Math-in-CTE Curriculum Map: Manufacturing (Welding)

| $\begin{array}{l}\text { CTE } \\ \text { Course/Unit }\end{array}$ | CTE Concepts |
| :--- | :--- | :--- | :--- | :--- |\(\left.\quad \begin{array}{l}Math \\

Concepts\end{array} \quad $$
\begin{array}{l}\text { Common Core } \\
\text { Math } \\
\text { Standards } \\
\text { Middle School }\end{array}
$$ \quad $$
\begin{array}{l}\text { Common Core } \\
\text { Math } \\
\text { Standards } \\
\text { High School }\end{array}
$$\right]\)

| Layout and cutting | Nesting parts (\# coupons out of piece); <br> Cutting off pieces; <br> How many pieces; Kerf; Cutting coupon; Parallel to track | Area (length/width); Adding, subtracting, and multiplying fractions; Mixed numbers; Parallel lines | $\begin{aligned} & \text { 6.G.1; 6.G.2; } \\ & \text { 6.G.3; 7.G.1; } \\ & \text { 7.G.4; 7.G.6; } \\ & \text { 6.NS.1; 6.EE.2; } \\ & \text { 7.NS.1; 7.NS.2; } \\ & \text { 7.NS.3; 7.EE.3 } \end{aligned}$ | $\begin{aligned} & \hline \text { G.GPE.7; } \\ & \text { G.MG. } 2 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Squaring Projects | Using a square (types); 6-8-10; Check diagonals; $90^{\circ}$ | Pythagorean (Triple); <br> Right angle; Properties of rectangle/ Square; Congruent angles | $\begin{aligned} & \text { 8.G.6; 8.G.7; } \\ & \text { 8.G.8; 7.G. } \end{aligned}$ | G.SRT.6; <br> G.SRT.8; <br> F.IF.8; G.CO.9; <br> G.CO.12; <br> G.CO. 13 |
| Angle cutting | Layout correct angle; <br> Setup cutting equipment; Read protractor from 1 side; Material position (for correct angle to be cut); Cut 0-45; Axis point/pivot point | Measuring an angle; <br> Read protractor; Name: acute/obtuse/ supplementary/ complimentary; Vertex of an angle | 7.G. 5 | $\begin{aligned} & \text { G.CO.9; } \\ & \text { G.CO.12; } \\ & \text { G.CO. } 13 \end{aligned}$ |

