Accreditor Panel

Description
The session is one hour. Each accreditor will have 10 minutes to speak about his/her perspective on accreditation of distance learning; especially as it relates to SARA. The remaining 20 minutes will be for questions from the committee.

Suggested Questions for Accreditor Panel
What is the biggest concern from accreditors about distance education?

How does SARA impact accreditation requirements or vice versa?

With the negotiated rulemaking consensus, what changes do you expect for accreditors?

What is your view on cross-regional accreditors or having accreditors compete for the same market?

What is your view on regional accreditors becoming national accreditors and what impact will that have on accreditation? Will this change the way people view institutions, based on who their accreditors are?

What is required for disaster recovery plans for accreditation purposes? How does it relate to the requirements of SARA?

What changes, if any, do you see for competency-based education and credit for prior learning?

Do you anticipate changes to the CRAC guidelines in 2020? What types of changes can we expect? How do non-CRAC entities use the guidelines?