



## Legislative International Education Study Group: 2020-2021 Cohort

In July 2020, the [National Conference of State Legislatures](#), [National Center on Education and the Economy](#) and the [Southern Regional Education Board](#) launched the 2020-2021 Cohort of the Legislative International Education Study Group.

The Study Group consists of a bipartisan group of legislators and legislative staff appointed by each of the sponsoring organizations. Through 2021, they will embark on a study of highest performing countries, provinces and states and the ways they organize their education systems for successful outcomes for all students.

During this time, they will focus their study on policies and practices of world-class education systems, including:

- Rigorous and Adaptive Learning Systems
- Effective Teachers and Principals
- Equitable Foundation of Supports
- Coherent and Aligned Governance

Study Group members will also spend over six months learning deeply about how other systems have implemented systems change to produce world-class performance. When their study concludes in late 2021, they will publish their findings to share with their legislative colleagues and education policy experts here and abroad.

This Study Group builds on a previous effort sponsored by NCSL in partnership with NCEE, where the first cohort of 20 legislators and six legislative staff embarked on a similar study in 2015. This resulted in a report on their findings, [No Time to Lose: How to Build a World-Class Education System State by State](#). Since its publication, this has become one of the most popular publications ever released by NCSL, and NCSL and NCEE staff have presented on these findings to over a dozen state legislatures. In fact, Maryland is [considering legislation](#) based on this framework, and Indiana, New Mexico and Nevada policymakers have used the experience of participating in the first international education study groups to improve their education systems. More information about this legislative work is highlighted the [October 2019 cover story of State Legislatures magazine](#).

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