand Ballroom B
	<i>Presiding and Presenter: Ansley Abraham, Director, SREB-State Doctoral Scholars Program, Southern Regional Education Board, Atlanta, GA</i>	
	<i>Presenter: Veda Overton-Houston, Program Accounting Assistant, SREB- State Doctoral Scholars Program, Southern Regional Education Board, Atlanta, GA</i>	
	<i>Presenter: Chanell Turner, Publications and Programming Assistant, SREB-State Doctoral Scholars Program, Southern Regional Education Board, Atlanta, GA</i>	
	<i>Presenter: Tammy Wright, Coordinator, Institute and Scholar Services, SREB-State Doctoral Scholars Program, Southern Regional Education Board, Atlanta, GA</i>	
	Orientation for Alfred P. Sloan Minority Ph.D. Program Scholars and Directors (Required) (66)	Pine
	<i>Presiding and Presenter: Elizabeth Boylan, Program Director, Alfred P. Sloan Foundation, New York, NY</i>	
	<i>Presenter: Denise Ellis, Program Manager, Alfred P. Sloan Foundation Graduate Scholarship Programs, NACME, New York, NY</i>	
	Orientation for Bridges to the Professoriate, FASEB Scholars and Faculty Representatives (Required)	Dogwood A
	<i>Presiding: Ken Pepion, Director, Bridges to the Professoriate Programs and Services, Western Interstate Commission for Higher Education, Boulder, CO</i>	
	Orientation for Ronald E. McNair Postbaccalaureate Achievement Program Scholars and Directors (Required)	Dogwood B
	<i>Presiding: John Mateja, Director, Ronald McNair Postbaccalaureate Achievement Program, Murray State University, Murray, KY</i>	
	<i>Presenter: Cynthia Hill, Associate Provost and McNair Director, University of Maryland Baltimore County, Baltimore, MD</i>	

Thursday, October 30, *continued*

5:30 - 6:30 p.m.	<p>ORIENTATION SESSIONS BY GROUP (continued)</p> <p>Orientation for Alliances for Graduate Education and the Professoriate (AGEP); Social, Behavioral and Economic Sciences (SBE) Scholars; and Program Representatives (Required)</p> <p><i>Presiding and Presenter: Robert L. Belle Jr.</i>, Associate Director, SREB-State Doctoral Scholars Program and AGEP, Southern Regional Education Board, Atlanta, GA</p>	Cottonwood
	<p>Orientation for New England Scholars and Representatives</p> <p><i>Presiding: Emorcia Hill</i>, Director, Converge, Research and Evaluation, Harvard Medical School, Office for Diversity and Community Partnership, Boston, MA</p>	Cypress
	<p>Orientation for Gates Millennium Scholars Program Scholars and Faculty (Required)</p> <p><i>Presiding: Marcus Ware</i>, Campus Engagement Manager, Gates Millennium Scholars Program, United Negro College Fund, Washington, D.C.</p>	Magnolia
	<p>Orientation for Recruiters</p> <p><i>Presiding: Rana Johnson</i>, Chief Diversity Officer, Kentucky Council on Postsecondary Education, Frankfort, KY</p>	Grand Ballroom C
	<p>Orientation for NASA Fellows (Required)</p> <p><i>Presiding and Presenter: Roosevelt Johnson</i>, Deputy Associate Administrator for Education, National Aeronautics and Space Administration (NASA), Washington, DC</p>	Juniper
	<p>Orientation for Louis Stokes Alliance for Minority Participation (LSAMP)</p> <p><i>Presiding and Presenter: Angela Birkes-Grier</i>, Director, Peach State Louis Stokes Alliance for Minority Participation, University of Georgia, Athens, GA</p>	Hazelnut
6:30 - 7 p.m.	<p>Networking Break/Faculty Recruiting Station Visits</p>	Grand Ballroom D2-E
7 - 8 p.m.	<p>WELCOME AND OPENING RECEPTION</p> <p><i>Presiding: Ken Pepion</i>, Director, Bridges to the Professoriate Programs and Services, Western Interstate Commission for Higher Education, Boulder, CO</p>	Atrium Terrace
8 - 9 p.m.	<p>Chalk Talk Training Session (for Chalk Talk presiders)</p> <p><i>Presiding: Antionette Denise Stroter</i>, Director of Research and Evaluation, Interactive Inc., Ashland, VA</p>	Walnut
8 - 9 p.m.	<p>Presider Orientation Session (for session presiders)</p> <p><i>Presiding: Walter R. Jacobs Jr.</i>, Senior Consultant, SREB-State Doctoral Scholars Program, Southern Regional Education Board, Atlanta, GA</p>	Dogwood A

Friday, October 31

7 - 8:30 a.m.

BREAKFAST GROUP MEETINGS

Breakfast Meeting for SREB-State Doctoral Scholars, Faculty Representatives and Guests (Required)

Atrium Terrace A

Presiding and Presenter: Ansley Abraham, Director, SREB-State Doctoral Scholars Program, Southern Regional Education Board, Atlanta, GA

Presenter: Dave Spence, President, Southern Regional Education Board, Atlanta, GA

Presenter: Joan M. Lord, Vice President, Education Policies, Southern Regional Education Board, Atlanta, GA

Breakfast Meeting for Sloan Scholars and Directors

Grand Ballroom A&B

Presiding: Stephen Ruffin, Professor, School of Aerospace Engineering, Georgia Institute of Technology, Atlanta, GA

Presenter: Daniel Romero, Research Fellow, School of Information, University of Michigan, Ann Arbor, MI

Breakfast Meeting for Bridges, Faculty Representatives and Guests (Required)

Grand Ballroom C

Presiding: Ken Pepion, Director, Bridges to the Professoriate Programs and Services, Western Interstate Commission for Higher Education, Boulder, CO

Presenter: Shawn Drew Gaillard, Molecular Biologist and Program Director, National Institute of General Medical Sciences, National Institutes of Health, Bethesda, MD

Breakfast Meeting for McNair Scholars, Faculty Representatives and Guests (Required)

Dogwood B

Presiding: Diana Elrod, Director, Ronald E. McNair Postbaccalaureate Achievement Program, University of North Texas, Denton, TX

Presenter: Lynn Curry, Director, Ronald E. McNair Postbaccalaureate Achievement Program, Central Michigan University, Mount Pleasant, MI

Breakfast Meeting for New England Scholars and Representatives (Required)

Sycamore

Presiding: Emorcia Hill, Director, Converge, Research and Evaluation, Office for Diversity and Community, Harvard Medical School, Partnership, Boston, MA

Breakfast Meeting for Alliances for Graduate Education and the Professoriate (AGEP); Social, Behavioral and Economic Sciences (SBE) Scholars; Program Representatives and Guests (Required)

Dogwood A

Presiding and Presenter: Robert L. Belle Jr., Associate Director, SREB-State Doctoral Scholars Program and AGEP, Southern Regional Education Board, Atlanta, GA

Friday, October 31, *continued*

- 7 - 8:30 a.m. **BREAKFAST GROUP MEETINGS (continued)**
- Breakfast Meeting for Gates Millennium Scholars Program Participants (Required)** **Redwood**
- Presiding: Marcus Ware*, Campus Engagement Manager, Gates Millennium Scholars Program, United Negro College Fund, Washington, D.C.
- Breakfast for Guests, Recruiters and Compact Graduates** **Cottonwood**
- Breakfast Meeting for NASA Fellows** **Cypress**
- Presiding: Michelle L. Sanders*, MUREP Program Coordinator/Fellowship Deputy Program Manager, The Collaborative Lockheed-Martin Office of Education and Public Outreach, NASA Ames Research Center, Moffett Field, CA
- Presenter: Joeletta Patrick*, Assistant Director and Minority University Research and Education Project Manager, STEM Education and Accountability Education Office, NASA, Washington, D.C.
- Breakfast Meeting for Louis Stokes Alliance for Minority Participation Participants (LSAMP)** **Magnolia**
- Presiding: Angela Birkes-Grier*, Angela Birkes-Grier, Director, Peach State Louis Stokes Alliance for Minority Participation, University of Georgia, Athens, GA
- 8:45 - 10:15 a.m. **WELCOME, OPENING SESSION AND KEYNOTE ADDRESSES** **International Ballroom**
- Research shows that minority and majority faculty members have markedly different perceptions of the culture, climate and collegiality at their institutions. Yet many minority faculty members report that they are satisfied with their careers and would not choose another path. At this opening session, speakers will share the personal experiences that led them to productive, successful careers in the academy.
- Presiding and Presenter: Ansley Abraham*, Director, SREB-State Doctoral Scholars Program, Southern Regional Education Board, Atlanta, GA
- Presenter: Mary Gonzalez*, Associate Vice President for Student Access, Texas A&M University-Kingsville, Kingsville, TX
- Presenter: Daniel Jean*, Executive Director of Educational Opportunity Fund and Founder of Wordstravel.org, Montclair State University, Haledon, NJ
- Presenter: Orlando L. Taylor*, Vice President of Strategic Initiatives and Research, Fielding Graduate University, Washington D.C.
- 10:15 - 11 a.m. **Networking Break/Faculty Recruiting Station Visits** **Grand Ballroom D2-E**
- (Faculty recruiting stations are open until Saturday. Scholars are encouraged to visit.)*

Friday, October 31, *continued*

11 a.m. - 12:30 p.m. **CONCURRENT INTEREST SESSIONS**

Speaking About Science (27)

Dogwood A

What are the core elements of a good scientific presentation? This interactive seminar will look at refining the structural components of any talk to ensure that it is clear, concise and engaging, no matter who may be in attendance. Topics include: identifying the focus and theme, creating effective visual aids, how to begin and end a talk, and how to make a talk relevant to a variety of audiences.

Presiding: **Janelle Coleman**, Adjunct Professor, Spanish, Maryville College, Maryville, TN

Presenter: **Scott Morgan**, Director, The Morgan Group, Washington, DC

McNair Directors Meeting

Pecan

Presiding: **Demetria Hereford**, Assistant Director, Ronald E. McNair Postbaccalaureate Achievement Program, The University of Mississippi, University, MS

Presenter: **Robert L. Belle Jr.**, Associate Director, SREB-State Doctoral Scholars Program and AGEP, Southern Regional Education Board, Atlanta, GA

Negotiating Your First Faculty Position (28)

Dogwood B

(Recommended for advanced doctoral scholars)

How do you identify and land your first academic appointment? In this session, you will learn how to select the type of institution you wish to target, and develop key strategies for searching, interviewing and negotiating. Highlights will include a question-and-answer session and, if time permits, a discussion of steps to success in the first five years of the professoriate.

Presiding and Presenter: **Kofi Lomotey**, Bardo Distinguished Professor, Department of Human Services, College of Education/Allied Professions, Western Carolina University, Cullowhee, NC

Presenter: **Zebulon V. Kendrick**, Vice Provost, Temple University, Philadelphia, PA

The Highway to the Ph.D.: Avoiding Roadkill (29)

Cottonwood

The purpose of this presentation is to assist doctoral students in the process of identifying and developing effective strategies for the completion of their doctoral degrees. The faculty presenters will explore the complexity of issues while engaging students in a dialogue that will provide a clear vision of this rewarding and challenging writing process. Several questions will be addressed in this session that will give doctoral students better insight about strategies they can employ to 'avoid roadkill' on their highway toward the Ph.D.

Presiding: **Krista Copper**, SREB- State Doctoral Scholars Program Graduate, Atlanta, GA

Presenter: **Anthony Colella**, Professor of Educational Leadership, Management and Policy, Seton Hall University, College of Education and Human Services, Brentwood, TN

Presenter: **Sheila Gregory**, Professor, Educational Leadership and Higher Education, Clark Atlanta University, Atlanta, GA

Friday, October 31, *continued*

11 a.m. - 12:30 p.m.

CONCURRENT INTEREST SESSIONS (continued)

Writing Your Dissertation (30)

Redwood

Get a handle on the specific process of writing the dissertation step by step, from defining a topic to publishing the final document. Included will be success stories, common barriers in the writing process, various writing styles, and suggestions for using your dissertation as a springboard to publication and other professional work.

Presiding and Presenter: **David Schuldberg**, Professor of Psychology and Director of Clinical Training, University of Montana, Missoula, MT

Tips for Writing Proposals (31)

Maple Room AB

Your ability to obtain external funding is a common criterion for promotion and tenure. Grants promote vigorous research and scholarship by providing student assistants' summer salaries, release time, travel funds and supplies. This session will provide keys for graduate students and new faculty members (particularly those at research universities) to secure more grant support.

Presiding: **Wilbert Long**, National Research Award (NRSA) Post Doctoral Fellow, University of Pennsylvania, Philadelphia, PA

Presenter: **Wendy Carter-Veale**, Co-Founder, HigherEd Consulting Services LLC, Lewiston, NC

Managing Stress and Time (32)

Spruce

TAKE BACK YOUR LIFE! There are only 24 hours in a day. No matter how well you manage them, they won't become 25. The greatest revolution of our generation is the discovery that by changing our inner attitudes, we can change the outer aspects of our lives. You can take back your life and create a new reality for yourself, increasing your productivity and your quality of life.

Presiding: **Daniel Curly**, Investigator/Equal Opportunity Specialist, U.S. Department of Housing and Urban Development, Jackson, MS

Presenter: **Margaret Daniels Tyler**, Philanthropic Advisor/Educational Strategist, The Tyler Group, Affiliate of the Strategic Consulting Network, Boston, MA

Teaching Session I: Engaging Post-Millennial Students (11)

Magnolia

As we head toward the year 2020, it would seem that education has been repackaged to meet the post-millennial student. This is not far from the truth. In fact, the learning in most academic institutions has switched to preparing educators to teach in flipped classrooms, MOOC structures, and online platforms. In this milieu of changes, both instructors and students — whether they are post-millennials or other generations — are determining how to engage online and offline to create social presence and relevance in education. This session will present factors in creating presence in the classroom to engage students, share a 12-tip handout on taking best practices for offline teaching and using them online, and recommend ways to teach and work within a changing academic teaching context.

Presiding and Presenter: **Carolyn Gentle-Genitty**, Interim Bachelors of Social Work Program Director, Indiana University School of Social Work, Indianapolis, IN

Friday, October 31, *continued*

11 a.m. - 12:30 p.m. **CONCURRENT INTEREST SESSIONS (continued)**

Solo Success — How to Thrive in Graduate School When You're The ONLY _____ in Your Department (33)

Birch

Underrepresented graduate students often report difficulty navigating the politics of academic departments and finding the kinds of mentors, sponsors and collaborators that lead to a Ph.D. and success in the academic job market. This session will clarify: (1) the three biggest mistakes in department politics, (2) the best strategies for earning a doctorate and getting an academic job, and (3) how to build the kind of broad mentoring network that will sustain you throughout your academic career. All attendees will receive a complimentary one-year membership in the National Center for Faculty Development & Diversity.

Presiding: **LaSharon Mosley**, Assistant Professor, Biological Sciences, University of Cincinnati, Cincinnati, Ohio

Presenter: **Kerry Ann Rockquemore**, President and CEO, National Center for Faculty Development and Diversity, Detroit, MI

SLOAN PLENARY SESSION II: (Open to Institute Faculty)
Findings and Action Recommendations from Doctoral Initiative on Minority Attrition and Completion (DIMAC) (68)

Pine

Presiding: **Philip Kutzko**, Professor, Department of Mathematics, University of Iowa, Iowa City, IA

Presenter: **Robert S. Sowell**, Vice President, Programs and Operations, Council of Graduate Schools, Washington, DC

A Sustainable Plan to Disseminate Best Practices From the Institute on Teaching and Mentoring (34)

Walnut

We believe that graduate students on our campus who did not have the opportunity to attend the Institute could benefit from some of the information that was presented at the Institute. At this session, we will introduce an effective model that was used to inform our peers on campus, some of the survival skills and information that was presented at the Institute. The presenters will discuss how launching an Institute based workshop at Rutgers University significantly increased awareness about the Institute and grew the cohort of future attendees. Rutgers was awarded an institutional grant to fund our efforts.

Presiding and Presenter: **Evelyn S. Erenrich**, Director and Assistant Dean, Rutgers University, The State University of New Jersey, Graduate School New Brunswick, New Brunswick, NJ

Presenter: **Ivelisse Irizarry**, Doctoral Candidate in Plant Biology and Pathology Rutgers, The State University of New Jersey, New Brunswick, NJ

Presenter: **Sebastian L. Vega**, Department of Chemical and Biochemical Engineering, The State University of New Jersey, Graduate School-New Brunswick, New Brunswick, NJ

Friday, October 31, *continued*

11 a.m. - 12:30 p.m. **CONCURRENT INTEREST SESSIONS (continued)**

Faculty Session I — Virginia Tech: A Case Study and Lessons Learned About Recruitment and Retention (13)

Juniper

The office of Graduate Recruitment and Diversity Initiatives (ORDI) at Virginia Tech provide leadership to promote a diverse and inclusive graduate community. By following the model of Inclusive Excellence, ORDI assists graduate programs in the recruitment and retention of a graduate diverse student body. This session will provide some of the strategies that have been successful in Tech's diversity initiatives. This session will also be interactive so participants can share some of their successful initiatives and promising practices in diversifying their graduate student populations.

Presiding and Presenter: **Karen DePauw**, Vice President and Dean of Graduate Education, Virginia Polytechnic Institute and State University, Blacksburg, VA

Presenter: **Dannette G. Beane**, Director of the Office of Diversity and Recruitment Initiatives (ODRI), Virginia Polytechnic Institute and State University, Blacksburg, VA

Transitions: Making a Mentoring Relationship Work Over the Course of a Career (35)

Sycamore

Too often, as we move through the early phases of an academic career (graduate school, postdoc and initial faculty appointment), we leave mentors behind. Changes in a career require different kinds of mentoring, with different emphases. But some of our early mentors may understand our strengths and weaknesses well, and may be well positioned to support us during these changes. A Mentoring team that had lasted for over eight years will discuss strategies for mentees and mentors alike for managing these career transitions, including setting clear goals, developing a career map, and focusing on the relationship. They will also talk about the challenges that can occur during career transitions, including changes in the mentoring relationship as the mentee's career advances, the need for a shift in mentoring topics, approaches to managing geographical distance, and the increasing importance of the mentor as sponsor. We will also discuss the role that cultural and family differences can play in the mentoring relationship and how those differences can support growth in both the mentor and mentee.

Presiding and Presenter: **Katharine E. Stewart**, University of North Carolina Vice President General Administration Chapel Hill, NC

Presenter: **Brooke E. E. Montgomery**, Assistant Professor, Department of Health Behavior and Health Education, College of Public Health, University of Arkansas for Medical Sciences, Little Rock, AR

Friday, October 31, *continued*

- 11 a.m. - 12:30 p.m. **CONCURRENT INTEREST SESSIONS (continued)**
- McNair, Gates Millennium, and LSAMP Undergraduates Session I: What Can I Do to Help Contribute to a Good Mentoring Relationship with My Faculty Mentor? (24)* **Cypress**
- While charged with many responsibilities, some faculty members seek to mentor graduate students and take pride in helping them reach their goals. Both mentors and students share a responsibility to ensure the relationship is rewarding for each of them. The role that faculty mentors play in a student's success is crucial, and a lot of attention is given to that role. This session will focus on the role the student plays in this partnership and offer specific actions students can take to contribute to its success.
- Presiding: Deborah Northcross*, Executive Director, TRIO Training, SAEOPP Center, Memphis, TN
- Presenter: Thomas Rochon*, President, Ithaca College, Ithaca, NY
- 12:30 - 2 p.m. **MEET AND GREET LUNCHEON AND PLENARY SESSION I: International Ballroom**
Diversity's Promise for Excellence in a Pluralistic Society — Shaping an Academic Career
- With the focus on (and stress of) completing the degree, getting a position, and then getting tenure, thinking about how to design a fulfilling academic career is often lost. This talk will focus on the challenges, opportunities, and strategies for thinking about an academic career more holistically and about the important role of a diverse faculty in building the capacity of colleges and university for a diverse society and for the next generation.
- Presiding: Ken Pepion*, Director, Bridges to the Professoriate Programs and Services, Western Interstate Commission for Higher Education, Boulder, CO
- Presenter: Daryl G. Smith*, Senior Research Fellow and Professor Emerita of Educational Psychology, School of Educational Studies, Claremont Graduate School, Claremont, CA
- 2 - 2:30 p.m. **Networking Break/Faculty Recruiting Station Visits Grand Ballroom D2-E**
(Faculty recruiting stations are open until Saturday. Scholars are encouraged to visit.)
- 2:30 - 5 p.m. **NOTE: Regalia Pickup and Change Room for Graduates Oak**
(Room for graduates to change into academic robes)

Friday, October 31, *continued*

2:30 - 4 p.m. **CONCURRENT INTEREST SESSIONS**

Enhancing the Postdoctoral Experience (36)

Maple Room AB

Some critics argue that postdoctoral positions delay a tenure-track position and limit your experience to narrow research areas. However, getting a post-doc appointment can provide research experiences and increase your employment potential. In this session, scholars will explore and debate the benefits of postdoc positions (especially for scientists and engineers) and the steps postdocs need to take to stay competitive in the current economic climate.

Presiding and Presenter: **Richard M. Reis**, Professor of Engineering and Director of Special Programs, Product Realization Network, Stanford University, Stanford, CA

Networking for Personal and Professional Development (37)

Dogwood A

Whether you are looking for a job, managing an employee, working with colleagues or influencing a student population, your ability to connect with others is key. This session will give you tips on connecting with people, networking in the 21st century, leveraging membership in professional and scholarly organizations for networking advantages, and more.

Presiding and Presenter: **Julia Hubbel**, President, The Hubbel Group Inc., Lakewood, CO

Presenter: **Jean Fuller-Stanley**, Associate Dean, College of Science and Health, and Professor of Chemistry, William Paterson University, Wayne, NJ

Women of Color in Academia (38)

Dogwood B

Sharing their personal and professional experiences, the panelists will discuss how to overcome internal/external challenges that women of color may face in the professoriate. This session will examine the critical issues facing women of color in the academy today and share fresh ideas and strategies for meeting the dual demands of career and family.

Presiding: **Vivian Foyou**, SREB-State Doctoral Scholars Program Graduate, Atlanta, GA

Presenter: **Mary Gonzalez**, Associate Vice President for Student Access, Texas A&M University-Kingsville, Kingsville, TX

Presenter: **Frances Kay Holmes**, Assistant Professor, Native American and Indigenous Studies, Fort Lewis College, Durango, CO

Presenter: **Brooke E.E. Montgomery**, Assistant Professor, Department of Health Behavior and Health Education, College of Public Health, University of Arkansas for Medical Sciences, Little Rock, AR

Friday, October 31, *continued*

2:30 - 4 p.m. **CONCURRENT INTEREST SESSIONS (continued)**

Getting Published: Advice for Scholars (39)

Grand Ballroom A

Publishing your work is critical to your success and influence as a scholar. This session will update you on the ethics of scholarly publishing, including authorship, multiple submissions and redundant publication. You will also get tips on choosing a journal or book publisher, guidance for preparing and submitting your manuscript, and suggestions for requesting revisions and coping with occasional rejections.

Presiding: **Beth Day**, Director, Communications, Southern Regional Education Board, Atlanta, GA

Presenter: **Beth Luey**, Consultant, Beth Luey Consulting, Fairhaven, MA

First and Lasting Impressions: Organizing for the Job Interview (40)

Birch

Whether you are applying for a job or being considered for an internship or fellowship, at some point you will be interviewed. Whether you are being interviewed by a committee, one-to-one, by phone or on SKYPE, to be competitive you will need to respond well to all questions. If you do not anticipate what questions will be asked and how you will respond, then you will do yourself a disservice, and you may not place yourself in the best possible position to be successful. This session will provide you with a specific format and process that, if used properly, can help you organize and present yourself in a favorable manner.

Presiding and Presenter: **Robert L. Belle Jr.**, Associate Director, SREB-State Doctoral Scholars Program and AGEP, Southern Regional Education Board, Atlanta, GA

Teaching Session II: Designing a Course for Maximum Student Learning (12)

Spruce

Teaching doesn't begin with the first lecture, lab or assignment; it begins well in advance of that. Course design and planning is where teaching begins; thus, the first important teaching tool in a course is likely to be the syllabus. Syllabi can be powerful teaching tools that help you connect the goals you have for your students (the learning outcomes and skills you hope they develop in your course) to course activities, assignments, and policies. Syllabi help students understand how your course connects to their overall curriculum and to their professional and personal development. It helps you communicate your teaching philosophy and approach, and provides clear expectations for student assessment and grading. Syllabi serve not only as teaching tools but also as important policy documents, and this workshop will address how you can assure your syllabus meets both of these needs. It will identify what to include in a syllabus for various types of courses (lecture courses, seminars, laboratory courses), provide sample syllabi, and include time for discussion to share best practices.

Presiding and Presenter: **Katharine E. Stewart**, University of North Carolina Vice President General Administration, Chapel Hill, NC

Friday, October 31, *continued*

2:30 - 4 p.m. **CONCURRENT INTEREST SESSIONS (continued)**

Describing Your Research in Five Minutes or Less (41)

Redwood

In academia, you must be able to communicate your ideas quickly and effectively, particularly as they pertain to research. This skill is essential whether you are attending conferences, interacting with potential research collaborators or interviewing for employment. This session will offer strategies for presenting research to a potentially broad audience in just five minutes.

Presiding and Presenter: **Antionette Denise Stroter**, Director of Research and Evaluation, Interactive Inc., Ashland, VA

Secrets to Running a Successful Research Program (42)

Pecan

At what stage of education does one learn how to run a successful research program? What does it entail? What kind of time commitment should you expect to make? Is a research/social network necessary to succeed? These questions and more will be discussed in this session, designed for graduate students who are close to completing their work, postdoctoral researchers, and those who are within the first three years of a tenure-track faculty position. Bring your questions!

Presiding: **Candavious Jones**, Assistant Professor, Mathematics, Alabama State University, Montgomery, AL

Presenter: **Kimani Toussaint**, Affiliate in Department of Electrical and Computer Engineering, University of Illinois at Urbana-Champaign, Urbana, IL

Using Institutional Resources to Start the Job Search Before You Graduate (43) **Sycamore**

(Recommended for Scholars who are at Midpoint and Beyond in their Doctoral Studies)

To meet the needs of increasingly diverse campuses, many institutions have individuals who serve in executive positions to lead their institution's diversity agendas. These individuals and their units are the "face" of diversity efforts. This session will feature chief diversity officers representing various types of institutions, who will provide concrete tips on how scholars can start their job search before they graduate. These senior officers will present specific strategies scholars can use to position themselves early in their doctoral studies to connect to professionals who can enhance their opportunities to be recommended and considered for future positions.

Presiding and Presenter: **Michelle Cook**, Associate Professor & Chief Diversity Officer, Office of Institutional Diversity, The University of Georgia, Athens, GA

Presenter: **Archie Ervin**, Vice President for Institute Diversity, Georgia Institute of Technology, Atlanta, GA

Presenter: **W. Kent Guion**, Vice President for Diversity and Inclusion, Georgia Regents University, Health Sciences Campus, Augusta, GA

Presenter: **Erik Malewski**, Chief Diversity Officer & Professor of Curriculum Studies, Kennesaw State University, Kennesaw, GA

Presenter: **Linda Nelson**, Assistant Vice President, Human Resources and Opportunity; Development/Diversity Planning, Georgia State University, Atlanta, GA

Presenter: **Veronica Womack**, Director, Office of Institutional Equity and Diversity, Georgia College & State University, Milledgeville, GA

Friday, October 31, *continued*

- 2:30 - 4 p.m. **CONCURRENT INTEREST SESSIONS (continued)**
- Strategies to Obtain Private Industry Funding (44)*** **Grand Ballroom C**
- Federal funding has become increasingly difficult to obtain, making it necessary to seek alternate sources. Throughout 12 years of working in industry, the presenter has initiated grants and collaborations with many university professors. This session will present strategies on how to obtain private industry funding. Actual successful cases will be presented along with strategies to proactively seek and obtain funding.
- Presiding:* **Elaine Nsoesie**, Postdoctoral Scholar, Computational Epidemiology, Harvard Medical School, Boston, MA
- Presenter:* **Fred Meadows**, Manager, Early Development Analytics, Alcon, Duluth, GA
- Handling Personality Drama in Your Department or Lab (45)*** **Magnolia**
- You love your field of study, but there are a few personalities in your department or lab who make your work a lot more challenging. How do you work with difficult people without losing your cool or jeopardizing your career? In this session, you will learn techniques to proactively manage your career, address personality drama, and build strategic alliances that will set you up for future success.
- Presiding and Presenter:* **Karen Hinds**, President and Chief Executive Officer, Workplace Success Group, Waterbury, CT
- Mentoring as an Antidote to Unconscious Bias (46)*** **Grand Ballroom B**
- In this session, the presenter will use an interactive exercise to introduce participants to one another and to introduce the concept of unconscious bias. The presenter will share the various sources of unconscious bias and, through the use of customized scenarios, explore how it affects mentoring relationships. The session will conclude with steps that can be taken to combat the impact of unconscious bias on mentoring relationships.
- Presiding and Presenter:* **Stacy Blake-Beard**, Professor, Simmons School of Management, Boston, MA
- 4 - 5:30 p.m. **Networking Break/Faculty Recruiting Station Visits** **Grand Ballroom D2-E**
(Faculty recruiting stations close tomorrow at 3 p.m. Scholars are encouraged to visit.)
- 5:30 - 7:30 p.m. **INSTITUTE GRADUATES' AWARDS BANQUET** **International Ballroom**
- Scholars who received their doctoral degrees in the 2013-2014 academic year will be recognized at the Award's banquet.
- Presiding:* **Dewayne Matthews**, Vice President for Policy and Strategy, Lumina Foundation, Indianapolis, IN

Saturday, November 1

- 7 - 8 a.m. **Breakfast for Recruiters and Guests: Partnering with the SREB-Doctoral Scholars Program and the Compact Institute** **Grand Ballroom A**
- More institutions and organization have initiated a Partnership with the SREB Doctoral Scholars Program (DSP) and the Compact for Faculty Diversity Institute on Teaching and Mentoring (Institute). They recognized that minority and underserved doctoral students enrolled in their institutions and programs that are seeking a career as faculty in postsecondary institutions can have a value added educational experience by being a participant in the DSP and attending the Institute. This session will provide some specific information on how institutions can partner with the DSP and Institute.
- Presiding:* **Robert L. Belle Jr.**, Associate Director, SREB-State Doctoral Scholars Program and AGEF, Southern Regional Education Board, Atlanta, GA
- Presenter:* **Ansley Abraham**, Director, SREB-State Doctoral Scholars Program, Southern Regional Education Board, Atlanta, GA
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- 7 - 8 a.m. **CHALK TALKS AND NETWORKING BREAKFASTS BY DISCIPLINE**
- Health Sciences (16)** **Magnolia**
- Presiding:* **Mary Kelley**, Assistant Professor of Nursing, Capstone College of Nursing, University of Alabama, Tuscaloosa, AL
- New Compact Graduates and Other Disciplines (17)** **Cypress**
- Presiding:* **Sheila Witherspoon**, Adjunct Professor, New Jersey City University, Jersey City, NJ
- Biological Sciences (18)** **Dogwood A**
- Presiding:* **Monica Ragin**, Assistant Professor, Biology, North Greenville University, Taylors, SC
- Physical Sciences (19)** **Cottonwood**
- Presiding:* **Tolecia Clark**, SREB-State Doctoral Scholars Program, Atlanta, GA
- Engineering, Computer Sciences and Mathematics (20)** **Dogwood B**
- Presiding:* **Karl Walker**, Adjunct Professor, Computer Science, University of Arkansas, Pine Bluff, AR
- Social Sciences (except Psychology) (21)** **Grand Ballroom B**
- Presiding:* **Antionette Denise Stroter**, Director of Research and Evaluation, Interactive Inc., Ashland, VA
- Psychology (22)** **Grand Ballroom C**
- Presiding:* **David Asiamah**, SREB-State Doctoral Scholars Program Graduate, Southern Regional Education Board, Atlanta, GA
- Education and the Humanities (23)** **Redwood**
- Presiding:* **Rosa Maria Stoops**, Associate Professor, Spanish and French, University of Montevallo, Montevallo, AL

Saturday, November 1, *continued*

- 8 - 8:30 a.m. **Networking Break/Faculty Recruiting Station Visits** **Grand Ballroom D2-E**
(NOTE: Faculty recruiting stations close today at 3 p.m. Scholars are encouraged to visit.)
- 8:30 - 9:30 a.m. **PLENARY SESSION II: *Teaching and Learning in the Changing Technology Environment: There's More to It Than You Can See* (10)** **International Ballroom**
- In this session, the presenter will share the results of research over twenty years on how instructional technologies have impacted the way we view effective teaching and learning. He will demonstrate those changes by showing student rates in various course modalities, how the current student generation views its educational experience, and what students see as the qualities of an excellent instructor. In addition, he will showcase some innovative teachers from around the country. Finally, the presenter will share the results of a new philanthropic model, showing that the talent pool is deep in all communities.
- Presiding: Walter R. Jacobs Jr.*, Senior Consultant, SREB-State Doctoral Scholars Program, Southern Regional Education Board, Atlanta, GA
- Presenter: Charles (Chuck) Dziuban*, Director, Research Initiative for Teaching Effectiveness, University of Central Florida, Orlando, FL
- 9:30 - 10 a.m. **Networking Break/Faculty Recruiting Station Visits** **Grand Ballroom D2-E**
(NOTE: Faculty recruiting stations close today at 3 p.m. Scholars are encouraged to visit.)
- 9:30 - 11:30 a.m. **Networking on Potential Mentorship and Advocacy by the Emeriti Faculty unto the Underrepresented Minority (URM) Scholars** **Spruce**
(The session is by invitation only)
- Presiding: Comas Haynes*, Faculty/Principal Research Engineer, Georgia Institute of Technology Center for Innovative Fuel Cell/Battery Technologies, Atlanta, GA
- 10 - 11:30 a.m. **CONCURRENT INTEREST SESSIONS**
- Climbing the Academic Ladder* (47)** **Juniper**
- This session will define the most prominent academic tracks, discuss the advancement trends for minorities, identify the required skill set and knowledge base, and provide methods for managing and thriving in the professoriate.
- Presiding: Fred A. Bonner II*, Samuel DeWitt Proctor Chair in Education, Rutgers University, Graduate School of Education, New Brunswick, NJ
- Presenter: Barbara Lofton*, Director, Office of Diversity and Inclusion, Sam M. Walton College of Business, Fayetteville, AR
- Presenter: Elecia C. Smith*, Human Resources and Diversity Manager, J. William Fulbright College of Arts and Sciences, University of Arkansas, Fayetteville, AR

Saturday, November 1, *continued*

10 - 11:30 a.m. **CONCURRENT INTEREST SESSIONS (continued)**

Making Ethical Decisions in Higher Education as Faculty and Administrators (48)

Hazelnut

The way to the top of the academic and administrative ladder is through ethical action and ethical decision-making. Failure to make ethical decisions is a sure “career stopper.” Every action that you take and every decision you make must pass public and private scrutiny. This session is designed to make the case for ethical decisions and to discuss case studies and contemporary examples of how non-conformity has derailed academic and administrative careers. Do not make these mistakes! Participation is a must for new faculty and those seeking administrative positions.

Presiding: **Krista Cooper**, SREB-State Doctoral Scholars Program Graduate, Atlanta, GA

Presenter: **Joseph Howard Silver Sr.**, Managing Partner, Silver and Associates, Atlanta, GA

**SLOAN PLENARY SESSION VI: (Open to Institute Faculty)
*Changing Demographics and STEM (72)***

Pine

Presiding: **Erick C. Jones**, Associate Professor of Manufacturing Systems Engineering, The University of Texas at Arlington, Arlington, TX

Presenter: **Edwin Barea-Rodriguez**, Department of Biology, The University of Texas at San Antonio, San Antonio, TX

Writing Proposals for Competitive Grants in Science (49)

Cottonwood

(Recommended for scholars in the sciences)

Faculty researchers who apply for federal grants can increase their success rate if they gain a clear understanding of the federal grant-making procedure. Join this session to learn about the panel review process and the elements of a successful grant application.

Presiding and Presenter: **Shawn Drew Gaillard**, Molecular Biologist and Program Director, National Institute of General Medical Sciences, National Institutes of Health, Bethesda, MD

After Your Ph.D. or Postdoc: Five Career Options and the Strategies You Need to Implement Them (50)

Magnolia

Most Ph.D. students and postdocs want to begin their careers in a tenure-track position, but that option is not always viable. This session will discuss that and four other options, their advantages and disadvantages. It will explore a non-tenure-track position, a teaching position at a community college, a non-faculty administrative or research position in academia, and the possibilities in government or industry, or as an independent consultant. You will leave with a single, powerful career development strategy that can be applied successfully to each of them.

Presiding and Presenter: **Richard M. Reis**, Professor of Engineering and Director of Special Programs, Product Realization Network, Stanford University, Stanford, CA

Saturday, November 1, *continued*

10 - 11:30 a.m. **CONCURRENT INTEREST SESSIONS (continued)**

Faculty Session II: Mentoring Graduate Students of Color (14)

Cypress

This session will share and explore interesting success stories about mentoring graduate students of color. The presenters will review several mentorship models you can use, and will engage faculty representatives in an open discussion on how to promote mentoring at their respective campuses.

Presiding: **Derrick Lanois**, SREB-State Doctoral Scholars Program Graduate, Southern Regional Education Board, Atlanta, GA

Presenter: **Christine Grant**, Associate Professor of Chemical Engineering, North Carolina State University, Raleigh, NC

Presenter: **Renetta G. Tull**, Associate Vice Provost, University of Maryland Baltimore County, Baltimore, MD

McNair, Gates Millennium, and LSAMP Undergraduates Session II: Writing the Personal Statement for Graduate School Admission (25)

Birch

Have you ever noticed that some students with a 4.0 GPA are rejected by graduate schools, while others with a 2.8 GPA may be admitted? The deciding factors are often the personal statement and pre-application communications. This session will provide specific tips on how to write an effective statement for application to graduate school, as well as how to reach out to specific mentors: What to do after you apply, and how to win the funding dance. Even if you have already applied, don't miss this critical workshop.

Presiding: **Deborah Northcross**, Executive Director, TRIO Training, SAEOPP Center, Memphis, TN

Presenter: **Donald Asher**, Managing Partner, Asher Associates, Gerlach, NV

Developing Your Curriculum Vitae (51)

Dogwood B

This session will review the correct format and content you should include in a proper CV, including the heading, skills, education, publications, research and work, presentations, honors or awards, memberships and references. The presenters will also give suggestions for submitting CVs electronically.

Presiding and Presenter: **Harold Bibb**, Associate Dean (retired), Graduate School, University of Rhode Island, Kingston, RI

Presenter: **David Schuldberg**, Professor of Psychology and Director of Clinical Training, University of Montana, Missoula, MT

Saturday, November 1, *continued*

10 - 11:30 a.m. **CONCURRENT INTEREST SESSIONS (continued)**

Models that Promote the Success for Minority Males' Positive Academic Achievement (52)

Redwood

There are very successful models in our communities that promote positive academic achievement for minority males. These successful models have some of the following attributes: changing the narrative, embracing the power of new technologies, increasing the evidence base, prioritizing holistic and systematic solutions, investing in organizational capacity, building strong partnerships, rethinking traditional approaches, and embracing bold and courageous leadership. This session is an interactive one designed to show some of these successful models and share fresh and innovative ideas from the attendees that they have either experienced or observed in their own communities.

Presiding: **Stephen Okine**, SREB-State Doctoral Scholars Program Graduate, Atlanta, GA

Presenter: **Ivory A. Toldson**, Deputy Director, White House Initiative on Historically Black Colleges and Universities, Washington, DC

"But I Have No Skills": Debunking Myths and Exploring Career Options for Ph.D. Students (53)

Dogwood A

Have you ever wondered if the skills you built during graduate training would be useful outside the library or the lab? Many Ph.D. candidates who seek careers beyond the academy incorrectly assume that employers will not find them or their skills attractive. In this session, you will have the opportunity to identify skills you currently possess, as well as career fields that might be a good fit for these skills.

Presiding and Presenter: **Melanie V. Sinche**, Director, Faculty of Arts and Sciences Office of Postdoctoral Affairs, Harvard University, Cambridge, MA

Graduate Statistics I: Getting Your Head Right for Statistics Courses — A Gentle Guide to Using Statistics for Non-Statisticians (54)

Hickory

Be Honest: Do you dread taking courses in statistics? Required in nearly every program, these courses are often put off until the last moment. Yet statistical analysis gives you the power to communicate your research findings, validate your work, and most importantly, "bulletproof" your dissertation. This nonacademic session for non-statisticians will help relieve anxiety about statistics and show how they can bring your research to life.

Presiding: **Emorcia Hill**, Director, Converge, Research and Evaluation, Office for Diversity and Community, Harvard Medical School, Partnership, Boston, MA

Presenter: **Jennifer Priestley**, Associate Professor of Applied Statistics, Kennesaw State University, Kennesaw, GA

Saturday, November 1, *continued*

10 - 11:30 a.m. **CONCURRENT INTEREST SESSIONS (continued)**

Adding to Your “Value-Added”: The Benefits of Pursuing Interdisciplinary Research as Part of Your Graduate Program (55)

Walnut

As the pursuit of academic positions grows more competitive, every doctoral student needs a competitive edge. Federal granting agencies, especially the National Science Foundation, look for the intellectual merit of a research project and its broader impact, including how the research might benefit society. This session will discuss a model for boosting your “value-added” by joining an interdisciplinary research group (IRG) of doctoral students and faculty around a central, community-based research program.

Presiding and Presenter: **Roosevelt Johnson**, Deputy Associate Administrator for Education, National Aeronautics and Space Administration (NASA), Washington, DC

11:30 a.m. - 1 p.m. **LUNCHEON AND AWARDS PROGRAM**

International Ballroom

The luncheon will feature the Faculty Mentors of the Year and other special awards.

Presiding: **Dewayne Matthews**, Vice President for Policy and Strategy, Lumina Foundation, Indianapolis, IN

1 - 1:30 p.m. **Networking Break/Faculty Recruiting Station Visits**

Grand Ballroom D2-E

(NOTE: Faculty recruiting stations close today at 3 p.m. Scholars are encouraged to visit.)

1 - 3 p.m. **Curriculum Vitae (CV) Reviews: First Block of Sessions**

Spruce

During the registration period, the Institute announced a new Curriculum Vitae (CV) Review service. If you signed up for a review and brought your CV or resume, you will receive a 20-minute private review by a professional in the career services field. The review will give you immediate feedback on how to strengthen your CV or resume to stand out from other job seekers. Conference tables for these reviews will be available in Grand Ballroom D immediately after the Saturday Awards Luncheon, from 1 p.m. to 3 p.m. and from 4 p.m. to 6:30 p.m. Arrive early for your appointed time. You don't want to miss this unique opportunity to further your career in the academy.

Reviewer: **Melanie V. Sinche**, Director, Faculty of Arts and Sciences Office of Postdoctoral Affairs, Harvard University, Cambridge, MA

Reviewer: **Mary Bradley**, Director, Office of Postdoctoral Affairs, Division of Biology & Biomedical Science, Washington University in St. Louis, St. Louis, MO

Reviewer: **Jana Stone**, Director, Office of Postdoctoral Services, Georgia Institute of Technology, Atlanta, GA

Reviewer: **Gaia Vasiliver-Shamis**, Director of Career Development, Office of Postdoctoral Education, Emory University School of Medicine, Atlanta, GA

Reviewer: **Elizabeth Virgil Walker**, Former Recruiter/Manager, Links Promotions, Marietta, GA

Saturday, November 1, *continued*

1:30 - 3 p.m. **CONCURRENT INTEREST SESSIONS**

Faculty Session III: Recruiting and Retaining Faculty of Color (15)

Walnut

Most academics are familiar with the concept of unconscious bias and how negative bias can shortchange those in disfavored societal groups. But we lack a concrete, detailed grasp of more than a dozen additional contaminants that can compromise the equity and effectiveness of search processes, personnel evaluations, and the mentoring and advancement of postdoctoral scholars and early-stage faculty. In this problem-based, interactive session, you will learn how to reduce or prevent the shortcuts and errors that often result in devaluation of women in male-dominated fields and of underrepresented U.S. minorities in all fields. Time will be devoted to retention and ways that brand-new faculty should be “front-loaded” by their department chairs and senior colleagues.

Presiding: **Mia Anderson**, Assistant Professor, Communications, University of Alabama, Mobile, AL

Presenter: **Olivia A. Graeve**, Associate Professor, Mechanical & Aerospace Engineering Department, University of California, San Diego, La Jolla, CA

Presenter: **JoAnn Moody**, Faculty Developer, National Higher Education Consultant, San Diego, CA

Securing Tenure Track Positions at Liberal Arts Institutions While Maintaining Scholarly Productivity (56)

Magnolia

This session will focus on the thousands of openings for newly minted Ph.Ds. at these institutions, which are often in special need of new faculty members of color. Many Ph.D. candidates may overlook these positions because they do not understand an environment that is different from large research institutions. Attendees will learn strategies for success in applying, working, finding comfort, and achieving tenure at such institutions while maintaining their scholarly productivity. The perspectives of a junior faculty member and an administrator will provide a clear view of the liberal arts experience.

Presiding and Presenter: **Christopher M. Whitt**, Assistant Professor of Political Science, Augustana College, Rock Island, IL

Presenter: **Margaret Farrar**, Professor and Associate Dean, Augustana College, Rock Island, IL

Framing and Maintaining Your Research System (57)

Juniper

One of the most critical topics that faculty must address in the academy is how to frame and operationalize a research agenda. From developing a researchable topic to revising and resubmitting a peer-reviewed publication, understanding the complexities of navigating the research terrain is key. This presentation will focus on steps necessary in framing and maintaining an active research agenda. Session participants will be involved in both theoretical and practical applications in an effort to promote their success.

Presiding: **Barbara Lofton**, Director, Office of Diversity and Inclusion, Sam M. Walton College of Business, Fayetteville, AR

Presenter: **Fred A. Bonner II**, Samuel DeWitt Proctor Chair in Education; Rutgers University, Graduate School of Education, The State University of New Jersey, New Brunswick, NJ

Saturday, November 1, *continued*

1:30 - 3 p.m. **CONCURRENT INTEREST SESSIONS (continued)**

Presenting Research Effectively (58)

(Recommended for both graduate scholars and McNair, LSAMP and Gates Millennium undergraduate scholars)

This highly interactive session will examine the craft of delivery, offering methods to navigate the hurdles of PowerPoint and the shifting knowledge base of each audience. Critical for presentations, the session will demonstrate techniques that will make your research clear and memorable, while helping to manage errant nerves at the same time. It will culminate with a few examples from participants of the infamous “Elevator Speech.”

Presiding: Janelle Coleman, Adjunct Professor, Spanish, Maryville College, Maryville, TN

Presenter: Scott Morgan, Director, The Morgan Group, Washington, DC

Dogwood A

Discovering Your Doctoral Swagger: Getting the Ph.D. Finished and Beyond! (59)

This session explores key strategies for the timely completion of doctoral degrees and successful career advancement plans. Topics include: avoiding writer’s block, breaking down the barriers YOU created with YOUR committee, mentorship matters, demystifying the defense, and strategic career planning. Participants will self-identify their higher education competencies, highlight their purpose for working within academia, and develop a time-referenced action plan for career advancement. Each participant will leave with a “Doctoral Swagger Score,” practical tips for a successful career search, and a wealth of resources essential for development in higher education. The session will end with “Memoirs of a Child Almost Left Behind,” as the presenter shares intimate details of how educators helped him move from a 1.9 GPA to the Doctoral Salute!

Presiding and Presenter: Daniel Jean, Executive Director, Educational Opportunity Fund Program, and Founder of Wordstravel, Montclair State University, Montclair, NJ

Dogwood B

Contingent Faculty and Postdocs in the New Labor Market and Academic Workforce (60)

Contingent faculty, which includes part-time and full-time non-tenured faculty, now constitutes over two-thirds of the faculty workforce. Such faculty positions, off the tenure track, make up a majority and increasing share of new academic positions. The path to the tenure track professoriate, especially in the sciences, is now largely through postdoctoral research positions. Federal policy agencies and entities have expressed increased concern about the tendency for these positions to be long-term holding patterns rather than bridges to an independent professorial position, and this has led to efforts to build a wide range of mentoring and professional development opportunities into these positions. This session will discuss the current state of the academic labor market and workforce. It will also focus on strategies that those aspiring to faculty careers can employ to optimally navigate this new terrain, with the goal of best positioning themselves for lives in the academic workforce and tenure track professoriate.

Cypress

Saturday, November 1, *continued*

1:30 - 3 p.m. **CONCURRENT INTEREST SESSIONS (continued)**

Presiding: **Ken Pepion**, Director, Bridges to the Professoriate Programs and Services, Western Interstate Commission for Higher Education, Boulder, CO

Presenter: **Gary D. Rhoades**, Professor and Director, Center for the Study of Higher Education, University of Arizona, Tucson, AZ

Financial Planning for the Future: Investing Basics for Today's Market (61) **Redwood**

The pressure to complete doctoral degree requirements and negotiate a job offer can pull any doctoral candidate's attention away from basic money matters. This session will discuss ways you can navigate the current market and tough economy with long-term financial goals in mind. The session will include a question-and-answer period at the end.

Presiding: **Daniel Curley**, Investigator and Equal Opportunity Specialist, U.S. Department of Housing and Urban Development, Jackson, MS

Presenter: **Steve Reznik**, Branch Manager, Raymond James Financial Services, Tallahassee, FL

How Changes in Higher Education Will Affect Your Career (62) **Cottonwood**

For scholars starting out in academe, the big debates in higher education will have many practical impacts on their lives. Issues such as the rise of online learning, the decline in the share of faculty positions that are tenure track, the growth of international education, the debates over affirmative action, interest in competency-based education, efforts to evaluate colleges, and continued tight budgets, will affect the availability of jobs and who stands the best chance of landing one. This session will feature a discussion of the issues that will affect your career — and practical advice on how to navigate this tricky environment.

Presiding: **Ansley Abraham**, Director, SREB-State Doctoral Scholars Program, Southern Regional Education Board, Atlanta, GA

Presenter: **Scott Jaschik**, Editor, Inside Higher Education, Washington, DC

Graduate Statistics II: Who's Afraid of Big Data? (63) **Hickory**

This is a complement to the morning session on using analytics to power your research. In this session, the presenter will discuss the unique issues researchers face that are related to "Big Data" as well as "Small Data." Participants should be those involved in writing their dissertations. There will be a liberal exchange of questions and answers. Feel free to bring questions specific to your research.

Presiding: **Emorcia Hill**, Director, Converge, Research and Evaluation, Harvard Medical School, Office for Diversity and Community Partnership, Boston, MA

Presenter: **Jennifer Priestley**, Associate Professor of Applied Statistics, Kennesaw State University, Kennesaw, GA

Saturday, November 1, *continued*

1:30 - 3 p.m. **CONCURRENT INTEREST SESSIONS (continued)**

Eliminating Psychological Roadblocks and Barriers to Completing the Dissertation (64)

Birch

Students struggling to finish their dissertations often fail to realize that doing the work necessary to earn a Ph.D. is just the beginning. You also have to be a project manager who actively structures and manages the dissertation process, amid many other responsibilities. This interactive, hands-on workshop will help you develop the right mental approach and a structure for completing your dissertation.

Presiding and Presenter: **Tamara L. Brown**, Dean, College of Juvenile Justice and Psychology, Prairie View A&M University, Prairie View, TX

A Conversation With the Elders (65)

Hazelnut

Elders can be teachers, mentors, role models and wisdom bearers. In this session, four individuals in various positions in higher education will share with attendees their experiences and observations from their more than 100 years of combined experience of service. These elders have seen things that generations after them will never witness, hear or experience. This informal session will be driven by spontaneous questions attendees pose. These elders believe that it is important to share their knowledge, to share their experiences to pass wisdom to the next generation.

Presiding: **Robert L. Belle Jr.**, Associate Director, SREB-State Doctoral Scholars Program and AGEP, Southern Regional Education Board, Atlanta, GA

Presenter: **Belinda Anderson**, Dean, College of Liberal Arts, Norfolk State University, Norfolk, VA

Presenter: **Harold Bibb**, Associate Dean (retired), Graduate School University of Rhode Island, Kingston, RI

Presenter: **E. Joyce Roland**, Former Associate Professor and Chair, Nursing, North Carolina Central State University, Durham, NC

Presenter: **Orlando L. Taylor**, Vice President of Strategic Initiatives and Research, Fielding Graduate University, Washington D.C.

3 - 4 p.m.

Group Photos

Atrium Terrace

Each year, one large group photo of all Institute participants is taken, followed by individual group photo sessions. A disc containing all of this year's pictures will be available for purchase. Please stand as close as possible to the people in your group to permit an orderly process.

Group photos will be taken in the following order:

Sloan
AGEP
SREB
Bridges
McNair
New England
Gates Millennium Scholars

LSAMP
NASA

Saturday, November 1, *continued*

- 4 - 6:30 p.m. ***Curriculum Vitae (CV) Reviews: Second Block of Sessions*** **Spruce**
(See abstract for First Block of Sessions, 1 p.m. to 3 p.m.)
- Reviewer: **Melanie V. Sinche**, Director, Faculty of Arts and Sciences
Office of Postdoctoral Affairs, Harvard University, Cambridge, MA*
- Reviewer: **Mary Bradley**, Director, Office of Postdoctoral Affairs, Division
of Biology & Biomedical Science, Washington University in St. Louis,
St. Louis, MO*
- Reviewer: **Jana Stone**, Director, Office of Postdoctoral Services,
Georgia Institute of Technology, Atlanta, GA*
- Reviewer: **Gaia Vasiliver-Shamis**, Director of Career Development,
Office of Postdoctoral Education, Emory University School of Medicine,
Atlanta, GA*
- Reviewer: **Elizabeth Virgil Walker**, Former Recruiter/Manager, Links
Promotions, Marietta, GA*
- 4 - 11 p.m. **Free time. Dinner is on your own.** **Pre-Function Lobby**

Sunday, November 2

7:30 - 8:30 a.m.	Coffee/Juice	Pre-Function Lobby
8 - 9 a.m.	First-Year SREB-State Doctoral Scholars Meeting <i>(Required ONLY for newly awarded SREB scholars)</i> This is a mandatory meeting for all newly awarded SREB-State Doctoral Scholars. This session will review program guidelines and policies, and there will be ample time for questions. <i>Presiding and Presenter: Ansley Abraham</i> , Director, SREB-State Doctoral Scholars Program, Southern Regional Education Board, Atlanta, GA <i>Presenter: Veda Overton-Houston</i> , Program Accounting Assistant, SREB-State Doctoral Scholars Program Southern Regional Education Board, Atlanta, GA <i>Presenter: Chanell Turner</i> , Administrative & Publications Assistant, SREB-State Doctoral Scholars Program, Southern Regional Education Board, Atlanta, GA <i>Presenter: Tammy Wright</i> , Coordinator, Institute and Scholar Services, SREB- State Doctoral Scholars Program, Southern Regional Education Board, Atlanta, GA	Dogwood A
8:30 - 10 a.m.	McNair, LSAMP, and Gates Millennium Undergraduates Session III: The Graduate School Application Process (26) <i>(Required for McNair, LSAMP and Gates undergraduate scholars)</i> Join a panel of graduate school deans and professionals associated with college graduate admissions as they review the entire graduate school application process. Attendees will enjoy a liberal exchange of questions and comments between the panel and the audience. <i>Presiding: Deborah Northcross</i> , Executive Director, TRIO Training, SAEOPP Center, Memphis, TN <i>Presenter: Donald Asher</i> , Managing Partner, Asher Associates, Gerlach, NV <i>Presenter: Harold Bibb</i> , Associate Dean (retired), Graduate School, University of Rhode Island, Kingston, RI <i>Presenter: Chontrese Doswell Hayes</i> , Associate Dean, Howard University Graduate School, Washington, DC	Dogwood B
9 - 10 a.m.	PLENARY SESSION III: Building Professional Connections Via the Institute on Teaching and Mentoring The Teaching and Mentoring Institute has agreed to partner with <i>Inside Higher Education</i> , <i>The Chronicle of Higher Education</i> , and The National Center for Faculty Development & Diversity. As partners, these organizations propose to make available to Institute scholars a multitude of services that scholars will be able to access and use for their professional development as students and later as professionals. Representatives from these organizations will describe the services they offer and the benefits scholars can acquire. <i>Presiding: Beth Day</i> , Director, Communications, Southern Regional Education Board, Atlanta, GA	Grand Ballroom AB

Sunday, November 2, *continued*

- 9 - 10 a.m. **PLENARY SESSION III: *Building Professional Connections Via the Institute on Teaching and Mentoring (continued)*** **Grand Ballroom AB**
- Presenter: William Haupricht*, Vice President of Institutional Relations, National Center for Faculty Development and Diversity, Grosse Pointe Park, MI
- Presenter: Scott Jaschik*, Editor, *Inside Higher Education*, Washington, DC
- Presenter: Stacey Patton*, Senior Enterprise Reporter, *The Chronicle of Higher Education*, Washington, DC
- 10 - 11:30 a.m. **BRUNCH AND CLOSING SESSION** **International Ballroom**
- Presiding: Emorcia Hill*, Director, Converge, Research and Evaluation, Harvard Medical School, Office for Diversity and Community Partnership, Boston, MA
- Presenter: Freeman Hrabowski*, President, University of Maryland Baltimore County, Baltimore, MD
- 11:30 a.m. - Noon **Adjournment and Collection of Evaluation Forms** **International Ballroom**
- Presenter: Ansley Abraham*, Director, SREB-State Doctoral Scholars Program, Southern Regional Education Board, Atlanta, GA
- Bring your completed evaluation forms to the Brunch and Closing Session. They will be collected at the door. Name tags or business cards will also be collected and used to draw the winners of four \$50 prizes.