

SREB CCEN 2017-18 Annual Survey (Note: *designates required questions)

Demographics

* 1. Institution (**note: for the State field, type one of the following: AL, AR, DE, FL, GA, KY, LA, MD, MS, NC, OK, SC, TN, TX, VA, WV, or DC*)

Name of Institution

Address

Address 2

City/Town

State*

ZIP/Postal Code

Phone Number

* 2. Name (name of person completing this form) and CAO (person having administrative responsibility for the nursing education unit, for example, dean, director, head)

Name of Person
Completing this Form

Position Title

Email Address

Name of CAO

Email Address of CAO

SREB CCEN 2017-18 Annual Survey (Note: *designates required questions)

Nursing Education Unit

* 3. Designation of the nursing education unit.

- ☐ College
- ☐ Department
- ☐ Division
- ☐ School
- ☐ Other (please specify)

* 4. Type(s) of nursing program(s) at this institution. (Select all that apply.)

- ☐ Generic ADN
- ☐ LPN/LVN-ADN
- ☐ Traditional BSN
- ☐ RN-BSN
- ☐ Dual-degree RN-BSN
- ☐ LPN/LVN-BSN
- ☐ Second-degree (non-nursing) BSN
- ☐ Accelerated BSN
- ☐ Generic master's
- ☐ Accelerated non-nursing bachelors-master's
- ☐ RN-master's
- ☐ Post-master's
- ☐ BSN-DNP
- ☐ Master's-DNP
- ☐ Post-doctoral
- ☐ BSN-PhD
- ☐ MSN-PhD
- ☐ Non-nursing-PhD
- ☐ Certificate in other area (maybe inter-professional). Please specify:

* 5. Looking into the next three (3) years, indicate how you expect your programs to change:

	No Change	Increase Enrollment	Decrease Enrollment	Add Program	Close Program	N/A
Generic ADN	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LPN/LVN-ADN	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Traditional BSN	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RN-BSN	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dual-degree RN-BSN	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LPN/LVN-BSN	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Second-degree (non-nursing) BSN	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accelerated BSN	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Generic master's	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accelerated non-nursing bachelors-master's	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RN-master's	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Post-master's	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BSN-DNP	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master's-DNP	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Post-doctoral	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BSN-PhD	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MSN-PhD	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Non-nursing-PhD	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 6. Overall Program Accreditation:

- ☐ Commission on Collegiate Nursing Education
- ☐ Accreditation Commission for Education in Nursing
- ☐ Both
- ☐ Neither
- ☐ Other (please specify)

Nursing Education Unit (continued)

* 7. Does the graduate curriculum include teacher preparation courses?

- ☐ Yes
- ☐ No
- ☐ N/A

SREB CCEN 2017-18 Annual Survey (Note: *designates required questions)

Nursing Education Unit (continued)

8. Of the graduate curricula that include teacher preparation courses, do the programs offer: (Check all that apply.)

- ☐ Master's in nursing education
- ☐ Master's certificate in nursing education
- ☐ Elective courses in nursing education
- ☐ Other (please specify)

SREB CCEN 2017-18 Annual Survey (Note: *designates required questions)

Nursing Education Unit (continued)

* 9. Do you use another state/jurisdiction for clinical experiences? (for any academic track)

- ☐ Yes
- ☐ No

SREB CCEN 2017-18 Annual Survey (Note: *designates required questions)

Nursing Education Unit (continued)

* 10. List the state(s) in which you offer clinical experiences.

SREB CCEN 2017-18 Annual Survey (Note: *designates required questions)

Associate Degree Program

* 11. Do you offer an Associate Degree Nursing Program?

☐ Yes

☐ No

SREB CCEN 2017-18 Annual Survey (Note: *designates required questions)

Associate Degree Program (continued)

* 12. Total Enrollment, including new admissions in ADN Program.

* 13. Number of Enrollees by Status: (*The sum of the three groups below should equal your total enrollment as entered in the previous question.*)

Full-time

Part-time

Unknown

* 14. Number of Enrollees by Gender: (*The sum of the three groups below should equal your total enrollment.*)

Female

Male

Unknown

* 15. Number of Enrollees by Race/Ethnicity: (*The sum of the nine groups below should equal your total enrollment.*)

American Indian/Alaskan
Native

Asian (not of Latino origin)

Black/African-American
(not of Latino origin)

Hispanic or Latino

Multi-racial

Native Hawaiian

White/Caucasian (not of
Latino origin)

International (non-U.S.
resident)

Race/Ethnicity unknown

* 16. Total number of New Admissions? all new admissions for the current academic year; same as acceptances

* 17. Total number of New Matriculants? individuals who actually enrolled

* 18. Number of new matriculants who are:

Generic

Diploma RN to AD

LPN/LVN to AD

* 19. Number of qualified applicants **NOT** admitted?

* 20. Check reasons for not admitting qualified applicants. (Check all that apply.)

- ☐ Inability to fill faculty vacancies
- ☐ Insufficient funds to hire faculty
- ☐ Limited clinical sites
- ☐ Lack of approved seats/positions
- ☐ Lack of classroom space
- ☐ Not applicable
- ☐ Other (please specify)

* 21. Number of qualified applicants who **COULD HAVE BEEN** admitted? number of additional students the program could have accommodated in seats/positions that went unfilled

* 22. When do you admit students into your ADN program?

	Fall	Spring	Summer	Winter	N/A
Generic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Diploma RN-ADN	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LPN/LVN-ADN	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

* 23. Number of graduates (August 1, 2016 - July 31, 2017)?

* 24. Number of Graduates by Gender: (*The sum of the three groups below should equal your total number of graduates as entered in the previous question.*)

Female

Male

Unknown

* 25. Number of Graduates by Race/Ethnicity: (*The sum of the nine groups below should equal your total number of graduates.*)

American Indian/Alaskan Native	<input type="text"/>
Asian (not of Latino origin)	<input type="text"/>
Black/African-American (not of Latino origin)	<input type="text"/>
Hispanic or Latino	<input type="text"/>
Multi-racial	<input type="text"/>
Native Hawaiian	<input type="text"/>
White/Caucasian (not of Latino origin)	<input type="text"/>
International (non-U.S. resident)	<input type="text"/>
Race/Ethnicity unknown	<input type="text"/>

26. Calculate a graduation rate (percentage) for each of the following classes of graduates for the 12-month reporting period, August 1, 2016 - July 31, 2017 (Enrollees divided by graduates).

Generic	<input type="text"/>
Diploma RN-ADN	<input type="text"/>
LPN/LVN-ADN	<input type="text"/>

* 27. Associate Degree Nursing Program is offered. (Check all that apply.)

- ☐ Face to face exclusively
- ☐ Online exclusively
- ☐ Blended (online and face to face)

* 28. What is the average student to faculty clinical ratio?

* 29. Does your ADN program require students to complete an assessment test/proficiency test prior to taking NCLEX?

- ☐ Yes
- ☐ No

SREB CCEN 2017-18 Annual Survey (Note: *designates required questions)

Associate Degree Program (continued)

30. Provide the name of the test and acceptable score.

Name of Test

Acceptable Score

SREB CCEN 2017-18 Annual Survey (Note: *designates required questions)

Baccalaureate Program

* 31. Do you offer a Baccalaureate program in Nursing?

☐ Yes

☐ No

SREB CCEN 2017-18 Annual Survey (Note: *designates required questions)

Baccalaureate Program (continued)

* 32. Total Enrollment, including new admissions (January 2017-Fall 2017).

* 33. Number of Enrollees by Status: (*The sum of the three groups below should equal your total enrollment as entered in the previous question.*)

Full-time

Part-time

Unknown

* 34. Number of Enrollees by Gender: (*The sum of the three groups below should equal your total enrollment.*)

Female

Male

Unknown

* 35. Number of Enrollees by Race/Ethnicity: (*The sum of the nine groups below should equal your total enrollment.*)

American Indian/Alaskan
Native

Asian (not of Latino origin)

Black/African-American
(not of Latino origin)

Hispanic or Latino

Multi-racial

Native Hawaiian

White/Caucasian (not of
Latino origin)

International (non-U.S.
resident)

Race/Ethnicity unknown

* 36. Total number of new admissions? (all new admissions, same as acceptances, from January 2017-Fall 2017)

* 37. Total number of new matriculants? (individuals who actually enrolled from January 2017-Fall 2017)

* 38. Number of new matriculants who are:

Traditional (basic entry-level)

RN-BSN (RN Completion)

RN-BSN (dual enrollment with ADN)

LPN/LVN-BSN

Accelerated BSN (non-nursing second degree)

Accelerated BSN

* 39. Number of qualified applicants **NOT** admitted?

40. Check reasons for not admitting qualified applicants. (Check all that apply.)

☐

Inability to fill faculty vacancies

☐

Insufficient funds to hire faculty

☐

Limited clinical sites

☐

Lack of approved seats/positions

☐

Lack of classroom space

☐

Other (please specify)

* 41. Number of qualified applicants who **COULD HAVE BEEN** admitted? number of additional students the program could have accommodated in seats/positions that went unfilled

* 42. When do you admit students into your BSN program? (check all that apply)

	Fall	Winter	Spring	Summer	N/A
Traditional BSN	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
RN-BSN	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dual degree RN-BSN	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LPN/LVN-BSN	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accelerated second-degree BSN	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accelerated BSN	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

* 43. Number of graduates (August 1, 2016 - July 31, 2017)?

* 44. Number of Graduates by Gender: (*The sum of the three groups below should equal your total number of graduates as entered in the previous question.*)

Female	<input type="text"/>
Male	<input type="text"/>
Unknown	<input type="text"/>

* 45. Number of Graduates by Race/Ethnicity: (*The sum of the nine groups below should equal your total number of graduates.*)

American Indian/Alaskan Native	<input type="text"/>
Asian (not of Latino origin)	<input type="text"/>
Black/African-American (not of Latino origin)	<input type="text"/>
Hispanic or Latino	<input type="text"/>
Multi-racial	<input type="text"/>
Native Hawaiian	<input type="text"/>
White/Caucasian (not of Latino origin)	<input type="text"/>
International (non-U.S. resident)	<input type="text"/>
Race/Ethnicity unknown	<input type="text"/>

* 46. BSN Program is offered:

- ☐ Face to face exclusively
- ☐ Online exclusively
- ☐ Blended (online and face to face)

* 47. RN-BSN Program is offered:

- ☐ Face to face exclusively
- ☐ Online exclusively
- ☐ Blended (online and face to face)

* 48. What is the average student to faculty clinical ratio?

Traditional BSN

RN-BSN

49. What percentage of simulation is used to replace traditional clinical hours?

50. Describe the type of simulation used.

* 51. Does your BSN program require students to complete an assessment test/proficiency test prior to taking NCLEX?

- ☐ Yes
- ☐ No

52. Provide the name of the test and acceptable score.

Name of Test

Acceptable Score

SREB CCEN 2017-18 Annual Survey (Note: *designates required questions)

Master's Program

* 53. Do you offer a Master's program in Nursing?

☐ Yes

☐ No

SREB CCEN 2017-18 Annual Survey (Note: *designates required questions)

Master's Program (continued)

* 54. Total Enrollment, including new admissions. (January 2017-Fall 2017)

* 55. Number of Enrollees by Status: (*The sum of the three groups below should equal your total enrollment as entered in the previous question.*)

Full-time

Part-time

Unknown

* 56. Number of Enrollees by Gender: (*The sum of the three groups below should equal your total enrollment.*)

Female

Male

Unknown

* 57. Number of Enrollees by Race/Ethnicity: (*The sum of the nine groups below should equal your total enrollment.*)

American Indian/Alaskan
Native

Asian (not of Latino origin)

Black/African-American
(not of Latino origin)

Hispanic or Latino

Multi-racial

Native Hawaiian

White/Caucasian (not of
Latino origin)

International (non-U.S.
resident)

Race/Ethnicity unknown

* 58. Total number of new admissions? (all new admissions, same as acceptances, from January 2017-Fall 2017)

* 59. Total number of new matriculants? (individuals who actually enrolled from January 2017-Fall 2017)

* 60. Number of new matriculants who are:

Generic (Students hold a
bachelor's degree in
nursing.)

Accelerated bachelors
(non-nursing) to master's

RN to master's

Post-master's

* 61. Number of qualified applicants **NOT** admitted?

62. Check reasons for not admitting qualified applicants. (Check all that apply.)

- ☐ Inability to fill faculty vacancies
- ☐ Insufficient funds to hire faculty
- ☐ Limited clinical sites
- ☐ Lack of approved seats/positions
- ☐ Lack of classroom space
- ☐ Other (please specify)

* 63. Number of qualified applicants who **COULD HAVE BEEN** admitted? number of additional students the program could have accommodated in seats/positions that went unfilled

* 64. When do you admit students into your MSN program? (check all that apply)

	Fall	Winter	Spring	Summer	N/A
Generic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accelerated bachelor's (non-nursing) - master's	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
RN-master's	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Post-master's	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

* 65. Number of graduates (August 1, 2016 - July 31, 2017)?

* 66. Number of Graduates by Gender: (*The sum of the three groups below should equal your total number of graduates as entered in the previous question.*)

Female

Male

Unknown

* 67. Number of Graduates by Race/Ethnicity: (*The sum of the nine groups below should equal your total number of graduates.*)

American Indian/Alaskan
Native

Asian (not of Latino origin)

Black/African-American
(not of Latino origin)

Hispanic or Latino

Multi-racial

Native Hawaiian

White/Caucasian (not of
Latino origin)

International (non-U.S.
resident)

Race/Ethnicity unknown

* 68. Master's Program is offered:

☐

Face to face exclusively

☐

Online exclusively

☐

Blended (online and face to face)

* 69. Describe the type of simulation or standardized patients used in the program:

* 70. Do you currently pay a fee to any clinical agency to secure clinical placement?

☐

Yes

☐

No

SREB CCEN 2017-18 Annual Survey (Note: *designates required questions)

Doctoral Program (Practice)

* 71. Do you offer a Doctoral Program (Practice) in nursing?

☐ Yes

☐ No

SREB CCEN 2017-18 Annual Survey (Note: *designates required questions)

Doctoral Program (Practice, continued)

* 72. Total enrollment, including new Doctoral Nursing Program (Practice) admissions. (January 2017-Fall 2017)

* 73. Number of Doctoral Nursing Program (Practice) Enrollees by Status: (*The sum of the three groups below should equal your total Doctoral Nursing Program (Practice) enrollment as entered in the previous question.*)

Full-time

Part-time

Unknown

* 74. Number of Doctoral Nursing Program (Practice) Enrollees by Gender: (*The sum of the three groups below should equal your total Doctoral Nursing Program (Practice) enrollment.*)

Female

Male

Unkown

* 75. Number of Doctoral Nursing Program (Practice) Enrollees by Race/Ethnicity: (*The sum of the nine groups below should equal your total Doctoral Nursing Program (Practice) enrollment.*)

American Indian/Alaskan
Native

Asian (not of Latino origin)

Black/African-American
(not of Latino origin)

Hispanic or Latino

Multi-racial

Native Hawaiian

White/Caucasian (not of
Latino origin)

International (non-U.S.
resident)

Race/Ethnicity unknown

* 76. Total number of new Doctoral Nursing Program (Practice) Admissions. (all new admissions, same as acceptances, from January 2017-Fall 2017)

* 77. Total number of new Doctoral Nursing Program (Practice) Matriculants. (individuals who actually enrolled from January 2017-Fall 2017)

BSN-DNP

MSN-DNP

* 78. Number of qualified Doctoral Nursing Program (Practice) applicants **NOT** admitted:

79. Check reasons for not admitting qualified Doctoral Nursing Program (Practice) applicants. (Check all that apply.)

- ☐ Inability to fill faculty vacancies
- ☐ Insufficient funds to hire faculty
- ☐ Inability to match student and faculty expertise
- ☐ Lack of approved seats/positions
- ☐ Lack of classroom space
- ☐ Other (please specify)

* 80. Number of qualified Doctoral Nursing Program (Practice) applicants who ***COULD HAVE BEEN*** admitted? number of additional students the program could have accommodated in seats/positions that went unfilled

* 81. When do you admit students into your Doctoral Nursing Program (Practice)? Check all that apply.

	Fall	Winter	Spring	Summer	N/A
BSN-DNP	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MSN-DNP	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Post-doctoral	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

* 82. Number of Doctoral Nursing Program (Practice) Graduates (August 1, 2016 - July 31, 2017)?

* 83. Number of Doctoral Nursing Program (Practice) Graduates by Gender: (*The sum of the three groups below should equal your total number of graduates as entered in the previous question.*)

Female

Male

Unknown

* 84. Number of Doctoral Nursing Program (Practice) Graduates by Race/Ethnicity: (*The sum of the nine groups below should equal your total number of graduates.*)

American Indian/Alaskan
Native

Asian (not of Latino origin)

Black/African-American
(not of Latino origin)

Hispanic or Latino

Multi-racial

Native Hawaiian

White/Caucasian (not of
Latino origin)

International (non-U.S.
resident)

Race/Ethnicity unknown

* 85. Number of Doctoral Nursing Program (Practice) graduates who completed teacher preparation courses:

* 86. Doctoral Nursing Program (Practice) is offered:

☐

Face to face exclusively

☐

Online exclusively

☐

Blended (online and face to face)

* 87. Describe the type of simulation or standardized patients used in the program:

* 88. Do you currently pay a fee to any clinical agency to secure clinical placement?

☐

Yes

☐

No

SREB CCEN 2017-18 Annual Survey (Note: *designates required questions)

Doctoral Program (Research)

* 89. Do you offer a Doctoral Program (Research) in nursing?

☐ Yes

☐ No

SREB CCEN 2017-18 Annual Survey (Note: *designates required questions)

Doctoral Program (Research, continued)

* 90. Total enrollment for Doctoral Nursing Program (Research), including new admissions. (January 2017-Fall 2017)

* 91. Number of Doctoral Nursing Program (Research) Enrollees by Status: (*The sum of the three groups below should equal your total enrollment as entered in the previous question.*)

Full-time

Part-time

Unknown

* 92. Number of Doctoral Nursing Program (Research) Enrollees by Gender: (*The sum of the three groups below should equal your total enrollment.*)

Female

Male

Unknown

* 93. Number of Doctoral Nursing Program (Research) Enrollees by Race/Ethnicity: (*The sum of the nine groups below should equal your total enrollment.*)

American Indian/Alaskan Native	<input type="text"/>
Asian (not of Latino origin)	<input type="text"/>
Black/African-American (not of Latino origin)	<input type="text"/>
Hispanic or Latino	<input type="text"/>
Multi-racial	<input type="text"/>
Native Hawaiian	<input type="text"/>
White/Caucasian (not of Latino origin)	<input type="text"/>
International (non-U.S. resident)	<input type="text"/>
Race/Ethnicity unknown	<input type="text"/>

* 94. Total number of new Doctoral Nursing Program (Research) Admissions. (all new admissions, same as acceptances, from January 2017-Fall 2017)

* 95. Total number of new Doctoral Nursing Program (Research) Matriculants. (individuals who actually enrolled from January 2017-Fall 2017)

BSN-PhD	<input type="text"/>
MSN-PhD	<input type="text"/>
Non-nursing-PhD	<input type="text"/>

* 96. Number of qualified Doctoral Nursing Program (Research) applicants **NOT** admitted:

97. Check reasons for not admitting qualified Doctoral Nursing Program (Research) applicants. (Check all that apply.)

- ☐ Inability to fill faculty vacancies
- ☐ Insufficient funds to hire faculty
- ☐ Inability to match student and faculty research interests
- ☐ Lack of funding to support doctoral students
- ☐ Lack of classroom space
- ☐ Other (please specify)

* 98. Number of qualified Doctoral Nursing Program (Research) applicants who ***COULD HAVE BEEN*** admitted? number of additional students the program could have accommodated in seats/positions that went unfilled

99. When do you admit students into your Doctoral Nursing Program (Research)? Check all that apply.

	Fall	Winter	Spring	Summer	N/A
BSN-PhD	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MSN-PhD	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Non-nursing-PhD	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

* 100. Number of Doctoral Nursing Program (Research) Graduates (August 1, 2016 - July 31, 2017)?

* 101. Number of Doctoral Nursing Program (Research) Graduates by Gender: (*The sum of the three groups below should equal your total number of graduates as entered in the previous question.*)

Female

Male

Unknown

* 102. Number of Doctoral Nursing Program (Research) Graduates by Race/Ethnicity: (*The sum of the nine groups below should equal your total number of graduates.*)

American Indian/Alaskan
Native

Asian (not of Latino origin)

Black/African-American
(not of Latino origin)

Hispanic or Latino

Multi-racial

Native Hawaiian

White/Caucasian (not of
Latino origin)

International (non-U.S.
resident)

Race/Ethnicity unknown

* 103. Number of Doctoral Nursing Program (Research) graduates completing teacher preparation courses:

* 104. Doctoral Nursing Program (Research) is offered:

☐

Face to face exclusively

☐

Online exclusively

☐

Blended (online and face to face)

SREB CCEN 2017-18 Annual Survey (Note: *designates required questions)

Certificate Programs (may be interprofessional)

* 105. Do you offer any kind of academic Certificate program?

☐

Yes

☐

No

106. Total enrollment in the Certificate program, including new admissions:

107. Please check if the Certificate program is offered:

- ☐ Face to Face exclusively
- ☐ Online exclusively
- ☐ Blended (online and face to face)
- ☐ N/A

SREB CCEN 2017-18 Annual Survey (Note: *designates required questions)

Nurse Educators

* 108. Number of budgeted Full Time (FTE) positions for the 2017-2018 academic year:

* 109. Number of vacant full time positions:

October 15, 2017

January 31, 2018

* 110. Number of full time faculty by Gender:

Female

Male

Unknown

* 111. Number of full time faculty by Race/Ethnicity:

American Indian/Alaskan
Native

Asian (not of Latino origin)

Black/African-American
(not of Latino origin)

Hispanic or Latino

Multi-racial

Native Hawaiian

White/Caucasian (not of
Latino origin)

International (non-U.S.
resident)

Race/Ethnicity unknown

* 112. Number of full time faculty whose highest earned credential is:

Doctorate (research)

Doctorate (practice)

Doctorate (not nursing)

Master's (nursing)

Master's (not nursing)

Bachelor's (nursing)

Bachelor's (not nursing)

* 113. Number of full time faculty whose role and population specialty credential is:

Certified Nurse
Practitioner

Certified Nurse Educator

Certified Nurse Midwives

Certified Nurse Specialist

Certified Registered Nurse
Anesthetist

* 114. Number of faculty in an in-state or out-of-state program:

In state

Out of state

* 115. Type of degree:

Master's (nursing)

Doctorate (practice)

Doctorate (research)

SREB CCEN 2017-18 Annual Survey (Note: *designates required questions)

Faculty Retirements

* 116. Number of full time faculty retirements:

* 117. Number of full time faculty retirements by academic credential:

Doctorate (practice)

Doctorate (research)

Doctorate (not nursing)

Master's (nursing)

Master's (not nursing)

* 118. Number of full time faculty retirements by age range:

51-55

56-60

61-65

66-70

71 or older

* 119. What are your anticipated retirements in the next five years?

SREB CCEN 2017-18 Annual Survey (Note: *designates required questions)

Faculty Resignations (Academic Year: 2017-2018)

* 120. Total Resignations of Full Time faculty:

121. Number of full time faculty resignations by highest earned credential:

Doctorate (practice)

Doctorate (research)

Doctorate (not nursing)

Master's (nursing)

Master's (not nursing)

Bachelor's (nursing)

Bachelor's (not nursing)

122. Number of Full Time faculty resignations by age range:

30 or younger

31-35

36-40

41-45

46-50

51-55

56-60

61-65

66-70

71 and older

123. Check reasons for resignations of full time faculty. (Check all that apply.)

- ☐ Career advancement in academic or clinical setting
- ☐ Educational opportunities
- ☐ Personal (family responsibilities, relocation, health)
- ☐ Increased monetary rewards in another setting
- ☐ Workload
- ☐ Other, for example, non-renewal of contract
- ☐ Unknown
- ☐ N/A

SREB CCEN 2017-18 Annual Survey (Note: *designates required questions)

Chief Administrative Officer (CAO)

CAO is the person having administrative responsibility for the nursing education unit, for example, dean, director, head

* 124. Number of years at current institution as CAO of the nursing education unit:

- ☐ Less than one year
- ☐ 1 to 5 years
- ☐ 6 to 10 years
- ☐ 11 to 15 years
- ☐ 16 to 20 years
- ☐ More than 20 years

* 125. Current status:

- ☐ Interim
- ☐ Permanent

* 126. Plans to retire in three years?

- ☐ Yes
- ☐ No

* 127. Indicate CAO's gender:

- ☐ Male
- ☐ Female
- ☐ Gender not reported

* 128. Indicate CAO's race:

- ☐ American Indian/Alaskan Native
- ☐ Asian (not of Latino origin)
- ☐ Black/African-American (not of Latino origin)
- ☐ Hispanic or Latino
- ☐ Multi-racial
- ☐ Native Hawaiian
- ☐ White/Caucasian (not of Latino origin)
- ☐ International (non-U.S. residents)
- ☐ Race/Ethnicity unknown

* 129. Age range of CAO:

- ☐ 30 or younger
- ☐ 31-40
- ☐ 41-50
- ☐ 51-55
- ☐ 56-60
- ☐ 61-65
- ☐ 66-70
- ☐ 71 or older

* 130. Check CAO's highest earned credential:

- ☐ Doctorate (practice)
- ☐ Doctorate (research)
- ☐ Doctorate not in nursing
- ☐ Master's in nursing
- ☐ Master's not in nursing

131. Check if the CAO is enrolled in a graduate program:

- ☐ Master's (nursing)
- ☐ Master's (not nursing)
- ☐ Doctorate (practice)
- ☐ Doctorate (research)
- ☐ Doctorate (not nursing)