

Georgia: 2013 Accountability Profile

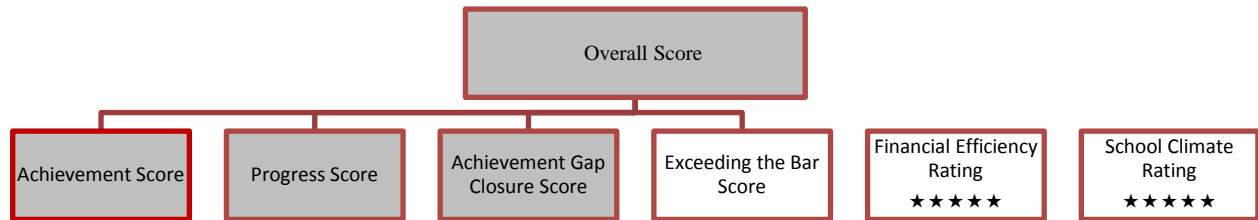
What new performance goal did Georgia adopt after receiving waivers to <i>No Child Left Behind</i> provisions?	
Performance Goal >	To reduce by half the percentage of non-proficient students by 2017 — among all students and in all student groups
Grade Level	Measures (Approved for 2013)
Elementary	State assessments: reading, mathematics, English/language arts, science, social studies
Middle Grades	State assessments: reading, mathematics, English/language arts, science, social studies
High	End-of-course exams: ninth-grade literature, American literature, Math I (transitioning to coordinate algebra), Math II (transitioning to analytic geometry), biology, economics, physical science, U.S. history Graduation rate

How will Georgia measure school performance and student progress after receiving waivers?

Georgia replaced *NCLB*'s adequate yearly progress (AYP) system with a Performance Flag system. This flag system reports achievement results by grade level, student group and assessment/exam. For each set of assessment/exam results, schools receive green, yellow or red flags based on student performance in meeting annual targets. The system provides feedback to schools and systems on: 1) the percentage of students meeting state standards for each assessment; and 2) student groups making progress toward the final performance goal.

Georgia also created the College and Career Ready Performance Index (CCRPI) as a broad measure of school progress and performance. The CCRPI is used to calculate an overall score that reflects a school's achievement, participation rates, student progress and success in narrowing achievement gaps. The CCRPI score is based on the weighted average of three subscores: Achievement Score, Progress Score and Achievement Gap Closure Score. A school may earn additional points to its overall CCRPI score by meeting a companion set of indicators called Exceeding the Bar. The CCRPI will also include a Financial Efficiency star rating and a School Climate star rating, based on one to five stars. These star ratings do not impact the overall CCRPI score.

Georgia's College and Career Ready Performance Index, 2013



Source: Georgia Department of Education — <http://www.doe.k12.ga.us/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx>.

How will Georgia identify schools in its school accountability system, using the *Reward, Focus and Priority School* labels?

CCRPI scores provide a broad picture of school performance but do not affect the selection of Reward, Focus and Priority Schools. In Georgia, only Title I schools¹ are eligible for Reward, Focus or Priority status. Georgia added a fourth accountability category — Alert — for Title I or non-Title I schools with a student group whose performance falls below the state average for its peer group statewide. Keeping with the principles of flexibility, Georgia developed separate criteria for identifying schools and differentiated levels of state intervention.

Category	Entrance Criteria	Interventions	Exit Criteria
Reward	Title I schools with: <ul style="list-style-type: none"> the highest performance or progress for all students and for student groups, and no significant gaps among student groups 	Public recognition and financial rewards	Identified annually
Focus	10 percent of low-performing Title I schools with: <ul style="list-style-type: none"> the largest gaps between the highest- and lowest-performing student groups, based on statistical calculation 	Customized interventions approved by state agency	Schools no longer meet the criteria for a Focus School for three consecutive years and: <ul style="list-style-type: none"> reduced the number of non-proficient students by 25 percent in student groups over three years (elementary and middle grades schools), or increased graduation rates by 8 percent in student groups over three years (high schools)
Priority	5 percent of lowest-performing Title I schools that include: <ul style="list-style-type: none"> Title I or Title I-eligible high schools with less than 60 percent graduation rates, and Tier I and Tier II SIG² 	School Improvement Specialist assigned to each school to determine interventions aligned with turnaround principles	Schools no longer meet the criteria for a Priority School for three consecutive years and: <ul style="list-style-type: none"> reduced the number of non-proficient students by 25 percent over three years (elementary and middle grades schools), or increased graduation rates by 8 percent over three years (high schools)
Alert	Title I and non-Title I schools in which a student group's: <ul style="list-style-type: none"> graduation rate falls significantly below the state average for that group performance on any state assessment falls significantly below the state average for that group, or subject-area performance falls significantly below the state average for that subject area 	Customized interventions approved by state agency	Schools no longer meet the criteria for an Alert School for three consecutive years and: <ul style="list-style-type: none"> reduced the number of non-proficient students by 25 percent in student groups over three years (elementary and middle grades schools), or increased graduation rates by 8 percent in student groups over three years (high schools)

Notes: ¹Title I schools are those that receive federal monies to serve a large population of students from low-income families.

²Schools currently operating under a federal Student Improvement Grant (SIG).

Source: Georgia ESEA Flexibility Request — <http://www2.ed.gov/policy/eseaflex/approved-requests/ga.pdf>.

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