

23rd Annual

Institute on Teaching and Mentoring

The Right Direction: Elements of Effective Mentoring



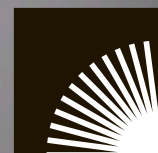
Program Agenda

October 27 – October 30, 2016

Tampa Waterside Hotel

Tampa, Florida

sponsored by



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Save the Date for the 24th Annual Institute

October 26 - October 29 • Atlanta, Georgia • Marriott Marquis

Welcome to the 2016 Institute on Teaching and Mentoring

On behalf of the Institute on Teaching and Mentoring planning committee and supporting organizations, welcome to the nation's leading conference addressing the shortage of racial/ethnic minority faculty on college and university campuses. We are proud to help so many scholars successfully complete graduate school and prepare for college and university teaching positions.

The Institute is the nation's largest gathering of racial/ethnic minority Ph.D. scholars seeking faculty careers in academia. At the first Institute in 1994, there were 107 attendees; this year we will host more than 1,100. We especially welcome faculty mentors who accompany scholars. Mentors play an important role in the development of doctoral scholars, and faculty mentor participation is a unique component that contributes greatly to the experiences of those attending the Institute.

You will find sessions for specific subjects and fields, sessions for groups, and sessions featuring broad topics applicable to success in graduate school and the academy. These sessions will be led by top professionals who bring various skill sets from a variety of fields. We encourage you to review the program agenda as soon as possible to select sessions you wish to attend.

The focus of this Institute is mentoring. To highlight this point, the accompanying publication, *The Right Direction: Elements of Effective Mentoring* spotlights the 2014 and 2015 Institute Mentor of the Year award winners, and shares how each represents an essential element of mentorship. Read these stories and reflect on how mentoring has impacted your development and career.

We would like to acknowledge two notable events at this year's Institute. We welcome back the Alfred P. Sloan Foundation biennial Sloan Directors conference. We have hosted this conference in the past, and are proud to facilitate the ongoing development of Sloan's directors and faculty.

The 2016 Institute will host a new initiative for a select group of participants in the Louis Stokes Alliances for Minority Participation (LSAMP) Program. The National Science Foundation LSAMP Program is designed to increase the quality and quantity of students successfully completing science, technology, engineering, and mathematics (STEM) baccalaureate degree programs in order to diversify the STEM workforce. At the Graduate Research Fellowship Program (GRFP) Boot Camp for LSAMP, participants will receive tips and information on how to write a more competitive application for GRFP fellowships and other fellowships, to obtain support for attending graduate school.

We express tremendous appreciation and thanks to the many organizations, agencies, institutions and staff members whose hard work make this event possible, and we look forward to the continued success of the Institute and to providing services and resources to Institute participants.



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Introduction

The Issue

Minority students attain graduate degrees and enter academia at far lower rates than majority-group students. This means the contributions by people of color in academia and the professoriate are limited. This issue also has serious implications for all students whose educational experiences are enriched by diversity and for whom faculty members serve as influential mentors and role models.

Institute on Teaching and Mentoring

The Institute on Teaching and Mentoring addresses the minority faculty shortage by providing racial/ethnic minority students with information, encouragement and support to pursue doctoral degrees and become college professors. The Institute focuses on increasing the percentage of minority students who earn doctorates and helps diversify the pool of qualified candidates for faculty positions at colleges and universities. The Institute enables doctoral candidates to share insights and survival tips for success in graduate work, build community among themselves and faculty representatives, and enrich their research and teaching strategies. The Institute also benefits faculty members by helping them hone the mentoring skills that can assist them to create supportive departmental environments for underrepresented students.



12 Tips for Success at the Institute

1. **Download Grupio!** Download the mobile app and access information about our event from the convenience of your mobile device. Access the schedule, speakers, sponsors, exhibitors, hotel floor plans and more. Search for Grupio on any mobile app store, and then search for the Institute on Teaching and Mentoring 2016.
2. **Find session handouts online!** Many presenters provide their handouts online. See the 2016 Institute Web page: <http://www.instituteonteachingandmentoring.org>. Search by Day, Session Title, or Presenter.
3. **Complete the evaluation form.** We are accountable! So are you. Evaluation results help us make each Institute better than the last.
4. **Please note the Session Codes.** These codes are located in parentheses after each session that is listed. They are the numbers you will use to identify the sessions you attended on your evaluation.
5. **Set goals.** What is most important for you to accomplish at the Institute? What do you want to learn? Whom do you want to meet?
6. **Plan your day in advance.** Review the agenda. Take time to select the sessions you will attend and the speakers you may be interested in meeting.
7. **Note any required meetings or sessions for your specific group.** These meetings or sessions are mandatory for a reason. Plan to arrive on time, as key remarks are often made during the first few minutes.
8. **Review the directory of attendees.** Take note of colleagues as well as new contacts you would like to meet. Make a “must meet” list to maximize your networking time.
9. **Prepare a brief “pitch” to introduce yourself to new contacts.** Be ready to talk concisely about yourself and your interests.
10. **Use your business cards.** Keep them where they can be quickly retrieved. Make notes on the cards you receive, with information you may need later.
11. **Dress for success.** To ensure that others regard you as an academic professional, be mindful of your appearance and actions at all times.
12. **Introduce yourself to your local, state or program representatives if they are in attendance.** This is your opportunity to express your appreciation for the program.

Institute on Teaching and Mentoring Evaluation Instructions

We value your feedback! Receiving your completed evaluation form is the only way we can record and quantify your Institute experience. Providing feedback guides and informs us of what works or does not work so that we are able to create a valuable overall Institute experience.

Please read through the instructions on completing individual workshop, plenary session, and overall experience evaluations.

Concurrent Session

Fill out the paper scantron sheets provided at each session.

Plenary Sessions and Overall Institute Evaluations

If you have a smartphone/tablet device and Grupio, you can access the evaluation form using the QR barcodes below.

Use Grupio to read the below QR Code:

Open the Grupio app, and select the QR Reader option on the second page to scan the QR barcodes listed below.

If you need to access the codes after the sessions:

These codes can also be found on our Institute site —
<http://www.instituteonteachingandmentoring.org/>

Overall Institute Evaluation:



Scholar Directory

A Tool for Networking and Recruiting

The SREB-State Doctoral Scholars Program provides networking and recruiting opportunities through the Scholar Directory database. The database provides a platform for you to connect and network with other scholars who have participated in the Institute.

This tool is also useful for institutions to identify and recruit potential faculty. As an Institute attendee, you have been included in the database and have the opportunity to update and expand your profile with biographical, educational and employment information.

More than one hundred institutions have a one-year subscription to the Directory. This provides exposure for you and your doctoral peers to be recruited for positions on college and university campuses.

You never know when a career opportunity will arise. It is important for you to frequently update your Scholar Directory profile.

This is one of many ways that the Institute is assisting you and other minority Ph.D. scholars and graduates in building a foundation toward attaining faculty careers.

Check out the Directory this weekend!

<http://dspdirectory.sreb.org/>



Scan with your smartphone to be taken to the above website.

The Institute on Teaching and Mentoring

Sponsored by participating colleges/universities, state agencies and:

Alfred P. Sloan Foundation Minority Ph.D. Program (MPHD)

630 Fifth Avenue, Suite 25500

New York, NY 10111

(212) 649-1649

www.sloan.org

In the Sloan Minority Ph.D. program (MPHD), the Foundation partners with select faculty, departments and universities with proven track records of successfully recruiting and graduating minority Ph.D. candidates in STEM fields. Funds provide fellowships to minority students, allowing successful degree programs to enroll, train, and eventually graduate more students than would otherwise be possible.

Gates Millennium Scholars Program (GMS)

1805 7th Street NW

Washington, D.C. 20001

(877) 690-4677

www.gmsp.org

The goal of GMS is to promote academic excellence and provide an opportunity for outstanding minority students with significant financial need to reach their highest potential. Established in 1999 by a \$1 billion grant from the Bill and Melinda Gates Foundation, the program provides support for the cost of education by covering unmet need and self-help aid: graduate school funding for continuing scholars in the areas of computer science, education, engineering, library science, mathematics, public health or science, and leadership development programs with distinctive personal, academic and professional growth opportunities.

National Aeronautics and Space Administration Harriett-Jenkins Predoctoral Fellowship Project (JPFP)

NASA Ames Research Center, Mail Stop 226-8

Moffett Field, CA 94035-1000

(650) 604-3495

www.nasa.gov

The Jenkins Predoctoral Fellowship Project is supported by NASA. The program seeks to increase the number of graduate degrees awarded to underrepresented persons (women, minorities and persons with disabilities) in the science, technology, engineering and mathematics, or (STEM), disciplines. The ultimate goal is to increase the U.S. talent pool by developing a more inclusive, multicultural and sustainable STEM workforce. The JPFP provides up to three years of support and includes a Mentor-Protégé Initiative, a Fellows Orientation, a Technical Exchange Symposium and the competitive Mini Research Award Program.

NIH Common Fund/National Research Mentoring Network (NRMN)

Boston College Department of Biology, 416 Higgins Hall

140 Commonwealth Avenue

Chestnut Hill, MA 02467

(617) 552-3901

www.nrmnet.net

The NRMN is a nationwide consortium that utilizes structured mentorship and network experiences to enhance the training and career development of individuals from diverse backgrounds, communities, and cultures, who are pursuing biomedical and behavioral research careers. By facilitating long-term, culturally responsive interactions among mentees and mentors, the NRMN is working to help address the "Grant Gap" by establishing a sustainable process whereby diverse mentees successfully progress in their research careers, becoming the effective mentors and scientific leaders of tomorrow.

National Science Foundation Alliances for Graduate Education and the Professoriate (AGEP)

Division of Human Resources
4201 Wilson Boulevard
Arlington, VA 22230
(703) 292-5111
www.nsf.gov

Funded by the National Science Foundation, Alliances for Graduate Education and the Professoriate seeks to significantly increase the number of underrepresented minorities (i.e., African Americans, Hispanics, American Indians, Alaska Natives, and Native Hawaiians or other Pacific Islanders) obtaining graduate degrees in science, technology, engineering and mathematics (STEM), and enhance the preparation of underrepresented minorities for faculty positions in academia.

Ronald E. McNair Postbaccalaureate Achievement Program (McNair)

U.S. Department of Education, Office of Postsecondary Education
1990 K Street N.W.
Washington, D.C. 20006-8510
(202) 502-7600
www.ed.gov

The McNair Program seeks to increase the attainment of Ph.D. degrees by individuals who are from low-income areas and are first generation students from underrepresented segments of society. Through a grant competition, funds are awarded to institutions of higher education to prepare eligible participants for doctoral studies through involvement in research and other scholarly activities. Participants are given opportunities for research, summer internships, seminars, tutoring, academic counseling, and other activities that are meant to solidify their path to graduate school.

Southern Regional Education Board (SREB)

592 10th St. N.W.
Atlanta, GA 30318-5776
(404) 875-9211
www.sreb.org

The Southern Regional Education Board developed the Doctoral Scholars Program in 1993 to address the shortage of minority Ph.D. students in faculty positions. The Doctoral Scholars Program provides multiple layers of support including financial assistance, academic/research funding, career counseling and job postings, scholar counseling and advocacy, a scholar directory for networking and recruiting, invitation to the annual Institute on Teaching and Mentoring, and continued early career support.

Western Interstate Commission for Higher Education (WICHE)

3035 Center Green Drive, Suite 200
Boulder, CO 80301-2204
(303) 541-0200
www.wiche.edu

Established in 1953, in Eugene, Oregon, the Western Interstate Commission for Higher Education is a regional organization created by the Western Regional Education Compact and adopted in the 1950s by western states. WICHE was created to facilitate resource sharing among the higher education systems of the West.

The Institute on Teaching and Mentoring Acknowledges Institute Partners

The goal of the Institute is to continue to increase the numbers of minority and underrepresented faculty in our nation's higher education academic institutions. The Institute strives to provide additional professional resources to Institute attendees that can assist them during their doctoral studies and as they transition into their academic professional careers. To meet this goal, SREB is partnered with three organizations. These partnerships provide access to a wider network of professionals who can assist you as you grow and develop in your career.

National Center for Faculty Development and Diversity

The National Center for Faculty Development and Diversity is a community of 40,000 graduate students, post-docs, and faculty members who support each other through professional development opportunities, training and mentoring. The organization offers on-campus workshops, professional development training, and intensive mentoring programs to those who join.

Website: <http://www.facultydiversity.org/>

Chronicle Vitae

Vitae is an online career hub that provides exemplary professional resources for faculty and administrators. Vitae supports an online community for participants to connect with peers, colleagues and mentors. Its advice column reveals candid tips for those who are seeking employment or presenting research at conferences. Vitae provides professional tools that include a free dossier service to manage research documents and letters of recommendations, and a comprehensive database of academic and administrative jobs.

Website: <https://chroniclevitae.com/>

Higher Education Recruitment Consortium (HERC)

HERC is a nonprofit consortium of over 600 colleges and universities seeking to recruit and retain the most talented and diverse faculty, staff and executives. The partnership encourages you to utilize its excellent free resources for your academic job search process: access to more than 21,000 higher education job opportunities, webinars, a jobseeker blog and many more helpful tools.

Website: <http://hercjobs.org/>

Download Grupio to stay connected during the The Institute on Teaching and Mentoring

This year, the Institute is providing an easier way for you to stay up to date on logistic, attendee and recruiter information. The Institute has partnered with Grupio, the free event management app.

Grupio gives you up-to-the-minute changes to session rooms and times, provides relevant logistical information like Tampa maps and nearby restaurants, allows you to take a look at plenary speaker bios and photos, and gives a full list of attendee contact information.

Please read through the brief instructions on downloading and using Grupio.

1. Download the Grupio App from the iTunes or the Google Play store.
2. Enter the app and search for “Institute on Teaching and Mentoring Conference 2016.”
3. Select the option you need. Each button corresponds to an important Institute resource:
 - a. Home: General location information
 - b. Schedule: Session times and locations
 - c. Logistics: Tampa maps and restaurant listings
 - d. Speakers: Plenary speaker photos and bios
 - e. Attendees: Email IDs of all of those in attendance
 - f. Exhibitors: Attending recruiting institutions
 - g. Sponsors: Institute partners/sponsors
 - h. Alerts: Any room or event changes
 - i. QR Reader: Allows you to scan QR codes

Download Today!

Institute Agenda at a Glance

All scholars should attend activities shown below in **bold**.
See the “Agenda in Detail” for sessions that are **REQUIRED** or recommended for your scholar group.
Curriculum/Vitae Review (CV) Sessions will be available daily. See schedule at registration desk.
All sessions are at the Tampa Marriott Waterside Hotel in Tampa, Florida.

<u>Day/Date</u>	<u>Time</u>	<u>Activity</u>	<u>Page</u>
Thursday, October 27			
	Noon - 8 p.m.	Registration and Check-In	23
	Noon - 9 p.m.	Networking Break/Faculty Recruiting Station Visits	23
	5:30 - 6:30 p.m.	Orientations by Group — REQUIRED for ALL scholars	23
	6:30 - 7 p.m.	Networking Break/Faculty Recruiting Station Visits	23
	7 - 8 p.m.	Welcome and Opening Reception	25
	8 - 9 p.m.	Chalk Talk Training Session (for Chalk Talk presiders)	26
	8 - 9 p.m.	Orientation for Institutionally Funded SREB Scholars-Required	26
Friday, October 28			
	7 - 8:30 a.m.	Breakfast Group Meetings	27
	8:45 - 10:15 a.m.	Welcome, Opening Session and Keynote Addresses	28
	10:15 - 11 a.m.	Networking Break/Faculty Recruiting Station Visits	28
	11 a.m. - 12:30 p.m.	Concurrent Interest Group Sessions, or CV Reviews	29
	12:30 - 2 p.m.	Meet and Greet Luncheon and Plenary Session I	33
	2 - 2:30 p.m.	Networking Break/Faculty Recruiting Station Visits	33
	2:30 - 4 p.m.	Concurrent Interest Group Sessions, or CV Reviews	34
	4 - 5:30 p.m.	Networking Break/Faculty Recruiting Station Visits	38
	5:30 - 7:30 p.m.	Institute Graduates' Awards Banquet	38
Saturday, October 29			
	7 - 8 a.m.	Chalk Talks and Networking Breakfasts by Discipline	39
	8 - 8:15 a.m.	Networking Break/Faculty Recruiting Station Visits	40
	8:15 - 9:30 a.m.	Plenary Session II	40
	9:30 - 10 a.m.	Networking Break/Faculty Recruiting Station Visits	40
	10 - 11:30 a.m.	Concurrent Interest Group Sessions, or CV Reviews	40
	11:30 - 1 p.m.	Luncheon and Awards Program	43
	1 - 1:30 p.m.	Networking Break/Faculty Recruiting Station Visits	44
	1:30 - 3 p.m.	Concurrent Interest Group Sessions, or CV Reviews	44
	3 - 4 p.m.	Group Photos	47
	4 p.m.	Free time (Dinner is on your own.)	47
Sunday, October 30			
	7:30 - 8:30 a.m.	Coffee/Juice	49
	8 - 9 a.m.	First-Year SREB-State Doctoral Scholars Meeting — REQUIRED ONLY for newly awarded SREB scholars	49
	8:30 - 10 a.m.	Undergraduate Session III — REQUIRED for McNair, Gates and LSAMP undergraduate scholars	50
	9 - 10 a.m.	Plenary Session III	50
	10 - 11:30 a.m.	Brunch and Closing Session	51
	11:30 a.m. - Noon	Adjournment and Collection of Evaluation Forms	51

My Personal Schedule

Use this page to plan your Orientation, Breakfast Group, Interest Sessions and Networking Breaks.
All scholars should attend activities in **bold**. (See Page 14 for participating recruiters.)

All sessions are at the Tampa Marriott Waterside Hotel in Tampa, Florida.

Date/Time	Sessions I choose to attend	Location
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Thursday, October 27

Noon - 8 p.m.	Registration and Check-In	Lobby
Noon - 9 p.m.	Networking Break/Faculty Recruiting Station Visits	Grand Salons ABCD
5:30 - 6:30 p.m.	Orientation Sessions by Group: SREB, Sloan, Bridges, McNair, AGEP/SBE, NEBHE, Recruiters, Gates Millennium Scholars, NASA, LSAMP — REQUIRED for all scholars	
7 - 8 p.m.	Welcome and Opening Reception	Grand Salons EFGHIJ
8 - 9 p.m.	Orientation for Institutionally Funded SREB Scholars - Required	Meeting Room 7
8 - 9 p.m.	Chalk Talk Training Session (for Chalk Talk presiders)	Meeting Room 11

Friday, October 28

7 - 8:30 a.m.	Breakfast Group Meeting: _____	
8:45 - 10:15 a.m.	Welcome, Opening Session and Keynote Addresses	Florida Ballroom
10:15 - 11 a.m.	Networking Break/Faculty Recruiting Station Visits: _____	Grand Salons ABCD
11 a.m. - 12:30 p.m.	Curriculum Vitae Review Sessions	Meeting Rooms 9 & 10
11 a.m. - 12:30 p.m.	Interest Session: _____	
12:30 - 2 p.m.	Meet and Greet Luncheon and Plenary Session I	Grand Salons EFGHIJ
2 - 2:30 p.m.	Networking Break/Faculty Recruiting Station Visits: _____	Grand Salons ABCD
2:30 - 4 p.m.	Interest Session: _____	
2:30 - 4 p.m.	Curriculum Vitae Review Sessions	Meeting Rooms 9 & 10
4 - 5:30 p.m.	Networking Break/Faculty Recruiting Station Visits: _____	Grand Salons ABCD
5:30 - 7:30 p.m.	Institute Graduates' Awards Banquet	Grand Salons EFGHIJ

Saturday, October 29

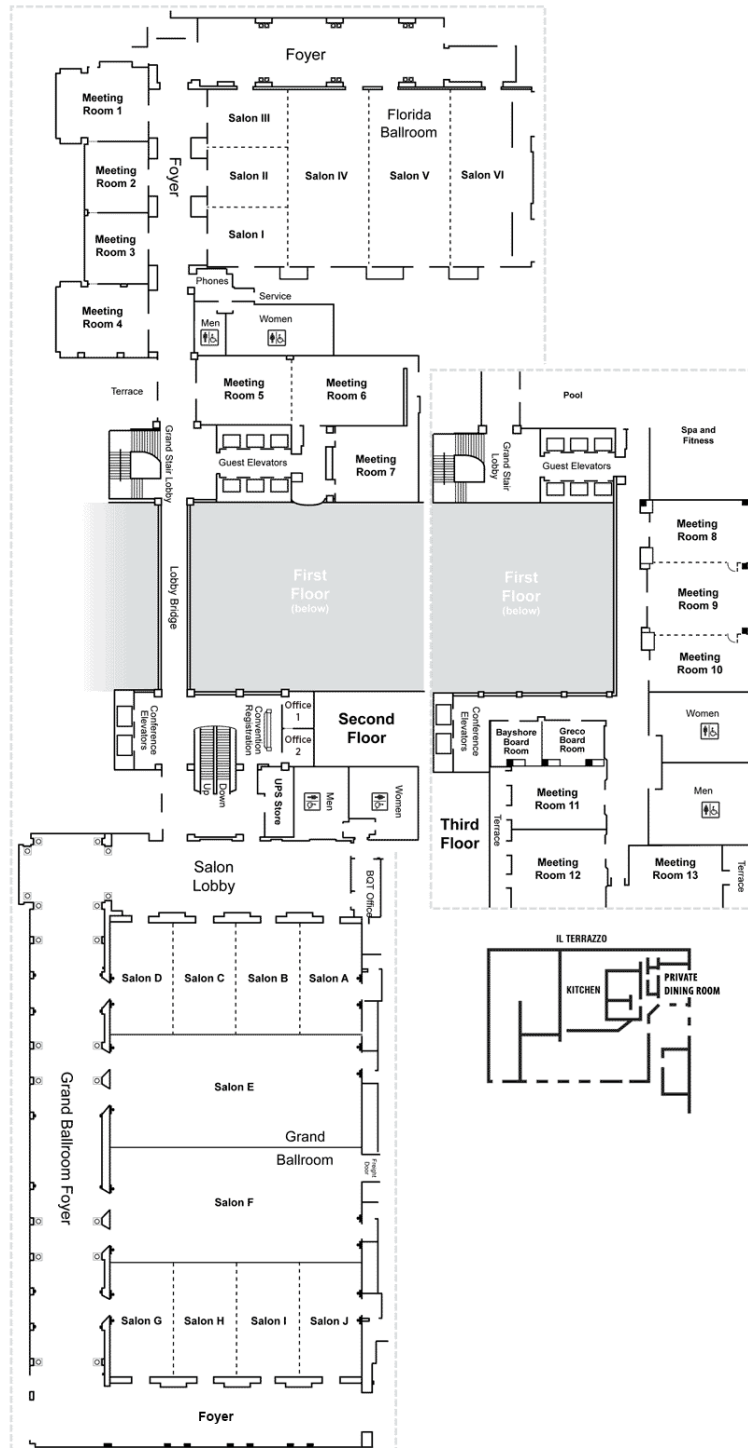
7 - 8 a.m.	Breakfast for Guests and Recruiters	
7 - 8 a.m.	Chalk Talks and Networking Breakfasts by Discipline _____	
8 - 8:15 a.m.	Networking Break/Faculty Recruiting Station Visits: _____	Grand Salons ABCD
8:15 - 9:30 a.m.	Plenary Session II	Grand Salons E & F
9:30 - 10 a.m.	Networking Break/Faculty Recruiting Station Visits: _____	Grand Salons ABCD
10 - 11:30 a.m.	Interest Session: _____	
10 - 11:30 a.m.	Curriculum Vitae Review Sessions	Meeting Rooms 9 & 10
11:30 a.m. - 1 p.m.	Lunch and Awards Program	Grand Salons EFGHIJ
1:30 - 3 p.m.	Interest Session: _____	
3 - 4 p.m.	Group Photos	Grassy Area Outside of Hotel
4 p.m.	Free time. Dinner is on your own.	

Sunday, October 30

7:30 - 8:30 a.m.	Coffee/Juice	Lobby
8 - 9 a.m.	First-Year SREB-State Scholars Meeting — REQUIRED ONLY for newly awarded scholars	Florida Salons I & II
8:30 - 10 a.m.	The Graduate School Application Process — REQUIRED for McNair, Gates and LSAMP scholars	Meeting Room 4
9 - 10 a.m.	Plenary Session III	Florida Salon 5
10 - 11:30 a.m.	Brunch and Closing Session — For all attendees	Grand Salons ABCDEF
11:30 a.m. - Noon	Adjournment and Collection of Evaluation Forms	Lobby

Meeting Room Maps

Tampa Waterside Hotel
700 South Florida Avenue
Tampa, FL 33602
(813) 221-4900 or (888) 268-1616 (toll-free)



Recruiter Representatives

Agnes Scott College (73)

Decatur, GA
Kerry Pannell

Augustana College (49)

Rock Island, IL
Jeffrey Ratliff-Crain
Christopher Whitt

Ball State University (35)

Muncie, IN
Charlene Alexander

Bates College (42)

Lewiston, ME
Crystal William

Belmont University (5)

Nashville, TN
Thomas Burns

Birmingham-Southern College (60)

Birmingham, AL
Michelle Behr

Bloomsburg University (48)

Bloomsburg, PA
Kate Bauman

Brookhaven National Laboratory (36)

Upton, NY
Terrence Buck

California State University – East Bay (53)

Hayward, CA
Dianne Wood

Case Western Reserve University (23)

Cleveland, OH
Marilyn Mobley
Donna Davis Reddix

Centre College (74)

Danville, KY
Rodmon King

Clemson University (68)

Clemson, SC
Frankie Felder
Jerry Knighton
Curtis White

College of William and Mary (15)

Williamsburg, VA
Jody Allen
Fanchon Glover

East Tennessee State University (50)

Johnson City, TN
Angela Claxton-Freeman
Mary Jordan

Florida Agricultural and Mechanical University (65)

Tallahassee, FL
David Jackson
Darius Young

Florida International University (26)

Miami, FL
Sorja Montas-Hunter
Suzanna Rose

Hillsborough Community College (72)

Tampa, FL
Joan Holmes

Howard University (70)

Washington D.C.
Christal Evans

Indiana University Bloomington (69)

Bloomington, IN
John Nieto-Phillips

Indiana University – Purdue University – Indianapolis (11)

Indianapolis, IN
Wayne J. Hilson Jr.

Ithaca College (71)

Ithaca, NY
Michelle Rios-Dominguez

Kent State University (37)

Kent, OH
Alfreda Brown
Connie Dundon
Gail Fraizer
Mandy Munro-Stasiuk
Michael Tubergen
Ruth Washington

Lock Haven University of Pennsylvania (30)

Lock Haven, PA
Scott Carnicom
Stephen Neun
Jamie Penn

Loyola Marymount University (13)

Los Angeles, CA
Jose Chavez
Heather Tarleton

Metropolitan State University of Denver (2)

Denver, CO
Chad Harris
Angela Marquez
Percy Morehouse

Middle Tennessee State University (63)

Murfreesboro, TN
Tina Johnson
Dwight Patterson

Millersville University of Pennsylvania (17)

Millersville, PA
Cheryl Hodges
Maria Schiza

Murray State University (33)

Murray, KY
Bommanna Loganathan

Nevada State College (44)

Henderson, NV
Laura Naumann
Shantal Marshall

New American Colleges and Universities (16)

Laguna Woods, CA
Nancy Hensel

North Carolina State University (43)

Raleigh, NC
Rajade Berry-James
Joel Ducoste
Marcia Gumpertz

Northeastern University (40)

Boston, MA
John Armendariz
Natasha Frost

Ohio University (21)

Athens, OH
Delfin Bautista
Tyrone Carr
Winsome Chunnun-Brayda
Shari Clarke
Amanda Graham

Oklahoma State University (62)

Stillwater, OK
Jovette Dew

Old Dominion University (18)

Norfolk, VA
Stephanie Sanders

Penn State Erie, The Behrend College (67)

Erie, PA
Mary Kahl
Tia Young

Philadelphia College of Osteopathic Medicine (28)

Philadelphia, PA
Deborah Benvenger

Prairie View A&M University (47)

Prairie View, TX
Tamara Brown

Recruiter Representatives, *continued*

Rochester Institute of Technology (76)

Rochester, NY
Renee Baker
Kim Shearer
Linda Tolan
Laura Tubbs
Kristen Waterstram Rich

Salem State University (6)

Salem, MA
Lisa McBride

Shippensburg University (20)

Shippensburg, PA
Cecil Howard

Slippery Rock University of Pennsylvania (27)

Slippery Rock, PA
Holly McCoy

The State University of New York at Albany (25)

Albany, NY
Benjamin Weaver

The State University of New York at Binghamton (58)

Binghamton, NY
Shanise Kent

The State University of New York at Stony Brook (46)

Stony Brook, NY
Karian Wright

The State University of New York at Buffalo (4)

Buffalo, NY
Karen Clinton Jones

The State University of New York at Oneonta (22)

Oneonta, NY
James Mackin
Maurice Odago
Sasha Ramlal

Tuskegee University (57)

Tuskegee, AL
Francisca Quarcoo

University of Alabama (64)

Tuscaloosa, AL
Roger Sidje

University of Alaska, Anchorage (9)

Anchorage, AK
Fred Barlow
Jeane Breinig

University of Arkansas (8)

Fayetteville, AR
Vicky Hartwell

University of California, Irvine (3)

Irvine, CA
Samantha Anderson-Mekhail

University of California, Merced (56)

Merced, CA
Iqbal Atwal

University of Central Arkansas (59)

Conway, AR
Angela Webster-Smith

University of Cincinnati (34)

Cincinnati, OH
Kelly Cohen
Tai Collins
Whitney Gaskins
James Mack
Latrice Montgomery
Damion Waymer

University of Georgia (39)

Athens, GA
Shonte Matthews

University of Houston (61)

Houston, TX
Erika Henderson

University of Houston-Downtown (31)

Houston, TX
Doveanna Fulton

University of Kentucky (41)

Lexington, KY
Sonja Feist-Price

University of Louisville (55)

Louisville, KY
Latonia Craig
Diana Whitlock

University of Maryland, Baltimore County (38)

Baltimore, MD
Autumn Reed

University of Miami (45)

Tampa, FL

University of Mississippi (1)

University, MS
Donald Cole
Michelle Dickson

University of North Florida (32)

Jacksonville, FL
Chris Johnson
Constanza Lopez
Jeffrienne Wilder

University of Oklahoma (14)

Norman, OK
Kelvin White

University of Rochester (24)

Rochester, NY
Paul Funkenbusch
Beth Olivares
Kevin Wilson

University of South Florida (10)

Tampa, FL
Gene Murdock

University of Tennessee, Chattanooga (12)

Chattanooga, TN
Pamela Ashmore
Michelle Deardorff
Robert Dooley
Jeffery Elwell
Matt Matthews
Daniel Pack
Charlene Ragland
David Rausch
Valerie Rutledge
Bryan Samuel

University of Texas, Austin (7)

Austin, TX
Samuel Moore

University of Washington (66)

Seattle, WA
Cynthia Young

Ursinus College (19)

Collegeville, PA
Jasmine Harris

Virginia Community College System (75)

Richmond, VA
Kate Haselhorst

Virginia Commonwealth University (54)

Richmond, VA
Wanda Mitchell

Virginia Polytechnic Institute and State University (51)

Blacksburg, VA
Myron Anderson
Menah Pratt-Clarke
Brandon Tigie

Western Kentucky University (52)

Bowling Green, KY
Monica Burke
Richard Miller

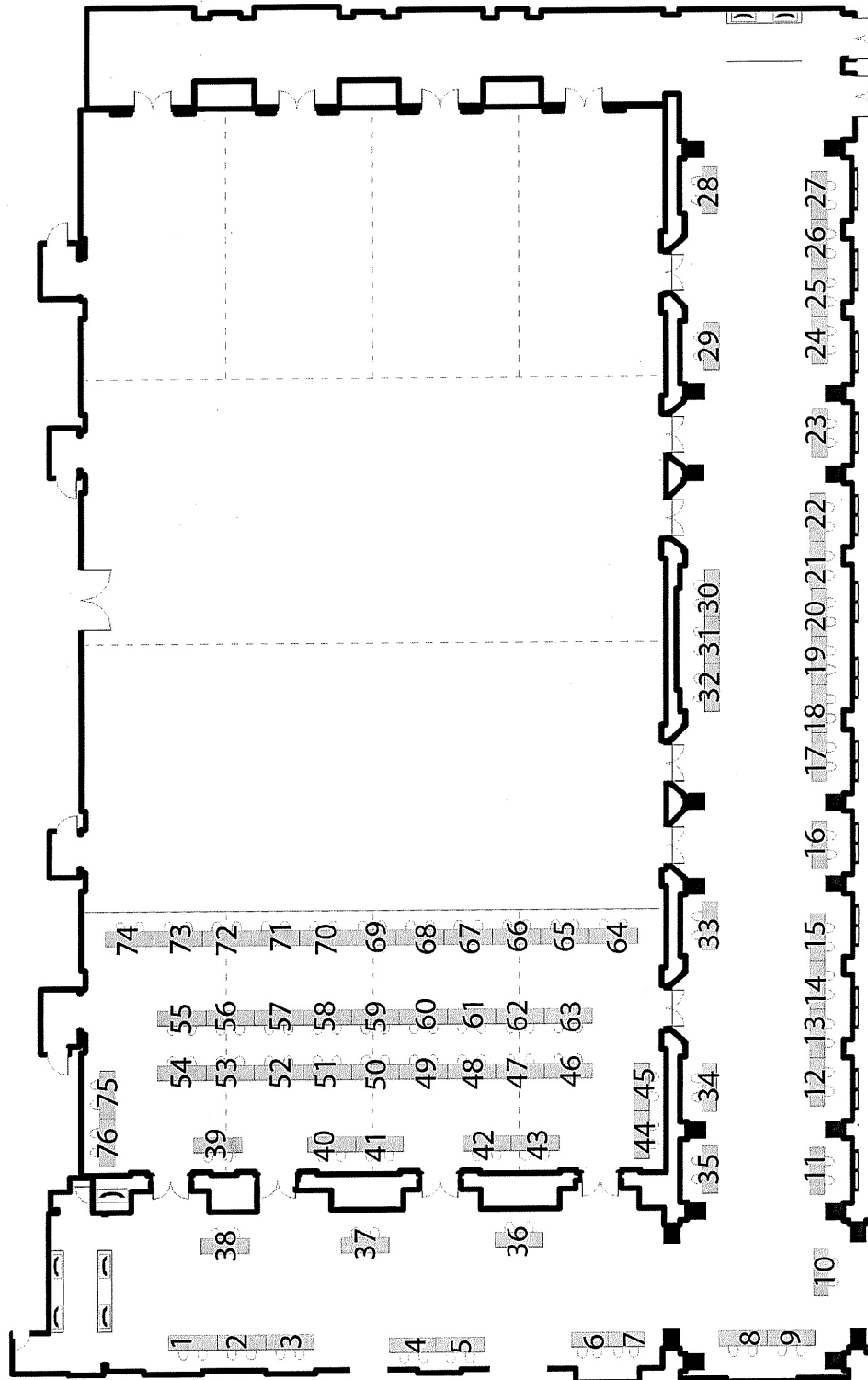
Winthrop University (29)

Rock Hill, SC
Znatrell Jones
Daniel Mahony

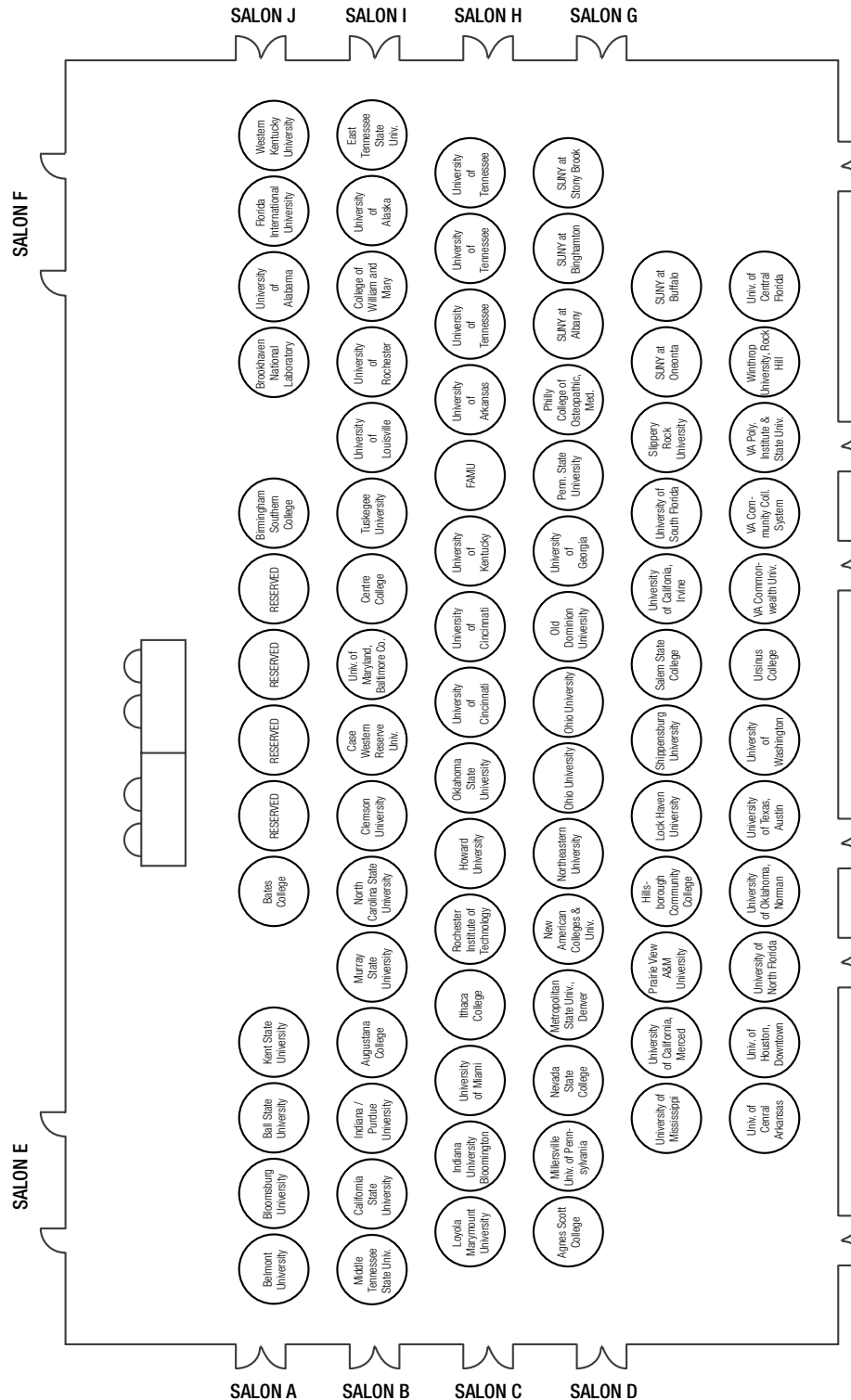
Recruiter Institutions

Table Locations

Grand Salons ABCD



Recruiter Table Reservations



Plenary Speakers

Karelle Aiken



Dr. Karelle Aiken is an Associate Professor of Chemistry at Georgia Southern University. Her research focuses on organic reaction methodology and small molecular sensors. Dr. Aiken also serves as a faculty advisor for the institution's chapter for the National Organization for the Professional Advancement of Black Chemists and Chemical Engineers, and as the principal investigator for her department's National Science Foundation funded Research Experiences for Undergraduates and Collaborative Multidisciplinary Investigations through Undergraduate Research Experiences. She has been at Georgia Southern since 2007 and thoroughly enjoys the opportunity to pursue two passions, teaching and research, while closely mentoring the next generation of scientists. In spring 2016, she was recognized for her contributions to chemistry by the American Chemical Society's Women Chemists Committee with the prestigious Rising Star Award.

Dr. Aiken received her Ph.D. from the University of New Hampshire, Durham. Faculty in her Ph.D. program strongly encouraged and supported her involvement with the New England Board of Higher Education and the Institute on Teaching and Mentoring.

Belinda Anderson



Dr. Belinda Anderson serves as the Dean of the College of Liberal Arts at Norfolk State University. During her academic tenure, she served as President of Virginia Union University; Vice President for Academic Affairs, Virginia Union University; Director of Student Affairs and Academic Affairs Coordinator; State Council of Higher Education for Virginia; Dean, School of General and Continuing Education, Norfolk State University; and Director of Academic Advising Services, Radford University. Dr. Anderson also taught social studies at I.C. Norcom High School and at Granby High School, in Norfolk, Virginia. Dr. Anderson has over two decades of managerial experience at the director level and above in higher education administration at both the institutional and state level.

Dr. Belinda C. Anderson earned a doctorate in higher education administration, with an emphasis in community college education, from Virginia Polytechnic Institute and State University. She received her bachelors and master's degrees from Radford University in history and social science.

Erika Camacho



Dr. Camacho earned her Ph.D. in applied mathematics at Cornell University in 2003, and is now Associate Professor of Math and Natural Science at Arizona State University. Her research specialty centers on mathematical applications to biology and sociology. She has received various awards including a citation from the U.S. National Security Agency for her excellent work in mentoring and guiding undergraduate research. Dr. Camacho has made extensive contributions of service and outreach at the national level: serving as a member of the Diversity Advisory Committee for the Society of Industrial and Applied Mathematics, the Advisory Board for the Center for Undergraduate Research in Mathematics, the task force for expanding mathematical activities at SACNAS, and the Panel on Undergraduate Math-bio Programs. Among the publications she has co-authored are "Positive Influence Dominating Set in Online Social Networks" in *Lecture Notes in Computer Sciences*; "Dynamics of Two van der Pol Oscillators Coupled via a Bath" in *International Journal of Solids and Structures*; "'Traveling Wave' Solution of Fitz Hugh Model with Cross-Diffusion" in *Mathematical Biosciences and Engineering*; and "Alcohol's Effect on Neuron Firing" in *The Mathematical Scientist*.

Plenary Speakers

Lorenzo Esters



As Vice President of Philanthropy, Dr. Lorenzo L. Esters is responsible for grant-making in support of USA Funds’ mission and focus on Completion With a Purpose®. He reviews funding requests and ensures the achievement of the goals envisioned in USA Funds’ grant projects. His primary focus is on institutional strategy and innovation in college and career preparation.

Prior to joining USA Funds in 2014, Dr. Esters was Vice President for Student Success and Enrollment Management at Kentucky State University in Frankfort. Dr. Esters previously served as Vice President for the Association of Public and Land-Grant Universities’ Office of Access and the Advancement of Public Black Universities. He also served as Senior Adviser to the President of Dillard University in New Orleans and as a Management and Program Analyst in the Office of the Assistant Secretary for Elementary and Secondary Education at the U.S. Department of Education. He received a doctoral degree in higher education administration from Morgan State University in Baltimore.

Ricky Jones



Dr. Ricky L. Jones is Professor and Chair of the University of Louisville’s Department of Pan-African Studies. He is also the founding director of the university’s Center on Race and Inequality. The Atlanta, Georgia native was educated at the U.S. Naval Academy, Morehouse College, and the University of Kentucky, where he was only the second African American to receive a Ph.D. in Political Science. His books include *Black Haze: Violence, Sacrifice, and Manhood in Black Greek-Letter Fraternities* and *What’s Wrong with Obamamania? Black America, Black Leadership, and the Death of Political Imagination*.

Dr. Jones has been featured across various media including appearances on *Democracy Now with Amy Goodman*, HBO’s *Real Sports with Bryant Gumbel*, and CNN’s *Anderson Cooper 360*. He is an award-winning opinion columnist for *Louisville Eccentric Observer* and the *Louisville Courier-Journal*. He also hosts “The Ricky Jones Show” sponsored by Premier Media and iHeart Radio. Among many professional recognitions, he has been named one of *Diverse Issues in Higher Education*’s “25 to Watch” in Academia.

Sonja Montas-Hunter



Dr. Sonja Montas-Hunter is Assistant Vice Provost of the Office of Student Access and Success at Florida International University (FIU), and previously served as Associate Dean of the FIU Graduate School. As Associate Dean, she oversaw the Graduate Student Professional Development Program, Recruitment, Diversity and Outreach, and served as liaison to programs such as the McKnight Doctoral Fellowship, Bridge to the Doctorate, McNair Scholars and the National GEM Consortium. Her previous positions also included Assistant Dean of Academic and Student Affairs at Miami Dade College-Hialeah Campus; and Executive Director, Barry University’s Office of Migrant Education, overseeing an annual \$1.5 million budget.

Dr. Montas-Hunter’s awards include the American Association of Hispanics in Higher Education Fellowship in 2012, the 2013 FEF President’s Award, and the 2014 GEM Consortium Representative of the Year. In 2012, her article, “Self-Efficacy and Latina Leaders in Higher Education,” appeared in the *Journal of Hispanics in Higher Education*. Dr. Montas-Hunter earned her bachelor’s and master’s degrees in English from Hunter College and Radford University, respectively, and a Ph.D. in higher education leadership from Barry University.

Plenary Speakers

Mark Anthony Neal



Dr. Mark Anthony Neal is Professor of African and African American Studies and English Studies, and is also the founding director of the Center for Arts, Digital Culture and Entrepreneurship at Duke University, where he offers courses on Black Masculinity, Popular Culture, and Digital Humanities, including signature courses on Michael Jackson and the Black Performance Tradition, and The History of Hip-Hop which he teaches with Grammy Award Winning producer 9th Wonder, who is also known as Patrick Douthit.

He is the author of several books including *What the Music Said: Black Popular Music and Black Public Culture* (1999), *Soul Babies: Black Popular Culture and the Post-Soul Aesthetic* (2002) and *Looking for Leroy: Illegible Black Masculinities* (2013). The 10th Anniversary edition of Dr. Neal's *New Black Man* was published in February of 2015 by Routledge. Dr. Neal is co-editor of *That's the Joint: The Hip-Hop Studies Reader* (Routledge), now in its second edition. Additionally, Dr. Neal hosts the video webcast *Left of Black*, which is produced in collaboration with the John Hope Franklin Center at Duke.

Thomas Rochon



Dr. Thomas Rochon, president of Ithaca College since 2008, has led a focus on increasing educational quality and controlling tuition costs. As a result of these efforts, *U.S. News & World Report* — which has long ranked Ithaca College (IC) in the top 10 northeastern master's colleges — also named it one of the “best values” for affordability. In its first-ever ranking of colleges and universities last fall, *The Economist* listed Ithaca College at no. 47 in the country for providing value to its graduates. IC has been listed by *The Princeton Review* as one of the most environmentally responsible colleges, and by *Campus Pride* as one of the “top 25 LGBTQ-friendly colleges and universities.”

Dr. Rochon previously served as Provost at the University of St. Thomas, as Executive Director of the GRE Testing Program, and on the faculty at Princeton University and Claremont Graduate University. He held a Fulbright Fellowship in Japan and a postdoctoral fellowship at Stanford's Hoover Institution. His 1998 book, *Culture Moves*, received a Distinguished Scholarship Prize from the American Sociological Association.

Orlando Taylor



Dr. Orlando L. Taylor is Vice President for Strategic Initiatives and Research at Fielding Graduate University, Santa Barbara California and Director of its Institute for Social Innovation. He is also a Senior Fellow at the Association of American Colleges and Universities. Headquartered in Fielding's Washington, D.C. office, Dr. Taylor was the Founding President of the Washington, D.C. Campus of The Chicago School of Professional Psychology. Prior to these appointments, he was a Graduate Professor at Howard University in Washington, D.C., where he also served in several senior leadership positions, including Dean of the School of Communications, Dean of the Graduate School and Vice Provost for Research.

Dr. Taylor has been a national leader for many years on issues pertaining to diversity and inclusion in higher education. He has been a vigorous advocate and spokesperson on topics and issues relating to access and equity in higher education and to preparing the next generation of researchers, as well as faculty members, for the nation's colleges and universities.

Plenary Speakers

Enid Trucios-Haynes



Dr. Enid Trucios-Haynes is a full professor at the Louis D. Brandeis School of Law of the University of Louisville. Dr. Trucios-Haynes' research and scholarship focuses on immigration law, constitutional law, and race and the law with an emphasis on Latino/a issues. Since 2014, Dr. Trucios-Haynes has been the Interim Director of the Muhammad Ali Institute for Peace and Justice, a diversity unit within the Office of the Vice Provost for Diversity and International Affairs. She is the co-founder and co-director of the Brandeis Human Rights Advocacy Program, which was established in Spring 2014 and focuses on immigrant and noncitizen rights. Dr. Trucios-Haynes was the founder and director of the law school's Immigration Mini-Clinic between 1998 and 2000, a pilot project and the only live-client clinical experience available to students at that time. She served as Associate Dean of Academic Affairs for the law school from 2004 until 2007.

Dr. Trucios-Haynes graduated from Stanford Law School where she served as Associate Editor of the Stanford Law Review, and participated in the inaugural year of the school's Immigration Law Clinic.

Robert Williams



Robert A. Williams, Jr. is the E. Thomas Sullivan Professor of Law and Faculty Chair of the University of Arizona Indigenous Peoples Law and Policy Program. Professor Williams received his B.A. from Loyola College (1977) and his J.D. from Harvard Law School (1980). He is the author of numerous books and articles, including *The American Indian in Western Legal Thought: The Discourses of Conquest*, which received the Gustavus Meyers Human Rights Center Award as one of the outstanding books published in 1990 on the subject of prejudice in the United States, *Like a Loaded Weapon: The Rehnquist Court, Indian Rights and the Legal History of Racism in America*, and *Savage Anxieties: The Invention of Western Civilization*.

He has represented tribal clients before the Inter-American Court of Human Rights, the Inter-American Commission on Human Rights, the United Nations Working Group on Indigenous Peoples, the United States Supreme Court, and the Supreme Court of Canada. He lives and works in Tucson, Arizona.

Agenda in Detail

Institute 2016

Thursday, October 27

Noon - 9 p.m. **REGISTRATION AND CHECK-IN**

Noon - 9 p.m. **Networking/Faculty Recruiting Station Visits** **Grand Salons A-B-C-D and Foyer**
(Faculty recruiting stations are open until Saturday. Scholars are encouraged to visit.)

3 - 5 p.m. **Orientation for NSF Fellowship Boot Camp and Session I: Introduction to STEM Fellowships and the NSF - GRFP; Analyzing Models (01)** **Meeting Room 6**

Presiding: **Nyree MacDonald**, Associate Dean of Graduate Recruitment and Admissions, University of Notre Dame, IN

Presenter: **Michael Westrate**, Director, Center for Research and Fellowships, Villanova, PA

Presenter: **Hannah Babbini**, Assistant Program Director, Graduate School Office of Grants and Fellowships, University of Notre Dame, IN

5:30 - 6:30 p.m. **ORIENTATION SESSIONS BY GROUP**

Orientation for Alfred P. Sloan Minority Ph.D. Program Scholars and Directors (Required) **Florida Salon VI**

Surviving, Striving and Thriving in Your Post-Doc and Beyond: Reflections from Two Former Sloan Scholars

Presiding: **Elizabeth Boylan**, Program Director, Alfred P. Sloan Foundation, New York, NY

Presenter: **Karyna Rosario**, Research Associate, Genomics Laboratory at the University of South Florida College of Marine Science, St. Petersburg, FL

NSF Fellowship Boot Camp Session II: Writing a Successful Graduate Research Statement (13) **Meeting Room 6**

Presiding: **Nyree MacDonald**, Associate Dean of Graduate Recruitment and Admissions, University of Notre Dame, IN

Presenter: **Hannah Babbini**, Assistant Program Director, Graduate School Office of Grants and Fellowships, University of Notre Dame, IN

Presenter: **Michael Westrate**, Director, Center for Research and Fellowships, Villanova University, Villanova, PA

Thursday, October 27, *continued*

5:30 - 6:30 p.m.

ORIENTATION SESSIONS BY GROUP (continued)

Orientation for SREB-State Doctoral Scholars and Faculty Representatives (Required)

Florida Salons I-II-III

Presiding and Presenter: **Ansley Abraham**, Director, SREB-State Doctoral Scholars Program, Southern Regional Education Board, Atlanta, GA

Presenter: **Cherryl Arnold**, Special Assistant to the Doctoral Scholars Program, SREB-State Doctoral Scholars Program, Southern Regional Education Board, Atlanta, GA

Presenter: **Veda Overton-Houston**, Program Accounting Assistant, SREB-State Doctoral Scholars Program, Southern Regional Education Board, Atlanta, GA

Presenter: **Chanell Turner**, Publications and Programming Assistant, SREB-State Doctoral Scholars Program, Southern Regional Education Board, Atlanta, GA

Presenter: **Tammy Wright**, Coordinator, Institute and Scholar Services, SREB-State Doctoral Scholars Program, Southern Regional Education Board, Atlanta, GA

Orientation for NASA Fellows (Required)

Meeting Room 1

Presiding: **Tania Davis**, Acting Minority University Research and Education Project MUREP Manager, National Aeronautics and Space Administration, Education Office, Washington, DC

Presenter: **Roosevelt Johnson**, Deputy Associate Administrator for Education, National Aeronautics and Space Administration, Washington, DC

Orientation for Compact for Faculty Diversity-Research Mentoring Institute (CFD-RMI) Participants

Meeting Room 5

Presiding and Presenter: **Ken Pepion**, Director, Bridges to the Professoriate Programs and Services, Western Interstate Commission for Higher Education, Boulder, CO

Orientation for Ronald E. McNair Postbaccalaureate Achievement Program Scholars and Directors (Required)

Meeting Room 4

Presiding and Presenter: **Samesha Barnes**, Director, McNair Scholars Program, University of Florida, Gainesville, FL

Presenter: **Demetria Hereford**, Assistant Director, Ronald McNair Postbaccalaureate Achievement Program, The University of Mississippi, University, MS

Orientation for Alliances for Graduate Education and the Professoriate (AGEP) and Program Representatives

Meeting Room 8

Presiding and Presenter: **Robert L. Belle Jr.**, Associate Director, SREB-State Scholars Program and AGEP, Southern Regional Education Board, Atlanta, GA

Thursday, October 27, *continued*

5:30 - 6:30 p.m.	ORIENTATION SESSIONS BY GROUP (continued)	
	Orientation for New England Scholars and Representatives	Meeting Room 3
	<i>Presiding and Presenter: Emorcia Hill, Director, Converge, Research and Evaluation, Harvard Medical School, Office for Diversity and Community Partnership, Boston, MA</i>	
	Orientation for Gates Millennium Scholars Program Scholars and Faculty	Florida Salon V
	<i>Presiding and Presenter: Cherrel Miller Dyce, Assistant Professor of Education, Elon University, Elon, NC</i>	
	Orientation for Recruiters	Florida Salon IV
	<i>Presiding and Presenter: Rana Johnson, Chief Diversity Officer, Kentucky Council on Postsecondary Education, Frankfort, KY</i>	
6:30 - 7 p.m.	Networking Break/Faculty Recruiting Station Visits	Grand Salons A-B-C-D and Foyer
7 - 8 p.m.	WELCOME AND OPENING RECEPTION <i>Co-sponsored by the University of South Florida</i>	Grand Salon E-J
	<i>Presiding and Presenter: Emorcia Hill, Director, Converge, Research and Evaluation, Harvard Medical School, Office for Diversity and Community Partnership, Boston, MA</i>	
8 - 9 p.m.	Chalk Talk Training Session	Meeting Room 11
	<i>Presiding and Presenter: Antionette Denise Stroter, Director of Research and Evaluation, Interactive Inc., Ashland, VA</i>	
8 - 9 p.m.	NSF Fellowship Boot Camp Session III: Writing Successful Statements (42)	Meeting Room 6
	<i>Presiding: Nyree MacDonald, Associate Dean of Graduate Recruitment and Admissions, University of Notre Dame, IN</i>	
	<i>Presenter: Hannah Babbini, Assistant Program Director, Graduate School Office of Grants and Fellowships, University of Notre Dame, IN</i>	
	<i>Presenter: Michael Westrate, Director, Center for Research and Fellowships, Villanova University, Villanova, PA</i>	

Thursday, October 27, *continued*

8 - 9 p.m.

Orientation for Institutionally Funded SREB Scholars

Meeting Room 7

*Presiding and Presenter: **Ansley Abraham**, Director, SREB-State Doctoral Scholars Program, Southern Regional Education Board, Atlanta, GA*

*Presenter: **Cherryl Arnold**, Special Assistant to the Doctoral Scholars Program, SREB-State Doctoral Scholars Program, Southern Regional Education Board, Atlanta, GA*

*Presenter: **Veda Overton-Houston**, Program Accounting Assistant, SREB-State Doctoral Scholars Program, Southern Regional Education Board, Atlanta, GA*

*Presenter: **Chanell Turner**, Publications and Programming Assistant, SREB-State Doctoral Scholars Program, Southern Regional Education Board, Atlanta, GA*

*Presenter: **Tammy Wright**, Coordinator, Institute and Scholar Services, SREB-State Doctoral Scholars Program, Southern Regional Education Board, Atlanta, GA*

Friday, October 28

- 7 - 8:30 a.m. **NSF Fellowship Boot Camp Breakfast and Session IV:
Writing a Successful Personal (Relevant Background and Future
Goals) Statement (49)** **Meeting Room 6**
- Presiding:* **Nyree MacDonald**, Associate Dean of Graduate Recruitment and Admissions, University of Notre Dame, IN
- Presenter:* **Hannah Babbini**, Assistant Program Director, Graduate School Office of Grants and Fellowships, University of Notre Dame, IN
- Presenter:* **Michael Westrate**, Director, Center for Research and Fellowships, Villanova University, Villanova, PA
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- 7 - 8:30 a.m. **BREAKFAST GROUP MEETINGS**
- Breakfast Meeting for SREB-State Doctoral Scholars,
Faculty Representatives and Guests (Required)** **Grand Salon E**
- Presiding and Presenter:* **Ansley Abraham**, Director, SREB-State Doctoral Scholars Program, Southern Regional Education Board, Atlanta, GA
- Presenter:* **Dave Spence**, President, Southern Regional Education Board, Atlanta, GA
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- Breakfast Meeting for Alfred P. Sloan Minority Ph.D. Scholars
and Directors/Faculty** **Grand Salon F**
- Special Sloan Session:** *Student-Centered Teaching - Designing Your Course Methods, Assignments and Assessments to Optimize the Student's Opportunity to Learn.*
- Presiding:* **Elizabeth S. Boylan**, Program Director, Alfred P. Sloan Foundation, New York, NY
- Presenter:* **Edwin J. Barea-Rodriguez**, Professor and Associate Dean for Student Success and Instructional Innovation, University of Texas at San Antonio, San Antonio, TX
- Presenter:* **Jose Zayas-Castro**, UCEM Director, University of South Florida, Tampa, FL
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- Breakfast Meeting for Compact for Faculty Diversity - Research
Mentoring Institute National Research (CFD-RMI) Participants** **Grand Salons G-H**
- Presiding and Presenter:* **Ken Pepion**, Director, Bridges to the Professoriate Programs and Services, Western Interstate Commission for Higher Education, Boulder, CO
-
- Breakfast Meeting for McNair Scholars, Faculty Representatives
and Guests (Required)** **Meeting Room 5**
- Presiding and Presenter:* **Samesha Barnes**, Director, McNair Scholars Program, University of Florida, Gainesville, FL
- Presenter:* **Demetria Hereford**, Assistant Director, Ronald McNair Postbaccalaureate Achievement Program, The University of Mississippi, University, MS

Friday, October 28, *continued*

7 - 8:30 a.m.	BREAKFAST GROUP MEETINGS (continued)	
	Breakfast Meeting for New England Scholars and Representatives (Required)	Meeting Room 3
	<i>Presiding and Presenter: Emorcia Hill</i> , Director, Converge, Research and Evaluation, Harvard Medical School, Office for Diversity and Community Partnership, Boston, MA	
	Breakfast Meeting for Alliances for Graduate Education and the Professoriate (AGEP) Program Representatives and Guests (Required)	Grand Salon I
	<i>Presiding and Presenter: Robert L. Belle Jr.</i> , Associate Director, SREB-State Scholars Program and AGEP, Southern Regional Education Board, Atlanta, GA	
	Breakfast Meeting for Gates Millennium Scholars Program Participants (Required)	Grand Salon J
	<i>Presiding and Presenter: Cherrel Miller Dyce</i> , Assistant Professor of Education, Elon University, Elon, NC	
	Breakfast for Guests and Recruiters	Meeting Room 4
	Breakfast Meeting for NASA Fellows	Meeting Room 1
	<i>Presiding and Presenter: Tania Davis</i> , Acting Minority University Research and Education Project MUREP Manager, National Aeronautics and Space Administration, Education Office, Washington, DC	
8:45 - 10:15 a.m.	WELCOME, OPENING SESSION AND KEYNOTE ADDRESSES	Florida Ballroom
	Studies indicate that faculty of color often feel marginalized and unappreciated at majority institutions. They may find that their values and interests conflict with the norms of these institutions. Yet most minority faculty members are satisfied with their choice of an academic career and have developed the strategies necessary to survive and thrive. Our speakers will reflect on their experiences and share insights on the joys as well as the continuing challenges of life in the professoriate.	
	<i>Presiding and Presenter: Ansley Abraham</i> , Director, SREB-State Doctoral Scholars Program, Southern Regional Education Board, Atlanta, GA	
	<i>Presenter: Karelle Aiken</i> , Associate Professor, Chemistry and Director of CEMITURE (NSF-REU), Georgia Southern University, Statesboro, GA	
	<i>Presenter: Erika Tatiana Camacho</i> , Associate Professor, Division of Mathematical Sciences, Arizona State University, Phoenix, AZ	
	<i>Presenter: Orlando L. Taylor</i> , Vice President for Strategic Initiatives and Research, and Director, Center for Social Innovation, Fielding Graduate University, Washington, DC	
10:15 - 11 a.m.	Networking Break/Faculty Recruiting Station Visits	Grand Salons A-B-C-D and Foyer
	<i>(Faculty recruiting stations are open until Saturday. Scholars are encouraged to visit.)</i>	

Friday, October 28, *continued*

11 a.m. - 12:30 p.m.

CONCURRENT INTEREST SESSIONS

Speaking About Science (04)

Meeting Room 11

What are the core elements of a good scientific presentation? This interactive seminar will look at refining the structural components of any talk to ensure that it is clear, concise and engaging, no matter who may be in attendance. Topics include: identifying the focus and theme, creating effective visual aids, how to begin and end a talk, and how to make a talk relevant to a variety of audiences

Presiding: **Melody Kelley**, Assistant Professor of Chemistry, Georgia State University/Perimeter College Dunwoody Campus, Dunwoody, GA

Presenter: **Barrett Whitener**, Senior Health Communication Manager, IQ Solutions, Rockville, MD

Negotiating Your First Faculty Position (05)

Meeting Room 5

(Recommended for advanced doctoral scholars)

How do you identify and land your first academic appointment? In this session, you will learn about searching and selecting the type of institution you wish to target, and interviewing and negotiating for positions. Highlights will include a question-and-answer session and, if time permits, a discussion of steps to success in the first five years of the professoriate.

Presiding and Presenter: **Kofi Lomotey**, Bardo Distinguished Professor, Department of Human Services, College of Education/Allied Professions, Western Carolina University, Cullowhee, NC

Presenter: **Zebulon V. Kendrick**, Vice Provost, Temple University, Philadelphia, PA

Developing Your Ph.D. Swagger! (06)

Meeting Room 8

This seminar explores strategies for the timely completion of graduate degrees and successful career advancement plans. Topics include: avoiding writer's block; breaking down the barriers YOU created with YOUR committee; mentorship matters; demystifying the defense; and strategic career planning. Participants will self-identify their competencies, highlight their professional purpose, and develop a time-references action plan for career advancement. Each participant leaves with a "Graduate/Doctoral Swag Score," practical tips for a successful career search, and a wealth of resources essential for development in higher education. The session ends with "Memoirs of a Child Almost Left Behind," as the presenter shares intimate details of how educators helped him move from a 1.9 GPA to the Doctoral Salute!

Presiding and Presenter: **Daniel Jean**, Executive Director of Educational Opportunity Fund Program, and Founder of Wordstravel.org, Montclair State University, Haledon, NJ

Friday, October 28, *continued*

11 a.m. - 12:30 p.m.

CONCURRENT INTEREST SESSIONS (continued)

Writing Your Dissertation (07)

Florida Salon IV

Get a handle on the specific process of writing the dissertation step by step, from defining a topic to publishing the final document. Included will be success stories, common barriers in the writing process, various writing styles, and suggestions for using your dissertation as a springboard to publication and other professional work.

Presiding and Presenter: **David Schuldborg**, Professor of Psychology and Director of Clinical Training, University of Montana, Missoula, MT

Tips for Writing Proposals (08)

Meeting Room 12

(Recommended for all disciplines)

Your ability to obtain external funding is a common criterion for promotion and tenure. Grants promote vigorous research and scholarship by providing release time, travel funds, supplies, and student assistants' summer salaries. This session will provide keys for graduate students and new faculty members (particularly those at research universities) to secure more grant support.

Presiding: **Kelechi Uzochukwu**, Assistant Professor, School of Public and International Affairs, University of Baltimore, MD

Presenter: **Wendy Carter-Veale**, Co-Founder, HigherEd Consulting Services LLC, Lewiston, NC

Managing Stress and Time (09)

Florida Salon III

Take back your life! There are only 24 hours in a day. No matter how well you manage them, they won't become 25. The greatest revolution of our generation is the discovery that by changing our inner attitudes we can change the outer aspects of our lives. You can take back your life and create a new reality for yourself, increasing your productivity and your quality of life.

Presiding: **Rolundus Rice**, Chief Diversity Office and Assistant Provost of Academic Affairs, Lincoln University, Jefferson City, MO

Presenter: **Margaret Daniels Tyler**, Philanthropic Advisor/Educational Strategist, The Tyler Group, Affiliate of the Strategic Consulting Network, Boston, MA

Teaching Session I: Student-Centered Teaching — Designing Your Course Methods, Assignments and Assessments to Optimize the Student's Opportunity to Learn (10)

Meeting Room 13

In many disciplines, the standard way to plan a course is instructor-centered. This workshop will introduce participants to the concept of Scientific Teaching, a student-centered pedagogical approach where both teaching and learning are designed with the same rigor as science itself. Originally introduced to teach undergraduate science courses, this method is now used in many non-science courses. Scientific Teaching involves the use of backward course design, active learning, diverse classroom assessment techniques, and Bloom's Taxonomy. This session will model and give participants an

Friday, October 28, *continued*

11 a.m. - 12:30 p.m.

CONCURRENT INTEREST SESSIONS (continued)

opportunity to practice a variety of classroom assessment techniques, and will include a brief presentation demonstrating how the Scientific Teaching method benefits all students, and particularly those from underrepresented minority groups.

Presiding: **Michael Robinson**, Assistant Professor of Social Work, University of Georgia, Athens, GA

Presenter: **Edwin J. Barea-Rodriguez**, Professor/Chair, Department of Biology & Director, Alfred P. Sloan Foundation Minority Ph.D. Program, University of Texas at San Antonio, San Antonio, TX

Undergraduate Session I: What to Do After You Apply to Ensure Admission and Funding (11)

Meeting Room 6

Have you ever noticed that some students with a 4.0 GPA are rejected by graduate schools, while others with a 2.8 GPA may be admitted? The deciding factors are often the personal statement and pre-application communications. This session will provide specific tips on how to write an effective statement for application to graduate school, as well as how to reach out to specific mentors about what to do after you apply and how to win the funding dance. Even if you have already applied, this workshop can help you in this critical process.

Presiding: **Deborah Northcross**, Executive Director, TRIO Training, SAEOPP Center, Memphis, TN

Presenter: **Donald Asher**, Managing Partner, Asher Associates, Gerlach, NV

NSF Fellowship Boot Camp Open Session 1 of 2: Background, Overview and NSF Criteria (53)

Meeting Room 2-3

The National Science Foundation (NSF) Graduate Research Fellowship Program (GRFP) is the largest fellowship program in the world, with over 4,000 students recognized annually (2,000 recipients and 2,000 Honorable Mention). Recipients of the fellowship are very well supported during their graduate programs, and are more likely to both finish graduate school and successfully land a great job. You too can win — especially if you have help. Indeed, institute participants are often ideal candidates for this multiyear award. Come to this session to get exactly the kind of help you need to win this lucrative, prestigious fellowship.

At this session (the first of two), we will cover a wide set of topics, including: finding funding, how to structure a timeline for your applications, the typical components of an application, and tips on how to make those components more effective. We will further zoom in on the NSF merit criteria of intellectual merit and broader impacts.

Faculty and administrators interested in learning best practices in application support are also encouraged to attend.

Presiding: **Nyree MacDonald**, Associate Dean of Graduate Recruitment and Admissions, University of Notre Dame, IN

Friday, October 28, *continued*

11 a.m. - 12:30 p.m.

CONCURRENT INTEREST SESSIONS (*continued*)

Presenter: **Hannah Babbini**, Assistant Program Director, Graduate School Office of Grants and Fellowships, University of Notre Dame, IN

Presenter: **Michael Westrate**, Director, Center for Research and Fellowships, Villanova University, Villanova, PA

Career Mapping: A Tool for Getting the Most Out of a Mentoring Relationship (or Finding New Ones) (12)

Meeting Room 7

Many of us enter academia with an idea of what we'd like our careers to be; others of us identify new career goals along the way. Career mapping is a way to make those goals more specific and actionable: What are the specific credentials and skills I need if I want a certain type of job in academia, and what are the steps I need to take to gain those skills? By using a career map, scholars and junior faculty can develop a more realistic timeline for career milestones; identify the types of mentors that may be important to add to their mentoring networks, and foster greater productivity for themselves and within their mentoring relationships. This workshop will provide a career map, examples of how to use the map (either on one's own or with mentors or mentees), and lots of interaction and discussion about this approach to career planning.

Presiding and Presenter: **Katharine E. Stewart**, Professor and Vice Provost for Faculty Affairs, North Carolina State University, Raleigh, NC

Curriculum Vitae (CV) Reviews I (03)

Meeting Rooms 9-10

The Institute will offer CV review session services again this year. If you signed up for a review in October and brought your CV or resume, you will receive a review by a faculty member. The review will give you immediate feedback on how to strengthen your CV or resume to stand out from others. Arrive early for your appointed time; you don't want to miss this unique opportunity to further your career in the academy.

The Compact for Faculty Diversity - Research Mentoring Institute (CFD-RMI) Session I: Research Mentoring (02)

Meeting Room 4

This session will focus on the research mentoring needs of participants, both in their role as mentees and as mentors. Based on the National Research Mentoring Network (NRMN) model and the publication "Mentor Training for Clinical and Translational Researchers", Drs. Earlise Ward and Patricia Kokotailo will present information targeted to post-doctoral fellows and junior faculty regarding effective communication skills, aligning mentor-mentee expectations, use of mentoring compacts, and use of individual development plans. Interactive techniques and group discussions will be used to foster learning of these important strategies in a culturally aware context, and promote networking around effective mentoring approaches.

Friday, October 28, *continued*

11 a.m. - 12:30 p.m. **CONCURRENT INTEREST SESSIONS (continued)**

Presiding and Presenter: **Patricia Kokotailo**, Professor of Pediatrics and Director of Adolescent Medicine, University of Wisconsin School of Medicine and Public Health, Madison, WI

Presenter: **Earlise C. Ward**, Associate Professor, Counseling Psychology, University of Wisconsin-Madison School of Nursing, Madison, WI

12:30 - 2 p.m. **Meet and Greet Luncheon and Plenary Session I: The Professor and Researcher's Role in Advancing Social Justice in the Age of Hip-Hop and Social Media** **Grand Salon E-J**

Hip Hop and the explosion of social media has been influential inside and outside the academy. As scholars who transition from student to teacher within the academy, it will be increasingly necessary to examine how your perspective as a faculty member and the outlook students bring to the classroom will be influenced by social media and the current cultural climate. Regardless of the academic discipline as faculty you will teach and/or mentor students who will have had significant experiences with social justice related issues and others that are marketed, publicized, and debated via various social media platforms and appearing in the lyrics of many of today's songs. These contemporary and emerging experiences and exposures will represent a stark departure from the traditional modes of addressing and discussing issues of discrimination and civil rights that many students' parents and grandparents used. How can faculty in the academy bridge the divide between traditional academic discourse and the significant conversations occurring on non-traditional platforms? These are issues that future academicians will encounter as faculty. This plenary session will offer a context and exploration of the fusion of traditional modalities with non-traditional social platforms. This session will also provide strategies to current students as they transition to faculty in helping them bridge the two worlds when students bring critical issues into the classroom.

Presiding: **Emorcia Hill**, Director, Converge, Research and Evaluation, Harvard Medical School, Office for Diversity and Community Partnership, Boston, MA

Presenter: **Mark Anthony Neal**, Professor, African and African American Studies, Duke University, Durham, NC

2 - 2:30 p.m. **Networking Break/Faculty Recruiting Station Visits** **Grand Salons A-B-C-D and Foyer**
(Faculty recruiting stations are open until Saturday.
Scholars are encouraged to visit.)

2:30 - 4 p.m. **Graduate Regalia Pick-up:** Graduates can pick up their ordered regalia at the Registration Desk in the Foyer for the Institute Graduates' Award Banquet **Foyer/Registration**

Friday, October 28, *continued*

2:30 - 4 p.m. **CONCURRENT INTEREST SESSIONS**

Enhancing the Postdoctoral Experience (16)

Meeting Room 2

Some critics argue that postdoctoral positions delay a tenure-track position and limit your experience to narrow research areas. However, getting a postdoc appointment can provide research experiences and increase your employment potential. In this session, scholars will explore and debate the benefits of postdoc positions. This information is appropriate for students in STEM and the social sciences who are looking for the next steps postdocs need to take to stay competitive in the current economic climate

Presiding and Presenter: **Richard M. Reis**, Professor of Engineering and Director of Special Programs, Product Realization Network, Stanford University, Stanford, CA

Networking for Personal and Professional Development

Meeting Room 6

Managing Your Future in a Social Networking World (17)

Whether you are looking for a job, managing an employee, working with colleagues or influencing a student population, your ability to connect with others is key. This session will give you tips on connecting with people, networking in the 21st century, leveraging membership in professional and scholarly organizations for networking advantages, and more.

Participants will:

- Learn interactive skills to improve their ability to network with anyone anywhere
- Learn to make connections within and across disciplinary boundaries to increase and build powerful professional networks
- Be able to overcome shyness and discover key conversational questions which allow them to converse with others
- Learn strategies to ensure success within their professional membership societies
- Understand how to develop visibility in their chosen fields through contacts, connections and building spheres of influence
- Learn the do's and don'ts of networking, and how to make professional associations work in their favor
- Have time to ask questions about their specific situations for insight and ideas

Presiding and Presenter: **Julia Hubbel**, President, The Hubbel Group Inc., Lakewood, CO

Presenter: **Jean Fuller-Stanley**, Associate Dean, College of Science and Health, and Professor of Chemistry, William Paterson University, Wayne, NJ

Friday, October 28, *continued*

2:30 - 4 p.m.

CONCURRENT INTEREST SESSIONS (continued)

Women of Color in Academia (18)

Meeting Room 12

This session will examine the critical issues facing women of color in the academy today. Sharing their personal and professional experiences, the panelists will discuss how to overcome internal/external challenges that women of color may face in the professoriate, giving you fresh ideas and strategies for meeting the dual demands of career and family.

Presiding: **Emorcia Hill**, Director, Converge, Research and Evaluation, Harvard Medical School, Office for Diversity and Community Partnership, Boston, MA

Presenter: **Sheila Gregory**, Professor, Educational Leadership and Higher Education, Clark Atlanta University, Atlanta, GA

Presenter: **Jessie DeAro**, Program Director, National Science Foundation, Arlington, VA

Getting Published: Advice for Scholars (19)

Meeting Room 8

Publishing your work is critical to your success and influence as a scholar. This session will update you on the ethics of scholarly publishing, including authorship, multiple submissions and redundant publication. You will also get tips on choosing a journal or book publisher, guidance for preparing and submitting your manuscript, and suggestions for requesting revisions and coping with occasional rejections.

Presiding: **Christine Oliver**, Communications Specialist, Digital Communications, Southern Regional Education Board, Atlanta, GA

Presenter: **Beth Luey**, Consultant, Beth Luey Consulting, Fairhaven, MA

First and Lasting Impressions: Organizing for the Job Interview (20)

Florida Salon I

Whether you are applying for a job or being considered for an internship or fellowship, at some point you will be interviewed. Whether you are being interviewed by a committee, one to one, by phone or through Internet conferencing, to be competitive you will need to respond well to all questions. If you do not anticipate what questions will be asked and how you will respond, then you will do yourself a disservice and may not place yourself in the best possible position to be successful. This session will provide you with a specific format and process that, if used properly, can help you organize and present yourself in a favorable manner.

Presiding and Presenter: **Rana Johnson**, Chief Diversity Officer, Kentucky Council on Postsecondary Education, Frankfort, KY

Friday, October 28, *continued*

2:30 - 4 p.m.

CONCURRENT INTEREST SESSIONS (continued)

Teaching Session II: Designing a Course for Maximum Student Learning (21)

Meeting Room 7

Teaching doesn't begin with the first lecture, lab or assignment; it begins well in advance of that. Course design and planning is where teaching begins; thus, the first important teaching tool in a course is likely to be the syllabus. Syllabi can be powerful teaching tools that help you connect your teaching goals to course activities, assignments, and policies.

Syllabi help students understand how your course connects to their overall curriculum and to their professional and personal development. They help you communicate your teaching philosophy and approach, and they provide clear expectations for student assessment and grading. Syllabi serve not only as teaching tools but also as important policy documents, and this workshop will address how you can ensure your syllabus meets both of these needs. It will identify what to include in syllabi for various types of courses, provide sample syllabi, and include time for discussion to share best practices.

Presiding and Presenter: **Katharine E. Stewart**, Professor and Vice Provost for Faculty Affairs, North Carolina State University, Raleigh, NC

Describing Your Research in Five Minutes or Less (22)

Meeting Room 3

In academia, you must be able to communicate your ideas quickly and effectively, particularly as they pertain to research. This skill is essential, whether you are attending conferences, interacting with potential research collaborators or interviewing for employment. This session will offer strategies for presenting research to a potentially broad audience in just five minutes.

Presiding and Presenter: **Antionette Denise Stroter**, Director of Research and Evaluation, Interactive Inc., Ashland, VA

The Compact for Faculty Diversity — Research Mentoring Institute (CFD-RMI) Session II: Secrets to Running a Successful Research Program (14)

Meeting Room 4

At what stage of education does one learn how to run a successful research program? What does it entail? What kind of time commitment should you expect to make? Is a research/social network necessary to succeed? These questions and more will be discussed in this session, designed for graduate students who are close to completing their work, postdoctoral researchers, and those who are within the first three years of a tenure-track faculty position. Bring your questions!

Presiding: **Barbara Lofton**, Director, Office of Diversity and Inclusion, Sam M. Walton College of Business, Fayetteville, AR

Presenter: **Kimani Toussaint**, Associate Professor, Department of Mechanical Science and Engineering, University of Illinois at Urbana-Champaign, Urbana, IL

Friday, October 28, *continued*

2:30 - 4 p.m. **CONCURRENT INTEREST SESSIONS (continued)**

Presenter: **Fred A. Bonner II**, Professor and Endowed Chair in Educational Leadership and Counseling, Prairie View A&M University, Prairie View, AR

Curriculum Vitae (CV) Reviews II (15)

Meeting Rooms 9-10

The Institute will offer CV review session services again this year. If you signed up for a review in October and brought your CV or resume, you will receive a review by a faculty member. The review will give you immediate feedback on how to strengthen your CV or resume to stand out from others. Arrive early for your appointed time; you don't want to miss this unique opportunity to further your career in the academy.

Financial Planning for the Future: Investing Basics for Today's Market (23)

Meeting Room 11

The pressure to complete doctoral degree requirements and negotiate a job offer can pull any doctoral candidate's attention away from basic money matters. This session will discuss ways you can navigate the current market and tough economy with long-term financial goals in mind. The session will include a question-and-answer period at the end.

Presiding: **Ansley Abraham**, Director, SREB-State Doctoral Scholars Program, Southern Regional Education Board, Atlanta, GA

Presenter: **Steve Reznik**, Branch Manager, Raymond James Financial Services, Tallahassee, FL

Sharpening Your Interpersonal Skills and Increasing Your Influence (24)

Meeting Room 10

Some people seem to have mastered the art of winning support for their ideas and projects even with no authority or powerful titles. They have mastered the ability to connect, communicate and get results, and it's a skill that can be developed. How do you do that when you have difficulty getting along with certain personalities? This workshop will strengthen your capacity to understand different personalities and learn to cope when getting along seems impossible.

Presiding and Presenter: **Karen Hinds**, President and Chief Executive Officer, Workplace Success Group, Waterbury, CT

Managing Your Graduate Career as a Business (25)

Meeting Room 5

In the words of Iyanla Vanzant, "If life is work, run it like a multi-million-dollar operation, and elect yourself the chief executive officer." The same can be said about your graduate school career. This session will discuss how to reduce uncertainty, increase control and decrease stress as you pursue your degree.

Presiding: **Michelle Beadle Holder**, SREB Program Graduate, University of Maryland, College Park, MD

Presenter: **Margaret Daniels Tyler**, Philanthropic Advisor/Educational Strategist, The Tyler Group, Affiliate of the Strategic Consulting Network, Boston, MA

Friday, October 28, *continued*

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| 4 - 5:30 p.m. | Networking Break/Faculty Recruiting Station Visits | Grand Salons A-B-C-D and Foyer |
| | <i>(Faculty recruiting stations are open until Saturday. Scholars are encouraged to visit.)</i> | |
| 5:30 - 7:30 p.m. | INSTITUTE GRADUATES' AWARDS BANQUET | Grand Salon E-J |
| | Scholars who received their doctoral degrees in the 2015-2016 academic year will be recognized at the Awards Banquet. | |
| | <i>Presiding and Presenter: Dewayne Matthews</i> , Vice President for Policy and Strategy, Lumina Foundation, Indianapolis, IN | |

Saturday, October 29

7 - 8 a.m.	Breakfast for Recruiters and Guests: Partnering with the SREB-State Doctoral Scholars Program and the Compact Institute	Florida Salon IV
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More institutions and organizations have initiated a partnership with the SREB-State Doctoral Scholars Program (DSP) and the Compact for Faculty Diversity on Teaching and Mentoring. They recognized that minority and underserved doctoral students enrolled in their institutions and programs who are seeking a career as faculty in postsecondary institutions can have a value-added educational experience by participating in the DSP and attending the Institute. This session will provide some specific information on how institutions can partner with the DSP and the Institute.

Presiding: **Robert L. Belle Jr.**, Associate Director, SREB-State Doctoral Scholars Program and AGEP, Southern Regional Education Board, Atlanta, GA

*Presenter: **Ansley Abraham**, Director, SREB-State Doctoral Scholars Program, Southern Regional Education Board, Atlanta, GA*

7 - 8 a.m. CHALK TALKS AND NETWORKING BREAKFASTS BY DISCIPLINE

Health Sciences (26) Florida Salon II

Presiding: **Mary Kelley**, Assistant Professor of Nursing, Capstone College of Nursing, University of Alabama, Tuscaloosa, AL

Other Disciplines (27) **Meeting Room 3**

Presiding: **Martina Thomas**, Postdoctoral Fellow, Medical Anthropology, Juniata College, Huntingdon, PA

Biological Sciences (28) Florida Salon V

Presiding: **Thomas E. Snowden**, Associate Professor of Biology and Coordinator for Biology, Florida Memorial University, Miami Gardens, FL

Physical Sciences (29) Florida Salon III

Presiding: **Michael Cross**, Instructor, Honors College, University of South Florida, Tampa, FL

Engineering, Computer Sciences and Mathematics (30) Florida Salon VI

Presiding: **Melody Kelley**, Assistant Professor of Chemistry,
Georgia State University/Perimeter College Dunwoody Campus,
Dunwoody, GA

Social Sciences (except Psychology) (31) Meeting Room 6

Presiding: Antionette Denise Stroter, Director of Research and Evaluation, Interactive Inc., Ashland, VA

Psychology (32) Meeting Room 7

Presiding: **Sheila Witherspoon**, Associate Professor, Counselor Education,
South Carolina State University, Orangeburg, SC

Saturday, October 29, *continued*

- 7 - 8 a.m. **CHALK TALKS AND NETWORKING BREAKFASTS BY DISCIPLINE (continued)**
- Education and the Humanities (33)** **Meeting Room 5**
- Presiding: Mia L. Anderson*, Assistant Professor of Communication,
University of South Alabama, Mobile, AL
- 8 - 8:15 a.m. **Networking Break/Faculty Recruiting Station Visits** **Grand Salons A-B-C-D and Foyer**
- (Faculty recruiting stations are open until Saturday.
Scholars are encouraged to visit.)*
- 8:15 - 9:30 a.m. **PLENARY SESSION II: *Reactions to the USA Funds Minority Report*** **Grand Salon E-F**
- Presiding: Donald R. Cole*, Assistant Provost and Assistant to the
Chancellor for Multicultural Affairs, University of Mississippi,
University, MS
- Presenter: Belinda Anderson*, Dean, College of Liberal Arts, Norfolk State
University, Norfolk, VA
- Presenter: Lorenzo Esters*, Vice President, Philanthropy, USA Funds,
Indianapolis, IN
- Presenter: Sonja Montas-Hunter*, Assistant Vice Provost,
Student Access & Success, Florida International University, Miami, FL
- 9:30 - 10 a.m. **Networking Break/Faculty Recruiting Station Visits** **Grand Salons A-B-C-D and Foyer**
- (Faculty recruiting stations are open until Saturday.
Scholars are encouraged to visit.)*
- 10 - 11:30 a.m. **CONCURRENT INTEREST SESSIONS**
- Compact for Faculty Diversity - Research Institute (CFD-RMI)** **Meeting Room 4**
- Session III: *Writing Proposals for Competitive Grants in Science* (34)**
- Faculty researchers who apply for federal grants can increase their success
rate if they gain a clear understanding of the federal grant-making procedure.
Join this session to learn about the panel review process and the elements of
a successful grant application. This session will place a special emphasis on
the highly competitive RO1 proposals.
- Presiding: Angie Rochat*, Data Manager, CFD-RMI, Boulder, CO
- Presenter: Shawn Gaillard*, Research Training Officer, Office of Research
Training and Special Programs, National Institute of Allergy and Infectious
Diseases, National Institutes of Health, Rockville, MD

Saturday, October 29, *continued*

10 - 11:30 a.m.

CONCURRENT INTEREST SESSIONS (continued)

After Your Ph.D. or Postdoc: Five Career Options and the Strategies You Need to Implement Them (51)

Florida Salon II

Most Ph.D. students and postdocs want to begin their careers in a tenure-track position, but that option is not always viable. This session will discuss that option and four others, their advantages and disadvantages. It will explore a non-tenure-track position, a teaching position at a community college, a non-faculty administrative or research position in academia, and possibilities in government, in industry or as an independent consultant. You will leave with a single, powerful career development strategy that can be applied successfully to each of them.

Presiding and Presenter: **Richard M. Reis**, Professor of Engineering and Director of Special Programs, Product Realization Network, Stanford University, Stanford, CA

Teaching Session III: Teaching at Different Types of Institutions (37)

Meeting Room 8

Faculty roles and responsibilities vary significantly, depending upon whether an institution is public or private, liberal arts or community college, a minority-serving institution, or a research university. This session will discuss the diversity of educational settings available to aspiring faculty and the importance of determining which type fits your career goals.

Presiding: **Christine Oliver**, Communications Specialist, Digital Communications, Southern Regional Education Board, Atlanta, GA

Presenter: **Belinda Anderson**, Dean, College of Liberal Arts, Norfolk State University, Norfolk, VA

Presenter: **Zebulon V. Kendrick**, Vice Provost, Temple University, Philadelphia, PA

Presenter: **Tuwanda Simmons**, Assistant Professor of Chemistry, Arkansas State University-Beebe, Beebe, AR

Climbing the Academic Ladder (38)

Meeting Room 11

This session will define the most prominent academic tracks, discuss the advancement trends for minorities, identify the required skill set and knowledge base, and provide methods for managing and thriving in the professoriate.

Presiding: **Fred A. Bonner II**, Professor and Endowed Chair in Educational Leadership and Counseling, Prairie View A&M University, Prairie View, AR

Presenter: **Barbara Lofton**, Director, Office of Diversity and Inclusion, Sam M. Walton College of Business, Fayetteville, AR

Presenter: **Elecia C. Smith**, Human Resources and Diversity Manager, J. William Fulbright College of Arts and Sciences, University of Arkansas, Fayetteville, AR

Saturday, October 29, *continued*

10 - 11:30 a.m. **CONCURRENT INTEREST SESSIONS (continued)**

Undergraduate Session II: What can I do to contribute to a good mentoring relationship with my faculty mentor? (36)

Meeting Room 7

In addition to their other responsibilities, some faculty members seek to mentor graduate students, and take pride in helping them reach their goals. Both mentors and students share a responsibility to ensure that the relationship is rewarding for each of them. The role faculty mentors play in a student's success is crucial, and a lot of attention is given to that role. This session will focus on the role the student plays in this partnership and offer specific actions students can take to contribute to its success.

Presiding: **Deborah Northcross**, Executive Director, TRIO Training, SAEOPP Center, Memphis, TN

Presenter: **Thomas Rochon**, President, Ithaca College, Ithaca, NY

Developing Your Curriculum Vita (39)

Meeting Room 5

This session will review the correct format and content you should include in a proper CV, including the heading, skills, education, publications, research and work, presentations, honors or awards, memberships, and references. Presenters will also give suggestions for submitting CVs electronically.

Presiding and Presenter: **Harold Bibb**, Associate Dean (retired), Graduate School, University of Rhode Island, Kingston, RI

Presenter: **David Schuldberg**, Professor of Psychology and Director of Clinical Training, University of Montana, Missoula, MT

Building Riches with Your Research: 10 Steps to Starting a Profitable Business (40)

Meeting Room 5

You've proposed a strategy about finding work in academia, and you've pondered the possibility of working in industry. But have you considered hiring yourself? You are an expert in your field, you've invested the time and resources, and there is a need you can fulfill. What are you waiting for? Small businesses are the engine of America, and this workshop will teach you strategies to help make your business idea a reality. If you are not sure business is for you, come with an open mind and explore the possibilities

Presiding and Presenter: **Karen Hinds**, President and Chief Executive Officer, Workplace Success Group, Waterbury, CT

Saturday, October 29, *continued*

10 - 11:30 a.m. **CONCURRENT INTEREST SESSIONS (continued)**

Where Have Our Ph.D.s Gone? Using Job Market Data to Plan Your Next Career Move (41)

Florida Salon III

Have you thought about your next steps after graduate school? Or after completing your postdoc? Making career decisions is difficult, and are made all the more so by conflicting news reports of surpluses or deficits of Ph.D.-training scientists. To assist you in sorting through the decisions ahead, new data on where Ph.D.s in science are currently employed will be shared during this session. The data were collected via a nationwide survey in 2015 and will include information about which sectors Ph.D.s are working in, job titles held by survey respondents, and skills and experiences that are instrumental in securing their positions. Participants will leave the session with a draft career plan in hand.

Presiding and Presenter: **Melanie V. Sinche**, Senior Research Associate, Labor and Worklife Program, Harvard University Law School, West Harford, CT

Curriculum Vitae (CV) Reviews III (35)

Meeting Rooms 9-10

The Institute will offer CV review session services again this year. If you signed up for a review in October and brought your CV or resume, you will receive a review by a faculty member. The review will give you immediate feedback on how to strengthen your CV or resume to stand out from others. Arrive early for your appointed time; you don't want to miss this unique opportunity to further your career in the academy.

11:30 a.m. - 1 p.m. **LUNCHEON AND AWARDS PROGRAM**

Grand Salon E-J

The luncheon will feature the Faculty Mentors of the Year and other special awards.

Presiding: **Dewayne Matthews**, Vice President for Policy and Strategy, Lumina Foundation, Indianapolis, IN

1 - 1:30 p.m. ***NSF Fellowship Boot Camp Open Session 2 of 2: Getting Support; Supporting Applicants (56)***

Meeting Room 1

The National Science Foundation (NSF) Graduate Research Fellowship Program (GRFP) is the largest fellowship program in the world, with over 4,000 students recognized annually (2,000 recipients and 2,000 Honorable Mention). Recipients of the fellowship are very well supported during their graduate programs and are more likely to both finish graduate school and successfully land a great job. You too can win — especially if you have help. Indeed, institute participants are often ideal candidates for this multiyear award. Come to this session to get exactly the kind of help you need to win this lucrative, prestigious fellowship.

At this session (the second of two), we will cover: how to find, utilize, and create help on your campus; how to use online resources; how to get (and write) the best letters of recommendation.

Saturday, October 29, *continued*

Faculty and administrators interested in learning best practices in application support are also encouraged to attend.

Presiding: **Nyree MacDonald**, Associate Dean of Graduate Recruitment and Admissions, University of Notre Dame, IN

Presenter: **Hannah Babbini**, Assistant Program Director, Graduate School Office of Grants and Fellowships, University of Notre Dame, IN

Presenter: **Michael Westrate**, Director, Center for Research and Fellowships, Villanova University, Villanova, PA

1 - 1:30 p.m. **Networking Break/Faculty Recruiting Station Visits** **Grand Salons A-B-C-D and Foyer**
*(Faculty recruiting stations are open until Saturday.
Scholars are encouraged to visit.)*

1:30 - 3 p.m. **CONCURRENT INTEREST SESSIONS**

Teaching Session IV: Online Teaching 101: Basic Principles to Effective Online Teaching (52) **Meeting Room 2**

Several faculty job descriptions prefer potential assistant professors to have previous online teaching experience, but many graduate schools do not allow graduate students the opportunity to learn how to teach online. This session will help potential faculty members as well as current faculty members learn the basics of effective and efficient online teaching based on best practices in the field. Participants that are currently teaching traditional courses will learn how to blend online learning components into their courses to better prepare them for the demands of an institution that is expecting faculty to teach partially or fully online. In addition, participants will learn creative ways they can begin to address this growing demand by creating an online course using free learning management software to add to their virtual CV to further demonstrate their abilities to effectively and efficiently teach online.

Presiding and Presenter: **Jennifer Ellis**, Assistant Professor, School of Education, University of Tennessee at Chattanooga, TN

Presenting Research Effectively (44) **Meeting Room 7**

This highly interactive session will examine the craft of delivery, offering methods to navigate the hurdles of PowerPoint and the shifting knowledge base of each audience. Critical for job talks, the session will demonstrate techniques that will make your research clear and memorable, while helping to manage errant nerves at the same time. It will culminate with a few examples from participants of the infamous "Elevator Speech."

Presiding: **Veronica Aponte-Morales**, Oak Ridge Institute for Science and Education Research Fellow, U.S. Environmental Protection Agency, Washington, DC

Presenter: **Barrett Whitener**, Senior Health Communication Manager, IQ Solutions, Rockville, MD

Saturday, October 29, *continued*

1:30 - 3 p.m.

CONCURRENT INTEREST SESSIONS (continued)

How to Speak to — and Engage! — Nonacademic Audiences (45)

Meeting Room 6

Are you interested in presenting your work to broader audiences beyond reference journal subscribers and academic conference attendees? Would you like to share your work with the public, including practitioners, policy-makers and advocacy groups? You may be a graduate student or a seasoned faculty member who is ready to take your research outside the academy to the public, and need help in getting started.

In this session you will learn (1) why and what public audiences want to hear from you, (2) potential formats for reaching your desired audience, (3) common pitfalls of academic presentations to the public, and (4) how to maintain your voice, yet be accessible

Presiding and Presenter: **Fatimah Williams Castro**, Founder, Beyond the Tenure Track, New Brunswick, NJ

“Opsisum”: Communicating Effectively Across Cultures in the 21st Century (46)

Meeting Room 8

Do you recall that moment when words escaped from your mouth that made you wish you had a “delete” key? In this interactive workshop, participants will focus on how innocent remarks that are shaped by society’s negative and positive stereotypes are deemed as subtle “isms” (sexism, racism, elitism, ageism, etc.) rather than miscommunications or misconceptions. Participants will learn how to manage and defuse future “Oops, that’s not what I meant” moments.

Presiding and Presenter: **Sheila Gregory**, Professor, Educational Leadership and Higher Education, Clark Atlanta University, Atlanta, GA

Presenter: **Terry A. Nelson**, Assistant Professor of Leadership, Leadership Fellows Management & Marketing Department, University of Alaska Anchorage College of Business and Public Policy, Anchorage, AK

Finding the Sweet Spot: Developing a Positive Relationship with Your Advisor and Mentors (47)

Meeting Room 5

As a graduate student, your success in academia is based not solely on your academic merit, but also on your relationship with your mentors and your advisor. This session explores the concept of “advisor maintenance.” Whether you have a great relationship with your advisor or one that needs a “tune-up,” you will get tips on improving your relationship to get the most out of your graduate education. Specifically, we will talk about the difference between advisors and mentors, identify the different types of advisor-student relationships, and discuss how and when to change advisors. For late-stage students, we will give tips on forming lasting relationships with your advisors that will get you that next post-doc or tenure position.

Presiding and Presenter: **Ruth Washington**, Dean, Division of Sciences, Wiley College, Marshall, TX

Presenter: **Charmane Thurmand**, MA, Graduate Diversity Officer, University of Connecticut, The Whetten Graduate Center, Storrs, CT

Saturday, October 29, *continued*

1:30 - 3 p.m. **CONCURRENT INTEREST SESSIONS (continued)**

A Conversation With the Elders (48)

Meeting Room 11

Elders can be teachers, mentors, role models and wisdom bearers. In this session, four individuals in various positions in higher education will share with attendees their experiences and observations from their more than 100 years of combined experience of service. These elders have seen things that generations after them will never witness, hear or experience. They believe that it is important to share their knowledge, to share their experiences and to pass wisdom to the next generation. This informal session will be driven by spontaneous questions attendees pose.

Presiding: **Robert L. Belle Jr.**, Associate Director, SREB-State Doctoral Scholars Program and AGEF, Southern Regional Education Board, Atlanta, GA

Presenter: **Belinda Anderson**, Dean, College of Liberal Arts, Norfolk State University, Norfolk, VA

Presenter: **Harold Bibb**, Associate Dean (retired), Graduate School, University of Rhode Island, Kingston, RI

Presenter: **Gwendolyn G. High**, Vice President Community Relations, Aramark Corporations, Charlotte, NC

Presenter: **Orlando L. Taylor**, Vice President for Strategic Initiatives and Research, and Director, Center for Social Innovation, Fielding Graduate University, Washington, DC

The Compact for Faculty Diversity — Research Mentoring Institute (CFD-RMI) Session IV: Culturally Responsive Mentoring (43)

Meeting Room 4

Among the many challenges to completing an advanced degree in the biomedical Over the past four decades, there has been a growing interest in the topic of mentoring. The research and practice in this very important developmental process have increased along with this interest. As the use of mentoring, both informally and formally, has grown, there has been a need to challenge and broaden our knowledge of the factors that support effective mentoring, particularly across dimensions of difference. In this session, we are going to add to the extant knowledge base of what supports mentoring by exploring intersectionality as a tool. We will focus specifically on how the ability to recognize, welcome and value intersectionality may engender effective mentoring relationships. We will first define and explore the concept of intersectionality. What do we mean by and what do we need to know about this concept. From there, we will use a participative exercise to allow attendees to deepen their understanding of their own intersectionality. Finally, we will apply the concept of intersectionality to mentoring, delving into how to leverage it to strengthen and support mentoring relationships.

Presiding: **La Toya Bianca Smith**, Senior Staff Clinician, Johns Hopkins University and Health System, Faculty, Staff and Student Assistance Program, Baltimore, MD

Presenter: **Stacy Blake-Beard**, Professor, Simmons School of Management, Boston, MA

Saturday, October 29, *continued*

1:30 - 3 p.m. **CONCURRENT INTEREST SESSIONS (continued)**

Faculty Session: Mentoring Graduate Students of Color (57)

Meeting Room 3

This session will share and explore interesting success stories about mentoring graduate students of color. The presenters will review several mentorship models you can use, and will engage faculty representatives in an open discussion on how to promote mentoring at their respective campuses.

Presiding: **Felicia Walker**, Assistant Professor, Department of Health, Physical Education and Recreation, University of Arkansas at Pine Bluff, AR

Presenter: **Christine Grant**, Associate Professor of Chemical Engineering, North Carolina State University, Raleigh, NC

Presenter: **Renetta G. Tull**, Associate Vice Provost, University of Maryland Baltimore County, Baltimore, MD

3 - 4 p.m. **Group Photos**

Grassy Area Outside Hotel

Each year, the Institute organizes one group photo of all participants. This is followed by individual group photo sessions.

Group photos will be taken in the following order: SREB, Sloan, CFD-RMI, AGEP, Gates Millennium Scholars, NASA, McNair, LSAMP/NSF Bootcamp and New England.

4 p.m. **Free time. Dinner is on your own.**

4:30 - 5:30 p.m. **NSF Fellowship Boot Camp Session V:
Other Application Materials; Essay Revisions (54)**

Meeting Room 6

Presiding: **Nyree MacDonald**, Associate Dean of Graduate Recruitment and Admissions, University of Notre Dame, IN

Presenter: **Hannah Babbini**, Assistant Program Director, Graduate School Office of Grants and Fellowships, University of Notre Dame, IN

Presenter: **Michael Westrate**, Director, Center for Research and Fellowships, Villanova University, Villanova, PA

Sunday, October 30

7:30 - 8:30 a.m.	Coffee/Juice	Grand Ballroom Foyer
8 - 9 a.m.	First-Year SREB-State Doctoral Scholars Meeting <i>(Required ONLY for newly awarded SREB scholars)</i> This is a mandatory meeting for all newly awarded SREB-State Doctoral Scholars. This session will review program guidelines and policies, and there will be ample time for questions. <i>Presiding and Presenter: Ansley Abraham</i> , Director, SREB-State Doctoral Scholars Program, Southern Regional Education Board, Atlanta, GA <i>Presenter: Cherryl Arnold</i> , Special Assistant to the Doctoral Scholars Program, SREB-State Doctoral Scholars Program, Southern Regional Education Board, Atlanta, GA <i>Presenter: Veda Overton-Houston</i> , Program Accounting Assistant, SREB-State Doctoral Scholars Program, Southern Regional Education Board, Atlanta, GA <i>Presenter: Chanell Turner</i> , Publications and Programming Assistant, SREB-State Doctoral Scholars Program, Southern Regional Education Board, Atlanta, GA <i>Presenter: Tammy Wright</i> , Coordinator, Institute and Scholar Services, SREB-State Doctoral Scholars Program, Southern Regional Education Board, Atlanta, GA	Florida Salons I-II
8 - 9 a.m.	NSF Fellowship Boot Camp Session VI: Adapting Your Application to Other Opportunities; Program Evaluation (55) <i>Presiding: Nyree MacDonald</i> , Associate Dean of Graduate Recruitment and Admissions, University of Notre Dame, IN <i>Presenter: Hannah Babbini</i> , Assistant Program Director, Graduate School Office of Grants and Fellowships, University of Notre Dame, IN <i>Presenter: Michael Westrate</i> , Director, Center for Research and Fellowships, Villanova University, Villanova, PA	Florida Salon VI
8 - 9 a.m.	Alfred P. Sloan Minority Ph.D. Program Scholars and Directors Closing Session This is the closing session for the Alfred P. Sloan Foundation Ph.D. Program scholars, directors and faculty. Submission of Overall Institute Evaluation Forms, review recommendations for the future, and reflections about experiences at the Institute will be some of the items addressed in this session. <i>Presiding: Elizabeth S. Boylan</i> , Program Director, Alfred P. Sloan Foundation, New York, NY <i>Presenter: Denise Ellis</i> , Program Manager, NACME Inc., White Plains, NY	Florida Salon IV

Sunday, October 30, *continued*

8 - 9 a.m.	<p>NASA Scholars Meeting with NASA Representatives</p> <p><i>Presiding:</i> Tania Davis, Acting Minority University Research and Education Project MUREP Manager, National Aeronautics Space Administration, Education Office, Washington, DC</p> <p><i>Presenter:</i> Elizabeth Cartier, NASA National Scholarship Deputy Program Manager, National Aeronautics Space Administration Ames Research Center - Office of Education and Public Outreach, Moffett Field, CA</p>	Meeting Room 5
8:30 -10 a.m.	<p>Undergraduates Session III: The Graduate School Application Process (50)</p> <p>Join a panel of graduate school deans and professionals associated with college graduate admissions as they review the entire graduate school application process. Attendees will enjoy a liberal exchange of questions and comments between the panel and the audience</p> <p><i>Presiding:</i> Deborah Northcross, Executive Director, TRIO Training, SAEOPP Center, Memphis, TN</p> <p><i>Presenter:</i> Harold Bibb, Associate Dean (retired), Graduate School, University of Rhode Island, Kingston, RI</p> <p><i>Presenter:</i> Tyisha Hathorn, Director, Graduate Minority Programs, University of Florida, Gainesville, FL</p>	Meeting Room 4
9 - 10 a.m.	<p>Plenary Session III: What Happens When Race Becomes the Number One Issue for Faculty on a Predominately White Campus?</p> <p>Responding to this question will be the focus of this session. What should my role be as a faculty member of color on a campus that finds itself experiencing student protests? How does the behavior of top administrators change, and what might they ask of me? Is this a moment when the climate for diversity and inclusion might change for the better on campus, and if so what can I do to help bring about that change? As a faculty member of color, what happens when my views about the protests are in conflict with either the institution's response to the protests or the student protesters themselves? Or how should I respond when I am in agreement with either the protesters or the institution? Attendees to this session will be encouraged to ask questions and engage in dialogue on this topic</p> <p><i>Presiding:</i> Robert L. Belle Jr., Associate Director, SREB-State Scholars Program and AGEF, Southern Regional Education Board, Atlanta, GA</p> <p><i>Presenter:</i> Thomas Rochon, President, Ithaca College, Ithaca, NY</p> <p><i>Presenter:</i> Enid Trucios-Haynes, Interim Director, Muhammad Ail Institute for Peace and Justice, Professor of Law/Grievance Officer, Louis D. Brandeis School of Law, University of Louisville, KY</p> <p><i>Presenter:</i> Ricky L. Jones, Professor and Chair, Department of Pan-African Studies & Founding Director on Race and Inequality, University of Louisville, KY</p>	Florida Salon V

Sunday, October 30, *continued*

10 - 11:30 a.m. **Brunch and Closing Session**

Grand Salons A-B-C-D-E-F

Presiding: **Emorcia Hill**, Director, Converge, Research and Evaluation,
Harvard Medical School, Office for Diversity and Community Partnership,
Boston, MA

Presenter: **Robert Williams**, E. Thomas Sullivan Professor of Law and Faculty
Chair, Indigenous Peoples Law and Policy Program, The University of Arizona,
Tucson, AZ

11:30 a.m. - Noon **Adjournment and Collection of Evaluation Forms**

Alfred P. Sloan Minority Ph.D. Program 2016 Directors Conference

All sessions are at the Marriott Tampa Waterside Hotel. See page 13 for room maps.

Thursday, October 27

Noon - 5 p.m.	Registration and Check-In	Lobby
5:30 - 6:30 p.m.	<p>Orientation for Alfred P. Sloan Minority Ph.D. Program Scholars, Directors and Faculty (<i>ALL SLOAN: Sloan Scholars, Directors/Faculty of Legacy, PEM, and UCEM Programs are encouraged to attend</i>)</p> <p>Topic: <i>Surviving, Striving and Thriving in Your Post-Doc and Beyond: Reflections from Two Former Sloan Scholars</i></p> <p><i>Presiding and Presenter: Elizabeth S. Boylan</i>, Program Director, Alfred P. Sloan Foundation, New York, NY</p> <p><i>Presenter: Karyna Rosario</i>, Research Associate, Genomics Laboratory, College of Marine Science, University of South Florida, Tampa</p> <p><i>Presenter: Michael Martinez-Colon</i>, Assistant Professor, Florida A&M University, Tallahassee, FL</p>	Florida Salon VI
6:45 – 8:15 p.m.	<p>Welcome Reception and Networking Event (<i>ALL SLOAN: Sloan Scholars, Directors/Faculty of Legacy, PEM, and UCEM Programs are encouraged to attend</i>)</p> <p>This is an opportunity to connect with Sloan Scholars and faculty from other institutions. Refreshments will be served.</p> <p><i>Presiding: Elizabeth S. Boylan</i>, Program Director, Alfred P. Sloan Foundation, New York, NY</p> <p><i>Presenter: Denise Ellis</i>, Program Manager, Alfred P. Sloan Minority Graduate Scholarship Programs, White Plains, NY</p>	IL Terrazzo

Friday, October 28

7 - 8:30 a.m.	<p>Breakfast Meeting for Sloan Scholars and Directors, (<i>ALL SLOAN: Sloan Scholars, Directors/Faculty of Legacy, PEM, and UCEM Programs are encouraged to attend</i>)</p> <p>Topic: <i>Special Sloan Session: Student-Centered Teaching – Designing Your Course Methods, Assignments and Assessments to Optimize the Student's Opportunity to Learn.</i></p> <p><i>Presiding: José Zayas Castro</i>, Executive Associate Dean, College of Engineering and Program Director, Alfred P. Sloan Foundation Minority Ph.D. Program, University of South Florida, Tampa</p> <p><i>Presenter: Edwin J. Barea-Rodriguez</i>, Associate Dean, Student Success and Instructional Innovation; Program Director, Alfred P. Sloan Foundation Minority Ph.D. Program, University of Texas at San Antonio</p>	Grand Salon F
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Friday, October 28, *continued*

8:45 – 10:15 a.m.	Welcome, Opening Session and Keynote Addresses (See Institute Program Pg.26)	Florida Ballroom
10:30 - 11 a.m.	Networking Break	Grand Salons A-B-C-D and Foyer
11 a.m - 12:30 p.m.	See Institute Program for options	
12:30 - 2 p.m.	Meet and Greet Luncheon and Plenary Session I: The Professor and Researcher's Role in Advancing Social Justice in the Age of Hip-Hop and Social Media (See Institute Program Pg. 31)	Grand Salon E-J
12:30 - 4 p.m.	UCEM Business Lunch Meeting (UCEM Leaders only) <i>Presiding: Elizabeth S. Boylan</i> , Program Director, Alfred P. Sloan Foundation, New York, NY	ILTerrazzo
2 - 2:30 p.m.	Networking Break	Grand Salons A-B-C-D and Foyer
2:30 – 4:00 p.m.	See Institute Program for options	
4 – 5:30 p.m.	Networking Break	Grand Salons A-B-C-D and Foyer
5:30 - 7:30 p.m.	Institute Graduates' Award Banquet (See Institute Program Pg. 36)	Grand Salon E-J

Saturday, October 29

7 - 8 a.m.	Chalk Talks and Networking Breakfasts by Discipline (See Institute Program Pg. 36)	
8 - 9:30 a.m.	Alfred P. Sloan Directors Plenary I and Breakfast Meeting (Directors/Faculty of Legacy, PEM, and UCEM Programs) Topic: Sloan Indigenous Graduate Partnership Report: Background on the SIGP program and best practices on managing Native American Diversity Issues <i>Presiding: Elizabeth S. Boylan</i> , Program Director, Alfred P. Sloan Foundation, New York, NY <i>Presenter: Kevin Gibson</i> , SIGP Program Director and Professor of Botany and Plant Pathology, Purdue University, West Lafayette, IN <i>Presenter: Jack Mills</i> , SIGP External Evaluator, Claremont, CA	ILTerrazzo
11:30 a.m. - 1 p.m..	Luncheon and Awards Program (See Institute Program Pg. 41)	Grand Salon E-J

Saturday, October 29, *continued*

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| 1:30 - 3 p.m. | <p>Alfred P. Sloan Minority Ph.D. Program Scholars:
 Alfred P. Sloan Minority Ph.D. Program Scholars Group Activity
 <i>(All Sloan Scholars are encouraged to attend)</i></p> <p>Topic: Sloan Scholars Mentoring Network Session: Tips to Expand Your Professional Network</p> <p><i>Presenter: Kermin Martinez-Hernandez</i>, Assistant Professor, Chemical Education, St. John Fisher College, Rochester, NY</p> <p><i>Presenter: Alma Granado</i>, Program Officer, Sloan Scholars Mentoring Network, Social Science Research Council, Brooklyn, NY</p> | Meeting Room 13 |
| 1:30-3 p.m. | <p>Alfred P. Sloan Director's Plenary Session II
 (Directors/Faculty of Legacy, PEM, and UCEM Programs)</p> <p>Topic: <i>A look at the Sloan Programs of Exemplary Mentoring: PEM Directors will present a recap of their programs' experiences, successes and challenges in a workshop format. Discussion will focus on lessons learned.</i></p> <p><i>Presiding and Presenter: Isabel Lloyd</i>, Associate Professor, Material Science and Engineering, Program Director, Alfred P. Sloan Foundation Minority Ph.D. Program, University of Maryland, College Park</p> <p><i>Presenters: PEM Directors:</i>
 Sherry Woodley, Arizona State University
 Timothy Grotjohn, Michigan State University
 David Reed, Texas A&M University
 John Koshel, University of Arizona, Tucson
 Cagliyan Kurdak, University of Michigan, Ann Arbor
 Rodolfo Romanach, University of Puerto Rico, Mayaguez
 Jennifer Brodbelt, University of Texas, Austin
 Edwin Barea-Rodriguez, University of Texas, San Antonio</p> | ILTerrazo |
| 3 - 4 p.m. | <p>Group Photos
 <i>(See Institute Program Pg. 45)</i></p> | |
| 4 - 5 p.m. | <p>Alfred P. Sloan Reception for Sloan Program Directors, Faculty and Scholars. Refreshments will be served.
 <i>(ALL SLOAN: Sloan Scholars, Directors/Faculty of Legacy, PEM, and UCEM Programs are encouraged to attend)</i></p> <p>Topic: <i>Changing the Face of STEM: A Case Study of the Minority Engineering Effort</i></p> <p><i>Presiding: Elizabeth S. Boylan</i>, Program Director, Alfred P. Sloan Foundation, New York, NY</p> <p><i>Presenter: Percy Pierre</i>, Vice President Emeritus and Professor of Electrical and Computer Engineering, Michigan State University, East Lansing, MI</p> | Grand Salons E-H |

Sunday, October 30

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| 8 - 9 a.m. | <p>Alfred P. Sloan Minority Ph.D. Program Closing Session for Sloan Scholars and Directors/Faculty: Reflections and Recognition.
Light breakfast will be served.
<i>(ALL SLOAN: Sloan Scholars, Directors/Faculty of Legacy, PEM, and UCEM Programs are encouraged to attend)</i></p> <p><i>Presiding:</i> Elizabeth S. Boylan, Program Director, Alfred P. Sloan Foundation, New York, NY</p> <p><i>Presenter:</i> Denise Ellis, Program Manager, Alfred P. Sloan Minority Graduate Scholarship Programs, White Plains, NY</p> | Florida Salon IV |
| 9 - 10 a.m. | <p>Plenary Session III: What Happens When Race Becomes the Number One Issue on a Predominately White Campus?
<i>(See Institute Program Pg. 48)</i></p> | Florida Salon V |
| 10 - 11:30 a.m. | <p>Brunch and Closing Session
<i>(See Institute Program Pg. 49)</i></p> | Grand Salon |