



The Institute on Teaching and Mentoring

Collective Brilliance

Advancing Research,
Mentorship and Leadership

Program Agenda

Oct. 30 - Nov. 2, 2025

Atlanta Marriott Marquis

Atlanta, Georgia

Welcome to the 2025 Institute on Teaching and Mentoring

Welcome to the 32nd annual Institute on Teaching and Mentoring. The Institute planning committee, staff, volunteers, institutions and longstanding supporting organizations are incredibly proud to present this event to all who seek success at the highest levels of education. The Institute is intentionally designed to help scholars strengthen their professional growth, successfully complete their doctoral degree and prepare for faculty positions on college campuses.

The Institute is the nation's largest gathering of racial and ethnic minority Ph.D. scholars seeking faculty careers in academia. At the first Institute in 1994, there were only 107 attendees. This year, the Institute will once again have nearly 1,000 participants, including hundreds of Ph.D. students currently matriculating through the academic pipeline. We would like to especially welcome all faculty mentors who accompany the scholars and serve a critical role in the development of doctoral scholars. Faculty mentor participation is a unique component of the Institute that positively contributes to the experiences of scholars participating in the Institute.

Here at the Institute, you will find sessions for specific subjects and fields, sessions for scholar groups at different levels of academia, and sessions on other important topics that will contribute to your success in graduate school, the academy and beyond. These sessions are led by top experts and professionals from a variety of academic fields. We encourage you to select the sessions that will be most helpful to you. Be sure to arrive at those sessions early, as they can fill up quickly.

The theme for this year is *Collective Brilliance: Advancing Research, Mentorship and Leadership*. In your conference materials, you'll find a publication in which Institute graduates highlight their achievements and share success stories about their career paths both inside and outside of academia.

As the Institute continues to embrace technological streamlining, please make sure to download the Institute on Teaching and Mentoring mobile app to stay up-to-date on sessions and speakers and to connect with other conference attendees.

Finally, we want to express our utmost gratitude and appreciation to the many organizations, agencies, institutions and staff members whose hard work makes this event possible. Please let us know how we can further improve the Institute for each of you, now and in the future, by completing the overall evaluation survey.



INSTITUTE
on **TEACHING**
and **MENTORING**

Introduction

The Issue

Scholars from non-dominant racial backgrounds attain graduate degrees and enter academia at far lower rates than hegemonic students. This means academic contributions by people of color on college campuses and the professoriate can be limited. This issue also has serious implications for students of all backgrounds whose educational experiences are enriched by academicians from a variety of disciplines and for whom faculty members serve as influential mentors and role models.

The Institute on Teaching and Mentoring

The Institute on Teaching and Mentoring addresses this issue by providing Ph.D. scholars with information, encouragement and support to pursue doctoral degrees and become college professors. This convening is a comprehensive initiative that provides focus, community and professional development to strengthen pathways to advanced careers in academia and industry, developing highly skilled professionals ready for research and leadership roles in high-demand areas. The Institute enables doctoral candidates to share insights and survival tips for success in graduate work, build community among themselves and faculty representatives, network and commune with scholars from across the country and enrich their research and teaching strategies for the postsecondary classroom. The Institute also benefits faculty members by helping them hone mentoring skills that can assist them in creating supportive departmental environments for all students. Ultimately, the Institute fosters an environment that cultivates persistence, promotes retention and ensures the success of doctoral students, preparing them for impactful careers in academia and industry.

Save the Date for the 33rd Annual Institute

Oct. 29 - Nov. 1, 2026 • Arlington, Virginia • Crystal Gateway Marriott

4 Steps for Success at the Institute!

1. **Download the Institute on Teaching and Mentoring App!** Search “**InstituteOnTeaching&Mentoring**” in the Apple App Store or Google Play.

Use the app to:

- Access the schedule and session descriptions.
- See where the recruiter institutions are located.
- Plan your day in advance.
- Evaluate each session.

2. **Always be ready for a job offer!**

- Dress for success! Look like the academic professional you are.
- Check the Institute Events app for messages from recruiters and attendees.
- Have your pitch ready! Be ready to talk about yourself and your interests.
- Have your curriculum vitae handy. You never know when a recruiter will want to take the conversation further.

3. **Know the What, When and Where!**

- Take note of the times of any mandatory meetings for your specific group.

4. **Use your voice to keep the Institute going!**

- Complete evaluation forms. Your feedback helps us to make each Institute better than the last.
- Introduce yourself to your local, state or program representatives in attendance. Your voice of appreciation goes a long way to show that the Institute is needed.

Institute on Teaching and Mentoring

Evaluation Instructions

We value your feedback! Receiving your completed evaluation form is the only way we can record and quantify your Institute experience. Providing feedback informs us of what works or does not work so that we are able to create a valuable overall Institute experience. Please read through the instructions on completing individual workshop and overall evaluations.

Concurrent Sessions

In the mobile app, click on **Schedule** and choose the session you attended and open the **Session Details**. Look for the **Survey** tab at the bottom to give feedback on the session.

Evaluations

On the home page of the mobile app, please scroll down to the section that says **Share Your Thoughts** and click on the Take survey button. From there, please select the survey that is appropriate for you (Scholar, Recruiter, Faculty and Staff).

Scholar Directory

A Tool for Networking and Recruiting

The SREB-State Doctoral Scholars Program provides networking and recruiting opportunities through the Scholar Directory database. The database provides a platform for you to connect and network with other scholars who have participated in the Institute.

This tool is also useful for institutions to identify and recruit potential faculty. As an Institute attendee, you are included in the database and have the opportunity to update and expand your profile with biographical, educational and employment information.

More than 100 institutions have a one-year subscription to the Directory. This provides exposure for you and your doctoral peers to be recruited for positions on college and university campuses.

You never know when a career opportunity will arise, so it's important to frequently update your Scholar Directory profile.

This is one of many ways that the Institute is assisting you and other Ph.D. scholars and graduates in attaining faculty careers.

Check out the Directory this weekend!

<http://dspdirectory.sreb.org/>

The Institute on Teaching and Mentoring Acknowledges Institute Partners

The Institute is a comprehensive initiative dedicated to preparing doctoral scholars for leadership roles in academia, government, and industry. The Institute strives to provide additional professional resources to attendees that can assist them during their doctoral studies and as they transition into their academic professional careers. To meet this goal, SREB has a partnership with several organizations. These partnerships provide access to a wider network of professionals who can assist you as you grow and develop in your career.

Alfred P. Sloan Foundation Scholars Program

630 Fifth Avenue, Suite 2200

New York, NY 10111

(212) 649-1649

www.sloan.org

In the Sloan Foundation Scholars program, the foundation partners with select faculty, departments and universities with proven track records of successfully recruiting and graduating Ph.D. candidates in STEM fields. Funds provide fellowships to students, allowing successful degree programs to enroll, train and eventually graduate more students than would otherwise be possible.

Ronald E. McNair Postbaccalaureate Achievement Program

U.S. Department of Education

Office of Postsecondary Education

1990 K Street N.W.

Washington, D.C. 20006-8510

(202) 502-7600

www.ed.gov

The McNair Program seeks to increase the the number of students earning their doctorate. Through a grant competition, funds are awarded to institutions of higher education to prepare eligible participants for doctoral studies through involvement in research and other scholarly activities. McNair scholars are given opportunities for research, summer internships, seminars, tutoring, academic counseling and other activities that are meant to solidify their path to graduate school.

SREB-State Doctoral Scholars Program

592 10th St. N.W.

Atlanta, GA 30318-5776

(404) 875-9211

www.sreb.org

The SREB-State Doctoral Scholars Program provides multiple layers of support — not only financial assistance and research funding, but also career counseling, job postings and a scholar directory for networking and recruiting. Mentoring and advocating on behalf of scholars is crucial, and support continues into early careers as graduates become faculty members. The goal of the Doctoral Scholars Program is to increase the number of students who earn doctorates and choose to become faculty at colleges and universities. Since its founding in 1993, the program has supported more than 2,200 scholars who have attended 113 institutions in more than 30 states.

2025 Institute Agenda at a Glance

Collective Brilliance: Advancing Research, Mentorship, and Leadership

All scholars should attend activities shown below in **bold**.
See the “Agenda in Detail” for sessions that are **REQUIRED** or recommended for your scholar group.
Curriculum/Vitae Review (CV) Sessions will be available daily. See schedule at registration desk.

<u>Day/Date</u>	<u>Time</u>	<u>Activity</u>
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Thursday, Oct. 30

12 - 8 p.m.	Registration and Check-In
4 - 9 p.m.	Networking Break/Faculty Recruiting Station Visits
5 - 6 p.m.	Orientation by Group — REQUIRED for ALL scholars
6 - 7 p.m.	<i>Student Success Keynote Address: Timothy Renick</i>
7 - 8 p.m.	Welcome and Opening Reception

Friday, Oct. 31

7:30 - 8:30 a.m.	Breakfast Group Meetings
7:30 a.m. - 12:15 p.m.	Registration and Check-In
8:45 - 10:15 a.m.	Opening Plenary: Jessica DeCuir-Gunby – “Don’t Let Anyone Tell You That You Don’t Belong:” Why Diverse Perspectives Matter in the Classroom
10:30 - 11 a.m.	Networking Break/Faculty Recruiting Station Visits
11 a.m. - 12:15 p.m.	Concurrent Interest Group Sessions or CV Reviews
12:30 - 2 p.m.	Luncheon and Keynote Panel – <i>The Elephant in the Room</i>
2 - 2:45 p.m.	Networking Break/Faculty Recruiting Station Visits
2:45 - 4 p.m.	Concurrent Interest Group Sessions or CV Reviews
4 - 5:15 p.m.	Networking Break/Faculty Recruiting Station Visits
5:15 - 5:30 p.m.	Recruiters Photos
5:30 - 7:30 p.m.	Institute Graduates’ Awards Banquet and Dinner

Saturday, Nov. 1

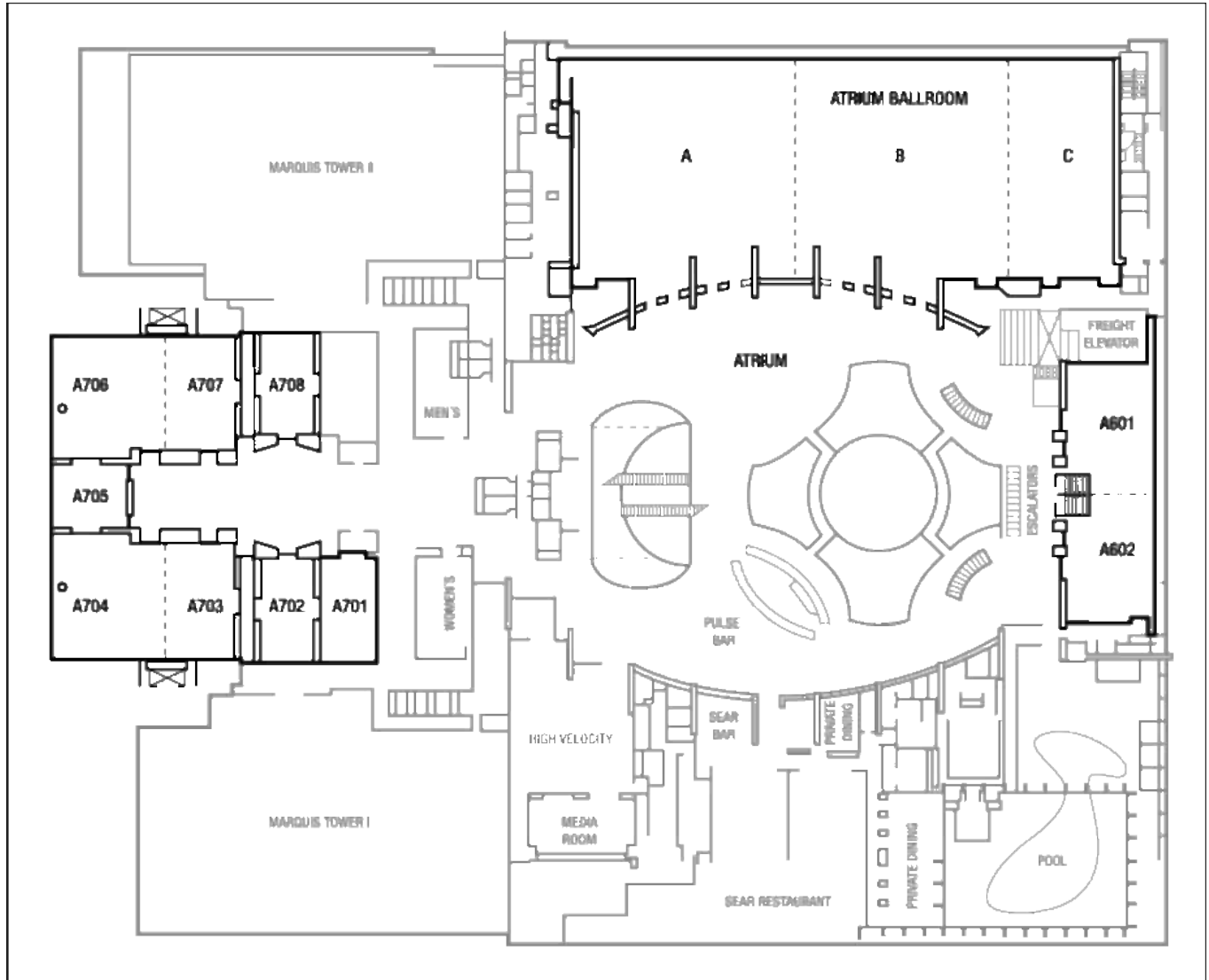
7 - 8:30 a.m.	Chalk Talks and Networking Breakfasts by Discipline
7:30 a.m. - 12:30 p.m.	Registration and Check-In
8:30 - 9:30 a.m.	Plenary Session: Paulette Granberry Russell – <i>The Chilling Effects of Navigating Opposition and Uncertainty in Higher Education</i>
9:30 - 10:15 a.m.	Networking Break/Faculty Recruiting Station Visits
10:15 - 11:30 a.m.	Concurrent Interest Group Sessions or CV Reviews
11:45 a.m. - 1 p.m.	Concurrent Interest Group Sessions or CV Reviews
1 - 2:30 p.m.	Luncheon, Awards Program, and Honoring Dr. Ansley Abraham
2:30 - 3 p.m.	Networking Break/Faculty Recruiting Station Visits
3 - 4 p.m.	Group Photos
4 p.m.	Free time (Dinner is on your own.)
9 p.m. - 12 a.m.	Dessert Reception

Sunday, Nov. 2

9:45 - 11:30 a.m.	Brunch and Closing Session: Freeman Hrabowski III – <i>Empowering the Next Generation of Scholars: Reflections and Challenges</i>
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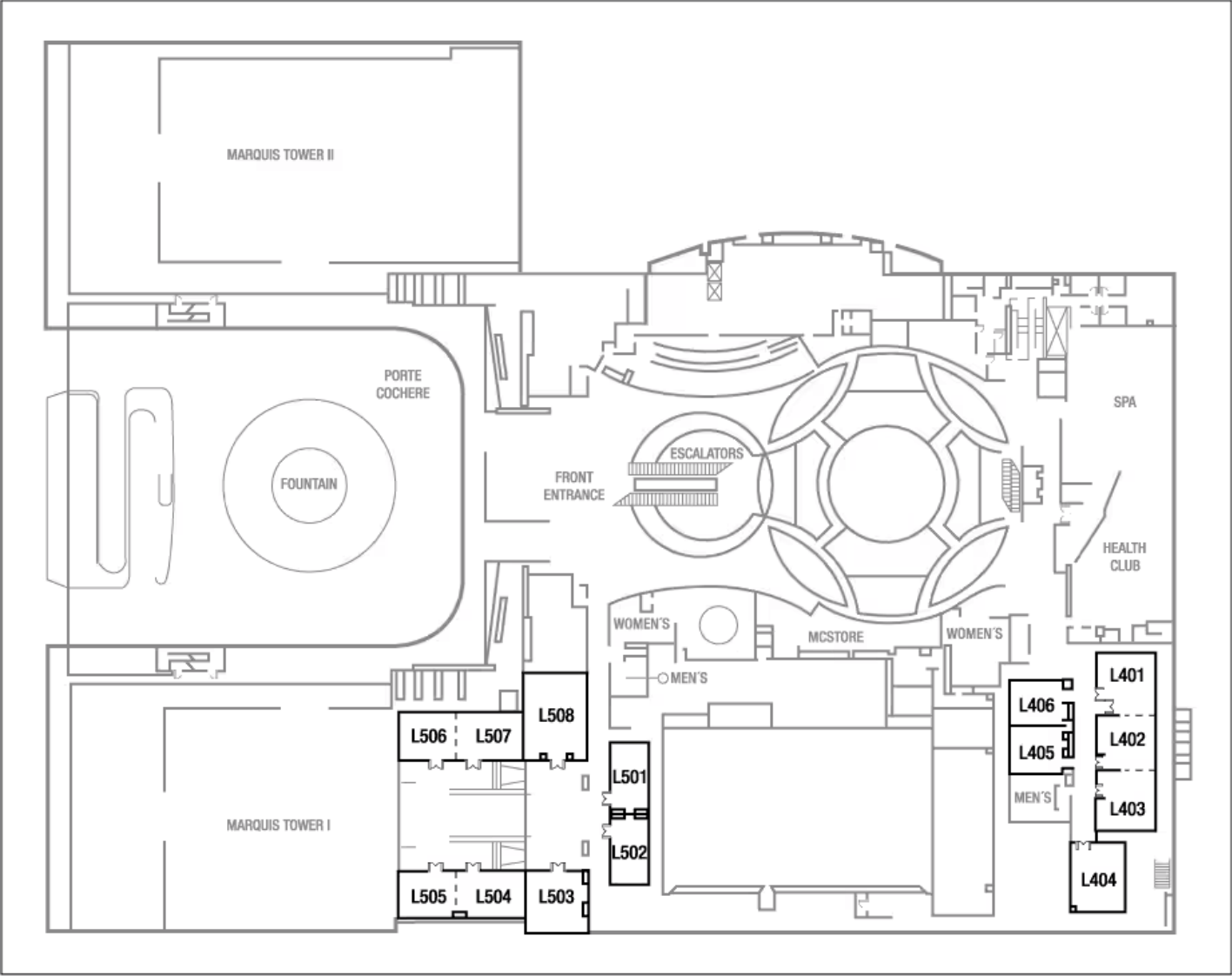
Meeting Room Maps

Atrium Level (AL)



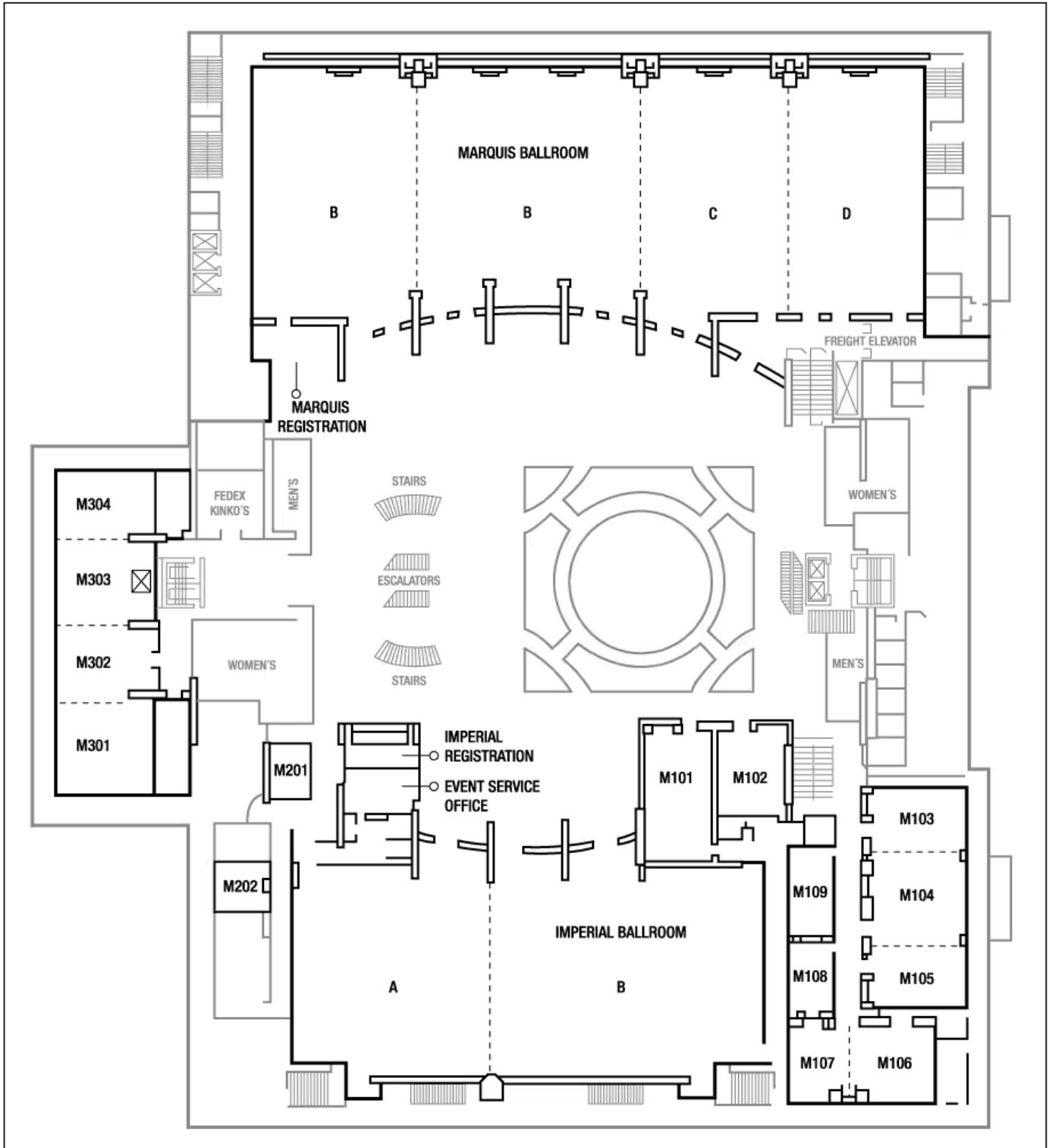
Meeting Room Maps

Lobby Level (LL)



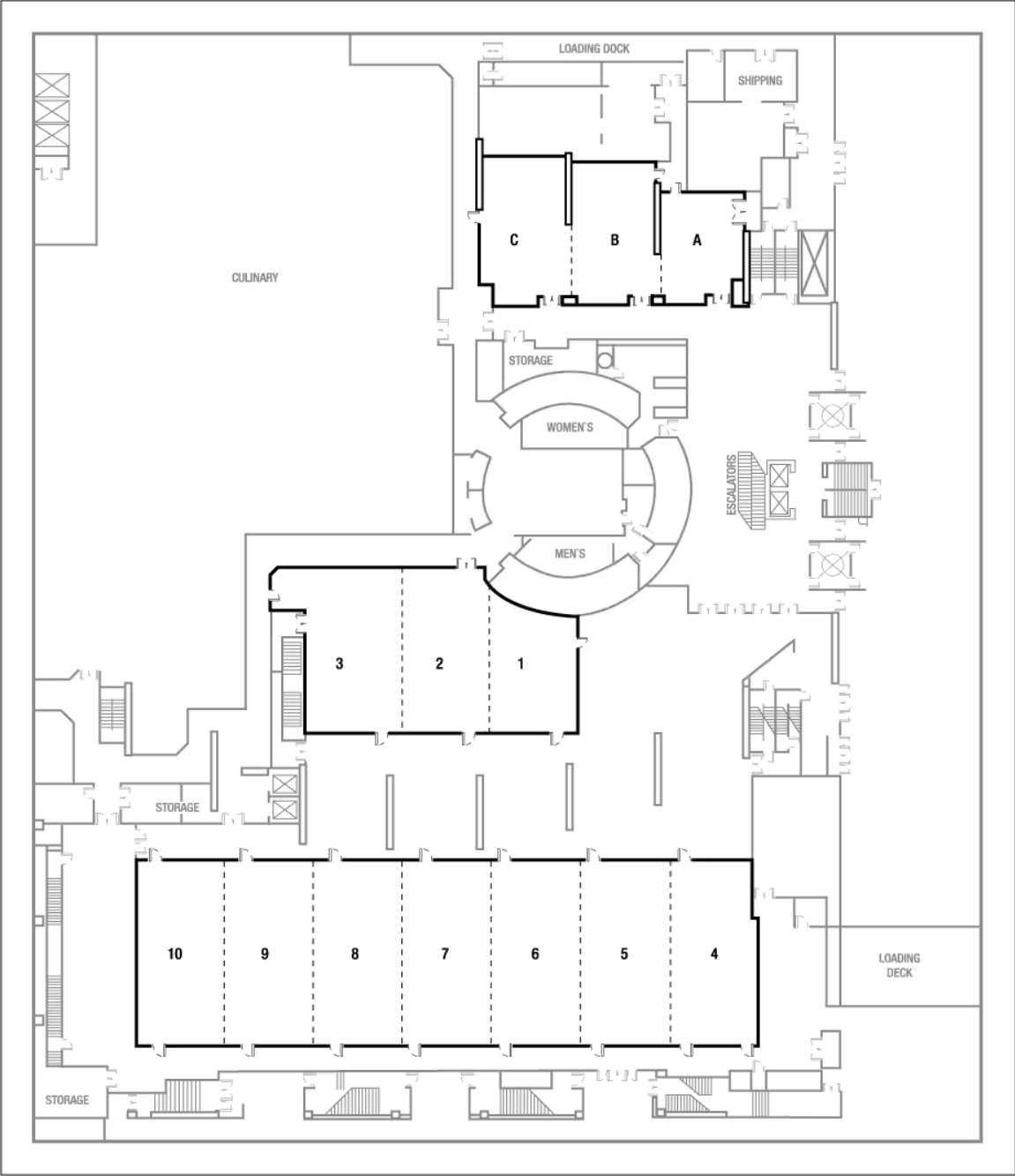
Meeting Room Maps

Marquis Level (ML)



Meeting Room Maps

International Level (IL)

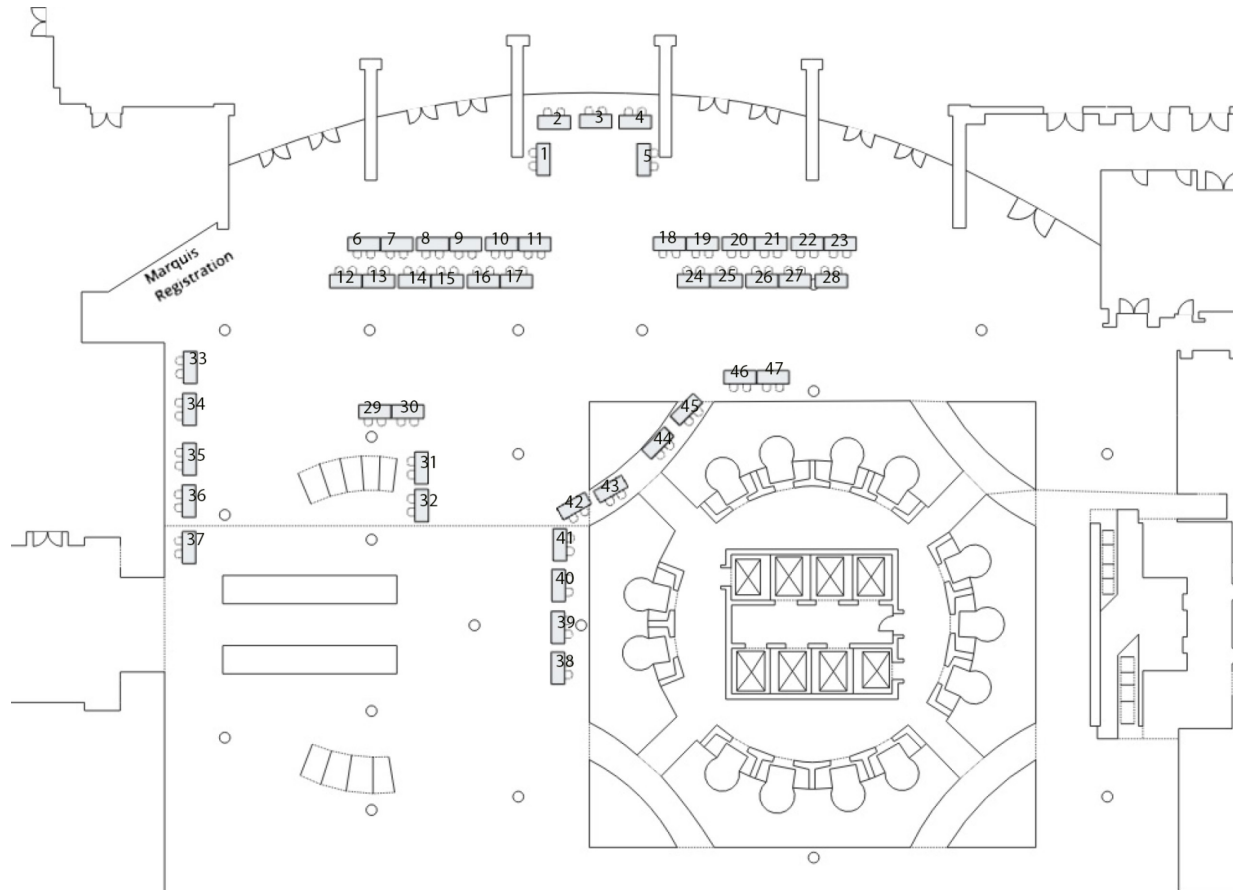


Recruiter Institutions

Augusta University (4) Augusta, GA	Hamilton College (40) Clinton, NY	Stony Brook University (28) Stony Brook, NY
Belmont University (36) Nashville, TN	Hope College (19) Holland, MI	Texas Christian University (38) Ft. Worth, TX
Bentley University (13) Waltham, MA	Idaho National Laboratory (39) Idaho Falls, ID	Tulane University (26) New Orleans, LA
Binghamton University (14) Binghamton, NY	MIT Lincoln Laboratory (37) Waltham, MA	University of Alabama in Huntsville (44) Huntsville, AL
Bridgewater State University (30) Bridgewater, MA	MSU Denver (23) Denver, CO	University of California, President's Postdoctoral Fellowship Program (16) Berkeley, CA
Carleton College (6) Northfield, MN	NCFDD (8) Detroit, MI	University of Denver (11) Centennial, CO
Colgate University (22) Hamilton, NY	Norfolk State University (18) Norfolk, VA	University of Georgia (2) Athens, GA
College of New Jersey (47) Ewing, NJ	North Carolina A&T State University (21) Greensboro, NC	University of Illinois Urbana-Champaign (41) Urbana, IL
College of the Holy Cross (33) Worcester, MA	Oregon State University (34) Corvallis, OR	University of Minnesota - Twin Cities (42) Minneapolis, MN
Fordham University (46) Bronx, NY	Pennsylvania State University (10) University Park, PA	University of Minnesota Morris (43) Morris, MN
Framingham State University (29) Framingham, MA	Pennsylvania State University Altoona (24) Altoona, PA	University of New Mexico (17) Albuquerque, NM
Geisel School of Medicine at Dartmouth College (1) Hampton, VA	Prince George's Community College (20) Bowie, MD	University of Tennessee, Knoxville (25) Knoxville, TN
Georgia Institute of Technology (5) Atlanta, GA	Rochester Institute of Technology (9) Rochester, NY	University of Vermont (27) Burlington, VT
Georgia Southern University (3) Statesboro, GA	Slippery Rock University (35) Slippery Rock, PA	Washington University in St. Louis (45) St Louis, MO
Georgia State University (32) Atlanta, GA	Southern Connecticut State University (12) New Haven, CT	
Governors State University (7) University Park, IL	Spelman College (31) Atlanta, GA	

Recruiter Table Locations

Marquis Foyer (Marquis Level)



Plenary Speakers



Jessica DeCuir-Gunby

Robert H. Naslund Chair in Curriculum and Teaching and Professor of Education, University of Southern California

Jessica DeCuir-Gunby, Ph.D., a leading educational psychologist, holds the Robert A. Naslund Chair in Curriculum and Teaching at the University of Southern California. She is the executive director of the USC Race and Equity Center. Previously, she served as department head of the Department of Teacher Education and Learning Sciences at NC State University. She is the past-president of the American Psychological Association Division 15 (Educational Psychology). As an internationally renowned scholar, DeCuir-Gunby's scholarship focuses on the impact of racism on the educational experiences of African Americans, racism-related emotions and coping, and mixed methods research. Her work has been featured in top research journals and is cited over 10,000 times. An award-winning scholar, DeCuir-Gunby is a fellow of the American Psychological Association and the American Educational Research Association. She was awarded the University of Georgia's College of Education Alumni Outstanding Educator Award. Most recently, DeCuir-Gunby received the USC Rossier School of Education Excellence in Teaching Award. Also, she was selected for the 2025 class of leading women in higher education by *The EDU Ledger*, formerly known as *Diverse Issues in Higher Education*.



Zakiya Ellis

Principal, Education Counsel

Zakiya Smith Ellis, Ph.D., is a Principal at Education Counsel, where she helps clients navigate the current education policy climate to develop solutions that improve equity and outcomes for students. Before joining Education Counsel, Ellis held the role of chief policy advisor to Gov. Phil Murphy (D-NJ) and previously served as New Jersey's Secretary of Higher Education. Twice named one of Forbes' Top 30 under 30 in education earlier in her career, Ellis is a respected public policy leader with deep expertise in federal and state higher education policy. Ellis has demonstrated success in leading teams to achieve dynamic results leading to tangible improvements in college affordability, enhanced institutional capacity, and more equitable student outcomes. She has led policy development and program implementation at the White House, the U.S. Department of Education, the Lumina Foundation, in addition to her most recent work developing and implementing state policy. Earlier in her career, Ellis worked directly with students in various capacities across the K-12 system, and her goal is to always bring those insights into her current work.

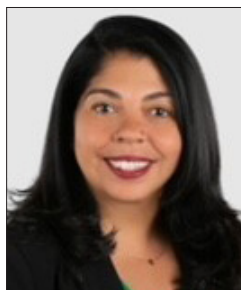
Plenary Speakers, *continued*



Freeman Hrabowski III

President Emeritus, University of Maryland, Baltimore County

Freeman A. Hrabowski, III, President Emeritus of The University of Maryland, Baltimore County, served as president from 1992 to 2022. His research and publications focus on science and math education, with special emphasis on minority participation and performance. He chaired the National Academies' committee that produced the 2011 report, *Expanding Underrepresented Minority Participation: America's Science and Technology Talent at the Crossroads*. He was named in 2012 by former President Barack Obama to chair the President's Advisory Commission on Educational Excellence for African Americans. His 2013 TED talk highlights the "Four Pillars of College Success in Science." In 2022, Hrabowski was elected to the National Academy of Engineering, and he was also named the inaugural ACE Centennial Fellow. In addition, the Howard Hughes Medical Institute also launched the Freeman Hrabowski Scholars Program, committing \$1.5 billion to help build a scientific workforce that more fully reflects our increasingly diverse country. In October 2022, he was named the inaugural Dr. Martin Luther King Jr. Commemorative Lecture Speaker by Harvard. In April 2023, The National Academy of Sciences awarded him the Public Welfare Medal, the Academy's most prestigious award, and inducted him as a member of the academy, for his extraordinary use of science for the public good.



Sonja Montas-Hunter

Former National Science Foundation Program Officer

Sonja Montas-Hunter served as a Program Officer at the National Science Foundation. Her portfolio at the NSF included serving as co-lead of the Improving Undergraduate STEM Education: Hispanic Serving Institutions program, and Program Officer in the Louis Stokes Alliance for Minority Participation program. She also co-led the Arecibo Center for STEM Education and Research. Prior to the NSF, Montas-Hunter worked at Florida International University for 10 years and served as assistant vice provost of Student Access and Success at Florida International University. Prior to that, she worked as associate dean of the University Graduate School. As assistant vice provost, she led initiatives and programs which provided increased access for students underrepresented in academia and eliminated the achievement gap between students.

In addition, her office hosted TRIO programs, undergraduate academic support programs, and graduate access programs. Montas-Hunter has been recognized for her work in supporting increasing the number of underrepresented students that pursue graduate education. In 2021, she received the Florida Education Fund President's Award for Service and has expanded her efforts to participate in projects that support the pathways to graduate education through collaborations with the American Association of Colleges and Universities and the Southern Regional Education Board Institute on Teaching and Mentoring.

She believes mentoring is the cornerstone for success in higher education and essential to professional and personal development. She has mentored many students in navigating academia and her commitment to openness and ensuring access for all students is rooted throughout her work. Montas-Hunter earned a B. A degree in English from Hunter College-CUNY; MA in English from Radford University; and a Ph.D. in Higher Education Leadership from Barry University.

Plenary Speakers, *continued*



Paulette Granberry Russell
President, NADOHE

Paulette Granberry Russell, J.D., president of the National Association of Diversity Officers in Higher Education since March 2020, is a leading national voice on issues related to civil rights and disenfranchisement in higher education and beyond. Granberry Russell retired in August 2020 from Michigan State University as senior advisor to the president for diversity, emerita, after more than 20 years advising on efforts that benefit all students at the institution. She received her Bachelor of Arts degree from MSU and her Juris Doctor from Thomas M. Cooley Law School. She is a licensed attorney in the State of Michigan.



Ivory Toldson
Professor, Counseling Psychology Program, Howard University

Ivory A. Toldson, Ph.D., is a professor of counseling psychology at Howard University, editor-in-chief of *The Journal of Negro Education*, and chief of research for Concentric Educational Solutions. Toldson has more than 75 publications, including five books, and has delivered over 200 research presentations in 40 U.S. states, Puerto Rico, the Dominican Republic, Scotland, South Africa, Paris and Barcelona. Toldson previously served as the national director of Education Innovation and Research for the NAACP. Appointed by former President Barack Obama as executive director of the White House Initiative on Historically Black Colleges and Universities, he devised national strategies to sustain and expand federal support for HBCUs. He also served as president and CEO of the QEM Network, where he was principal investigator of projects totaling more than \$10 million in grants from the National Science Foundation and NASA to investigate and expand the capacity of HBCUs. Toldson is the executive editor of *The Journal of Policy Analysis and Research*, published by the Congressional Black Caucus Foundation, Inc., and the author of the Brill Bestseller, *No BS (Bad Stats): Black People Need People Who Believe in Black People Enough Not to Believe Every Bad Thing They Hear about Black People*. He has been recognized among the nation's top education scholars by Education Week's Edu-Scholar Public Influence Rankings. An avid art collector and influencer, Toldson lives in Washington, DC with his wife, Marshella, and their two children.

Thank You

We would like to acknowledge and thank partnering institutions
for their contribution and support of the

32nd Annual Institute on Teaching and Mentoring

Sponsorships include:

SAPPHIRE

Texas Christian University

AMETHYST

NCFDD

GARNET

Tulane University

OPAL

Governors State University

Agenda in Detail

2025 Institute on Teaching and Mentoring

Thursday, Oct. 30

- 8 a.m. - 12:30 p.m. ***Changing Landscapes: Recruiter Professional Development Workshop*** **M104-105 (Marquis Level)**
Presiding: Ansley Abraham, Former Director, SREB-State Doctoral Scholars Program
Panelists:
Stacy Blake-Beard, Clinical Professor of Business Administration, Tuck School of Business, Dartmouth College
The Dynamics of Protection in Mentoring Relationships: Protective Hesitation and Defensiveness
David A. Joyner, Associate Dean for Off-Campus and Special Initiatives, Georgia Institute of Technology
Artificial Intelligence for Learning: A Growing Divide Between Technologists and Educators
Joy Gayles, Head, Department of Educational Leadership, Policy, and Human Development, North Carolina State University
From Policy to Practice: What are Institutions doing to Navigate Campus Landscapes because of Federal Executive Orders?
- 9 a.m. - 5 p.m. **Sloan Scholars Mentoring Network Research Symposium** **M106-M107 (Marquis Level)**
Presiding: Veronica Zepeda, Program Director, Sloan Scholars Mentoring Network
- Noon - 4:30 p.m. **Regional Advisory Committee Meeting** **M104-M105 (Marquis Level)**
Presiding: Tiffany Harrison, Director, Doctoral Scholars Program, Southern Regional Education Board
- 1 - 5 p.m. **Sloan Career Exploration Lunch and Networking Event** **L401-L402 (Lobby Level)**
Presiding: Carmen Sidbury, Senior Director, Research, NACME, Inc.
- 4 - 9 p.m. **Networking Break/Faculty Recruiting Station Visits** **Marquis Foyer (Marquis Level)**
- 5 - 6 p.m. **Guest Scholars Orientation** **M102 (Marquis Level)**
Presiding: Maurice Williams, Jr., Assistant Professor-Secondary Education and Educational Leadership, Bridgewater State University
- Recruiter Orientation** **International 8-10 (International Level)**
Presiding: Rana Johnson, Independent Higher Education Consultant

Thursday, Oct. 30, *continued*

5 - 6 p.m. **SREB Scholars Orientation** **Imperial A**

Presiding: **Tiffany Harrison**, Director, Doctoral Scholars Program, Southern Regional Education Board

Undergraduate Scholars Orientation **M101 (Marquis Level)**

Presiding: **Lynn Curry**, Director, McNair Scholars Program, Central Michigan University

5:30 - 6:30 p.m. **Sloan Grantee Leadership Meet & Greet** **A601 (Atrium Level)**

(For Sloan Grantee Leadership in the UCEM, SIGP and SCSC Programs)

Presiding: **Lorelle Espinosa**, Program Director, Higher Education, Alfred P. Sloan Foundation

5:30 - 6:30 p.m. **Sloan Scholar Orientation for First Time Attendees** **M302-M303 (Marquis Level)**

Maximizing the Impact of the Institute for First Time Attendees

Presiding: **Bernard Batson**, University of South Florida

Sloan Scholar Prior Attendees Meet & Greet **M106-M107 (Marquis Level)**
Sloan Graduates

Presiding: **Veronica Zepeda**, Program Director, Sloan Scholars Mentoring Network

Sloan Grantee Leadership Networking **A601 (Atrium Level)**

Presiding: **Lorelle Espinosa**, Program Director, Higher Education, Alfred P. Sloan Foundation

5:30 - 6:30 p.m. **Sloan Grantee Leadership Meet & Greet** **St. Charles (41st Floor)**

(For Sloan Grantee Leadership in the UCEM, SIGP and SCSC Programs)

Presiding: **Lorelle Espinosa**, Program Director, Higher Education, Alfred P. Sloan Foundation

6 - 7 p.m. **Student Success Keynote Address** **Marquis Ballroom**

Presenter: **Timothy Renick**, Executive Director, National Institute for Student Success, Georgia State University

6:45 - 8:30 p.m. **Alfred P. Sloan Foundation Welcome Reception for Sloan Scholars and Sloan Grantee Leadership** **A601 (Atrium Level)**

Presiding: **Lorelle Espinosa**, Program Director, Higher Education, Alfred P. Sloan Foundation

7 - 8 p.m. **WELCOME AND OPENING RECEPTION** **Imperial B (Marquis Level)**

Friday, Oct. 31

7:30 - 8:30 a.m.

BREAKFAST GROUP MEETINGS

Guest Scholars

L506-L507 (Lobby Level)

Presiding: **Christopher Whitt**, Vice Chancellor – Diversity, Equity and Inclusion, University of Denver

Recruiters

M104-M105 (Marquis Level)

Presiding: **Rana Johnson**, Independent Higher Education Consultant

Sloan Scholars, Graduates and Grantee Leadership

Imperial A (Marquis Level)

SREB Scholars

Imperial B (Marquis Level)

Presiding: **Tiffany Harrison**, Director, Doctoral Scholars Program, Southern Regional Education Board

Undergraduate Scholars

L508 (Lobby Level)

Presiding: **Lynn Curry**, Director, McNair Scholars Program, Central Michigan University

8:45 - 10:15 a.m.

OPENING PLENARY: “*Don’t Let Anyone Tell You That You Don’t Belong: Why Diverse Perspectives Matter in the Classroom*”

Marquis Ballroom

Presiding: **Tiffany Harrison**, Director, Doctoral Scholars Program, Southern Regional Education Board

Plenary Speaker:

Jessica DeCuir-Gunby, Robert H. Naslund Chair in Curriculum and Teaching and Professor of Education, University of Southern California

Presenters:

Precious Hardy, Assistant Professor of Psychology, Harris-Stowe State University

Andrew Jones, Assistant Professor of Civil and Environmental Engineering, Duke University

10:15 - 11 a.m.

Networking Break/Faculty Recruiting Station Visits

Marquis Foyer (Marquis Level)

10:45 a.m. - 5:15 p.m.

Sloan Grantee Leadership Meeting

L504-L505 (Lobby Level)

Presiding: **Lorelle Espinosa**, Program Director, Higher Education, Alfred P. Sloan Foundation

Friday, Oct. 31, *continued*

11 a.m. - 12:15 p.m.

CONCURRENT INTEREST SESSIONS

Conversation with the Elders: How Did This Elephant Get Through the Door? M104-M105 (Marquis Level)

Presiding: **Bob Belle**, Senior Consultant, Doctoral Scholars Program, Southern Regional Education Board

Presenters:

Edwin Barea-Rodriguez, Blumberg Professor in Bioscience, Biology, Health, and the Environment, University of Texas, San Antonio

Janet C. Rutledge, Dean in Residence, Council of Graduate Schools

Thomas Rochon, President, Educational Records Bureau

Developing your Curriculum Vitae M101 (Marquis Level)

Presiding: **Natalia Lopez Figueroa**, National Academies of Science, Engineering and Medicine, Gulf Science Policy Fellow

Presenter: **Ali Gordon**, Professor and Associate Dean for Graduate Affairs, University of Central Florida

Every Semester Needs a Plan M106-M107 (Marquis Level)

Presiding: **Paola Badaguez Medina**, Assistant Professor of Chemical Engineering, University of Puerto Rico-Mayaguez

Presenter: **Jason Brien**, Managing Director, Chiron Capital

Labor Rights in the Higher Education Context Mardis Gras F (3rd Floor)

Presiding: **Toni Owens**

Presenter: **Joy Gayles**, Head, Department of Educational Leadership, Policy, and Human Development, North Carolina State University

Labor Rights and Academic Freedom in Higher Education M103 (Marquis Level)

Presiding: **Thomas Snowden**, Professor and Department Chair, Prince George's Community College

Presenter: **William Herbert**, Distinguished Lecturer and Executive Director, National Center for the Study of Collective Bargaining Hunter College, City University of New York

Rethinking Disability in Grad School: Challenging the Culture, and Centering Lived Experience M304 (Marquis Level)

Presiding: **Cierra Chandler**, Pennsylvania State University

Presenters:

Ashley Bocanegra, Doctoral Student, Clinical Psychology, Indiana University Indianapolis

Mercédès Cannon, Director of Accessible Educational Services, Indiana University Indianapolis

Friday, Oct. 31, *continued*

11 a.m. - 12:15 p.m.

CONCURRENT INTEREST SESSIONS (continued)

Secrets From Behind the Scenes - Demystifying the Faculty Job Search Process M302-M303 (Marquis Level)

Presiding: **E'Lisha V. Fogle-Enang**, Assistant Professor,
Cal Poly Pomona University

Presenter: **Elizabeth Naranjo Hayes**, Assistant Professor of
Spanish and French Linguistics, Truman State University

Soft Skills: The Key to Success and Advancement M301 (Marquis Level)

Presiding: **Gail McFarland**, Instructor, Georgia State University

Presenter: **Donald Asher**, Managing Partner, Asher Associates

Sustaining your Academic Journey: Strategically Using Academic Pathway Programs to Advance in Higher Education L401-L402 (Lobby Level)

Presiders:

Curtis Byrd, CEO and Co-Founder, Academic Pipeline Project
Rihana Mason, Co-founder, Academic Pipeline Project

Presenters:

Alfonzo Alexander, President and CEO, Ph.D. Project
Gina Astorini, Associate Director, Leadership Alliance
Rebecca Clark, Director of Eastern Washington University
McNair Scholars and McNair Association of Professionals-MAP,
McNair Scholars Programs
Leislle Godo-Solo, Education Programs Specialist, Institute on
the Recruitment of Teachers
Talia Givens, Senior Director, UNCF-Student Professional Development
Programs

Unlock the Business Inside Your Dissertation M102 (Marquis Level)

Presiding: **Barrett Vaughan**, Assistant Dean of Academic
Affairs and Student Success, Tuskegee University

Presenter: **Sable Ryan**, Your Bougie Girlfriend, Your Elevated Experiences

CV Reviews Imperial A

Faculty Recruiting Station Visits Marquis Foyer (Marquis Level)

12:30 - 2 p.m.

PLENARY PANEL: *The Elephant in the Room* Marquis Ballroom

Presiding: **Tiffany Harrison**, Director, Doctoral Scholars
Program, Southern Regional Education Board

Presenters:

Ivory Toldson, Professor, Counseling Psychology Program,
Howard University
Zakiya Ellis, Principal, Education Counsel
Sonja Montas-Hunter, Former National Science Foundation
Program Officer

Friday, Oct. 31, *continued*

2 - 2:45 p.m. **Networking Break and Recruiting Station Visits** **Marquis Foyer (Marquis Level)**

2:45 - 4 p.m. **CONCURRENT INTEREST SESSIONS**

Compact 2.0 Meeting **L501 Boardroom (Lobby Level)**

Presiding: **Ansley Abraham**, Former Director, Doctoral Scholars Program, Southern Regional Education Board
Tiffany Harrison, Director, Doctoral Scholars Program, Southern Regional Education Board

Describing your Research in Five Minutes or Less **M304 (Marquis Level)**

Presiding: **Chris Torres**, Assistant Teaching Professor, Colorado State University

Presenter: **Antoinette Stroter**, Policy Analyst, Virginia Department of Education

Discovering Your Doctoral Swagger **M104-M105 (Marquis Level)**

Presiding: **Gail McFarland**, Instructor, Georgia State University

Presenter: **Daniel Jean**, Associate Provost, Montclair State University

First and Lasting Impressions: Organizing for the Interview **M106-M107 (Marquis Level)**

Presiding: **Boni Yraguen**, Postdoctoral Fellow, Pennsylvania State University

Presenter: **Rana Johnson**, Independent Higher Education Consultant

Getting Published: Strategies for Scholars **M301 (Marquis Level)**

Presiding: **Anthonia Carter**, Postdoctoral Research Associate, University of Maryland, College Park

Presenter: **Stephanie Y. Evans**, Professor, Georgia State University

Navigating the Dissertation Journey: Strategies for Success in Academic Writing **M302-M303 (Marquis Level)**

Presiding: **Barrett Vaughan**, Assistant Dean of Academic Affairs and Student Success, Tuskegee University

Presenter: **Adéyemi Doss**, Assistant Professor, Saint Louis University

Navigating the Dissertation Journey: Tools for Creating Agency in Mentoring Relationships **M101 (Marquis Level)**

Presiding: **Thomas Snowden**, Professor and Department Chair, Prince George's Community College

Presenter: **Julie Harlin**, Associate Dean, Graduate and Professional School, Texas A&M University

Friday, Oct. 31, *continued*

2:45 - 4 p.m. **CONCURRENT INTEREST SESSIONS (continued)**

Student Centered Teaching - Designing Your Course to Optimize Students' Opportunity to Learn

M102 (Marquis Level)

Presiding: **Dynisty Wright**, Lecturer, Savannah State University

Presenter: **Edwin Barea-Rodriguez**, Blumberg Professor in Bioscience, Biology, Health, and the Environment, University of Texas, San Antonio

The Postdoc and Beyond: Insights, Challenges, and Opportunities

M103 (Marquis Level)

Presiding: **Maximilian Ororbia**, Assistant Professor, University of Georgia

Presenters:

Donta Council, Community and Economic Development Adviser, Federal Reserve Bank of Atlanta

Katrina Overby, Assistant Professor, School of Communication, Rochester Institute of Technology

CV Reviews

Imperial A

Faculty Recruiting Station Visits

Preservation Hall (2nd Floor)

4 - 5:15 p.m. **Networking Break and Recruiting Station Visits**

Marquis Foyer (Marquis Level)

5:30 - 7:30 p.m.

INSTITUTE GRADUATES' AWARD BANQUET DINNER

Marquis Ballroom

Presiding: **Curtis Byrd**, CEO and Co-Founder, Academic Pipeline Project

Saturday, Nov. 1

7 - 8:30 a.m. **NETWORKING BREAKFASTS BY DISCIPLINE**

Biological Sciences

International 4-5 (International Level)

Presiding: **Thomas Snowden**, Professor and Department Chair, Prince George's Community College

Education and Humanities

International 6-7 (International Level)

Presiding: **Nnenna Onyima**, Assistant Professor, Middlebury College

Engineering, Math and Computer Science

International 4-5 (International Level)

Presiding: **Dorcas Kaweesa**, Structural Analysis Engineer, NASA Ames Research Center

Saturday, Nov. 2, *continued*

7 - 8:30 a.m. **NETWORKING BREAKFASTS BY DISCIPLINE (continued)**

Health Sciences **International 1-3 (International Level)**

Presiding: **William Mondy**, Adiana Research and Development

Other Fields **International A (International Level)**

Presiding: **E'Lisha Fogle**, Assistant Professor of Hospitality Management, California State Polytechnic University, Pomona

Physical Sciences **International C (International Level)**

Presiding: **Jennifer Ito**, Assistant Professor of Physics, Westmont College

Psychology **International 8-9 (International Level)**

Presiding: **La Toya Bianca Smith**, Founder/CEO, LFW Clinical Counseling and Community Consulting

Recruiters and Guests **Imperial A**

Social Sciences **International 10 (International Level)**

Presiding: **Krystaufeux Williams**, Simply Wiser in STEM, Inc.

7:30 - 8:30 a.m. **Sloan Grantee Leadership Breakfast** **L506-L507 (Lobby Level)**

8:30 - 9:30 a.m. **PLENARY ADDRESS: *The Chilling Effects of Navigating Opposition and Uncertainty in Higher Education*** **Marquis Ballroom**

Presiding: **Tiffany Harrison**, Director, Doctoral Scholars Program, Southern Regional Education Board

Presenter: **Paulette Granberry Russell**, President, NADOHE

9:30 - 10:15 a.m. **Networking Break and Recruiting Station Visits** **Marquis Foyer (Marquis Level)**

9:45 a.m - 12:45 p.m. **Sloan Grantee Leadership Meeting** **L504-L505 (Lobby Level)**

10:15 - 11:30 a.m. **CONCURRENT INTEREST SESSIONS**

AI and Shifting Expectations: How Teaching, Learning, and Tenure are Changing **M104-M105 (Marquis Level)**

Presiding: **Michelle Henderson**, Industry Scientist and Entrepreneur, East Carolina University

Presenter: **Wes Fondren**, Associate Provost for Artificial Intelligence, Academic Technology, and Professional Development, Coastal Carolina University

Saturday, Nov. 2, *continued*

10:15 - 11:30 a.m.

CONCURRENT INTEREST SESSIONS (continued)

Cultivating a Growth Mindset

M102 (Marquis Level)

Presiding: **Gail McFarland**, Instructor, Georgia State University

Presenter: **Alexandra Abraham**, Cognitive Performance Specialist,
U.S. Army Special Operations Command

Financial Planning for the Long Game

M304 (Marquis Level)

Presiding: **Margie Ruffin**, Assistant Professor, Spelman College

Presenter: **Jason Brien**, Managing Director,
Chiron Capital Management

Landing Your First Job in Academia

M301 (Marquis Level)

Presiding: **Nnenna Onyima**, Assistant Professor, Middlebury College

Presenters: **Kofi Lomotey**, Distinguished Professor,
Western Carolina University

Networking for Personal and Professional Development: Managing Your Future in a Social Networking World

M106-M107 (Marquis Level)

Presiding: **Olawale Salaudeen**, Postdoctoral Researcher,
Massachusetts Institute of Technology

Presenter: **Julia Hubbel**, CEO Walkabout Saga,
The Hubbel Group Inc.

Patenting Your Research Ideas and Building Your Intellectual Property Portfolio

M103 (Marquis Level)

Presiding: **Cierra Chandler**, Pennsylvania State University

Presenter: **Karen Burg**, Vice President for Research,
University of Georgia

Ph.D. Success: Strategies to Avoid Common Pitfalls

M302-M303 (Marquis Level)

Presiding: **Malcom Devoe**, CEO, Devoe Digital Learning

Presenter: **Sheila Gregory**, Professor of Educational Leadership
and Higher Education, Clark Atlanta University

What to Do After You Apply to Graduate School to Ensure Admission and Funding

M101 (Marquis Level)

Presiding: **Maurice Williams, Jr.**, Assistant Professor-Secondary
Education and Educational Leadership, Bridgewater State University

Presenter: **Donald Asher**, Managing Partner, Asher Associates

CV Reviews

Imperial A

Faculty Recruiting Station Visits

Marquis Foyer (Marquis Level)

Saturday, Nov. 2, *continued*

11:45 a.m. - 1 p.m.

CONCURRENT INTEREST SESSIONS

From Surviving to Thriving: How to Develop a Graduate School Thrive Mindset

M301 (Marquis Level)

Presiding: **Maurice Williams Jr.**, Assistant Professor-Secondary Education and Educational Leadership, Bridgewater State University

Presenter: **Nelson O. O. Zounlomè**, Founder and CEO, Liberate The Block

Navigating Ambiguity: Mentoring as a Critical Support Mechanism in Uncertain Times

M102 (Marquis Level)

Presiding: **E'Lisha V. Fogle-Enang**, Assistant Professor, Cal Poly Pomona University

Presenter: **Stacy Blake-Beard**, Clinical Professor, Tuck School of Business, Dartmouth College

Personal Branding and Public Scholarship for Graduate Students and Early Career Researchers

M302-M303 (Marquis Level)

Presiding: **Gail McFarland**, Instructor, Georgia State University

Presenters:

Dakotah Tyler, PhD Candidate in Astrophysics, University of California, Los Angeles

Ijeoma Kola, Executive Director, Cohort Sistas

Presenting Research Effectively

M304 (Marquis Level)

Presiding: **Anaira Roman Santiago**, Postdoctoral Researcher, Massachusetts Institute of Technology

Presenters:

Tammy McCoy, Assistant Director for TA Development and Future Faculty Initiatives, Georgia Institute of Technology

Colleen McLinn, Associate Dean for Professional Development, Cornell University

Resilience and Success as a Young Professional Post-Graduate School

M106-M107 (Marquis Level)

Presiding: **Margie Ruffin**, Assistant Professor, Spelman College

Presenter: **Cody Gonzalez**, Assistant Professor, Mechanical Engineering, University of Texas, San Antonio

Taking Care of You: Strategies for Stress Management and Well-being

M101 (Marquis Level)

Presiding: **La Toya Bianca Smith**, Founder/CEO, LFW Clinical Counseling and Community Consulting

Presenters:

Lynn Curry, Director, McNair Scholars Program, Central Michigan University

Shakeyrah Elmore, Researcher, University of Louisville

Saturday, Nov. 1, *continued*

11:45 a.m. - 1 p.m.	CONCURRENT INTEREST SESSIONS (continued)	
	<i>Tips for Writing Grant Proposals</i>	M104-M105 (Marquis Level)
	<i>Presiding: Olawale Salaudeen, Postdoctoral Researcher, Massachusetts Institute of Technology</i>	
	<i>Presenter: Wendy Carter Veale, Dissertation Coach and Program Coordinator, University of Maryland, Baltimore County</i>	
	<i>What is Your Faculty Career Fit?</i>	M103 (Marquis Level)
	<i>Presiding: Thomas Snowden, Professor and Department Chair, Prince George's Community College</i>	
	<i>Presenter: Omari Swinton, Associate Professor and Chair, Economics Department, Howard University</i>	
	<i>CV Reviews</i>	Imperial A
	Faculty Recruiting Station Visits	Marquis Foyer (Marquis Level)
1 - 2:30 p.m.	LUNCHEON, AWARDS PROGRAM, AND HONORING DR. ANSLEY ABRAHAM	Marquis Ballroom
	<i>Presiding: Bob Belle, Senior Consultant, Doctoral Scholars Program, Southern Regional Education Board</i>	
2:30 - 3 p.m.	Networking Break and Recruiting Station Visits	Marquis Foyer (Marquis Level)
3 - 4 p.m.	GROUP PHOTOS	Imperial B (Marquis Level)
9 - 11:59 p.m.	DESSERT RECEPTION	Imperial B (Marquis Level)

Sunday, Nov. 3

8:30 - 9:30 a.m.	<i>Last Call with New SREB Scholars</i>	M301 (Marquis Level)
	<i>Presiding: Tiffany Harrison, Director, Doctoral Scholars Program, Southern Regional Education Board</i>	
9:45 - 11:30 a.m.	BRUNCH AND CLOSING SESSION: <i>Empowering the Next Generation of Scholars: Reflections and Challenges</i>	Marquis Ballroom
	<i>Presiding: Tiffany Harrison, Director, Doctoral Scholars Program, Southern Regional Education Board</i>	
	<i>Presenter: Freeman Hrabowski III, President Emeritus, University of Maryland, Baltimore County</i>	

Alfred P. Sloan Foundation Scholars Program Agenda

2025 Institute for Teaching and Mentoring

Thursday, Oct. 30

- 9 a.m. - 5 p.m. **Sloan Scholars Mentoring Network Research Symposium** **M106-M107 (Marquis)**
Presiding: Veronica Zepeda, Program Director,
Sloan Scholars Mentoring Network
- 1 - 5 p.m. **Sloan Career Exploration Lunch and Networking Events** **L401-L402 (Lobby)**
Presiding: Carmen Sidbury, Senior Director, Research,
NACME, Inc.
- 1:15 - 3 p.m.
Navigating the Postdoc Labyrinth: Strategies for Success
Presiding: Andrew Jones, Duke University
Panelists:
Nandi Bynoe, MIT
Thomas Steele, Idaho National Laboratory
Lynford Goddard, University of Illinois at Urbana-Champaign
Sayde King, Air Force Research Laboratory, Wright-Patterson Air Force Base
- 3:15 - 5 p.m.
Bridging the Gap: Transitioning from Academia to Industry
Presiding: Howard Weatherspoon, 3M **Michael Grady**, Honeywell
Panelists:
Michele Allen, BASF
Anthony Plummer, John Hopkins Applied Physics Laboratory
Candice Limper, Genentech
- 5:30 - 6:30 p.m. ***Maximizing the Impact of the Institute for First Time Attendees*** **M302-M303 (Marquis)**
Presiding: Bernard Batson, USF
Panelists:
Cody Gonzalez, UTSA
Nekesha Williams, St. Mary's College
Taymee Brandon, Purdue University
Kerisha Williams, Georgia Tech
- 5:30 - 6:30 p.m. **Sloan Scholar Prior Attendees Meet & Greet Sloan Graduates** **M106-M107 (Marquis)**
Presiding: Veronica Zepeda, Program Director, Sloan Scholars Mentoring Network
- 6:45 - 8:30 p.m. **Sloan Grantee Leadership Networking** **A601 (Atrium)**
Presiding: Lorelle Espinosa, Program Director, Higher Education,
Alfred P. Sloan Foundation

Friday, Oct. 31

7:30 - 8:30 a.m.	Sloan Scholars, Graduates, and Grantee Leadership Breakfast	Imperial A (Marquis)
8:45 a.m. - 5:15 p.m..	Sloan Directors' Quiet Room	L503 (Lobby)
8:45 - 10:15 a.m.	OPENING PLENARY: “Don’t Let Anyone Tell You That You Don’t Belong:” Why Diverse Perspectives Matter in the Classroom <i>Presiding: Presiding: Tiffany Harrison</i>, Director, Doctoral Scholars Program, Southern Regional Education Board <i>Plenary Speaker: Jessica DeCuir-Gunby</i>, Robert H. Naslund Chair in Curriculum and Teaching and Professor of Education, University of Southern California <i>Presenters:</i> Precious Hardy, Assistant Professor of Psychology, Harris-Stowe State University Andrew Jones, Assistant Professor of Civil and Environmental Engineering, Duke University	Marquis Ballroom
10:30 a.m. - 12:15 p.m.	Sloan Grantee Leadership Meeting <i>Presiding: Lorelle Espinosa</i>, Program Director, Higher Education, Alfred P. Sloan Foundation Leading Strategically: Advancing Mission through Law-Attentive Program and Policy Design <i>Panelists:</i> Steve Desir, USC Travis York, AAAS Art Coleman, EducationCounsel Jamie Lewis Keith, EducationCounsel	L504-L505 (Lobby)
12:30 - 2 p.m.	PLENARY PANEL: The Elephant in the Room <i>Presiding: Presiding: Tiffany Harrison</i>, Director, Doctoral Scholars Program, Southern Regional Education Board <i>Presenters:</i> Ivory Toldson, Professor, Counseling Psychology Program, Howard University Zakiya Ellis, Principal, Education Counsel Sonja Montas-Hunter, Former National Science Foundation Program Officer	Marquis Ballroom

Friday, Oct. 31, *continued*

2:15 - 4 p.m. ***Leading Strategically: Advancing Mission through Law-Attentive Program and Policy Design*** **L504-L505 (Lobby)**

Presiding: **Lorelle Espinosa**, Program Director, Higher Education, Alfred P. Sloan Foundation

Panelists:

Travis York, AAAS

Art Coleman, EducationCounsel

Jamie Lewis Keith, EducationCounsel

4 - 5:15 p.m. ***Institutional Leadership Roundtables: Exchanging Ideas to Drive Action*** **L504-L505 (Lobby)**

Presiding: **Lorelle Espinosa**, Program Director, Higher Education, Alfred P. Sloan Foundation

5:30 - 7:30 p.m. **INSTITUTE GRADUATES' AWARD BANQUET DINNER** **Marquis Ballroom**

Presiding: **Curtis Byrd**, CEO & Co-Founder, Academic Pipeline Project

Saturday, Nov. 1

7:30 - 8:30 a.m. **Sloan Grantee Leadership Breakfast** **L506-L507 (Lobby)**

8:30 - 9:30 a.m. **PLENARY ADDRESS: *The Chilling Effects of Navigating Opposition and Uncertainty in Higher Education*** **Marquis Ballroom**

Presiding: **Tiffany Harrison**, Director, Doctoral Scholars Program, Southern Regional Education Board

Presenter: **Paulette Granberry Russell**, President, NADOHE

9:45 a.m. - 12:45 p.m. **OPTION 1:** SCSC and UCEM Directors: Exchanging Ideas to Drive Action (implementation SCSC proposers and UCEMs only) **L504-L505 (Lobby)**
OPTION 2: SREB professional development workshops

1 - 2:30 p.m. **LUNCHEON, AWARDS PROGRAM, AND HONORING DR. ANSLEY ABRAHAM** **Marquis Ballroom**

Presiding: **Bob Belle**, Senior Consultant, Doctoral Scholars Program, Southern Regional Education Board

3 - 4 p.m. **GROUP PHOTOS** **Imperial B (Marquis Level)**

6 - 8:30 p.m. **Dinner on your own**

9 - 11:59 p.m. **DESSERT RECEPTION** **Imperial B (Marquis Level)**

Sunday, Nov. 2

9:45 - 11:30 a.m.

BRUNCH AND CLOSING SESSION:

Empowering the Next Generation of Scholars: Reflections and Challenges

Presiding: **Tiffany Harrison**, Director, Doctoral Scholars
Program, Southern Regional Education Board

Presenter: **Freeman Hrabowski III**, President Emeritus,
University of Maryland, Baltimore County

Marquis Ballroom