

# Culturally Attuned Mentoring Paradigms –Relationships in Community Context

Windchief, Sweeney

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ID 1213

sweeney.windchief@montana.edu

406-994-3339

## **Abstract:**

How do mentors learn to mentor? Professional mentoring in higher education typically mirrors higher education in the contemporary American context, meaning that we tend to mentor the way we were mentored. This presentation builds upon the implementation of a program designed to develop the knowledge, skills and dispositions of faculty who mentor American Indian and Alaska Native graduate students in the STEM fields and is recalibrated for current faculty in other fields as well as those considering academia as a career. The goal of this session is for participants to consider how they can become active in co-constructing their own, identity informed, professional mentor/mentee platform. We also will discuss the concept of self-authorship in order to activate one's own agency in developing a "constellation of mentors". Different Institutional types and the specific disciplines in which we work have their own unique cultures, geographies, infrastructure, and resources that need to be considered.

## **Notes:**

May co-present with Dr. Blakely Brown depending on the date we might be scheduled. If at all possible we would prefer a presentation day other than Thursday. Thank your your consideration.

Dr. Sweeney Windchief