

SREB's High Schools That Work Surveys

SREB's surveys provide an opportunity to collect authentic and anonymous student and teacher feedback. While schools have a variety of data sources available to them, SREB's surveys provide a deep-dive look into school and classroom practices by delivering descriptive data that show where schools are in their improvement process. The student survey asks about students' classroom experiences, access to quality CTE programs of study and expectations of their learning environment. The teacher survey explores support from school leaders and teachers' views on improving student achievement and setting high expectations for their students. Surveys help schools translate data into action so that student outcomes can improve.



General Information

Surveys are administered:

- ✓ To all or a random sample of 60 seniors at high schools
- ✓ To all full- and part-time teachers
- ✓ Online
- ✓ At any time within the set one-month administration window each spring



What is the value of the SREB surveys?

All schools will receive user-friendly, actionable feedback reports after survey administration is complete. These reports allow schools to:

- ✓ Establish baseline data and track progress over time to monitor growth
- ✓ Identify areas of strength and areas needing improvement for school improvement plans, Perkins V needs assessments or other strategic plans
- ✓ Compare their current standings with all schools and similar schools
- ✓ Cross-compare student and teacher responses to similar topics
- ✓ Examine focus area and key practice indices that are proven predictors of student performance, including:
 - **Integrated curricula and assignments** that utilize real-world problems and projects
 - **Challenging and engaging instructional strategies** in all classrooms
 - **Access to quality career pathway programs of study** for all students
 - **A seamless transition** to postsecondary education or a career
 - A system of **extra help, enrichment and interventions** based on student needs
 - Time and support for **teacher collaboration** within and across subject areas
 - Leadership's emphasis on high expectations and **continuous school improvement**

ACTIVITY	DATES
Survey Order Window	November 2019 – January 2020
Survey Administration Window (High Schools and Technology Centers)	March 2020
Reports Distributed to Schools	June 15, 2020

[Register now!](#)

Questions or concerns? Contact us at surveys@sreb.org.