**ESSA, PERKINS V AND WIOA**

*Points of connection to improve the use of education technology*

**Accountability and Improvement**
Focus efforts with aligned expectations and actions to improve

*Table lists connections spanning all three statutes.*

<table>
<thead>
<tr>
<th>Accountability at the state and school, local education agency, institution or program level depending on the statute</th>
<th>States can establish accountability indicators that prioritize the same 3 types of achievements</th>
</tr>
</thead>
</table>
| 1. Progress towards postsecondary readiness and success. Indicators include:  
• Achievement and growth on standards  
• Advanced coursework participation, credit earned  
• Work-based learning participation, completion  
• Postsec. enrollment, persistence, credit, completion |  |
| 2. Completion of credentials. Indicators include:  
• Secondary diplomas  
• Postsecondary certificates and degrees  
• Industry certificates |  |
| 3. Success in life. Indicators include:  
• Securing employment or military or other service  
• Improving job skills  
• Earning family-sustaining wages |  |

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<thead>
<tr>
<th>Reporting</th>
<th>Same basic reporting requirements</th>
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| • Timing: Annual reports at the state and local levels  
• Content: Performance and participation, disaggregated  
• Dissemination: User-friendly and electronic format |  |

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<thead>
<tr>
<th>Continuous improvement</th>
<th>Educators undertake the same improvement efforts</th>
</tr>
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</table>
| • Plan based on data  
• Select and design programs based on data, evidence  
• Train educators on the use of data and evidence  
• Assess progress and adjust practice based on data |  |

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<tr>
<th>States assist local providers that struggle, by providing</th>
<th></th>
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</table>
| • Information, guidance and tools  
• Technical assistance and professional learning |  |

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<tr>
<th>Ed tech and data support all of the above</th>
<th>Collect, manage, report, use, safeguard data — focus on</th>
</tr>
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</table>
| • Internet access, infrastructure  
• Hardware, computers, devices  
• Operating systems, software, applications  
• Systems interoperability and user-friendliness |  |

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<tr>
<th>Virtual communication, for</th>
<th></th>
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</table>
| • Reporting results  
• Managing improvement and tracking progress |  |

**Questions for State Leaders**

1. Do we understand overlaps in performance expectations across K-12, CTE and workforce training?  
› Are leaders of the state’s ESSA, Perkins V and WIOA grants familiar with each other’s accountability indicators, and have they identified overlaps in performance expectations that could guide cross-sector collaboration?  

2. How well are we communicating results across the three sectors?  
› Are accountability reports under ESSA, Perkins V and WIOA easily accessible and user-friendly for educators, families, business leaders and other shareholders?  
› How well do the data systems used for reporting under the three statutes work together?  

3. How often do we collaborate across K-12, CTE and workforce training, to  
› strengthen the use of data and research to improve, and  
› coordinate our use of education technology?  

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Southern Regional Education Board

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