

Faculty Retention Encounters: Memoirs of a Child Almost Left Behind

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Abstract:

This interactive seminar is designed for educators who seek further development in creating student persistence strategies in and out the classroom connected to the overall goals of learning, retention and satisfaction. Topics include: retention encounters, moving students from prospect to active alumni status, orientation is a two-way street, eliminating the barriers YOU create that hinder student success, other duties not assigned, avoiding burnout, data driven decisions/programming, campus politics 101, (in) voluntary withdrawal testimonials and the road to graduation. Each participant leaves with an "Retention Assessment Score," a time-referenced goal, and a wealth of resources essential for professional development and student achievement. The session concludes with "Memoirs of a Child Almost Left Behind," as the presenter shares intimate details of the educator retention encounters that transformed his life.

Notes: