# Improving School Mental Health: The Thriving School Community Solution

Peck, Charle [charle@thrivingschool.org](mailto:charle@thrivingschool.org) 859-878-6755

2/9/2023

ID 1267

## Abstract:

There is a mental health crisis in our school system. Teachers are burned out. Students are stressed out. Parents are checked out. School leaders are overextended as they struggle to meet their students’ mental health needs and retain staff. Though we’ve been trying to make improvements for decades, we’re still overwhelmed. The future of student achievement depends on how we respond, so it's essential to do something different now. Instead of fixing the problem with new products and extensive overhauls, which adds more to our to-do list, you’ll learn how to utilize the best resources you already have in place. You’ll gain practical tools to effectively improve the well-being of your whole school community, starting with you.

## Notes:

Your attendees will...

Manage their own mental health and wellness. Respond effectively to challenging student behaviors. Collaborate effectively with others through conflict.

# Making the Move from Grad Student to Professor - covering what your advisor hasn't told you

Stinebiser, Lorraine [losofr@rit.edu](mailto:losofr@rit.edu)

585-475-5775

2/17/2023

ID 1268

## Abstract:

It is extremely important for underrepresented minority scholars to best position themselves for the academic job market. In this workshop we’ll cover the job market information that advisors haven’t told you about.

Learn how to make a compelling faculty application by understanding the type of institution you are applying to, branding yourself, and crafting your application documents that specifically address what you bring to the position. We'll also share advice on making the move from grad student to assistant professor. You're on the tenure track and you'll need to be selfish - learn to say no, create balance and find yourself mentors and sponsors as you navigate the tenure and promotion process.

Attendees will learn how to create a compelling faculty application that makes them shine in the applicant pool and be successful in their new position as they enter the professoriate. We’ll cover the importance of

--Consulting the strategic plan and knowing your institutional audience

--Creating your brand

--Match your application to the job posting

--Drafting research, diversity, & teaching statements

--Interviewing – what to ask when

--Protect your time: Learn to say “No”

--Understanding the T&P process and requirements

--The importance of identifying mentors

--Balancing teaching, service, and scholarship

This session is geared for grad students and postdocs who are interested in exploring a faculty career.

## Notes:

During this session, the the speakers will share personal stories and real-life examples of how search committees process applications and ultimately hire faculty. Having given similar presentations to scholars, it’s anticipated that it will be an honest and lively discussion. The tone will be set from the beginning that the presentation and discussion is a safe space to share, ask questions, and to be honest and transparent with each other.

# The Importance of Self Advocacy

Lay , Aimee [alay@tamu.edu](mailto:alay@tamu.edu) 516-263-5311

3/1/2023

ID 1269

## Abstract:

Assisting Distinguished Scholars with the tools and practical skill set of being able to self advocate in various settings. Developing this skill provides individuals with the vital tools to be an empowered self advocate. These tools help individuals recognize their needs, communicate them effectively and gain the ability to differentiate between when to take action and when to ask for support.

**Notes:**

# Design Your Done Dissertation: A 5-Step Method to Write Your Dissertation in One Year or Less

Goings, Ramon [rgoings@umbc.edu](mailto:rgoings@umbc.edu) 301-742-4930

6/2/2023

ID 1274

## Abstract:

Over 40% of doctoral students who enter a program do not finish with the dissertation process being recognized as a major contributing factor. The dissertation process often lacks the structure and support that is present during coursework. When combined with barriers like having to work full- time, take care of family, and having limited support from dissertation advisors, finishing the dissertation seems insurmountable. Additionally, in efforts to diversify faculty, more attention must be given to the dissertation process. As a result, this interactive presentation will provide attendees with insights on a five-step process developed by the presenter that has been used to help over 50 doctoral students write and defend their dissertation in one year or less.

**Notes:**

# Multi-Dimensional and Transitional Mentoring - What to look for in a mentor

Winger, Aris [aris.winger@gmail.com](mailto:aris.winger@gmail.com) 167-868-25677

9/11/2023

ID 1276

## Abstract:

As you move forward in your career after obtaining your doctorate, the need for mentorship is even more important than before. What are the qualities that you will seek in a mentor? In this talk, you will be introduced to two mentoring frameworks that will assist you in transitioning to a new place and help you succeed in that place.

**Notes:**

# Pay it Forward - Careers at Community Colleges

Peñaloza, Carlos [carlospe@hawaii.edu](mailto:carlospe@hawaii.edu) 808-232-3365

12/1/2023

ID 1278

## Abstract:

Our pathways to fulfilling careers are not always clear. We admire, and aspire to be like those closest to us, that have achieved superior positions and recognition, and yet, is that what will fulfill your career goal(s). The traditional path is a given, you defend your dissertation, seek a post-doc OR first appointment and aim for a tenure track position. If you are research focused, this session isn’t for you, but if you are on the fence, or love the idea of paying it forward; careers at Community Colleges are goldmines. Imagine being able to nurture and inspire students that have the capacity but not as much direction or access. Many of us benefited from the trailblazing efforts of others, that recognized a need to support populations that have been historically underserved. For every 2 students that have found their path at a traditional 4-year college, there are another 8 that could have the same outcome, but need mentorship from someone that can show them the way, and that creates a sense of belonging because they can relate to you. Explore what it means to work for a Community College, and gain awareness of what we are looking for in our next hire. One application does not fit most. Being Mission centric isn’t something embedded in most doctoral programs, and yet it is arguably the most critical point to address in a cover letter and a teaching philosophy. Let’s explore what this means, and how it can lead to a fulfilling career.

**Notes:**

# From PhD to Self-Published Author

McKinney, Dr. Tiah [tem@mckinneyfoundation.org](mailto:tem@mckinneyfoundation.org) 313-475-8774

2/8/2024

ID 1279

## Abstract:

As Ph.D.s, you are trained to be thought leaders, researchers, and experts in your field. Does your work have broader implications and application? Is your research innovative with direct impacts for society-at-large? Do you feel compelled to publish the benefits of your work and findings beyond traditional scientific journal articles? Well, this workshop is for you. Join the discussion to glean lessons learned from the journey to PhD to becoming a self-published author and how you can begin your own journey, too. Among the topics to be discussed are: How do you know when your study should be the subject of a full-length book? Why self-publish over traditional publishing? How to get started without getting overwhelmed?

## Notes:

Please note this is a working title and a draft description for my session idea. Thank you in advance for your consideration.

# Navigating and Defining Educational & Career Success in Academia and Industry

Brown, Elizabeth [eabrown@odu.edu](mailto:eabrown@odu.edu) 843-817-9082

2/12/2024

ID 1280

## Abstract:

Since the inception of the 13 colonies, there has been an intentional process of erasing the identities, experiences, stories, language, and culture of Black, Brown, and Indigenous peoples. Today, we see the same erasure in taking away African American History courses and Diversity, Equity, and Inclusion programs. We want to provide a session where we create space for PhD students and candidates in order to provide them with resources to not only navigate spaces that were not created for them but also help them feel supported and be successful in their educational and professional endeavors.

As two Black women from different spaces in the African Diaspora, we want to demonstrate how our distinct identities helped us successfully navigate our PhD programs, academia, and industry positions. Dr. Sharon Adzo Sitsofe Attipoe-Dorcoo grew up in a multigenerational home in Ghana, grounded in the understanding of her identity as an African woman and her collective connection to family and ancestry. However, she experienced an immediate disconnect, which was not by choice, when she moved to the United States. Today, Sharon is a well-respected author and consultant. She is the Principal of a community-oriented small business, an Adjunct faculty, a human-centered designer, as well as a culturally responsive researcher, and evaluator. Dr. Elizabeth Ann Brown (nee Walker), who is a 2015-2018 SREB fellow, grew up in South Carolina but did not know her African culture, name, or identity. Walker is the name of the slave master who owned her African ancestors in Alabama. Today, Elizabeth is an Assistant Professor, health services researcher, and undergraduate public health program director in higher education.

We will highlight, in detail, how we connected with mentors, found opportunities for professional development, worked on self-reflection and emotional intelligence, and leveraged professional associations to better navigate different spaces. In many institutions, especially predominately white institutions, systematically marginalized people are not taught about who we are or how to find our place in American society. Sometimes we are the only one non-white person in our PhD programs, departments, and colleges, which can make it challenging to navigate these institutions.

Last, our hope is to connect our experiences and using self-reflective approaches to help PhD students and candidates be successful in their programs and beyond. In order to navigate spaces not designed for us, we must be aware and self-reflect. As poignantly stated by Dr. Sharon “truth about my identity is not a statement or definition handed to me by anyone other than myself. It is my positionality in the world and the claiming of that truth is mine, and mine alone. I can only accept it, walk in it, and manifest it.” We plan to give the audience tools to take back to their respective institutions, navigate coursework, dissertation, and professional endeavors after graduating. The goal is to encourage and support those who may feel erased, ignored, or defeated as they go through some of the most challenging times in their educational endeavors and professional careers.

Teaching Objectives:

Describe personal and professional experiences that shaped our careers as Black women with PhDs who work in academia and industry

Demonstrate how Black/African American history and culture can be used to strengthen our voices, teaching, and research

Examine how self-reflection can support professional growth in both academia and industry

## Notes:

CO-PRESENTERS: Elizabeth A. Brown, PhD, MPA, CPH (former SREB fellow) & Sharon Attipoe- Dorcoo, PhD, MPH

# Postdoc Abroad? Things to Know

Click, Timothy [tclick@alumni.ou.edu](mailto:tclick@alumni.ou.edu) 580-747-6154

2/13/2024

ID 1281

## Abstract:

If you have ever thought about doing a postdoc abroad, you will need to consider a few things before you pack up your belongings and board the plane. Living in another country may have some benefits, but you will face many challenges as well—some that may be unexpected. Dr. Timothy Click lived and worked in Taiwan for 6 years; he will offer insights into things he now knows that he wishes were available to him before he left the States.

**Notes:**

# Teaching at a Religious Institution

Click, Timothy [tclick@alumni.ou.edu](mailto:tclick@alumni.ou.edu) 580-747-6154

2/13/2024

ID 1282

## Abstract:

Do you want to share your faith as a faculty member? The U.S. has several religious schools available, but is a religious institution right for you? It can be rewarding, but if you apply for and accept a position at one, you will need to be aware of the differences from a secular university. Dr. Timothy Click has taught at three different religious institutions and will share some insight on what life may be like working for a faith-based university.

**Notes:**

# Building Research Skills: An Introduction to RStudio and the Tidyverse for Data Exploration

Totty, Njesa [ntotty@framingham.edu](mailto:ntotty@framingham.edu) 541-300-9349

2/14/2024

ID 1283

## Abstract:

Whether you are writing your first research article, the results chapter of your dissertation, or a grant proposal, you will eventually find that you need to analyze data. Effectively communicating your research results necessitates communicating what your data say about your research problem.

Having strong exploratory data analysis skills is a key to achieving this goal. You may have already learned to use point-and-click software for data analysis but learning a programming language can strengthen your statistical and computational skill set and launch you beyond the boundaries of point-and-click software for faster and more flexible data analysis. In this two-part workshop you will learn to use the R programming language for data visualization, wrangling, tidying, and summarization in RStudio. This session is for anyone wanting to improve their R programming skills; whether you have never used R, used R once in a statistics class and need a refresher, or use R often and want to learn something new.

## Notes:

This will be a two-part introductory workshop in R programming. The first part will focus on data visualization and the second will focus on data wrangling, tidying, and summarizing. Attendees should arrive at the session with R and RStudio downloaded to their PC (the desktop version) and a dataset that they would like to analyze. R and RStudio download link: https://posit.co/download/rstudio-desktop/.

# Discovering Your Doctoral Swagger

Jean , Daniel [jeand@montclair.edu](mailto:jeand@montclair.edu) 201-532-2353

2/19/2024

ID 1284

## Abstract:

This interactive seminar is designed to equip and empower future doctors to develop time- referenced degree completion and career strategies. Participants will learn five intentional strategies to get PhinisheD/FinishEdD, participate in research roundtables and network with future and current doctors. The session includes a comprehensive review of writing a dissertation, exploration of a proposal/final defense rubric and the development of a time-referenced graduation planner. The session concludes with, Memoirs of a Child Almost Left Behind as the presenter shares intimate details of how he overcame abject poverty and a 1.9gpa to earn his doctorate.

**Notes:**

# No Child Left Behind: Engaging the Post-Covid Scholar

Jean , Daniel [jeand@montclair.edu](mailto:jeand@montclair.edu) 201-532-2353

2/19/2024

ID 1285

## Abstract:

This session highlights how to remain progressive, innovative and solution focused within the changing landscape in higher academia. Strategies to develop meaningful connections with various scholar- types are examined while accounting for post-Covid learning loss, shorter attention spans, mental distress, less social engagement, and screen dependency. The seminar will also explore the “I Am… I Will...” framework charging participants to proclaim their identity and overall mission within higher education. The session will help mentors/educators identify their “Why” and outline time-referenced plans for personal and professional goal.

**Notes:**

# Demystifying the Faculty Job Search Process

Stinebiser, Lorraine [losofr@rit.edu](mailto:losofr@rit.edu)

585-755-7976

2/23/2024

ID 1286

## Abstract:

With just under a third of all newly minted PhD recipients planning to work in academia there is a crucial need for scholars to have a better idea of available career options. Many departments offer limited insight into the faculty job search and selection process, making it seem daunting. This session introduces scholars to the different professoriate pathways, job search stages, and how they can gain skills that will raise their application materials in the candidate pool.

By attending this session you will:

* Learn about academic careers in different educational settings
* Understand the right academic fit based upon your career goals
* Evaluate what skills and experiences you’ll need prior to being on the job market
* Build upon professional development opportunities
* Develop strong application materials beyond your CV

The process of searching for a faculty job from start to finish doesn’t need to be a mystery. We’ll guide you through it. Bring your questions for an interactive and lively discussion.

This workshop is designed specifically for graduate students, post-doctoral fellows, and others interested in pursuing academic careers. The session leaders have worked with faculty search committees as faculty diversity recruiters for over 10 years, providing a robust background to assist attendees in becoming strong candidates for academic positions and succeeding in landing an academic job.

Session Agenda:

* Background - short intro of myself and my experience in faculty diversity and recruitment
* Understanding your career goals - let's talk finding the right fit teaching, research, 2-yr or 4-yr colleges, faculty or postdoc
* Prior to being job market - what kinds of experiences can you gain that wil be helpful: networking, conferences, teaching and publishing
* Professional development - step outside of your program to gain skills through Future Faculty OPrograms, CITRL and more
* Timeline - we'll explore the 9 month schedule of the search process
* Application documents - we'll spend the most time here covering what should be included in your documents and how to structure them to clear up any ambiguity making it easier on the search committees
* Q&A

## Notes:

At this time it is anticipated that we will have at least two presenters. One being part of the RIT Office of Faculty Diversity and Recruitment, and the second a faculty member most likely a former participant of RIT's Future Faculty Career Exploration Program and/or an SREB Fellow.

# Navigating Global Perspectives: Crafting an International Dissertation Study

Bass-Flimmons, Erica [ebass3@gsu.edu](mailto:ebass3@gsu.edu) 423-255-8333

3/8/2024

ID 1287

## Abstract:

This presentation centers on the art and science of formulating a compelling international dissertation study, underscoring the critical role of mentorship in this process. As academia continues to evolve towards global collaboration, the session will delve into the nuances of designing and executing impactful international research.

Key Points:

Strategic Design: Crafting an international dissertation involves strategic planning to address the unique challenges posed by diverse cultural and contextual landscapes. This abstract will discuss how mentorship can guide students in developing a well-structured and culturally sensitive research design.

Mentorship Dynamics: The mentor-student relationship is pivotal in navigating the complexities of international research. We will explore effective mentorship dynamics that empower students to integrate global perspectives into their dissertation studies, fostering an enriching and supportive learning environment.

Practical Methodologies: An international dissertation study demands adaptable and innovative methodologies. This presentation will highlight mentor-supported strategies for students to employ practical and effective research methods, ensuring the robustness and relevance of their studies in diverse settings.

Cultural Competence: Understanding and appreciating cultural nuances is integral to meaningful international research. The abstract will touch upon how mentors can play a central role in cultivating cultural competence among students, enabling them to navigate research challenges with sensitivity and respect.

Dissemination Strategies: Beyond crafting a comprehensive study, successful researchers must effectively disseminate their findings on a global scale. We will explore mentorship strategies for guiding students in leveraging various platforms to share their international research, maximizing its impact and reach.

**Notes:**

# Bridging Disciplinary Boundaries: Navigating Interdisciplinary Dissertations

Bass-Flimmons, Erica [ebass3@gsu.edu](mailto:ebass3@gsu.edu) 423-255-8333

3/8/2024

ID 1288

## Abstract:

Abstract:

This presentation focuses on the intricate journey of crafting and navigating interdisciplinary dissertations, emphasizing the challenges and opportunities inherent in bridging disciplinary boundaries. As academic research increasingly transcends traditional silos, this session explores the strategies, considerations, and mentorship dynamics essential for successfully navigating the complex terrain of interdisciplinary studies.

Key Components:

Defining Interdisciplinary Research: The abstract will commence with a concise exploration of the concept of interdisciplinary research, establishing a foundation for understanding the unique characteristics and potential impact of dissertations that span multiple disciplines.

Navigating Challenges: Interdisciplinary research often presents inherent challenges, including divergent methodologies, varied terminologies, and distinct epistemological frameworks. This presentation will delve into practical strategies for overcoming these challenges and fostering a collaborative environment for doctoral candidates.

Mentorship Strategies: Recognizing the pivotal role mentors play in guiding interdisciplinary research, this abstract will discuss effective mentorship strategies. It will explore how mentors can facilitate meaningful collaboration, encourage innovation, and provide the necessary support to students navigating the complexities of interdisciplinary dissertations.

Innovative Methodologies: Interdisciplinary research demands innovative methodologies that can seamlessly integrate insights from multiple disciplines. The session will explore mentor-supported approaches for students to develop and apply creative research methodologies, ensuring the robustness and relevance of their interdisciplinary studies.

Effective Communication: Successful interdisciplinary dissertations require effective communication of complex ideas to diverse audiences. This abstract will touch upon mentorship strategies to enhance students' communication skills, enabling them to convey their research findings in a compelling and accessible manner.

Through a combination of theoretical insights, practical examples, and collaborative discussions, this presentation aims to equip both mentors and doctoral candidates with the tools and knowledge necessary to navigate the challenges and leverage the opportunities presented by interdisciplinary dissertations. Participants will gain valuable perspectives to foster interdisciplinary thinking, enrich their research endeavors, and contribute meaningfully to the evolving landscape of interdisciplinary scholarship.

**Notes:**

# Ethical Research Practices in Africa: A Roadmap for Scholarly Integrity

Bass-Flimmons, Erica [ebass3@gsu.edu](mailto:ebass3@gsu.edu) 423-255-8333

3/8/2024

ID 1289

## Abstract:

Abstract:

This conference presentation is dedicated to the critical exploration of ethical considerations in conducting research on the African continent. As research endeavors on the continent grow in significance and scope, it becomes imperative to address the unique ethical challenges associated with studying diverse cultures, communities, and ecosystems. This session aims to provide researchers, scholars, and practitioners with a comprehensive roadmap for conducting ethically sound and culturally sensitive research in Africa.

Key Components:

Cultural Sensitivity: The presentation will emphasize the paramount importance of cultural sensitivity in the research process. Attendees will gain insights into understanding and respecting the diverse cultural landscapes of Africa, fostering an ethical approach that acknowledges and values local perspectives.

Community Engagement: Ethical research on the African continent necessitates active community engagement. The conference will explore strategies for establishing genuine partnerships with local communities, ensuring that research activities are transparent, respectful, and contribute positively to the well-being of participants.

Informed Consent: A cornerstone of ethical research, obtaining informed consent takes on added dimensions in diverse African contexts. This session will delve into best practices for navigating language barriers, ensuring comprehension, and securing meaningful consent in various cultural and linguistic settings.

Power Dynamics and Equity: Researchers must navigate power dynamics and promote equity in their engagements. The abstract will discuss the importance of acknowledging and addressing power imbalances, fostering collaborative relationships, and working towards equitable research practices.

Data Privacy and Ownership: As data collection becomes more digitized, issues of privacy and data ownership become critical. The conference will provide insights into ethical data management practices, addressing concerns related to data sovereignty, confidentiality, and the responsible use of research data.

By combining theoretical frameworks with practical case studies and engaging discussions, this discussion aims to equip researchers with the knowledge and tools needed to conduct ethical research on the African continent. Participants will leave with a heightened awareness of the ethical nuances involved, enabling them to contribute responsibly to the advancement of knowledge while respecting the diverse cultures and communities that form the rich tapestry of Africa.

**Notes:**

# Getting that first tenure track position: Secrets from behind the scenes

Hayes, Elizabeth Naranjo [enhayes@truman.edu](mailto:enhayes@truman.edu) 619-966-8978

3/19/2024

ID 1290

## Abstract:

I was on the job market in 2022, landed a tenure track position right after graduation, and in 2023 I was asked to serve on a hiring committee for a tenure track position in my department. I am here to share insight as both a recent PhD graduate, as well as having just been "behind the scenes" on the hiring committee. Everything I wish I would have known will be passed on to you to help you be set up for success.

**Notes:**