

SREB CCEN 2017-18 Annual Survey (Note: \*designates required questions)

Demographics

\* 1. Institution (\*note: for the State field, type one of the following: AL, AR, DE, FL, GA, KY, LA, MD, MS, NC, OK, SC, TN, TX, VA, WV, or DC)

<b>Name of Institution</b>	<input type="text"/>
<b>Address</b>	<input type="text"/>
<b>Address 2</b>	<input type="text"/>
<b>City/Town</b>	<input type="text"/>
<b>State*</b>	<input type="text"/>
<b>ZIP/Postal Code</b>	<input type="text"/>
<b>Phone Number</b>	<input type="text"/>

\* 2. Name (name of person completing this form) and CAO (person having administrative responsibility for the nursing education unit, for example, dean, director, head)

<b>Name of Person Completing this Form</b>	<input type="text"/>
<b>Position Title</b>	<input type="text"/>
<b>Email Address</b>	<input type="text"/>
<b>Name of CAO</b>	<input type="text"/>
<b>Email Address of CAO</b>	<input type="text"/>

SREB CCEN 2017-18 Annual Survey (Note: \*designates required questions)

Nursing Education Unit

\* 3. Designation of the nursing education unit.

- College
- Department
- Division
- School
- Other (please specify)

\* 4. Type(s) of nursing program(s) at this institution. (Select all that apply.)

- Generic ADN
- LPN/LVN-ADN
- Traditional BSN
- RN-BSN
- Dual-degree RN-BSN
- LPN/LVN-BSN
- Second-degree (non-nursing) BSN
- Accelerated BSN
- Generic master's
- Accelerated non-nursing bachelors-master's
- RN-master's
- Post-master's
- BSN-DNP
- Master's-DNP
- Post-doctoral
- BSN-PhD
- MSN-PhD
- Non-nursing-PhD
- Certificate in other area (maybe inter-professional). Please specify:

\* 5. Looking into the next three (3) years, indicate how you expect your programs to change:

	No Change	Increase Enrollment	Decrease Enrollment	Add Program	Close Program	N/A
Generic ADN	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LPN/LVN-ADN	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Traditional BSN	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RN-BSN	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dual-degree RN-BSN	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LPN/LVN-BSN	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Second-degree (non-nursing) BSN	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accelerated BSN	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Generic master's	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accelerated non-nursing bachelors-master's	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RN-master's	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Post-master's	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BSN-DNP	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master's-DNP	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Post-doctoral	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BSN-PhD	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MSN-PhD	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Non-nursing-PhD	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

\* 6. Overall Program Accreditation:

- Commission on Collegiate Nursing Education
- Accreditation Commission for Education in Nursing
- Both
- Neither
- Other (please specify)

Nursing Education Unit (continued)

\* 7. Does the graduate curriculum include teacher preparation courses?

- Yes
- No
- N/A

SREB CCEN 2017-18 Annual Survey (Note: \*designates required questions)

Nursing Education Unit (continued)

8. Of the graduate curricula that include teacher preparation courses, do the programs offer: (Check all that apply.)

- Master's in nursing education
- Master's certificate in nursing education
- Elective courses in nursing education
- Other (please specify)

SREB CCEN 2017-18 Annual Survey (Note: \*designates required questions)

Nursing Education Unit (continued)

\* 9. Do you use another state/jurisdiction for clinical experiences? (for any academic track)

- Yes
- No

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Nursing Education Unit (continued)

\* 10. List the state(s) in which you offer clinical experiences.

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Associate Degree Program

\* 11. Do you offer an Associate Degree Nursing Program?

Yes

No

SREB CCEN 2017-18 Annual Survey (Note: \*designates required questions)

Associate Degree Program (continued)

\* 12. Total Enrollment, including new admissions in ADN Program.

\* 13. Number of Enrollees by Status: (\*The sum of the three groups below should equal your total enrollment as entered in the previous question.\*)

Full-time

Part-time

Unknown

\* 14. Number of Enrollees by Gender: (\*The sum of the three groups below should equal your total enrollment.\*)

Female

Male

Unknown

\* 15. Number of Enrollees by Race/Ethnicity: (\*The sum of the nine groups below should equal your total enrollment.\*)

American Indian/Alaskan Native	<input type="text"/>
Asian (not of Latino origin)	<input type="text"/>
Black/African-American (not of Latino origin)	<input type="text"/>
Hispanic or Latino	<input type="text"/>
Multi-racial	<input type="text"/>
Native Hawaiian	<input type="text"/>
White/Caucasian (not of Latino origin)	<input type="text"/>
International (non-U.S. resident)	<input type="text"/>
Race/Ethnicity unknown	<input type="text"/>

\* 16. Total number of New Admissions? all new admissions for the current academic year; same as acceptances

\* 17. Total number of New Matriculants? individuals who actually enrolled

\* 18. Number of new matriculants who are:

Generic	<input type="text"/>
Diploma RN to AD	<input type="text"/>
LPN/LVN to AD	<input type="text"/>

\* 19. Number of qualified applicants **NOT** admitted?

\* 20. Check reasons for not admitting qualified applicants. (Check all that apply.)

- Inability to fill faculty vacancies
- Insufficient funds to hire faculty
- Limited clinical sites
- Lack of approved seats/positions
- Lack of classroom space
- Not applicable
- Other (please specify)

\* 21. Number of qualified applicants who **COULD HAVE BEEN** admitted? number of additional students the program could have accommodated in seats/positions that went unfilled

\* 22. When do you admit students into your ADN program?

	Fall	Spring	Summer	Winter	N/A
Generic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Diploma RN-ADN	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LPN/LVN-ADN	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

\* 23. Number of graduates (August 1, 2016 - July 31, 2017)?

\* 24. Number of Graduates by Gender: (\*The sum of the three groups below should equal your total number of graduates as entered in the previous question.\*)

Female

Male

Unknown

\* 25. Number of Graduates by Race/Ethnicity: (\*The sum of the nine groups below should equal your total number of graduates.\*)

American Indian/Alaskan Native	<input type="text"/>
Asian (not of Latino origin)	<input type="text"/>
Black/African-American (not of Latino origin)	<input type="text"/>
Hispanic or Latino	<input type="text"/>
Multi-racial	<input type="text"/>
Native Hawaiian	<input type="text"/>
White/Caucasian (not of Latino origin)	<input type="text"/>
International (non-U.S. resident)	<input type="text"/>
Race/Ethnicity unknown	<input type="text"/>

26. Calculate a graduation rate (percentage) for each of the following classes of graduates for the 12-month reporting period, August 1, 2016 - July 31, 2017 (Enrollees divided by graduates).

Generic	<input type="text"/>
Diploma RN-ADN	<input type="text"/>
LPN/LVN-ADN	<input type="text"/>

\* 27. Associate Degree Nursing Program is offered. (Check all that apply.)

- Face to face exclusively
- Online exclusively
- Blended (online and face to face)

\* 28. What is the average student to faculty clinical ratio?

\* 29. Does your ADN program require students to complete an assessment test/proficiency test prior to taking NCLEX?

- Yes
- No





SREB CCEN 2017-18 Annual Survey (Note: \*designates required questions)

Associate Degree Program (continued)

30. Provide the name of the test and acceptable score.

Name of Test

Acceptable Score

SREB CCEN 2017-18 Annual Survey (Note: \*designates required questions)

Baccalaureate Program

\* 31. Do you offer a Baccalaureate program in Nursing?

Yes

No

SREB CCEN 2017-18 Annual Survey (Note: \*designates required questions)

Baccalaureate Program (continued)

\* 32. Total Enrollment, including new admissions (January 2017-Fall 2017).

\* 33. Number of Enrollees by Status: (\*The sum of the three groups below should equal your total enrollment as entered in the previous question.\*)

Full-time

Part-time

Unknown

\* 34. Number of Enrollees by Gender: (\*The sum of the three groups below should equal your total enrollment.\*)

Female

Male

Unknown

\* 35. Number of Enrollees by Race/Ethnicity: (\*The sum of the nine groups below should equal your total enrollment.\*)

American Indian/Alaskan  
Native

Asian (not of Latino origin)

Black/African-American  
(not of Latino origin)

Hispanic or Latino

Multi-racial

Native Hawaiian

White/Caucasian (not of  
Latino origin)

International (non-U.S.  
resident)

Race/Ethnicity unknown

\* 36. Total number of new admissions? (all new admissions, same as acceptances, from January 2017-Fall 2017)

\* 37. Total number of new matriculants? (individuals who actually enrolled from January 2017-Fall 2017)

\* 38. Number of new matriculants who are:

Traditional (basic entry-level)

RN-BSN (RN Completion)

RN-BSN (dual enrollment with ADN)

LPN/LVN-BSN

Accelerated BSN (non-nursing second degree)

Accelerated BSN

\* 39. Number of qualified applicants **NOT** admitted?

40. Check reasons for not admitting qualified applicants. (Check all that apply.)

Inability to fill faculty vacancies

Insufficient funds to hire faculty

Limited clinical sites

Lack of approved seats/positions

Lack of classroom space

Other (please specify)

\* 41. Number of qualified applicants who **COULD HAVE BEEN** admitted? number of additional students the program could have accommodated in seats/positions that went unfilled

\* 42. When do you admit students into your BSN program? (check all that apply)

	Fall	Winter	Spring	Summer	N/A
Traditional BSN	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
RN-BSN	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dual degree RN-BSN	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LPN/LVN-BSN	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accelerated second-degree BSN	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accelerated BSN	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

\* 43. Number of graduates (August 1, 2016 - July 31, 2017)?

\* 44. Number of Graduates by Gender: (\*The sum of the three groups below should equal your total number of graduates as entered in the previous question.\*)

Female	<input type="text"/>
Male	<input type="text"/>
Unknown	<input type="text"/>

\* 45. Number of Graduates by Race/Ethnicity: (\*The sum of the nine groups below should equal your total number of graduates.\*)

American Indian/Alaskan Native	<input type="text"/>
Asian (not of Latino origin)	<input type="text"/>
Black/African-American (not of Latino origin)	<input type="text"/>
Hispanic or Latino	<input type="text"/>
Multi-racial	<input type="text"/>
Native Hawaiian	<input type="text"/>
White/Caucasian (not of Latino origin)	<input type="text"/>
International (non-U.S. resident)	<input type="text"/>
Race/Ethnicity unknown	<input type="text"/>

\* 46. BSN Program is offered:

- Face to face exclusively
- Online exclusively
- Blended (online and face to face)

\* 47. RN-BSN Program is offered:

- Face to face exclusively
- Online exclusively
- Blended (online and face to face)

\* 48. What is the average student to faculty clinical ratio?

Traditional BSN	<input type="text"/>
RN-BSN	<input type="text"/>

49. What percentage of simulation is used to replace traditional clinical hours?

50. Describe the type of simulation used.

\* 51. Does your BSN program require students to complete an assessment test/proficiency test prior to taking NCLEX?

- Yes
- No

52. Provide the name of the test and acceptable score.

Name of Test	<input type="text"/>
Acceptable Score	<input type="text"/>

\* 53. Do you offer a Master's program in Nursing?

Yes

No

SREB CCEN 2017-18 Annual Survey (Note: \*designates required questions)

Master's Program (continued)

\* 54. Total Enrollment, including new admissions. (January 2017-Fall 2017)

\* 55. Number of Enrollees by Status: (\*The sum of the three groups below should equal your total enrollment as entered in the previous question.\*)

Full-time

Part-time

Unknown

\* 56. Number of Enrollees by Gender: (\*The sum of the three groups below should equal your total enrollment.\*)

Female

Male

Unknown

\* 57. Number of Enrollees by Race/Ethnicity: (\*The sum of the nine groups below should equal your total enrollment.\*)

American Indian/Alaskan Native	<input type="text"/>
Asian (not of Latino origin)	<input type="text"/>
Black/African-American (not of Latino origin)	<input type="text"/>
Hispanic or Latino	<input type="text"/>
Multi-racial	<input type="text"/>
Native Hawaiian	<input type="text"/>
White/Caucasian (not of Latino origin)	<input type="text"/>
International (non-U.S. resident)	<input type="text"/>
Race/Ethnicity unknown	<input type="text"/>

\* 58. Total number of new admissions? (all new admissions, same as acceptances, from January 2017-Fall 2017)

\* 59. Total number of new matriculants? (individuals who actually enrolled from January 2017-Fall 2017)

\* 60. Number of new matriculants who are:

Generic (Students hold a bachelor's degree in nursing.)	<input type="text"/>
Accelerated bachelors (non-nursing) to master's	<input type="text"/>
RN to master's	<input type="text"/>
Post-master's	<input type="text"/>

\* 61. Number of qualified applicants **NOT** admitted?

62. Check reasons for not admitting qualified applicants. (Check all that apply.)

- Inability to fill faculty vacancies
- Insufficient funds to hire faculty
- Limited clinical sites
- Lack of approved seats/positions
- Lack of classroom space
- Other (please specify)

\* 63. Number of qualified applicants who **COULD HAVE BEEN** admitted? number of additional students the program could have accommodated in seats/positions that went unfilled

\* 64. When do you admit students into your MSN program? (check all that apply)

	Fall	Winter	Spring	Summer	N/A
Generic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accelerated bachelor's (non-nursing) - master's	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
RN-master's	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Post-master's	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

\* 65. Number of graduates (August 1, 2016 - July 31, 2017)?

\* 66. Number of Graduates by Gender: (\*The sum of the three groups below should equal your total number of graduates as entered in the previous question.\*)

Female

Male

Unknown



\* 67. Number of Graduates by Race/Ethnicity: (\*The sum of the nine groups below should equal your total number of graduates.\*)

American Indian/Alaskan Native	<input type="text"/>
Asian (not of Latino origin)	<input type="text"/>
Black/African-American (not of Latino origin)	<input type="text"/>
Hispanic or Latino	<input type="text"/>
Multi-racial	<input type="text"/>
Native Hawaiian	<input type="text"/>
White/Caucasian (not of Latino origin)	<input type="text"/>
International (non-U.S. resident)	<input type="text"/>
Race/Ethnicity unknown	<input type="text"/>

\* 68. Master's Program is offered:

- Face to face exclusively
- Online exclusively
- Blended (online and face to face)

\* 69. Describe the type of simulation or standardized patients used in the program:

\* 70. Do you currently pay a fee to any clinical agency to secure clinical placement?

- Yes
- No

\* 71. Do you offer a Doctoral Program (Practice) in nursing?

Yes

No

SREB CCEN 2017-18 Annual Survey (Note: \*designates required questions)

Doctoral Program (Practice, continued)

\* 72. Total enrollment, including new Doctoral Nursing Program (Practice) admissions. (January 2017-Fall 2017)

\* 73. Number of Doctoral Nursing Program (Practice) Enrollees by Status: (\*The sum of the three groups below should equal your total Doctoral Nursing Program (Practice) enrollment as entered in the previous question.\*)

Full-time

Part-time

Unknown

\* 74. Number of Doctoral Nursing Program (Practice) Enrollees by Gender: (\*The sum of the three groups below should equal your total Doctoral Nursing Program (Practice) enrollment.\*)

Female

Male

Unkown

\* 75. Number of Doctoral Nursing Program (Practice) Enrollees by Race/Ethnicity: (\*The sum of the nine groups below should equal your total Doctoral Nursing Program (Practice) enrollment.\*)

American Indian/Alaskan Native	<input type="text"/>
Asian (not of Latino origin)	<input type="text"/>
Black/African-American (not of Latino origin)	<input type="text"/>
Hispanic or Latino	<input type="text"/>
Multi-racial	<input type="text"/>
Native Hawaiian	<input type="text"/>
White/Caucasian (not of Latino origin)	<input type="text"/>
International (non-U.S. resident)	<input type="text"/>
Race/Ethnicity unknown	<input type="text"/>

\* 76. Total number of new Doctoral Nursing Program (Practice) Admissions. (all new admissions, same as acceptances, from January 2017-Fall 2017)

\* 77. Total number of new Doctoral Nursing Program (Practice) Matriculants. (individuals who actually enrolled from January 2017-Fall 2017)

BSN-DNP	<input type="text"/>
MSN-DNP	<input type="text"/>

\* 78. Number of qualified Doctoral Nursing Program (Practice) applicants **NOT** admitted:

79. Check reasons for not admitting qualified Doctoral Nursing Program (Practice) applicants. (Check all that apply.)

- Inability to fill faculty vacancies
- Insufficient funds to hire faculty
- Inability to match student and faculty expertise
- Lack of approved seats/positions
- Lack of classroom space
- Other (please specify)

\* 80. Number of qualified Doctoral Nursing Program (Practice) applicants who **COULD HAVE BEEN** admitted? number of additional students the program could have accommodated in seats/positions that went unfilled

\* 81. When do you admit students into your Doctoral Nursing Program (Practice)? Check all that apply.

	Fall	Winter	Spring	Summer	N/A
BSN-DNP	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MSN-DNP	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Post-doctoral	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

\* 82. Number of Doctoral Nursing Program (Practice) Graduates (August 1, 2016 - July 31, 2017)?

\* 83. Number of Doctoral Nursing Program (Practice) Graduates by Gender: (\*The sum of the three groups below should equal your total number of graduates as entered in the previous question.\*)

Female

Male

Unknown

\* 84. Number of Doctoral Nursing Program (Practice) Graduates by Race/Ethnicity: (\*The sum of the nine groups below should equal your total number of graduates.\*)

American Indian/Alaskan Native	<input type="text"/>
Asian (not of Latino origin)	<input type="text"/>
Black/African-American (not of Latino origin)	<input type="text"/>
Hispanic or Latino	<input type="text"/>
Multi-racial	<input type="text"/>
Native Hawaiian	<input type="text"/>
White/Caucasian (not of Latino origin)	<input type="text"/>
International (non-U.S. resident)	<input type="text"/>
Race/Ethnicity unknown	<input type="text"/>

\* 85. Number of Doctoral Nursing Program (Practice) graduates who completed teacher preparation courses:

\* 86. Doctoral Nursing Program (Practice) is offered:

- Face to face exclusively
- Online exclusively
- Blended (online and face to face)

\* 87. Describe the type of simulation or standardized patients used in the program:

\* 88. Do you currently pay a fee to any clinical agency to secure clinical placement?

- Yes
- No

\* 89. Do you offer a Doctoral Program (Research) in nursing?

Yes

No

SREB CCEN 2017-18 Annual Survey (Note: \*designates required questions)

Doctoral Program (Research, continued)

\* 90. Total enrollment for Doctoral Nursing Program (Research), including new admissions. (January 2017-Fall 2017)

\* 91. Number of Doctoral Nursing Program (Research) Enrollees by Status: (\*The sum of the three groups below should equal your total enrollment as entered in the previous question.\*)

Full-time

Part-time

Unknown

\* 92. Number of Doctoral Nursing Program (Research) Enrollees by Gender: (\*The sum of the three groups below should equal your total enrollment.\*)

Female

Male

Unknown

\* 93. Number of Doctoral Nursing Program (Research) Enrollees by Race/Ethnicity: (\*The sum of the nine groups below should equal your total enrollment.\*)

American Indian/Alaskan Native	<input type="text"/>
Asian (not of Latino origin)	<input type="text"/>
Black/African-American (not of Latino origin)	<input type="text"/>
Hispanic or Latino	<input type="text"/>
Multi-racial	<input type="text"/>
Native Hawaiian	<input type="text"/>
White/Caucasian (not of Latino origin)	<input type="text"/>
International (non-U.S. resident)	<input type="text"/>
Race/Ethnicity unknown	<input type="text"/>

\* 94. Total number of new Doctoral Nursing Program (Research) Admissions. (all new admissions, same as acceptances, from January 2017-Fall 2017)

\* 95. Total number of new Doctoral Nursing Program (Research) Matriculants. (individuals who actually enrolled from January 2017-Fall 2017)

BSN-PhD	<input type="text"/>
MSN-PhD	<input type="text"/>
Non-nursing-PhD	<input type="text"/>

\* 96. Number of qualified Doctoral Nursing Program (Research) applicants **NOT** admitted:

97. Check reasons for not admitting qualified Doctoral Nursing Program (Research) applicants. (Check all that apply.)

- Inability to fill faculty vacancies
- Insufficient funds to hire faculty
- Inability to match student and faculty research interests
- Lack of funding to support doctoral students
- Lack of classroom space
- Other (please specify)

\* 98. Number of qualified Doctoral Nursing Program (Research) applicants who **COULD HAVE BEEN** admitted? number of additional students the program could have accommodated in seats/positions that went unfilled

99. When do you admit students into your Doctoral Nursing Program (Research)? Check all that apply.

	Fall	Winter	Spring	Summer	N/A
BSN-PhD	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MSN-PhD	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Non-nursing-PhD	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

\* 100. Number of Doctoral Nursing Program (Research) Graduates (August 1, 2016 - July 31, 2017)?

\* 101. Number of Doctoral Nursing Program (Research) Graduates by Gender: (\*The sum of the three groups below should equal your total number of graduates as entered in the previous question.\*)

Female	<input style="width: 100%; height: 28px;" type="text"/>
Male	<input style="width: 100%; height: 28px;" type="text"/>
Unknown	<input style="width: 100%; height: 28px;" type="text"/>



\* 102. Number of Doctoral Nursing Program (Research) Graduates by Race/Ethnicity: (\*The sum of the nine groups below should equal your total number of graduates.\*)

American Indian/Alaskan Native	<input type="text"/>
Asian (not of Latino origin)	<input type="text"/>
Black/African-American (not of Latino origin)	<input type="text"/>
Hispanic or Latino	<input type="text"/>
Multi-racial	<input type="text"/>
Native Hawaiian	<input type="text"/>
White/Caucasian (not of Latino origin)	<input type="text"/>
International (non-U.S. resident)	<input type="text"/>
Race/Ethnicity unknown	<input type="text"/>

\* 103. Number of Doctoral Nursing Program (Research) graduates completing teacher preparation courses:

\* 104. Doctoral Nursing Program (Research) is offered:

- Face to face exclusively
- Online exclusively
- Blended (online and face to face)

SREB CCEN 2017-18 Annual Survey (Note: \*designates required questions)

Certificate Programs (may be interprofessional)

\* 105. Do you offer any kind of academic Certificate program?

- Yes
- No

106. Total enrollment in the Certificate program, including new admissions:

107. Please check if the Certificate program is offered:

- Face to Face exclusively
- Online exclusively
- Blended (online and face to face)
- N/A

SREB CCEN 2017-18 Annual Survey (Note: \*designates required questions)

Nurse Educators

\* 108. Number of budgeted Full Time (FTE) positions for the 2017-2018 academic year:

\* 109. Number of vacant full time positions:

October 15, 2017

January 31, 2018

\* 110. Number of full time faculty by Gender:

Female

Male

Unknown

\* 111. Number of full time faculty by Race/Ethnicity:

American Indian/Alaskan Native	<input type="text"/>
Asian (not of Latino origin)	<input type="text"/>
Black/African-American (not of Latino origin)	<input type="text"/>
Hispanic or Latino	<input type="text"/>
Multi-racial	<input type="text"/>
Native Hawaiian	<input type="text"/>
White/Caucasian (not of Latino origin)	<input type="text"/>
International (non-U.S. resident)	<input type="text"/>
Race/Ethnicity unknown	<input type="text"/>

\* 112. Number of full time faculty whose highest earned credential is:

Doctorate (research)	<input type="text"/>
Doctorate (practice)	<input type="text"/>
Doctorate (not nursing)	<input type="text"/>
Master's (nursing)	<input type="text"/>
Master's (not nursing)	<input type="text"/>
Bachelor's (nursing)	<input type="text"/>
Bachelor's (not nursing)	<input type="text"/>

\* 113. Number of full time faculty whose role and population specialty credential is:

Certified Nurse Practitioner (can be any type of NP, such as FNP, or AGACNP, or AGPCNP)	<input type="text"/>
Certified Nurse Educator	<input type="text"/>
Certified Nurse Midwives	<input type="text"/>
Certified Nurse Specialist	<input type="text"/>
Certified Registered Nurse Anesthetist	<input type="text"/>

\* 114. Number of faculty in an in-state or out-of-state program:

In state

Out of state

\* 115. Type of degree: (refers to the number of faculty who are working toward an academic degree listed below)

Master's (nursing)

Doctorate (practice)

Doctorate (research)

SREB CCEN 2017-18 Annual Survey (Note: \*designates required questions)

## Faculty Retirements

\* 116. Number of full time faculty retirements:

\* 117. Number of full time faculty retirements by academic credential:

Doctorate (practice)

Doctorate (research)

Doctorate (not nursing)

Master's (nursing)

Master's (not nursing)

\* 118. Number of full time faculty retirements by age range:

51-55

56-60

61-65

66-70

71 or older

\* 119. What are your anticipated retirements in the next five years?

SREB CCEN 2017-18 Annual Survey (Note: \*designates required questions)

Faculty Resignations (Academic Year: 2017-2018)

\* 120. Total Resignations of Full Time faculty:

121. Number of full time faculty resignations by highest earned credential:

Doctorate (practice)	<input type="text"/>
Doctorate (research)	<input type="text"/>
Doctorate (not nursing)	<input type="text"/>
Master's (nursing)	<input type="text"/>
Master's (not nursing)	<input type="text"/>
Bachelor's (nursing)	<input type="text"/>
Bachelor's (not nursing)	<input type="text"/>

122. Number of Full Time faculty resignations by age range:

30 or younger	<input type="text"/>
31-35	<input type="text"/>
36-40	<input type="text"/>
41-45	<input type="text"/>
46-50	<input type="text"/>
51-55	<input type="text"/>
56-60	<input type="text"/>
61-65	<input type="text"/>
66-70	<input type="text"/>
71 and older	<input type="text"/>

123. Check reasons for resignations of full time faculty. (Check all that apply.)

- Career advancement in academic or clinical setting
- Educational opportunities
- Personal (family responsibilities, relocation, health)
- Increased monetary rewards in another setting
- Workload
- Other, for example, non-renewal of contract
- Unknown
- N/A

SREB CCEN 2017-18 Annual Survey (Note: \*designates required questions)

Chief Administrative Officer (CAO)

**CAO is the person having administrative responsibility for the nursing education unit, for example, dean, director, head**

\* 124. Number of years at current institution as CAO of the nursing education unit:

- Less than one year
- 1 to 5 years
- 6 to 10 years
- 11 to 15 years
- 16 to 20 years
- More than 20 years

\* 125. Current status:

- Interim
- Permanent

\* 126. Plans to retire in three years?

- Yes
- No

\* 127. Indicate CAO's gender:

- Male
- Female
- Gender not reported

\* 128. Indicate CAO's race:

- American Indian/Alaskan Native
- Asian (not of Latino origin)
- Black/African-American (not of Latino origin)
- Hispanic or Latino
- Multi-racial
- Native Hawaiian
- White/Caucasian (not of Latino origin)
- International (non-U.S. residents)
- Race/Ethnicity unknown

\* 129. Age range of CAO:

- 30 or younger
- 31-40
- 41-50
- 51-55
- 56-60
- 61-65
- 66-70
- 71 or older

\* 130. Check CAO's highest earned credential:

- Doctorate (practice)
- Doctorate (research)
- Doctorate not in nursing
- Master's in nursing
- Master's not in nursing

131. Check if the CAO is enrolled in a graduate program:

- Master's (nursing)
- Master's (not nursing)
- Doctorate (practice)
- Doctorate (research)
- Doctorate (not nursing)