The Institute on Teaching and Mentoring

Looking Back, Moving Forward

Program Agenda

October 26-29, 2023
Tampa Marriott Water Street
JW Marriott
Tampa, Florida
Welcome to the 2023 Institute on Teaching and Mentoring

Hello everyone, and welcome to the 30th annual Institute on Teaching and Mentoring. The Institute planning committee and our many longtime supporting organizations are proud of this event, which helps so many scholars bolster their professional growth, successfully complete graduate school and prepare for college and university teaching positions.

The Institute is the nation’s largest gathering of racial and ethnic minority Ph.D. scholars seeking faculty careers in academia. At the first Institute in 1994, there were only 107 attendees; this year we have nearly 1,000, including hundreds of Ph.D. students now in the pipeline. We especially want to welcome all the faculty mentors who accompany the scholars. Mentors play such an important role in the development of doctoral scholars, and faculty mentor participation is a unique component that contributes greatly to the experiences of those at the Institute.

Here at the Institute you will find sessions for specific subjects and fields, sessions for groups, and sessions on many important topics that will contribute to your success in graduate school and the academy. These sessions are led by top professionals with skill sets from a variety of fields. We encourage you to select the sessions that will be most helpful to you. Arrive at those sessions early because they can fill up!

The theme for this year is Looking Back, Moving Forward. In your packets you’ll find a publication celebrating 30 years of the Institute, looking back at the highlights of the past, and using those foundations to move all of us forward into the future.

The Institute continues to go green, so please download the Institute on Teaching and Mentoring app to access up to date information on sessions and speakers, and to connect with other conference attendees. Our hope is that the app will help you to stay even more connected at this year’s Institute.

We also want to express tremendous appreciation and thanks to the many organizations, agencies, institutions and staff members whose hard work makes this event possible. Please let us know how we can make the Institute even better for each of you as we celebrate this 30th year and look to the future.
Introduction

The Issue

Minority students attain graduate degrees and enter academia at far lower rates than majority-group students. This means the contributions by people of color in academia and the professoriate are limited. This issue also has serious implications for all students whose educational experiences are enriched by diversity and for whom faculty members serve as influential mentors and role models.

The Institute on Teaching and Mentoring

The Institute on Teaching and Mentoring addresses the minority faculty shortage by providing racial and ethnic minority students with information, encouragement and support to pursue doctoral degrees and become college professors. The Institute focuses on increasing the percentage of minority students who earn doctorates and helps diversify the pool of qualified candidates for faculty positions at colleges and universities. The Institute enables doctoral candidates to share insights and survival tips for success in graduate work, build community among themselves and faculty representatives, and enrich their research and teaching strategies. The Institute also benefits faculty members by helping them hone the mentoring skills that create supportive departmental environments for underrepresented students.

Save the Date for the 31st Annual Institute

Oct. 31 - Nov. 3, 2024 • New Orleans, Louisiana • New Orleans Marriott
4 Steps for Success at the Institute!

1. **Download the Institute on Teaching and Mentoring App!** Search "Institute on Teaching and Mentoring" in the Apple App Store or Google Play. Use the app to:
   - Access the schedule, session descriptions.
   - See where the recruiter institutions are located.
   - Plan your day in advance.
   - Evaluate each session.

2. **Always be ready for a job offer!**
   - Dress for success! Look like the academic professional you are.
   - Check the SREB Events app for messages from recruiters and attendees.
   - Have your pitch ready! Be ready to talk about yourself and your interest.
   - Have your curriculum vitae handy. You never know when a recruiter will want to take the conversation further.

3. **Know the What, When and Where!**
   - Take note of the times of any mandatory meetings for your specific group.

4. **Use your voice to keep the Institute going!**
   - Complete evaluation forms. Your feedback helps us to make each Institute better than the last.
   - Introduce yourself to your local, state or program representatives in attendance. Your voice of appreciation goes a long way to show that the Institute is needed.
Institute on Teaching and Mentoring
Evaluation Instructions

We value your feedback! Receiving your completed evaluation form is the only way we can record and quantify your Institute experience. Providing feedback informs us of what does or does not work so that we are able to create a valuable overall Institute experience.

Please read through the instructions on completing individual workshops and overall evaluations.

Concurrent Sessions

In the mobile app, click on Schedule and choose the session you attended and open the Session Details. Look for the Survey tab at the bottom to give feedback on the session.

Evaluations

On the home page of the mobile app, please scroll down to the section that says Share Your Thoughts and click on the Take Survey button. From there, please select the survey that is appropriate for you (Scholar, Recruiter, Faculty and Staff).
Scholar Directory
A Tool for Networking and Recruiting

The SREB-State Doctoral Scholars Program provides networking and recruiting opportunities through the Scholar Directory database. The database provides a platform for you to connect and network with other scholars who have participated in the Institute.

This tool is also useful for institutions to identify and recruit potential faculty. As an Institute attendee, you have been included in the database and have the opportunity to update and expand your profile with biographical, educational and employment information.

More than 100 institutions have a one-year subscription to the Directory. This provides exposure for you and your doctoral peers to be recruited for positions on college and university campuses.

You never know when a career opportunity will arise. It is important for you to frequently update your Scholar Directory profile.

This is one of many ways that the Institute is assisting you and other scholars and graduates in attaining faculty careers.

Check out the Directory this weekend!

http://dspdirectory.sreb.org/
The Institute on Teaching and Mentoring Acknowledges
Institute Partners

The goal of the Institute is to continue to increase the numbers of minority and underrepresented faculty in our nation’s higher education academic institutions. The Institute strives to provide additional professional resources to Institute attendees that can assist them during their doctoral studies and as they transition into their academic professional careers. To meet this goal, SREB has a partnership with several organizations. These partnerships provide access to a wider network of professionals who can assist you as you grow and develop in your career.

Alfred P. Sloan Foundation Scholars Program
630 Fifth Avenue, Suite 2200
New York, NY 10111
(212) 649-1649
www.sloan.org

In the Sloan Foundation Scholars program, the Foundation partners with select faculty, departments and universities with proven track records of successfully recruiting and graduating minority Ph.D. candidates in STEM fields. Funds provide fellowships to minority students, allowing successful degree programs to enroll, train and eventually graduate more students than would otherwise be possible.

American Association of Colleges for Teacher Education Holmes Scholars Program
1602 L St., NW, Suite 601
Washington, DC 20036
(202) 293-2450
www.aacte.org

The AACTE Holmes Program supports students who self-identify as racially and ethnically diverse and are pursuing graduate degrees in education at AACTE member institutions. Founded in 1991 for doctoral students, the Holmes Program now provides mentorship, peer support, and professional development.

Ronald E. McNair Postbaccalaureate Achievement Program
U.S. Department of Education
Office of Postsecondary Education
1990 K Street N.W.
Washington, D.C. 20006-8510
(202) 502-7600
www.ed.gov

The McNair Program seeks to increase the attainment of Ph.D. degrees by students from underrepresented segments of society. Through a grant competition, funds are awarded to institutions of higher education to prepare eligible participants for doctoral studies through involvement in research and other scholarly activities. McNair scholars are given opportunities for research, summer internships, seminars, tutoring, academic counseling and other activities that are meant to solidify their path to graduate school.
The NASA Office of STEM Engagement seeks to create unique opportunities for a diverse set of students to contribute to NASA’s work in exploration and discovery; build a diverse future STEM workforce by engaging students in authentic learning experiences with NASA’s people; content and facilities; and attract diverse groups of students to STEM through learning opportunities that spark interest and provide connections to NASA’s mission and work.

**Monarchs Maximizing Access to Research Careers**
Old Dominion University
Norfolk, VA 23529
[https://www.odu.edu/academics/programs/multidisciplinary/monarch-marc-ustar](https://www.odu.edu/academics/programs/multidisciplinary/monarch-marc-ustar)

The goal of ODU’s M-MARC program is to provide a solid foundation for students underrepresented in the biomedical sciences, who have made a firm commitment to entering doctoral training in a biomedical research-relevant program.

**SREB-State Doctoral Scholars Program**
592 10th St. N.W.
Atlanta, GA 30318-5776
(404) 875-9211
[www.sreb.org](http://www.sreb.org)

The Southern Regional Education Board developed the Doctoral Scholars Program in 1993 to address the shortage of minority Ph.D. students in faculty positions. The Doctoral Scholars Program provides multiple layers of support including financial assistance, academic and research funding, career counseling and job postings, scholar counseling and advocacy, a scholar directory for networking and recruiting, invitation to the annual Institute on Teaching and Mentoring, and continued early career support.
**2023 Institute Agenda at a Glance**

All scholars should attend activities shown below in **bold**. See the "Agenda in Detail" for sessions that are **REQUIRED** or recommended for your scholar group. Curriculum/Vitae Review (CV) Sessions will be available daily. See schedule at registration desk.

*All concurrent sessions are at the Tampa Marriott Water Street. All Plenary and Meal sessions are at the JW Marriott Water Street Tampa Bay Ballroom*

<table>
<thead>
<tr>
<th>Day/Date</th>
<th>Time</th>
<th>Activity</th>
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<tbody>
<tr>
<td><strong>Thursday, October 26</strong></td>
<td></td>
<td>Registration and Check-In</td>
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<tr>
<td></td>
<td>7 a.m - 7 p.m.</td>
<td>Orientation by Group — <strong>REQUIRED for ALL scholars</strong></td>
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<td></td>
<td>4 - 9 p.m.</td>
<td>Networking Break/Faculty Recruiting Station Visits</td>
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<td></td>
<td>5:30 - 6:30 p.m.</td>
<td>Welcome and Opening Reception</td>
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<td>7 - 8 p.m.</td>
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<td><strong>Friday, October 27</strong></td>
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<td>Breakfast Group Meetings</td>
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<td>7:30 - 8:30 a.m.</td>
<td>Registration and Check-In</td>
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<tr>
<td></td>
<td>7:30 a.m. - 12:15 p.m.</td>
<td>Welcome, Opening Session in Plenary</td>
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<td>8:45 - 10:15 a.m.</td>
<td>Networking Break/Faculty Recruiting Station Visits</td>
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<td>10:30 - 11 a.m.</td>
<td>Concurrent Interest Group Sessions or CV Reviews</td>
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<td></td>
<td>11 a.m. - 12:15 p.m.</td>
<td>Luncheon and Keynote Address</td>
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<td>12:30 - 2 p.m.</td>
<td>Networking Break/Faculty Recruiting Station Visits</td>
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<td>2 - 2:45 p.m.</td>
<td>Concurrent Interest Group Sessions or CV Reviews</td>
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<td>2:45 - 4 p.m.</td>
<td>Recruiters Photos</td>
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<td>4 - 5:15 p.m.</td>
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<td>5:15 - 5:30 p.m.</td>
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<tr>
<td></td>
<td>5:30 - 7:30 p.m.</td>
<td>Institute Graduates' Awards Banquet and Dinner</td>
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<td><strong>Saturday, October 28</strong></td>
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<td>Chalk Talks and Networking Breakfasts by Discipline</td>
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<td></td>
<td>7 - 8:30 a.m.</td>
<td>Registration and Check-In</td>
</tr>
<tr>
<td></td>
<td>7:30 a.m. - 12:30 p.m.</td>
<td>Plenary Session</td>
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<tr>
<td></td>
<td>8:30 - 9:30 a.m.</td>
<td>Networking Break/Faculty Recruiting Station Visits</td>
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<tr>
<td></td>
<td>9:30 - 10:15 a.m.</td>
<td>Concurrent Interest Group Sessions or CV Reviews</td>
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<tr>
<td></td>
<td>10:15 - 11:30 a.m.</td>
<td>Concurrent Interest Group Sessions</td>
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<tr>
<td></td>
<td>11:45 a.m. - 1 p.m.</td>
<td>30th Anniversary Luncheon and Awards Program</td>
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<td>1 - 2:30 p.m.</td>
<td>Group Photos</td>
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<td></td>
<td>2:30 - 3 p.m.</td>
<td>Free time (Dinner is on your own.)</td>
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<td>3 - 4 p.m.</td>
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<td></td>
<td>4 p.m.</td>
<td>30th Anniversary Dessert Reception</td>
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<td>9 p.m. - 12 a.m.</td>
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<tr>
<td><strong>Sunday, October 29</strong></td>
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<td>Brunch and Closing Session</td>
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<tr>
<td></td>
<td>9:45 - 11:30 a.m.</td>
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Meeting Room Maps
(Marriott Water Street 2nd Floor)
Meeting Room Maps
(3rd Floor, JW Marriott and Marriott Water Street)
Meeting Room Maps

(JW Marriott 4th Floor)
<table>
<thead>
<tr>
<th>Recruiter Institutions and Table Numbers</th>
</tr>
</thead>
</table>
| Auburn University (56)  
Auburn, AL  |
| Augusta University (79)  
Augusta, GA  |
| Belmont University (37)  
Nashville, TN  |
| Bentley University (36)  
Waltham, MA  |
| Binghamton University (94)  
Binghamton, NY  |
| Birmingham-Southern College (27)  
Birmingham, AL  |
| Bridgewater State University (33)  
Bridgewater, MA  |
| Bucknell University (78)  
Lewisburg, PA  |
| Buffalo State College (91)  
Buffalo, NY  |
| California State Polytechnic University, Pomona (59)  
Pomona, CA  |
| Clemson University (30)  
Clemson, SC  |
| College of New Jersey (65, 66)  
Ewing, NJ  |
| College of William & Mary (82)  
Williamsburg, VA  |
| Commonwealth University of Pennsylvania (60)  
Bloomburg, PA  |
| Consumer Healthcare Products Association (46)  
Washington, DC  |
| Dartmouth College, Geisel School of Medicine (98)  
Hanover, NH  |
| East Carolina University (72)  
Greenville, NC  |
| East Tennessee State University (62)  
Johnson City, TN  |
| Framingham State University (34)  
Framingham, MA  |
| Furman University (13)  
Greenville, SC  |
| George Mason University (24)  
Fairfax, VA  |
| Georgia Institute of Technology (9)  
Atlanta, GA  |
| Georgia Southern University (67)  
Statesboro, GA  |
| Governors State University (42)  
University Park, IL  |
| Hamilton College (7)  
Clinton, NY  |
| Hope College (49)  
Holland, MI  |
| Idaho National Laboratory (75)  
Idaho Falls, ID  |
| Indiana University-Purdue University, Indianapolis (8)  
Indianapolis, IN  |
| Jackson State University (54)  
Jackson, MS  |
| James Madison University (89)  
Harrisonburg, VA  |
| Johns Hopkins University, Krieger School of Arts & Sciences (97)  
Baltimore, MD  |
| Kansas State University (4)  
Manhattan, KS  |
| Kent State University (57)  
Kent, OH  |
| Lincoln University (58)  
Jefferson City, MO  |
| Los Alamos National Laboratory (73)  
Los Alamos, NM  |
| Miami University (85)  
Oxford, OH  |
| Middle Tennessee State University (39)  
Murfreesboro, TN  |
| Mississippi State University (28)  
Starkville, MS  |
| Morgan State University (29)  
Baltimore, MD  |
| Mount Holyoke College (16)  
South Hadley, MA  |
| NASA Established Program to Stimulate Competitive Research (EPSCoR) (61)  
Washington, DC  |
| National Renewable Energy Laboratory (68)  
Washington, DC and Golden, CO  |
| National Science Foundation (12)  
Alexandria, VA  |
| New Jersey Institute of Technology (44)  
Newark, NJ  |
| Niagara University (69)  
Niagara University, NY  |
| Norfolk State University (19)  
Norfolk, VA  |
| Ohio State University (31)  
Columbus, OH  |
| Ohio State University (32)  
Columbus, OH  |
| Old Dominion University (96)  
Norfolk, VA  |
| Oregon State University (35)  
Corvallis, OR  |
| Pennsylvania State System of Higher Education (83)  
Harrisburg, PA  |
| Pennsylvania State University, Altoona (81)  
Altoona, PA  |
| RAND Corporation (55)  
Santa Monica, CA  |
| Rochester Institute of Technology (1)  
Rochester, NY  |
| Rollins College (45)  
Winter Park, Florida  |
| Salem State University (22)  
Salem, MA  |
| Slippery Rock University of Pennsylvania (71)  
Slippery Rock, PA  |
| Southern Illinois University System (14)  
Carbondale, IL  |
| Southern Illinois University, Carbondale (47)  
Carbondale, IL  |
| Southern Illinois University, Edwardsville (5)  
Edwardsville, IL  |
| State University of New York, Brockport (95)  
Brockport, NY  |
| State University of New York, Cortland (93)  
Cortland, NY  |
Recruiter Representatives and Table Numbers, continued

State University of New York, Plattsburgh (92)
Plattsburgh, NY
Stony Brook University (41)
Brookhaven, NY
University at Buffalo (99)
Buffalo, NY
University of Alabama, Birmingham (3)
Birmingham, AL
University of Alabama, Birmingham (90)
Birmingham, AL
University of Alabama, Huntsville (11)
Huntsville, AL
University of Arizona (74)
Tucson, AZ
University of Arkansas (2)
Fayetteville, AR
University of Arkansas (20)
Fayetteville, AR
University of California, President’s Postdoctoral Fellowship Program (43)
Oakland, CA
University of Dayton (86)
Dayton, OH
University of Denver (10)
Denver, CO
University of Florida (38)
Gainesville, FL
University of Georgia (64)
Athens, GA
University of Georgia (102)
Athens, GA
University of Illinois, Urbana-Champaign (80)
Urbana, IL
University of Kentucky (70)
Lexington, KY
University of Louisiana at Lafayette (101)
Lafayette, LA
University of Minnesota (40)
Minneapolis, MN
University of Minnesota, Duluth (48)
Duluth, MN
University of Minnesota, Morris (17)
Morris, MN
University of Missouri (63)
Columbia, MO
University of Missouri, Kansas City, School of Computing and Engineering (52)
Kansas City, MO
University of New Hampshire (25)
Durham, NH
University of New Mexico (6)
Albuquerque, NM
University of North Georgia (23)
Dahlonega, GA
University of Tennessee, Chattanooga (50)
Chattanooga, TN
University of Tennessee, Chattanooga (51)
Chattanooga, TN
University of Texas, San Antonio (26)
San Antonio, TX
University of Vermont (18)
Burlington, VT
University of Virginia (100)
Charlottesville, VA
University of Wisconsin, Green Bay (53)
Green Bay, WI
US Navy (77)
Washington, DC
Virginia Polytechnic Institute and State University (76)
Blacksburg, VA
Virginia State University (88)
Ettrick, VA
Western Kentucky University (21)
Bowling Green, KY
Williams College (15)
Williamstown, MA
Winthrop University (84)
Rock Hill, SC
Worcester State University (87)
Worcester, MA
Recruiter Table Locations
(Marriott Water Street 2nd Floor Grand Ballroom A-F)
Plenary Speakers

Adam Falk
Adam F. Falk has been President of the Alfred P. Sloan Foundation since 2018. He previously served for eight years as president of Williams College. He came to Williams from the Johns Hopkins University, where he served on the faculty and as dean of the School of Arts and Sciences. A theoretical high-energy physicist, he joined the faculty of the Johns Hopkins Department of Physics and Astronomy in 1994. Falk earned a doctorates from Harvard University in 1991 and a Bachelor of Science from the University of North Carolina in 1987. Falk is a Member of the American Academy of Arts and Sciences, a Fellow of the American Physical Society and a Member of the Council on Foreign Relations. Falk has been awarded honorary degrees from Amherst College and Williams College, has received the University of North Carolina Distinguished Young Alumnus Award, and is an Honorary Fellow of Exeter College, Oxford University. He is currently a trustee of Mount Holyoke College, the North Carolina School of Science and Mathematics, and the Scholars at Risk Network. Falk has served on the boards of the Sterling and Francine Clark Art Institute, the Massachusetts Museum of Contemporary Art and the Williamstown Theatre Festival.

Juan Gilbert
Juan E. Gilbert, Ph.D, is the Banks Family Preeminence Endowed Professor and Chair of the Computer Science Department at the University of Florida where he leads the Computing for Social Good Lab. Gilbert has published more than 250 articles, given more than 250 talks and obtained more than $30 million dollars in research funding. He is a Fellow of the Association of Computing Machinery (ACM), IEEE, the American Association of the Advancement of Science (AAAS) and the National Academy of Inventors. Gilbert received the Presidential Award for Excellence in Science, Mathematics, and Engineering Mentoring from President Barack Obama. He also received the AAAS 2014 Mentor Award and was named a Master of Innovation by Black Enterprise Magazine and the Pioneer of the Year by the National Society of Black Engineers. Gilbert has testified before the Congress on the Bipartisan Electronic Voting Reform Act of 2008 and the U.S. House Committee on Administration for the “2020 Election Security - Perspectives from Voting System Vendors and Experts.” He received his BS in Systems Analysis from Miami University in Ohio and his MS and Ph degrees in computer science from the University of Cincinnati and he received.

Daniel Jean
Daniel Jean, Ph.D, rose from a 1.9 GPA to become an author, consultant, motivational speaker, swagger trainer, playwright, poet. He has been featured in the LA Times, nj.com, Black Enterprise, Ebony Magazine, the Hechinger Report and Diverse Issues in Higher Education. He is the CEO of Wordstravel LLC, a consulting, edutainment and empowerment agency providing services in recruitment/retention/graduation, antiracist and equity initiatives, outcome formation and performance enhancement. He is the founder of PhinisheD/FinishEdD #WhoGotNext an online resource community for over 23,000 doctors and future doctors and has presented over 700 seminars/keynotes including for University of Maryland Baltimore County, University of Louisiana-Lafayette, Baruch College, The Fashion Institute of Technology, Northwestern University, University of South Florida, Western Kentucky University, Rutgers University, Meharry Medical College, Clemson University, Public Service Enterprise Group and the McDonalds Corp. His initiatives have resulted in a 91.9% first-year retention rate and a 61% increase in the four-year grad rate of a so-called “special admit” population. He is the author of “I Am...I Will...” an action-based interactive framework designed to assist readers develop time-referenced action plans for the future. He is driven to assist 100,000 future graduates and deliver 1,000 seminars/keynotes before he retires.
Stephen Pruitt, Ph.D., took office as the sixth president of the Southern Regional Education Board in July 2018. He started his education career as a high school chemistry teacher in Georgia. During his career, Pruitt has amassed education policy, assessment, and instructional background at the local, state and national levels. Before coming to SREB Pruitt was Kentucky’s state commissioner of education. He currently serves on national boards of the National Research Council’s Board on Science Education, Center for Assessment, Data Quality Campaign, Auburn University College of Education Advisory and the University of North Georgia Alumni Association Board of Directors. He has served on the National Academies of Science Committee on Conceptual Framework for New Science Education Standards that developed the Framework for K-12 Science Education setting the vision for science education in the country. A native of Georgia, Pruitt holds a bachelor’s degree in chemistry from the University of North Georgia, a master’s degree in science education from the University of West Georgia and a Doctor of Philosophy in chemistry education from Auburn University. Pruitt and his wife are the parents of two children. His wife and son are educators in Georgia and their daughter works in the cybersecurity industry.
Thank You

We would like to acknowledge and thank partnering institutions for their contribution and support of the

30th Annual Institute on Teaching and Mentoring

Sponsorships include:

PLATINUM
Consumer Healthcare Products Association (CHPA)
University of Alabama, Birmingham
University of South Florida

GOLD
National Center for Faculty Development and Diversity (NCFDD)

SILVER
Governors State University
Mississippi State University

BRONZE
James Madison University
Indiana University-Purdue University, Indianapolis

Friends of the Institute include:
University of Arkansas; University of New Hampshire;
University of Minnesota, Duluth; University of Minnesota, Morris
Cohort hiring for STEM (including Social & Behavioral Sciences) Faculty

An alliance of three teaching-centered Massachusetts state universities; Bridgewater State University, Framingham State University, and Worcester State University is a recipient of a five-year grant (2022-2027) from the National Science Foundation (NSF) under Grants: 2149849, 2149858, 2149883 through their AGEP (Alliances for Graduate Education and the Professoriate) program that seeks to increase success in STEM academic careers for historically minoritized faculty, particularly African Americans, Hispanic Americans, American Indians, Alaska Natives, Native Hawaiians, and Native Pacific Islanders. Our AGEP grant aims at developing, implementing, and institutionalizing an equity-minded model for advancing early career historically minoritized STEM faculty through shared programming.

The alliance invites applications for various STEM positions to begin September 1, 2024, that are listed by institution below. Note: faculty are hired by the institution and are not shared by the alliance.

Benefits of the NSF-AGEP program:
The grant provides a number of benefits to participating faculty including course reduction and monetary funds for establishing a research agenda, travel support, access to mentorship and professional development, and shared cohort activities across three state universities.

Required Qualifications: Ph.D. in discipline, strong interest in teaching-focused institutions, and demonstrated commitment to and support for Black, Indigenous, and People of Color (BIPOC) groups through their teaching and/or scholarship.

Positions by institution:

Bridgewater State University - Tenure-track positions:
- **Computer Science**: All specialties will be considered, with primary consideration for software engineering, machine learning/artificial intelligence, computer vision, Cybersecurity (hardware security, offensive security, enterprise/cloud security, security management) or HCI.
- **Dept. of Geological Sciences, Engineering Geology**: Preference will be given to candidates with a strong background in engineering geology, including soil mechanics, rock mechanics, and related fields such as geomorphology and hydrogeology.

Framingham State University - Tenure-track positions:
- **Political Science**: areas of American Government and Public Administration/Public Policy
- **Biology**: Specialization in Molecular Biology, Biochemistry or related discipline
- **Computer Science**: Two positions, with specialization in one or more of the following areas: Artificial Intelligence (AI), Data Science, Cybersecurity, or a related discipline (e.g., Machine Learning or Data Analytics)

Worcester State University -
- Check our website for upcoming postings.

This project is supported by the National Science Foundation (NSF) under Grants: 2149849, 2149858, 2149883. The opinions, findings, and conclusions or recommendations expressed are those of the authors and do not necessarily reflect the views of NSF.

All alliance institutions are affirmative action/equal opportunity employers that actively seek to increase the diversity of their workforce. Eligibility for grant program participation is not a prerequisite for employment consideration for these or any other positions at the institutions within the alliance.
A BRIEF HISTORY

Framingham State University was founded in 1839 as the first public teachers college in the U.S. Today, FSU is unapologetically a public institution offering a wide range of accessible, affordable educational opportunities that integrate an academically challenging liberal arts education with workforce preparation programs in a highly personalized teaching environment. Our programs have expanded, but our purpose and commitment to public education for the public good remain steadfast.

OUR COMMITMENT

At FSU, we are deeply committed to inclusive excellence and strive to promote a culture of antiracism, encouraging a challenging yet collaborative learning environment. FSU is designated as an emerging Hispanic-Serving Institution by the Hispanic Association of Colleges and Universities and belongs to the Howard Hughes Medical Institute (HHMI) Inclusive Excellence community, providing national leadership in science education and exploring strategies that will lead to more inclusive science education. We are honored that our commitment earned FSU six Higher Education Excellence in Diversity (HEED) Awards from INSIGHT into Diversity. We encourage applications from those who share our commitment to promoting a diverse, welcoming, and inclusive community.

TENURE-TRACK POSITIONS AT FSU

We currently have tenure-track positions in the following areas:

- **Department of Biology** – Specialization in Molecular Biology, Biochemistry, or Related Area
- **Department of Computer Science** – Two positions, with Specialization in One or More of the Following Areas: Artificial Intelligence (AI), Data Science, Cybersecurity, or a related discipline (e.g., Machine Learning or Data Analytics)
- **Department of Education** – Specialization in Early Childhood or Elementary Math Methods
- **Department of Fashion Design and Retailing** – Specialization in Fashion Design
- **Department of Management and Business & IT** – Specialization in Information Systems Management, Information Systems Research, Data Analytics, Data Visualization, and/or Cybersecurity
- **Department of Political Science, Law, and Global Studies** – Specialization in American Government and Public Administration/Public Policy
- **Department of World Languages** – Specialization in American Sign Language/English Interpreting
HAMILTON COLLEGE IS A RESIDENTIAL LIBERAL ARTS COLLEGE LOCATED IN CENTRAL NEW YORK.

The College has built its reputation on the teaching excellence and leading scholarship of its faculty, and on the academic distinction and intellectual curiosity of its approximately 2,000 students, who take advantage of Hamilton's open curriculum. Accomplished faculty, highly capable and motivated students, and a student-faculty ratio of 9:1 provide an educational experience that emphasizes academic excellence, intellectual and cultural diversity, and respect for differences in the development of students as human beings. Hamilton’s commitment to diversity is embodied in its need-blind admission policy and meeting the full demonstrated financial need of every accepted student for their entire undergraduate program. Hamilton College is an affirmative action, equal opportunity employer that is committed to building an inclusive and diverse learning community where members from all backgrounds can live, learn, and excel.

Hamilton College invites applications for tenure-track positions at the rank of Instructor (ABD) or Assistant Professor (PhD), beginning July 1, 2024, in the following areas:

- Art
- Computer Science (three positions)
- Dance and Movement Studies
- Economics
- Geosciences
- Government (three positions)
- Russian Studies
- History
- Hispanic Studies
- Literature and Creative Writing
- Music
- Women’s and Gender Studies (two positions)

Complete descriptions of positions and application procedures are available at hamilton.edu/facultyjobs. We seek candidates who can demonstrate their experience in teaching or working with broadly diverse student populations. Cover letters should address the ways in which candidates would further the College’s goal of building a diverse and inclusive educational environment. Hamilton is committed to supporting, mentoring, and retaining faculty.

ABD candidates will be considered, although candidates with a Ph D are preferred. The teaching load for all tenure-track positions is four courses during the first year and five courses thereafter. The expected salary range for these positions is $88,000 to $117,700. Candidates from underrepresented groups in higher education are especially encouraged to apply.

Questions regarding faculty searches can be directed to the Associate Deans of Faculty Tina Hall (thall@hamilton.edu) and Penny Yee (pyee@hamilton.edu).
Founded in 1911, LMU is embedded in the intellectual and cultural fabric of Los Angeles, the world’s creative capital, where the arts, entertainment, technology, business, and entrepreneurship flourish, and where diverse religions, races, and languages interconnect. LMU, an R2 institution in the Carnegie classifications, has a highly esteemed faculty of globally recognized scholars, including Nobel and Pulitzer Prize winners, Fulbright scholars, and accomplished academic leaders.

LMU has an average student-to-faculty ratio of 11:1 and has been recognized internationally as among the nation’s best for its programs, curricula, and student life. LMU ranks No. 77 among national universities on U.S. News & World Report’s annual list, and the Wall Street Journal ranked LMU among the top 15 percent of all U.S. colleges and universities in their World University Rankings in 2022.

LMU delivers an exceptional learning experience to its roughly 10,000 students and enrolls an academically ambitious, multicultural, and socioeconomically diverse student body.
WITH BOLD VISION AND FIERCE PURPOSE, SIUE IS DEFINING THE FUTURE.

Southern Illinois University Edwardsville is transforming lives — with a culture of care that fosters inclusion and belonging for students who seek something greater and teacher-scholars who are building a brighter future for all.

As the beneficiary of an amazing African American education, I wanted to find a place where I could contribute to others the ways my greatest teachers and mentors provided for me. SIUE has been that place. My teaching and scholarly career at SIUE has become an outstanding extended journey with some wonderful twists and turns, exciting detours, and a fantastic cast of students and colleagues.

Howard Rambsy II, PhD,
Distinguished Research Professor

You can make a difference here. Join us.

SOUTHERN ILLINOIS UNIVERSITY EDWARDSVILLE
WORLD-SHAKING INNOVATION doesn’t happen overnight.

It requires genuine curiosity, inclusive solutions and a commitment to a brighter future for all. We would know; we do it every day.

Grainger Engineers solve problems, not for the glory, but for the good.

Join The Grainger College of Engineering!

go.grainger.illinois.edu/careers
GRADUATE EDUCATION

WE ARE SMART, SPIRITED, AND SEEKING SOLUTIONS.

The University of Louisiana at Lafayette is the second-largest university in Louisiana, with over 18,000 students. We offer bachelor's, master's and doctoral degrees.

We hold the prestigious R1 Carnegie designation, and the NSF ranks us among the top 10 universities for our percentage of research and development expenditures funded by business.

A 5x winner of the Higher Education Excellence in Diversity Award, we strive to bring everyone to the same table -- and we want you to be at that table too.

Visit us at TABLE #101 to learn more about graduate studies and faculty positions at UL Lafayette.

WWW.LOUISIANA.EDU
UNH Postdoctoral Diversity and Innovation Scholars

Two-Year R1 Professional Development Experience

A diverse cohort pursuing independent research in areas identified for tenure track hire

Applications close November 18, 2023
A journey of inclusion, belonging and excellence

Kansas State University is committed to enhancing workforce diversity and equity as well as fostering a culture of belonging and inclusion for all members of the Wildcat community. As part of a long-range diversity, equity, inclusion and belonging strategic plan, the following meaningful steps are in action on our campuses:

- Updating hiring practices, training and guidelines to reflect data-informed best practices.
- Creating a mutually inclusive and comprehensive onboarding process for new employees, including acclimation and retention resources.
- Enhancing outreach and engagement with affinity groups for historically underrepresented and undeserved populations.
- Requiring demonstrable commitment to diversity in the tenure and promotion process.

Leading by example

The 2022 HEED Award marked K-State’s ninth consecutive year of being recognized as a top university for diversity and inclusion. This award demonstrates K-State’s commitment to addressing injustices and ensuring the university is a welcoming place for all.

Learn more about K-State’s efforts to enhance diversity and inclusion. [k-state.edu/diversity-inclusion/initiatives](http://k-state.edu/diversity-inclusion/initiatives)

Find your future in purple. [k-state.edu/careers](http://k-state.edu/careers)
SUNY Cortland stands out as one of New York’s top public universities — an accessible, high-quality institution of nearly 6,800 students that offers academic strength across 68 majors. Reputations in teacher education and health-related majors laid the foundation for exciting new programs related to business, natural sciences, the arts and specialized professional fields.

It is an active academic community dedicated to diverse learning experiences in a culture that encourages diversity, equity, inclusion and a strong social conscience. SUNY Cortland is committed to eliminating systemic and historical barriers of discrimination in order to provide equal opportunity and education for all.

The 155-year-old institution is part of the 64-campus State University of New York system, the largest comprehensive public higher education system in the United States. Full-time faculty and professional staff receive New York State’s generous benefits plan, which includes excellent health insurance and a well-funded pension. Faculty have a 3-3 course load allowing them to balance teaching with research, scholarship and service.

The university is the largest employer in Cortland, a small, rural city nestled in the beautiful hills of Upstate New York, located in the geographic center of New York State. The campus is within an hour of Syracuse, Binghamton and Ithaca, and is a four-hour drive away from New York City. The area offers a high quality of life, with easy access to the Finger Lakes, outdoor recreation areas and ski resorts.

To learn more about these opportunities, please visit http://jobs.cortland.edu

We hope you will consider joining us!

Old Main, Room 124 • P.O. Box 2000 • Cortland, NY 13045-0900
Phone: 607-753-4312 • Fax: 607-753-5979
JOIN OUR PURSUIT OF
PEACE
THROUGH
EDUCATION

fulbright.uark.edu

UNIVERSITY OF ARKANSAS
Fulbright College of Arts & Sciences

FOCUS ON YOUR FUTURE

JOIN OUR TEAM
• Innovative teaching and learning
• Impactful research
• Robust connections with communities and region
z.umn.edu/scecareers

The University of Minnesota is an equal opportunity educator and employer.
In Birmingham and at UAB, we understand the power of community. Find your place with us.


Williams College is a vibrant, curious, dynamic learning community, dedicated primarily to undergraduate education. Our faculty is widely recognized for its excellence in scholarship, mentorship and teaching. We are committed to building an inclusive, equitable and sustainable environment in which all members of our community can thrive.

→ Come visit us at table 17.

For open faculty positions, scan the QR code, or visit employment.williams.edu/faculty-positions/.

Williams College stands on the ancestral homelands of the Stockbridge-Munsee Mohicans.
SCIENCE AND FAITH CAN COME TOGETHER!

The American Scientific Affiliation is an international scholarly and professional society of Christians engaged at the interface of vital faith-science questions.

How we support our members:

Scholarship through our Annual Meeting, local chapters, online resources and discussions, and our publications, such as Perspectives on Science and Christian Faith, and God and Nature

Professional Development through our career center, student/early career opportunities, affiliates, online programming, and annual meeting workshops

Fellowship and Community through worshiping, networking opportunities, holding each other in prayer, and mentoring the next generation

What you can do:

• Join the conversation!
• Student & Early Career membership is free!

@asa3org
www.asa3.org

Mission
The mission of the ASA is interpreting, integrating, and communicating the discoveries of science with insights of Scripture and Christian theology.

Vision
Serving our members in expressing their vocational gifting and call from God in service to society, science, the church, and one another.

Values
Excellence in scholarship.
A professional identity informed by the historic creeds of the Church.
Growing as a generative, redemptive community.

The University of Dayton is proud to be named a Best Place to Work. We invite people with diverse talents, interests and backgrounds to advance our common mission.

COME FLY WITH US

www.employment.udayton.edu
Thursday, October 26

7 a.m. - 7 p.m.  REGISTRATION AND CHECK-IN

8 a.m. - 1 p.m. Changing Landscapes: Recruiter Professional Development Workshop

Presiding: Ansley Abraham, Director,
SREB-State Doctoral Scholars Program

Panelists:
Curtis Byrd, CEO & Co-Founder, Academic Pipeline Project
Rihana Mason, Co-Founder, Academic Pipeline Project
Tashera Gale, Director of Research and Evaluation, Higher Ed Insight
Donte McGuire, Director of Research and Evaluation, Higher Ed Insight
Joy Gayles, Department Head and Professor, North Carolina State University

9 a.m. - 5 p.m. Sloan Scholars Mentoring Network Research Symposium

Presiding: Veronica Zepeda, Program Director, Sloan Scholars Mentoring Network

Keynote Speaker: Regina Easley, Research Chemist, National Institute of Standards and Technology

1 - 5 p.m. Sloan Career Exploration Lunch and Networking Event

Presiding: Carmen Sidbury, Senior Director, Research,
NACME, Inc.

4 - 9 p.m. Networking Break/Faculty Recruiting Station Visits

5:30 - 6:30 p.m. ORIENTATION SESSIONS BY GROUP

Recruiters

Presenter: Rana Johnson, Vice President for Diversity, Equity, Inclusion, and Belonging, Kansas State University

SREB Scholars

Presiding and Presenter: Ansley Abraham, Director,
SREB-State Doctoral Scholars Program

Presenter: Tiffany Harrison, Program Specialist,
SREB-State Doctoral Scholars Program

McNair Scholars

Presenter: Lynn Curry, Director, McNair Scholars Program, Central Michigan University
Thursday, October 26, continued

5:30 - 6:30 p.m. ORIENTATION SESSIONS BY GROUP (continued)

First Time Sloan Scholar Attendees
Presiding: Bernard Batson, UCEM Program Director, University of South Florida
Panelists:
Taymee Brandon, Purdue University
Cody Gonzalez, University of Texas at San Antonio
Savannah Hartman, University of South Florida
Dorcas Nalubwama Kaweesa, NASA Ames Research Center

SSMN Orientation for Sloan Previous Attendees and Graduated Scholars
Topic: The Work of the Sloan Scholar Mentoring Network
Presenter: Veronica Zepeda, Program Director, Sloan Scholars Mentoring Network, Presiding

Takeda Scholars
Presenter: Arthur Mitchell, Chief Learning Officer, National Institute for Inclusive Competitiveness

NASA Scholars
Presenter: Abram Coetsee, Fellowships Manager, NASA Office of STEM Engagement

Guest Scholars
Presenter: Samesha Barnes, Director, Ronald E. McNair Postbaccalaureate Achievement Program, University of Florida

5:30 - 6:30 p.m. Sloan Grantee Leadership Meet & Greet
(For Sloan Grantee Leadership in the UCEM, SIGP, and SCSC Programs)
Presiding: Lorelle Espinosa, Program Director, Higher Education

6:45 - 8:30 p.m. Alfred P. Sloan Foundation Welcome Reception
Presiding: Lorelle Espinosa, Program Director, Higher Education

7 - 8 p.m. WELCOME AND OPENING RECEPTION

8:30 - 9 p.m. New SREB Institutional Scholar Q&A
Presiding and Presenter: Ansley Abraham, Director, SREB-State Doctoral Scholars Program
Presenter: Tiffany Harrison, Program Specialist, SREB-State Doctoral Scholars Program
Friday, October 27

7:30 a.m. - 12:15 p.m.  REGISTRATION AND CHECK-IN

7:30 - 8:30 a.m.  BREAKFAST GROUP MEETINGS

Recruiters  MWS - Grand Salon G

SREB Scholars  MWS - Grand Salons I-IV

Presenter: Ansley Abraham, Director, SREB-State Doctoral Scholars Program

Presenter: Tiffany Harrison, Program Specialist, SREB-State Doctoral Scholars Program

Sloan Scholars, Graduates, and Grantee Leadership  MWS - Florida Salons V-VI

Takeda Scholar  MWS - Meeting Room 4

Presenter: Arthur Mitchell, Chief Learning Officer, National Institute for Inclusive Competitiveness

McNair Scholars  MWS - Grand Salon H

Presenter: Lynn Curry, Director, McNair Scholars Program, Central Michigan University

NASA Scholars  MWS - Grand Salon I

Presenter: Abram Coetsee, Fellowships Manager, NASA Office of STEM Engagement

Guest Scholars  MWS - Grand Salon J

Presenter: Samesha Barnes, Director, Ronald E. McNair Postbaccalaureate Achievement Program, University of Florida

Holmes Scholars  MWS - Meeting Room 12

Presenter: Weade James, Vice President, Organizational Advancement, American Association of Colleges for Teacher Education

8:45 - 10:15 a.m.  OPENING SESSION  JWM - Tampa Bay Ballroom 1-5

Presiding: Ansley Abraham, Director, SREB-State Doctoral Scholars Program

Presenters:
Armon Perry, Professor, University of Louisville
Laquanda Johnson, Associate Professor of Supply Chain Management, North Carolina Agricultural and Technical State University

Plenary Speaker:
Adam Falk, President, Alfred P. Sloan Foundation
Friday, October 27, continued

10:15 - 11 a.m. | Networking Break/Faculty Recruiting Station Visits | MWS - Grand Salons A-F

10:30 a.m. - 12:30 p.m. | Sloan Grantee Leadership Meeting | MWS - Meeting Room 5-6
**Topic:** Advancing Access and Opportunity Within the New Legal Landscape
**Presiding:** Lorelle Espinosa, Program Director, Higher Education
**Presenters and Facilitators:**
Jamie Lewis Keith, EducationCounsel
Art Coleman, EducationCounsel
Travis York, American Association for the Advancement of Science
Julia Kent, Council of Graduate Schools
Steve Desir, University of Southern California

11 a.m. - 12:15 p.m.

**CONCURRENT INTEREST SESSIONS**

**A Conversation with Dr. Ansley Abraham, Director,** SREB-State Doctoral Scholars Program | MWS - Florida Salon III
**Presiding:** Belinda Anderson, Former President, Virginia Union University
**Presenter:** Ansley Abraham, Director, SREB-State Doctoral Scholars Program

**Creating Riches with Your Research: Roadmap to a Profitable Business** | MWS - Grand Salon G
**Presiding:** Karl Walker, University of Arkansas, Pine Bluff
**Presenter:** Sable Badaki, Global HR Strategist, SheWorks

**Creatively Enhancing Your Leadership Style** | MWS - Grand Salon I
**Presiding:** Caitlin Getchell, Director of Graduate Academic Policy and Student Success, University of Tulsa
**Presenter:** Nehemiah Mabry, CEO, STEMedia

**First and Lasting Impressions: Organizing for the Interview** | MWS - Grand Salon H
**Presiding:** La Toya Smith, Founder/CEO, LFW Clinical, Counseling & Community Consulting
**Presenter:** Rana Johnson, Vice President for Diversity, Equity, Inclusion, and Belonging, Kansas State University

**Well-Being: Your Superpower** | MWS - Meeting Room 4
**Presiding:** Latisha Franklin, Assistant Program Director, Pennsylvania State University
**Presenter:** Lynn Curry, Director, McNair Scholars Program, Central Michigan University
CONCURRENT INTEREST SESSIONS (continued)

Planning your Ph.D.  
**Presiding:** Maximilian Ororbia, Postdoctoral Fellow, University of Pennsylvania  
**Presenter:** Wendy Carter Veale, Director of Social Science Research, University of Maryland, Baltimore County

Solo Success: How to Thrive When You’re the Only ____ in Your Department  
**Presiding:** Prony Bonnaire Fils, Transportation Planning Section Manager, Manatee County Government, Work That Matters  
**Presenter:** Joy Gayles, Department Head and Professor, North Carolina State University

Student Centered Teaching — Designing Your Course Methods to Optimize Students’ Opportunity to Learn  
**Presiding:** Jennifaye Brown, Associate Professor of Physical Therapy, Augustana University  
**Presenter:** Edwin Barea-Rodriguez, Professor of Neuroscience and Executive Director for Student Initiatives in Inclusive Excellence, University of Texas, San Antonio

What to Do After You Apply to Ensure Admission and Funding  
**Presiding:** Maurice Williams Jr, Assistant Professor, Bridgewater State University  
**Presenter:** Donald Asher, Managing Partner, Asher Associates

Is a Career as a Professor at a Liberal Arts College Right for You?  
**Presiding:** Ashley Burge, Assistant Professor of English, Augustana College  
**Presenters:** Penny Yee, Associate Dean of Faculty and Professor of Psychology, Hamilton College  
Cynthia King, Associate Dean of Diversity, Equity, and Inclusive Excellence, Furman University  
Christopher Goh, Associate Dean for Institutional Diversity, Equity, and Inclusion, Williams College  
Liz Markovits, Associate Provost and Associate Dean of Faculty, Mount Holyoke College

CV Reviews
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<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tr>
<td>12:30 - 2 p.m.</td>
<td><strong>LUNCH AND KEYNOTE ADDRESS</strong></td>
<td>JWM - Tampa Bay Ballroom 1-5</td>
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<td><strong>Topic:</strong> The Changing Face of Higher Education:</td>
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<td>The Harvard and UNC Supreme Court Cases</td>
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<td><strong>Presiding:</strong> Tiffany Harrison, Program Specialist,</td>
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<td>SREB-State Doctoral Scholars Program</td>
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<td><strong>Panelists:</strong> Charlie Nelms, President-in-Residence, United Negro College Fund</td>
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<td>Stephen Pruitt, President, Southern Regional Education Board</td>
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<td>Faye Jones, Research Specialist, Florida State University</td>
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<td>12:30 - 1:30 p.m.</td>
<td><strong>Sloan Grantee Leadership Lunch</strong></td>
<td>MWS - Meeting Room 12</td>
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<td>2 - 2:45 p.m.</td>
<td><strong>Networking Break/Faculty Recruiting Station Visits</strong></td>
<td>MWS - Grand Salons A-F</td>
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<td>2:15 - 5:15 p.m.</td>
<td><strong>Sloan Grantee Leadership Meeting II</strong></td>
<td>MWS - Meeting Room 5-6</td>
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<td><strong>Topic:</strong> Advancing Access and Opportunity Within the New Legal Landscape (continued)</td>
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<td><strong>Presiding:</strong> Lorelle Espinosa, Program Director, Higher Education</td>
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<td>2:45 - 4 p.m.</td>
<td><strong>CONCURRENT INTEREST SESSIONS</strong></td>
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<td><strong>Empowering Success: What Graduate Students of Color Told Us They Need to Thrive and Succeed</strong></td>
<td>MWS - Grand Salon I</td>
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<td><strong>Presiding:</strong> Jennifaye Brown, Associate Professor of Physical Therapy, Augustana University</td>
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<td><strong>Presenters:</strong> Tashera Gale, Director of Research and Evaluation, Higher Ed Insight</td>
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<td>Donte McGuire, Director of Research and Evaluation, Higher Ed Insight</td>
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<td><strong>Code Switching: A PhD-estrian’s Guide to Professionalism</strong></td>
<td>MWS - Meeting Room 3</td>
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<td><strong>Presiding:</strong> Jasmine Crenshaw, Director of Diversity Programs, University of Virginia</td>
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<td><strong>Presenter:</strong> Tiffany Harrison, Program Specialist, SREB-State Doctoral Scholars Program</td>
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<td><strong>Describing your Research in Five Minutes or Less</strong></td>
<td>MWS - Meeting Room 4</td>
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<td><strong>Presiding:</strong> Prony Bonnaire Fils, Transportation Planning Section Manager, Manatee County Government, Work That Matters</td>
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<td><strong>Presenter:</strong> Antoinette Stroter, Policy Analyst, Virginia Department of Education</td>
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Friday, October 27, continued

2:45 - 4 p.m.  CONCURRENT INTEREST SESSIONS (continued)

*Everything a New Faculty Member Needs to Know About Becoming an Effective Advisor and Mentor*  
MWS - Florida Salon II

*Presiding: Edward Lo*, Postdoctoral Fellow, University of Kentucky  
*Presenter: Loretta McGregor*, Professor of Psychology,  
Arkansas State University

*Financial Planning for the Future: Investing Basics for Today’s Market*  
MWS - Grand Salon J

*Presiding: Ansley Abraham*, Director,  
SREB-State Doctoral Scholars Program  
*Presenter: Steven Reznik*, Retired Financial Advisor  
Raymond James Financial

*Finding the Sweet Spot: Developing a Positive Relationship with Your Advisor and Mentor*  
MWS - Florida Salon I

*Presiding: Maurice Williams Jr*, Assistant Professor,  
Bridgewater State University  
*Presenters:*  
*Ruth Washington*, Professor of Biology, LeMoyne-Owen College  
*Ailton Coleman*, Assistant Professor of Health Sciences,  
James Madison University

*Getting Published: Advice for Scholars*  
MWS - Grand Salon H

*Presiding: Njesa Totty*, Assistant Professor,  
Framingham State University  
*Presenter: Karen Shrayer*, Senior Editor, SAGE Publications

*SCOTUS Decision Regarding Affirmative Action — How Did We Get Here, A Retrospective Look*  
MWS - Florida Salon IV

*Presiding: Stephen Dilks*, Associate Dean,  
University of Missouri, Kansas City  
*Presenter: Bob Belle*, Senior Consultant,  
SREB-State Doctoral Scholars Program

*Writing Your Dissertation*  
MWS - Grand Salon G

*Presiding: Michael Fleming*, Assistant Professor,  
Mercer University  
*Presenter: Adeyemi Doss*, Assistant Professor of African American Studies, Saint Louis University

*CV Reviews*  
MWS - Meeting Room 8-10
4 - 5:15 p.m.  Networking Break/Faculty Recruiting Station Visits  MWS - Grand Salons A-F

5:30 - 7:30 p.m.  INSTITUTE GRADUATES  
AWARDS BANQUET  
JWM - Tampa Bay Ballroom 1-5  

Presiding: Curtis Byrd, Curtis Byrd, CEO & Co-Founder, Academic Pipeline Project
Saturday, October 28

7 - 8:30 a.m.  **CHALK TALKS AND NETWORKING BREAKFASTS BY DISCIPLINE**

**Biological Sciences**  
*Presiding:* Thomas Snowden, Professor and Chair, Natural Sciences Department, Prince George's Community Colleges

**Education and Humanities**  
*Presiding:* Tiah McKinney, Executive Director, The McKinney Foundation

**Engineering, Mathematics and Computer Sciences**  
*Presiding:* Michael Fleming, Assistant Professor, University of Maryland, Baltimore County

**Health Sciences**  
*Presiding:* Jennifaye Brown, Associate Professor of Physical Therapy, Augustana University

**Physical Sciences**  
*Presiding:* Twanelle Majors, Senior Lecturer, Tennessee Technological University

**Psychology**  
*Presiding:* LaToya Bianca Smith, Licensed Psychologist - Founder/CEO, LFW Clinical, Counseling & Community Consulting

**Social Sciences**  
*Presiding:* E'lisha Fogle, Assistant Professor, California State Polytechnic University

**Other Fields**  
*Presiding:* Vetría Byrd, Associate Professor, Purdue University

**Recruiters and Guests**

8:30 - 9:30 a.m.  **PLENARY SESSION: Ai in the Classroom:**  
*Where Are We and Where Are We Going?*  
*Presiding:* Amanda Holloman, University of Florida

*Plenary Speaker:* Juan Gilbert, Endowed Professor and Chair, University of Florida

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Saturday, October 28,  continued

8:30 - 9 a.m.  Sloan Grantee Leadership Breakfast  MWS - Meeting Room 5-6

9 a.m. - 12:45 p.m.  Sloan Grantee Leadership Meeting III  MWS - Meeting Room 5-6

  Topic: Driving Sustainable Change in Graduate Education via Collective Impact: Measuring What Counts
  Presiding: Carmen Sidbury, Senior Director, Research, NACME, Inc.
  Presenter: Karl W. Reid, Engineering PLUS Alliance
  Facilitators:
  Tashera Gale, Director of Research and Evaluation, Higher Ed Insight
  Donte McGuire, Director of Research and Evaluation, Higher Ed Insight

9:30 - 10:15 a.m.  Networking Break/Faculty Recruiting Station Visits  MWS - Grand Salons A-F

10:15 - 11:30 a.m.  CONCURRENT INTEREST SESSIONS

  Cultivating a Growth Mindset  MWS - Grand Salon H
  Presiding: Latisha Franklin, Assistant Program Director, Pennsylvania State University
  Presenter: Alexandra Abraham, Cognitive Performance Specialist, KBR, Inc.

  Inspiration, Innovation, and Invention — Ideation to Reality  MWS - Florida Salon I
  Presiding: Carrie Robison, Deputy Commissioner for Sponsored Programs, Louisiana Board of Regents
  Presenter: Karen Burg, Vice President for Research, University of Georgia

  Leveraging an Inclusive Professional Framework to Develop Core Skills to Support Inclusion, Part I  MWS - Grand Salon J
  Presiding: Lekeah Durden, Biology Lab Manager and Instructional Lab Coordinator, Central Michigan University
  Presenters:
  Don Gillian-Daniel, Director of Professional Development, Office of Inclusion, Equity and Diversity in Engineering, University of Wisconsin
  Christopher Agard, Director of Client Management, Educational Testing Service

  Mentoring Programs as DEI Initiatives?  MWS - Grand Salon G
  Presiding: Twanelle Majors, Senior Lecturer, Tennessee Technological University
  Presenter: Stacy Blake-Beard, Clinical Professor of Business Administration, Tuck School of Business, Dartmouth College
CONCURRENT INTEREST SESSIONS (continued)

Networking for Personal/Professional Development: Managing Your Future in a Social Networking World
Presiding: Prony Bonnaire Fils, Transportation Planning Section Manager, Manatee County Government, Work That Matters
Presenter: Julia Hubbel, President, WordFood and The Hubbel Group

Promoting Classroom Success with Student Diversity in Background, Learning Style, and Career Goals
Presiding: Jennifaye Brown, Associate Professor of Physical Therapy, Augustana University
Presenter: James Anderson, Former Chancellor and Professor of Psychology, Fayetteville State University

The Non-Traditional Postdoc: Insights from the Humanities and Social Sciences
Presiding: Maurice Williams Jr, Assistant Professor, Bridgewater State University
Presenters:
Donta Council, Community and Economic Development Adviser, Federal Reserve Bank of Atlanta
Katrina Overby, Assistant Professor Rochester Institute of Technology

Data Visualization and Visual Analytics in Higher Education and Implications for Faculty of Color
Presiding: Jacqueline (Richelle) Joe, Associate Professor, Counselor Education, University of Central Florida
Presenter: Vetria Byrd, Associate Professor and Associate Department Head of Computer Graphics Technology, Purdue University

How to Build a Strong Mentoring Relationship with Your Faculty Mentor
Presiding: Dynisty Wright, Visiting Instructor, Georgia Southern University
Presenter: Thomas Rochon, President, Educational Records Bureau

From Surviving to Thriving: How to Develop a Graduate School Thrive Mindset
Presiding: La Toya Smith, Founder/CEO, LFW Clinical, Counseling & Community Consulting
Presenters: Nelson Zounlomè, Founder & CEO, Liberate the Block

CV Reviews
10:15 - 11:30 a.m.   
**Holmes Scholars Research Session**  
**Presiding:** Weade James, Vice President, Organizational Advancement, American Association of Colleges for Teacher Education  

11:45 a.m. - 1 p.m.   
**CONCURRENT INTEREST SESSIONS**  

**Creating Safer Spaces in STEM: Failure-Centered Pedagogy as a Tool for Inclusive Teaching**  
**Presiding:** Shelcie Menard-Harvey, Assistant Professor, University of Louisiana Monroe  
**Presenter:** Melody Kelley, Associate Professor of Chemistry, Georgia State University  

**Developing your Curriculum Vitae**  
**Presiding:** Andrea Kiely, Program Specialist, SREB-State Doctoral Scholars Program  
**Presenter:** Jessica Gadsden, Meharry Medical College  

**Fostering Affirming Learning Environments for LGBTQI+ Students**  
**Presiding:** Jacqueline (Richelle) Joe, Associate Professor, Counselor Education, University of Central Florida  
**Presenters:** David Rivera, Associate Professor, Queens College, City University of New York  

**Leveraging an Inclusive Professional Framework to Develop Core Skills to Support Inclusion, Part II**  
**Presiding:** Christian Ford, Grant Administrator, SREB-State Doctoral Scholars Program  
**Presenters:** Don Gillian-Daniel, Director of Professional Development, Office of Inclusion, Equity and Diversity in Engineering, University of Wisconsin  
**Christopher Agard,** Director of Client Management, Educational Testing Service  

**Mentoring Tree, 3.0, According to Madea**  
**Presenter:** Bob Belle, Senior Consultant, SREB-State Doctoral Scholars Program  

**Panel of Admissions Experts: Graduate and Post-Doctoral Programs**  
**Presiding:** Maurice Williams Jr, Assistant Professor, Bridgewater State University  
**Presenter:** Donald Asher, Managing Partner, Asher Associates
11:45 a.m. - 1 p.m. **CONCURRENT INTEREST SESSIONS (continued)**

*Presenting Research Effectively*  
**MWS - Grand Salon G**

**Presiding:** Jessica Maya, Postdoctoral Associate, Cornell University  
**Presenters:**  
Tammy McCoy, TA Development and Future Faculty Specialist, Georgia Institute of Technology  
Colleen McLinn, Associate Dean for Professional Development, Cornell University

*Tips for Writing Proposals*  
**MWS - Florida Salon I**

**Presiding:** Precious Hardy, Postdoctoral Associate, Donald Danforth Plant Science Center  
**Presenter:** Wendy Carter Veale, Director of Social Science Research, University of Maryland, Baltimore County

*Landing Your First Job in Academia*  
**MWS - Meeting Room 4**

**Presiding:** Margaret Cabble, Coordinator of Strategic Initiatives, Alabama Commission on Higher  
**Presenters:** Kofi Lomotey, Distinguished Professor of Education and Allied Professions, Western Carolina University

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<th>Time</th>
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<td>1 - 2:30 p.m.</td>
<td><strong>30TH ANNIVERSARY LUNCHEON AND AWARDS PROGRAM</strong></td>
<td><strong>JWM - Tampa Bay Ballroom 1-5</strong></td>
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<td><strong>Presiding:</strong> Tiffany Harrison, Program Specialist, SREB-State Doctoral Scholars Program</td>
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|            | **Award Presentations:**  
Mentor of the Year  
Extra Mile Award  
Recruiter Award for 10 Year Participation in the Institute  
Outstanding Institute Alumnus Award |                          |
| 2 - 3:15 p.m. | **Holmes Scholars Academic Writing Session** | **JWM - Pasco** |
|            | **Presiding:** Weade James, Vice President, Organizational Advancement, American Association of Colleges for Teacher Education |                          |
| 2:30 - 3 p.m. | **Networking Break/Faculty Recruiting Station Visits** | **MWS - Grand Salons A-F** |
| 3 - 4 p.m. | **GROUP PHOTOS**  
(JWM Tampa Bay Ballroom 6-9 in case of rain) | **MWS - Event Lawn** |
Holmes Scholars Closing Session
Presiding: Weade James, Vice President, Organizational Advancement, American Association of Colleges for Teacher Education

Free time (Dinner is on your own)

30TH ANNIVERSARY DESSERT RECEPTION
Sunday, October 29

8:30 - 9:30 a.m.  **NASA Scholars Closing Session**  
*MWS - Grand Salon*  
*Presiding: Abram Coetsee*, Fellowships Manager, NASA Office of STEM Engagement

8:30 - 9:30 a.m.  **Last Call with New SREB Scholars**  
*MWS - Meeting Room 5-6*  
*Presiding: Ansley Abraham*, Director, SREB-State Doctoral Scholars Program  
*Presenter: Tiffany Harrison*, Program Specialist, SREB-State Doctoral Scholars Program

9:45 - 11:30 a.m.  **BRUNCH AND CLOSING SESSION**  
*JWM - Tampa Bay Ballroom 6-9*  
*Presiding: Thomas Snowden*, Professor and Chair, Natural Sciences Department, Prince George’s Community Colleges  
*Plenary Speaker: Daniel Jean*, Chief Executive Officer, WordsTravel LLC
Alfred P. Sloan Foundation Scholars Program Agenda
2023 Conference at the Institute for Teaching and Mentoring

Thursday, October 26

9 a.m. - 5 p.m.  Sloan Scholars Mentoring Network Research Symposium  JWM - Adamo
Presiding: Veronica Zepeda, Program Director, Sloan Scholars Mentoring Network
Keynote Speaker: Regina Easley, Research Chemist, National Institute of Standards and Technology

1 - 5 p.m.  Sloan Career Exploration Lunch and Networking Event  MWS - Florida Salon IV
Presiding: Carmen Sidbury, Senior Director, Research, NACME, Inc.

5:30 - 6:30 p.m.  First Time Sloan Scholar Attendees  MWS - Grand Salon G
Presiding: Bernard Batson, UCEM Program Director, University of South Florida
Panelists:
Taymee Brandon, Purdue University
Cody Gonzalez, University of Texas at San Antonio
Savannah Hartman, University of South Florida
Dorcas Nalubwama Kaweesa, NASA Ames Research Center

5:30 - 6:30 p.m.  SSMN Orientation for Sloan Previous Attendees and Graduated Scholars  Meeting Rooms 8-10
Topic: The Work of the Sloan Scholar Mentoring Network
Presiding: Veronica Zepeda, Program Director, Sloan Scholars Mentoring Network

5:30 - 6:30 p.m.  Sloan Grantee Leadership Meet & Greet  JWM - Hillsborough
(For Sloan Grantee Leadership in the UCEM, SIGP and SCSC Programs)
Presiding: Lorelle Espinosa, Program Director, Higher Education

Friday, October 27

7:30 - 8:30 a.m.  Sloan Scholars, Graduates and Grantee Leadership Breakfast  MWS - Florida Salons V-VI
Friday, October 27, continued

10:30 a.m. - 12:30 p.m. Sloan Grantee Leadership Meeting MWS - Meeting Room 5-6

Topic: Advancing Access and Opportunity Within the New Legal Landscape

Presiding: Lorelle Espinosa, Program Director, Higher Education

Presenters and Facilitators:
Jamie Lewis Keith, EducationCounsel
Art Coleman, EducationCounsel
Travis York, American Association for the Advancement of Science
Julia Kent, Council of Graduate Schools
Steve Desir, University of Southern California

12:30 - 2 p.m. Sloan Grantee Leadership Lunch MWS - Meeting Room 12

Leadership Breakfast

2:15 - 5:15 p.m. Sloan Grantee Leadership Meeting II MWS - Meeting Room 5-6

Topic: Advancing Access and Opportunity Within the New Legal Landscape (continued)

Presiding: Lorelle Espinosa, Program Director, Higher Education

Saturday, October 28

7:30 - 8:30 a.m. Sloan Grantee Leadership Breakfast MWS - Meeting Room 5-6

9 a.m. - 12:45 p.m. Sloan Grantee Leadership Meeting III MWS - Meeting Room 5-6

Topic: Driving Sustainable Change in Graduate Education via Collective Impact: Measuring What Counts

Presiding: Carmen Sidbury, Senior Director, Research, NACME, Inc.

Presenter: Karl W. Reid, Engineering PLUS Alliance

Facilitators:
Tashera Gale, Director of Research and Evaluation, Higher Ed Insight
Donte McGuire, Director of Research and Evaluation, Higher Ed Insight