

SREB

Charting a Course for Greater Faculty Diversity

Fifteen Years, More than 400 Graduates



... and Counting

Southern
Regional
Education
Board

SREB-STATE DOCTORAL SCHOLARS PROGRAM

Southern Regional Education Board (SREB) states and the entire United States have increasingly diverse populations, and college enrollments are starting to reflect this trend. More than one-fourth of U.S. college students are people of color. Unfortunately, the nation's diversity is not reflected in higher education faculties. **At predominantly white colleges and universities, only about one in 30 faculty members is a person of color.** The numbers are only slightly better at predominantly minority-serving institutions.

The SREB-State Doctoral Scholars Program was established 1993 to address the shortage of minority faculty members and increase their numbers in the 16-state SREB region. The program continues today as a partnership of SREB states, other

The SREB-State Doctoral Scholars Program's 400th Graduate



Teresa McElroy Terrell

Vanderbilt University
Sociology

Dr. Terrell, supported by the state of Alabama during her Ph.D. studies, is the program's 400th graduate. She is an adjunct professor of sociology at the University of Alabama in Huntsville and was awarded the Hubert Humphrey post-doctoral fellowship at the University of Minnesota. A mother of two sons, she is a grateful recipient of the SREB-State Doctoral Scholars Program Dissertation Year Award, which she says allowed her to "successfully complete her dissertation work."

regional education organizations, and federal and philanthropic programs working to strengthen graduate education for racial/ethnic minority students and guide talented persons into college and university teaching. The program is one of the nation's most successful models for producing competitive, highly qualified minority Ph.D. graduates who pursue careers as college and university faculty members. It provides multiple layers of support, including financial resources (for students who are admit-

ted to programs on their own merits), professional development, mentoring and networking to Ph.D. students. The program also is the lead host of the nation's largest annual gathering of minority doctoral students and faculty mentors, [the Compact for Faculty Diversity Institute on Teaching and Mentoring](#).

Minority Faculty Numbers Rising, But Not Overall Percentages

While the number of racial/ethnic minority faculty members has risen steadily over the past 25 years, the proportion of minority faculty members has not risen substantially nationwide.

From 1995 to 2005, the number of racial/ethnic minority faculty members increased by 60 percent, from about 70,000 to about 110,000. But with the overall rise in the number of college faculty members and enrollments, the representation of minority faculty remains low.

The percentage of minority faculty members rose from 6 percent to 8.9 percent from 1995 to 2005.

The percentage of full-time African-American faculty members rose only slightly from 1980 to 2004, from 4.3 percent to 5.3 percent. Hispanic percentages rose from 1.5 percent to 3.1 percent during the same period. American Indians as faculty members moved from 0.2 percent to 0.5 percent nationally.

Still, about half of all minority faculty members work at predominantly minority-serving institutions, which means many colleges and students do not benefit from the talents, skills, interests and perspectives of minority faculty members.

Another issue facing faculty diversity is the disproportionate distribution of minority faculty members in certain fields of study. Most doctorate degrees among African-Americans nationally are in the field of education. Forty percent in 2005, in fact, were in education, 18 percent in the social sciences and psychology, 16 percent in the life sciences and 10 percent in the humanities. **Only 5 percent of doctoral degrees earned by African-Americans were in the physical sciences, 5 percent in engineering, 3 percent in business, 1 percent in communications, and 3 percent in other fields of study.**

The SREB-State Doctoral Scholars Program:

- has helped more than 400 Ph.D. graduates earn their degrees.
- has served nearly 800 doctoral students in the region.
- has a retention/graduation rate of nearly 90 percent — far higher than the national average.
- currently works with more than 300 students pursuing the Ph.D.
- boasts of 16 graduates having earned tenure as college professors.

Alabama

Brenda Allen, Auburn University, Urban Forestry, 1997 ♦ Cindy Jenkins, University of Alabama, Aquatic Biology, 1998 ♦ Bernadette Chapple, Auburn University, Educational Psychology, 1998 ♦ Alvin Gibson, University of Alabama, Organizational Behavior, 1999 ♦ Denise Burton, University of Alabama, Molecular Biology, 2000 ♦ Lisa Pickett, University of Alabama, Public Administration, 2000 ♦ Michelle Foster, Auburn University, Applied Mathematics, 2000 ♦ Carl-Ernst Rousseau, Auburn University, Mechanical Engineering, 2000 ♦ Victor Mbarika, Auburn University, Management Info Systems, 2000 ♦ Tamara Baynham, University of Alabama at Birmingham, Biomedical Engineering, 2000 ♦ Daramia Hinton, Auburn University, Nutrition and Food Science, 2000 ♦ Anthony Salandy, Auburn University, Family and Child Sciences, 2001 ♦ Katherine Perez-Rivera, University of Alabama, Clinical Psychology, 2001 ♦ Monique McCoy, University of Alabama, Clinical Child



Carl Pettis

Auburn University
Discrete Mathematics

Dr. Pettis is an assistant professor of mathematics at Alabama State University and is a mathematics consultant for the state. He conducts research in design theory and is publishing two recent papers. Dr. Pettis says the SREB-State Doctoral Scholars Program helped him “tremendously,” allowing him to focus on research rather than the overwhelming financial obligations of graduate education.

Psychology, 2001 ♦ Veronica Womack, University of Alabama, Political Science, 2001 ♦ Mary Kelley, University of Alabama at Birmingham, Nursing Education, 2002 ♦ Denise Davis-Maye, University of Alabama, Social Work, 2002 ♦ Adrienne Slaughter-Melvin, Howard University, Mass Communications, 2002 ♦ Christa Carter, University of Alabama, Applied Statistics, 2002 ♦ Wilbur Walters, University of Alabama at Birmingham, Engineering, 2002 ♦ James Flournoy, University of Alabama, Clinical Psychology, 2002 ♦ Samuel Jones, University of Alabama, Educational Psychology, 2002 ♦ Martha Starkey, University of Alabama at Birmingham, Health Services Administration, 2002 ♦ Crystal Spivey,

University of Alabama at Birmingham, Public Health, 2002 ♦ Jeffrey Hall, University of Alabama at Birmingham, Medical Sociology, 2003 ♦ Melvin Lewis, University of Alabama, Health Education, 2003 ♦ Christopher Johnson, University of Alabama, Economics, 2003 ♦ Sandra Flynn, University of Alabama, Social Work, 2003 ♦ Melissa Jackson, University of Alabama, Child Clinical Psychology, 2003 ♦ Joycelyn Lee, University of Alabama, Psychology, 2003 ♦ Norris Gunby, University of Alabama at Birmingham, Health Services Administration, 2003 ♦ Hope White, University of Alabama, English, 2004 ♦ Jacqueline Tellis, Auburn University, Human Resources Management, 2004 ♦ Annice Yarber, University of Alabama at Birmingham, Sociology, 2004 ♦ Keecha Harris, University of Alabama at Birmingham, Public Health, 2004 ♦ Randall Swain, University of Alabama, Political Science, 2004 ♦ Latisha Salaam, University of Alabama at Birmingham, Biochemistry, 2005 ♦ Rosa Maria Stoops, University of Alabama, Romance Languages, 2005 ♦ Edward Bell, Auburn University, Pharmaceutical Science, 2005 ♦ Dana Harmon, University of Alabama, Social Work, 2005 ♦ Della White, University of Alabama at Birmingham, Health Education, 2005 ♦ Frank Rogers, University of Alabama, Applied Mathematics, 2005 ♦ Kimberly Bailey, University of Alabama at Birmingham, Biomedical Engineer, 2006 ♦ Phillip Palmer, Meharry Medical College, Pharmacology, 2006 ♦ Khiela Holmes, University of Alabama, Clinical Psychology, 2006 ♦ Debra Strother, University of Kentucky, Gerontology, 2006 ♦ Cornelius Varnado, Auburn University, Chemistry, 2006 ♦ Randy Bradley, Auburn Univer-

sity, Information Technology, 2006 ♦ Carl Pettis, Auburn University, Discrete Mathematics, 2006 ♦ Jasmine Gaines, University of Alabama at Birmingham, Cellular and Molecular Biology, 2006 ♦ Isaac Ekoto, Texas A&M University, Aerospace Engineering, 2006 ♦ Miriam Rivera-Hokanson, University of Alabama, Romance Languages, 2006 ♦ Rynetta Washington, Auburn University, Management, 2007 ♦ Venessa Funches, University of Alabama, Marketing, 2007 ♦ Shawanda Thomas, University of Alabama, Mathematics, 2007 ♦ Meliza Ramirez, University of Alabama, Romance Languages, 2007 ♦ Vanessa Casanova, Auburn University, Forestry Sociology, 2007 ♦ Teresa Terrell, Vanderbilt University, Sociology, 2007 ♦ Wanda Minor, University of Alabama, Mass Communications, 2008

Arkansas

Cynthia Taylor, Oklahoma State University, Accounting, 1998 ♦ Earnest Cox, Texas Christian University, English Composition and Rhetoric, 1999 ♦ Meagan Jordan, University of Kentucky, Public Administration, 1999 ♦ Loretta McGregor, Wichita State University, Human Factors Psychology, 2000 ♦ Stephania Miller-Hughes, University of Arkansas, Physiology, 2000 ♦ Jabbar Joshua, University of Arkansas, Physiology, 2000 ♦ Sylnovie Merchant, University of Arkansas, Computer Information Systems, 2000 ♦ Kimberly Moffitt, Howard University, Communications, 2000 ♦ Ira Bates, University of Arkansas, Accounting, 2000 ♦ Precilla Belin, University of Tennessee, Human Ecology, 2001 ♦ Norris Larrymore, University of Arkansas, Finance, 2001 ♦ Candy Smith, University of Arkansas, Clinical Psychology, 2002 ♦ Geraldine Mallette, Mississippi State University, Educational Psychology, 2003 ♦ Linda Blake, University of Arkansas, Public Policy, 2003 ♦ Shonda McLaughlin, University of Arkansas, Rehabilitation Counseling, 2003 ♦ Nolan McMurray,

University of Mississippi, Mathematics, 2003 ♦ Stephanie Lusk, University of Arkansas, Rehab Counseling, 2003 ♦ Felicia Taylor, University of New Mexico, Health Education, 2003 ♦ Tamara House-Knight, University of Arkansas, Toxicology, 2004 ♦ Dennis Rodriguez, University of South Carolina, Experimental Psychology, 2004 ♦ Parag Chowdhury, University of Arkansas, Physiology, 2004 ♦ Jon Lofton, University of Arkansas, Public Policy, 2005 ♦ Charlotte Butler, University of Arkansas, Public Policy, 2005 ♦ Victor Carmona, University of Arkansas, Biology, 2005 ♦ Lisa Linson, University of Missouri-Kansas City, Counseling Psychology, 2005 ♦ Jessie Walker,



George Morara Ogendi

Arkansas State University
Environmental Geochemistry and
Ecotoxicology

Now an assistant professor of environmental geology at Arkansas State, Dr. Ogendi focuses his teaching and research on the use of freshwater resources and water supplies. He completed his undergraduate studies in Europe and now volunteers with Upward Bound and local schools and churches in Arkansas. He says the Doctoral Scholars Program has introduced him to mentors and advisers from across the country.

University of Iowa, Computational Science and IT, 2005 ♦ Angela Smith, University of Arkansas, Public Policy, 2006 ♦ Mai Elobeid, Arkansas State University, Environmental Sciences, 2006 ♦ George Ogendi, Arkansas State University, Environmental Sciences, 2006 ♦ Michelle Smith, University of Arkansas, Public Policy, 2006 ♦ Latonya Garner, University of Mississippi, Mathematics, 2007 ♦ Cynthia Williams, Vanderbilt University, Language and Literacy, 2007 ♦ Derrick McKisick, University of Arkansas, American History, 2007 ♦ Farrah Madison, University of Arkansas, Poultry Science, 2007

Delaware

Jonathan Romero, University of Delaware, Chemical Engineering, 2002

Florida

Vanessa Brantley, Florida State University, Textiles and Consumer Sciences, 1999 ♦

Jennifer Park-Jadotte, Florida State University, Family and Child Sciences, 1999

Georgia

Alesia Parker, Georgia State University, Organic Chemistry, 1998 ♦ Jackie Williams, Georgia State University, Community Health Nursing, 1998 ♦ Frederick Meadows, Georgia State University, Analytical Chemistry, 1999 ♦ Garfield Warren, University of Georgia, Condensed Matter Physics, 2000 ♦ Deidre Gibson, University of Georgia, Biological Oceanography, 2000 ♦ Judith Noble-Wang, Georgia State University, Microbiology Biology, 2000 ♦ Kathleen Raleigh, University of Georgia, Child and Family Studies, 2001 ♦ Jessica Decuir,



Thomas Bynum

Georgia State University
History

Dr. Bynum is an assistant professor of history at Middle Tennessee State University. He is revising his dissertation for publication. It explores the civil rights activism of youth councils and college chapters as a framework for an explosion of youth activism during the Modern Civil Rights Movement. He describes the SREB-State Doctoral Scholars Program's annual Institute on Teaching and Mentoring as "invaluable."

University of Georgia, Educational Psychology, 2003 ♦ Pamela Martin, Medical College of Georgia, Cellular Biology, 2003 ♦ Pamela Leggett-Robinson, Georgia State University, Chemistry, 2003 ♦ Jay Houston, University of Georgia, Pharmacy, 2004 ♦ Milton Nash, University of Georgia, Numbers Theory Mathematics, 2004 ♦ Constance Porter, Georgia State University, Marketing, 2004 ♦ Kamau Bobb, Georgia Institute of Technology, Public Policy, 2005 ♦ Huoy-Min Khoo, Georgia State University, Computer Information Systems, 2005 ♦ Michael Swinson, Georgia Institute of Technology, Mechanical Engineering, 2006 ♦ Jose Gonzalez, Georgia Institute of Technology, Physical Chemistry, 2006 ♦ Otis Smart, Georgia Institute of Technology, Electrical Engineering, 2007 ♦ Adriane Randolph, Georgia State University, Computer Information Systems, 2007 ♦ Aisha Tucker-Brown, University of Georgia, Social Work, 2007 ♦ Brian Brown, Georgia State University, Marketing, 2007 ♦ Jamila Blake, University of Georgia, School Psychology, 2007 ♦ Tommy Bynum, Georgia State University, African American History and the American South, 2007 ♦ Emille Davie, University of Georgia, Mathematics, 2007 ♦ Charmayne Patterson, Georgia State University, History, 2007 ♦ Lashon Sturgis, Medical College of Georgia, Biomedical Sciences, 2007 ♦ Nannette Napier, Georgia State University, Computer Information Systems, 2007 ♦ Kijua Sanders-McMurtry, Georgia State University, Educational Policy Studies, 2007 ♦ Samandra Demons, Georgia State University, Applied and Environmental Microbiology, 2007 ♦ Mark Fields, Medical College of Georgia, Cellular Biology and Anatomy, 2007 ♦ Aisha Walker, Medical College of Georgia, Biomedical Sciences, December 2007

Kentucky

Paul Delaluz, University of Kentucky, Organic Chemistry, 1997 ♦ Luna Hilaire, University of Kentucky, Biomedical Engineering, 1998 ♦ Wanda Jackson, University of Kentucky, American History, 1999 ♦ Kenneth Henry, University of Kentucky, Biochemistry, 2000 ♦ Harun Shabazz, University of Louisville, Urban and Public Affairs, 2000 ♦ David Kimweli, University of Kentucky, Counseling Psychology, 2000 ♦ Virginia Carney, University of Kentucky, English, 2000 ♦ Cameron Alsup, University of Kentucky, Statistics, 2000 ♦ Rana Johnson, University of Kentucky, Interpersonal Communication, 2001 ♦ Alice Johnson, University of Kentucky, Decision Science and Information Systems, 2001 ♦ Kelly Ellis, University of Kentucky, English, 2001 ♦ Shawn Long, University of Kentucky, Organizational Communication, 2001 ♦ Thomas Edison, University of Kentucky, Latin American, Spanish Literature, 2002 ♦ Veronica Hinton-Hudson, University of Louisville, Industrial Engineering, 2002 ♦ Cynthia Shelton, University of Kentucky, History, 2003 ♦ Jabbar Hicklin, University of Kentucky, Clinical Psychology, 2003 ♦ Chammie Austin, University of Kentucky, Psychology, 2003 ♦ Ray Haynes, University of Louisville, Organizational Development, 2003 ♦ Uraina Pack, University of Kentucky, English, 2004 ♦ Brenda Hosley, University of Kentucky, Medical Sociology, 2004 ♦ Annette Powell, University of Louisville, Rhetoric and Composition English, 2004 ♦ John Youngblood, University of Kentucky, Communications, 2004 ♦ Melanie Mabins, University of Kentucky, Pharmacy, 2004 ♦ Jacqueline Brown, University of Louisville, Rhetoric English, 2004 ♦ Joy Myree, University of Kentucky, English, 2004 ♦ Gregory Parks, University of Kentucky, Clinical Psychology, 2005 ♦ Letetia Richardson, University of Kentucky, Biomedical Engineering, 2005 ♦ Eric Smaw, University of Kentucky, Philosophy, 2005 ♦ Theodore Randall, University of Kentucky, Medical Anthropology, 2006 ♦ Alvin Thompson, University of Louisville, Biochemistry, 2006 ♦ Antiwan Walker, University of Kentucky, English, 2006 ♦ Angela Cooke-Jackson, University of Kentucky, Health and Interpersonal Communications, 2006 ♦ Rynetta Davis, University of Kentucky, English, 2006 ♦ Scott Graves, University of Kentucky, Psychology, 2006 ♦ Adrienne Bratcher, University of Louisville, Physiology and Biophysics, 2007 ♦ Dominique Talbert, University of Kentucky, Pharmacology, 2007 ♦ Clarence Tweedy, University of Kentucky, African American Literature, 2007 ♦ Fashaad Crawford, University of Louisville, Higher Education Leadership, 2007

The SREB-State Doctoral Scholars Program:

- is the lead host of the Compact for Faculty Diversity Institute on Teaching and Mentoring — the nation's largest annual gathering of minority doctoral scholars who aspire to become faculty members.
- provides an online database of more than 1,000 minority Ph.D. scholars for faculty recruiters.

Louisiana

Dennis Dillon, Louisiana State University, Vocational Education, 1999 ♦ Byron Orey, University of New Orleans, Urban & Minority Politics, 1999 ♦ Stephanie Rook, Louisiana State University, English, 2000 ♦ Bridget Udoh, Louisiana State University, Vocational Training and Development, 2000 ♦ Michael Crutcher, Louisiana State University, Urban Geography, 2000 ♦ Sheila Haynes, Louisiana State University, Bioorganic Chemistry, 2001 ♦ Horace Maxile, Louisiana State University, Music Theory, 2001 ♦ Laura Haynes, Louisiana State University, African American Literature, 2002 ♦ Marcia Howard, University of Louisiana at

Louisiana (continued)

Monroe, Toxicology, 2002 ♦ Deacue Fields, Louisiana State University, Economics, 2002 ♦ Samantha Ackers, Louisiana State University, Comparative Literature, 2002 ♦ Stanley



T. Elon Dancy II

Louisiana State University
Higher Education Administration

Dr. Dancy is a tenure-track professor of higher education at the University of Oklahoma. He won the 2007 Dissertation of the Year award at the LSU College of Education and was a runner-up for the American Educational Research Association Outstanding Dissertation Award. The SREB-State Doctoral Scholars Program, he says, “is a maker and marker of my career in its present form, my career potential, and my career future.”

Coleman, Louisiana State University, Theatre, 2003 ♦ Luria Stubblefield, Louisiana State University, Educational Leadership and Research, 2004 ♦ Michelle Galloway, Louisiana State University, Analytical Chemistry, 2004 ♦ Anita Harris, Louisiana State University, English Literature, 2004 ♦ Randolph Burnside, University of New Orleans, Political Science, 2004 ♦ Kendric Coleman, Louisiana State University, American Literature, 2005 ♦ Joe Lott, Louisiana State University, Educational Leadership, Research and Counseling, 2005 ♦ Eva Kimonis, University of New Orleans, Psychology, 2005 ♦ Shanta Harrison-Proctor, Louisiana State University, Vocational Education, 2005 ♦

Dominique Duval-Diop, Louisiana State University, Geography, 2006 ♦ Katrina Hopkins, Louisiana State University, Human Ecology, 2007 ♦ Francesca Melleion-Williams, Louisiana State University, Biological Sciences, 2007 ♦ Roshunda Belton, Louisiana State University, History, 2007 ♦ Theodis Dancy, Louisiana State University, Educational Leadership and Research, 2007 ♦ Alicia Snearl, Louisiana State University, Chemistry, 2007 ♦ Chanika Jones, Louisiana State University, Sociology Criminology, 2007 ♦ Joyceia Banner, Louisiana State University, Communication Studies, 2008 ♦ Kenyetta Nelson-Smith, Louisiana State University, Human Resource Education, 2008

Maryland

Samuel Brown, University of Maryland Baltimore County, Public Policy, 1998 ♦ Eric Ailor, Johns Hopkins University, Chemical Engineering, 1998 ♦ Tasha Inniss, University of Maryland College Park, Applied Mathematics, 2000 ♦ Sherry Joseph, University of Maryland College Park, Mathematics, 2000 ♦ Arnette Wright, University of Maryland Baltimore County, Health Policy, 2002 ♦ Bruno Figueroa, Johns Hopkins University, Chemical Engineering, 2002 ♦ Cynthia King, University of Maryland College Park, Speech Communication, 2002 ♦ Simon Thuo, University of Maryland College Park, Applied Mathematics, 2002 ♦ Stephanie Jones, University of Maryland Baltimore County, Public Policy, 2004 ♦ Dwight Williams, University of Maryland College Park, Nuclear Engineering, 2005 ♦ Robert Alexander, University of Maryland Baltimore County, Public Policy, 2005 ♦ Lorrie Frasure, University of Maryland College Park, Political Science, 2005 ♦ Simone Drake, University of Maryland College Park, English, 2006 ♦ Sylvia Trent-Adams, University of Maryland Baltimore County, Health Policy, 2006 ♦ Deonne Minto, University of Maryland College Park, English, 2007 ♦ Elisa Rodriguez, Johns Hopkins University, Cancer Prevention, 2007

Mississippi

Voletta Williams, Jackson State University, Environmental Science, 1998 ♦ Samuel Shingles, University of Mississippi, Vocal Pedagogy, 1998 ♦ Patricia Logan, Mississippi State University, Educational Psychology, 2000 ♦ Jeanetta Tankson, Mississippi State University, Animal Physiology, 2001 ♦ Valerie Simpson, University of Southern Mississippi, Secondary Education-English, 2001 ♦ Jennifer Riley, Mississippi State University, Industrial Engineering, 2001 ♦ Clemon Terrell, University of Southern Mississippi, Organic Chemistry, 2001 ♦ Arcella Trimble, University of Southern Mississippi, School Psychology, 2001 ♦ Bertha Ealey, University of Mississippi, Educational Psychology, 2001 ♦ Jeff Brice, Mississippi State University, Entrepreneurship Management, 2002 ♦ Carl Cunningham, University of Southern Mississippi, Education Administration, 2002 ♦ Demetrius McCormick, University of Southern Mississippi, Polymer Science, 2002 ♦ Walter Swan, University of Southern Mississippi, Performance and Pedagogy, 2002 ♦ Teresa Taylor, University of Southern Mississippi, Mass Communication, 2002 ♦ Christopher Martin, University of Mississippi, Political Science, 2002 ♦ Kimberly Adams, University of Mississippi, Political Science, 2003 ♦ Edward



Teresa R. Taylor

University of Southern Mississippi
Mass Communications

Dr. Taylor is a visiting professor in mass communications at Jackson State University. She returned home to the Jackson area to care for ailing relatives. She loves to exercise and volunteers at a school and a rescue mission. Without the SREB-State Doctoral Scholars Program's support, she said, "I would not have been able to complete (the Ph.D.). It's like everything has come full circle."

Robinson, Mississippi State University, African-American History, 2003 ♦ Murrell Godfrey, University of Mississippi, Biochemistry, 2003 ♦ Ginger Powe, University of Mississippi, Medicinal Chemistry, 2004 ♦ Crystal Britton, University of Southern Mississippi, Music Performance, 2004 ♦ Latonya Clay, University of Southern Mississippi, Biological Sciences, 2004 ♦ Dagne Hill, Jackson State University, Environmental Science, 2004 ♦ Kristena Gaylor, Jackson State University, Business Management, 2004 ♦ Robert Osgood, University of Southern Mississippi, Biology, 2004 ♦ Latonya Taylor, University of Mississippi, History, 2005 ♦ Larry McDaniel, University of

Mississippi, Management, 2005 ♦ Tina Lee, University of Southern Mississippi, Administration of Justice, 2006 ♦ Joe Anderson, University of Mississippi, Mathematics, 2006 ♦ Natasha Satcher, University of Southern Mississippi, Human Performance Administration and Teaching, 2006 ♦ Stevie Watson, Mississippi State University, Business Administration, 2006 ♦ Ronica Arnold, Mississippi State University, Education Counseling, 2006 ♦ Barbara Patrick, Mississippi State University, Public Policy and Administration, 2007 ♦ Victor Sutton, Jackson State University, Public Policy and Administration, 2007 ♦ Lashonda Stewart, Mississippi State University, Public Policy Administration, 2008

North Carolina

Daniel Williams, North Carolina State University, Microbiology, 2001 ♦ Lynelle Ragland, University of North Carolina Chapel Hill, Clinical Psychology, 2002 ♦ Sonya Murphy, University of North Carolina Greensboro, Human Development, 2004

Oklahoma

Cynthia Brown, University of Oklahoma Health Sciences Center, Audiology, 1997 ♦ Terra Nwobilor, Oklahoma State University, Nutritional Sciences, 1997 ♦ Nikki Ibarra, Oklahoma State University, Electrical Engineering, 1998 ♦ Josephine Li-Mcleod, University of Oklahoma Health Sciences Center, Pharmacy Administration, 1998 ♦ Linda Mansker, University of New Mexico, Chemical Engineering, 1999 ♦ Teresa Newson-Washington, Oklahoma State University, Higher Education Administration, 1999 ♦ David Monk, Oklahoma State University, Sociology, 1999 ♦ Bhuvanewari Ravindran, University of Oklahoma, Instructional Psychology and Technology, 1999 ♦ Anthony Stancampiano, University of Oklahoma, Zoology, 1999 ♦ Jill Hough, Oklahoma State University, Management/Strategy, 1999 ♦ Myra Alexander-Starr, Ohio State University, Higher Education Administration, 2000 ♦ Luz-Eugenia Cox-Fuenzalida, University of Oklahoma, Social Psychology, 2000 ♦ Paul Shipman, Oklahoma State University, Zoology, 2001 ♦ Kent Smith, University of Oklahoma, Zoology, 2001 ♦ Thomas Singleton, University of Oklahoma, Philosophy, 2002 ♦ Amy Bollman, University of Oklahoma, English, 2004 ♦ Michael Leo, Portland State University, Systems Science, 2006

South Carolina

Ronald Garrick, University of South Carolina, Educational Leadership, 1998 ♦ Deborah Fulton, Clemson University, Ceramic Engineering, 1998 ♦ Patricia Shelton, University of South Carolina, Nursing, 1999 ♦ Irene Houston, University of South Carolina, Counselor Education, 1999 ♦ Dionne Hoskins, University of South Carolina, Marine Science, 1999 ♦ Lynette Gibson, University of South Carolina, Nursing Science, 2000 ♦ Linda Lawson,



Willietta Gibson

Medical University of South Carolina
Biomedical Sciences

Dr. Gibson is a postdoctoral fellow in the BRITE program at North Carolina Central University. She is researching an inhibitor of a cellular signaling pathway shown to decrease tumor cell growth in inflammatory breast cancer. In addition to helping her network with others, the SREB program improved her time-management and “conflict/resolution skills when dealing with professors/mentors.”

Clemson University, Mathematical Sciences, 2000 ♦ Brian Gamble, Clemson University, Solid State Physics, 2002 ♦ Danielle Smith, University of South Carolina, Sociology, 2003 ♦ Tori Kearns, University of South Carolina, School Psychology, 2003 ♦ Saudia Major, University of South Carolina, Clinical-Community Psychology, 2003 ♦ Kendra Taylor, University of South Carolina, Biology, 2003 ♦ Shebby Neely-Goodwin, University of South Carolina, Social Work, 2004 ♦ Kevin Simmonds, University of South Carolina, Music, 2005 ♦ Sheila Witherspoon, University of South

Carolina, Counselor Education, 2005 ♦ Reginald, Houze, University of South Carolina, Music, 2005 ♦ Shane Davis, University of South Carolina, Clinical-Community Psychology, 2006 ♦ Valeria Shipp, Medical University of South Carolina, Nursing, 2006 ♦ Dwella Nelson, Clemson University, Analytical Chemistry, 2006 ♦ Joanna Lau, University of South Carolina, Psychology, 2006 ♦ Cedric Fairbanks, Clemson University, Civil Engineering, 2006 ♦ Maurice Duke, Clemson University, Forestry and Natural Resources, 2007 ♦ Willietta Gibson, Medical University of South Carolina, Pathology, 2007 ♦ Anthony Roundtree, University of South Carolina, Clinical Psychology, 2007 ♦ Rebecca George,

South Carolina (continued)

University of South Carolina, Counselor Education, 2007 ♦ Marc Maynor, University of South Carolina, Organic Chemistry, 2007 ♦ Toby Nelson, University of South Carolina, Organic Chemistry, 2007 ♦ Joyce Jackson, University of South Carolina, Management Information Systems, 2007

Tennessee

Clarence Lewis, Meharry Medical College, Medical Biochemistry, 1998 ♦ Merlin Taylor, University of Memphis, Speech Language Pathology, 1998 ♦ Thomas Snowden, Meharry



Corey Lamont Cantrell

Tennessee Tech University
Mass Communications

Dr. Cantrell is a postdoctoral fellow with the Howard R. Hughes College of Engineering at the University of Nevada, Las Vegas. He works across the country optimizing coal-fired power plants. He is using his postdoctoral experience and dissertation research as he works on two manuscripts addressing the performance of coal-fired boilers. He says the opportunity to network with other scholars was the greatest asset of the Doctoral Scholars Program.

Medical College, Microbiology, 1999 ♦ Darnell Worley, University of Tennessee-Knoxville, Polymer Engineering, 1999 ♦ Tomar Ghansah, Meharry Medical College, Molecular Biology, 1999 ♦ Dereece Smither, University of Memphis, Experimental Psychology, 1999 ♦ Dawn Stinchcomb, University of Tennessee-Knoxville, Spanish Literature, 2001 ♦ Mario Norman, Tennessee State University, Psychology, 2001 ♦ Deidre Vaughn-Sharp, University of Memphis, Counseling Psychology, 2001 ♦ Linette Meredith, University of Memphis, Speech-Language Pathology, 2001 ♦ Javiette Samuel, University Of Tennessee-Knoxville, Child and Family Studies, 2002 ♦ Thomas Washington, University of Tennessee-Knoxville,

Social Work, 2002 ♦ Edward Brown, Vanderbilt University, Electrical Engineering, 2004 ♦ Cordelia Brown, Vanderbilt University, Electrical Engineering, 2005 ♦ Sonja Watson, University of Tennessee-Knoxville, Hispanic Literature, 2005 ♦ Lynn Hampton, Vanderbilt University, Educational Sociology, 2006 ♦ Stephen Faison, Vanderbilt University, Philosophy, 2006 ♦ Eleanor Fleming, Vanderbilt University, Political Science, 2006 ♦ Sharon Bush, University of Memphis, Business Administration, 2006 ♦ Blanca Padilla, University of Tennessee-Knoxville, Nursing, 2006 ♦ Wendy Brisbon, Meharry Medical College, Biomedical Science, 2006 ♦ Shakira Kennedy, University of Tennessee-Knoxville, Social Work, 2006 ♦ Melissa Butler, University of Memphis, Psychology, 2006 ♦ Sandra Holmes, University of Tennessee Health Science Center, Nursing, 2006 ♦ Elton Weaver, University of Memphis, History, 2007 ♦ Rubin Cockrell, Tennessee State University, Higher Education, 2007 ♦ Corey Cantrell, Tennessee Tech, Mechanical Engineering, November 2007

Texas

Selina Vasquez, University of Texas at Austin, Mathematics Education, 1998 ♦ Aida Adams, Texas Tech University, Educational Psychology, 1999 ♦ Jesus Tanguma, Texas A&M University, Educational Psychology, 2000 ♦ Francisco Guajardo, University of Texas at Austin, Educational Policy, 2003 ♦ Veronica Martinez, Texas A&M University, Biology, 2005

Virginia

Tamara Walker-Hobson, Virginia Commonwealth University, Psychology, 1999 ♦ Tatia Daniels-Granger, University of Virginia, Higher Education, 1999 ♦ Tonya Miller, Old Dominion University, Psychology, 1999 ♦ Monica McConnell, University of Virginia, Clinical Psychology, 2000 ♦ Janice Winters, George Mason University, Special Education, 2000 ♦ Chris Cornelius, Virginia Tech, Chemical Engineering, 2000 ♦ Juan Betts, Virginia Tech, Mechanical Engineering, 2000 ♦ Daphne Bethune, Virginia Commonwealth University, Counseling Psychology, 2000 ♦ Crystal Anderson, College of William & Mary, American Literature, 2000 ♦ Heather Pert, Virginia Tech, Fisheries, 2000 ♦ Tamara Carter, University of Virginia, Clinical Psychology, 2001 ♦ Edith Arrington, University of Pennsylvania, School/Community Psychology, 2001 ♦ Marquee King, Virginia Tech, Veterinary



Dana-Marie Thomas

Virginia Commonwealth University
Policy and Administration

Dr. Thomas, who grew up in New Jersey, is ending the second year of a three-year postdoctoral fellowship at the University of Alabama at Birmingham. She is researching ways to reduce health disparities for underserved women. She says “the SREB program . . . is making changes to advance training and mentoring for exceptionally talented minority doctoral students, future faculty and scientists.”

Medical Science, 2002 ♦ Jenelle Krishnamoorthy, Virginia Commonwealth University, Clinical Psychology, 2002 ♦ Eva Lawrence, Virginia Commonwealth University, Clinical Psychology, 2002 ♦ Eugenia Winston, Virginia Tech, Plant Pathology, 2003 ♦ Alexandria Graves, Virginia Tech, Environmental, 2003 ♦ Charlotte Redden-Hamilton, University of Virginia, Counselor Education, 2003 ♦ Luis Buenaver, Virginia Commonwealth University, Clinical Psychology, 2003 ♦ Betty Chapman, Virginia Tech, Business and Information Technology, 2003 ♦ Jason Ong, Virginia Commonwealth University, Psychology, 2004 ♦ Vendetta

Knight, North Carolina A&T State University, Electrical Engineering, 2004 ♦ Eric Hairston, University of Virginia, American Literature, 2004 ♦ Johnnie Wilcox, University of Virginia, English Literature, 2004 ♦ Angela Jackson, Virginia Tech, Counselor Education, 2004 ♦ John Fife, Virginia Commonwealth University, Counseling Psychology, 2005 ♦ Ranjit Singh, University of Virginia, Political, 2005 ♦ James Kendrick, University of Virginia, International Relations, 2005 ♦ Cicely Washington, Virginia Tech, Chemical Engineering, 2005 ♦ Leni Sorensen, College of William & Mary, American Studies, 2005 ♦ La Shanda Oglesby, Virginia Commonwealth University, Microbiology, 2005 ♦ Vanessa Power, Virginia Tech, Education Leadership, 2005 ♦ Bernice Smith, Virginia Tech, Environmental Design, 2005 ♦ Shannon Watson, College of William & Mary, Physics, 2005 ♦ Roxene Thompson, Virginia Tech, Civil Engineering, 2005 ♦ Tywana Whorley, University of Pittsburgh, Archival Administration and Record Management, 2006 ♦ Joseph Chen, Virginia Commonwealth University, Counseling Psychology, 2006 ♦ Dana-Marie Thomas, Virginia Commonwealth University, Epidemiology, 2006 ♦ Renee Alleyne, Virginia Commonwealth University, Psychology, 2007 ♦ Christina Grange, Virginia Commonwealth University, Clinical Psychology, 2007 ♦ Jody Allen, College of William & Mary, History, 2007 ♦ Dwight Williams, Virginia Commonwealth University, Organic Chemistry, 2007 ♦ Monnica Williams, University of Virginia, Clinical Psychology, 2007 ♦ Sharnnia Artis, Virginia Tech, Industrial and Systems Engineering, 2007 ♦ Stacey Simon, Virginia Tech, Molecular Biology, 2007

West Virginia

Arsenio Caceres, West Virginia University, Mechanical Engineering, 1998 ♦ Melanie Cosby, West Virginia University, Counseling Psychology, 1999 ♦ Angela Lau, West Virginia University, Clinical Psychology, 2000 ♦ Justin Boyce, West Virginia University, Psychology, 2000 ♦ Suling Cheng, West Virginia University, Developmental Psychology, 2000 ♦ Helen Bond, Virginia Tech, Human Development, 2001 ♦ Sameep Maniar, West Virginia University, Counseling Psychology, 2002 ♦ Taji Tortorello, West Virginia University, Counseling Psychology, 2004 ♦ Shari Robinson, West Virginia University, Counseling Psychology, 2004 ♦ Larry Glenn, West Virginia University, Counseling Psychology, 2005 ♦ Chaun Stores, West Virginia University, Public Administration, 2005 ♦ Lois Lucas, University of Kentucky, American History, 2006 ♦ Amanda Lee, West Virginia University, Music, 2006 ♦ Julio Noriega, West Virginia University, Mechanical Engineering, 2006 ♦ Harold Blanco, Ohio University, Instructional Technology, 2007 ♦ M. Noelle N'Diaye, West Virginia University, Public Policy Analysis, 2007 ♦ Ku Zilati Ku Shaari, West Virginia University, Chemical Engineering, 2007

Out-of-Region Affiliated Members

Howard University

Kimberly Moffitt, Howard University, Communications, 2000 ♦ Rhonda Jones, Howard University, U.S. History, 2003 ♦ Jennifer Young, Howard University, English, 2004 ♦ Sandra Jowers-Barber, Howard University, Caribbean History, 2005 ♦ Anika Sandy-Hanson, Howard University, Educational Psychology, 2006 ♦ Lisa Rawlings, Howard University, Social Work, 2008

New Jersey

James Walker, Rutgers University, Counseling Psychology, 2001 ♦ Gretna Wilkinson, Drew University, English, 2002 ♦ Frank Gipson, Drew University, Ancient Near East Studies, 2002 ♦ Rochelle Parks-Yancy, Rutgers University, Management, 2004 ♦ Frank Argote-Freyre, Rutgers University, History, 2004 ♦ Andrae' Brown, Seton Hall University, Psychology, 2004 ♦ Tammy Castro, University of Medicine and Dentistry of New Jersey, Biomedical Science, 2005 ♦ Antonio Lopez, Rutgers University, English, 2005 ♦ Judy Jeng, Rutgers University, Library and Information Science, 2005 ♦ Jose Lopez, Stevens Institute of Technology, Plasma Physics, 2005 ♦ Asha Hall, Rutgers University, Ceramic and Materials Science Engineering, 2006 ♦ Michael Deleon, New Jersey Institute of Technology, Physics, 2006 ♦ Karen Hare, New Jersey Institute of Technology, Information Systems, 2007

SREB-State Doctoral Scholars Program Awards and Honors

- Cited by the Woodrow Wilson Foundation as one of the nation's most successful minority Ph.D. programs
- Recipient of the 2000 Presidential Award for Excellence in Science, Mathematics and Engineering Mentoring

New York

Karin Block, Graduate Center, City University of New York, Earth and Atmospheric Science, 2006

SREB Mark Musick Scholar Graduates Celebrate Their Milestone Accomplishments



SREB-State Doctoral Scholars Program Director Ansley Abraham and SREB President Emeritus Mark Musick, seated at front, celebrate with the program's 2007 Ph.D. graduates at the Institute on Teaching and Mentoring, held in Arlington, Virginia.

Additional Facts About the SREB-State Doctoral Scholars Program

- Many Ph.D. graduates served by the program now teach at the college or university level. Seventy-nine percent are employed in education, 97 percent as campus faculty members, administrators and postdoctoral researchers; and 71 percent are employed in the 16 SREB states.
- Scholars entering the program with a bachelor's degree graduate in 4.6 years on average. Scholars entering with a master's degree graduate on average in 3.3 years.
- More than one-third of the program's scholars (36 percent) study science, technology, engineering and mathematics; 21 percent are in the social and behavioral sciences; and 43 percent are in other fields.

For more information, contact Ansley Abraham, director, SREB-State Doctoral Scholars Program, at (404) 875-9211 or e-mail ansley.abraham@sreb.org.

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