

2018 Annual Conference

Biographical Information: Conference Speakers

- **Sara W. Day, PhD, RN, FAAN**

Dr. Sara Day is the Assistant Dean for the Center for Community Partnerships and Nursing Innovation. Prior to joining the UTHSC faculty she was the Director of Nursing Education and the Director of International Nursing at St. Jude Children's Research Hospital, Associate Professor at University of Alabama at Birmingham, School of Nursing and Director of Nursing Research and Evidence-Based Practice at Children's Hospital of Alabama. Dr. Day's research has focused on the development, implementation and management of nursing programs and models. Her programs and models have improved the outcomes of underserved children and have been implemented nationally and internationally. She has worked to empower nurses to provide quality nursing care and has created programs to advance the nursing work environment through education and improvement in quality standards. The results of her research have affected policy at local, national and international levels. She has 35 publications in peer-reviewed medical and nursing journals with over 700 citations. She has traveled to 20 countries to present or directly implement her nursing programs. She has received grant funding from the National Institutes of Health, Health Resources and Services Administration, Oncology Nursing Society and the WES Foundation. In 2014, she was inducted as a Fellow of the American Academy of Nursing for her significant contributions to nursing and health care.

- **Kathleen Eid-Heberle, MSN, RN, NHDP-BC, CNE**

Kathleen Eid-Heberle is an assistant professor at Shenandoah University in Winchester, VA. Prior to teaching at Shenandoah University, Ms. Eid-Heberle taught at the University of North Carolina in Charlotte and worked as a critical care and emergency room nurse. Ms. Eid-Heberle has been an active volunteer disaster nurse with the American Red Cross for 34 years. Her experiences in responding to disasters throughout the United States and its territories, has led her to recognize the importance of properly preparing nurses for disasters. Ms. Eid-Heberle has written and presented extensively on the topic of disaster preparedness for nurses.

- **Lisa Engle, MSN, RN, CNE, BLS, NRP**

Lisa Engel is a full-time faculty member in the Carr College of Nursing at Harding University in Searcy, Arkansas. Her teaching focus is women's health, and her special interests include simulation education and community health. She is in her final year of a DNP program at the University of Central Arkansas and plans to graduate in May 2019. Her research focus is influenza vaccines and college students.

- **Mary Gaffney, EdD, MSN, RN, BLS**

Dr. Mary Gaffney worked in pediatric critical care for more than 30 years prior to beginning her career in academia. She is an assistant professor at the University of South Carolina Aiken where she teaches Research and Evidence-based Practice and Fundamental Skills. She also leads the Transcultural Nursing Study Abroad program. She received her BSN degree from St. Olaf College, her MSN in Nursing Education and Doctor of Education from Walden University from Walden University. She plays piano and pipe organ, and when school is not in session, she enjoys traveling and hiking.

- **Dr. Donna Guerra, EdD, RN**

Dr. Donna Guerra is a Clinical Assistant Professor at the University of Alabama in Huntsville College of Nursing. She currently teaches Clinical Informatics and Community Health for the Traditional BSN track and Acute Care for the Practicing RN for the RN-BSN track in the Undergraduate program. Dr. Guerra received her BSN from the University of Alabama in Huntsville in 1993, and her MSN in Rural Case Management from the University of Alabama Capstone College of Nursing in 2013. She completed her EdD in Instructional Leadership for Nurse Educators in 2017 from the University of Alabama. Dr. Guerra is actively involved with nursing students within the UAH College of Nursing as Co-Faculty Advisor to the Association of Nursing Students (ANS) and serves as the Faculty Advisor to the Alabama Association of Nursing Students (AANS).

- **Wendy Likes, PhD, DNSc, APRN-Bc, FAANP**

Dr. Wendy Likes serves as the Dean and Ruth Neil Murry Endowed Chair in the College of Nursing at The University of Tennessee Health Science Center. She previously served as an Associate Dean and Department Chair prior to moving into her role as Dean and has over 15 years' **experience** in academia and close to 20 years' experience as a nurse practitioner. Dr. Likes received her Associate of Science degree from Arkansas State University in 1994. She received her Bachelor of Science in Nursing from the University of Memphis in 1997. She received her Master of Science in Nursing as a family nurse practitioner, Doctor of Nursing Science, and her Ph.D. from the University of Tennessee Health Science Center in 1999, 2004, and 2009 respectively. Dr. Likes' areas of research interest are HPV and lower genital tract disease. She completed a K23 grant from the National Institutes of Health on women with vulvar intraepithelial neoplasia following vulvar surgery and has received funding from various intra- and extramural sources, including the Department of Justice. Dr. Likes remains active in practice, serving as the only provider performing high resolution anoscopy in the Memphis/ Mid-south area, in order to rule out pre-invasive and invasive anal cancer. In her role as Dean, Dr. Likes has placed an emphasis on community engagement to enhance nursing practice and the health of our communities. In 2017, Dr. Likes vision of the UTHSC College of Nursing Center for Community Partnerships and Nursing Innovation evolved, and Dr. Day was recruited to lead the Center and it's important work.

- **Dr. Jessica Landry, DNP, APRN, FNP-BC**

Dr. Jessica Landry is the coordinator of the BSN-DNP Primary Care Family Nurse Practitioner Program at Louisiana State University Health Sciences Center School of Nursing in New Orleans. Dr. Landry has been a Registered Nurse for 17 years, a Family Nurse Practitioner for 14 years, and has served in academia for seven years. Dr. Landry developed the Advocacy™ Program that trains healthcare providers how to communicate and provide culturally sensitive care to lesbian, gay, bisexual, transgender, questioning, and intersex (LGBTQI) patients nationwide. She has published articles and presented nationally to disseminate best practices that improve healthcare delivery for this population. She also facilitated Safe Zone® training for faculty at the LSU Health Sciences Center, a means of communicating to LGBTQI Students that faculty want them to feel safe and welcome on campus. Landry is the program director for the Sexual Assault Nurse Examiner (SANE) Grant and SANE Program at the LSU School of Nursing. The grant funds this program, which trains nurses how to interact personally and collect vital evidence in children, women and men who have suffered sexual assault and abuse in the state of Louisiana.

- **Joan M. Lord, PhD**

Joan M. Lord joined the Southern Regional Education Board in 2001. She currently serves as vice president for education data, policy research and programs. She oversees SREB's policy research efforts, including compilation of SREB's Fact Book on Higher Education and progress on SREB's Challenge to Lead 2020 goals for education. She also coordinates numerous programs including SREB's Council on Collegiate Education for Nursing, Go Alliance, Doctoral Scholars Program, Education Technology and Multi-stat Cooperative Programs and Information Technology. She has more than 40 years of experience working on issues of education policy and practice in public education, working from K-12 through graduate education. While at SREB she has worked with numerous policy commissions, written policy briefs and reports on a variety of education topics and periodically updated SREB's Challenge to Lead goals for education.

- **Michele Montgomery, PhD, MPH, RN**

Dr. Michele Montgomery earned her BSN and PhD in Nursing and a master's in public health in Epidemiology from the University of Alabama at Birmingham. She joined the faculty at The University of Alabama in 2009 where she began teaching in the Community Health course in the undergraduate program. She also teaches in the Doctor of Nursing Practice program and serves on EdD dissertation committees for the EdD Nurse Educator program. She currently serves as the Assistant Dean of Graduate Programs. Dr. Montgomery has published and presented on various teaching strategies used in the Community Health course, and in her areas of research focus: childhood obesity and cardiovascular risk factors in rural and underserved populations

- **Rebecca Meraz, PhD, RN, CCRC**

Dr. Rebecca Meraz is an Assistant Professor at Baylor University Louise Herrington School of Nursing in Dallas, TX. Dr. Meraz earned her doctorate in nursing at Texas Woman's University, Denton, TX and her Master's at Baylor University, Dallas, TX. Dr. Meraz's 23 years of nursing experience include cardiovascular ICU nursing, cardiovascular clinical research, and 13 years in nursing education. Dr. Meraz is interested in self-care among older adults with chronic cardiovascular conditions.

- **Debora Nutt, DNP, RN**

Dr. Debora Nutt has been an RN for 33 years. She has practiced as a staff nurse and clinical nurse specialist. She has been in nursing education for 17 years and loves working with nursing students. She is an Associate Professor of Nursing at Harding University's Carr College of Nursing in Searcy, AR. Currently, she is the course coordinator for Gerontology and Nursing Leadership for their undergraduate BSN program.

- **Kelly Rossler, PhD, RN, CHSE**

Dr. Kelly L. Rossler is currently Assistant Professor at the Louise Herrington School of Nursing of Baylor University in Dallas, Texas. She completed the BS and MS degrees in nursing at Armstrong State College and the Ph.D. in nursing at Mercer University, all n Georgia.

- **Janice Smith PhD, RN, CNE, ANEF**

Dr. Janice Smith is currently Associate Dean for Student Affairs and professor in the Eleanor Wade Custer School of Nursing at Shenandoah University, Winchester, VA. Dr. Smith's past clinical practice experience includes emergency department nursing. She has been nurse educator for more than 30 years. In her role, she supports programs to enhance student experiences as they advance their education. Having taught many aspects of undergraduate and graduate nursing, her particular interest is that all nurses graduate with a foundation of knowledge in disaster nursing. She developed the first required three- credit emergency preparedness and disaster nursing course in the undergraduate program in 2005. The school of nursing received an "Innovations in Professional Nursing Education Award" by the American Association of Colleges of Nursing (AACN) for this addition to the curriculum. She also developed a similar graduate level course. In addition to teaching this topic, she participates with the American Red Cross and the Virginia Medical Reserve Corp.

- **Dr. Ora Strickland, PhD, RN, FAAN**

Dr. Ora Lea Strickland is dean and professor of the College of Nursing and Health Sciences at Florida International University in Miami, Florida. Previously, Dr. Strickland was a professor and the first person to hold an endowed professorship (the Independence Foundation Research Chair) in the Woodruff School of Nursing at Emory University in Atlanta, Georgia. She was also a professor in the School of Nursing at the University of Maryland, Baltimore, and has taught at the University of North Carolina at Greensboro and North Carolina Agricultural and Technical State University, Greensboro. She has held nursing positions at the Davidson County Health Department in North Carolina and Harlem Hospital Center in New York City. Dr. Strickland is the Founding Editor and Senior Editor of the Journal of Nursing Measurement, and served on the editorial boards and panels of Advances in Nursing Science, Research in Nursing and Health, Nursing Outlook, Journal of Professional Nursing, Scholarly Inquiry for Nursing Practice: An International Journal, Encyclopedia of Nursing Research, Health Care for Women International, Nursing Leadership Forum, and the American Journal of Public Health She initiated the Nursing Citation Index which was subsequently integrated into CINAHL, a leading nursing search engine, and she was one of the founders of the National Institutes of Health's National Institute for Nursing Research. Dr. Strickland has conducted over 350 presentations and lectures. A prolific author, Dr. Strickland has won ten (10) "American Journal of Nursing Book of the Year" Awards and was inducted in the Sigma Theta Tau International Honor Society of Nursing International Nursing Hall of Fame in 2016.

- **Dr. Tanya Sudia, PhD, RN**

Dr. Tanya Sudia serves as the Associate Dean for Research and Scholarship at the Louise Herrington School of Nursing of Baylor University in Dallas, Texas. She is engaged in mentoring tenure track faculty as they develop research programs; mentoring and promoting scholarship among clinical track faculty; and providing grant writing and award support. She is currently leading the development of the PhD in Nursing program. Dr. Sudia has been funded nationally by NIH and USAID/ASHA. She recently co-led grant project funded by the Nursing Innovation Grant from the Texas Higher Education Coordinating Board in collaboration with clinical practice partners for the development of a Geriatric Competency Validation Tool and Toolbox for pre-licensure nursing students. Dr. Sudia's emerging international collaborative team research is focused on leading the development of a pediatric palliative care initiative for underserved urban and rural populations in India. Dr. Sudia joined the Louise Herrington School of Nursing of Baylor University in Dallas, Texas in 2014. Prior positions include Professor at the Mercer University Georgia Baptist College of Nursing in Atlanta, Georgia where she was instrumental in the development of and teaching in the Ph.D. in Nursing Program. Prior to that, she held a variety of leadership roles at Emory University, also in Atlanta, Georgia, including Director, Institutional Review Board office; Faculty Associate, Center for Ethics; and faculty in the Nell Hodgson Woodruff School of Nursing. She earned her Ph.D. and M.N. from Emory University and received her B.S.N. from the University of Akron.

- **Dr. Todd Tartavouille, DNS, APRN, CNS-BC**

Dr. Todd Tartavouille, DNS, APRN, CNS-BC is an Associate Professor of Clinical Nursing at Louisiana State University Health New Orleans School of Nursing. He has eleven years of experience working in an academic health sciences center and has taught courses at both the undergraduate and graduate level including critical care nursing, health assessment, perspectives in nursing, nursing research, and evidence-based practice. Dr. Tartavouille is the primary investigator on several research studies including predictors of quality of life, fatigue, and sexual dysfunction in the pulmonary hypertension population. He has presented his research findings at both local and national conferences. Other research interest includes the effect of Advocacy Training on healthcare provider and nursing student attitudes on LGBTQ patients, and Leadership, and Communication among baccalaureate nursing students.

- **Cheryl A. Tucker, DNP, RN, CNE**

Dr. Cheryl A. Tucker is a Clinical Associate Professor and Traditional BSN Level II Coordinator at the Baylor University Louise Herrington School of Nursing. She has instructed traditional and accelerated BSN students in the face-to-face and online classroom environments as well as clinical practicum and lab settings. Dr. Tucker has presented regionally, nationally and globally at various Sigma Theta Tau international events, American Association of Colleges of Nursing conferences, and faculty development seminars. Most recently, Dr. Tucker was one of 30 nationwide faculty selected by The American Association of Colleges of Nursing to participate in the inaugural AACN-Apple Digital Innovation Bootcamp: From Content to Action. She has served on the University-wide Teaching, Learning and Technology Committee and has chaired the School of Nursing Technology Committee. Her publications and presentations focus on the use of technology in teaching, learning, clinical reasoning, and generational learning.

- **Kelley Miller Wilson, DNP, MSN, CMSRN**

Dr. Kelley Miller Wilson is a Clinical Associate Professor of Nursing at the University of South Carolina College of Nursing in Columbia where she teaches in the Undergraduate Program. Prior to working at the University of South Carolina, Dr. Wilson was an Assistant Professor at the University of Maryland School of Nursing in Baltimore where she taught in the baccalaureate and entry-level master's programs. Dr. Wilson has extensive practice in designing, implementing, and evaluating didactic, clinical, and simulation-based curriculum. An experienced author of textbook chapters and peer reviewed articles in nursing, Dr. Wilson is one of three faculty members at USC participating in a Promise of Nursing Grant to help advance nursing education excellence among Adjunct Faculty members.

- **Jean Ellen Zaveritnik, DNP, RN**

Dr. Jean Ellen Zaveritnik is currently the Director of the Clinical Learning Resource Center at Clemson University School of Nursing. She has been in a faculty position for the last ten years, with previous nursing experience in critical care. She was among the first to participate in the National League of Nursing Leadership Development Program for Simulation Educators. She is a member of the NLN TEQ Blog Team. She has published and presented on the use of simulation in nursing education.