

SREB Council on Collegiate Education for Nursing
2018 Annual Meeting
Transitions, Transformations and Outcomes

Call for Abstracts

In Two Categories

SREB's Council on Collegiate Education for Nursing
Annual Meeting | November 4-6, 2018 | Atlanta, Georgia
Transitions, Transformations, and Outcomes: Achieving Excellence in
Active Learning and Clinical Nursing Education

The SREB CCEN Conference Planning Committee calls for program abstracts in two categories for its annual conference.

Category 1: Call for speakers

For sessions highlighting *promising practices* in nursing education, the planning committee invites panelists to submit proposals to address either:

- A. preparing pre-practitioners for disasters and recovery; or,
- B. using technology in nursing education (for example, online learning, mobile applications and simulations)

Multiple panelists are expected to be chosen to address these topics at the conference.

Category 2

For a second session highlighting pacesetter practices which are setting national trends within nursing education, the planning committee seeks speakers who can report on such practices *at their institution* in **one** of six areas listed below.

- diversity/cultural competence;
- healthcare policy;
- nursing program budget challenges;
- graduate education and the DNP;
- academic-practice partnerships;
- other: propose one not named and justify it as a national trend of similar impact on nursing education as those listed.

The speaker should be prepared to address the conference for 15 to 20 minutes and engage the audience in Q&A for 10 to 15 minutes on what's next in nursing education related to the topic chosen. Audio visuals about the speaker's institutional program are invited.

The committee expects to name three presenters for this session. It will honor them and their institutions as the 2018 CCEN Pacesetters.

All proposals should clearly answer these questions:

1. How does the practice or topic proposed for this presentation transition or transform nursing education (or nursing practice) — with outcomes that are consonant with excellence?
2. In what ways does this practice or topic have the potential for advancing nursing education or nursing practice, or hinder it if they are not overcome?
3. How will the presenter engage the audience with information and discussion prompts about the program or policy trend so that the audience will understand its potential impact and engage in the Q&A follow up discussion?
4. *For Category 1 proposals:* What was the practice's genesis; its implementation, its impact, its continuity and sustainability; and what evidence and data are associated with it that indicate it is beneficial?

Proposal Review

Proposals will be reviewed by nurse educators who are affiliated with CCEN member institutions.

Proposal Submission:

1. Limit the proposal to 3 pages, 1.5 line spacing, and Times New Roman 12 font size.
2. Give your proposal a name and type it at the top of each page of the proposal. (Do not include the presenters' names.)
3. Indicate the goals of the program or practice that you describe.
4. Describe how the program works in general terms.
5. Indicate how the program is *transitional/transformational* (to conform with the conference theme) and *trendsetting or pacesetting* (to conform with the category).
6. Indicate what metrics or evidence you have for measuring the success of the program, and briefly what you have learned from them about the program's impact.
7. Indicate any barriers or obstacles to achieving the program's goals.
8. On a separate sheet, type the name of the proposal and the names of all proposal participants, with the principal presenter named first.
9. Submit the proposal by the deadline.

Send Proposals to

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Deadline for submitting proposals: September 7, 2018

Expect committee response by September 14, 2018

Presenters must confirm their agreement to participate in the session not later than September 28, 2018