Rethinking State Teacher Licensure Requirements

April 16, 2019
Welcome & Introductions

Following up on the Teacher Preparation Commission Report

SREB Reflections on the Report’s Licensure Findings

Learning More About an Effort in North Carolina
Pose questions in the chat box.

We’ll answer as many as we can today and follow up on the others by email or a future webinar.
The Commission Report and SREB Reflections

Matthew Smith
Research Associate, SREB
Commission Report

SREB.org/TeacherPrep
Licensure Recommendations

- Require all teacher candidates to meet the same high criteria for initial licensure.
- Adopt practice-based assessments of teacher readiness.
- Identify a continuum of teacher development and link it to the licensure system.
Practice-Based Assessments

- Nine SREB states require or strongly recommend candidates to take practice-based assessments.

- These assessments have diagnostic value, meaning they could pinpoint strengths and areas of improvement for candidates and programs.
As policymakers revise their licensure requirements, they should consider non-test measures, including:

- Candidate observations
- Surveys of candidate dispositions, professionalism, or reflection on practice
- Content portfolios
## Potential Benefits of Non-Test Measures

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<thead>
<tr>
<th>Category</th>
<th>Description</th>
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<tbody>
<tr>
<td>Alignment</td>
<td>Measures set common expectations and allow for twin measurement of candidate readiness and program quality.</td>
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<tr>
<td>Performance-Based</td>
<td>Candidates demonstrate professionalism, disposition for teaching, and an ability and willingness to reflect on their practice.</td>
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<td>Flexibility</td>
<td>State policymakers could use non-test measures as a substitute for or complement to certain test-based requirements.</td>
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<td>Familiarity</td>
<td>Most programs already use these measures, just not in a summative way.</td>
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Learning More About the North Carolina Roundtable

Dr. Patrick Miller
Superintendent, Greene County Schools
Chair, North Carolina Professional Educator Preparation and Standards Commission
Setting the Stage

- What is the charge of the North Carolina Roundtable?
- Who is participating?
- What is the end goal?
Licensure Menu

- What would a menu look like?
- Which measures could be on the menu?
- Which challenges could the menu solve, compared to the current candidate requirements?
Other Ideas

- Develop a set of measures to assess preparation program quality
- Adopt a 2+2 pathway in which candidates start at community college and complete their teaching degree at a four-year institution
How Could SREB Help Your State?
SREB Support

- Produce and share materials that elaborate on the Commission’s recommendations
- Respond to requests for information and to present in your state
- Provide technical assistance and project support for states interested in doing something like North Carolina
SREB.org/TeacherPrep

Stephen Pruitt:
Stephen.Pruitt@sreb.org

Matthew Smith:
Matthew.Smith@sreb.org