



Making Middle Grades Work

Fall 2011

Southern Regional Education Board

592 10th St. N.W. Atlanta, GA 30318 (404) 875-9211 www.sreb.org

Making Middle Grades Work Technical Assistance Data Profile Packet

The information requested in this document is an essential element of the Technical Assistance Visit (TAV) and Technical Review Visit (TRV) and will be used by the visiting team to prepare for the visit and to write the report. Please gather the requested information and e-mail the completed file to your team leader **at least four weeks** before your visit. If you have additional questions, please contact your MMGW state coordinator or team leader. Thank you in advance for collecting and reporting this information.

SCHOOL INFORMATION	
School Name:	
Address:	
City, State, Zip:	
Phone:	
Fax:	
Principal Name:	
Principal Phone:	Principal E-mail:
MMGW Site Coordinator:	
Site Coordinator Phone:	Site Coordinator E-mail:

FACULTY INFORMATION	
# of Principals:	Years Experience:
# of Assistant Principals:	Years Experience:
# of Guidance Counselors:	Years Experience:
# of Other Administrators:	Position(s):
# of Full-Time Teachers	# of Paraprofessionals:

Part I. Site Background Information for the Technical Assistance Review/Visit

Please use the following guiding points to **construct a narrative** about the school:

- Name of school and date that site joined the *MMGW* network:
- Location, type of community, any unique characteristics of the community:
- Name of receiving high school your graduating students attend:
 - Is this school a *HSTW* site?
 - If so, when did the high school join the network?
- Current enrollment:
- Daily attendance rate:
- Grades within the school (e.g., six through eight, five through eight):
- Demographics of student population, including percentages of students by race/ethnicity, percentage eligible for free or reduced-price lunch, and percentage of students with disabilities:
- Briefly describe the faculty (i.e., years of experience, percentages that hold advanced degrees, percentage of the teaching staff that is elementary/middle school certified, and percent of the teaching staff that is high school certified [list high school subjects]):
- Describe the school schedule and number of minutes per period or block of instructional time:
- Describe the courses offered at the school — including specific remedial, on grade-level or advanced or honors-level courses offered — and types of extra help offered:
- State the school’s performance rating on the 2011 Report Card and describe what tests students take in your state:
 - Provide an overview of factors affecting current AYP status (please include specific sub-group, academic performance and participation information):

Part II: Student Performance on Standardized Tests or State Assessments

NOTE: Please send (or e-mail as attachments) copies of school report cards (and/or alternative tests) for the past three years to the TA team leader.

Part III: Discipline Referral Data

Numbers should reflect the cumulative total referrals for the year. Percentages are of the identified ethnic/gender groups.

**Table 1
Discipline Referral Data**

YEAR		ASIAN	BLACK	HISPANIC	WHITE	MALE	FEMALE
2010-2011	NUMBER OF REFERRALS						
	PERCENTAGE OF TOTAL REFERRALS						
2009-2010	NUMBER OF REFERRALS						
	PERCENTAGE OF TOTAL REFERRALS						
2008-2009	NUMBER OF REFERRALS						
	PERCENTAGE OF TOTAL REFERRALS						

Part IV: Course-Taking Patterns and Failure Rate Data — Eighth Grade

Please list actual numbers, not percentages.

**Table 2
Eighth-Grade Course Enrollment and Failure Rates**

COURSE	ASIAN		BLACK		HISPANIC		WHITE		MALE		FEMALE		SWD	
	# Enrolled	# Ds & Fs												
ENGLISH COURSES														
HONORS/ PRE-AP														
ENGLISH 8														
OTHER (IDENTIFY)														
MATHEMATICS COURSES														
ALGEBRA I														
PRE-ALGEBRA														
MATH 8														
OTHER (IDENTIFY)														
SCIENCE COURSES														
HONORS														
SCIENCE 8														
OTHER (IDENTIFY)														

Part V: Course-Taking Patterns and Failure Rate Data — Ninth Grade

Please list percentages.

Table 3
Percent of Ninth-Graders Currently Enrolled in [Name of High School] in 2011-2012
Who Were Enrolled in [Name of Middle Grades School] in 2010-2011

	PERCENT ENROLLED	PERCENT OF FAILURES SEMESTER I	PERCENT OF FAILURES SEMESTER II
ADVANCED, HONORS, IB OR AP CLASSES			
ENGLISH			
BIOLOGY			
SOCIAL STUDIES			
GEOMETRY OR OTHER ADV. MATH COURSE			
FOREIGN LANGUAGE II OR HIGHER			
COLLEGE-PREPARATORY CLASSES			
ENGLISH			
SCIENCE			
SOCIAL STUDIES			
ALGEBRA I OR OTHER CP-MATH COURSE			
FOREIGN LANGUAGE I			
NON-COLLEGE PREPARATORY COURSES			
ENGLISH COURSES			
SCIENCE COURSES			
PRE-ALGEBRA OR OTHER NON-CP MATH COURSE			
SOCIAL STUDIES CLASSES			