Dual Enrollment Bibliography

AP and DE Courses

- Bowers, D. E. & Foley, V. P. (2018). Advanced placement and dual enrollment as related to college readiness and retention at a Tennessee university. *Journal of Academic Administration in Higher Education*, *14*(1), 5–10. Retrieved from https://files.eric.ed.gov/fulltext/EJ1191335.pdf
- Duffy, B. (2004). Persistence in college: a longitudinal study on the influence of concurrent enrollment and advanced placement programs. Presentation to the National Alliance of Current Enrollment Partnerships (NACEP), Oct 11, 2004.
- Dutkowsky, D. H., Evensky, J. M., & Edmonds, G. S. (July 2009). Should a high school adopt Advanced Placement or a concurrent enrollment program? An expected benefit approach. *Education Finance and Policy*, *4*, 263–277. Retrieved from https://doi.org/10.1162/edfp.2009.4.3.263
- Eimers, M. & Mullen, R. (May 2003). *Dual Credit and Advanced Placement: Do they help prepare students for success in college?* Paper presented at the 43rd Annual AIR Fall Conference, Tampa, FL. Retrieved from https://uminfopoint.umsystem.edu/
- Godfrey, K., Matos-Elefonte, H., Ewing, M., & Patel, P. (2014). *College completion: Comparing AP, dual-enrolled, and nonadvanced students*. New York: College Board. Retrieved from https://files.eric.ed.gov/fulltext/ED556484.pdf
- Gregory, S. W. (2009). Factors associated with Advanced Placement enrollment, Advanced Placement course grade, and passing of the Advanced Placement examination among Hispanic and African American students in Southern California (Doctoral dissertation). Retrieved from ProQuest Dissertations and Theses database. (UMI No. 3388679)
- Houselog, M. (2013). A comparative analysis of student performance between full-time college dual credit students and advanced placement high school students (Doctoral dissertation). Retrieved from ProQuest Dissertations and Theses database. (UMI No. 3586993)
- Khazem, J. H. & Khazem, H. A. (2014). The changing policy framework of dual enrollment. *International Journal of Education Research*, 9(1), 105-124. Retrieved from http://eds.a.ebscohost.com.proxy.lib.odu.edu/eds/pdfviewer/pdfviewer?sid=19186ece-96b3-442b-a4fb-c21931159bf0%40sessionmgr4003&vid=3&hid=4205
- Klopfenstein, K. (2010). The effect of AP participation on time to college graduation: Technical Report. In P. M. Sadler, G. Sonnert, R. H. Tai, & K. Klopfenstein (Eds.), AP: A critical examination of the advanced placement program, 189–218. Cambridge, MA: Harvard Education Press. Retrieved from https://www.utdallas.edu/research/tsp-erc/pdf/bk-klopfenstein-grad-time-technical-report-020810.pdf
- Klopfenstein, K., & Lively, K. (2012). Dual enrollment in the broader context of college-level high school programs. In E. Hofmann and D. Voloch (Eds.), *New Directions for Higher Education, 158.* Dual enrollment: Strategies, outcomes, and lessons for school-college partnerships, 59–68. San Francisco, CA: Jossey-Bass.
- Klopfenstein, K. (2004). Advanced placement: Do minorities have equal opportunity? *Economics of Education Review*, 23, 115-131. http://dx.doi.org/10.1016/S0272-7757(03)00076-1



- McCauley, D. (January 2007). The Impact of Advanced Placement and Dual Enrollment Programs on College Graduation. Retrieved from https://www.researchgate.net/publication/36442600 The Impact of Advanced Placement and Dual Enrollment Programs on College Graduation
- Melican, C., Debebe, F., & Morgan, R. (1997). Comparing AP and college student learning of economics. *The Journal of Economic Education, 28,* 135-42.
- Morgan, R. & Klaric, J. (2007). AP Students in College: An Analysis of Five-Year Academic Careers.

 College Board. Retrieved from

 https://highered.colorado.gov/Academics/admissions/PLA%20docs/Research%20and%20Other%20States%20Policies/AP%20Students%20in%20College%20An%20Analysis%20of%205-Year%20Academic%20Careers.pdf
- Morgan, R. & Ramist, L. (February 1998). *Advanced Placement students in college: An investigation of course grades at 21 colleges.* Princeton, NJ: Educational Testing Service.
- Noonan, J. (December 2016). A failure to balance advanced placement access and quality. Thomas B. Fordham Institute. Retrieved from https://fordhaminstitute.org/national/commentary/failure-balance-advanced-placement-access-and-quality
- Peters, S. J. & Mann, R. L. (2009). Getting Ahead: Current Secondary and Postsecondary Acceleration Options for High-Ability Students in Indiana. *Journal of Advanced Academics*. 20(4), 630–57.
- Speroni, C. (2011b). *Determinants of students' success: the role of Advanced Placement and dual enrollment programs* (NCPR Working Paper). New York, NY: National Center for Postsecondary Research. Retrieved from http://eric.ed.gov/?&id=ED527528
- Torres, O. (2019). Determining the Degree to Which Participation in Dual Credit and Advanced Placement Programs During High School Affects Completion and Success Rates of Community College Graduates. University of La Verne, ProQuest Dissertations Publishing (UMI No. 27546310).
- University of Arizona. (1999). Community college and AP credit: An analysis of the impact on freshman grades. Tucson, AZ: Author. Retrieved from www.aer.arizona.edu/Enrollment/Papers/dualenr.pdf
- Wyatt, J., Patterson, B., & Di Giacomo, F. T. (2015). A Comparison of the College Outcomes of AP and Dual Enrollment Students. College Board. Retrieved from https://files.eric.ed.gov/fulltext/ED562578.pdf

College Transitions

- Bailey, T. R., Hughes, K. L., & Karp, M. M. (March 2003). Dual enrollment programs: Easing transitions from high school to college. *Community College Research Center Brief, 17*. New York: Teachers College, Columbia University.
- Bailey, T., Hughes, K., & Karp, M. (2002). What role can dual enrollment programs play in easing the transition between high school and postsecondary education? Community College Research Center and Institute on Education and the Economy. Teachers College, Columbia University.
- Barnett, E. & Hughes, K. (2010). *Community college and high school partnerships*. Issue brief. New York: Community College Research Center, Teachers College.

- Belfield, C. (2013). The economic benefits of attaining an associate degree before transfer: Evidence from North Carolina (CCRC Working Paper No. 62). New York, NY: Columbia University, Teachers College, Community College Research Center.
- Crockett-Bell, S. A. (2007). The dual credit program: Measuring the effectiveness on students' transition from high school to college (Doctoral dissertation). Retrieved from ProQuest Dissertations and Theses database. (UMI No. 3277657).
- Foley, C., M. Moody, K. Purvis, and G. Williams. (2011). *High School U. and the Freshman/Transfer Hybrid: An Examination of Dual Enrollment and Its Implications for Colleges.* Paper presented at the AACRAO Transfer Conference, New Orleans, LA, January.
- Harnish, D. & Lynch, R. L. (January 2005). Secondary to postsecondary technical education transitions: An exploratory study of dual enrollment in Georgia. *Career and Technical Education Research*, 30, 169–188. Retrieved from https://doi.org/10.5328/CTER30.3.169
- Hoffman, N., Vargas, J., & Santos, J. (December 8, 2008). Blending high school and college: Rethinking the transition. *New Directions for Higher Education*, *144*, 15-25. doi:10.1002/he.322.
- Kirst, M. & Venezia, A. (March 2006). *Improving College Readiness and Success for All Students: A Joint Responsibility Between K-12 and Postsecondary Education.* An Issue Brief for the Secretary of Education's Commission on the Future of Higher Education. Retrieved from https://www2.ed.gov/about/bdscomm/list/hiedfuture/reports/kirst-venezia.pdf
- Klekotka, P. (2005). Beyond high school: Improving transition programs for postsecondary education. *Learning Point Associates, Policy Issues, 18.* Retrieved from https://www.voced.edu.au/content/ngv%3A64466
- Luna, G. & Fowler, M. (2011). Evaluation of achieving a college education plus: A credit-based transition program. *Community College Journal of Research and Practice*, *35*(9), 673–688. doi:10.1080/10668920903527050
- Lynch, R. & Hill, F. (2008). Dual enrollment in Georgia's high schools and technical colleges. *Techniques: Connecting Education and Careers, 83*(7), 28–31.
- McMurtrie, B. (April 2017). How Colleges Are Teaming Up With High Schools to Streamline Students' Paths. The Chronicle of Higher Education. Retrieved from http://www.chronicle.com/article/How-Colleges-Are-Teaming-Up/239660?cid=RCPACKAGE
- National Commission on the High School Senior Year. (2001). *The lost opportunity of senior year: Finding a better way.* Princeton, NJ: Woodrow Wilson National Fellowship Foundation. Retrieved from http://files.eric.ed.gov/fulltext/ED453604.pdf
- Otte, G. (2002). High schools as crucibles of college prep: What more do we need to know? *Journal of Basic Writing 21*(2). Retrieved from https://wac.colostate.edu/docs/jbw/v21n2/otte.pdf
- Pierce, D. R. (2001). Student pathways through high school to college. Denver, CO: Education Commission of the States.
- Speroni, C. (2011). Essays on the economics of high school-to-college transition programs and teacher effectiveness (Doctoral dissertation). Retrieved from ProQuest Dissertations and Theses database. (UMI No. 3450867).



Venezia, A. & Jaeger, L. (2013). Transitions from high school to college. *Future of Children*, 23(1), 117–136. Retrieved from https://digitalcommons.lsu.edu/cgi/viewcontent.cgi?article=5533&context=gradschooldissertations

Data

- Kim, J. (2012). Data-informed practices in an urban dual enrollment program. *New Directions for Higher Education*, 2012(158), 49–57.
- Moreland, C. (2018). Chasing transparency: Using disparate impact analysis to assess the (in)accessibility of dual enrollment composition. Writing Assessment, Social Justice, and the Advancement of Opportunity, 5, 171-200. Retrieved from https://wac.colostate.edu/docs/books/assessment/justice.pdf
- RTI International. (2018). Report and Suggestions from IPEDS Technical Review Panel #55: Capturing and Clarifying Dual Enrollment Data. Retrieved from https://edsurveys.rti.org/IPEDS TRP DOCS/prod/documents/TRP55 Summary.pdf
- Taylor, J. L. & An, B. P. (2017). Improving IPEDS data collection on high school students enrolled in college courses. Washington, DC: National Postsecondary Education Cooperative. Retrieved from https://nces.ed.gov/ipeds/pdf/NPEC/data/NPEC Paper IPEDS High School Students and College Courses 2017.pdf
- Zinth, J. & Taylor, J. (November 25, 2019). Leveraging State Data Systems to Address Policy-Relevant Research: The Case of Dual Enrollment. Retrieved from https://doi.org/10.1002/ir.20301

DE and College Enrollment

- Bautsch, B. (March 2014). The Effects of Concurrent Enrollment on the College-Going and Remedial Education Rates of Colorado's High School Students. Denver, CO: Colorado Department of Education. Retrieved from http://highered.colorado.gov/academics/concurrent/ConcurrentEnrollmentEffectsAnalysis_2014.pdf
- Cowan, J. & Goldhaber, D. (2014). How much of a "running start" do dual enrollment programs provide students? (Working Paper No. 92). National Center for Analysis of Longitudinal Data in Education Research. Washington, DC: American Institutes for Research. Retrieved from http://www.caldercenter.org/sites/default/files/WP92-Final.pdf
- Dash, K. (July 2017). An Evaluation of the Impact of Dual Credit and Dual Enrollment on College-Going in Nebraska. Nebraska Department of Education. Retrieved from https://www.education.ne.gov/wp-content/uploads/2017/07/Dual Enrollment and-Credit Study.pdf
- Eisenbeck-Henson, M. A. (2013). *Dual enrollment's impact on college enrollment* (Doctoral dissertation). Retrieved from ProQuest Dissertations and Theses database. (UMI No. 3567902).
- Ferrari, T. N. (2018). The Duality of Dual Enrollment: How the Relationship between Student Demographics, Academic Metrics, and College Enrollment Adds Up (Doctoral Dissertation). Retrieved from http://dx.doi.org/10.25774/w4-ddja-nm3



- Finch, P. (1997). Fall 1997 intervention assessment: The status of concurrent/dual enrollment. Phoenix, AZ: Phoenix Think Tank.
- Fink, J., Jenkins, D., & Yanagiura, T. (September 2017). What Happens to Students Who Take

 Community College "Dual Enrollment" Courses in High School? Community College Research

 Center. Retrieved from https://ccrc.tc.columbia.edu/publications/what-happens-community-college-dual-enrollment-students.html
- Taylor, J. L. & Yan, R. (October 2018). Exploring the outcomes of standards-based concurrent enrollment and advanced placement in Arkansas. *Educational Policy Analysis Archives*, *26*(123). Retrieved from https://doi.org/10.14507/epaa.26.3647
- U.S. Department of Education. (May 16, 2016). Expanding College Access Through the Dual Enrollment Pell Experiment. Washington DC: U.S. Department of Education. Retrieved from https://www.ed.gov/news/press-releases/fact-sheet-expanding-college-access-through-dual-enrollment-pell-experiment

DE and Postsecondary Outcomes

- Academy for Excellence in Leadership. (2002). High schools on college campuses. Charleston, WV.
- Adelman, C. (February 2006). *The toolbox revisited: Paths to degree completion from high school through college.* Washington, DC: U.S. Department of Education. Retrieved from http://www2.ed.gov/rschstat/research/pubs/toolboxrevisit/toolbox.pdf
- Adelman, C. (2004). *Principal Indicators of Student Academic Histories in Postsecondary Education,* 1972-2000. Washington DC: U.S. Department of Education. Retrieved from https://www2.ed.gov/rschstat/research/pubs/prinindicat/prinindicat.pdf
- Adelman, C., Daniel, B., & Berkovits, I. (September 2003). Postsecondary attainment, attendance, curriculum, and performance: Selected results from the NELS:88/2000 Postsecondary Education Transcript Study. Washington, DC: U.S. Department of Education, National Center for Education Statistics. Retrieved from https://nces.ed.gov/pubs2003/2003394.pdf
- Adelman, C. (1999). Answers in the toolbox: Academic intensity, attendance patterns, and bachelor's degree attainment. Washington, DC: U.S. Department of Education, Office of Educational Research and Improvement.
- Allen, D. & Dadgar, M. (2012). Does dual enrollment increase students' success in college? Evidence from a quasi-experimental analysis of dual enrollment in New York City. *New Directions for Higher Education, 158*, 11–19.
- An, B. P., & Taylor, J. L. (June 2015). Are dual enrollment students college ready? Evidence from the Wabash National Study of Liberal Arts Education. *Education Policy Analysis Archives*, 23(58), 1-26. Retrieved from http://dx.doi.org/10.14507/epaa.v23.1781
- An, B. P. (2009). The impact of dual enrollment on college performance and attainment (Doctoral dissertation). University of Wisconsin–Madison.
- Arnold, B., Knight, H., & Flora, B. (2017). Dual enrollment student achievement in various learning environments. *Journal of Learning in Higher Education*, *13*, 25–32.



- Barnett, E. A. (2011). Validation Experiences and Persistence Among Community College Students. *The Review of Higher Education, 34*(2). Retrieved from: https://vtinto.expressions.syr.edu/wp-content/uploads/2013/01/Connecting-the-Dots.pdf
- Blankenberger, B., Lichtenberger, E., & Witt, M. A. (July 2017). Dual credit, college type, and enhanced degree attainment. *Educational Researcher*, *46*, 259–263. Retrieved from https://doi.org/10.3102/0013189x17718796
- Blankenberger, B., Lichtenberger, E., & Witt, M. A. (April 19, 2016). *Diverse Students, High School Factors, and Completion Agenda Goals: An Analysis of the Illinois Class of 2003.* SAGE Journals. Retrieved from https://doi.org/10.3102/0013189x17718796
- Cesta, J. (2003). Dual enrollment: The effects of an accelerated academic program on community college student graduation rates and time-to-degree (Unpublished doctoral dissertation). University of South Florida.
- Chatman, S. & Smith, K. (April 1998). Dual-credit preparation for further study in foreign language. *NASSP Bulletin*, *82*(597), 99-107.
- Community College Research Center (2012). What do we know about dual enrollment: Research overview. New York: Teachers College, Columbia University. Retrieved from http://ccrc.tc.columbia.edu/media/k2/attachments/dual-enrollment-research-overview.pdf
- Crouse, J. D. & Allen, J. (2014). College course grades for dual enrollment students. *Community College Journal of Research and Practice*, *38*, 494–511. Retrieved from https://doi.org/10.1080/10668926.2011.567168
- D'Amico, M. M., Morgan, G. B., Robertson, S., & Rivers, H. E. (2013). Dual enrollment variables and college student persistence. *Community College Journal of Research and Practice*, *37*, 769–779. Retrieved from https://doi.org/10.1080/10668921003723334
- Delicath, T. A. (1999). The influence of dual credit programs on college students' integration and goal attainment. *Journal of College Student Retention*, *1*, 377–398. Retrieved from https://doi.org/10.2190/1YUD-Y451-6YED-81XN
- Dixon, D. (2017). Differences in selected dual credit courses' success rates by location for Texas college students (Doctoral dissertation). Retrieved from https://eric.ed.gov/?id=ED576803
- Dynarski, S. M., Hemelt, S. W., & Hyman, J. M. (2013). *The missing manual: Using National Student Clearinghouse data to track postsecondary outcomes*. Cambridge, MA: National Bureau of Economic Research. Retrieved from http://www.nber.org/papers/w19552
- Fara, K. J. (2010). The relationship of college credit earned while in high school to first-semester college GPA and persistence to the second college year (Doctoral dissertation). Retrieved from ProQuest Dissertations and Theses database. (UMI No. 3438692).
- Ganzert, B. (2014). Dual enrollment credit and college readiness. *Community College Journal of Research and Practice*, *38*(9), 783–793.
- Ganzert, B. (2012). The effects of dual enrollment credit on gender and race. *Current Issues in Education*, 15(3), 1–9. Retrieved from http://eric.ed.gov/?id=EJ984528



- Giani, M., Alexander, C., & Reyes, P. (2014). Exploring variation in the impact of dual-credit coursework on postsecondary outcomes: A quasi-experimental analysis of Texas students. *High School Journal*, 97(4), 200–218. Retrieved from https://eric.ed.gov/?id=EJ1026262
- Grubb, J. M., Scott, P. H., & Good, D. W. (2017). The answer is yes: Dual enrollment benefits students at the community college. *Community College Review, 45,* 79–98. Retrieved from https://doi.org/10.1177/0091552116682590
- Harrington, V. S. (May 2005). *High school/college credit programs and university success* (Doctoral dissertation). Retrieved from ProQuest Dissertations and Theses database. (UMI No. 3166111).
- Hughes, T. E. (2016). The impact of high school dual enrollment participation on bachelor's degree attainment and time and cost to degree (Doctoral dissertation). Education Foundations & Leadership, Old Dominion University, doi:10.25777/1dxd-0m46.
- Hughes, K., Karp, M., Fermin, B. and Bailey, T. (February 2006). Pathways to College Access and Success. *Community College Research Center*, 27, 1-4. Retrieved from https://ccrc.tc.columbia.edu/media/k2/attachments/pathways-college-access-success-brief.pdf
- Hunter, M. & Wilson, J. (January 2018). Dual Enrollment and Retention in Tennessee Community Colleges: Implications for Practice. *Community College Journal of Research and Practice, 43*(3). Retrieved from https://www.tandfonline.com/doi/full/10.1080/10668926.2018.1428240?src=recsys
- Jones, S. (November 2013). Student Participation in Dual Enrollment and College Success. *Community College Journal of Research and Practice*, *38*(1). Retrieved from https://www.tandfonline.com/doi/full/10.1080/10668926.2010.532449?src=recsys
- Karp, M. M. & Hughes, K. L. (October 2008). Dual Enrollment Can Benefit a Broad Range of Students. *Techniques: Connecting Education and Careers*, 83(7), 14-17.
- Karp, M. M., Calcagno, J. C., Hughes, K. L., Jeong, D. W., & Bailey, T. (February 2008).

 Dual enrollment students in Florida and New York City: Postsecondary outcomes. *Community College Research Center Brief*, 37, 1–6.
- Karp, M. M., Calcagno, J. C., Hughes, K. L., Jeong, D. W., & Bailey, T. R. (2007). *The postsecondary achievement of participants in dual enrollment: An analysis of student outcomes in two states.*New York, NY: Columbia University, Teachers College, Community College Research Center.
- Kentucky Council on Postsecondary Education. (March 2006). *The dual enrollment of high school students in postsecondary education in Kentucky, 2001–02 to 2004–05.* Frankfort, KY: Educational Policy Improvement Center. Retrieved from https://eric.ed.gov/?id=ED495150
- Kim, J. (2006). The impact of dual and articulated credit on college readiness and total credit hours in four selected community colleges (Doctoral Dissertation). University of Illinois, Urbana Champaign.
- Kim, J. & Bragg, D. D. (2008). The impact of dual and articulated credit on college readiness and retention in four community colleges. *Career and Technical Education Research*, *33*(2), 133–158. doi:10.5328/cter33.2.133.
- King, S. H. (2001). High school/college collaborative: The impact of a co-enrollment program on student success (Doctoral dissertation). Retrieved from ProQuest Dissertations and Theses database. (UMI No. 3008369)



- Kinnick, K. N. (2012). The impact of dual enrollment on the institution. *New Directions for Higher Education*, 2012(158), 39-47. doi:10.1002/he.20013.
- Kirby, C. (2007). Credit-based transition programs: An interview with Katherine Hughes. *On Research and Leadership Update, 19*(1), 1-2.
- Kleiner, B. & Lewis, L. (2005). *Dual enrollment of high school students at postsecondary institutions:* 2002–03 (NCES 2005–008). Washington, DC: U.S. Department of Education, National Center for Education Statistics. Retrieved from http://nces.ed.gov/pubs2005/2005008.pdf
- Kotamraju, P. (2005). The Minnesota Post-Secondary Enrollment Options Program: Does participation in dual enrollment programs help high school students attain career and technical education majors and degrees in college? Paper Presented at the Council for the Study of Community Colleges, 47th Annual Conference, Boston, MA.
- Lawrence, T. & King, S. (April 2018). Dual Enrollment Participants' Attainment of an Associate's Degree from the College in which they Participated in Dual Enrollment as Compared to Nonparticipants' Attainment. *Community College Journal of Research and Practice*, 43(4). Retrieved from https://www.tandfonline.com/doi/full/10.1080/10668926.2018.1463302?src=recsys
- Lichtenberger, E., Witt, M. A., Blankenberger, B., & Franklin, D. (May 2014). Dual credit/dual enrollment and data driven policy implementation. *Community College Journal of Research and Practice, 38,* 959–979. https://doi.org/10.1080/10668926.2013.790305
- Long, M. C., Conger, D., & Latarola, P. (2012). Effects of high school course-taking on secondary and postsecondary success. *American Educational Research Journal*, 49(2), 285–322. Retrieved from https://doi.org/10.3102/0002831211431952
- Marquez, J. J. (1999). The effect of concurrent enrollment programs on persistence, transfer, and graduation rates (Doctoral Dissertation). Arizona State University. Retrieved from ProQuest Dissertation & Theses. (UMI No.r 9937412).
- McMoran, M. A. (2011). Effect of early college participation on high school student academic performance in the state of Texas (Doctoral dissertation). Retrieved from ProQuest Dissertations and Theses database. (UMI No. 3467963).
- Mead, R. A. (2009). A Comparison of the enrollment and academic success of dual credit and non-dual credit students at Des Moines Area Community College (Doctoral dissertation). Iowa State University: Digital Repository. Retrieved from https://lib.dr.iastate.edu/cgi/viewcontent.cgi?article=1702&context=etd
- Miller, T., Kosiewicz, H., Tanenbaum, C., Atchison, D., Knight, D., Ratway, B., Delhommer, S., & Levin, J. (July 2018). *Dual-credit education programs in Texas: Phase II.* Washington, DC: American Institutes for Research. Retrieved from http://www.thecb.state.tx.us/reports/PDF/11233.PDF
- Miller, T., Kosiewicz, H., Wang, E. L., Marwah, E., Delhommer, S., Daugherty, L. (2017). *Dual Credit Education in Texas: Interim Report.* RAND Corporation. Retrieved from http://www.60x30tx.com/media/1184/thecb-randinterimreportondualcredit.pdf
- Morrison, M. C. (January 2008). *The benefits of acceleration: Graduation advantages.*Mason City, IA: North Iowa Area Community College.
- Morrison, M. C. (October 2008). The strategic value of dual enrollment programs. *Techniques: Connecting Education and Careers*, 3(82), 26-27



- Moseley, R. A. J. (2013). A case study of a dual enrollment intervention in an urban comprehensive high school (Doctoral dissertation). Retrieved from ProQuest Dissertations and Theses database. (UMI No. 3597281).
- Nash, C. J. (2015). Spheres of educational opportunity: A mixed methods study examining the relationship between concurrent enrollment participation and students' college transition, readiness, and success (Doctoral dissertation). Retrieved from ProQuest Dissertations and Theses database. (UMI No. 3704779).
- Nitzke, J. E. (2002). A longitudinal study of dual credit enrollment of high school students as an accelerator for degree completion (Doctoral dissertation). Retrieved from ProQuest Dissertations and Theses database. (UMI No. 3061852).
- O'Brien, D. M. & Nelson, T. D. (2004). Strengthening college preparation and access through concurrent enrollment in high school and community college (Unpublished manuscript). University of Texas at Dallas.
- Peng, Z. (2003). A comparison of grade point averages and retention rates of dual enrollment students and non-dual enrollment students in public four-year universities (Unpublished doctoral dissertation). Baylor University.
- Perkings, G. R. & Windham, P. (2002). Dual enrollment as an acceleration mechanism: Are students prepared for subsequent courses? *Visions: The Journal of Applied Research for the Florida Association of Community Colleges*, 3, 55–60.
- Radunzel, J., Noble, J., & Wheeler, S. (October 2014). *Dual-credit/dual-enrollment coursework and long-term college success in Texas*. ACT Research & Policy. Retrieved from http://www.act.org/research/policymakers/pdf/DualCreditTexasReport.pdf
- Saltarelli, C. A. (2010). Examining the Relationship between Early College Credit and Higher Education Achievement of First-Time Undergraduate Students in South Texas. *Electronic Journal for Inclusive Education*, *2*(5).
- Saltarelli, C. A. (2008). An examination of the relationship between early college credit and higher education achievement, persistence, and time to graduation, of students in South Texas (Doctoral dissertation). Retrieved from ProQuest Dissertations and Theses database. (UMI No. 3332682).
- Sell, A. B. (2008). A Study of Community College Students Who Participated in a Dual enrollment Program Prior to High School Graduation (Unpublished doctoral dissertation). East Tennessee State University, Johnson City. Retrieved from https://dc.etsu.edu/cgi/viewcontent.cgi?article=3368&context=etd
- Shapiro, D., Dundar, A., Wakhungu, P. K., Yuan, X., Nathan, A., & Hwang, Y. (2016). *Time to degree: A national view of the time enrolled and elapsed for associate and bachelor's degree earners* (Signature Report No. 11). Herndon, VA: National Student Clearinghouse Research Center.
- Shapiro, D., Dundar, A., Huie, F., Wakhungu, P., Yuan, X., Nathan, A., & Hwang, Y. A. (December 2016). Completing college: A national view of student attainment rates by race and ethnicity – Fall 2010 cohort (Signature Report No. 12b). Herndon, VA: National Student Clearinghouse Research Center.



- Simon, D. (2017). Dual Enrollment and its Impact on College Freshman Persistence: A Modification of Tinto's Model of Student Departure (Doctoral dissertation). Retrieved from https://pdfs.semanticscholar.org/7c49/5d6c420bb589c1e621fcd295027207f70f8a.pdf
- Simms, R. O. (2010). An analysis of the outcomes of dual enrollment participants in Kentucky Community & Technical Colleges: 2001-2002 to 2007-2008 (Doctoral dissertation). Retrieved from ProQuest Dissertations and Theses database. (UMI No. 3447693).
- Skomsvold, P., Radford, A. W., & Berkner, L. (July 2011). Six-year attainment, persistence, transfer, retention, and withdrawal rates of students who began postsecondary education in 2003–04 (NCES 2011-152). Washington, DC: National Center for Education Statistics, Institute of Education Sciences, U.S. Department of Education. Retrieved from http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2011152
- Speroni, C. (2011a). High school dual enrollment programs: Are we fast-tracking students too fast? (National Center for Postsecondary Education working paper). New York, NY: Columbia University, Teachers College. Retrieved from http://eric.ed.gov/?id=ED527527
- Spurling, S. & Gabriner, R. (April 2002). *The effect of concurrent enrollment programs upon student success at City College of San Francisco*. San Francisco: City College of San Francisco, Office of Research and Planning.
- Struhl, B. & Vargas, J. (2012). *Taking college courses in high school: A strategy guide for college readiness: The college outcomes of dual enrollment in Texas.* Washington, DC: Jobs for the Future. Retrieved from https://files.eric.ed.gov/fulltext/ED537253.pdf
- Sullivan-Ham, K. (2010). *Impact of participation in a dual enrollment program on first semester college GPA* (Unpublished doctoral dissertation). Walden University, Minneapolis, MN.
- Swanson, Joni L. (2016). Dual Enrollment Course Participation and Effects upon Student Persistence in College. In Ed. Gerald S. Edmonds and Tiffany M. Squires, *Bridging* the High School-College Gap: The Role of Concurrent Enrollment Programs, 2016, 331–353.
- Swanson, J. (January 2008). An analysis of the impact of high school dual enrollment course participation on post-secondary academic success, persistence and degree completion. Paper presented at the meeting of the National Association for Gifted Children, Tampa, FL and the National Alliance of Concurrent Enrollment Partnerships, Kansas City, MO.
- Thacker, K. O. (May 2014). Graduation rates: A comparison of college graduation success rates of dual enrollment versus non-DE students at the community college (Unpublished doctoral dissertation.) University of Tennessee, Chattanooga. Retrieved from http://scholar.utc.edu/cgi/viewcontent.cgi?article=1100&context=theses
- Thomas, N., Marken, S., Gray, L., & Lewis, L. (February 2013). *Dual Credit and Exam-Based Courses in U.S. Public High Schools: 2010-11*. National Center for Education Statistics. Retrieved from https://nces.ed.gov/pubs2013/2013001.pdf
- Tobolowsky, B. & Ozuna, A. (2016). (Un)Intended Consequences: The First-Year College Experience of Female Students with Dual Credits. *Journal of the First-Year Experience & Students in Transition*, 28(1), 27-47.



- Troutman, D., Hendrix-Soto, A., Creusere, M., Mayer, E., & The University of Texas System. (2018).
 The University of Texas System Dual Credit Study: Dual Credit and Success in College.
 University of Texas System. Retrieved from
 https://data.utsystem.edu/sites/default/files/upload/UTSystem-DualCreditStudy.pdf
- U.S. Department of Education, Institute of Education Sciences, What Works Clearinghouse. (February 2017). Transition to College intervention report: Dual enrollment programs. Retrieved from https://whatworks.ed.gov
- Villareal, M. U. (August 2017). *Policy Brief: The Effects of Dual-Credit on Postsecondary Student Outcomes*. The University of Texas at Austin: Education Research Center. Retrieved from https://texaserc.utexas.edu/wp-content/uploads/2017/12/65-Brief-Villarreal-HB18-PB-11.16.17.pdf
- Wang, X., Chan, H. Y., Phelps, L. A., & Washbon, J. I. (2015). Fuel for success: Academic momentum as a mediator between dual enrollment and educational outcomes of two-year technical college students. *Community College Review, 43,* 165–190. Retrieved from https://doi.org/10.1177/0091552115569846
- Welsh, J. F., Brake, N., & Choi, N. (2005). Student participation and performance in dual-credit courses in a reform environment. *Community College Journal of Research and Practice*, 29(3), 199–213.
- Williams, J. F. (2010). Early college academic performance: Studying the effects of earning college credits from advanced placement and dual enrollment (Doctoral dissertation). Retrieved from ProQuest Dissertations and Theses database. (UMI No. 3390529).
- Windham, P. & Perkins, G. (June 2001). *Dual Enrollment as an Acceleration Mechanism: Are Students Prepared for Subsequent Courses?* Paper prepared for the 41st Annual Association for Institutional Research Forum, Long Beach, CA.
- Young, R. D. Jr., Joyner, S. A., & Slate, J. R. (2013). Grade point average differences between dual and nondual credit college students. Urban Studies Research, 2013. Retrieved from https://doi.org/10.1155/2013/638417
- Zimmerman, S. (March 1, 2012). Double-dipping for course credit. Phi Delta Kappa, 93(6), 38-41.

DE Participation Studies

- Barnett, E. & Kim, J. (2014). Expanding access to dual enrollment and college: A case study of Memphis city schools. Chapel Hill, NC: National Alliance of Concurrent Enrollment Partnerships. Retrieved from http://nacep.org/docs/research-and-policy/MCSCaseStudy.pdf
- Boecherer, Brian A. (2016). Income Effects on Concurrent Enrollment Participation: The Case Study of UConn Early College Experience. *Bridging the High School-College Gap: The Role of Concurrent Enrollment Programs, 2016, 258–279.*
- Estacion, A., D'Souza, S., Cotner, B., Smith, C., & Borman, K. (November 2011). Who Enrolls in Dual Enrollment and Other Acceleration Programs in Florida High Schools? Regional Educational Laboratory at SERVE Center UNC, Greensboro. Retrieved from https://ies.ed.gov/ncee/edlabs/regions/southeast/pdf/REL_2012119.pdf
- Grubb, J. (2015). Dual Enrollment and Community College Outcomes for First-Time, Full-Time Freshmen: A Quasi-Experimental Study (Doctoral dissertation). Electronic Theses and Dissertations. Paper 2586. Retrieved from https://dc.etsu.edu/etd/2586



- Howerter, W. L. (2011). The impact of credit-based transition programs on changing the educational aspirations of high school seniors (Doctoral dissertation). University of Illinois at Urbana-Champaign. Retrieved from ProQuest Dissertation & Theses. (UMI No. 3479098).
- Lochmiller, C., Sugimoto, T., Muller, P., Mosier, G., & Williamson, S. (June 2016). *Dual Enrollment Courses in Kentucky: High School Students' Participation and Completion Rates.* National Center for Education Statistics. Retrieved from https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=REL2016137
- Museus, S. D., Lutovsky, B. R., & Colbeck, C. L. (January 2007). Access and equity in dual enrollment programs: Implications for policy formation. *Higher Education in Review, 4*, 1–19.
- O'Connor, K. B. & Justice, M. C. (2008). Evaluating dual credit enrollment at selected rural northeast Texas high schools. *Southeastern Teacher Education Journal, 1*, 27–34.
- U.S. Department of Education. (February 2019). *Dual Enrollment: Participation and Characteristics*.

 National Center for Education Statistics. Retrieved from

 https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2019176

DE Programs: Implementation, Effectiveness, Issues, etc.

- American Association of State Colleges and Universities. (May 2002). The open door: Assessing the promise and problems of dual enrollment. Washington, DC: *State Policy Briefing, 1*(1).
- Anderson, A. B., et al. (June 2006). *Moving the needle on access and success: A study of state and institutional policies and practices*. Boulder, CO: Western Interstate Commission for Higher Education.
- Andrews, H. & Marshall, R. (July 1, 1991). Challenging High School Honor Students with Community College Courses. *Sage Journals*, *19*(1), pp. 47-51.
- Andrews, H. A. (2000). Lessons learned from current state and national dual-credit programs.

 J. C. Palmer (Ed.), New Directions for Community Colleges: How community colleges can create productive collaborations with local schools, 111, 31–39. San Francisco, CA: Jossey-Bass.
- Andrews, H. A. (2004). Dual credit research outcomes for students. *Community College Journal of Research and Practice*, 28(5) 415-422
- Barnett, E., Gardner, D., & Bragg, D. (2004). *Dual credit in Illinois: Making it work.* Champaign, IL: Office of Community College Research and Leadership, University of Illinois at Urbana-Champaign. Retrieved from http://www.ibhe.state.il.us/DualCredit/materials/OCCRL.pdf
- Black, W. A. (1997). *Program assessment of the success of high school students concurrently enrolled in college courses* (Doctoral dissertation). Northern Arizona University. Retrieved from ProQuest Dissertations & Theses. (UMI No. 9724899).
- Boswell, K. (2001). Dual enrollment programs: Accessing the American dream. Education Commission of the States: Office of Community College Research and Leadership. *Update on Research and Leadership Newsletter, 13*(1), 1-3.
- Boswell, K. (October 2001). State policy and postsecondary enrollment options: Creating seamless systems. *New Directions for Community Colleges, 2001*(113), 7-14. Retrieved from https://doi.org/10.1002/cc.3



- Brown-Lerner, J., & Brand, B. (2006). *An introduction to dual enrollment*. Washington, D.C.: American Youth Policy Forum. Retrieved from www.adlit.org/article/31929
- Burns, L. & Leu, K. (August 2019). Web Tables: Advanced Placement, International Baccalaureate, and Dual-Enrollment Courses: Availability, Participation, and Related Outcomes for 2009 Ninth-Graders: 2013. National Center for Education Statistics. Retrieved from https://nces.ed.gov/pubs2019/2019430.pdf
- Charlier, H. D. & Duggan, M. H. (2009). Community college dual enrollment faculty orientation: A utilization-focused approach. *Community College Journal of Research and Practice*, *34*(1-2), 92-100. doi:10.1080/10668920903385863.
- Clark, R. W. (2001). *Dual credit: A report of programs and policies that offer high school students college credit.* Seattle, WA: Institute for Educational Inquiry.
- Cochran, S. & Burns, A. (2007). *College Now courses in a high school setting.* New York: CUNY Collaborative Programs, Office of Academic Affairs.
- College Board. (2017). *College credit in high school: Working group report*. New York, NY: Author. Retrieved from https://secure-media.collegeboard.org/pdf/research/college-credit-high-school-working-group-report.pdf
- The Education Trust. Dual Enrollment. Retrieved from https://edtrust.org/issue/dual-enrollment/
- Edwards, L. & Hughes, K. L. (2011). *Dual enrollment for high school students*. Retrieved from http://ccrc.tc.columbia.edu/media/k2/attachments/dual-enrollment-high-school.pdf
- Edwards, L., Hughes, K. L., & Weisberg, A. (October 2011). *Different approaches to dual enrollment: Understanding program features and their implications*. New York: Community College Research Center.
- Fincher-Ford, M. (1997). *High school students earning college credit: A guide to creating dual-credit programs.* Thousand Oaks, CA: Corwin Press.
- Fowler, M. D. (2007). A Program Evaluation of Achieving a College Education Plus (Doctoral dissertation). Retrieved from ProQuest Dissertations and Theses database. (UMI No. 3296083).
- Fowler, M. & Luna, G. (2009). High school and college partnerships: Credit-based transition programs. *American Secondary Education*, *38*(1), 62–76.
- Greenberg, A.R. (1988). High school students in college courses: Three programs. In J.E. Lieberman, (Ed.), *Collaborating with high schools. New directions for community colleges, 63*, 69-84. San Francisco: Jossey-Bass.
- Greenberg, A. R. (1989). Concurrent enrollment programs: College credit for high school students. Bloomington, IN: Phi Delta Kappa Educational Foundation. Retrieved from https://eric.ed.gov/?id=ED313936
- Hanover Research. (2014). *Dual enrollment: models, practices, and trends*. Retrieved from https://www.hanoverresearch.com/wp-content/uploads/2017/08/Dual-Enrollment-Models-Practices-and-Trends.pdf
- Heisterman, M. P. (2011). High school students attending college: A study of the dual enrollment program and its impact on the postsecondary institution of Brevard Community College (Unpublished master's thesis). University of Central Florida, Orlando, FL.



- Helfgot, S. (2001). Concurrent enrollment and more: Elements of a Successful Partnership. New Directions for Community Colleges, 113, 43-50. San Francisco, CA: Jossey-Bass.
- Hoffman, N., & Vargas, J., & Santos, J. (2009). New directions for dual enrollment: Creating stronger pathways from high school through college. A. C. Bueschel & A. Venezia (Eds.), *New Directions for Community Colleges: Special Issue: Policies and practices to improve student preparation and success, 145*, 43–58. San Francisco, CA: Jossey-Bass.
- Hofmann, E. & Voloch, D. (2012). Dual Enrollment as a Liminal Space. *New Directions for Higher Education, 158*, 101–109.
- Hofmann, E. (2012). Why dual enrollment? New Directions for Higher Education: Special Issue: Dual enrollment: Strategies, outcomes, and lessons for school-college partnerships, 158, 1–10. San Francisco, CA: Jossey-Bass.
- Howley, A., Howley, M., Howley, C., & Duncan, T. (April 2013). Early College and Dual Enrollment Challenges: Inroads and Impediments to Access. *Journal of Advanced Academics*, *24*(2), 77-107.
- Jordan, T. C. (2001). Dual Enrollment Options: Columbus State Community College Model for Successful Implementation. *Directions for New Community Colleges*, *113*, 73-79. San Francisco, CA: Jossey-Bass.
- Karp, M. M., Bailey, T. R., Hughes, K. L., & Fermin, B. J. (2004). *State dual enrollment policies:*Addressing access and quality. Washington, DC: U.S. Department of Education, Office of Vocational and Adult Education.
- Karp, M.M., and Jeong, D.W. (March 2008). *Conducting Research to Answer Your Questions About Dual Enrollment*. Washington, DC: U.S. Department of Education.
- Lee, A. S. (2009). Dual enrollment reaches down. *Youth Today, 6*. Retrieved from https://youthtoday.org/2009/01/dual-enrollment-reaches-down/
- Leonard-Foots, S., & Lumadue, R. (2014). The prior accumulation of dual-credit enrollment hours as a measure of first year persistence at a 4-year university. *International Journal of Education*, 2, 1–10.
- Lerner, J. B. & Brand, B. (2006). *The college ladder: Linking secondary and postsecondary education for success for all students.* Washington, DC: American Youth Policy Forum. Retrieved from https://eric.ed.gov/?id=ED494929
- Meade, T. (2012). Dual enrollment lessons and the development of the New Community College at CUNY. *New Directions for Higher Education*, 2012(158), 91–100.
- National Alliance of Concurrent Enrollment Partnerships. (n.d.). *What is concurrent enrollment?* Retrieved from www.nacep.org/about-nacep/what-is-concurrent-enrollment/
- Olive, K. (August 2010). Characteristics of Local Dual Credit Programs that Promote Sustained Enrollment and High Student Achievement. (Master's theses). Retrieved from https://pdfs.semanticscholar.org/eda3/909bebebf0c146eb2d8edbd5bdaf4d19ff50.pdf
- Peterson, M. K., Anjewierden, J., & Corser, C. (2001). Designing an Effective Concurrent Enrollment Program: A Focus on Quality of Instruction and Student Outcomes. *New Directions for Community Colleges*, *113*, 23-32. San Francisco, CA: Jossey-Bass.



- Piontek, M., Kannapel, P., Flory, M., & Stewart, M. (June 2016). *The Implementation of dual credit programs in six nonurban Kentucky school districts.* Institute of Educational Sciences. Retrieved from http://ies.ed.gov/ncee/edlabs
- Plucker, J. A., Chien, R. W., & Zaman, K. (2006). Enriching the high school curriculum through postsecondary credit-based transition programs. *Education Policy Brief, 4*(2). Bloomington, IN: Center for Evaluation and Education Policy.
- Roach, R., Gamez Vargas, J., & David, K. M. (2015). Eliminating barriers to dual enrollment in Oklahoma. In J. L. Taylor & J. Pretlow (Eds.), *Dual enrollment policies, pathways, and perspectives*, 31-38. Los Angles: Wiley.
- Robertson, P. F., Chapman, B. G., & Gaskin, F. (2001). Systems for offering concurrent enrollment at high schools and community colleges. *New Directions for Community Colleges, 113*, 1-6. San Francisco, CA: Jossey-Bass. Book available for download at https://files.eric.ed.gov/fulltext/ED456888.pdf
- Roughton, D. M. (2018). The Relationship Between Course Delivery Mode and Location with Course Success for Dual Enrolled Students (Doctoral dissertation). Education Foundations & Leadership, Old Dominion University, doi:10.25777/83v3-tf75.
- Shivji, A. & Wilson, S. (February 2019). *Dual Enrollment: Participation and Characteristics*. National Center for Education Statistics. Retrieved from https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2019176
- Smith, A. (May 2017). *Double-Edged Sword of Enrollment*. Inside Higher Ed. Retrieved from https://www.insidehighered.com/news/2017/05/31/dual-enrollment-provides-boost-community-colleges-may-hide-extent-enrollment
- Swanson, J. (2010). Dual enrollment: The missing link to college readiness. *Principal Leadership*, 10(7), 42–46.
- Thomson, A. (September 2018). *Dual Enrollment's Expansion: Cause for Concern.* National Education Association. Retrieved from http://www.nea.org/home/71701.htm
- Tobolowsky, B. & Allen, T. (2016). On the Fast Track: Understanding the Opportunities and Challenges of Dual Credit. *ASHE Higher Education Report*, *42*(3).
- U.S. Department of Education. (May 2016). FACT SHEET: Expanding College Access Through the Dual Enrollment Pell Experiment. Retrieved from https://www.ed.gov/news/press-releases/fact-sheet-expanding-college-access-through-dual-enrollment-pell-experiment
- Vargas, J. G., Roach, R., & David, K. M. (2014). Successful concurrent programs: An EXCELerate program in Oklahoma. *Community College Journal of Research and Practice, 38*(2-3), 166–173.
- Waits, T., Setzer, C., & Lewis, L. (April 2005). *Dual Credit and Exam-Based Courses in U.S. Public High Schools: 2002-03.* National Center for Education Statistics. Retrieved from https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2005009
- Westcott, P. A. (2009). *The impact of dual enrollment participation on degree attainment* (Doctoral dissertation). Retrieved from ProQuest Dissertations and Theses database. (UMI No. 3405741).

- Windham, P. (1997). High school and community college dual enrollment: Issues of rigor and transferability. Tallahassee: FL State Board of Community Colleges. ERIC Document (ED 413 936).
- Wozniak, C. & Palmer, B. L. (2013). Stakeholder perceptions of barriers and solutions to significant expansion of postsecondary enrollment options for high school students. *International Journal of Education Policy and Leadership*, 8(1), 1–17.
- Zinth, J. D. (February 2015). *Dual enrollment course content and instructor quality*. Denver, CO: Education Commission of the States. Retrieved from https://www.ecs.org/clearinghouse/01/17/16/11716.pdf
- Zinth. (June 2014). *Dual Enrollment: A strategy to improve college-going and college completion among rural students*. Education Commission of the States. Retrieved from http://www.ecs.org/clearinghouse/01/12/61/11261.pdf

Disaggregated Findings

- Arnold, B. K. (May 2015). A Comparative Study of Dual Enrollment Student Achievement in Various Learning Environments and Non-Dual Enrollment Student Achievement (Unpublished doctoral dissertation.) East Tennessee State University, Johnson City. Retrieved from http://dc.etsu.edu/etd/2487/
- Brigham, F. (November 1989). Concurrent enrollment: Its effect on under-achieving minority high school students and their retention rate at a predominantly white university. Paper presented at the annual convention of the California Association of Community Colleges, Santa Clara, CA.
- Council of Writing Program Administration. (2013). *CWPA position statement on pre-college credit for writing*. Retrieved from http://wpacouncil.org/cwpa-statement-pre-college-credit
- Conference on College Composition and Communication. (November 2019). Statement on dual enrollment in composition. Retrieved from https://cccc.ncte.org/cccc/resources/positions/dualenrollment
- Denecker, C. (2013). Transitioning Writers across the Composition Threshold: What We Can Learn from Dual Enrollment Partnerships. *Composition Studies, 41*(1), p. 27–50.
- Dixon, D. B. & Slate, J. R. (2014). Differences in selected dual credit courses' success rates by location for Texas college students. *International Journal of University Teaching and Faculty Development*, *5*, 175–185.
- Flores, A. L. A. (2012). Dual enrollment programs: A comparative study of high school students' college academic achievement at different settings (Doctoral dissertation). Retrieved from ProQuest Dissertations & Theses Global.
- Hansen, K., Jackson, B., McInelly, B., & Eggett, D. (2015). How do dual credit students perform on college writing tasks after they arrive on campus? Empirical data from a large-scale study. *Writing Program Administration*, 38(2), 56–92.
- Hansen, K. & Farris, C. R. (2010). *College credit for writing in high school: The "taking care of" business.* Urbana, IL: National Council of Teachers of English.
- Lukes, L. (September 2014). Considerations and recommendations for implementing a dual-enrollment program: Bridging the gap between high school and college level science. *Journal of College Science Teaching*, 44(1), 17–22. Retrieved from https://doi.org/10.1002/au



- Martin, T. C. (July 2013). Cognitive and noncognitive college readiness of participants in three concurrent-enrollment programs. *Community College Journal of Research and Practice*, *37*(9), 704–718.
- Neely, A. L. (July 2013). *Influence of agricultural dual credit on student college readiness self-efficacy* (Doctoral dissertation). Retrieved from ProQuest Dissertations and Theses database. (UMI No. 3607800).
- Scott-Stewart, E. D. (March 2018). Teaching College Writing to High School Students: A Mixed Methods Investigation of Dual Enrollment Composition Students' Writing Curriculum and Writing Self-Efficacy (Doctoral dissertation). Louisiana State University (No. 4522). Retrieved from https://digitalcommons.lsu.edu/gradschool/dissertations/4522
- Sehulster, P. J. (2012) Forums: Bridging the Gap Between High School and College Writing. *Teaching English in the Two-Year College*, *39*(4), 343-54.
- Taczak, K. & Thelin, W. H. (September 2009). (Re)Envisioning the divide: The impact of college courses on high school students. *Teaching English in the Two-Year College*, 37(1), 7–23.
- Thelin, W. & Taczak, K. (2013). (Re)Envisioning the Divide: Juliet Five Years Later. *Teaching English in the Two-Year College*, *41*(1), 6–19.
- Tinberg, H. & Nadeau, J. (2013). What happens when high school students write in a college course: A study of dual credit. *English Journal*, 102(5), 35–42.
- White, J., Hopkins, R., II, & Shockley, D. (2014). Gaining insights from a case study of high school student performance in dual-credit college chemistry courses. *Journal of Chemical Education*, 91(1), 30–36. doi:10.1021/ed/400325t.

Funding

- Anderson, D. M. & Goldrick-Rab, S. (2018). Aid after enrollment: Impacts of a statewide grant program at public two-year colleges. *Economics of Education Review*, *67*, 148-157.
- Andrews, H. (2001). *The dual-credit phenomenon! Challenging secondary school students across 50 states.* Stillwater, OK: New Forums Press.
- Andrews, H. A. (2000). *The dual-credit explosion in Illinois community colleges*. (Research Brief ERIC No. ED447851). Retrieved from https://eric.ed.gov/?id=ED447851
- Angrist, J. D., Autor, D., Hudson, S., & Pallais, A. (2016). *Evaluating postsecondary aid: Enrollment, persistence, and project completion effects.* NBER Working Paper, No. 23015. National Bureau of Economic Research. Cambridge, MA. Retrieved from https://www.nber.org/papers/w23015
- Bill & Melinda Gates Foundation. (2009). *College-Ready*. Retrieved from http://www.gatesfoundation.org/learning/Documents/College-ready-education-planbrochure.pdf
- Education Commission of the States. (February 2009). Funding dual credit programs: What do we know? What should we know? *The Progress of Education Reform, 10*(1). Denver, CO.
- Education Commission of the States (2015). *Dual enrollment: who is responsible for paying tuition*. Retrieved from http://ecs.force.com/mbdata/MBQuestRTL?Rep=DE1404



- Hunt, E. L. (2007). Dual funding for dual enrollment: An inducement or an impediment? *Community College Journal of Research and Practice*, *31*(11), 863-881. doi:10.1080/1066892060085725.
- Lee, J. (November 2019). *Dual Enrollment Requires Sustainable Funding to Promote High School and College Success.* Georgia Budget and Policy Institute. Retrieved from https://gbpi.org/2019/dual-enrollment-requires-sustainable-funding-to-promote-high-school-and-college-success/
- Morgan, I. & Amerikaner, A. (February 2018). *An Analysis of School Funding Equity Across the U.S. and Within Each State*. The Education Trust. Retrieved from https://edtrust.org/resource/funding-gaps-2018/
- Palaich, R., Blanco, C., Anderson, B. A., Silverstein, S. J., & Myers, J. L. (2006). *Financing accelerated learning options: Understanding who benefits and who pays.* Boulder, Colorado: The Western Interstate Commission for Higher Education. Retrieved from https://www.wiche.edu/info/publications/Accelerated Learning Options.pdf
- Struhl, B. (October 29, 2013). Rewarding dual enrollment in performance-based funding formulas: How states can create incentives for college to high school partnerships. Boston: Jobs for the Future. Retrieved from https://www.jff.org/resources/rewarding-dual-enrollment-performance-based-funding-formulas-how-states-can-create/
- Taylor, J., Fisher, D., & Bragg, D. (July 16, 2014). *Dual credit funding models in Illinois community colleges*. Champaign, IL: Office of Community College Research and Leadership. Retrieved from http://occrl.illinois.edu/files/Projects/dual_credit/dual_credit.pdf
- Zinth, J. D. (October 2019). Funding For Equity: Designing State Dual Enrollment Funding Models to Close Equity Gaps. College in High School Alliance. Retrieved from https://static1.squarespace.com/static/589d0f90ff7c507ac483988e/t/5d9dd5f1903eb63f750f7e29/1570625034693/FundingForEquity-SinglePage-WithCover.pdf
- Zinth, J. D. (March 2016). *Dual Enrollment: Who is Primarily Responsible for Paying Tuition?* Denver, CO: Education Commission of the States. Retrieved from http://ecs.force.com/mbdata/MBQuestRTL?Rep=DE1504
- Zinth, J. D. (May 2015). State approaches to funding dual enrollment. Denver, CO: Education Commission of the States. Retrieved from https://www.ecs.org/state-approaches-to-funding-dual-enrollment/

Gender and Race

- Conger, D., Long, M. C., & latarola, P. (2009). Explaining race, poverty, and gender disparities in advanced course-taking. *Journal of Policy Analysis and Management, 28*(4), 555-576. Retrieved from http://dx.doi.org/10.1002/pam.20455
- Fink, J., Jenkins, D., & Yanagiura, T. (November 2018). How Does Equity and Access to Dual Enrollment and Advanced Placement Vary by Race and Gender Across States? Community College Research Center. Retrieved from https://ccrc.tc.columbia.edu/publications/what-happens-community-college-dual-enrollment-students.html
- Ganzert, B. (August 2012). The Effects of Dual Enrollment Credit on Gender and Race. *Current Issues in Education*, *15*(3), 1–9. Retrieved from: http://eric.ed.gov/?id=EJ984528



- Garcia, H. A. (2014). Warming up and heating up: The influence of dual enrollment on the socialization and academic success of Latino males at community colleges (Doctoral dissertation). Retrieved from ProQuest Dissertations and Theses database (UMI No. 3668016).
- Kanny, M. A. (2014). Forks in the pathway? Mapping the conditional effects of dual enrollment by gender, first-generation status, and pre-college academic achievement on first-year student engagement and grades in college (Doctoral dissertation). Retrieved from ProQuest Dissertations and Theses database. (UMI No. 3622646).
- Moreland, C. (2018). White Resistance, White Complacency: The Absent-Presence of Race in the Development of Dual Enrollment Programs (Doctoral dissertation). Arizona State University.
- Moreland, C. & Miller, K. (2016). The Triumph of Whiteness: Dual Credit Courses and Hierarchical Racism in Texas. *Haunting Whiteness: Rhetorics of Whiteness in a 'Post-Racial' Era. Illinois UP*, 182–194.
- Prophete, K. S. (2013). How race, gender, and Pell status affect the persistence and degree attainment rates of dual enrollment students (Doctoral dissertation). Retrieved from ProQuest Dissertations Publishing and Theses database. (UMI No. 3576258)
- Taylor, J. L. (2015). Accelerating pathways to college: The (in)equitable effects of community college dual credit. *Community College Review*, *43*(4), 355–379.
- Xu, D., Fink, J., & Solanki, S. (October 2019). College Acceleration for All? Mapping Racial/Ethnic Gaps in Advanced Placement and Dual Enrollment Participation. (Working Paper No. 113). Community College Research Center. Retrieved from https://ccrc.tc.columbia.edu/media/k2/attachments/crdc-advanced-placement-dual-enrollment-access.pdf
- Young, R. D., Slate, J. R., Moore, G. W., & Barnes, W. (2014a). Dual credit and non-dual credit college students: Differences in GPAs after the second semester. *Journal of Education and Human Development*, *3*, 203–230.
- Young, R. D., Slate, J. R., Moore, G. W., & Barnes, W. (2013). *Dual credit enrollment: A multiyear study of gender and ethnic differences*. Urban Studies Research. Retrieved from https://doi.org/10.1155/2013/269685

Literature reviews

- Allen, D. (2010). *Dual enrollment: A comprehensive literature review & bibliography*. New York: CUNY Collaborative Programs Research & Evaluation. Retrieved from https://docplayer.net/6875058-Dual-enrollment-a-comprehensive-literature-review-bibliography-august-2010.html
- An, B.P., and Taylor, J.L. (2019). A Review of Empirical Studies on Dual Enrollment: Assessing Educational Outcomes. In M.B. Paulsen and L.W. Perna (Eds.), *Higher Education: Handbook of Theory and Research*, 34. 99–151. Switzerland: Springer Nature.
- Bailey, T. & Karp, M. (June 2003). *Promoting College Access and Success: A Review of Credit-Based Transition Programs*. U.S. Department of Education, Office of Vocational and Adult Education: Washington, D.C. Retrieved from https://eric.ed.gov/?id=ED482497
- Barnett, E. (February 2016). *Building Student Momentum from High School into College*. Jobs for the Future. Retrieved from https://files.eric.ed.gov/fulltext/ED564836.pdf



- Barnett, E. & Stamm, L. (2010). *Dual enrollment: A strategy for educational advancement of all students*. Washington, D.C.: Blackboard Institute.
- Cassidy, L., Keating, K., & Young, V. (2011). *Dual enrollment: Lessons learned on school-level implementation*. U.S. Department of Education. Retrieved from https://www2.ed.gov/programs/slcp/resources.html
- Gomez, G. G. (2001). Sources and Information: Creating Effective Collaboration Between High Schools and Community Colleges. *Directions for New Community Colleges*, *113*, 81-86. San Francisco, CA: Jossey-Bass.
- What Works Clearinghouse. (February 2017). *Dual Enrollment Programs*. WWC Intervention Report. Institute of Education Sciences. Retrieved from https://ies.ed.gov/ncee/wwc/InterventionReport/671
- Young, R. D., Slate, J. R., Moore, G. W., & Barnes, W. (2014b). Dual credit programs: A conceptual analysis of the literature. *Journal of Education Research*, *8*, 79–106.

Mathematics or Economics

- Cevallos, L., Cevallos, P., & Webster, K. (2016). College readiness through an innovative concurrent enrollment program for underrepresented college bound students. *CLEARvoz Journal*, *3*, 1–13.
- Cevallos, L. & Cevallos, P. (January 2017). *The South Los Angeles Math (SLAM) project:* Year 3 report. Hacienda Heights, CA: College Bridge.
- Dutkowsky, D. H., Evensky, J. M., & Edmonds, G. S. (2006). Teaching college economics in the high schools: The role of concurrent enrollment programs. *Journal of Economic Education*, 37, 477–482. Retrieved from https://doi.org/10.3200/JECE.37.4.477-482
- Hemelt, S. W., Schwartz, N. L., & Dynarski, S. M. (July 2019). Dual-credit courses and the road to college: Experimental evidence from Tennessee. *Institute of Labor Economics Discussion Paper Series IZA DP No. 12481*. Bonn, Germany: IZA Institute of Labor Economics. Retrieved from http://ftp.iza.org/dp12481.pdf
- Horn, L. & Nuñez, A. M. (March 2000). *Mapping the road to college: First-generation students' math track, planning strategies, and context of support.* U.S. Department of Education, National Center for Education Statistics. Washington, DC: U.S. Government Printing Office. Retrieved from http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2000153
- McCauley, K. D. (2010). The impact of a Louisiana dual-enrollment program on the academic success in mathematics of first year college freshmen (Doctoral dissertation). Retrieved from ProQuest Dissertations and Theses database. (UMI No. 3430272).
- National Center on Education and the Economy. (2013). What Does it Mean to Really be College and Work Ready? Washington DC: National Center on Education and the Economy. Retrieved from http://ncee.org/wp-content/uploads/2013/05/NCEE EnglishReport May2013.pdf
- Pyzdrowski, L. J., Butler, M. B., Walker, V. L., Pyzdrowski, A. S., & Mays, M. E. (January 2011). Exploring the feasibility of dual-credit mathematics courses in high school via web-enhanced, blended model. *The Journal of General Education*, *60*(1), 43-60. doi:10.5325/jgeneeduc.60.1.0043.

National Overviews

- Adams, C. (2013). Dual credit and exam-based courses in U.S. public high schools, 2010–11. *Education Week*, 32(22), 5.
- Barshay, J. (March 2013). Education by the numbers: Taking college courses in high school, new dual enrollment data. Retrieved from http://educationbythenumbers.org/content/taking-colege-courses-in-high-schoolo-new-dual-enrollment-data 33/
- Borden, V. M. H., Taylor, J. L., Park, E., & Seiler, D. J. (2013). *Dual credit in U.S. higher education: A study of state policy and quality assurance practices*. Chicago, IL: Higher Learning Commission. Retrieved from http://edwebs2.education.illinois.edu/sites/default/files/news/documents/4-Dual%20Credit%20H-Final/index.pdf
- Higher Learning Commission. (2013). Dual credit in U.S. higher education: A study of state policy and quality assurance practices. Retrieved from https://www.hlcommission.org/Accreditation-Processes/dual-credit-programs-and-courses.html
- Karp, M. M., Bailey, T. R., Hughes, K. L., & Fermin, B. J. (2005). *Update to state dual enrollment policies:*Addressing access and quality. New York: Columbia University, Teachers College, Community
 College Research Center. Retrieved from http://ccrc.tc.columbia.edu/Publication.asp?UID=294
- Kleiner, B. (April 2005). *Dual enrollment of high school students at postsecondary institutions: 2002-03*. National Center for Education Statistics. Rockville, MD: WESTAT.
- U.S. Department of Education. (2007a). *Fact sheet: Dual/concurrent enrollment programs*. Retrieved from http://www2.ed.gov/about/offices/list/ovae/pi/cclo/cbtrans/dualconcurrent.pdf
- U.S. Department of Education. (2007b). Fact sheet: Enhanced comprehensive credit-based transition programs. Retrieved from http://www2.ed.gov/about/offices/list/ovae/pi/cclo/cbtrans/enhanced.pdf

Participating Colleges

- Chapman, B. G. (2001). A model for implementing a concurrent enrollment program. *New Directions for Community Colleges*, *113*, 15-22. San Francisco, CA: Jossey-Bass.
- Domina, T. & Ruzek, E. (March 2012). Paving the way: K–16 partnerships for higher education diversity and high school reform. *Educational Policy*, *26*(2), 243–267.
- Education Commission of the States. (2013a). *Dual enrollment: College partners can be*2-year/4- year/both. Retrieved from http://ecs.force.com/mbdata/MBQuestRT?Rep=DE1305
- Farrell, P. & Seifert, K. (2007). Lessons learned from a dual-enrollment partnership. *New Directions for Community Colleges 2007*(139), 69-77. Retrieved from http://www3.interscience.wiley.com/cgibin/fulltext/116318797/PDFSTART
- Harkins, S. C. (1998). Concurrent enrollment partnerships: Structure, relationships and success elements of programs offering college courses at the high school taught by high school teacher (Doctoral dissertation). Retrieved from ProQuest Dissertations and Theses database. (UMI No.9837579).
- Hockley, L. W. (2013). *Dual Enrollment in Times of Financial Constraint: A Community College Perspective*. (Doctoral dissertation). University of Maryland University College. Retrieved from https://eric.ed.gov/?id=ED567385.



- Johnstone, D.B. & Del Genio, B. (2001). *College-level learning in high school: Purposes, policies, and implications*. Washington, DC: Association of American Colleges and Universities.
- Jones, S. J. (2017). Supporting the mission through dual enrollment. *New Directions for Community Colleges*, 2017, 75–83. doi:10.1002/cc.20283.
- Kilgore, W. & Wager, E. (2017). Dual enrollment from two points of view: Higher education and K-12. *College University*, 92(3), 57-62.
- Kirst, M. W. & Bracco, K. R. (January 2004). Bridging the great divide: How the K-12 and postsecondary split hurts students, and what can be done about it. *From high school to college: Improving opportunities for success in postsecondary education*, 1–30. San Francisco, CA: Jossey-Bass.
- Meade, T. & Hofmann, E. (2007). CUNY College Now: Extending the reach of dual enrollment. In N. Hoffman, J. Vargas, A. Venezia, & M.S. Miller (Eds.), *Minding the gap: Why integrating high school with college makes sense and how to do it*, 143–150. Cambridge, MA: Harvard Education Press.
- Modarelli, B. J. (2014). *Intensive dual enrollment: Early credits or empty promises* (Unpublished doctoral dissertation). University of South Carolina, Columbia, SC. Retrieved from http://scholarcommons.sc.edu/etd/3027
- Myers, C. B. & Myers, S. M. (2017). Dual enrollment and undergraduate graduation rates in the United States: An institutional and cohort approach using the 2006- 2014 IPEDS. *Research & Practice in Assessment*, 12.
- Pierce, D. (2017). The rise of dual enrollment. Community College Journal, 87(5), 16-24.
- Taylor, J. L. & Lichtenberger, E. J. (2013). Who has access to dual credit in Illinois? Examining high school characteristics and dual credit participation rates. Edwardsville, IL: Illinois Education Research Council at Southern Illinois University Edwardsville. Retrieved from https://www.siue.edu/ierc/pdf/2013-4 Who Has Access to Dual Credit in Illinois.pdf
- Terranova, S. (2019). A Dual Enrollment Partnership between Community Colleges and High Schools:

 A Case Study. Doctoral Dissertations and Projects, 1985. Retrieved from https://digitalcommons.liberty.edu/doctoral/1985
- Torres, V., Zerquera, D., & Park, E. (2011). *Dual enrollment and its role in the college completion agenda.*Paper presented at 2011 Association for the Study of Higher Education (ASHE) Conference.
 Charlotte, NC.
- Wolcott, N. M. (2001). New World School of the Arts: Creativity Across the Curriculum. *Directions for New Community Colleges*, 113, 59-66 San Francisco, CA: Jossey-Bass.

Policy Overview

- Achieve. (2015). *Integrating earning college credit in high school into accountability systems*. Mountain View, CA. Retrieved from https://www.achieve.org/publications/integrating-earning-college-credit-high-schools-accountability-systems
- Anson, C. M. (2010). Absentee landlords or owner-tenants? Formulating standards for dual credit composition programs. In K. Hansen & C. Farris (Eds.), *College credit for writing in high school: the "taking-care-of" business*, 245-271. Urbana, IL: National Council of Teachers of English.



- Bailey, T. R. & Karp, M. M. (2005). Expanding the reach of dual enrollment programs. *Community College Journal*, 75(3), 8-11.
- Borden, V., Taylor, J. L., Park, E., & Seiler, D. (February 2013). *The dual credit information project: State policy and quality assurance for college-level courses offered to high school students*. Chicago, IL: The Higher Learning Commission.
- Callan, P. M., Finney, J. E., Kirst, M. W., Usdan, M. D., & Venezia, A. (March 2006). Claiming common ground: State policymaking for improving college readiness and success. *National Center Report,* 6(1). San Jose, CA: National Center for Public Policy and Higher Education.
- Chait, R. & Venezia, A. (January 2009). *Improving academic preparation for college: what we know and how state and federal policy can help.* Washington, DC: Center for American Progress.
- Conference on College Composition and Communication. (2012). Statement on dual credit/concurrent enrollment in composition: Policy and best practices. Retrieved from http://www.ncte.org/cccc/resources/positions/dualcredit
- Edds-Ellis, S., Little, H., & Lowe, A. (2017). *Maintaining Quality and Managing Growth in Dual Enrollment/Concurrent Enrollment* (PowerPoint slides). Presented at the 2017 Annual Meeting of the Southern Association of College and Schools Commission on Colleges, Dallas, TX.
- Evenbeck, S. & Johnson, K. E. (Winter 2012). Students Must Not Become Victims of the Completion Agenda. *Liberal Education*, *98*(1). Retrieved from https://www.aacu.org/publications-research/periodicals/students-must-not-become-victims-completion-agenda
- Fisher, P. & Abbott, S. (2011). The experiential dual-enrollment program: Building a college-going culture for first-generation youth and families. Great Schools Partnerships, Inc. Retrieved from http://www2.ed.gov/programs/slcp/finalexperient.pdf
- Hanover Research. (July 2014). *Dual Enrollment: Models, Practices, and Trends.* Retrieved from https://www.hanoverresearch.com/wp-content/uploads/2017/08/Dual-Enrollment-Models-Practices-and-Trends.pdf
- Higher Learning Commission. (April 2014). *Dual credit programs For Institutions and Peer Reviewers*. Retrieved from https://www.hlcommission.org/Accreditation-Processes/dual-credit-programs-and-courses.html
- Hoffman, N., Vargas, J., & Santos, J. (May 2008). *On ramp to college: A state policymaker's guide to dual enrollment.* Boston, MA: Jobs for the Future.
- Karp, M. M. & Hughes, K. L. (April 2008). Supporting college transitions through collaborative programming: a conceptual model for guiding policy. *Teachers College Record 110*(4). New York: Columbia University. Retrieved from http://ccrc.tc.columbia.edu/Publication.asp?uid=330
- Karp, M. M. (2013). *Dual enrollment for college completion: Policy recommendations for Tennessee*. New York, NY: Community College Research Center, Teachers College, Columbia University. Retrieved from https://ccrc.tc.columbia.edu/media/k2/attachments/dual-enrollment-recommendations-tennessee.pdf
- Kim, J., Barnett, E., & Bragg, D. (April 2003). *Dual credit in Illinois: Results of expert panel deliberations and a Delphi study of definitions and priorities*. Champaign, IL: Office of Community College Research and Leadership, University of Illinois at Urbana-Champaign. Retrieved from https://occrl.illinois.edu/docs/librariesprovider4/dual-credit/delphi-study.pdf



- Kim, J., Kirby, C., & Bragg, D.D. (May 2006). *Dual credit: Then and now.* Champaign, IL: Office of Community College Research and Leadership. Retrieved from http://files.eric.ed.gov/fulltext/ED495242.pdf
- Krueger, C. (2006). *Dual enrollment: Policy issues confronting state policymakers*. Denver, CO: Education Commission of the States.
- Mokher, C. & McLendon, M. (February 2009). Uniting Secondary and Postsecondary Education: An Event History Analysis of State Adoption of Dual Enrollment Policies. *American Journal of Education* 115(2), 249-277.
- National Alliance of Concurrent Enrollment Partnerships -NACEP. (2002). Statement of National Concurrent Enrollment Partnership Standards. Retrieved from http://www.nacep.org/standards.html
- Rasch, E. (2002). *The influence of statewide policies on community college dual credit programs*. Champaign, IL: Office of Community College Research and Leadership, University of Illinois at Urbana-Champaign.
- Scheffel, K., McLemore, Y., & Lowe, A. (2015). Strengthening concurrent enrollment through NACEP accreditation. *New Directions for Community Colleges, 2015*(169), 93-102. doi:10.1002/cc.20136.
- Taylor, J. L., Borden, V. H. M., & Park, E. (2015). State dual credit policy: a national perspective. *New Directions for Community Colleges*, *169*, 9-19.
- Tinberg, H. & Nadeau, J-P. (2011). Contesting the space between high school and college in the era of dual-enrollment. *College Composition and Communication*, 62(4), 704-725.
- Weiss, S. (2005). Dual enrollment: New Programs, Policies Aim to Improve Students' Preparation for and Access to Postsecondary Education. *The Progress of Education Reform, 6*(3). Education Commission of the States. Retrieved from http://www.ecs.org/clearinghouse/61/41/6141.pdf
- Western Interstate Commission for Higher Education. (June 2006). *Accelerated Learning Options: Moving the Needle on Access and Success: A Study of State and Institutional Policies and Practices.*Boulder, CO.
- Witt, A., Lichtenberger, E., Blankenberger, R. & Franklin, D. (2012). *Dual credit/dual enrollment and data-driven policy implementation: Reform initiatives and postsecondary credential attainment.* Paper presented at the Association for Institutional Research's Annual Forum: New Orleans, LA.
- Zinth, J. D. (February 2014b). *Increasing student access and success in dual enrollment programs:*13 model state-level policy components. Denver, CO: Education Commission of the States.
 Retrieved from https://www.ecs.org/increasing-student-success-in-dual-enrollment-programs-13-model-state-level-policy-components/

Related Issues

- Adcock, P. K., Gomez Johnson, K. M., & Pearson, F. (2016). The Place for Dual Enrollment in College to Career Readiness. *Journal of Curriculum, Teaching, Learning and Leadership in Education, 1*(1). Retrieved from https://digitalcommons.unomaha.edu/ctlle/vol1/iss1/1
- Amey, M. J., Eddy, P. L., & Ozaki, C. C. (2007). Demands for partnership and collaboration in higher education: A model. *New Directions for Community Colleges*, *139*, 5-14.
- Andrews, H. A. & Marshall, R. P. (July 1991). Challenging high school honor students with community college courses. *Community College Review*, 19(1), 47–51. doi:10.1177/009155219101900109.



- Barnett, E. (March 2018). Differentiated Dual Enrollment and Other Collegiate Experiences: Lessons for the STEM Early College Expansion Partnership. National Center for Restructuring Education, Schools & Teaching. Retrieved from https://www.tc.columbia.edu/ncrest/publications-resources/Differential-Dual-Enrollment-030518.pdf
- Conley, D. T. (2010). College and career ready: Helping all students succeed beyond high school. San Francisco, CA: Jossey-Bass.
- Davenport, E. R. (2013). The relationship between local wealth and dual enrollment participation in Virginia's community colleges: Rural, urban, and suburban patterns and subsequent postsecondary enrollment status (Doctoral dissertation). Retrieved from ProQuest Dissertations and Theses database. (UMI No. 3569933).
- Davis, M. J. (June 12, 2013). "MOOC" plan could address dual-enrollment: Coursera partners with universities. Education Week. Retrieved from https://www.edweek.org/ew/articles/2013/06/12/35moocs.h32.html
- Erford, J. (2017). Sense of Place and Concurrent Enrollment: Creating College Places in High School Settings (Master's thesis). University of Findlay. Retrieved from http://rave.ohiolink.edu/etdc/view?acc num=findlay1503050057101256
- Estes, H. J. (1959). College level English in high school. The English Journal, 48(6), 332-334.
- Gehring, J. (April 25, 2001). *Dual-enrollment programs spreading.* Education Week. Retrieved from http://www.edweek.org/ew/articles/2001/04/25/32dual.h20.html
- Grigal, M., Dwyre, A., Emmett, J., & Emmett, R. (2012). A program evaluation tool for dual enrollment transition programs. *Teaching Exceptional Children, 44*(5), 36–45.
- Judd, D. R., Woolstenhulme, D. R., Woolstenhulme, K. J., & Lafferty, V. J. (2009). Comparing the impact of televised and face-to-face dual enrollment programs on student satisfaction and subsequent enrollment choices. *Online Journal of Distance Learning Administration*, 12(2).
- Koszoru, J. & Bolton, L. H. (2005). When a high school goes to college. English Journal, 94(6), 25-30.
- Maroney, D. (April 2017). *Dispelling myths about concurrent students*. Presentation given at the Arizona Transfer Summit, Scottsdale, AZ.
- Massis, B. (2015). Secondary school students in college the library's role. *New Library World, 116*(1/2), 104–107.
- McCrimmon, M. (May 2014). Bridging the Divide: Dual Enrollment Five Years Later. *Teaching English in the Two-Year College, 41*(4), 397–400.
- McCrimmon, M. (2010). Contesting the territoriality of "freshman English": The political ecology of dual enrollment. In K. Hansen & C. R. Farris (Eds.), *College credit for writing in high school: The "taking care of" business*, 208-226. Urbana, IL: National Council of Teachers of English.
- McPhail, C. J. (2011). *The Completion Agenda: A Call to Action*. Retrieved from https://files.eric.ed.gov/fulltext/ED532208.pdf
- Mullin, C. M. (2010). Rebalancing the mission: The community college completion challenge. *AACC Policy Brief* 2010(02PBL). American Association of Community Colleges (NJ1). Retrieved from https://files.eric.ed.gov/fulltext/ED522995.pdf



- National Center for Public Policy and Higher Education and the Southern Regional Education Board (June 2010). Beyond the rhetoric: Improving college readiness through coherent state policy. Atlanta, GA: Southern Regional Education Board. Retrieved from https://www.highereducation.org/reports/college_readiness/index.shtml
- Nelson, S. & Waltz, S. (February 2017). Dual Enrollment Programs: Litigation and Equity. Sage Journals, 33(2). Retrieved from https://doi.org/10.1177/0895904817691845
- Perna, L. W. & Armijo, M. (August 10, 2014). The persistence of unaligned K-12 and higher education systems: Why have statewide alignment efforts been ineffective? *Annals of the American Academic of Political and Social Science*, *655*, 16–35. doi:10.1177/0002716214532776.
- Vargas, J. (2005). Preparing for postsecondary education: Dual enrollment as a high school-to-college access and success strategy. Keynote address presented for Washington State's 2005 Running Start Conference.

Rural

- Courrégé, D. (November 7, 2012). *Rural district nurtures dual-enrollment effort.* Education Week. Retrieved from https://www.edweek.org/ew/articles/2012/11/07/11dual.h32.html?r=324509423
- Dodge, M. B. (January 9, 2012). Dual Enrollment in a Rural Environment: A Descriptive Quantitative Study. *Community College Journal of Research and Practice, 36*(3), 220-228. Retrieved from https://doi.org/10.1080/10668920902813451
- Holian, L., Alberg, M., Strahl, J. D., Burgette, J., & Cramer, E. (2014). Online and distance learning in southwest Tennessee: Implementation and challenges. Washington, DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Appalachia. Retrieved from https://ies.ed.gov/ncee/edlabs/regions/appalachia/pdf/REL_2014045.pdf

State Overviews

- Anonymous. (October 2, 2017b). What you always wanted to know about dual enrollment but were afraid to ask. Retrieved from http://www.vccs.edu/vccsblog post/what-you-alwayswanted-to-know-about-dual-enrollment-but-were-afraid-to-ask
- Austin-King, K., Lee, P. N., Little, J. A., & Nathan, J. (2012). *Progress and possibilities: Trends in public high school student participation with Minnesota's dual credit programs 2006–2011.* St. Paul, MN: Center for School Change at Macalester College. Retrieved from http://centerforschoolchange.org/2012/01/dual-credit-report/
- Barnett, E. (2003). The diffusion of innovations: Dual credit programs in Illinois community college systems. Champaign, IL: Office of Community College Research and Leadership, University of Illinois at Urbana-Champaign. Retrieved from http://occrl.illinois.edu/biblio/
- Barnett, E., Corrin, W., Nakanishi, A., Bork, R. H., Mitchell, C., & Sepanik, S. (2012). *Preparing high school students for college: An exploratory study of college readiness partnership programs in Texas*. National Center for Postsecondary Research. Retrieved from https://ccrc.tc.columbia.edu/publications/preparing-high-school-students-college-readiness-partnerships.html



- Blanco, C., Prescott, B, & Taylor, N. (2007). *The Promise of Dual Enrollment: Assessing Ohio's Early College Access Policy*. Cincinnati, OH: KnowledgeWorks Foundation.
- Catron, R. (2001). Dual enrollment in Virginia. *New Directions for Community Colleges*, 2001(113), 51–58. Retrieved from https://doi.org/10.1002/cc.8
- Dobson, B. (May 2017). Florida shows steady growth in dual enrollment. Detroit Free Press. Retrieved from http://www.freep.com/story/news/2017/05/04/economics-accessenhance-dual-enrollment-trends/101251986/
- Education Commission of the States. (2016). Students may take developmental/remedial coursework for dual credit. Retrieved from http://ecs.force.com/mbdata/MBQuestRTL?Rep =DE1309N
- Education Commission of the States. (2018). *50-state comparison: Dual/concurrent enrollment policies*. Retrieved from https://www.ecs.org/dual-concurrent-enrollment-policies/
- Eklund, J. A. (2009). Exploring dual credit data alignment, student populations and coursework patters in Texas using a P-16 framework (Doctoral dissertation). Retrieved from ProQuest Dissertations and Theses database (UMI 305019351).
- Farkas, K. (January 8, 2014). *Programs that allow high school students to earn college credit must be improved, legislators told.* Retrieved from http://www.cleveland.com/metro/index.ssf/2014/01/programs_that_allow_high_schoo.html
- Florida Department of Education. (2006). Community college dual enrollment students do well in subsequent university courses. Fast Fact #83. Tallahassee, FL: Author. Retrieved from http://www.fldoe.org/core/fileparse.php/3/urlt/ff83.pdf
- Florida Department of Education. (2014). *Dual enrollment*. Retrieved from www.fldoe.org/core/fileparse.php/5423/urlt/DualEnrollmentFAQ.pdf
- Florida Department of Education. (2004). *Impact of dual enrollment on high performing students. Data Trend* #26. Tallahassee, FL.
- Friedman, L.B., Hoogstra, L., Swanlund, A., Miller, S., Wong, M., O'Brien, D. Yeates, E. (2011). *Research study of Texas dual credit programs and courses*. Retrieved from https://www.air.org/resource/research-study-texas-dual-credit-programs-and-courses
- Geise, M. J. (2011). A longitudinal analysis of outcomes associated with Ohio's Postsecondary Enrollment Options Program (Doctoral dissertation). Bowling Green State University. Retrieved from ProQuest Dissertation & Theses. (UMI No. 3451592).
- Golann, J. W. & Hughes, K. L. (August 2008). *Dual Enrollment Policies and Practice. Earning College Credit in California High Schools*, Insight, San Francisco: James Irvine Foundation.
- Griffin, G. S. & McGuire, L. (January 2018). *Dual Enrollment: Participation has significantly increased, though program lacks clear goals.* (Report No. 17-09). Atlanta: Georgia Department of Audits and Accounts, Performance Audit Division. Retrieved from file:///C:/Users/Crowe/Downloads/17-09%20Dual%20Enrollment%20Final%20Report.pdf
- Grolund, E. R. (February 2017). *Dual Enrollment Students' Efficacy Beliefs: An Interpretive Phenomenological Analysis* (Doctoral dissertation). ProQuest LLC, Ed.D. Dissertation, Northeastern University. (ED 576076).



- Henneberger, A. K., Shaw, T. V., Uretsky, M. C., & Woolley, M. E. (2015). *Dual enrollment in Maryland: A report to the general assembly and Governor Lawrence J. Hogan.* Baltimore: Maryland Longitudinal Data System Center.
- Hoffman, N. & Robins, A. (June 2005). *Head start on college: Dual enrollment strategies in New England 2004-2005*. Boston, MA: Jobs for the Future. Retrieved from https://jfforg-prod-prime.s3.amazonaws.com/media/documents/HeadStartOnCollege.pdf
- Holden, B. & Pierson, A. (November 2016). *Getting ahead with dual credit: Dual-credit participation, outcomes, and opportunities in Idaho*. Portland, OR: Education Northwest, Regional Educational Laboratory Northwest. Retrieved from https://files.eric.ed.gov/fulltext/ED570982.pdf
- Hubbard, A. L. (2016). Exploring the Liminal Space: Dual Enrollment at Maine's Community Colleges. Electronic Theses and Dissertations. (No. 2814). Retrieved from https://digitalcommons.library.umaine.edu/cgi/viewcontent.cgi?article=3596&context=etd
- Hunt, E. & Carroll, C. E. (2006). Florida's dual enrollment initiative: How state policy influences community colleges' services to underrepresented youth. *New Directions for Community Colleges 135*, 39-47. Retrieved from https://doi.org/10.1002/cc.246
- Indiana Commission for Higher Education. (May 2016). College Readiness Report Supplement: A Closer Look at Dual Credit Students. Retrieved from https://www.in.gov/che/files/College Readiness Report Supplement A Closer Look at Dual C redit Students.pdf
- James, D., Lefkowits, L., & Hoffman, R. *Dual Enrollment: A Pathway to College and Career Readiness.*Source: Learning Environments. Retrieved from https://www.advanc-ed.org/source/dual-enrollment-pathway-college-and-career-readiness
- Jobs for the Future. (June 2006). *Dual enrollment in Rhode Island: Opportunities for state policy*. Rhode Island Board of Governors for Higher Education. Retrieved from https://www.jff.org/resources/dual-enrollment-rhode-island-opportunities-state-policy/
- Karp, M. M., Hughes, K. L., & Cormier, M. S. (2012). Dual enrollment for college completion: Findings from Tennessee and peer states. Community College Research Center, Columbia University. Retrieved from http://dx.doi.org/10.7916/D8W09405
- Lee, F. (February 2019). *Dual Enrollment Explained*. Georgia Budget and Policy Institute. Retrieved from https://gbpi.org/2019/dual-enrollment-explained/
- Littlejohn, H. (April 2017). Learning for Life: Dual Enrollment in Florida is a Win for the State. Homeroom: The Official Blog of the U.S. Department of Education. Retrieved from https://blog.ed.gov/2017/04/learning-life-dual-enrollment-florida-win-state/
- Lowe, A. L. (2010). Promoting quality: State strategies for overseeing dual enrollment programs. Chapel Hill, NC: National Alliance for Concurrent Enrollment Partnerships. Retrieved from http://nacep.org/wp-content/uploads/2010/10/NACEP Promoting Quality Report 2010.pdf
- MLDS Center. (2018). Dual Enrollment in Maryland: Annual Report to the General Assembly and Governor Larry Hogan. Baltimore: Maryland Longitudinal Data System Center. Retrieved from https://mldscenter.maryland.gov/egov/publications/MLDSDualEnrollmentReport 2016.

 pdf



- Minnesota Department of Education. (2013). Rigorous Course Taking: Advanced Placement,
 International Baccalaureate, Concurrent Enrollment and Postsecondary Enrollment Options
 Programs. Report to the Legislature. St. Paul, Minnesota. Retrieved from
 http://www.mncep.org/MDE Data 2012-13.pdf
- Office of the Legislative Auditor. (March 1996). *Postsecondary Enrollment Options program satisfies participants and needs little change.* St. Paul, MN.
- Pierson, A., Hodara, M., & Luke, J. (March 2017). *Earning college credits in high school: Options, participation, and outcomes for Oregon students*. National Center for Education Evaluation and Regional Assistance. Retrieved from https://ies.ed.gov/ncee/edlabs/regions/northwest/pdf/REL 2017216.pdf
- Pretlow, J. & Wathington, H. (2013). Access to dual enrollment courses and school-level characteristics. Community College Journal of Research and Practice, 37(3), 196-204. doi:10.1080/10668926.2013.739513.
- Pretlow, J. (December 17, 2013). Dual enrollment, community colleges, and baccalaureate degree attainment. *Community College Journal of Research and Practice, 38*(2-3), 264-269. doi:10.1080/10668926.2014.851981.
- Pretlow, J. & Wathington, H. D. (October 2014). Expanding dual enrollment: Increasing postsecondary access for all? *Community College Review, 42*(1), 41–54.
- Pretlow, J. & Patteson, J. (2015). Operating dual enrollment in different policy environments:

 An examination of two states. In J. L. Taylor & J. Pretlow (Eds.), *New Directions for Community Colleges: Dual enrollment policies, pathways, and perspectives, 169,* 21–30. San Francisco, CA: Jossey-Bass.
- Purnell, R. (June 2014). A guide to launching and expanding dual enrollment programs for historically underserved students in California. Berkeley, CA: Research and Planning Group for California Community Colleges. Retrieved from https://www.asundergrad.pitt.edu/sites/default/files/DualEnrollmentGuideJune2014.pdf
- Puyear, D., Thor, L., & Mills, K. (2001). Concurrent enrollment in Arizona: Encouraging success in high school. In P. F. Robertson, B. G. Chapman, & F. Gaskin (Eds.), *New Directions for Community Colleges*, 2001 (113), 33-42.
- Rasch, E. L. (2004). *Dual Enrollment within a State P-16 Education model: A Micro-Political Perspective* (Doctoral dissertation). University of Urbana-Champaign. Retrieved from https://search.proquest.com/openview/6ee1da50d6708377ee0223197a09b327/1?pq-origsite=gscholar&cbl=18750&diss=y
- Sagers, P. S., Jr. (2000). *Policy evaluation of concurrent enrollment in Utah* (Doctoral dissertation). Retrieved from ProQuest Dissertations and Theses database (UMI No.9963107).
- Shaughnessy, T. T. (2009). An investigation of high school dual enrollment participation, year-to-year college retention levels, and bachelor's degree attainment within four years in the Commonwealth of Kentucky (Doctoral dissertation). Retrieved from ProQuest Dissertation & Theses. (UMI No. 3356387).
- Smith, M. A., Place, A., Biddle, J., Raisch, C. Johnson, S., & Wildenhaus, C. (Fall 2007). The Ohio Postsecondary Enrollment Opportunities (PSEO) Program: Understanding Its Under-utilization. *Journal of Educational Research & Policy Studies*, 7(2), 80-114.

- Stancliff, M., Whittig, E., McIntyre, L., Rose, S., & Roen, D. (2017). Collaborative Assessment of Dual Enrollment: The View From Arizona. *The Journal of Writing Assessment, 10*(1). Retrieved from http://journalofwritingassessment.org/article.php?article=117
- State Board for Community and Technical Colleges. (2008). *Running Start 2006-7 annual progress report.* Olympia, WA: State Board for Community and Technical Colleges.
- State Council of Higher Education for Virginia. (October 2013). Virginia public higher education policy on the offering of "Dual Enrollment" courses in public school districts by four-year and two-year institutions of higher education. Retrieved from http://www.schev.edu/adminfaculty/SCHEVDualEnrollPolicy2013.pdf
- Sunderman, G. L. (May 2017). Dual enrollment in Maryland and Baltimore City: An examination of program components and design. Retrieved from https://files.eric.ed.gov/fulltext/ED576183.pdf
- Taylor, J. L. (2013). Community college dual credit: Differential participation and differential impacts on college access and completion (Doctoral dissertation). University of Illinois at Urbana-Champaign Retrieved from https://pdfs.semanticscholar.org/7c92/b37557730901c84bc6a52bdafdbf515dbe75.pdf
- Texas Higher Education Coordinating Board. (2015). *Dual credit frequently asked questions*. Retrieved from www.thecb.state.tx.us/index.cfm?objectid=E9397432-F85E-83E1-471DFAB9F59301B8#Q3
- Zinth, J. D. (2017). 2016 Dual Enrollment and AP Legislative Enactments. Education Commission of the States. Retrieved from https://www.ecs.org/2016-dual-enrollment-andap-legislative-enactments/

Student Motivations

- An, B. P. (2015). The role of academic motivation and engagement on the relationship between dual enrollment and academic performance. *Journal of Higher Education, 86,* 98–126. Retrieved from https://doi.org/10.1353/jhe.2015.0005
- Brophy, M. & Johnson, T. (2007). Dual enrollment at the community college and high school: Where do students hear about it? *Journal of Applied Research in the Community College, 15*(1), 41–49.
- Dare, A., Dare, L., & Nowicki, E. (February 2017). Concurrent enrollment: Comparing how educators and students categorize students' motivations. *Social Psychology of Education*, *20*(1), 195-213. doi:10.1007/s11218-016-9364-8.
- Liu, V. Y. T. & Xu, D. (December 2019). *Happy Together? The Peer Effects of Dual Enrollment Students on Community College Student Outcomes* (Working Paper). Community College Research Center. Retrieved from https://ccrc.tc.columbia.edu/media/k2/attachments/happy-together-peer-effects-dual-enrollment.pdf
- Mangan, K. (February 2014). Is faster always better? *Chronicle of Higher Education*. Retrieved from http://chronicle.com/article/ls-Faster-Always-Better-/144781/
- McConnaha, W. R. (1996). An analysis of dual enrollment as an acceleration option for high school students (Doctoral dissertation). Retrieved from ProQuest Dissertations and Theses database (UMI No. 9725591).
- McCord, M. & Roberts, L. (2014). Success in dual enrollment: Motivation and maturity. *National Council of Teachers of English*, *41*(4), 401-403.



- Salerno, M. A. (September 2011). Motivation and Dual Enrollment: An Analysis of the Motivation of High School Students to Participate in Dual Enrollment in Association of Christian Schools International Schools (Doctoral dissertation). Liberty University. Retrieved from https://pdfs.semanticscholar.org/d9b0/a4af415db3b603cbbb105ed4fe3166384a95.pdf
- Smith, D. (May 2007). Why expand dual-credit programs? *Community College Journal of Research and Practice*, *31*(5), 371-387.
- Soto, E. (2012). The Effects of Dual Enrollment Courses: Do They Prepare Students for College? *McNair Scholars Research Journal, 8*(1), Article 11. Retrieved from https://scholarworks.boisestate.edu/mcnair_journal/vol8/iss1/11/
- Wallace, A. W. (2006). A study of the dual enrollment policies and procedures in Virginia's local school divisions (Doctoral dissertation). Retrieved from ProQuest Dissertations and Theses database (UMI No. 3206120).
- Wallace, T. L. (2017). Comparing the self-efficacy of dual enrollment students taking classes at the high school, at the college, and online (Doctoral dissertation). Retrieved from ProQuest Dissertations and Theses database. (UMI No. 10258019).

Student Perceptions

- Azimzadeh, R., Koch, D., & Rollins, R. (2015). Dual enrollment in Missouri innovation campus: Student's perceptions of taking college courses. *Global Education Journal, 2015*(3), 148-156.
- Burns, H. & Lewis, B. (2000). Dual-enrolled students' perceptions of the effect of classroom environment on educational experience. *The Qualitative Report, 4*(1). Retrieved from http://www.nova.edu/ssss/QR/QR4-1/burns.html
- Dare, L. & Nowicki, E. (July 2015). Conceptualizing concurrent enrollment: Why high-achieving students go for it. *Gifted Child Quarterly*, *59*, 249–264. Retrieved from https://doi.org/10.1177/0016986215597749
- Felder, T. (June 2017). *Dual Enrollment for Low-Income Students: Exploring Student Perceptions* (Doctoral dissertation). Retrieved from https://repository.library.northeastern.edu/files/neu:cj82qh53b/fulltext.pdf.
- Fuline, S. L. (2018). Community College Transitioning Experiences of Dual Enrollment Students (Doctoral dissertation). Walden University: Minneapolis, MN. Retrieved from https://scholarworks.waldenu.edu/dissertations/5192/Doctoral Dissertation
- Heath, L. A. (2008). Community College and University Experiences of High School Dual Enrollment Students (Doctoral dissertation). Florida Atlantic University. Retrieved from http://www.broward.k12.fl.us/research evaluation/researchresults/442Heath/HeathLauraSpring08 .pdf
- Hudson Valley Community College (1998). College in the high school evaluation report. Troy, NY.
- Immerwahr, J. & Farkas, S. (2006). The view from inside: Students discuss accelerated learning. Western Interstate Commission for Higher Education (Eds.), *Accelerated learning options: Moving the needle on access and success*, 47–56. Boulder, CO: Western Interstate Consortium of Higher Education. Retrieved from https://www.wiche.edu/info/publications/Accelerated Learning Options.pdf



- Johnson County Community College, Office of Institutional Research (2002). Follow-up study of former College Now students class of 2000 and class of 2001. Overland Park, KS.
- Johnson, T. E., & Brophy, M. (2006). Dual enrollment: Measuring factors for rural high school student participation. *The Rural Educator*, *28*(1), 25–31.
- Kanny, M. A. (2015). Dual enrollment participation from the student perspective. In J. L. Taylor & J. Pretlow (Eds.), *New Directions for Community Colleges: Dual enrollment policies, pathways, and perspectives, 2015*(169), 59–70. San Francisco, CA: Jossey-Bass.
- Karp, M. M. (June 2012). I don't know, I've never been to college! Dual enrollment as a college readiness strategy. *New Directions for Community Colleges*, 2012(158), 21–28.
- Karp, M. M. (March 2007). Learning about the role of college student through dual enrollment participation (CCRC Working Paper No. 7). New York, NY: Teachers College, Columbia University.
- Lile, J. R., Ottusch, T. M., Jones, T., & Richards, L. N. (2018). Understanding college-student roles: Perspectives of participants in a high school/community college dual-enrollment program. *Community College Journal of Research and Practice*, 42(2), 95–111.
- Mansell, N., & Justice, M. (2014). Learning from the past: Dual credit. *Administrative Issues Journal:* Education, Practice, and Research, 4, 30–39. Retrieved from https://doi.org/10.5929/2014.4.1.1
- Marshall, R. P. & Andrews, H. A. (March 2002). Dual credit outcomes: A second visit. *Community College Journal of Research and Practice*, *26*, 237-242.

Teachers/Advisors for Dual Enrollment

- Bishop-Clark, C., Hurn, J., Perry, S. A., Freeman, M. B., Jernigan, M., Wright, F., et al. (2010). High school teachers teaching college courses to career technical education students?

 A story of success. *Journal of Career and Technical Education*, 25, 78–93.
- Exby, H. D. (2014). *The lived experience of high school instructors teaching concurrent enrollment courses* (Doctoral dissertation). Retrieved from ProQuest Dissertations and Theses database (UMI 3635605).
- Ferguson, C., Baker, P., & Burnett, D. (2015). Faculty members' perceptions of rigor in dual enrollment, accelerated programs and standard community college courses. In J. L. Taylor & J. Pretlow (Eds.), New Directions for Community Colleges: Dual enrollment policies, pathways, and perspectives, 169, 83–92. San Francisco, CA: Jossey-Bass.
- Hanson, J. M., Prusha, T., & Iverson, C. (2015). Principal, teacher, and counselor views of concurrent enrollment. *New Directions for Community Colleges, 2015*, 71–81. Retrieved from https://doi.org/10.1002/cc.20134
- Hebert, L. (2001). A comparison of learning outcomes for dual-enrollment mathematics students taught by high school teachers versus college faculty. *Community College Review, 29*(3), 22-38.
- Horn, A. S., Reinert, L., Jang, S. T., & Zinth, J. D. (2016). Faculty qualification policies and strategies relevant to dual enrollment programs: An analysis of states and regional accreditation agencies. Minneapolis, MN: Midwestern Higher Education Compact. Retrieved from https://www.ecs.org/faculty-qualification-policies-and-strategies-relevant-to-dual-enrollment-programs-an-analysis-of-states-and-regional-accreditation-agencies/



- Hughes, K. L. (2010). Dual Enrollment: Postsecondary/Secondary Partnerships to Prepare Students. *Journal of College Science Teaching*, 39(6), 12-13.
- Hughes, K. & Edwards, L. (2012). Teaching and learning in the dual enrollment classroom. *New Directions For Higher Education, 2012*(158), 29–37.
- Makela, J. P. (2005). Current practices and policies on dual credit admissions in Illinois' 4-year colleges and universities. Champaign, IL: Office of Community College Research and Leadership, University of Illinois at Urbana-Champaign. Retrieved from https://eric.ed.gov/?id=ED495223
- Matthews, J. (April 2017). Impact of Embedded Advisors on High School Student Participation in Dual Enrollment Courses. doi:10.13140/RG.2.2.21287.80800. Retrieved from https://www.researchgate.net/publication/328492518 Impact of Embedded Advisors on High School Student Participation in Dual Enrollment Courses
- Mattis, M. (January 2008). Academic aspirations and expectations: High school guidance counselor perceptions of the benefits students receive by participating in dual enrollment programs (Doctoral dissertation). Retrieved from ProQuest Dissertations and Theses (UMI 3303559).
- McWain, K. (June 20, 2018). Finding Freedom at the Composition Threshold: Learning from the Experiences of Dual Enrollment Teachers. *Teaching English in the Two-Year College*, *45*(1), 2018, 406–424.
- North, T. & J. Jacobs. (September 2010). *Dual Credit in Oregon 2010 Follow-up.* Office of Institutional Research, Oregon University System. Retrieved from http://library.state.or.us/repository/2015/201508311040081/index.pdf
- Osumi, J. M. (2010). The influence of counselors and high school organization on the selection of participants for a dual credit program (Doctoral dissertation). Retrieved from ProQuest Dissertations and Theses database. (UMI No. 3434485)
- Smith, A. (October 20, 2015). *Questioning Teaching Qualifications*. Inside Higher Ed. Retrieved from https://www.insidehighered.com/news/2015/10/20/colleges-and-states-scramble-meet-higher-learning-commissions-faculty-requirements
- Witkowsky, P. (May 2019). What Makes Dual Enrollment Work? High School Counselor Perspectives. *Community College Journal of Research and Practice*, 1-18. doi: 10.1080/10668926.2019.1610676

Technical Education

- Haag, P. W. (March 2015). The challenges of career and technical education concurrent enrollment: An administrative perspective. J. L. Taylor & J. Pretlow (Eds.), *New Directions for Community Colleges: Special Issue: Dual enrollment policies, pathways, and perspectives, 2015*(169), 51–58. San Francisco, CA: Jossey-Bass.
- Karp, M. & Hughes, K. (October 2008). Study: Dual Enrollment Can Benefit a Broad Range of Students. *Techniques: Connecting Education and Careers J1*, 83(7), 14-1.
- Lewis, M. & Overman, L. (2008). Dual and concurrent Enrollment and Transition to Postsecondary Education. *Career and Technical Education Research*, *33*(3), 189-202.
- Phelps, L. A. & Chan, H. Y. (December 2016). Optimizing technical education pathways: Does dual-credit course completion predict students' college and labor market success? *Journal of Career and Technical Education*, 31(1), 61–85.



- Rodriguez, O., Hughes, K. L., & Belfield, C. (2012). *Bridging college and careers: Using dual enrollment to enhance career and technical education pathways* (NCPR Working Paper). New York, NY: National Center for Postsecondary Research. Retrieved from http://eric.ed.gov/?&id=ED533873
- Zinth, J. D. (March 2014a). CTE dual enrollment: A strategy for college completion and workforce investment. Denver, CO: Education Commission of the States. Retrieved from https://files.eric.ed.gov/fulltext/ED561928.pdf

Tech Prep

- Bragg, D. D. (2001). *Promising outcomes for Tech Prep participants in eight local consortia:*A summary of initial results. St. Paul, MN: National Research Center for Career and Technical Education. ERIC Document (ED 453 363).
- Brodsky, S. M., Newman, D. L., Arroyo, C. G., & Fabozzi, J. M. (1997). *Evaluation of Tech Prep in New York State. Final Report.* Albany: New York State Education Department.
- Cellini, S. R. (2006). Smoothing the transition to college? The effect of Tech-Prep programs on educational attainment. *Economics of Education Review*, 25, 394–411. Retrieved from https://doi.org/10.1016/j.econedurev.2005.07.006
- Foster, R. (2010). Cooperative and concurrent enrollment and college retention. *Journal of Career and Technical Education*, 25(2), 38-45. Retrieved from http://files.eric.ed.gov/fulltext/EJ931096.pdf
- Hughes, K. L., Karp, M. M., Bunting, D., & Friedel, J. (September 2005). Dual enrollment/dual credit? Its role in career pathways. *Career pathways: Education with a purpose*, 227–25. Waco, TX: CORD.
- Kim, J. (2014). Relationship of Tech Prep and dual credit to college readiness and retention. *College Student Journal*, 48(3), 337–346. Retrieved from https://eric.ed.gov/?id=EJ1045333
- Payton-Adams, M. (2014). College success of Technical College Preparation and Dual Credit program students versus non-program students: A comparative analysis at a Midwestern Community College (Doctoral dissertation). Retrieved from ProQuest Dissertations and Theses database. (UMI No. 3624025).

Underrepresented and Low-SES Students

- An, B. P. (2013a). The impact of dual enrollment on college degree attainment: Do low-SES students benefit? *Educational Evaluation and Policy Analysis*, *35*, 57–75. doi:10.3102/0162373712461933.
- An, B. P. (June 2013b). The influence of dual enrollment on academic performance and college readiness: Differences by socioeconomic status. *Research in Higher Education, 54*(4), 407–432. doi:10.1007/s11162-012-9278-z.
- Bragg, D. D., Kim, E., & Barnett, E. A. (2006). Creating access and success: Academic pathways reaching underserved students. *New Directions for Community Colleges*, 2006, 5–19. Retrieved from https://doi.org/10.1002/cc.243
- Bragg, D. D., Kim, E., & Rubin, M. B. (January 2005). *Academic pathways to college: Policies and practices of the fifty states to reach underserved students*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Philadelphia, PA.

- Chatlani, S. (August 2018). *Dual enrollment is increasing college-going behavior, but only for some students*. Education Dive. Retrieved from https://www.educationdive.com/news/dual-enrollment-is-increasing-college-going-behavior-but-only-for-some-stu/530590/
- Community College Research Center. (July 2012). *Concurrent Course Initiative*. Retrieved from https://www.irvine.org/learning/reports/concurrent-courses-initiative
- Engberg, M. E. & Allen, D. J. (2011). Uncontrolled destinies: Improving opportunity for low-income students in America. *Research in Higher Education*, *52*(8), 786–807. doi:10.1007/s11162-011-9222-7.
- ExcelinEd. (2018). *CRDC analysis: Equity and access*. Retrieved from https://www.excelined.org/crdc-analysis/
- Gullatt, Y. & Jan, W. (2003). How do pre-collegiate academic outreach programs impact college-going among underrepresented students? Pathways to College Network (PCN). Retrieved from http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.483.7094&rep=rep1&type=pdf
- Gurule, J. M. (1996). A study of high school to community college dual enrollment for underprepared/moderate student achievers (Doctoral dissertation). Retrieved from ProQuest and Theses (UMI No.9625089).
- Haskell, R. E. (October 13, 2015). The effects of dual-credit enrollment on underrepresented students: The Utah case. *International Journal of Economics and Finance*, 8(1), 144.Retrieved from https://doi.org/10.5539/ijef.v8n1p144
- Henderson, S., Hodne, B., & Williams, J. (January 1, 2016). Concurrent Enrollment Program
 Prepares Academic Middle for College and Career. *Bridging the High School-College Gap:*The Role of Concurrent Enrollment Program, 112–158. Syracuse University Press.
- Hoffman, N. (February 2003). College credit in high school: Increasing postsecondary credential rates of underrepresented students. Boston: Jobs for the Future. Retrieved from http://www.jff.org/Documents/collegecreditNH.pdf
- Hoffman, N. (2005). Add and subtract: Dual enrollment as a state strategy to increase postsecondary success for underrepresented students. Boston: Jobs for the Future. Retrieved from ERIC database. (ED 497806).
- Hughes, K. L., Rodriguez, O., Edwards, L., & Belfield, C. (2012). Broadening the benefits of dual enrollment: Reaching underachieving and underrepresented students with career-focused programs. San Francisco, CA: The James Irvine Foundation. Retrieved from http://eric.ed.gov/?&id=ED533756
- Hugo, E. B. (2001). Dual enrollment for underrepresented student populations. *In P. F. Robertson, B. G. Chapman, & F. Gaskin (Eds.), Special issue: Systems for offering concurrent enrollment in high schools and community colleges New Directions for Community Colleges,* (113), 67–72.
- Jorgensen, D. D. (2013). Concurrent enrollment programs and acquired social capital for students from impoverished backgrounds: An examination of high school and college outcomes (Doctoral dissertation.) University of Denver. Retrieved from Proquest Dissertations and Theses. (UMI No. 3607659).



- Karp, M. M. (2015). Dual enrollment, structural reform, and the completion agenda. *New Directions for Community Colleges: Dual enrollment policies, pathways, and perspectives, Spring 2015*(169), 103–111. San Francisco, CA: Jossey-Bass.
- Lieber, C. M. (January 2009). Increasing college access through school-based models of postsecondary preparation, planning and support. Cambridge, MA: Educators for Social Responsibility.

 Retrieved from https://engagingschools.org/wp-content/uploads/2014/05/Increasing-College-Access.pdf
- Martinez, M. A., Valle, F., Cortez, L. J., Ponjuan, L., & Sáenz, V. B. (July 2017). Context is key: School leaders' approaches in creating and maintaining dual enrollment opportunities in south Texas. *Leadership and Policy in Schools*, 1–25. Retrieved from https://doi.org/10.1080/15700763.2017.1326149
- Medvide, M. B., & Blustein, D. L. (January 2010). Exploring the educational and career plans of urban minority students in a dual enrollment program. *Journal of Career Development*, 37(2), 541–558.
- Moore, C. (April 10, 2019). *Making Equity Intentional: The Role of State Policy in Removing Barriers for Underserved Students to access dual enrollment opportunities.* HCMStrategists. Retrieved from http://hcmstrategists.com/promising-policy/wp-content/uploads/2019/04/MakingEquityIntentional FinalDraft.pdf
- Muñoz, M. A., Fischetti, J. C., & Prather, J. R. (2014). An early college initiative in an urban, high-poverty high school: First-year effects on student achievement and non-academic indicators. *Journal of Education for Students Placed at Risk, 19*(1), 36–52. doi:10.1080/10824669.2014.927746.
- Patrick, K. (May 2019). 6 Ways to Make Dual Enrollment Programs Equitable. The Education Trust.

 Retrieved from https://edtrust.org/the-equity-line/6-ways-to-make-dual-enrollment-programs-equitable/
- Rowett, C. (2012). Exploring college readiness: The role of dual credit and SES on college persistence and student success (Doctoral dissertation). Retrieved from ProQuest Dissertations and Theses database. (UMI No. 3543604).
- Taczak, K. & Thelin, W. H. (2014). When Will We Rewrite the Story? The Other Side of Dual Enrollment. *Teaching English in the Two-Year College, 41*(4), 394–396.
- United States Government Accountability Office. (October 2018). *K-12 Education: Public High Schools with More Students in Poverty and Smaller Schools Provide Fewer Academic Offerings to Prepare for College.* Report to the Ranking Member, Committee on Education and the Workforce, House of Representatives. Retrieved from https://www.gao.gov/assets/700/694961.pdf
- Venezia, A., Kirst, M. W., & Antonio, A. L. (January 2003). *Betraying the college dream:*How disconnected K-12 and postsecondary education systems undermine student aspirations.

 Palo Alto, CA: Stanford Institute for Higher Education Research, Bridge Project.
- Washington Student Achievement Council. (2016). *Dual credit report*. Olympia, WA. Retrieved from http://wsac.wa.gov/sites/default/files/2016.10.07.WSAC.Dual%20Credit%20Report.pdf

Unfound and Unknown

McMannon, T. J. (October 2000). *Dual credit: A review of the literature (Dual credit study technical report #1)*. Seattle, WA: Institute for Educational Inquiry.



- Post, J., Simmons, V., & Vanderslice, S. (2010). Round Up the Horses The Carts Are Racing Downhill! Programmatic Catch-Up to a Quickly Growing Concurrent Credit Program. *Hansen and Farris*, 165–188.
- Wilbur, F. P. & LaFay, J. W. (1978). The transferability of college credit earned during high school. An update. *College and University*, *54*(1), 21–34.

Workforce Outcomes

- Carnevale, A. P., Rose, S. J., & Cheah, B. (August 2011). *The college payoff: Education, occupations, lifetime earnings.* Washington, DC: Center on Education and the Workforce, Georgetown University. Retrieved from http://cew.georgetown.edu/collegepayoff/
- Carnevale, A. P., Smith, N. Stone III, J. R., Kotamraju, P., Steuernagel, B., & Green, K. A. (2011, November). Career clusters: Forecasting demand for high school through college jobs. Washington, DC: Center on Education and the Workforce, Georgetown University. (Executive summary). Retrieved from http://cew.georgetown.edu/clusters/
- Carter, K. G. (2009). *Efficacy of dual enrollment in rural southwest Virginia* (Doctoral dissertation). Old Dominion University. doi:10.25777/jy41-2n47.
- Grusky, D. B., Bird, R. B., Rodriguez, N., & Wimer, C. (2013). How much protection does a college degree afford? The impact of the recession on recent college graduates. Washington, DC: The Pew Charitable Trusts.
- Haskell, R. E. (January 2016). Effects of dual-credit enrollment and Early College High School on Utah public education. *Applied Economics and Finance*, *3*, 54–72. Retrieved from https://doi.org/10.11114/aef.v3i2.1323
- Vargas, J. (2013). The economic payoff for closing college-readiness and completion gaps. Boston, MA: Jobs for the Future. Retrieved from www.jff.org/sites/default/files/publications/TheEconomicPayoff 022513.pdf