

# Panel Discussion: Working with GEAR UP and Near Peer Mentoring Programs

CCCI Annual Meeting

November 5, 2014



**Better job?  
Brighter future?  
Discover your passion?  
College works.**

**CFNC**  **.org**

**Plan, apply, and pay for college**

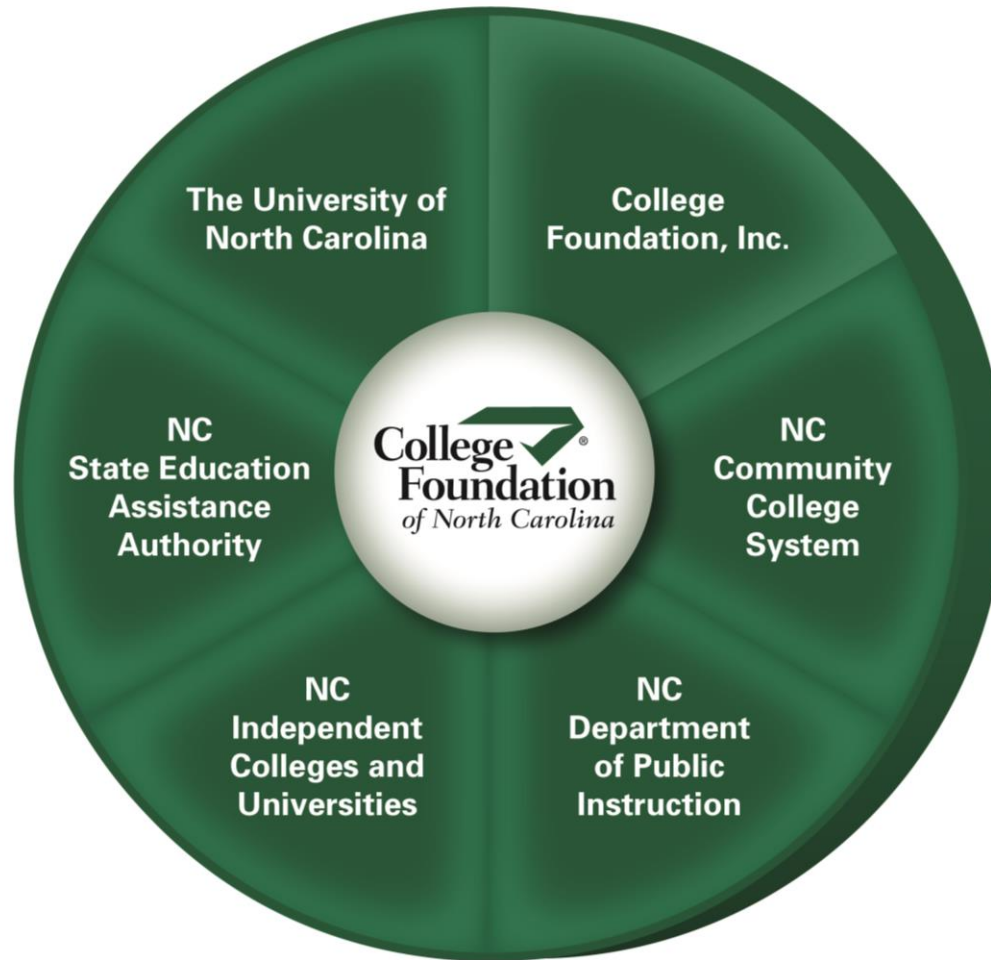
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# CFNC Partnership



# Collaboration

- College Advising Corps Advisers
  - University of North Carolina at Chapel Hill
  - Davidson College
  - Duke University
  - North Carolina State University
- School Counselors in schools served by advisers



# What School Counselors Want

Knowledge

Innovative Strategies

Confidence

## CFNC Online Professional Development Courses ▾

Strategies for Creating a College-Going Culture ⚙



CFNC.org

### Collaboration Strategies for Creating a College Going Culture



#### Course Overview

This course, developed for Professional School Counselors from Carolina College Advising Corps schools, is a cohort program and includes four sessions: Resources and Strategic Planning; FAFSA Completion and Underclassman Outreach; College Enrollment and Transition; Data Reconciliation and Year-End Report. The main purpose for this course is for school counselors to gain skills and knowledge of the best practice strategies to foster and promote a college going culture in their schools. These sessions are for school counselors to help low-income, first-generation and underrepresented students find their way to colleges that will serve them well. The readings align with practical time-relevant action items and the discussion boards help to create a supportive, empowering, collaborative network for counselors. The duration for each session is typically two weeks for content, applicable readings and planning plus four weeks to implement an activity and report back to the cohort via online discussion boards.



# Course Content

- Readings (journal articles and policy briefs)
- PowerPoint presentations created by advisers
- CFNC.org documents and activities
- CFNC recorded webinars
- Case studies
- Discussion questions

The screenshot displays a video player interface with a dark header bar containing the text "Strategies for Creating a College-Going Culture" and a gear icon. On the left, a sidebar menu titled "Strategic Planning" includes a "Modify Menu" icon and a list of items: "Case Studies", "Discussion for CS1-Liz", "Discussion for CS2-Alexus", "Discussion for CS3-Josh", "Discussion for CS4-Phil", and "Discussion for Strategic Plan Reflection". The main area shows four video thumbnails, each with a "voki" logo in the top right corner and a play button in the bottom left. The thumbnails are labeled as follows:

- Case Study 1 - Liz: A woman with dark hair and a pink top.
- Case Study 2 - Alexis: A woman with dark hair in a bun and a yellow top.
- Case Study 3 - Josh: A man with dark hair and a light-colored jacket.
- Case Study 4 - Phil: A man with blonde hair and a dark jacket.

Below each thumbnail is a caption: "Liz's Story", "Alexus's Story", "Josh's Story", and "Phil's Story".

