



2023 Gene Bottoms Pacesetter School Awards

NOMINATION FORM

School or Center Name	
Principal/School Leader's Name	
School City and State	
Email	
Phone	

Answer the following by marking Yes or No.	Yes	No
Has the school demonstrated engagement in SREB's Making Schools Work network by:		
• Receiving technical assistance for the implementation of SREB's Making Schools Work framework of key practices;	<input type="checkbox"/>	<input type="checkbox"/>
• Hosting a curriculum and instruction review or career pathway review in 2021 or 2022;	<input type="checkbox"/>	<input type="checkbox"/>
• Participating in SREB's 2021 or 2022 student and teacher surveys ; AND/OR	<input type="checkbox"/>	<input type="checkbox"/>
• Attending the 2021 or 2022 Making Schools Work Conference ?	<input type="checkbox"/>	<input type="checkbox"/>
Can the school provide evidence showing student success related to the implementation of SREB's key practices?	<input type="checkbox"/>	<input type="checkbox"/>
Is the school willing to submit and present a session at the 2023 Making Schools Work Conference highlighting its successes related to a key focus area / conference objective?	<input type="checkbox"/>	<input type="checkbox"/>
Please indicate the school's most recent state accountability rating:		
Please provide the name and email address of an individual at the state or regional level who can speak to your school's improvement efforts:		

Please indicate the focus area (conference objective) and key practices (see page 2) for which the school or center is being nominated for recognition:	
<input type="checkbox"/>	Engaging Instruction – The school ensures each student is engaged in all classrooms via quality instruction aligned to grade-level or above standards.
<input type="checkbox"/>	Aligned Curriculum – The school provides each student access to a curriculum aligned to readiness standards.
<input type="checkbox"/>	Career Pathways – The school ensures each student has access to and completes high-quality career pathways aligned to student interests and aptitudes.
<input type="checkbox"/>	Systems of Support – The school ensures each student receives appropriate support to graduate college and career ready.
<input type="checkbox"/>	Continuous Improvement – The leadership establishes systems and processes to support a culture of continuous improvement.

A District Approach to Improvement

Promote Student Effort With Making Schools Work Key Practices



Focus Area	Elementary Grades	Middle Grades	High Schools	Technology Centers
Engaging Instruction	<input type="checkbox"/> Engaging Instruction	<input type="checkbox"/> Student Engagement	<input type="checkbox"/> Student Engagement	<input type="checkbox"/> Student Engagement
	<input type="checkbox"/> Instructional Collaboration	<input type="checkbox"/> Teacher Collaboration	<input type="checkbox"/> Teacher Collaboration	<input type="checkbox"/> Teacher Collaboration
Aligned Curriculum	<input type="checkbox"/> Integrated Literacy	<input type="checkbox"/> Integrated Literacy	<input type="checkbox"/> Access and Equity	<input type="checkbox"/> Access and Equity
	<input type="checkbox"/> Aligned Curriculum	<input type="checkbox"/> Aligned Curriculum	<input type="checkbox"/> Integrated Curriculum	<input type="checkbox"/> Integrated Curriculum
Career Pathways	<input type="checkbox"/> Access and Equity	<input type="checkbox"/> Access and Equity	<input type="checkbox"/> Programs of Study	<input type="checkbox"/> Programs of Study
	<input type="checkbox"/> Career Awareness	<input type="checkbox"/> Quality Career and Technical Education	<input type="checkbox"/> Work-Based Learning	<input type="checkbox"/> Work-Based Learning
Systems of Support	<input type="checkbox"/> Systems of Support	<input type="checkbox"/> Guidance and Advisement	<input type="checkbox"/> Guidance and Advisement	<input type="checkbox"/> Guidance and Advisement
	<input type="checkbox"/> Parents and Communities	<input type="checkbox"/> Interventions and Enrichments	<input type="checkbox"/> Interventions and Enrichments	<input type="checkbox"/> Interventions and Enrichments
Leadership for Continuous Improvement	<input type="checkbox"/> Leadership for Continuous Improvement	<input type="checkbox"/> Culture of Continuous Improvement	<input type="checkbox"/> Culture of Continuous Improvement	<input type="checkbox"/> Culture of Continuous Improvement
	<input type="checkbox"/> Culture of Learning	<input type="checkbox"/> High Expectations	<input type="checkbox"/> High Expectations	<input type="checkbox"/> High Expectations

In 1,000 words or less, please describe how the district's leadership has supported elementary, middle grades, high schools or career and technology centers to successfully implement changes in school and classroom practices by addressing the focus area(s) and key practice(s) on Page 2. Please include evidence and data supporting the impact the changes had on student success.

Please send completed forms to Scott.Warren@sreb.org by December 1, 2022.



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