



Making Schools Work 2022

State Consortium Memberships

SREB's **Making Schools Work State Consortium** supports member states with a customized suite of services that increase the career and college readiness of K-14 students. The consortium's power lies in our capacity to unite member states in seeking solutions to shared issues like increasing graduation requirements, analyzing industry certifications and creating streamlined credentialing systems, and reviewing dual enrollment practices.

As a consortium member, your state will receive three levels of support:

1. **Targeted support** that builds the capacity of state-identified schools to sustain change
2. **Statewide discounts** on SREB's research-based, classroom-tested curricular products, tools and professional development and coaching services
3. **Networking and learning opportunities** through our Making Schools Work Advisory Council and at annual events like the Making Schools Work Conference

All services are delivered by SREB staff with deep experience leading change as state leaders, superintendents, principals, master teachers and instructional and leadership coaches.

States can bundle their supports to address unique needs, such as by providing special support to a challenged school or district, or by taking a statewide approach. For example:

- **Alabama** worked with SREB to develop a statewide plans of instruction template and facilitated the identification of embedded academic credit in CTE courses.
- To guide **Georgia's** statewide professional learning, SREB helped develop a [profile of a CTAE graduate](#) and profiles of best practices for CTAE teachers, counselors and leaders to take to help more students achieve the profile.
- SREB helped **Oklahoma** facilitate virtual workshops on recruitment and success for non-traditional CTE students. SREB also facilitated Oklahoma's statewide virtual learning conference, an area of need many states and districts face given the challenges of addressing unfinished learning.

Profile of a Georgia CTAE Graduate

Teachers Counselors Administrators

- BE WORKPLACE READY
- DEMONSTRATE ACADEMIC & TECHNICAL SKILLS
- COMMUNICATE EFFECTIVELY
- SOLVE PROBLEMS CREATIVELY
- COLLABORATE PURPOSEFULLY
- ACT RESPONSIBLY

- In **Virginia**, SREB reviewed the Governor’s 21 STEM Academies and nine Health Science Academies to identify best practices, areas for improvement and a set of potential actions for improvement.
- SREB is working with **South Carolina** to streamline the state’s tiered credential system and create visual guides to programs of study and Career Clusters.
- In **Kentucky**, SREB is surveying teachers and leaders to identify best practices for virtual instruction in CTE classrooms. Findings will form a guide for teachers.

The services included in this brochure are subject to change. Please contact Dale Winkler at (404) 879-5529 or dale.winkler@sreb.org for more information.

Making Schools Work Consortium Memberships

SREB Supports and Services	Entry \$17,000	Full \$34,000	Enhanced \$65,000
School Improvement Tools and Services			
Needs Assessment Reviews: State, District or School – Each Career Pathway Review or Curriculum and Instruction Review includes free administration of our Student and Teacher Surveys. States may exchange one review for three days of onsite or virtual professional development at the state, district or school level. States may work with SREB to adapt multiple reviews to address a state need (e.g., a statewide review of career centers).	One review at a state-identified site	Three reviews at state-identified sites	Five reviews at state-identified sites
One-Day Site Development Workshop or Career Pathway Review Unpacking Workshop at the state, regional, district or school level	One CIR site or state or regional level	Three CIR sites or state or regional level	Five CIR sites or state or regional level
Optional Bundled Services*			
SREB can customize support to address the unique needs of your state or state-identified districts and challenged schools. States will receive the indicated number of days of support for one or more areas.	6 days	15 days	30 days
Statewide Discounts for All Schools and Districts			
Discounted Annual Student and Teacher Surveys (Regular cost: \$500 per school; increasing to \$600 for Spring 2024 surveys)	N/A	\$50 off per school	\$50 off per school
Access Discount – Readiness Course Curricula (Regular cost: \$10,000 per course for curriculum access and a three-day training)	\$1,000 off per school	\$2,000 off per school	\$3,000 off per school
Access Discount – Teaching to Lead CTE Alternative Certification Program (Discount applies to a two-year support plan)	\$1,000 off	\$2,000 off	\$3,000 off
Access Discount – SREB SMART Science and Math Alternative Route to Teaching (Discount applies to a two-year plan)	\$1,000 off	\$2,000 off	\$3,000 off
Networking and Collaboration Benefits			
Free Registration and Travel: Fall State Leaders Forum	2 people	3 people	3 people
Membership: Making Schools Work Advisory Councils**	1 person per council	2 people per council	2 people per council
Free Registrations: Making Schools Work Conference	2 registrations	4 registrations	8 registrations
Free Registrations: Coaching for Change Conference	—	1 registration	2 registrations

* Optional bundled services may be received in lieu of School Improvement Tools and Services.

** Members may be: *High school* – state CTE directors or school improvement directors; *tech centers*: state CTE director and state, district or local CTE administrators, teachers or counselors; *middle grades*: state school improvement directors or local middle grades or CTE leaders; *elementary grades*: state school improvement directors. Council members typically serve a two-year term.



School Improvement Tools and Services

Career Pathway Reviews help schools, districts and regional consortia of secondary, postsecondary and industry partners determine whether their existing CTE programs align with opportunities for students to earn credentials and degrees and launch careers in high-demand fields — and meet Perkins V requirements for comprehensive local needs assessments. Reviews can also help both rural consortia or large, urban districts efficiently and equitably serve diverse students in comprehensive high schools or shared-time technology centers.

SREB's **Curriculum and Instruction Reviews** compile, analyze and report data that schools and districts can use to improve instructional practices, create cultures of continuous improvement and help more students graduate ready for college and careers. Schools and districts can use CIRs to identify problems, create plans to improve teaching and learning, increase access and equity, and meet state and federal accountability requirements. Most schools undertake a deep review of the CIR report during Site Development Workshops that engage school focus teams in identifying and solving problems of practice. Schools also receive customized professional development and school improvement coaching to support their efforts.

Site Development Workshops engage principals, teachers, counselors and community shareholders in using data to identify problems of practice and design school improvement plans to address them. Many districts and schools host site development workshops after conducting Curriculum and Instruction Reviews or Career Pathway Reviews. Focus teams use SREB's problem-solving process to identify the steps they need to take to address problems of practice and determine whether their current initiatives align with the five focus areas and SREB's bold goals for student achievement.

“SREB has profoundly impacted the trajectory of South Carolina. As a state leader, I worked with them to create a tiered industry credentialing system to properly educate and equip the upcoming workforce. When we were at our most vulnerable educationally [during COVID], SREB provided targeted support to CTE educators with virtual learning tools for classroom implementation. The professionalism and level of expertise presented by the SREB team is invaluable and I am grateful for their leadership.”

— *Angel Malone, former Director of CTE, South Carolina Department of Education*

Online **Student and Teacher Surveys** provide a deep-dive look into school and classroom practices by delivering descriptive data that show where schools are in their improvement process. Student surveys ask about students' classroom experiences, access to quality CTE programs of study and expectations of their learning environment. Teacher surveys explore leadership support and teachers' views on improving student achievement and setting high expectations for their students. Participating sites receive user-friendly, actionable feedback and valuable insights they can use create a roadmap for school improvement.

SREB's **Readiness Courses** — Ready for High School and Ready for College — help struggling students master foundational literacy and mathematics skills as they make critical transitions from the middle grades to high school and from high school to postsecondary studies. Challenging activities and assignments not only engage and motivate students, but also build their critical thinking, problem-solving and communication skills. Readiness resources are all online, so teachers can quickly find and upload any of hundreds of interactive activities and resources directly to their LMS for students to use to demonstrate their understanding.



Teaching to Lead helps new CTE teachers become great teachers. Developed by SREB and the National Research Center for Career and Technical Education, T2L supports CTE teachers who are entering the classroom after successful careers. Four modules on instructional planning, instructional strategies, classroom assessment and classroom management give participants the tools and strategies they need for success on the first day, in the first week and during the first nine weeks of school. T2L participants receive as many as 200 hours of training before, during and after the first year of teaching.

SREB SMART (Science and Math Alternative Route to Teaching) is our new professional learning program for secondary math and science teachers who are entering or have entered education through an alternative route. Such teachers may have strong math and science content knowledge but lack a degree in education, classroom experience or confidence. New and early-career math and science teachers master essential teaching skills in instructional planning, engagement strategies, assessment and feedback, and classroom management in as many as 200 hours of training before, during and after the first year of teaching.

SREB's **State Leaders Forum** annually convenes legislators, policymakers, state board members, secondary and postsecondary education leaders, and workforce development agency representatives to explore policies and practices that help youth graduate from high school with a head start on the postsecondary credentials they need to secure good jobs in high-demand fields.

For more than 30 years, SREB's annual **Making Schools Work Conference** has brought K-12 teachers, counselors, principals, technology center directors and state and district education agency personnel together for four days of incomparable professional learning, collaborating and networking. Educators participate in more than 450 powerful, educator-driven sessions on topics like addressing the effects of poverty and trauma and ensuring equitable access to quality instruction, wherever teaching and learning takes place.

SREB's **Coaching for Change Conference**, first offered in 2022, provides professional learning and networking for school improvement coaches, instructional coaches or innovation coaches who coach teachers and leaders through the school improvement process. Too often, successful teachers are moved into coaching with little to no professional learning or support focused on building strong teams, planning for success, trusting the improvement process, overcoming setbacks and sustaining change. Coaching for Change is the nation's first and only learning event designed exclusively for coaches, no matter what grade level, content area or improvement need they serve.

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