



COLLEGE OF NURSING
UNIVERSITY OF SOUTH FLORIDA

Strengthening a Program of Scholarship at Mid-Career

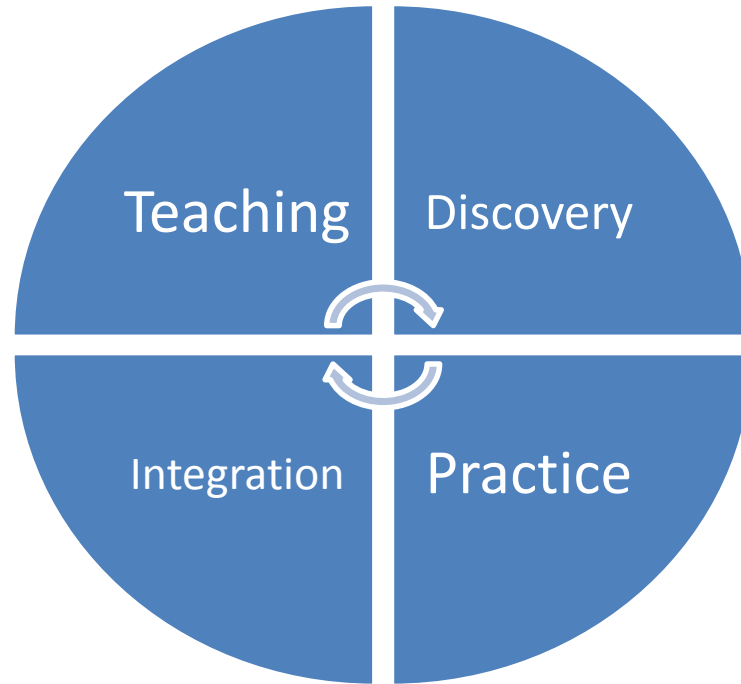
Denise Maguire, PhD, RN, CNL, FAAN
Vice Dean and Associate Professor

Local Outreach - Global Impact

Agenda

- Identify scholarship requirements for promotion
- Inventory scholarship products
- Identify collaborative opportunities

Scholarship Defined



AACN White Paper

- Defining scholarship for the discipline of nursing
 - January 2018
 - Based on Boyer, 1990
 - <https://www.aacnnursing.org/News-Information/Position-Statements-White-Papers/Defining-Scholarship>

Scholarship of Teaching

- Knowledge of the discipline or specialty
 - Innovations, technology application, theory building
- Innovative teaching/eval methods
 - Strategies, pedagogy, creative learning environments

Scholarship of Teaching

- Program Development
 - Outcome assessment programs, grants, IPE
- Professional Role modeling
 - Mentoring students and faculty; leadership roles in curriculum, programs for lifelong learning, and shaping educational policy

Scholarship of Practice

- Developing of clinical knowledge
- Professional developing
- Application of technical or research skills
- Service related to clinical specialty

Scholarship of Practice

- Publications, presentations re: practice
- Consultation reports
- Reports of health outcomes
- Products, patents, copyrights
- Grant awards
- etc

Scholarship of Integration

- Pubs of policy analysis, case studies, integrative review
- Reports of interdisciplinary programs
- Policy papers designed to influence organizations or governments

Curriculum Vita

- Academic vita format vs
 - Clinical
 - Administrative
- Use a header with name and page #
- Ensure font is consistent (no frills)

Academic CV

- Current academic position
- Education
- Licensure / Certifications
- Professional Memberships
- Honors & Awards

Teaching

- Dissertation committees
- DNP Committees/Supervision
- Courses taught: name, years
- New course development
- Guest Lecturer

Academic Scholarship

- Professional experience
 - Date & Position title, location
- Research (if applicable) funded/non-funded
- Project grants
- Publications
 - Peer reviewed

Publications

- Peer reviewed / data
- In review
- In press
- Non-peer reviewed
- Book chapters

Abstracts, other

- Published, Peer Reviewed Abstracts/
Presentations
- Invited international presentations
- Consultations
- Media

Service

- College of Nursing
- University
- Professional service
- Community service

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WORK

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University of South Florida
12901 Bruce B. Downs Blvd
Tampa, Florida 33612

CURRENT ACADEMIC POSITION

Vice Dean, Graduate Programs
Associate Professor, Tenured, College of Nursing
University of South Florida, Tampa, Florida

LANGUAGES

English

EDUCATION

May 2000 Doctor of Philosophy, Nursing Sciences
Minor: Physiology, College of Medicine
University of Florida, Gainesville, Florida

May 1984 Master of Science, Parent Child Nursing, Clinical Nurse Specialist
Boston University, Boston, Massachusetts

May 1976 Bachelor of Science, Nursing, Niagara University
Niagara University, New York

LICENSURE

Florida RN License - active

CERTIFICATION

Clinical Nurse Leader, CNC	February 2009-current
Nursing Professional Development, ANCC	December 2005-2010
Neonatal Nurse Practitioner, NCC	September 1985-2006
NCAST Feeding Scale reliability	July 2014-current

PROFESSIONAL MEMBERSHIPS

AACN, American Association of Critical Care Nurses	1992-1997
Academy of Neonatal Nursing	2015-
American Academy of Nursing	2017-



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Faculty Assignment

- What is required for promotion to the next rank?
- Confirm that your assignment enables you to be promoted.
 - Are you under a union contract?

Inventory Scholarship Products

- How is scholarship defined?
- What is “Productivity”?

Inventory Scholarship Products

- How is scholarship defined?
- Tenured / tenure earning:
 - # annual publications
 - # grants submitted
 - # grants funded
 - National/international presentations
 - National recognition, such as FAAN

Inventory Scholarship Products

- Non Tenured faculty:
 - # annual publications
 - # grants submitted
 - # grants funded
 - National/international presentations
 - National recognition, such as FAANP

Create Scholarship Collaborations

- Scholarship is a team sport
 - Faculty colleagues
 - National colleagues
 - Students
 - Clinical partners

Topics

- Updated literature review?
 - Spin for a specific audience
- Literature review from a grant
 - I turned mine into a hypothesis for the journal *“Medical Hypotheses”*

Writing Circle

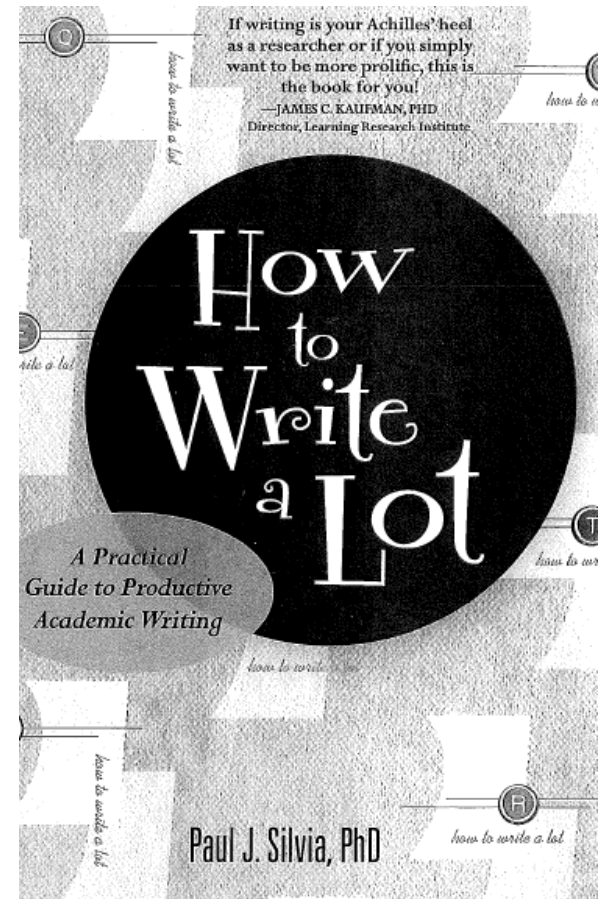
- Probably the most productive use of faculty time to increase productivity.
 - Manuscripts and peer reviewed abstracts
- Recommended by several professional authors
 - “Academic Writing”



Publish & Flourish

Become a Prolific Scholar

Tara Gray



- Weekly meeting for accountability.
- Group of 5-7 with a leader.
- Members commit to writing a minimum of 30 minutes per day.
 - Writing log
 - Individual manuscript plan

WRITING LOG

Week Beginning on _____ Name _____

	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat. (opt.)	Sun. (opt.)	TOTAL
Writing Time (i.e. 8:15- 8:45)								X
Minutes of Writing (i.e. 30)								

Note: “Writing time” includes *any* time working to communicate your research with words or with the final presentation (not the generation) of numbers in tables.

WORKING THE STEPS

THIS WEEK I...

- _____ wrote _____ days.
- _____ recorded my minutes spent writing daily—even on days when I wrote zero minutes.
- _____ shared my records with my sponsor or buddy.
- _____ posted my thesis on the wall and wrote to it; that is, my thesis was always in plain view and I kept it in mind as I wrote.
- _____ found a key sentence in every paragraph I wrote or revised (before bringing my writing to my writing circle).
- _____ studied my key sentences in isolation and asked: does each key sentence support the purpose (thesis) of the paper? Are the key sentences organized (that is, are they logical and coherent?)
- _____ shared part or all of a draft with someone in or out of my writing circle.
- _____ responded to each specific comment I was given.
- _____ read my prose out loud.
- _____ kicked a manuscript out the door and sent it to a co-author or to a publication outlet.

Writing Defined

- Not literature review, just writing.
- Getting thoughts down on paper, minimal editing.
- Protected time: no email, maybe even a sign on the door.

Weekly Meeting

- Everyone reports what they accomplished
- Share some passages that may need help
 - Share abstracts prior to submission for clarity
- Can also share comments from a peer review to help with revision directions

Leader Role

- Keep members accountable and goal oriented
- Report group productivity regularly
- Provide critical feedback on work, and mentor individuals

Final Thoughts

- Lifetime pursuit
- Scholarship is evolving
- Very dependent upon the employer

Thank you!

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