

2022 Gene Bottoms Pacesetter School Awards

NOMINATION FORM

School or Center Name:	
Principal/School Leader's Name:	
Email:	
Phone:	

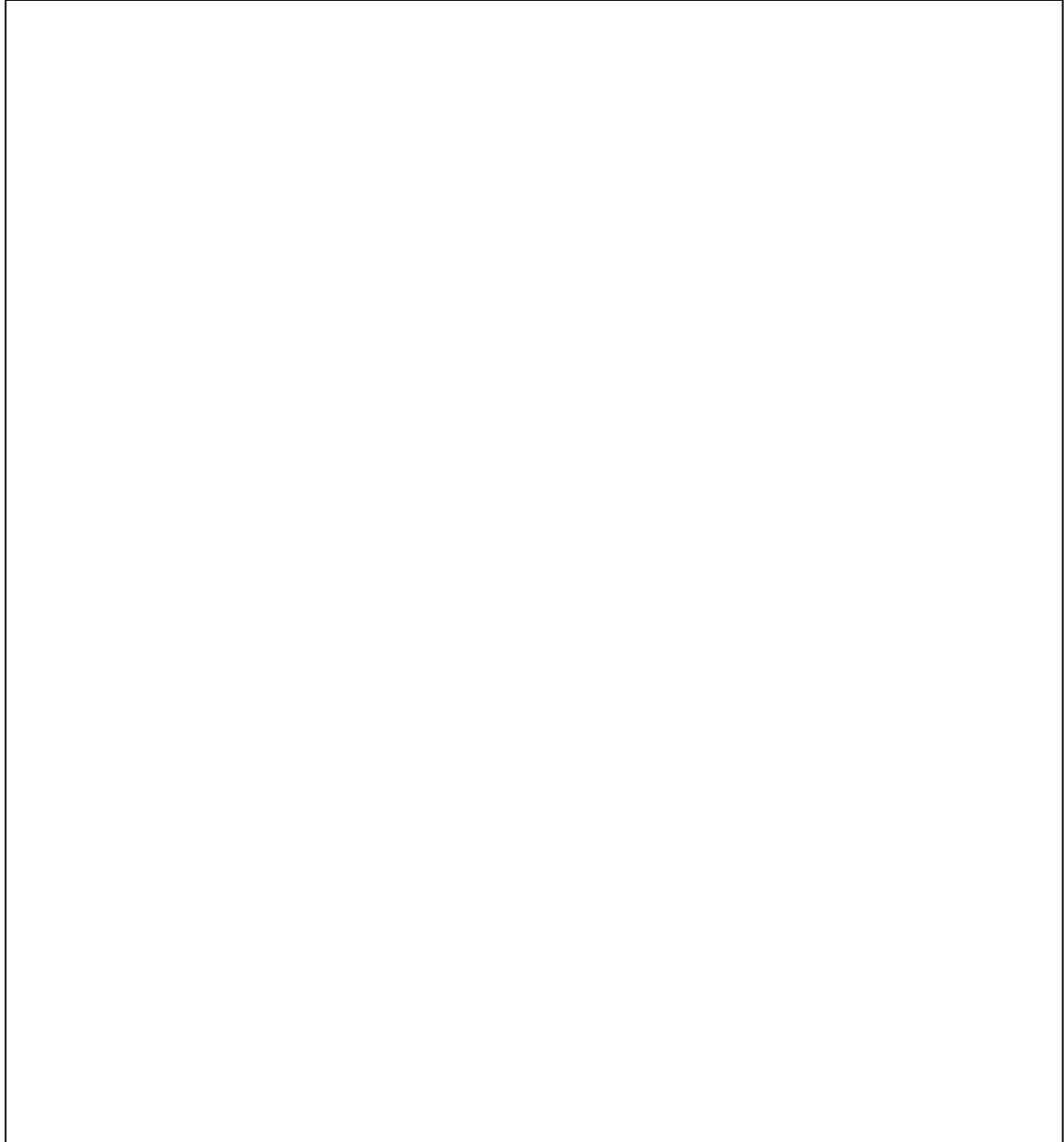
Answer the following by marking Yes or No.	Yes	No
Has the school been an active member of one or more of the Making Schools Work networks — Making Middle Grades Work, High Schools That Work or Technology Centers That Work — for two consecutive years?		
Did the school participate in the 2020 student and teacher surveys for middle grades schools, high schools and/or technology centers?		
Can the school provide evidence of student success related to the implementation of SREB's key practices?		
Is the school willing to submit and present a session at the 2022 Making Schools Work conference highlighting its successes related to a key focus area / conference objective?		
Please indicate the school's most recent state accountability rating:		
Please provide the name and email address of an individual at the state or regional level who can speak to your school's improvement efforts:		
Please indicate the focus area (conference objective) and key practices (see page 2) for which the school or center is being nominated for recognition:		
	Engaging Instruction – The school ensures each student is engaged in all classrooms via quality instruction aligned to grade-level or above standards.	
	Aligned Curriculum – The school provides each student access to a curriculum aligned to readiness standards.	
	Career Pathways – The school ensures each student has access to and completes high-quality career pathways aligned to student interests and aptitudes.	
	Systems of Support – The school ensures each student receives appropriate support to graduate college and career ready.	
	Continuous Improvement – The leadership establishes systems and processes to support a culture of continuous improvement.	

Making Schools Work Focus Areas and Key Practices

Please indicate the key practice(s) for which the school or center is being nominated for recognition:

Focus Area	Elementary Grades	Middle Grades	High Schools	Technology Centers
Engaging Instruction	Engaging Instruction	Student Engagement	Student Engagement	Student Engagement
	Instructional Collaboration	Teacher Collaboration	Teacher Collaboration	Teacher Collaboration
Aligned Curriculum	Integrated Literacy	Integrated Literacy	Integrated Curriculum	Integrated Curriculum
	Aligned Curriculum	Aligned Curriculum		
Career Pathways	Access and Equity	Access and Equity	Programs of Study	Programs of Study
	Career Awareness	Quality Career and Technical Education	Access and Equity	Access and Equity
			Work-Based Learning	Work-Based Learning
Systems of Support	Systems of Support	Guidance and Advisement	Guidance and Advisement	Guidance and Advisement
	Parents and Communities	Interventions and Enrichments	Interventions and Enrichments	Interventions and Enrichments
Leadership for Continuous Improvement	Leadership for Continuous Improvement	Culture of Continuous Improvement	Culture of Continuous Improvement	Culture of Continuous Improvement
	Culture of Learning	High Expectations	High Expectations	High Expectations

In 750 words or less, please describe how the school or center has successfully implemented changes in school and classroom practices to address the focus area and key practice(s). Please attach evidence (limited to one page) of the impact these changes have made on student success.



Please send completed forms to Jasmine.Jones@SREB.org by November 1, 2021.