

# Agenda in Detail

## Institute 2015

### Thursday, October 29

Noon - 8 p.m.	<b>REGISTRATION AND CHECK-IN</b>	<b>Foyer</b>
Noon - 9 p.m.	<b>Networking/Faculty Recruiting Station Visits</b> <i>(Faculty recruiting stations are open until Saturday. Scholars are encouraged to visit.)</i>	<b>Salon CDEFGH</b>
5:30 - 6:30 p.m.	<b>ORIENTATION SESSIONS BY GROUP</b>	
	<b>Orientation for SREB-State Doctoral Scholars and Faculty Representatives (Required)</b>	<b>Salons A &amp; B</b>
	<i>Presiding and Presenter: <b>Ansley Abraham</b>, Director, SREB-State Doctoral Scholars Program, Southern Regional Education Board, Atlanta, GA</i>	
	<i>Presenter: <b>Veda Overton-Houston</b>, Program Accounting Assistant, SREB-State Doctoral Scholars Program, Southern Regional Education Board, Atlanta, GA</i>	
	<i>Presenter: <b>Chanell Turner</b>, Publications and Programming Assistant, SREB-State Doctoral Scholars Program, Southern Regional Education Board, Atlanta, GA</i>	
	<i>Presenter: <b>Tammy Wright</b>, Coordinator, Institute and Scholar Services, SREB-State Doctoral Scholars Program, Southern Regional Education Board, Atlanta, GA</i>	
	<b>Orientation for NASA Fellows (Required)</b>	<b>Jackson</b>
	<i>Presiding: <b>Elizabeth Cartier</b>, NASA National Fellowships/Scholarships Deputy Program Space Grant Coordinator, Office of Education and Public Outreach, FILMSS/Wyle Corporation National Aeronautics and Space Administration (NASA) AMES Research Center, Moffett Field, CA</i>	
	<i>Presenter: <b>Joeletta Patrick</b>, Minority University Research Education Project (MUREP) Manager, Education Office, NASA HQ, Washington, DC</i>	
	<b>Orientation for Louis Stokes Alliance for Minority Participation (LSAMP)</b>	<b>Jefferson</b>
	<i>Presiding and Presenter: <b>Angela Birkes-Grier</b>, Director, Peach State Louis Stokes Alliance for Minority Participants, University of Georgia, Athens, GA</i>	
	<b>Orientation for Alfred P. Sloan Minority Ph.D. Program Scholars and Directors (Required)</b>	<b>Salon J</b>
	<i>Presiding and Presenter: <b>Elizabeth Boylan</b>, Program Director, Alfred P. Sloan Foundation, New York, NY</i>	
	<i>Presenter: <b>Denise Ellis</b>, Program Manager, NACME Inc., White Plains, NY</i>	
	<i>Presenter: <b>Dorothy N. Salomon</b>, Program Assistant, Alfred P. Sloan Foundation, New York, NY</i>	

## Thursday, October 29, *continued*

5:30 - 6:30 p.m.	<b>ORIENTATION SESSIONS BY GROUP (continued)</b>	
	<b>Orientation for Bridges to the Professoriate, FASEB Scholars, and Faculty Representatives (Required)</b>	<b>Rosslyn I</b>
	<i>Presiding and Presenter: Ken Pepion, Director, Bridges to the Professoriate Programs and Services, Western Interstate Commission for Higher Education, Boulder, CO</i>	
	<b>Orientation for Ronald E. McNair Postbaccalaureate Achievement Program Scholars and Directors (Required)</b>	<b>Lee</b>
	<i>Presiding and Presenter: Mary Gonzalez, Associate Vice President for Student Access, Texas A&amp;M University-Kingsville, TX</i>	
	<i>Presenter: Corris P.A. Davis, Interim Director, TRIO Programs, University of Maryland, Baltimore County, MD</i>	
	<b>Orientation for Alliances for Graduate Education and the Professoriate (AGEP); Social, Behavioral and Economic Sciences (SBE) Scholars; and Program Representatives (Required)</b>	<b>Salon K</b>
	<i>Presiding and Presenter: Robert L. Belle Jr., Associate Director, SREB-State Scholars Program and AGEP, Southern Regional Education Board, Atlanta, GA</i>	
	<b>Orientation for New England Scholars and Representatives</b>	<b>Madison</b>
	<i>Presiding and Presenter: Emorcia Hill, Director, Converge, Research and Evaluation, Harvard Medical School, Office for Diversity and Community Partnership, Boston, MA</i>	
	<b>Orientation for Gates Millennium Scholars Program Scholars and Faculty (Required)</b>	<b>Alexandria</b>
	<i>Presiding: Marcus Ware, Campus Engagement Manager, Gates Millennium Scholars Program, Washington, DC</i>	
	<b>Orientation for Recruiters</b>	<b>Sky View</b>
	<i>Presiding: Rana Johnson, Chief Diversity Officer, Kentucky Council on Postsecondary Education, Frankfort, KY</i>	
6:30 - 7 p.m.	<b>Networking Break/Faculty Recruiting Station Visits</b>	<b>Salon CDEFGH</b>
7 - 8 p.m.	<b>WELCOME AND OPENING RECEPTION</b>	<b>Arlington Ballroom</b>
	<i>Presiding: Emorcia Hill, Director, Converge, Research and Evaluation, Harvard Medical School, Office for Diversity and Community Partnership, Boston, MA</i>	

## Thursday, October 29, *continued*

- 7 - 9 p.m.     **Dinner for Alfred P. Sloan Minority Ph.D. Program Faculty and Directors**     **Rosslyn II**
- A new grant from the National Research Mentoring Network (NRMN) will fund the project titled “The Compact for Faculty Diversity Research Mentoring Institute” — a program that will provide travel and lodging to 80 postdoctoral scholars and/or junior faculty to the Institute on Teaching and Mentoring to participate in mentor training and other professional development workshops
- Presiding and Presenter: Elizabeth Boylan*, Program Director, Alfred P. Sloan Foundation, New York, NY
- Presenter: Ken Pepion*, Director, Bridges to the Professoriate Programs and Services, Western Interstate Commission for Higher Education, Boulder, CO
- 8 - 9 p.m.     **Orientation for Institutionally Funded SREB Scholars**     **Salon A & B**
- Presiding and Presenter: Ansley Abraham*, Director, SREB-State Doctoral Scholars Program, Southern Regional Education Board, Atlanta, GA
- Presenter: Veda Overton-Houston*, Program Accounting Assistant, SREB-State Doctoral Scholars Program, Southern Regional Education Board, Atlanta, GA
- Presenter: Chanell Turner*, Publications and Programming Assistant, SREB-State Doctoral Scholars Program, Southern Regional Education Board, Atlanta, GA
- Presenter: Tammy Wright*, Coordinator, Institute and Scholar Services, SREB-State Doctoral Scholars Program, Southern Regional Education Board, Atlanta, GA
- 8 - 8:30 p.m.     **Presider Training Session**     **Manassas**
- Presiding: Robert L. Belle Jr.*, Associate Director, SREB-State Scholars Program and AGEF, Southern Regional Education Board, Atlanta, GA
- 8 - 9 p.m.     **Chalk Talk Training Session**     **Alexandria**
- Presiding and Presenter: Antionette Denise Stroter*, Director of Research and Evaluation, Interactive Inc., Ashland, VA

## Friday, October 30

7 - 8:30 a.m.

### **BREAKFAST GROUP MEETINGS**

#### **Breakfast Meeting for SREB-State Doctoral Scholars, Faculty Representatives and Guests (Required)**

**Salon V & VI**

*Presiding and Presenter: Ansley Abraham*, Director, SREB-State Doctoral Scholars Program, Southern Regional Education Board, Atlanta, GA

*Presenter: Joan Lord*, Vice President, Southern Regional Education Board, Atlanta, GA

#### **Breakfast Meeting for Sloan Scholars and Directors**

**Salon A & B**

##### ***Program Part 1: Presentations by Sloan Graduates***

*Presiding: Jose Zayas-Castro*, UCEM Director, University of South Florida, Tampa, FL

*Presenter: Robert L. Steward*, Assistant Professor of Mechanical/Aerospace Engineering, University of Central Florida, Orlando, FL

*Presenter: Lina Gonzalez*, Postdoctoral Associate, Massachusetts Institute of Technology, Cambridge, MA

*Presenter: Ebony Mayhorn*, Research Engineer, Pacific Northwest National Laboratory, Richland, WA

##### ***Program Part 2: Having an Effective Elevator Speech***

*Presider: Comas Haynes*, Principal Research Engineer, Georgia Institute of Technology, Atlanta, GA

*Presenter: Stephanie D. Preston*, Senior Director, Graduate Educational Equity Programs, Pennsylvania State University, State College, PA

#### **Breakfast Meeting for Bridges, FASEB Scholars and Compact for Faculty Diversity-Research Mentoring Institute National Research (CFD-RMI) Participants**

**Salon K & J**

*Presiding: Ken Pepion*, Director, Bridges to the Professoriate Programs and Services, Western Interstate Commission for Higher Education, Boulder, CO

*Presenter: Shawn Drew Gaillard*, Molecular Biologist and Program Director, National Institute of General Medical Sciences, National Institutes of Health, Bethesda, MD

#### **Breakfast Meeting for McNair Scholars, Faculty Representatives and Guests (Required)**

**Lee**

*Presiding and Presenter: Mary Gonzalez*, Associate Vice President for Student Access, Texas A&M University-Kingsville, TX

*Presenter: Corris P.A. Davis*, Interim Director, TRIO Programs, University of Maryland, Baltimore County, MD

## Friday, October 30, *continued*

7 - 8:30 a.m.	<b>BREAKFAST GROUP MEETINGS (continued)</b>	
	<b>Breakfast Meeting for New England Scholars and Representatives (Required)</b>	<b>Madison</b>
	<i>Presiding: Emorcia Hill</i> , Director, Converge, Research and Evaluation, Harvard Medical School, Office for Diversity and Community Partnership, Boston, MA	
	<b>Breakfast Meeting for Alliances for Graduate Education and the Professoriate (AGEP); Social, Behavioral and Economic Sciences (SBE) Scholars; Program Representatives and Guests (Required)</b>	<b>Sky View</b>
	<i>Presiding and Presenter: Robert L. Belle Jr.</i> , Associate Director, SREB-State Scholars Program and AGEP, Southern Regional Education Board, Atlanta, GA	
	<b>Breakfast Meeting for Gates Millennium Scholars Program Participants (Required)</b>	<b>Rosslyn Room</b>
	<i>Presiding: Marcus Ware</i> , Campus Engagement Manager, Gates Millennium Scholars Program, Washington, DC	
	<i>Presenter: Jay Rosner</i> , Executive Director, Princeton Review Foundation, San Francisco, CA	
	<b>Breakfast Meeting for Guests and Recruiters</b>	<b>Jefferson</b>
	<b>Breakfast Meeting for NASA Fellows</b>	<b>Jackson</b>
	<i>Presenter: Joeletta Patrick</i> , Minority University Research Education Project (MUREP) Manager, Education Office, NASA HQ, Washington, DC	
	<i>Presenter: Donald G. James</i> , Associate Administrator of the Office of Education, NASA, Washington, DC	
	<b>Breakfast Meeting for Louis Stokes Alliance for Minority Participants (LSAMP)</b>	<b>Manassas</b>
	<i>Presiding and Presenter: Angela Birkes-Grier</i> , Director, Peach State Louis Stokes Alliance for Minority Participation, University of Georgia, Athens, GA	
8:45 - 10:15 a.m.	<b>WELCOME, OPENING SESSION AND KEYNOTE ADDRESSES</b>	<b>Salon I, II, III &amp; IV</b>
	Studies indicate that faculty of color often feel marginalized and unappreciated at majority institutions. They may find that their values and interests conflict with the norms of these institutions. Yet most minority faculty members are satisfied with their choice of an academic career and have developed the strategies necessary to survive and thrive. Our speakers will reflect on their experiences and share insights on the joys as well as the continuing challenges of life in the professoriate.	
	<i>Presiding and Presenter: Ansley Abraham</i> , Director, SREB-State Doctoral Scholars Program, Southern Regional Education Board, Atlanta, GA	

## Friday, October 30, *continued*

*Presenter: Orlando L. Taylor*, Vice President for Strategic Initiatives and Research, and Director, Center for Social Innovation, Fielding Graduate University, Washington, DC

*Presenter: James Mack*, Associate Professor of Chemistry, University of Cincinnati, OH

*Presenter: Linda Castillo*, Professor and School Counseling Director, and Associate Editor, Journal of Clinical Psychology, Texas A&M University, College Station, TX

- 9 - 11:30 a.m.     **The Compact for Faculty Diversity - Research Mentoring Institute (CFD-RMI) Session I: Introduction and Overview (62)**     **Alexandria**
- The benefits of building a diverse workforce in the biomedical fields have been widely recognized in scientific research and policy. Among the many challenges to completing an advanced degree in the biomedical sciences and entering the workforce is the lack of effective and adequate mentoring for minority scholars who aspire to careers in science.
- This session will describe the National Research Mentoring Network (CFD-RMI), a recent effort on the part of the National Institutes of Health to develop a highly networked set of motivated, skilled and culturally responsive mentors from a variety of biomedical research disciplines and link them with mentees from the undergraduate to early career faculty levels across the country. CFD-RMI will provide training opportunities for mentors, mentee-mentor matching, and networking and professional development opportunities for mentees.
- Presiding: Ken Pepion*, Director, Bridges to the Professoriate Programs and Services, Western Interstate Commission for Higher Education, Boulder, CO
- Presenter: David Burgess*, Professor of Biology, Boston College, Chestnut Hill, MA
- 10:15 - 11 a.m.     **Networking Break/Faculty Recruiting Station Visits**     **Salon CDEFGH**  
*(Faculty recruiting stations are open until Saturday. Scholars are encouraged to visit.)*
- 11 a.m. - 12:30 p.m.     **Curriculum Vitae (CV) Reviews (**     **Sky View**
- (This service is only available for Institute graduates who sign up in advance.) A professional will review the CV or resume during a 20 minute private review session. Immediate feedback will be provided on how to strengthen your CV or resume. The CV reviews will take place in **Sky View Terrace** which is between the escalators and restaurant.

## Friday, October 30, *continued*

11 a.m. - 12:30 p.m. **CONCURRENT INTEREST SESSIONS**

### ***Speaking About Science (29)***

**Salon B**

What are the core elements of a good scientific presentation? This interactive seminar will look at refining the structural components of any talk to ensure that it is clear, concise and engaging, no matter who may be in attendance. Topics include: identifying the focus and theme, creating effective visual aids, how to begin and end a talk, and how to make a talk relevant to a variety of audiences.

*Presiding:* **Kimberly S. Adams**, Professor of Political Science, East Stroudsburg University, East Stroudsburg, PA

*Presenter:* **Scott Morgan**, Director, The Scott Morgan Group, Washington, DC

### ***Negotiating Your First Faculty Position (30)***

**Salon K**

*(Recommended for advanced doctoral scholars)*

How do you identify and land your first academic appointment? In this session, you will learn about searching and selecting the type of institution you wish to target, and interviewing and negotiating for positions. Highlights will include a question-and-answer session and, if time permits, a discussion of steps to success in the first five years of the professoriate.

*Presiding and Presenter:* **Kofi Lomotey**, Bardo Distinguished Professor, Department of Human Services, College of Education/Allied Professions, Western Carolina University, Cullowhee, NC

*Presenter:* **Zebulon V. Kendrick**, Vice Provost, Temple University, Philadelphia, PA

### ***The Highway to the Ph.D.: Avoiding Roadkill (31)***

**Salon J**

The purpose of this presentation is to assist doctoral students in the process of identifying and developing effective strategies to complete their doctoral degrees. The presenter will explore the issues while engaging students in a dialogue that will provide a clear vision of this rewarding and challenging writing process. The session will address several questions to give doctoral students better insight about strategies they can employ to avoid 'roadkill' on their highway toward the Ph.D.

*Presiding:* **Thomas Snowden**, Associate Professor of Biology and Biology Coordinator, Florida Memorial University, Miami Gardens, FL

*Presenter:* **Sheila Gregory**, Professor, Educational Leadership and Higher Education, Clark Atlanta University, Atlanta, GA

### ***Writing Your Dissertation (32)***

**Salon A**

Get a handle on the specific process of writing the dissertation step by step, from defining a topic to publishing the final document. Included will be success stories, common barriers in the writing process, various writing styles, and suggestions for using your dissertation as a springboard to publication and other professional work.

*Presiding and Presenter:* **David Schuldberg**, Professor of Psychology and Director of Clinical Training, University of Montana, Missoula, MT

## Friday, October 30, *continued*

11 a.m. - 12:30 p.m.

### CONCURRENT INTEREST SESSIONS

#### *Tips for Writing Proposals (33)*

McLean

Your ability to obtain external funding is a common criterion for promotion and tenure. Grants promote vigorous research and scholarship by providing release time, travel funds, supplies, and student assistants' summer salaries. This session will provide keys for graduate students and new faculty members (particularly those at research universities) to secure more grant support.

*Presiding:* **Roderick Neal**, CEO Research and Development, 21st Century Consulting, Bluefield, WV

*Presenter:* **Wendy Carter-Veale**, Co-Founder, HigherEd Consulting Services LLC, Lewiston, NC

#### *Managing Stress and Time (34)*

Mt. Vernon

Take back your life! There are only 24 hours in a day. No matter how well you manage them, they won't become 25. The greatest revolution of our generation is the discovery that by changing our inner attitudes we can change the outer aspects of our lives. You can take back your life and create a new reality for yourself, increasing your productivity and your quality of life.

*Presiding:* **La Toya Bianca Smith**, Senior Staff Employee Assistance Clinician, Johns Hopkins University and Health System, Baltimore, MD

*Presenter:* **Margaret Daniels Tyler**, Philanthropic Advisor/Educational Strategist, The Tyler Group, Affiliate of the Strategic Consulting Network, Boston, MA

#### *Teaching I: Student-Centered Teaching — Designing Your Course Methods, Assignments and Assessments to Optimize the Student's Opportunity to Learn (11)*

Jefferson

In many disciplines, the standard way to plan a course is instructor-centered. This workshop will introduce participants to the concept of Scientific Teaching, a student-centered pedagogical approach where both teaching and learning are designed with the same rigor as science itself. Originally introduced to teach undergraduate science courses, this method is now used in many non-science courses. Scientific Teaching involves the use of backward course design, active learning, diverse classroom assessment techniques, and Bloom's Taxonomy. This session will model and give participants an opportunity to practice a variety of classroom assessment techniques, and will include a brief presentation demonstrating how the Scientific Teaching method benefits all students, and particularly those from underrepresented minority groups.

*Presiding:* **Walter R. Jacobs Jr.**, Senior Consultant, SREB-State Doctoral Scholars Program, Southern Regional Education Board, Atlanta, GA

*Presenter:* **Edwin J. Barea-Rodriguez**, Professor/Chair, Department of Biology & Director, Alfred P. Sloan Foundation Minority Ph.D. Program, University of Texas at San Antonio, San Antonio, TX



## Friday, October 30, *continued*

11 a.m. - 12:30 p.m. **CONCURRENT INTEREST SESSIONS (continued)**

### ***Faculty Session I - Recruiting and Retention of Minority Students (15)***

**Jackson**

In the article “Trends in Graduate Degrees Conferred to Students of Color,” in *Diverse Issues in Higher Education* (July 30, 2015), the authors analyze data related to 20-year trends in graduate degrees conferred by institution type. The article identifies the top 25 academic and other doctorate degree conferrals to African-American, Hispanic and other minority students, from 2004 to 2013.

This session will feature representatives from four institutions in these Top 25 lists. These representatives will share some of the actions taken in their institutions that have resulted in the above trends over the past 20 years. Attendees will be asked to share some of the actions taken in their institutions that have resulted in increases in doctorate degrees conferred to minority students.

*Presiding:* **Kelechi Uzochukwu**, Assistant Professor, School of Public and International Affairs, University of Baltimore, MD

*Presenter:* **Michelle G. Cook**, Associate Provost for Institutional Diversity Officer, University of Georgia, Athens, GA

*Presenter:* **Samuel Moore**, Director of Outreach and Diversity at Jackson School of Geosciences, University of Texas at Austin, TX

*Presenter:* **Menah Pratt-Clarke**, Associate Chancellor for Strategic Affairs & Associate Provost for Diversity, University of Illinois Urbana-Champaign, IL

*Presenter:* **Nina Marie Campellone**, Project Manager, Postdoctoral Fellows Office, Temple University Graduate School, Philadelphia, PA

### ***Undergraduate Session I (McNair, Gates, LSAMP, e.g.):***

**Lee**

#### ***What Can I Do to Help Contribute to a Good Mentoring Relationship with My Faculty Mentor? (26)***

In addition to their numerous other responsibilities, some faculty members seek to mentor graduate students and take pride in helping them reach their goals. Both mentors and students share a responsibility to ensure that the relationship is rewarding for each of them. The role faculty mentors play in a student’s success is crucial, and a lot of attention is given to that role. This session will focus on the role the student plays in this partnership, and offer specific actions students can take to contribute to its success.

*Presiding:* **Deborah Northcross**, Executive Director, TRIO Training, SAEOPP Center, Memphis, TN

*Presenter:* **Thomas Rochon**, President, Ithaca College, Ithaca, NY

## Friday, October 30, *continued*

- 12:30 - 2 p.m.     **Meet and Greet Luncheon and Plenary Session I:  
Getting PH(inishe)D and Beyond: Discovering Your  
Doctoral Swagger**     **Arlington Ballroom**
- This keynote address explores key strategies for the timely completion of doctoral degrees and the intentional pursuit of the limitless post-graduation career opportunities. Topics include: the tribulations of a trailblazer, avoiding writer's block, breaking down the barriers YOU create with your YOUR committee, mentorship matters, demystifying the defense, and strategic career planning. The session concludes with "Memoirs of a Child Almost Left Behind," as the presenter shares intimate details of how educators helped him move from a 1.9 GPA to the Doctoral Salute!
- Presiding:* **Emorcia Hill**, Director, Converge, Research and Evaluation, Harvard Medical School, Office for Diversity and Community Partnership, Boston, MA
- Presenter:* **Daniel Jean**, Executive Director of Educational Opportunity Fund Program, and Founder of Wordstravel.org, Montclair State University, Haledon, NJ
- 2 - 2:30 p.m.     **Networking Break/Faculty Recruiting Station Visits**     **Salon CDEFGH**  
*(Faculty recruiting stations are open until Saturday. Scholars are encouraged to visit.)*
- 2:30 - 4 p.m.     **Graduate Regalia Pick-Up**     **Foyer/Registration**
- Graduates can pick up their ordered regalia at the Registration Desk in the Foyer for the Institute Graduates' Award Banquet.
- 2:30 - 4 p.m.     **Curriculum Vitae (CV) Reviews (Graduates only)**     **Sky View**
- 2:30 - 4 p.m.     **CONCURRENT INTEREST SESSIONS**
- Enhancing the Postdoctoral Experience (35)***     **Lee**
- Some critics argue that postdoctoral positions delay a tenure-track position and limit your experience to narrow research areas. However, getting a postdoc appointment can provide research experiences and increase your employment potential. In this session, scholars will explore and debate the benefits of postdoc positions (especially for scientists and engineers) and the steps postdocs need to take to stay competitive in the current economic climate.
- Presiding and Presenter:* **Richard M. Reis**, Professor of Engineering and Director of Special Programs, Product Realization Network, Stanford University, Stanford, CA

## Friday, October 30, *continued*

2:30 - 4 p.m.

### **CONCURRENT INTEREST SESSIONS (continued)**

#### ***Networking for Personal and Professional Development (36)***

**Salon A**

Whether you are looking for a job, managing an employee, working with colleagues or influencing a student population, your ability to connect with others is key. This session will give you tips on connecting with people, networking in the 21st century, leveraging membership in professional and scholarly organizations for networking advantages, and more.

*Presiding and Presenter:* **Julia Hubbel**, President, The Hubbel Group Inc., Lakewood, CO

*Presenter:* **Jean Fuller-Stanley**, Associate Dean, College of Science and Health, and Professor of Chemistry, William Paterson University, Wayne, NJ

#### ***Women of Color in Academia (37)***

**Salon B**

This session will examine the critical issues facing women of color in the academy today. Sharing their personal and professional experiences, the panelists will discuss how to overcome internal/external challenges that women of color may face in the professoriate, giving you fresh ideas and strategies for meeting the dual demands of career and family.

*Presiding:* **Tiffany Aholou**, Postdoctoral Fellow in HIV prevention in communities of color, Centers for Disease Control and Prevention, Atlanta, GA

*Presenter:* **Sheila Gregory**, Professor, Educational Leadership and Higher Education, Clark Atlanta University, Atlanta, GA

*Presenter:* **Linda Castillo**, Professor and School Counseling Director, and Associate Editor, Journal of Clinical Psychology, Texas A&M University, College Station, TX

*Presenter:* **Jill Doerfler**, Professor of American Indian Studies, University of Minnesota, Minneapolis, MN

#### ***Getting Published: Advice for Scholars (38)***

**Madison**

Publishing your work is critical to your success and influence as a scholar. This session will update you on the ethics of scholarly publishing, including authorship, multiple submissions and redundant publication. You will also get tips on choosing a journal or book publisher, guidance for preparing and submitting your manuscript, and suggestions for requesting revisions and coping with occasional rejections.

*Presiding:* **Beth Day**, Director, Communications, Southern Regional Education Board, Atlanta, GA

*Presenter:* **Beth Luey**, Consultant, Beth Luey Consulting, Fairhaven, MA

## Friday, October 30, *continued*

2:30 - 4 p.m. **CONCURRENT INTEREST SESSIONS (continued)**

### ***First and Lasting Impressions: Organizing for the Job Interview (39)***

**McLean**

Whether you are applying for a job or being considered for an internship or fellowship, at some point you will be interviewed. Whether you are being interviewed by a committee, one to one, by phone or through Internet conferencing, to be competitive you will need to respond well to all questions. If you do not anticipate what questions will be asked and how you will respond, then you will do yourself a disservice and may not place yourself in the best possible position to be successful. This session will provide you with a specific format and process that, if used properly, can help you organize and present yourself in a favorable manner.

*Presiding and Presenter:* **Robert L. Belle Jr.**, Associate Director, SREB-State Scholars Program and AGEP, Southern Regional Education Board, Atlanta, GA

*Presenter:* **Rana Johnson**, Chief Diversity Officer, Kentucky Council on Postsecondary Education, Frankfort, KY

### ***Teaching Session II: Designing a Course for Maximum Student Learning (12)***

**Jackson**

Teaching doesn't begin with the first lecture, lab or assignment; it begins well in advance of that. Course design and planning is where teaching begins; thus, the first important teaching tool in a course is likely to be the syllabus. Syllabi can be powerful teaching tools that help you connect your teaching goals to course activities, assignments, and policies.

Syllabi help students understand how your course connects to their overall curriculum and to their professional and personal development. They help you communicate your teaching philosophy and approach, and they provide clear expectations for student assessment and grading. Syllabi serve not only as teaching tools but also as important policy documents, and this workshop will address how you can ensure your syllabus meets both of these needs. It will identify what to include in syllabi for various types of courses, provide sample syllabi, and include time for discussion to share best practices.

*Presiding and Presenter:* **Katharine E. Stewart**, Professor and Vice Provost for Faculty Affairs, North Carolina State University, Raleigh, NC

### ***Describing Your Research in Five Minutes or Less (40)***

**Rosslyn I**

In academia, you must be able to communicate your ideas quickly and effectively, particularly as they pertain to research. This skill is essential, whether you are attending conferences, interacting with potential research collaborators or interviewing for employment. This session will offer strategies for presenting research to a potentially broad audience in just five minutes.

*Presiding and Presenter:* **Antionette Denise Stroter**, Director of Research and Evaluation, Interactive Inc., Ashland, VA

## Friday, October 30, *continued*

2:30 - 4 p.m.

### CONCURRENT INTEREST SESSIONS (continued)

#### *Secrets to Running a Successful Research Program (41)*

Mt. Vernon

At what stage of education does one learn how to run a successful research program? What does it entail? What kind of time commitment should you expect to make? Is a research/social network necessary to succeed? These questions and more will be discussed in this session, designed for graduate students who are close to completing their work, postdoctoral researchers, and those who are within the first three years of a tenure-track faculty position. Bring your questions!

*Presiding:* **Barbara Lofton**, Director, Office of Diversity and Inclusion, Sam M. Walton College of Business, Fayetteville, AR

*Presenter:* **Kimani Toussaint**, Associate Professor, Department of Mechanical Science and Engineering, University of Illinois at Urbana-Champaign, IL

*Presenter:* **Fred A. Bonner II**, Professor and Endowed Chair in Educational Leadership and Counseling, Prairie View A&M University, Prairie View, AR

#### *The Compact for Faculty Diversity — Research Mentoring Institute (CFD-RMI) Session II: Bringing Mentees and Mentors Together for Meaningful Mentorship (42)*

Salon J

The National Research Mentoring Network (CFD-RMI) was established to provide enhanced networking and mentorship experiences in support of the training and career development of individuals from diverse backgrounds who are pursuing biomedical and behavioral research careers. CFD-RMI consists of five Cores, housed in varying institutions: Administrative, Mentorship and Networking, Mentor Training, Professional Development, and Research Resources and Outreach. The Mentorship and Networking Core (MNC), housed at the University of North Texas Health Science Center, oversees NRMNet, ([www.nrmnet.net](http://www.nrmnet.net)), a one-stop online resource for mentorship, networking and professional development.

The objective of this presentation is to provide information and best practices on activities and resources from the program and the functionality of NRMNet, and developing a mentoring program.

*Presiding:* **Ken Pepion**, Director, Bridges to the Professoriate Programs and Services, Western Interstate Commission for Higher Education, Boulder, CO

*Presenter:* **Jamboor K. Vishwanatha**, Co-Principal Investigator, National Research Mentoring Network, and, Professor of Molecular and Medical Genetics, University of North Texas Health Center, Fort Worth, TX

## Friday, October 30, *continued*

- 2:30 - 4 p.m.     **CONCURRENT INTEREST SESSIONS (continued)**
- Going Beyond Doctoral Advising: Being a Mentor for Aspiring Academics (43)***     **Salon K**
- Doctoral students who aspire to become successful university professors need faculty advisors who will (1) help, guide and motivate them through their doctoral coursework and the dissertation process; and (2) help prepare them to become academics. This session offers specific and pragmatic activities, practices and routines that doctoral advisors can undertake to increase the likelihood that their students will be successful in their doctoral programs and beyond. While this session will be particularly beneficial for faculty advisors, it will also be of interest to doctoral students at all levels.
- Presiding:* **Crystal Holder**, Assessment Specialist, Montevista Behavioral Health Hospital, Las Vegas, NV
- Presenter:* **Kofi Lomotey**, Bardo Distinguished Professor, Department of Human Services, College of Education/Allied Professions, Western Carolina University, Cullowhee, NC
- How to Get Along with Colleagues Who Make Everything Difficult (44)***     **Jefferson**
- Are you looking for ways to manage a difficult person? Do you feel caught up in lab or university politics, when all you want to do is get your work done? In this session you will learn techniques to proactively manage your career/studies, work with difficult people without losing your cool or jeopardizing your career, address personality drama, and build strategic alliances that will set you up for future success.
- Presiding and Presenter:* **Karen Hinds**, President and Chief Executive Officer, Workplace Success Group, Waterbury, CT
- The Business of Education: Structuring a Competitive Advantage (45)***     **Alexandria**
- In the words of Iyanla Vanzant, "If life is work, run it like a multi-million dollar operation, and elect yourself the chief executive officer." The same can be said about your graduate school career as well. This session will discuss how to reduce uncertainty, increase control and decrease stress as you pursue your degree.
- Presiding:* **La Toya Bianca Smith**, Senior Staff Employee Assistance Clinician, Johns Hopkins University and Health System, Baltimore, MD
- Presenter:* **Margaret Daniels Tyler**, Philanthropic Advisor/Educational Strategist, The Tyler Group, Affiliate of the Strategic Consulting Network, Boston, MA
- 4 - 5:30 p.m.     **Networking Break/Faculty Recruiting Station Visits**     **Salon CDEFGH**  
*(Faculty recruiting stations close tomorrow at 3 p.m. Scholars are encouraged to visit.)*
- 5:30 - 7:30 p.m.     **INSTITUTE GRADUATES' AWARDS BANQUET**     **Arlington Ballroom**
- Scholars who received their doctoral degrees in the 2014-2015 academic year will be recognized at the Award's Banquet.
- Presiding:* **Dewayne Matthews**, Vice President for Policy and Strategy, Lumina Foundation, Indianapolis, IN

## Saturday, October 31

7 - 8 a.m.     **Breakfast for Recruiters and Guests: Partnering with the SREB-State Doctoral Scholars Program and the Compact Institute**     **Salons VI**

More institutions and organizations have initiated a partnership with the SREB-State Doctoral Scholars Program (DSP) and the Compact for Faculty Diversity on Teaching and Mentoring. They recognized that minority and underserved doctoral students enrolled in their institutions and programs who are seeking a career as faculty in postsecondary institutions can have a value-added educational experience by participating in the DSP and attending the Institute. This session will provide some specific information on how institutions can partner with the DSP and the Institute.

*Presiding:* **Robert L. Belle Jr.**, Associate Director, SREB-State Doctoral Scholars Program and AGEP, Southern Regional Education Board, Atlanta, GA

*Presenter:* **Ansley Abraham**, Director, SREB-State Doctoral Scholars Program, Southern Regional Education Board, Atlanta, GA

7 - 8 a.m.     **CHALK TALKS AND NETWORKING BREAKFASTS BY DISCIPLINE**

**Health Sciences (18)**

**Rosslyn II**

*Presiding:* **Chelsea R. Singleton**, Post-Doctoral Research Fellow, Cancer Education and Career Development Program, Institute for Health Research and Policy, Chicago, IL

**Other Disciplines (19)**

**Madison**

*Presiding:* **Sheila Witherspoon**, Adjunct Professor, New Jersey City University, Franklin Park, NJ

**Biological Sciences (20)**

**Salon A**

*Presiding:* **Alexandra K. Graves**, Associate Professor of Soil and Environmental Microbiology, North Carolina State University, College of Agriculture and Life Sciences, Raleigh, NC

**Physical Sciences (21)**

**Jackson**

*Presiding:* **Kari L. Copeland**, Adjunct Chemistry Professor/Researcher, Northwest Mississippi Community College, Senatobia, MS

**Engineering, Computer Sciences and Mathematics (22)**

**Salon K**

*Presiding:* **Carrie Eaton**, Associate Professor of Mathematics, Unity College, Center for Biodiversity, Unity, ME

**Social Sciences (except Psychology) (23)**

**Rosslyn I**

*Presiding:* **Antionette Denise Stroter**, Director of Research and Evaluation, Interactive Inc., Ashland, VA

## Saturday, October 31, *continued*

- 7 - 8 a.m.      **CHALK TALKS AND NETWORKING BREAKFASTS BY DISCIPLINE (continued)**
- Psychology (24)** **Jefferson**  
*Presiding: Roderick Neal*, CEO Research and Development, 21st Century Consulting, Bluefield, WV
- Education and the Humanities (25)** **Salon B**  
*Presiding: Simone Drake*, Associate Professor and Vice Chair of the Department of African American and African Studies, The Ohio State University, Columbus, OH
- 8 - 8:30 a.m.      **Networking Break/Faculty Recruiting Station Visits** **Salon CDEFGH**  
*(NOTE: Faculty recruiting stations close today at 3 p.m. Scholars are encouraged to visit.)*
- 8:30 - 9:30 a.m.      **PLENARY SESSION II: *Central Questions and Evolving Answers: A Conversation on the Dilemmas and Opportunities in Mentoring Research* (10)** **Salon I, II, III & IV**
- In this session, Dr. Blake-Beard will discuss the latest trends in mentoring research. Drawing from a micro lens, she will explore the dynamics of similarity and attraction undergirding mentoring relationships, with a focus on the concept of complementarity as a tool to strengthen mentoring relationships. Using a macro lens, Dr. Blake-Beard will delve into group level dynamics around socioeconomic status, with questions on how mentoring may reinforce or challenge class norms. She will share learning on mentoring across national boundaries, noting where theoretical frameworks set in Western ideologies both contribute to and stall the development of this arena of research. Participants will be asked to share their insights through buzz groups in the session. To close, Dr. Blake-Beard will share future directions for mentoring research.
- Presiding: Walter R. Jacobs Jr.*, Senior Consultant, SREB-State Doctoral Scholars Program, Southern Regional Education Board, Atlanta, GA
- Presenter: Stacy Blake-Beard*, Professor, Simmons School of Management, Boston, MA
- 9:30 - 10 a.m.      **Networking Break/Faculty Recruiting Station Visits** **Salon CDEFGH**  
*(NOTE: Faculty recruiting stations close today at 3 p.m. Scholars are encouraged to visit.)*
- 10 - 11:30 a.m.      **Curriculum Vita (CV) Reviews (Graduates only)** **Sky View**
- 10 - 11:30 a.m.      **CONCURRENT INTEREST SESSIONS**
- Teaching Session III: Teaching at Different Types of Institutions* (13)** **Salon J**
- Faculty roles and responsibilities vary significantly, depending upon whether an institution is public or private, liberal arts or community college, a minority-serving institution, or a research university. This session will discuss the diversity of educational settings available to aspiring faculty and the importance of determining which type fits your career goals.
- Presiding: Beth Day*, Director, Communications, Southern Regional Education Board, Atlanta, GA



## Saturday, October 31, *continued*

10 - 11:30 a.m. **CONCURRENT INTEREST SESSIONS (continued)**

*Presenter:* **Zebulon V. Kendrick**, Vice Provost, Temple University, Philadelphia, PA

*Presenter:* **Tuwanda Simmons**, Assistant Professor of Chemistry, Arkansas State University-Beebe, Beebe, AR

*Presenter:* **Belinda Anderson**, Dean, College of Liberal Arts, Norfolk State University, Norfolk, VA

### ***Climbing the Academic Ladder (46)***

**Jefferson**

This session will define the most prominent academic tracks, discuss the advancement trends for minorities, identify the required skill set and knowledge base, and provide methods for managing and thriving in the professoriate

*Presiding:* **Fred A. Bonner II**, Professor and Endowed Chair in Educational Leadership and Counseling, Prairie View A&M University, Prairie View, AR

*Presenter:* **Barbara Lofton**, Director, Office of Diversity and Inclusion, Sam M. Walton College of Business, Fayetteville, AR

*Presenter:* **Elecia C. Smith**, Human Resources and Diversity Manager, J. William Fulbright College of Arts and Sciences, University of Arkansas, Fayetteville, AR

### ***Writing Proposals for Competitive Grants in Science (Recommended for scholars in the sciences and Compact for Faculty Diversity-Research Institute (CFD-RMI) Participants (47)***

**Rosslyn Room**

Faculty researchers who apply for federal grants can increase their success rate if they gain a clear understanding of the federal grant-making procedure. Join this session to learn about the panel review process and the elements of a successful grant application. This session will place a special emphasis on the highly competitive RO1 proposals.

*Presiding:* **Ken Pepion**, Director, Bridges to the Professoriate Programs and Services, Western Interstate Commission for Higher Education, Boulder, CO

*Presenter:* **Shawn Drew Gaillard**, Molecular Biologist and Program Director, National Institute of General Medical Sciences, National Institutes of Health, Bethesda, MD

### ***After Your Ph.D. or Postdoc: Five Career Options and the Strategies You Need to Implement Them (48)***

**Salon A**

Most Ph.D. students and postdocs want to begin their careers in a tenure-track position, but that option is not always viable. This session will discuss that option and four others, their advantages and disadvantages. It will explore a non-tenure-track position, a teaching position at a community college, a non-faculty administrative or research position in academia, and possibilities in government, in industry or as an independent consultant. You will leave with a single, powerful career development strategy that can be applied successfully to each of them.

*Presiding and Presenter:* **Richard M. Reis**, Professor of Engineering and Director of Special Programs, Product Realization Network, Stanford University, Stanford, CA

## Saturday, October 31, *continued*

10 - 11:30 a.m. **CONCURRENT INTEREST SESSIONS (continued)**

### ***Faculty Session II: Mentoring Graduate Students of Color (16)***

**Jackson**

This session will share and explore interesting success stories about mentoring graduate students of color. The presenters will review several mentorship models you can use, and will engage faculty representatives in an open discussion on how to promote mentoring at their respective campuses.

*Presiding:* **Dana K. Harmon**, Academic Advisor and Coordinator, The University of Alabama, Tuscaloosa, AL

*Presenter:* **Christine Grant**, Associate Professor of Chemical Engineering, North Carolina State University, Raleigh, NC

*Presenter:* **Renetta G. Tull**, Associate Vice Provost, University of Maryland Baltimore County, MD

### ***Undergraduate Session II (McNair, Gates, LSAMP, e.g.): Writing the Personal Statement for Graduate School Admission (27)***

**McLean**

Have you ever noticed that some students with a 4.0 GPA are rejected by graduate schools, while others with a 2.8 GPA may be admitted? The deciding factors are often the personal statement and pre-application communications. This session will provide specific tips on how to write an effective statement for application to graduate school, as well as how to reach out to specific mentors about what to do after you apply and how to win the funding dance. Even if you have already applied, this workshop can help you in this critical process.

*Presiding:* **Deborah Northcross**, Executive Director, TRIO Training, SAEOPP Center, Memphis, TN

*Presenter:* **Donald Asher**, Managing Partner, Asher Associates, Gerlach, NV

### ***Developing Your Curriculum Vita (49)***

**Salon K**

This session will review the correct format and content you should include in a proper CV, including the heading, skills, education, publications, research and work, presentations, honors or awards, memberships, and references. Presenters will also give suggestions for submitting CVs electronically.

*Presiding and Presenter:* **Harold Bibb**, Associate Dean (retired), Graduate School, University of Rhode Island, Kingston, RI

*Presenter:* **David Schuldberg**, Professor of Psychology and Director of Clinical Training, University of Montana, Missoula, MT

## Saturday, October 31, *continued*

10 - 11:30 a.m. **CONCURRENT INTEREST SESSIONS (continued)**

***“The Devil Wanna Put Me in a Bow-Tie”:  
Negotiating Men of Color Masculinity in the Academy (50)***

**Alexandria**

The title is drawn from a lyric in “I” — from Kendrick Lamar’s newest CD. The bow-tie is a reference to the violence that many young men of color face in their communities. The “bow-tie” is also a useful marker of the pressures of males of color to adhere to notions of respectability on college campus. This presentation will examine the strategies that men of color use to negotiate the demands and expectations placed on them as they seek to find an authentic self beyond the standards of respectability expressed by others and the images that circulate in popular culture.

*Presiding:* **Antiwan D. Walker**, Associate Professor, Georgia Gwinnett College, Lawrence, GA

*Presenter:* **Mark A. Neal**, Professor, African and African American Studies, Duke University, Durham, NC

***“But I Have No Skills”: Debunking Myths and Exploring Career Options  
for Ph.D. Students (51)***

**Madison**

Have you ever wondered if the skills you built during graduate training would be useful outside the library or the lab? Many Ph.D. candidates who seek careers beyond the academy incorrectly assume that employers will not find them or their skills attractive. In this session, you will have the opportunity to identify skills you currently possess, as well as career fields that might be a good fit for these skills.

*Presiding and Presenter:* **Melanie V. Sinche**, Senior Research Associate, Labor and Worklife Program, Harvard University Law School, West Harford, CT

11:30 a.m. - 1 p.m. **LUNCHEON AND AWARDS PROGRAM**

**Arlington Ballroom**

The luncheon will feature the Faculty Mentors of the Year and other special awards.

*Presiding:* **Dewayne Matthews**, Vice President for Policy and Strategy, Lumina Foundation, Indianapolis, IN

1 - 1:30 p.m. **Networking Break/Faculty Recruiting Station Visits**

**Salon CDEFGH**

*(NOTE: Faculty recruiting stations close today at 3p.m. Scholars are encouraged to visit.)*

## Saturday, October 31, *continued*

1:30 - 3 p.m. **CONCURRENT INTEREST SESSIONS**

***Alfred P. Sloan Minority Ph.D. Program Scholars Mentoring Network (52)***

**Salon B**

This meeting is for all Sloan Scholars, current and graduated, to discuss planning for the launch of a Sloan Scholar Mentoring Network.

*Presiding:* **Elizabeth S. Boylan**, Program Director, Alfred P. Sloan Foundation, New York, NY

*Presenter:* **Fernando Rojas**, Fellowships Coordinator & Special Projects Associate, School of Science Research Council, Brooklyn, NY

***Teaching Session IV: Online Teaching 101: Basic Principles to Effective Online Teaching (14)***

**Jefferson**

Several faculty job descriptions prefer potential assistant professors to have previous online teaching experience, but many graduate schools do not allow graduate students the opportunity to learn how to teach online. This session will help potential faculty members as well as current faculty members learn the basics of effective and efficient online teaching based on best practices in the field. Participants that are currently teaching traditional courses will learn how to blend online learning components into their courses to better prepare them for the demands of an institution that is expecting faculty to teach partially or fully online. In addition, participants will learn creative ways they can begin to address this growing demand by creating an online course using free learning management software to add to their virtual CV to further demonstrate their abilities to effectively and efficiently teach online.

*Presiding and Presenter:* **Jennifer Ellis**, Assistant Professor, School of Education, University of Tennessee at Chattanooga, TN

***Faculty Session III: Recruiting and Retaining Faculty of Color (17)***

**Jackson**

Recruiting diverse faculty can be a challenge. Common hurdles include the limited availability of diverse candidates, an inability to reach and notify them, and strong competition. This session explores strategies and actions that have been effective in recruiting diverse faculty.

*Presiding:* **Hattie Hammonds**, Doctoral Scholars Program Graduate and Clemson University Alumnus, Clemson University, Clemson, SC

*Presenter:* **Caroline S. Turner**, Professor, Doctorate in Educational Leadership Program, Sacramento State, Sacramento, CA and Professor Emerita, Lincoln Professor of Ethics and Education, Arizona State University, Phoenix, AZ

***Presenting Research Effectively (53)***

**Alexandria**

This highly interactive session will examine the craft of delivery, offering methods to navigate the hurdles of PowerPoint and the shifting knowledge base of each audience. Critical for job talks, the session will demonstrate techniques that will make your research clear and memorable, while helping to manage errant nerves at the same time. It will culminate with a few examples from participants of the infamous "Elevator Speech."

## Saturday, October 31, *continued*

1:30 - 3 p.m. **CONCURRENT INTEREST SESSIONS (continued)**

*Presiding:* **Kimberly S. Adams**, Professor of Political Science, East Stroudsburg University, East Stroudsburg, PA

*Presenter:* **Scott Morgan**, Director, The Morgan Group, Washington, DC

### ***How to Speak to — and Engage! — Nonacademic Audiences (54)***

**Rosslyn I**

Are you interested in presenting your work to broader audiences beyond reference journal subscribers and academic conference attendees? Would you like to share your work with the public, including practitioners, policymakers and advocacy groups? You may be a graduate student or a seasoned faculty member who is ready to take your research outside the academy to the public, and need help in getting started.

There's an art to effectively translating your research to the public and engaging nonacademic audiences. In this session you will learn (1) why and what public audiences want to hear from you, (2) potential formats for reaching your desired audience, (3) common pitfalls of academic presentations to the public, and (4) how to maintain your voice, yet be accessible

*Presiding and Presenter:* **Fatimah Williams Castro**, Founder, Beyond the Tenure Track, New Brunswick, NJ

### ***Developing Outreach and Service Activities in Your Professional Career (55)***

**Salon E**

Socially impacting outreach and service-oriented involvement are goals for many professionals. This session showcases Institute participants who have strategically tapped their Institute networks and experiences to provide personal growth opportunities, outreach and service to their local and global communities. This session will encourage attendees to think about and initiate outreach and service activities in their professional careers.

*Presiding and Presenter:* **Kimani Toussaint**, Associate Professor, Department of Mechanical Science and Engineering, University of Illinois at Urbana-Champaign, Urbana, IL

*Presenter:* **Crystal Suzette Anderson**, Director, Office of Student Research, Longwood University, Farmville, VA

*Presenter:* **Marcia D. Howard**, Senior Director, Regulatory and Scientific Affairs, Consumer Healthcare Products Association

*Presenter:* **Robert Osgood**, Associate Professor of Soil and Environmental Microbiology, Department of Biomedical Sciences, Rochester Institute of Technology, Rochester, NY

*Presenter:* **Moussa Traore**, Executive Director, The Innovative Science and Technology Group (ISTG), Champaign, IL

*Presenter:* **Yolanda Treviño**, Assistant Vice President of Strategy, Planning and Assessment for Diversity, Equity and Multicultural Affairs, Indiana University, Bloomington, IN

## Saturday, October 31, *continued*

1:30 - 3 p.m. **CONCURRENT INTEREST SESSIONS (continued)**

***Financial Planning for the Future: Investing Basics for Today's Market (56)***

**Salon K**

The pressure to complete doctoral degree requirements and negotiate a job offer can pull any doctoral candidate's attention away from basic money matters. This session will discuss ways you can navigate the current market and tough economy with long-term financial goals in mind. The session will include a question-and-answer period at the end.

*Presiding:* **Terra Miller**, Communications and Education Analyst, National Institutes of Health, Bethesda, MD

*Presenter:* **Steve Reznik**, Branch Manager, Raymond James Financial Services, Tallahassee, FL

***National Institutes of Health, and the National Cancer Institute's Center to Reduce Cancer Health Disparities (57)***

**Salon A**

This session will provide an overview of NIH/NCI's Center to reduce Cancer Health Disparities, including the Geographic Management of Cancer Health Disparities program (GMAP) along with information specific to other programs and funding opportunities. Attendees will receive strategies to help navigate the grant application process and helpful tips to connect with senior faculty members/scientists to strengthen professional development as well as career opportunities.

*Presiding and Presenter:* **Precilla L. Belin**, Program Director, National Institutes of Health/National Cancer Institute/Center to Reduce Cancer Health Disparities, Bethesda, MD

***Finding the Sweet Spot: Developing a Positive Relationship with Your Advisor and Mentors (59)***

**Manassas**

As a graduate student, your success in academia is based not solely on your academic merit, but also on your relationship with your mentors and your advisor. This session will explore the concept of "advisor maintenance." Whether you have a great relationship with your advisor or one that needs a "tune-up," you will get helpful tips on how to improve your relationship to get the most out of your graduate education. Specifically, we will talk about the difference between advisors and mentors, identify the different types of advisor-student relationships, and discuss how and when to change advisors. For late-stage students, we will give tips on how to form lasting relationships with your advisors that will get you that next post-doc or tenure position.

## Saturday, October 31, *continued*

1:30 - 3 p.m. **CONCURRENT INTEREST SESSIONS (continued)**

*Presiding and Presenter:* **Charmane Thurmand**, Graduate Diversity Officer, University of Connecticut, The Whetten Graduate Center, Storrs, CT

*Presiding and Presenter:* **Ruth Washington**, Dean, Division of Sciences, Wiley College, Marshall, TX

### ***A Conversation With the Elders (60)***

**McLean**

Elders can be teachers, mentors, role models and wisdom bearers. In this session, four individuals in various positions in higher education will share with attendees their experiences and observations from their more than 100 years of combined experience of service. These elders have seen things that generations after them will never witness, hear or experience. They believe that it is important to share their knowledge, to share their experiences and to pass wisdom to the next generation. This informal session will be driven by spontaneous questions attendees pose.

*Presiding:* **Robert L. Belle Jr.**, Associate Director, SREB-State Doctoral Scholars Program and AGEP, Southern Regional Education Board, Atlanta, GA

*Presenter:* **Belinda Anderson**, Dean, College of Liberal Arts, Norfolk State University, Norfolk, VA

*Presenter:* **Harold Bibb**, Associate Dean (retired), Graduate School, University of Rhode Island, Kingston, RI

*Presenter:* **Gwendolyn G. High**, Vice President Community Relations, Aramark Corporations, Charlotte, NC

*Presenter:* **Orlando L. Taylor**, Vice President for Strategic Initiatives and Research, and Director, Center for Social Innovation, Fielding Graduate University, Washington, DC

### ***The Compact for Faculty Diversity — Research Mentoring Institute (CFD-RMI) Session III: Mentor Training (61)***

**Salon J**

Among the many challenges to completing an advanced degree in the biomedical sciences and successful entrance into the workforce is the lack of effective and adequate mentoring provided to minority scholars who inspire to careers as research scientists. Mentoring influences social interactions between students, peers and faculty, and have a positive relationship with scholarly publishing, degree completion, and time to degree. Other benefits of effective mentoring cited in the literature are increased student retention, greater research productively, greater confidence and career satisfaction, and a more successful recruitment into biomedical careers. This session will discuss best practices that lead to stronger and more effective mentoring relationships.

*Presiding:* **Ken Pepion**, Director, Bridges to the Professoriate Programs and Services, Western Interstate Commission for Higher Education, Boulder, CO

*Presenter:* **Stephen B. Thomas**, Professor, Health Services Administration, University of Maryland, College Park, MD

## **Saturday, October 31, *continued***

3 - 4 p.m.    **Group Photos**

**Grand Ballroom**

Each year, the Institute organizes one large-group photo of all participants. This is followed by individual group photo sessions. A disc containing all of this year's pictures will be available for purchase. Please stand as close as possible to the people in your group to permit an orderly process.

Group photos will be taken in the following order: SREB, Sloan, AGEP, Gates Millennium Scholars, NASA, McNair, Bridges, FASEB, New England and LSAMP.

4 p.m.    **Free time. Dinner is on your own.**



# Sunday, November 1

7:30 - 8:30 a.m.	<b>Coffee/Juice</b>	<b>Foyer</b>
8 - 9 a.m.	<b>First-Year SREB-State Doctoral Scholars Meeting</b> <i>(Required ONLY for newly awarded SREB scholars)</i>  This is a mandatory meeting for all newly awarded SREB-State Doctoral Scholars. This session will review program guidelines and policies, and there will be ample time for questions.  <i>Presiding and Presenter: Ansley Abraham</i> , Director, SREB-State Doctoral Scholars Program, Southern Regional Education Board, Atlanta, GA  <i>Presenter: Veda Overton-Houston</i> , Program Accounting Assistant, SREB-State Doctoral Scholars Program, Southern Regional Education Board, Atlanta, GA  <i>Presenter: Chanell Turner</i> , Publications and Programming Assistant, SREB-State Doctoral Scholars Program, Southern Regional Education Board, Atlanta, GA  <i>Presenter: Tammy Wright</i> , Coordinator, Institute and Scholar Services, SREB-State Doctoral Scholars Program, Southern Regional Education Board, Atlanta, GA	<b>Salons A</b>
8 - 9 a.m.	<b>Alfred P. Sloan Minority Ph.D. Program Scholars and Directors Closing Session</b>  This is the closing session for the Alfred P. Sloan Foundation Ph.D. Program scholars, directors and faculty. Submission of Overall Institute Evaluation Forms, review recommendations for the future, and reflections about experiences at the Institute will be some of the items addressed in this session.  <i>Presiding: Elizabeth S. Boylan</i> , Program Director, Alfred P. Sloan Foundation, New York, NY  <i>Presenter: Denise Ellis</i> , Program Manager, NACME Inc., White Plains, NY	<b>Salon B</b>
8 - 9 a.m.	<b>NASA Scholars Meeting with NASA Representatives</b>  <i>Presiding and Presenter: Joeletta Patrick</i> , Minority University Research and Education Project (MUREP) Manager, Education Office, Washington DC	<b>Salons H</b>
8:30 -10 a.m.	<b>Undergraduate Session III (McNair, Gates, LSAMP, e.g.): The Graduate School Application Process (Required for McNair and Gates undergraduate scholars) (28)</b>  Join a panel of graduate school deans and professionals associated with college graduate admissions as they review the entire graduate school application process. Attendees will enjoy a liberal exchange of questions and comments between the panel and the audience  <i>Presiding: Deborah Northcross</i> , Executive Director, TRIO Training, SAEOPP Center, Memphis, TN  <i>Presenter: Donald Asher</i> , Managing Partner, Asher Associates, Gerlach, NV  <i>Presenter: Harold Bibb</i> , Associate Dean (retired), Graduate School, University of Rhode Island, Kingston, RI  <i>Presenter: Chontrese Doswell Hayes</i> , Associate Dean, Howard University Graduate School, Washington, DC	<b>Salon K</b>

## Sunday, November 1, *continued*

- 9 - 10 a.m.     **Plenary Session III: Navigating and Negotiating the New Academic Labor Market: Contingent Faculty and Postdocs in the New Academic Workforce (62)**     **Salon CDE**
- Postdocs are becoming an increasingly common first step on the academic ladder in most fields. However, this step is too often becoming a long-term holding pattern in a series of postdoc positions. Moreover, the “new faculty majority” of academic positions, including of new hires, is off the tenure track, including both part-time positions (half the academic workforce today) and full-time, non-tenure-track positions. Those “contingent” appointments are not uncommon, even in high-demand STEM fields.
- This session will briefly review the current academic labor market and workforce, and then focus on strategies for individually and collectively navigating and negotiating that market for optimal opportunities, including the best positions for lives in the academic workforce and tenure-track professoriate.
- Presiding:* **Emorcia Hill**, Director, Converge, Research and Evaluation, Harvard Medical School, Office for Diversity and Community Partnership, Boston, MA
- Presenter:* **Gary D. Rhoades**, Professor and Director, Center for the Study of Higher Education, University of Arizona, Tucson, AZ
- 9 - 10 a.m.     **NASA Scholars Meeting with NASA Administrators**     **Salons H**
- Presiding and Presenter:* **Joeletta Patrick**, Minority University Research and Education Project (MUREP) Manager, Education Office, Washington DC
- 10 - 11:30 a.m.     **Brunch and Closing Session**     **Arlington Ballroom**
- Presiding:* **Roosevelt Johnson**, Deputy Associate Administrator for Education, National Aeronautics and Space Administration (NASA), Washington, DC
- Presenter:* **Charles Bolden**, NASA Administrator, National Aeronautics and Space Administration, Washington, DC
- 11:30 a.m. - Noon     **Adjournment and Collection of Evaluation Forms**
- Presenter:* **Ansley Abraham**, Director, SREB-State Doctoral Scholars Program, Southern Regional Education Board, Atlanta, GA