

SREB

SREB State Leaders' Forum

Goals 2030

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SREB

Goals 2030:
Why Is State Collaboration
So Important?

SREB

Analyze & Publish

data, research,
promising practices

Support Action

in states and schools,
policy and practice

Convene & Engage

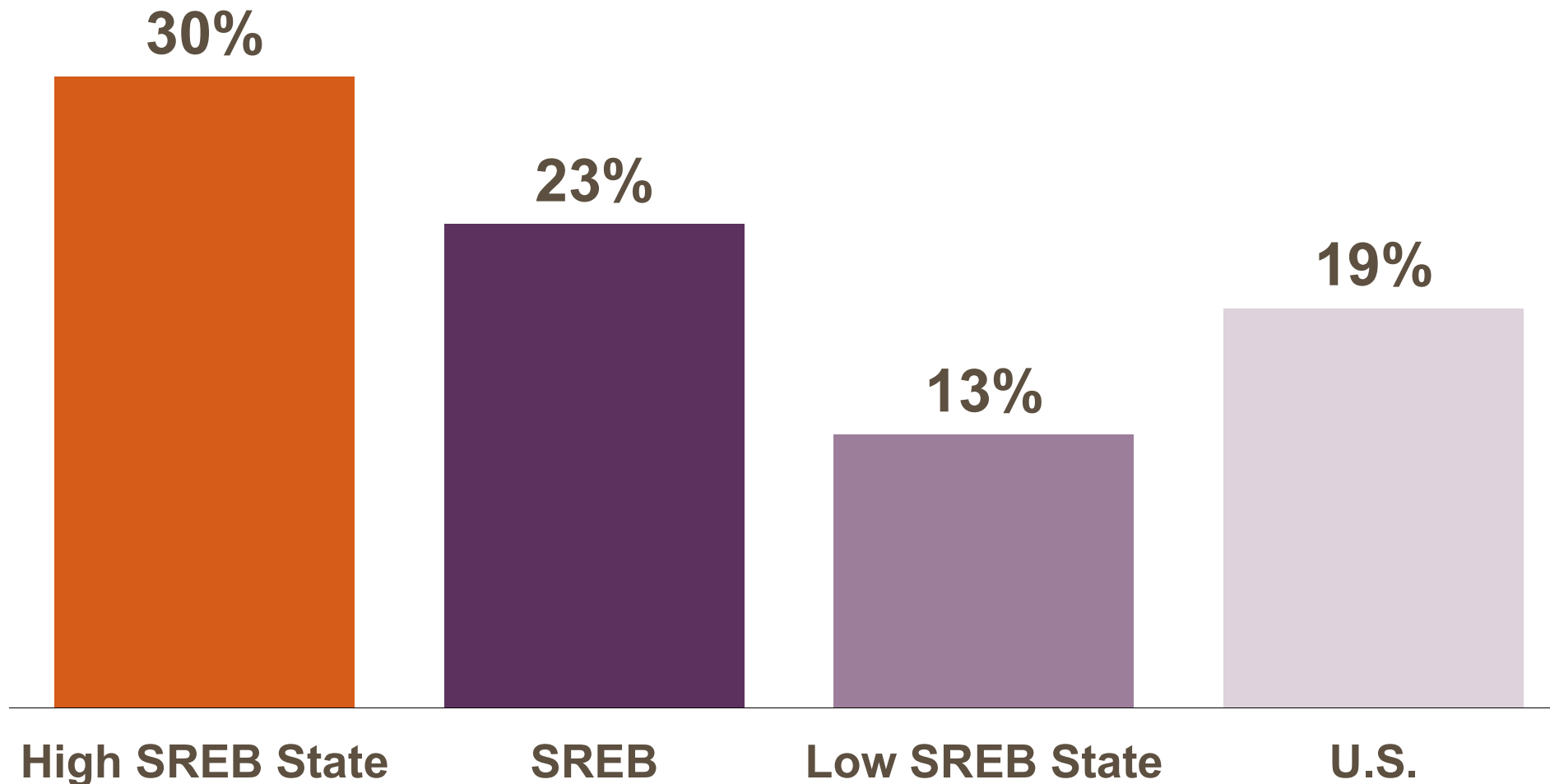
decision-makers in education,
government, business

SREB

A Few SREB Realities

Children Living in Poverty

Percentage of Residents Under 18 Years Old in Poverty, 2016



Enrollment Changes

Public Elementary and Secondary Enrollment

**Actual Growth
Fall 2010 to Fall 2015**

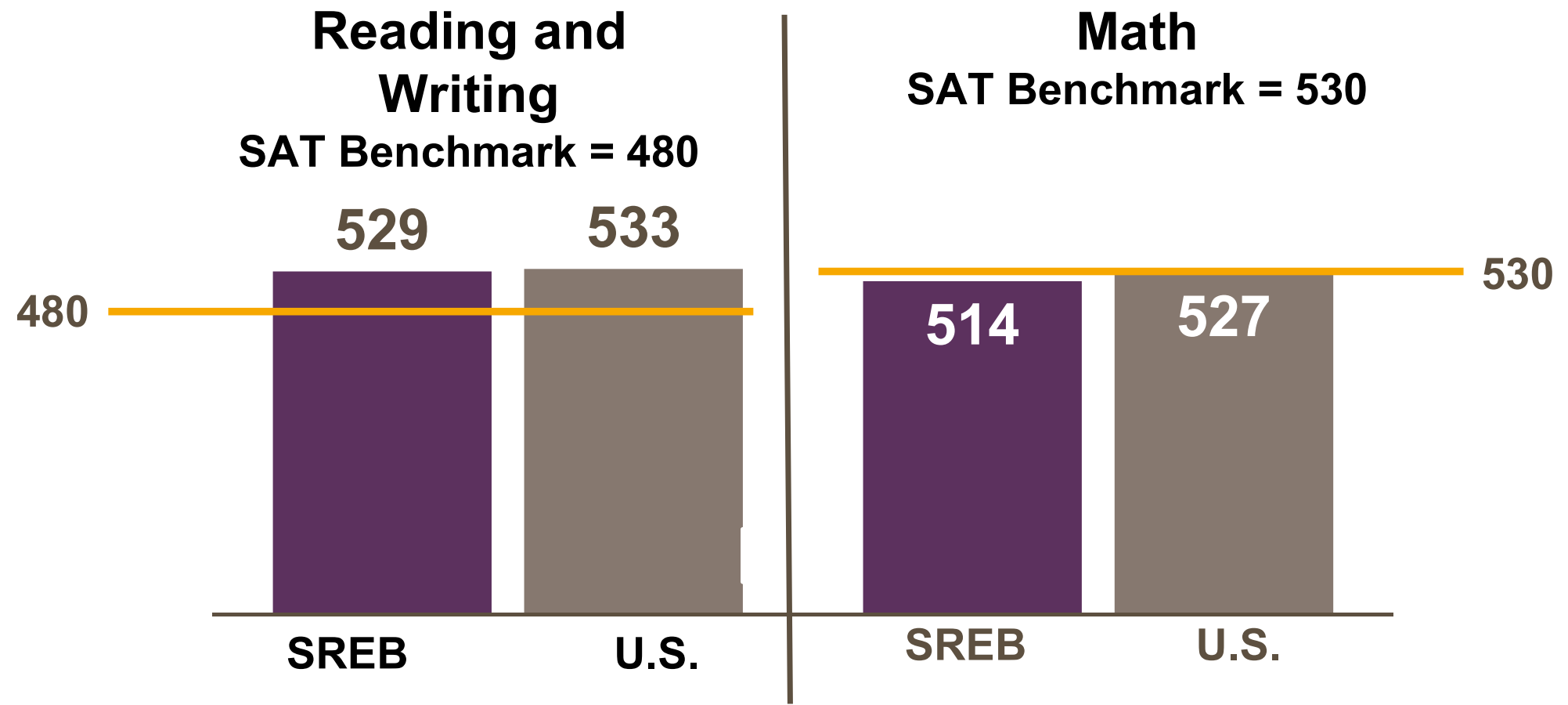


**Actual and Projected Growth
Fall 2010 to Fall 2020**



SAT: Section Scores and Readiness Benchmarks

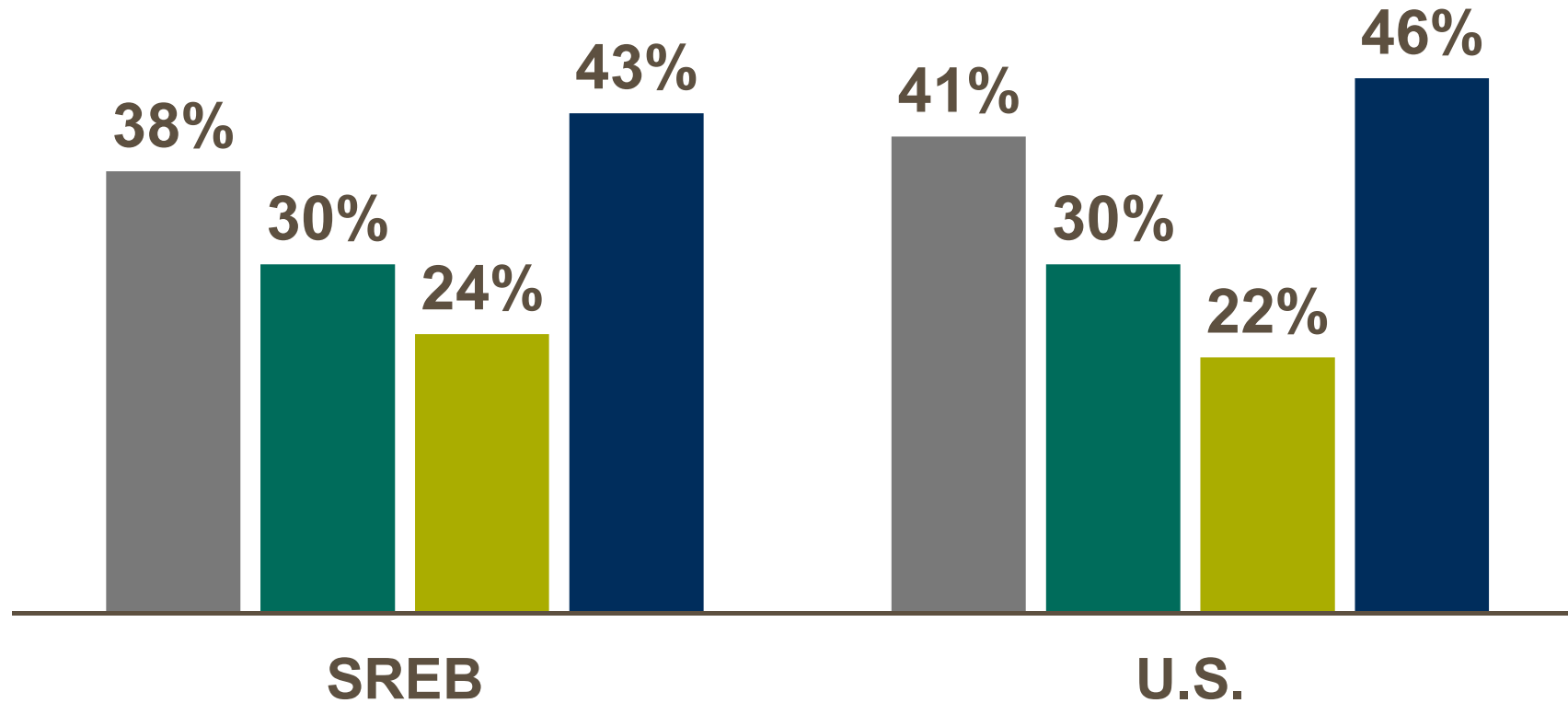
Graduating Class of 2017



Associate Degrees or Higher

Working-Age Adults

■ All ■ Black ■ Hispanic ■ White



Mississippi Example and Kudos

1. Set high—but realistic—expectations for where you want your state to be in future years.
2. Examine current practices. Where are your areas for growth? What will it take to get there?
3. Recruit stakeholders and partners to help develop a plan.
4. Evaluate your state's progress toward its goals regularly. Are you seeing positive change? If so, keep going! If not, adjust course.
5. Perhaps most important, commit to the plan, making small adjustments as needed. Real progress takes time.

SREB Mission

SREB's mission is to guide and support states as they advance all levels of education to improve the social and economic vitality of the SREB region.

- What are the critical goals necessary for SREB states to achieve this mission?
- What are the metrics SREB needs to report to achieve this mission?

Potential Goals/Priorities

- Create purposeful pathways that lead to viable careers driven by a rightsized economy in rural communities and urban regions.
- Improving college going rates
- Increase the engagement of business and industry leaders in the development of future employees.
- Clarify job force future needs for the fourth quarter of the 21st century and to analyze the skills gap that exist between students today and that projected need in the future.

Goals/Priorities continued...

- Measure work-placed learning and embed those learning outcomes into academic and CTE programs.
- Create metrics for measuring and identifying the jobs of the future based on available regional and state data systems
- Identify short-term teacher behavior changes that align to long term outcomes
- Continue the work to formulate a pilot study of workforce outcomes.
- Use the LDS to expand on data mining and share information to better inform our programs.

Goals/Priorities continued...

- Transform our institutions so we intentionally focus on developing programs that prepare students for gainful employment. (Side question - how will we define “gainful employment?”)
- Shift the teacher shortage from an education issue to a workforce issue.
- Better develop tools to measure workforce readiness. The team just believes current measurement tools effectively measure what was needed in the 60s and 70s.
- Goals include to have a better educated citizens and workforce by providing free community college statewide.
- To have a healthy and productive citizenship, provide wraparound mental health services to students.

Goals/Priorities

- To succeed at having students college and career ready, provide the support and services that will achieve this goal.
- In order to provide authentic work-based learning opportunities to students in rural communities, use video for documenting/sharing a variety of work experiences.