

# The Art of Course Selection: Maximizing your Industry Market Value in Graduate School

Grady, Michael

3/9/2021

ID 1242

michael.grady@gtri.gatech.edu

205-915-2258

## **Abstract:**

Taking graduate-level courses is an essential requirement in order to gain both the depth and breadth of knowledge necessary to achieve independence of thought. Whether you are in a graduate program that offers a lot of structure and guidance in selecting these courses or you need external direction, then this workshop is for you! If you desire to have the ultimate marketability by the time you leave your program, then this workshop is for you!

This workshop outlines the unique art behind selecting graduate school courses. Knowing this art of course selection will enhance your particular combination of skills and experience within your industry and will in turn increase your industry market value. This workshop covers the following topics: (a) determining your industry market value, (b) tackling the course selection process, (c) developing a rubric for course selection, (d) the art of course selection, and (e) example courses that can increase your marketability.

## **Notes:**

# Creating Intentional Space for BIPOC Students to Connect, Reflect, Heal & Thrive

Zounlome, Nelson O. O.  
nzounlom@indiana.edu  
574-286-6703

3/26/2021

ID 1243

## **Abstract:**

The 2020-21 academic year has been a challenging year for Black, Indigenous, and People of Color (BIPOC) communities, especially students of color. Between the COVID-19 pandemic, anti-Black and anti-Asian sentiment, police brutality, and the death of community icons, many students of color have experienced endless chaos this year. Amid this pain, it is vital to have culturally relevant resources to help them persist and successfully navigate these unprecedented times. One such resource is *Letters To My Sisters & Brothers: Practical Advice to Successfully Navigate Academia as a Student of Color*. This workbook contains a collection of online responses from a survey of current undergraduate and graduate students of color across the U.S. who provide culturally relevant advice to incoming students of color on how to navigate higher education. These students offer their insight, experiences, and encouragement to aid others along their academic journey. Accompanying their testimonies, the end of each section contains an activity created to better put their advice into practice and coloring pages for additional self-care. This session will: 1) inform attendees about the *Letters To My Sisters and Brothers* workbook, 2) describe how student, faculty, and administrators can utilize this resource to support BIPOC students, and 3) provide tangible strategies about how to create intentional space for BIPOC students to connect, reflect, heal, and thrive in academia.

## **Notes:**

Bio: Nelson O. O. Zounlome, M.S.Ed. is a first-generation college student, child of immigrants, and native of South Bend, IN. He is also an author, former McNair Scholar, Ford Foundation Fellow, Herman B. Wells Graduate Fellow, and counseling psychology Ph.D. candidate at Indiana University (IU). Nelson earned bachelor's degrees in Psychology & Sociology and a master's degree in Educational Psychology from IU. He studies academic persistence and mental wellness to promote holistic healing among Black, Indigenous, and People of Color (BIPOC). Nelson is also the founder of *Liberate The Block Collective, LLC*: an organization dedicated to helping BIPOC Communities liberate themselves and achieve their wildest dreams. In the fall, he will begin his career as an assistant professor of counseling psychology at the University of Kentucky.

# The Art of Course Selection: Maximizing your Industry Market Value in Graduate School

Grady, Michael

4/22/2021

ID 1244

michael.grady@gtri.gatech.edu

205-915-2258

## **Abstract:**

Taking graduate-level courses is an essential requirement to gain both the depth and breadth of knowledge necessary to achieve independence of thought. Whether you are in a graduate program that offers a lot of structure and guidance in selecting these courses, whether you are seeking assistance on how to leverage currently attained skillsets, or you are in need of external direction in identifying a course of action, then this workshop is for you! If you desire to maximize your industry market value by the time you leave your program, you are invited to attend this valuable conversation.

This workshop outlines the unique art behind selecting graduate school courses. Knowing this art of course selection will enhance your particular combination of skills and experience within your industry and will in turn increase your industry market value. This workshop will introduce participants how to (a) determine their industry market value, (b) tackle the course selection process, (c) develop a rubric for selecting courses, and (d) the art of course selection. During this session, participants will be given course selection examples that are proven to advance professional skillsets. Attendees will also engage in a live opportunity to roadmap current and future opportunities to increase their industry market value.

## **Notes:**

This session will be interactive and participants will have a chance to engage with the speaker. At the end of the session, students will walk away with tangible methods to increase their industry market value.

# Being Queer/Trans in Academia

Gonzalez, Gabi

4/25/2021

ID 1245

[gabi\\_gonzalez@brown.edu](mailto:gabi_gonzalez@brown.edu)

323-201-1959

**Abstract:**

We are inviting LGBTQ+ identified scholars to join a conversation about queerness, gender bending, professionalism, and academia. We hope to foster a dialogue about strategies to not just survive but thrive as a queer/trans person in the academy as well as ways to find moments of joy that uplift your authentic self.

**Notes:**

I am open to collaborating with other scholars interested in this topic!

# Notes from a Faculty Search Committee Chair

Gordon, Ali  
ali@ucf.edu  
407-267-2227

6/3/2021

ID 1246

## **Abstract:**

For those interested in faculty positions, the process of applying to, interviewing for, and getting an offer from a university can contain long stretches of time without hearing anything from a search committee. Have you ever wondered what the search committee was up to? And what are they looking for? In this talk, a search committee chair gives an insider's perspective of the timeline of the search process along with key details of how numerous faculty search committees leverage a tiered system to rank potential hires. Real data from recent tenure-track faculty searches are presented to show when you should respond to an advertisement, what to include in your application, what your competition looks like, and more. Numerous attendees of this session have successfully used the information presented here to tailor their applications, interview responses, and job talks for success.

## **Notes:**

# Leveraging Academic Pipeline Programs to Support Your Transition to Becoming Faculty

Byrd, Curtis  
cdbyrd@gsu.edu  
404-313-6056

6/11/2021

ID 1247

## **Abstract:**

Academic pipeline programs can serve to support and enhance diversity efforts that are the result of institutions welcoming vast numbers of underrepresented minority (URM) students entering the academy. URM students are projected to nearly match the number of majority of students on college campuses by 2022 (USDE, 2014). Garrett (2006) reveals that the presence of URM faculty and staff enhances a supportive atmosphere for URM students, especially at predominately white institutions (PWIs). Therefore, institutions around the country are equipping themselves with programs to support all these projections.

This presentation is based on our newly released Lever Press publication titled: Academic Pipeline Project: Diversifying Pathways from the Bachelors to the Professoriate (<https://academicpipelineproject.com/>). The significance of our session is that participants will learn about national academic pipeline programs (i.e. post-doc, faculty professional development) that support underrepresented minority (URM) students in their transition from their doctoral programs to faculty positions. Our book highlights hallmark initiatives and illustrate them in a user-friendly database. We will have an in-depth conversation with conference attendees about our publication that explains best practices of these programs and how to use these initiatives to be successful faculty members. We will preview our interactive GIS mapping system and database of national URM programs, such as the RIT Future Faculty Career Exploration Program, Sisters of the Academy (SOTA); National Center for Faculty Diversity and Development (NCFDD), The University of California (UC) President's Postdoctoral Fellowship program and the Creating Connections Consortium (C3) program to name a few. Our goal is to take a deep dive into leveraging academic pipeline programs, that provide mentorship, networks, to scholarly publishing skills to enhance the academic journey. Although, the book only features 21 URM academic pipeline program, more than 300 are featured in our interactive database, where students can review the benefits of these initiatives. The SREB Doctoral Scholars and Sloan Fellowship programs are both highlighted in the book. Therefore, conference participants are learning about similar initiatives that can lead to pathways into the professoriate and industry.

## **Notes:**

# Leveraging Academic Pipeline Programs to Support Your Transition into Graduate Study

Byrd, Curtis  
cdbyrd@gsu.edu  
404-313-6056

6/11/2021

ID 1248

## **Abstract:**

Academic pipeline programs can serve to support and enhance diversity efforts that are the result of institutions welcoming vast numbers of underrepresented minority (URM) students entering the academy. URM students are projected to nearly match the number of majority of students on college campuses by 2022 (USDE, 2014). Garrett (2006) reveals that the presence of URM faculty and staff enhances a supportive atmosphere for URM students, especially at predominately white institutions (PWIs). Therefore, institutions around the country are equipping themselves with programs to support all these projections.

This presentation is based on our 2021 Lever Press publication titled: Academic Pipeline Project: Diversifying Pathways from the Bachelors to the Professoriate (<https://academicpipelineproject.com/>). The significance of our session is that participants will learn about national academic pipeline programs that support underrepresented minority (URM) students in their transition from their undergraduate programs to graduate study. Our book highlights hallmark initiatives and illustrate them in a user-friendly database. We will have an in-depth conversation with conference attendees about our publication that explains best practices of these programs and how to use these initiatives to be successful doctoral students. We will preview our interactive GIS mapping system and database of national URM programs, such as the Institute for the Recruitment of Teachers, Leadership Alliance, National GEM Consortium, and the Annual Biomedical Research Conference for Minority Students to name a few. Our goal is to take a deep dive into leveraging academic pipeline programs, that provide mentorship, networks, to research skills to enhance the academic journey. Although, the book only features 21 URM academic pipeline program, more than 300 are featured in our interactive database, where students can review benefits of these initiatives. The SREB Doctoral Scholars and Sloan Fellowship programs are both highlighted in the book. Therefore, conference participants are learning about similar initiatives that can lead to pathways into doctoral programs and beyond.

## **Notes:**

# Building you Academic Brand and Brand Management Dispersion

Ducoste, Joel  
jducoste@ncsu.edu  
919-334-8232

6/24/2021

ID 1249

## **Abstract:**

Brands and product brand management have been a critical part of every company's strategy to get the information distributed about what their products can do for the consumer. Without proper distribution of those benefits, it is very likely that companies would struggle to sell the products they create. Researchers must also be able to share the excellence of the work they are producing to their target audience. While researchers in academia primary vehicle of distributing their research is through presentations at technical conferences and publications in prestigious journals, this strategy does not account for the many alternative communication exchange portals that are available today. Moreover, depending on the target audience, these alternative portals may be more strategic in reaching intended audiences that will help your brand and ultimately, your career grow. This presentation will discuss brand management and distribution with the target audience in mind.

## **Notes:**



# Becoming a Postdoc: How to choose the right mentor and make the most of your postdoctoral training

Hernandez, Julia Marcela

6/25/2021

ID 1250

hernandez.16@osu.edu

614-296-4688

## **Abstract:**

Postdoctoral training is a necessary step to become faculty in most STEM fields. Recently postdoctoral positions in the social sciences and humanities have become common as well. This session will focus on the critical aspects graduate students need to consider when selecting a postdoc position. Choosing the right postdoctoral mentor is crucial for success but this is not enough. Understanding their responsibility for driving their career and professional development is also essential. Learning what resources to look for and how to approach this training period increases the chances of success at this level. This workshop will include topics such as funding, mentorship, career development, job responsibilities, and benefits.

## **Notes:**

This presentation will be very interactive. After a presentation about tips for success, we'll have a group exercise to identify how participants need to evaluate postdoctoral opportunities

# How to successfully navigate graduate school as a single parent.

Carter-Veale, Wendy  
drwcarter@yahoo.com  
252-348-2338

7/14/2021

ID 1251

## **Abstract:**

Funding your education

- Pell Grants (vary by year, FAFSA, workshop)
- Fellowship vs scholarship
- Local Minority Grants
- SEOG grant
- SLOAN
- Bridges to the Doctoral
- GEM (internships, grades)
- FORD (grad predoctoral, citizenship)

Navigating the educational space that is not set- up for single Parents

- Issues of the first-generation
- Campus Family Housing
- On & off-campus childcare
- Child-support
- Balancing and prioritizing graduate school and parenting responsibilities
- To disclose or not disclose your parental status

Building Relationships: Mentoring Creating your own Board of Directors to tell you the truth

- Don't give up
- No one cares more than you
- Victimhood: Don't build your house in the "victimhood"
- You're going to fall down how will you get back up
- Discounting the experience of others (Counter narratives)
- Single Parenting is hard, difficult, but possible
- Beyond food and shelter; Preparing the next generation
- Self Care vs. Self-sacrifice
- Emotional Support
- Romantic Relationships and Single money

## **Notes:**

AS two single parents who successfully navigated graduate school, this workshop is a joint workshop presentation with Dr. Janet Awokoya

# The Killing Fields: Navigating the Culture of Despair, Anxiety and Trauma in High Education

Hamilton, Aretina

10/11/2021

ID 1252

ahamilton@brandeis.edu

231-640-0979

## **Abstract:**

While higher education is frequently viewed as the great equalizer and a pathway to upward mobility for many BIPOC and historically excluded individuals, seldom do we interrogate the mental and psychological costs to entering the hallowed halls. In recent years there has been a drive to recruit graduate students, postdocs, faculty and staff who are more representative of the general student population, but these plans and initiatives fail short as marginalized individuals experience these environments are toxic, tokenizing and unequal.

In this session, I will examine the multiple sites of un-belonging within academia and examine how the organization of the academy creates a site of contestation. Using own experience as a graduate, faculty member and staff I unpack these tensions in the academy. Lastly, I will provide a space for participants to unpack their traumas and fears from the academy and reimagine healthy alternatives.

## **Notes:**

# The Killing Fields: Navigating the Culture of Despair, Anxiety, and Trauma in High Education

Hamilton, Aretina

10/12/2021

ID 1253

ahamilton@brandeis.edu

305-903-3482

## **Abstract:**

While higher education is frequently viewed as the great equalizer and a pathway to upward mobility for many BIPOC and historically excluded individuals, seldom do we interrogate the mental and psychological costs of entering the hallowed halls. In recent years there has been a drive to recruit graduate students, postdocs, faculty, and staff who are more representative of the general student population, but these plans and initiatives fail short as marginalized individuals experience these environments are toxic, tokenizing, and unequal.

In this session, I will examine the multiple sites of un-belonging within academia and examine how the organization of the academy creates a site of contestation. Using my own experience as a graduate, faculty member, and staff I unpack these tensions in the academy. Lastly, I will provide a space for participants to unpack their traumas and fears from the academy and reimagine healthy alternatives.

Requested Time: 90 minutes (if possible)

## **Notes:**

Inputted by AAA

# Empirically Based Self-Care Approaches to Prevent Burnout among College Faculty

Collins Woods, Shani  
drshanicollins@gmail.com  
662-299-4598

11/6/2021

ID 1254

## **Abstract:**

Empirically Based Self-Care Approaches to Prevent Burnout among College Faculty

This presentation will explain factors that influence burnout among college faculty, describe empirically based professional approaches to prevent burnout, and help faculty develop and implement a self-care plan of action.

The spiritual, mental, physical, etc. commitment required to manage one's professional and personal obligations can be overwhelming. For many college faculty, the concept of work-life balance is elusive. Research studies have found that being overwhelmed and feeling stressed can lead to compassion fatigue, burnout, and a lack of professional productivity. Because burnout can increase feelings of hopelessness and frustration among college faculty, this subject matter is significant to explore.

This presentation will:

- Explain the most salient factors that influence burnout among faculty.
- Describe empirically based professional approaches to prevent burnout; and
- Help faculty develop and implement a self-care plan of action.

This presentation will explain factors that influence burnout among college faculty, describe empirically based professional approaches to prevent burnout, and help faculty develop and implement a self-care plan of action.

The spiritual, mental, physical, etc. commitment required to manage one's professional and personal obligations can be overwhelming. For many college faculty, the concept of work-life balance is elusive. Research studies have found that being overwhelmed and feeling stressed can lead to compassion fatigue, burnout, and a lack of professional productivity. Preventing and reducing burnout can lead to positive physical and mental health outcomes among faculty.

## **Notes:**

Presenter: (SREB ALUMNI)  
Shani Collins Woods, PhD, MSW  
Assistant Professor of Social Work  
Austin Peay State University  
Clarksville, TN 37040  
Phone: 931-221-7299  
Email: collinswoodss@apsu.edu

# Faculty in Your Future?

Stinebiser, Lorraine

11/29/2021

ID 1255

losofr@rit.edu

585-475-5775

## **Abstract:**

Are you a graduate student or postdoc interested in exploring a faculty career? It is extremely important for underrepresented minorities to best position themselves in the academic job market by making a competitive application and preparing for the interview. This session will cover the job market information that your advisors haven't told you about.

Learn how to best position yourself before you apply by understanding the institution, branding yourself, and crafting your application documents that specifically address what you bring to the position. We'll also cover what to ask Department Chairs and Deans during the interview, and go over the nuts and bolts of an offer letter so you can make the best judgment about your fit and future with the institution.

You're on the tenure track, you need to be selfish - learn to say no, create balance and find yourself mentors and sponsors as you navigate the tenure and promotion process as you make a successful move from grad student to assistant professor. The ultimate goal is to see more diverse scholars obtain and be successful in faculty roles.

## **Notes:**

The presentation will use a standard PowerPoint with speakers who will share personal stories and real-life examples of how search committees process applications and ultimately hire faculty. Having given similar presentations to scholars, we anticipate an honest and lively discussion. We set the tone from the beginning that the presentation and discussion are a safe space to share, ask questions and be honest and transparent with each other.

As a result of attending this session participants will leave with a complete understanding of the search and selection process, how to craft a compelling application, and answers to questions they want to ask the search committees but are too afraid to.

# Effective Graduate Mentoring: Evidence Based Practices from IUPUI

Hardy, Tabitha  
tamhardy@iupui.edu  
317-278-4644

4/1/2022

ID 1259

## **Abstract:**

The recently established IUPUI Graduate Mentoring Center (GMC) serves over 500 faculty and graduate/professional students each year. In collaboration with the IUPUI Graduate Office, the GMC provides resources and opportunities for faculty and staff to strengthen their skills in mentoring graduate and professional students. The Center also serves graduate and professional students interested in learning more about mentoring and professionalism. The GMC offers National Research Mentoring Network (NRMN)/Center for the Improvement of Mentored Experiences in Research (CIMER) mentor training for faculty, staff, and graduate/professional students. A monthly seminar series for graduate and professional students addresses topics related to successful mentoring relationships and the development of professional skills. The GMC has also sponsored training and seminars on culturally aware mentoring and inclusive mentoring. This event will address successful mentoring practices and training used to disseminate these practices, and provide discussions about inclusive mentoring, mentoring students online, and similarities and differences in mentoring graduate and undergraduate students.

## Contact information:

Tabitha Hardy, Assistant Vice Chancellor of Graduate Education, Assistant Dean for Student Development and Academic Affairs, tamhardy@iupui.edu, 317-278-4644

Randall J. Roper, Director of the IUPUI Graduate Mentoring Center and Associate Professor, rjroper@iupui.edu, 317-274-8131

## **Notes:**

This proposal is geared towards faculty mentors

# Creating an environment for connection and mentoring in the classroom

Braide-Moncoeur, Otonye

4/29/2022

ID 1260

o.braide-moncoeur@northeastern.edu

404-702-0002

## **Abstract:**

We have all heard that majority of learning happens outside of the classroom but how do we cultivate that dynamic? Fostering authentic opportunities where connections are formed between the instructor and students, and amongst the student themselves, is pivotal to a healthy learning environment. The hope is to create a space of reflection and shared experiences that will help encourage both students and instructors to

- 1) see each other as "real humans"
- 2) gradually build connection in the classroom and
- 3) outside of the classroom

And strategic ways to modify implementation depending on the class size and resources available.

## **Notes:**



# The Virtual Dissertation Defense: Social Media Strategies to Promote It and Land the Right Job

Poe, Janita

6/22/2022

ID 1261

JANITAPOE@BELLSOUTH.NET

140-444-42955

## **Abstract:**

Before COVID, if a dissertation defense appeared on YouTube or other social media sites, it most likely was a clip of an impromptu phone recording or something filmed from the back of a conference room with so-so sound quality. However, with more than 2 years of virtual presentation experience behind us, academia is seeing a growing number of engaging defenses that scholars are using to promote their research and find a job. This presentation will look at some well-marketed virtual defenses, innovative ideas and discuss the pluses and minuses of promoted your dissertation on social media.

## **Notes:**

This is just a quick pitch of a 2023 conference presentation idea that Dr. Abraham and I brainstormed this morning.

# Career Options: Teaching at Community Colleges

Kimbrough, Carla  
ckimbrough@vccs.edu  
804-819-4937

7/8/2022

ID 1262

## **Abstract:**

Community colleges are valuable resources. With open admission policies, low tuition costs and geographic proximity, these colleges offer a pathway to post-secondary education for an increasing number of students of color, some of whom may be pioneers in pursuing college educations or have goals to improve their earning potential. Additionally, community colleges offer adult learners opportunities to gain workforce training or credentials. A growing number of community colleges also are partnering within four-year institutions to offer seamless transfer programs. Similar to other higher education institutions, community colleges are seeking to attract faculty of color who can support and inspire all students, modeling for some and challenging paradigms for others. For those who prefer teaching above all, choosing a career in community colleges may be perfect path.

## **Notes:**

A session featuring a panel of community college recruiters and/or faculty would raise the profile for these doctoral scholars who may not have considered a career in community colleges. I noticed that many students flock to the four-year institutions and ignore community college booths at the fair when I attended in 2019. Another community college recruiter discussed offering a panel such as this. Virginia Community College System has 23 colleges, nearly a quarter are or near majority-minority student institutions. Like other community colleges, We should be considered as a viable pathway in higher education.

# If I only knew then what I know now... Strategies in landing your first faculty position.

Penaloza, Carlos  
carlospenaloza@gmail.com  
917-592-6332

7/11/2022

ID 1263

## **Abstract:**

Higher Education has evolved in the last decades. From simply requiring that you be an expert in your discipline, to knowing your discipline and how to teach, to now mastering your discipline, teaching and knowing higher education jargon that only higher education folks make use of. Many of us may think we know what assessment is, and yet in the context of curriculum, programs, and services, they take a life of their own. Additionally, in the interview process, there is an expectation that you know this, and master it, even though we have traditionally focused in our discipline of study and research.

This presentation will address typical pitfalls in the application process, and ways in which your application will jump out. Additionally, preparing for your interview, not from a discipline perspective, but from the “other responsibilities as assigned” aspect of job descriptions and being able to respond to questions that may make a difference in the interview stages.

As someone that frequently hires, it is difficult to see how lack of understanding in something you ultimately know how to do can cost you your dream job. I mean, who doesn't know how to assess their curriculum OR write meaningful Student Learning Outcomes? If I lost you, you need to attend this session. It is a lot simpler than it sounds.

You are needed a lot more than you can imagine; don't let the little things you weren't trained on derail you.

## **Notes:**

## Inspiration, Innovation, and Invention – Ideation to Reality

Burg, Karen  
kburg@uga.edu  
864-506-5615

7/28/2022

ID 1264

### **Abstract:**

The world would be a poorer place without innovators and inventors of diverse perspective, like Alfred Cralle, Charles Drew, Percy Julian, Garrett Morgan, and Ellen Ochoa, to name just a few. In this session we'll discuss the importance of an innovative, creative mindset in research and in life, we'll talk about how ideas evolve, where we find inspiration, how we persist in innovation, and the importance of intellectual property in realizing social impact. Impactful invention means being willing to listen to others rather than ourselves to fully appreciate the problem that needs solving. It also means being willing to change course, or pivot, releasing and refining ideas and being willing to admit that a new idea may be even better. Session attendees will participate in a hands-on invention exercise that highlights customer discovery, the importance of diversity of perspective in invention, and discovery of our inner inventor.

### **Notes:**

# The Art of Course Selection: Maximizing your Industry Market Value in Graduate School

Grady, Michael

8/17/2022

ID 1265

Michael.Grady@gtri.gatech.edu

205-.91-5.2258

## **Abstract:**

Taking graduate-level courses is an essential requirement to gain both the depth and breadth of knowledge necessary to achieve independence of thought. Whether you are in a graduate program that offers a lot of structure and guidance in selecting these courses; whether you are seeking assistance on how to leverage currently attained skillsets; or you are in need of external direction in identifying a course of action, then this workshop is for you! If you desire to maximize your industry market value by the time you leave your program, you are invited to attend this valuable conversation.

This workshop outlines the unique art behind selecting graduate school courses. Knowing this art of course selection will enhance your particular combination of skills and experience within your industry and will in turn increase your industry market value. During this interactive session, participants will be given course selection examples that are proven to advance professional skillsets and will engage in a live activity to game plan for their dream role. At the end of this session, students will walk away with tangible methods to increase their industry market value.

## **Notes:**

# Using Design Thinking to Navigate Your Career Path

Stone, Jana

9/7/2022

ID 1266

jana.stone@gatech.edu

919-593-2435

## **Abstract:**

Unsure exactly what you want to do professionally after graduate school or how you are going to get from here to there? You are not alone! In this workshop we will walk you through how to use a design thinking approach to build a life where you can flourish during and beyond graduate school. We will be using self-reflective and interactive exercises developed by the Stanford Life Design Lab. The facilitator for this session will be Jana Stone, Ph.D., Director of Professional Development and Professional development in Graduate and Postdoctoral Education at Georgia Tech.

## **Notes:**

Would need to be Saturday or Sunday as I have a conflict for most of Friday. I am registered as a Sloan Director.

# Improving School Mental Health: The Thriving School Community Solution

Peck, Charle

2/9/2023

ID 1267

charle@thrivingschool.org

859-878-6755

## **Abstract:**

There is a mental health crisis in our school system. Teachers are burned out. Students are stressed out. Parents are checked out. School leaders are overextended as they struggle to meet their students' mental health needs and retain staff. Though we've been trying to make improvements for decades, we're still overwhelmed. The future of student achievement depends on how we respond, so it's essential to do something different now. Instead of fixing the problem with new products and extensive overhauls, which adds more to our to-do list, you'll learn how to utilize the best resources you already have in place. You'll gain practical tools to effectively improve the well-being of your whole school community, starting with you.

## **Notes:**

Your attendees will...

Manage their own mental health and wellness.

Respond effectively to challenging student behaviors.

Collaborate effectively with others through conflict.

# Making the Move from Grad Student to Professor - covering what your advisor hasn't told you

Stinebiser, Lorraine

2/17/2023

ID 1268

losofr@rit.edu

585-475-5775

## **Abstract:**

It is extremely important for underrepresented minority scholars to best position themselves for the academic job market. In this workshop we'll cover the job market information that advisors haven't told you about.

Learn how to make a compelling faculty application by understanding the type of institution you are applying to, branding yourself, and crafting your application documents that specifically address what you bring to the position. We'll also share advice on making the move from grad student to assistant professor. You're on the tenure track and you'll need to be selfish - learn to say no, create balance and find yourself mentors and sponsors as you navigate the tenure and promotion process.

Attendees will learn how to create a compelling faculty application that makes them shine in the applicant pool and be successful in their new position as they enter the professoriate. We'll cover the importance of

- Consulting the strategic plan and knowing your institutional audience
- Creating your brand
- Match your application to the job posting
- Drafting research, diversity, & teaching statements
- Interviewing – what to ask when
- Protect your time: Learn to say “No”
- Understanding the T&P process and requirements
- The importance of identifying mentors
- Balancing teaching, service, and scholarship

This session is geared for grad students and postdocs who are interested in exploring a faculty career.

## **Notes:**

During this session, the the speakers will share personal stories and real-life examples of how search committees process applications and ultimately hire faculty. Having given similar presentations to scholars, it's anticipated that it will be an honest and lively discussion. The tone will be set from the beginning that the presentation and discussion is a safe space to share, ask questions, and to be honest and transparent with each other.



# The Importance of Self Advocacy

Lay , Aimee  
alay@tamu.edu  
516-263-5311

3/1/2023

ID 1269

**Abstract:**

Assisting Distinguished Scholars with the tools and practical skill set of being able to self advocate in various settings. Developing this skill provides individuals with the vital tools to be an empowered self advocate. These tools help individuals recognize their needs, communicate them effectively and gain the ability to differentiate between when to take action and when to ask for support.

**Notes:**

# Lucrative Ventures

Neil Parnes, Neil Parnes

3/20/2023

ID 1270

investors.funding@bancofinacial.com

+14-127-751308

## **Abstract:**

Good day,

I am Mr. Neil Parnes, I am a broker and Intl. Client Executive for Banco Financials, Which is also a subsidiary of Fund Recovery Forensics. We are a private financial Investment company, We do give ( Business investments to start up companies, projects or business partnership. We also do crypto investment,Fund Recovery and we do give loan services ) We do grant funding to qualified individuals and companies for Project finance, Business investment funding and Personal investment funding.

I am scouting for several potential business partnership and investment opportunities; ranging from project funding, startup project and company stake partnership/investments. I came across your contact through a professional SEO Network.

I'm in search of a reliable company owner/partner with good return on investment, seeking funding for the purpose of mutual benefits, Or seeking an investment to fund a startup company or existing company project. I believe we can be able to assist each other in these endeavors. We also have a crypto company

that anyone can invest in and watch your portfolio increase over time in value as the market grows, Alongside support from our social media influencers and revenue generated from our technology and services rendered, together we will expand.

We Fund companies on:

- 1 IT Project
- 2 Oil & Gas
- 3 Resort and Hotel project
- 4 Industrial Project and Waste Management project
- 5 Hospital Project
- 6 Educational Sector
- 7 Real estates
- 8 Loan Services
- 9 Construction
- 10 Cryptocurrency investment and fund recovery ( Through the Financial Conduct Authority | FCA and FinCEN | Financial Crimes Enforcement Network ).

Kindly revert back to me via email: " Neilparneshamilton@hotmail.com " if you deem it necessary for me to elaborate more in this regard, I await your affirmative response so we can proceed.

Esteem Regards,  
Neil Parnes  
Banco Financials & Fund Recovery Forensics

**Notes:**

Good day,

I am Mr. Neil Parnes, I am a broker and Intl. Client Executive for Banco Financials, Which is also a subsidiary of Fund Recovery Forensics. We are a private financial Investment company, We do give ( Business investments to start up companies, projects or business partnership. We also do crypto investment,Fund Recovery and we do give loan services ) We do grant funding to qualified individuals and companies for Project finance, Business investment funding and Personal investment funding.

I am scouting for several potential business partnership and investment opportunities; ranging from project funding, startup project and company stake partnership/investments. I came across your contact through a professional SEO Network.

I'm in search of a reliable company owner/partner with good return on investment, seeking funding for the purpose of mutual benefits, Or seeking an investment to fund a startup company or existing company project. I believe we can be able to assist each other in these endeavors. We also have a crypto company that anyone can invest in and watch your portfolio increase over time in value as the market grows, Alongside support from our social media influencers and revenue generated from our technology and services rendered, together we will expand.

We Fund companies on:

- 1 IT Project
- 2 Oil & Gas
- 3 Resort and Hotel project
- 4 Industrial Project and Waste Management project
- 5 Hospital Project
- 6 Educational Sector
- 7 Real estates
- 8 Loan Services
- 9 Construction
- 10 Cryptocurrency investment and fund recovery ( Through the Financial Conduct Authority | FCA and FinCEN | Financial Crimes Enforcement Network ).

Kindly revert back to me via email: " Neilparneshamilton@hotmail.com " if you deem it necessary for me to elaborate more in this regard, I await your affirmative response so we can proceed.

Esteem Regards,  
Neil Parnes  
Banco Financials & Fund Recovery Forensics

# Lucrative Ventures

Neil Parnes, Neil Parnes  
investors.funding@bancofinacial.com  
+14-127-751308

3/22/2023

ID 1271

## **Abstract:**

Good day,

I am Mr. Neil Parnes, I am a broker and Intl. Client Executive for Banco Financials, Which is also a subsidiary of Fund Recovery Forensics. We are a private financial Investment company, We do give ( Business investments to start up companies, projects or business partnership. We also do crypto investment,Fund Recovery and we do give loan services ) We do grant funding to qualified individuals and companies for Project finance, Business investment funding and Personal investment funding.

I am scouting for several potential business partnership and investment opportunities; ranging from project funding, startup project and company stake partnership/investments. I came across your contact through a professional SEO Network.

I'm in search of a reliable company owner/partner with good return on investment, seeking funding for the purpose of mutual benefits, Or seeking an investment to fund a startup company or existing company project. I believe we can be able to assist each other in these endeavors. We also have a crypto company

that anyone can invest in and watch your portfolio increase over time in value as the market grows, Alongside support from our social media influencers and revenue generated from our technology and services rendered, together we will expand.

We Fund companies on:

- 1 IT Project
- 2 Oil & Gas
- 3 Resort and Hotel project
- 4 Industrial Project and Waste Management project
- 5 Hospital Project
- 6 Educational Sector
- 7 Real estates
- 8 Loan Services
- 9 Construction
- 10 Cryptocurrency investment and fund recovery ( Through the Financial Conduct Authority | FCA and FinCEN | Financial Crimes Enforcement Network ).

Kindly revert back to me via email: " Neilparneshamilton@hotmail.com " if you deem it necessary for me to elaborate more in this regard, I await your affirmative response so we can proceed.

Esteem Regards,  
Neil Parnes  
Banco Financials & Fund Recovery Forensics

**Notes:**

Good day,

I am Mr. Neil Parnes, I am a broker and Intl. Client Executive for Banco Financials, Which is also a subsidiary of Fund Recovery Forensics. We are a private financial Investment company, We do give ( Business investments to start up companies, projects or business partnership. We also do crypto investment,Fund Recovery and we do give loan services ) We do grant funding to qualified individuals and companies for Project finance, Business investment funding and Personal investment funding.

I am scouting for several potential business partnership and investment opportunities; ranging from project funding,startup project and company stake partnership/investments. I came across your contact through a professional SEO Network.

I'm in search of a reliable company owner/partner with good return on investment, seeking funding for the purpose of mutual benefits,Or seeking an investment to fund a startup company or existing company project. I believe we can be able to assist each other in these endeavors. We also have a crypto company that anyone can invest in and watch your portfolio increase over time in value as the market grows, Alongside support from our social media influencers and revenue generated from our technology and services rendered, together we will expand.

We Fund companies on:

- 1 IT Project
- 2 Oil & Gas
- 3 Resort and Hotel project
- 4 Industrial Project and Waste Management project
- 5 Hospital Project
- 6 Educational Sector
- 7 Real estates
- 8 Loan Services
- 9 Construction
- 10 Cryptocurrency investment and fund recovery ( Through the Financial Conduct Authority | FCA and FinCEN | Financial Crimes Enforcement Network ).

Kindly revert back to me via email: " Neilparneshamilton@hotmail.com " if you deem it necessary for me to elaborate more in this regard, I await your affirmative response so we can proceed.

Esteem Regards,  
Neil Parnes  
Banco Financials & Fund Recovery Forensics

# Lucrative Ventures

Neil Parnes, Neil Parnes

3/26/2023

ID 1272

investors.funding@bancofinancial.com

+14-127-751308

## **Abstract:**

Hello There,

I've to start by introducing myself as an investment broker consultant working under the mandate of Banco Financials headquarters here in Ottawa, Canada to reach out to project owners and business men and women for funding cooperation between their companies/firms.

In introducing the company I represent, Banco Financials is a private Investment Company, is one of the leading strategic investors based in Canada and the United States.

Since its establishment the company has focused on contributing to the sustainable development of the region while creating value through investments in fundamental growing sectors and growth, through focusing on essential sectors including Oil & Gas, Banking & Finance, project management, tourism, Aviation, Real estate, Business Investment, Marine Projects, Solar project and industrialization, mathematics, agriculture, forest management, Education, printing, advertising, broker, mining, film, farm.

However, Banco Financials has put forward unique investment opportunities and facilitated the development of various projects that meet the local and international market needs.

Banco Financials is acting as a lender and the loan will be disbursed on a clear Loan of 3.5% Interest annually to project owners and Equity Partners for their Investment Projects. They focus on seed Capital, Early-stage, start-up ventures, existing LLC and total completion and expansion of Investment Projects with immediate Funding.

Banco Financial can invest in any country on a good conduct with both parties.

Hope to hear from you if we've a common goal of a better tomorrow through investments. Kindly revert back to me via email: " Neilparneshamilton@hotmail.com " if you deem it necessary for me to elaborate more in this regard, I await your affirmative response so we can proceed.

Best Regards,

Neil Parnes (Senior Investment Consultant)

Banco Financials

Head Office: 340 Legget Drive, Suit 101, Ottawa, ON K2K 1Y6, Canada

www.Bancofinancials.com

## **Notes:**



Hello There,

I've to start by introducing myself as an investment broker consultant working under the mandate of Banco Financials headquarters here in Ottawa, Canada to reach out to project owners and business men and women for funding cooperation between their companies/firms.

In introducing the company I represent, Banco Financials is a private Investment Company, is one of the leading strategic investors based in Canada and the United States.

Since its establishment the company has focused on contributing to the sustainable development of the region while creating value through investments in fundamental growing sectors and growth, through focusing on essential sectors including Oil & Gas, Banking & Finance, project management, tourism, Aviation, Real estate, Business Investment, Marine Projects, Solar project and industrialization, mathematics, agriculture, forest management, Education, printing, advertising, broker, mining, film, farm.

However, Banco Financials has put forward unique investment opportunities and facilitated the development of various projects that meet the local and international market needs.

Banco Financials is acting as a lender and the loan will be disbursed on a clear Loan of 3.5% Interest annually to project owners and Equity Partners for their Investment Projects. They focus on seed Capital, Early-stage, start-up ventures, existing LLC and total completion and expansion of Investment Projects with immediate Funding.

Banco Financial can invest in any country on a good conduct with both parties.

Hope to hear from you if we've a common goal of a better tomorrow through investments. Kindly revert back to me via email: " Neilparneshamilton@hotmail.com " if you deem it necessary for me to elaborate more in this regard, I await your affirmative response so we can proceed.

Best Regards,  
Neil Parnes (Senior Investment Consultant)  
Banco Financials  
Head Office: 340 Legget Drive, Suit 101, Ottawa, ON K2K 1Y6, Canada  
[www.Bancofinancials.com](http://www.Bancofinancials.com)