



Henry County Schools

2020 Vision

for

Personalized Learning

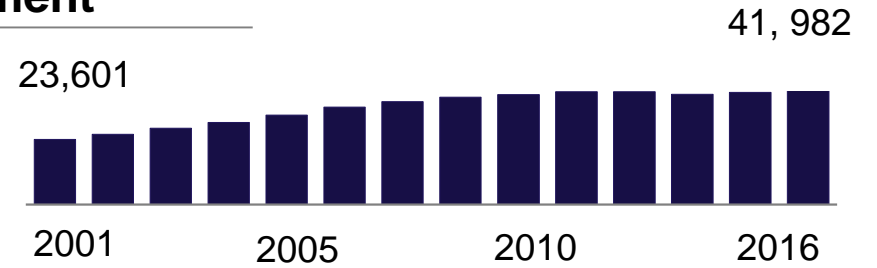
Presenter: Karen Perry

Henry County Schools: a mid-sized suburban district that has in the past decade seen rapid growth and an increasingly diverse student population

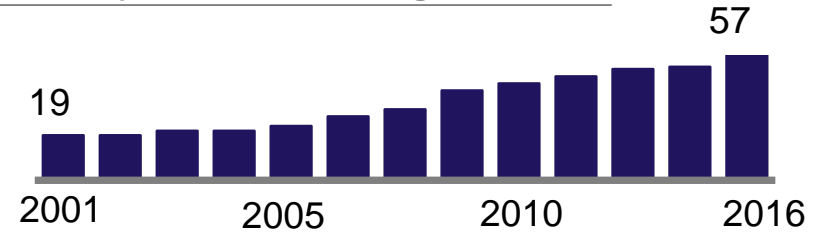
Metro Atlanta



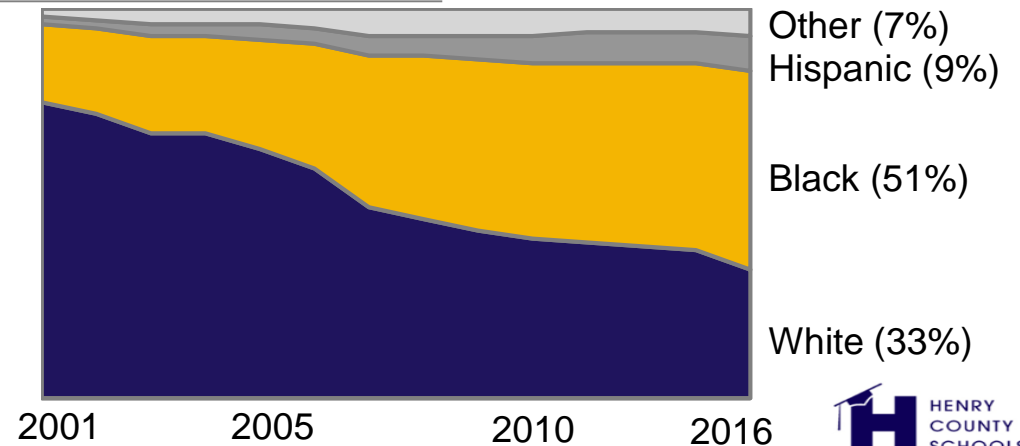
Enrollment



Economically disadvantaged (%)



Students by race (%)



Henry County

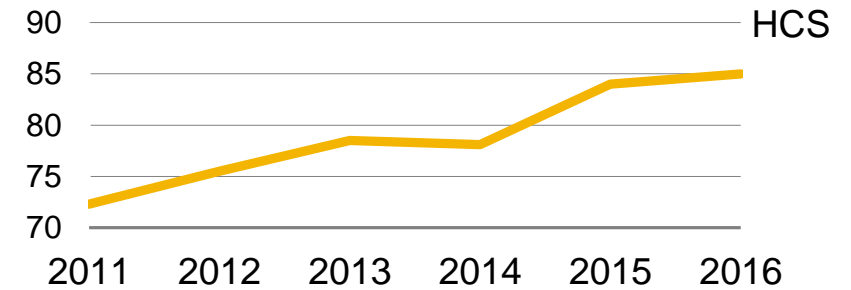
- 50 schools
- ~42,000 students
- Students with disabilities: 13%
- 40 languages spoken
- Spend \$173 per child on central office; Georgia average: \$463



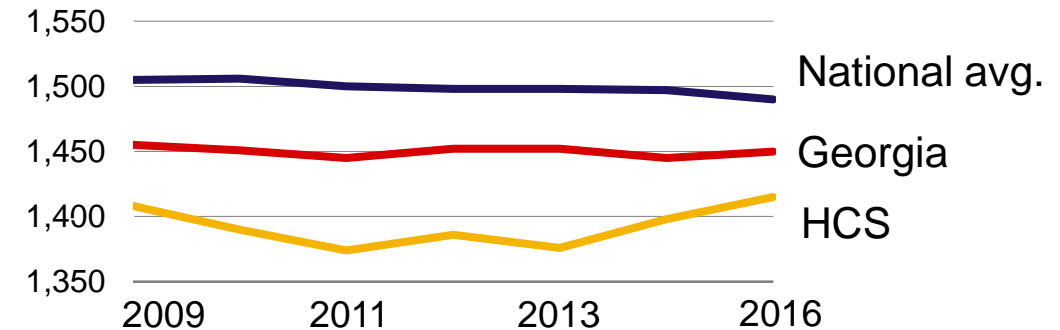
Why Shift to Personalized Learning?

- Better prepare increasingly diverse student body for college, career and life success
- Move from “good enough” to “exceptional”
- Traditional model is no longer sufficient
- Job Force Ready skills are lacking for graduates
- Information is ubiquitously available
- Focus on metrics beyond standardized tests
- People learn in different ways (Pace, Place, Path, People)
- Build on a strong foundation of great instructional practice

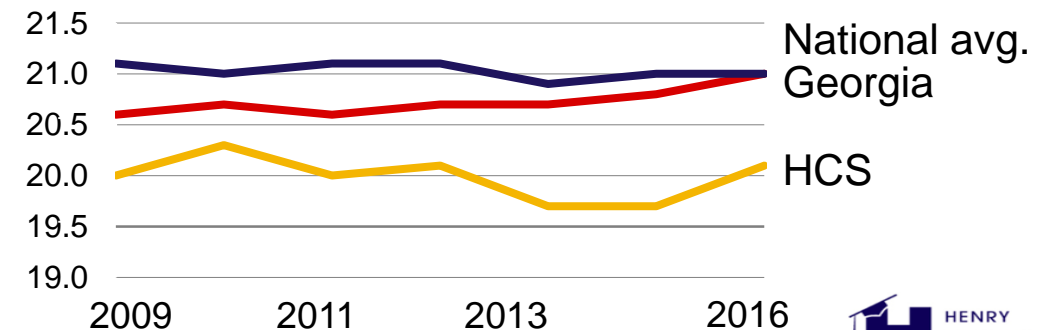
4-year cohort grad. rate



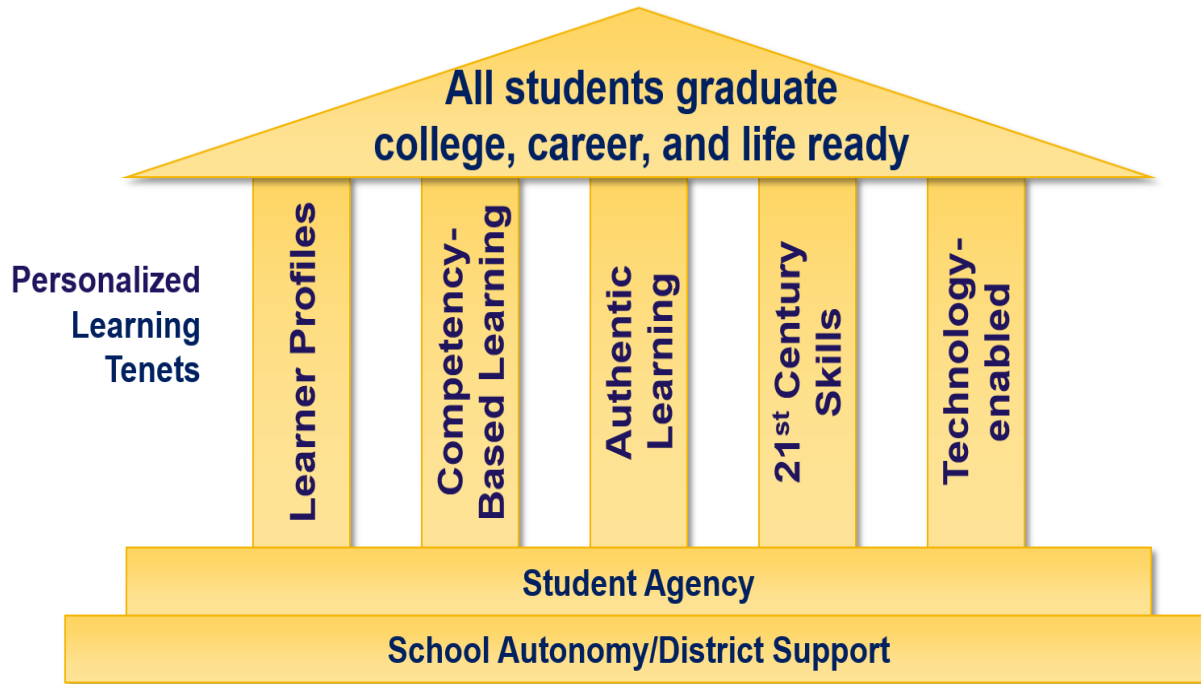
Composite SAT (avg.)



Composite ACT (avg.)



Henry County Schools' Vision for Personalized Learning



For more information visit:

www.henry.k12.ga.us/personalizedlearning

(Updated January 2017)

Learner Profiles: Learner Profiles reflect students' school performance, strengths and interests. Students, with their families and HCS staff, chart their unique learning paths through goal setting and reflection.

Competency-Based Learning: Clearly identified learning targets allow students to demonstrate mastery of competencies using multiple forms of evidence. Time and place are flexible, while learning is constant.

Authentic Learning: Students learn by solving problems through relevant, real-world projects and service learning inside and outside of the classroom, and present evidence of their learning to authentic audiences such as parents, business and community members.

Communication, Collaboration, Creativity, Critical Thinking: Learning experiences are designed to intentionally teach and hone key overarching skills and dispositions needed for college, career and life success in the 21st Century.

Technology-enabled: Students use technology to learn and demonstrate what they know. Technology enables, but does not drive, personalized learning experiences.

Underlying Beliefs

In order to become lifelong learners, students identify their strengths and needs and advocate for themselves as learners.

AGENCY

Agency is a person's ability and willingness to formulate a plan and take initiative to achieve it.

- Goalsetting
- Self-efficacy & Growth Mindset
- Reflection
- Self-regulation
- Access to resources





Cohort 15
(6 schools)



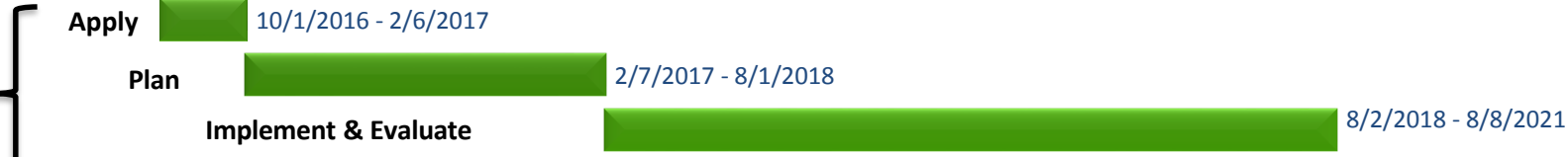
Cohort 16
(9 schools)



Cohort 17
(8 schools)



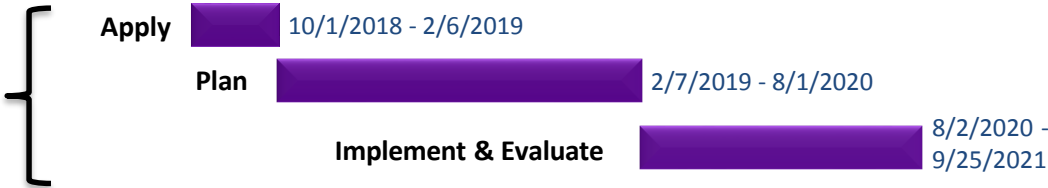
Cohort 18
(9 schools)



Cohort 19
(9 schools)



Cohort 20
(9 schools)



**Henry County Schools’
Timeline for Redesign:
December 2013-
August 2020**

Launch

Cohort 15

Luella MS
Luella HS
Hampton MS
Hampton HS
Locust Grove MS
Henry County MS



Cohort 16

Bethlehem ES
Luella ES
Mt. Carmel ES
New Hope ES
Ola ES
Unity Grove ES
Woodland ES
Locust Grove HS
Stockbridge HS

Plan

Cohort 17

Eagle's Landing HS
Eagle's Landing MS
EXCEL Academy
Flippen ES
Hickory Flat ES
Rock Springs ES
Tussahaw ES
Walnut Creek ES



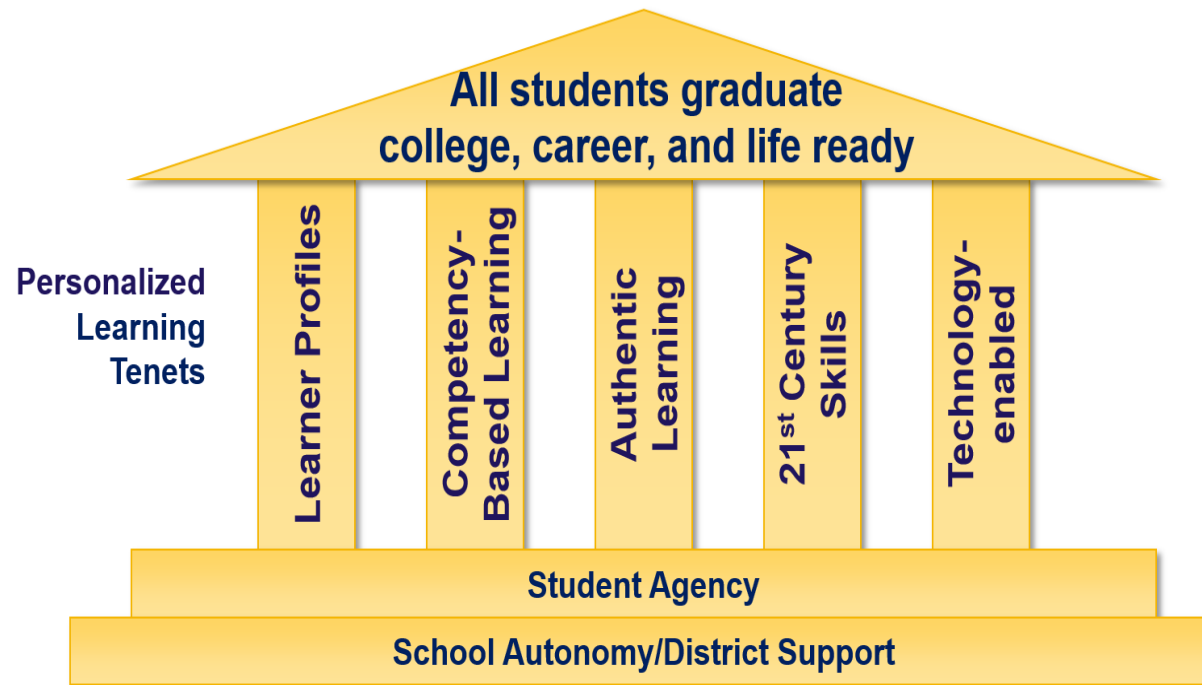
Apply

Cohort 18

Dutchtown ES
Dutchtown MS
Dutchtown HS
East Lake ES
Hampton Elem Charter
Pate's Creek ES
Red Oak ES
Stockbridge MS
Union Grove MS



What are stakeholders saying about Personalized Learning in HCS?



Internal Stakeholders Supports PL Initiatives

What students said:

A majority of students agree or strongly agree with most of the learning principles that PL is based upon.

70% to 93% indicated that changing to a PL teaching environment is a positive change.

91% of students agree with the statement: **"Learning is my responsibility"**

What teachers say:

80% of certified personnel supported Personalized Learning in their schools

71% agreed or strongly agreed that PL helped to engage students in the learning process, while only 5% disagreed.

78% of certified personnel agree that PL is focused on **improving learning processes for students.**

Data Collected by Georgia State University provided program evaluation for Cohort 15 schools.

Survey Results of ~1000 HCS Parents and Teachers

- Results were overwhelmingly positive, which supported our observations to date.
- HCS parents and teachers report that they are comfortable with changes in approaches to teaching by large margins.
- When HCS teachers and parents were asked to evaluate arguments for and against personalized learning, they choose the pro-PL side every time.
- The elements of personalized learning that most resonated with HCS parents and teachers stressed **engaging students** and **sparking their love for learning**, incorporating **real world projects** into the curriculum, and **tailoring lessons** to students' strengths and needs.

Source: Dec. 2015 Alliance for Excellence in Education
survey of HCS parents and community

“The overall framework involves, as the superintendent stated, a “courageous” set of actions designed to make Henry County Schools a real educational leader in the state and, potentially, the nation.”

“Henry County Schools has developed a strong roadmap for future improvement through its Personalized Learning initiative. Henry County Schools demonstrates strong long-range strategic resource management to support the purpose and direction of the system.”



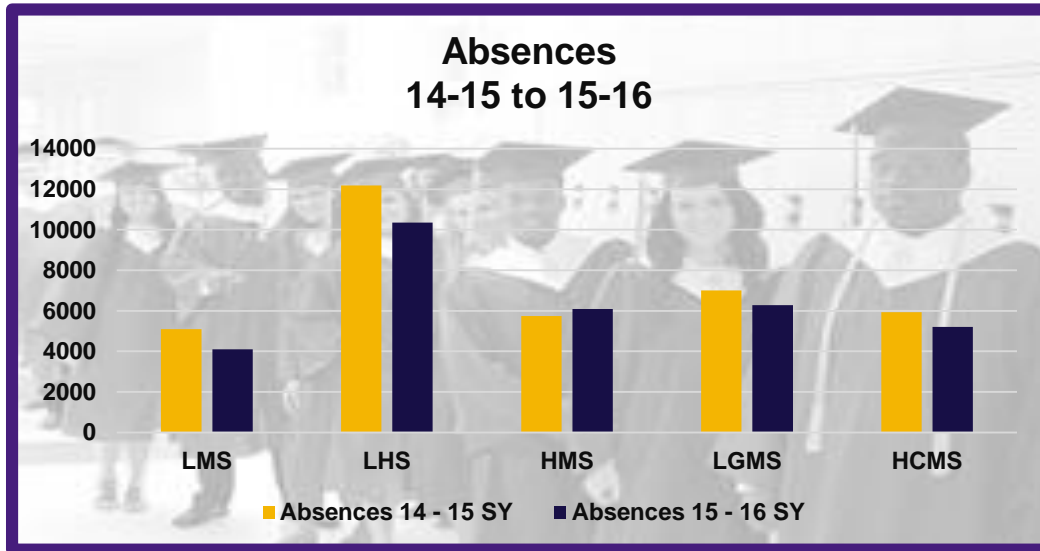
“An ambitious framework for improvement like Personalized Learning has tremendous potential to increase student engagement, provide consistency of outcomes across the district, transform learning environments, and energize partnerships between the schools and their stakeholders.”

Report of External Review Team
for Henry County Schools

March 16, 2016

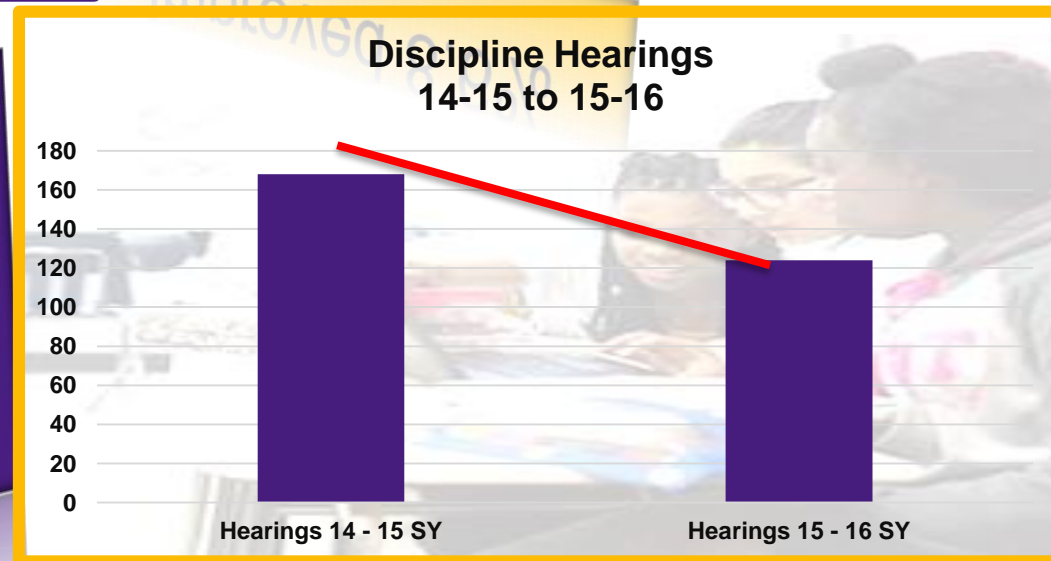
Is it working?

The Impact of PL on Attendance and Discipline



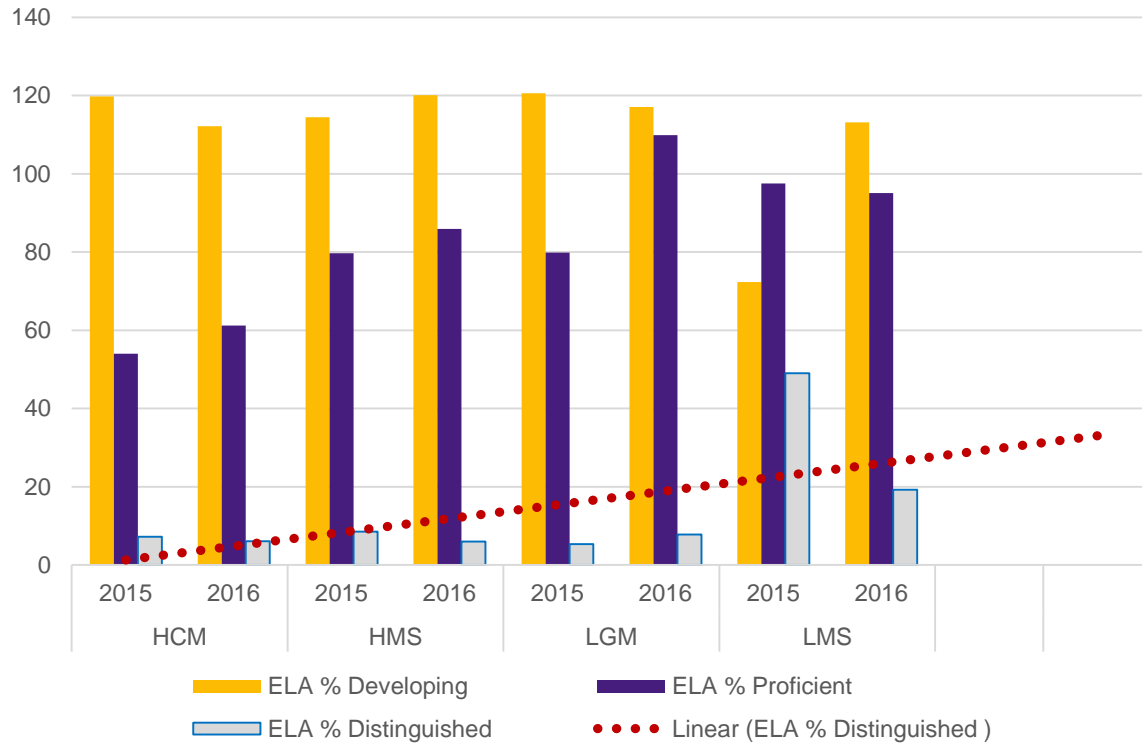
Overall
Attendance
Improved 8.6%

Overall Hearings
Decreased 26.1%

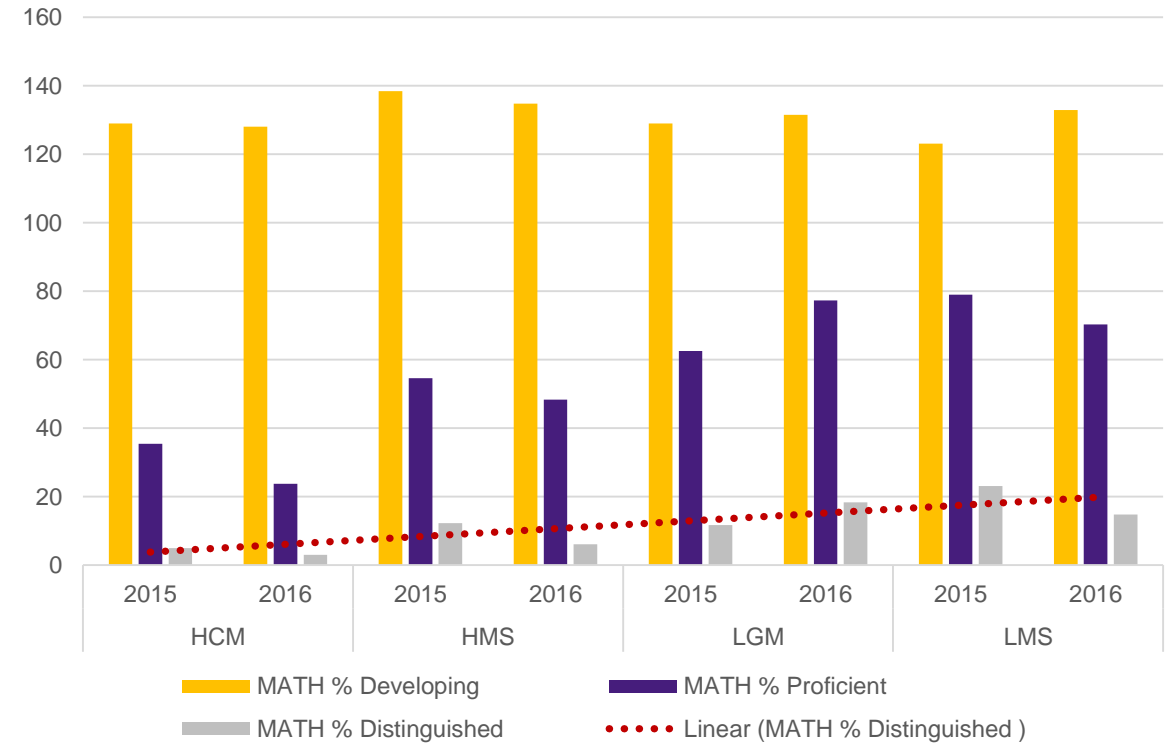


Trending Data Demonstrates PL has a Positive Impact

Middle Grades ELA



Middle Grades MATH



Legislative Support for Personalized Learning

Incentivize Innovation!

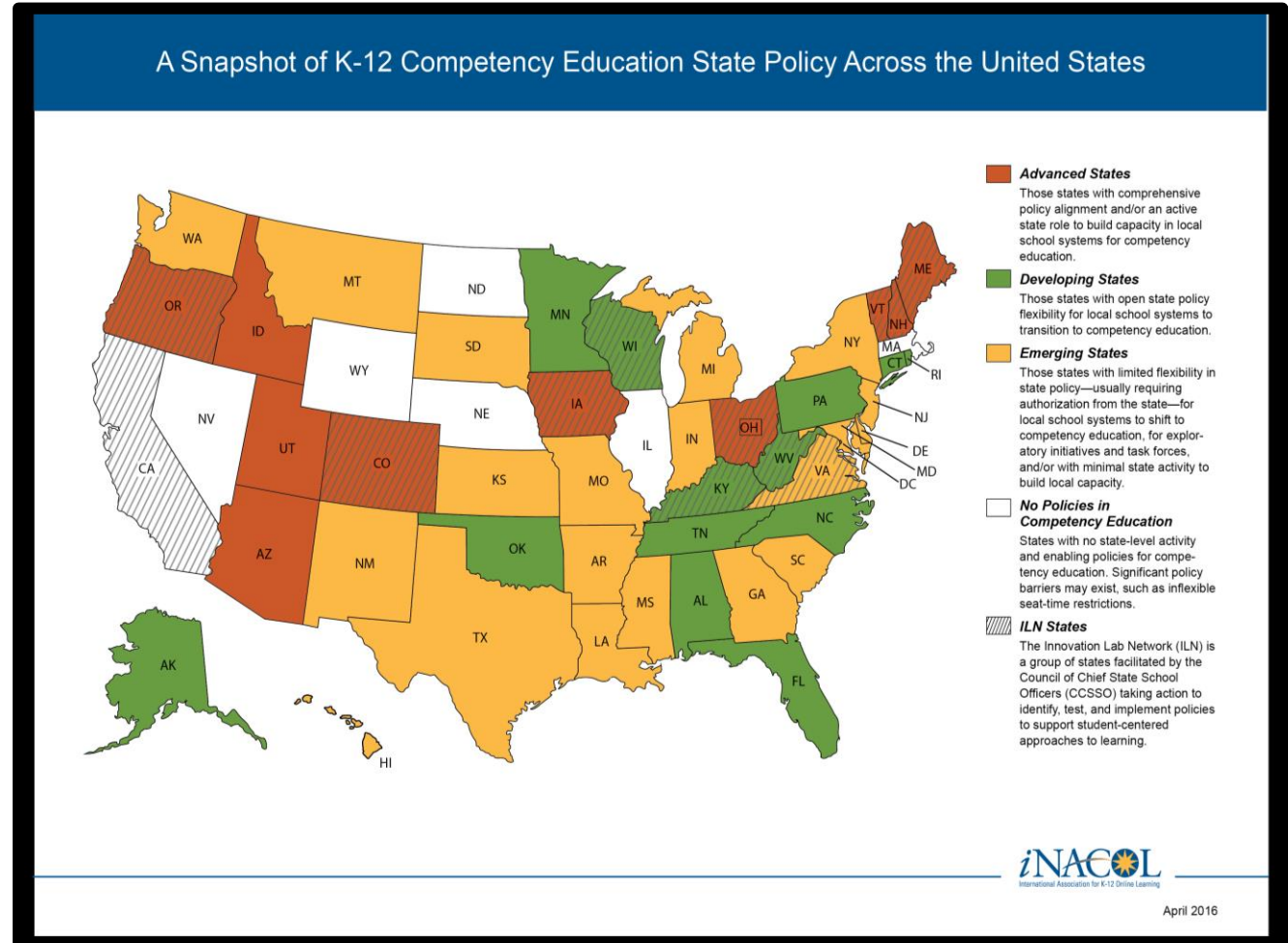
Policy

- Allowable/Flexible (Waivers)
- Required Policy

Funding

Accountability

- Metrics Matter!
 - Standardized tests are not sufficient measures
 - Growth over absolute targets



Counting What Counts the Most

“Life Readiness”

- 4Cs
 - Portfolio approach
- Employability
 - Internships, capstones, work-based learning
- Habits of Work



HCS Personalized Learning Website



**HENRY COUNTY
SCHOOLS**

ENSURING SUCCESS FOR EACH STUDENT

Parents

Students

Community

Employees



HOME

BOARD OF EDUCATION

DIVISIONS

CAREERS

ENROLLMENT

PERSONALIZED LEARNING

HCS 'A-Z'

CONTACT US

Personalized Learning

Personalized Learning Overview

- Contact Us
- HCS Personalized Learning in the Spotlight
- + 2016-2017 HCS Innovation Awards
- Visiting Henry County Schools

Learner Profiles

- HCS Learner Profile Platform
- Models
- Resources

Competency Based / Flexible Pace

- Models
- Resources



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www.henry.k12.ga.us/personalizedlearning