DOCUMENT RESUME

ED 424 407 CE 077 345

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TITLE Resource Guide to Educational Standards.

INSTITUTION National Center for Research in Vocational Education,
Berkeley, CA.

SPONS AGENCY Office of Vocational and Adult Education (ED), Washington,
DC.

PUB DATE 1998-09-00

NOTE 24p.

CONTRACT V051A30004-98A; V051A30003-98A

AVAILABLE FROM NCRVE Materials Distribution Service, Horrabin Hall 46,
Western Illinois University, Macomb, IL 61455; phone: 800-637-7652 (Toll Free); e-mail: NCRVE-MDS@wiu.edu (order
no. MDS-1205, $3.24).

PUB TYPE Guides - Non-Classroom (055)

EDRS PRICE MF01/PC01 Plus Postage.

DESCRIPTORS *Academic Standards; Educational Certificates; Elementary
Secondary Education; Higher Education; *Job Skills;
Organizations (Groups); Resources; *Student Certification;
Student Organizations; *Teacher Certification; *Vocational
Education

ABSTRACT This document is a guide to resources supporting the
development of educational standards for students. Section 1, Industry Skill
Standards, describes and provides contact information of resources on the
efforts of the National Skill Standards Board to develop industry skill
standards for all sectors of the American economy. The section addresses
these topics: the board's current efforts in the development of voluntary
partnerships in 16 broad economic sectors; grants to industry and research
groups to further develop and demonstrate how skill standards would be used
in specific industries and occupations; and building linkages with both
academic standards and school-to-work efforts. Section 2, Academic Skill
Standards, provides names and contact information for seven national
organizations in the process of developing and adopting national standards in
academic subject areas. Section 3, Other Standards Resources, provides names,
contact information, and brief descriptions of 20 organizations involved in
developing standards, both academic and vocational. Section 4, Standards for
Teachers, discusses and provides contact information for three organizations
that have developed standards for teacher licensing, advanced certification,
and teacher education program accreditation. Section 5, Vocational Student
Organizations (VSOs), describes and provides contact information on seven
VSOs. Section 6 contains 11 references. (YLB)
RESOURCE GUIDE TO EDUCATIONAL STANDARDS

Supported by the Office of Vocational and Adult Education, U.S. Department of Education.
This publication is available from the:

National Center for Research in Vocational Education
Materials Distribution Service
Western Illinois University
46 Horrabin Hall
Macomb, IL 61455

800-637-7652 (Toll Free)
RESOURCE GUIDE
TO EDUCATIONAL STANDARDS

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Berkeley, CA 94720-1674

Supported by
The Office of Vocational and Adult Education,
U.S. Department of Education

September 1998
FUNDING INFORMATION

Project Title: National Center for Research in Vocational Education

Grant Number: V051A30003-98A/V051A30004-98A

Act under which Funds Administered: Carl D. Perkins Vocational Education Act P.L. 93-524

Source of Grant: Office of Vocational and Adult Education U.S. Department of Education Washington, DC 20202

Grantee: The Regents of the University of California c/o National Center for Research in Vocational Education 2030 Addison Street, Suite 500 Berkeley, CA 94720-1674

Director: David Stern

Percent of Total Grant Financed by Federal Money: 100%

Dollar Amount of Federal Funds for Grant: $4,500,000

Disclaimer: This publication was prepared pursuant to a grant with the Office of Vocational and Adult Education, U.S. Department of Education. Grantees undertaking such projects under government sponsorship are encouraged to express freely their judgement in professional and technical matters. Points of view or opinions do not, therefore, necessarily represent official U.S. Department of Education position or policy.

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RESOURCE GUIDE TO EDUCATIONAL STANDARDS

This document has been prepared by the National Center for Research in Vocational Education (NCRVE) as a guide to resources supporting the development of educational standards for students. Standards for what all students should know and be able to do have become a hallmark of educational reform that spans knowledge of academic subject areas, general workforce preparation competencies, and more specific industry and occupational qualifications.

Beginning in the 1980s, evidence that American students lagged far behind the academic performance and workforce preparation of students in other nations generated a national clamor for change that resulted in sustained efforts to improve public education at the local, state, and national levels. Despite the wide range of approaches to improve education attempted during this time, there was little indication that student learning had improved substantially. In all, in national assessments taken after this initial wave of education reform, Studies of the reform efforts indicated that most states had attempted to improve student performance by mandating additional rules and regulations on top of an already overburdened system. Legislatures increased the number of school days, required additional academic courses for graduation, and tightened licensing requirements for teachers. The introduction of various pieces of legislation essentially mandated regulatory change rather than supporting instructional and curricular improvements that were directly tied to improving the learning of all students.

In the early 1990s, the lack of improvement in student achievement fueled a growing consensus around the need for change at all levels of the educational delivery system and for developing a common understanding of the level of academic achievement that students would need in an advanced, technology-driven society. This reform movement was termed "systemic" and is an approach to reform that centers around setting higher standards for students, teachers, and schools and developing accountability systems to monitor whether these standards are being met. Another element of "systemic" reform is to allow schools some freedom from rules and regulations that can hamper principals, teachers, and other school staff from focusing on innovative instructional strategies and developing challenging curriculum to meet the individual needs of students.
Since the introduction of 'systemic' reform, standards for students have been introduced by a wide range of organizations and all states except one. These organizations include national subject matter specialists such as the National Council of Teachers of Math, national commissions appointed by the federal government such as the Secretary's Commission on Achieving Necessary Skills (SCANS), and industry groups like the Council on Hotel, Restaurant, and Institutional Education's hospitality and tourism standards. This document serves as a resource guide to the wide range of efforts currently under way to define the essential skills and competencies that Americans will need now and in the future. It includes:

- Section 1–Industry Skill Standards. Resources on the efforts of the National Skill Standards Board to develop industry skill standards for all sectors of the American economy.

- Section 2–Academic Skill Standards. National organizations in the process of developing and adopting national standards in academic subject areas.

- Section 3–Other Standards Resources. Organizations involved in developing standards, both academic and vocational.

- Section 4–Standards for Teachers. Organizations that have developed standards for teacher licensing, advanced certification, and teacher education program accreditation.

- Section 5–Vocational Student Organizations. Organizations such as VICA, HOSA, and others.

- Section 6–Bibliography.

This document is available on the NCRVE web site at http://ncrve.berkeley.edu. Other vocational sources can also be found through the Office of Adult and Vocational Education web site (http://www.ed.gov/offices/OVAE).
Section 1

INDUSTRY SKILL STANDARDS

National Skill Standards Board
Edie West, Executive Director
1441 L Street, NW, Suite 9000, Washington, DC 20005-3512
phone: 202-254-8628, fax: 202-254-8646

http://www.nssb.org

In 1992 and 1993, the U.S. Department of Labor entered into agreements with 22 organizations representing various industries to develop pilot projects demonstrating an approach to setting voluntary standards. The National Skill Standards Act of 1994 established the National Skill Standards Board as a coordinating board for developing a national voluntary skill standards system. The Board includes 28 independent representatives of business, labor, and education and as well as civic leaders from the Commerce Department, the Department of Labor, and the Department of Education. The Board’s current efforts include the development of voluntary partnerships in 16 broad economic sectors (three have been sponsored to date), grants to industry and research groups to further develop and demonstrate how skill standards would be used in specific industries and occupations (nine grants were awarded in 1996 to twelve groups), and building linkages with both academic standards and school-to-work efforts.

Voluntary Partnerships—NSSB Contact: Sally Waldron

The NSSB will sponsor voluntary partnerships in each of 16 economic sectors. The Board has begun its work in three of these sectors: Manufacturing, Installation, and Repair; Wholesale/Retail Sales; and Business and Administrative Services.

<table>
<thead>
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<th>NSSB Economic Sectors:</th>
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<td>Manufacturing, Installation, and Repair</td>
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<td>Communications</td>
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<td>Financial Services</td>
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<td>Education and Training Services</td>
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<td>Research, Development and Technical Services</td>
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<td>Mining and Extracting Operations</td>
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<td>Energy and Utility Operations</td>
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<td>Wholesale/Retail Sales</td>
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<td>Health and Social Services</td>
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<td>Business and Administrative Services</td>
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<td>Construction Operations</td>
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<td>Transportation Operations</td>
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<tr>
<td>Hospitality and Tourism Services</td>
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<tr>
<td>Public Administration, Legal, and Protective Services</td>
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<td>Property Management and Building Maintenance Services</td>
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</table>

Skill Standards Resources
Grants to Industry and Research Groups—Project Contacts Listed Below

Following up on the work of the initial 22 organizations funded in 1992 and 1993, the NSSB awarded nine grants to 12 industry and research groups to further develop skill standards in specific industries and occupations. These grants support efforts to test how standards might be implemented in the workplace, develop guidelines for assessment and certification, assist in the development of curriculum and teaching guidelines for the standards, and build partnerships among constituencies for implementation of a voluntary skill standard system. (full text of industry standards in all 22 areas and descriptions of each project are available on the NSSB web site)

Bioscience (EDC in collaboration with the National Future Farmers of America Foundation)
Judith Leff, Senior Project Director
Education Development Center (EDC), 55 Chapel Street, Newton, MA 02158
phone: 617-969-7100, fax: 617-332-4318, email: judyl@edc.org

Health Care
Sri Ananda, Project Director
WestEd, 730 Harrison Street, San Francisco, CA 94107-1242
phone: 415-241-2712, fax: 415-241-2702, email: sananda@fwl.org

Human Services
Marianne Taylor, Project Director
Human Services Research Institute (HSRI), 2336 Massachusetts Avenue
Cambridge, MA 02140
phone: 617-876-0426, fax: 617-492-7401, email: marianne@hsri.org

Chemical Process
Kenneth Chapman, Head of Technicians Resources/Education
American Chemical Society (ACS), 1155 16th Street, NW, Washington, DC 20036
phone: 202-872-8734, fax: 202-872-8068, email: kmc97@acs.org

Heavy Highway Construction
John Tippie, Associate Director for Western U.S. & Canada
Laborers-AGC Education and Training Fund, P.O. Box 479, 27055 Ohio Avenue
Kingston, WA 98346
phone: 360-297-4152, fax: 360-297-3368, email: 71112.1275@compuserve.com

Photronics (CORD and the Electronics Industries Foundation/Electronics Industries Association)
Darrell Hull, Project Director
Center for Occupational Research and Development (CORD)
601 Lake Air Drive, Waco, TX 76710
phone: 817-772-8756 or 800-972-2766, email: dhull@cord.org
Electronics
Andrea Fiorelli, Grant Project Manager, Center for Workforce Excellence. American Electronics Association
5201 Great America Parkway, Box 54990, Santa Clara, CA 95056
phone: 800-284-4232 or 408-987-4241 (direct line), email: andrea_fiorelli@aeanet.org
or Pat Hill Hubbard, Senior VP for Executive Development (408-987-4242)

Hospitality & Tourism
Susan Dowler, Project Director
Council on Hotel, Restaurant and Institutional Education (CHRIE)
1200 17th Street, NW, Washington, DC 20036-3097
phone: 202-331-5990, fax: 202-785-2511, email: alliance@access.digex.net

Retail Trade
Kathryn J. Mannes, Education Coordinator
National Retail Federation (NRF)
Liberty Place, 325 7th Street NW, Suite 1000, Washington, DC 20004
phone: 202-783-7971, 202-626-8110 (direct line), fax: 202-737-2849

Other Occupational Skill Standards Projects available on the NSSB web site:
- Advanced High Performance Manufacturing
- Agriscience Biotechnology
- Air Conditioning, Heating, and Refrigeration
- Automobile, Autobody, Medium/Heavy Truck Technician
- Computer Aided Drafting and Design
- Electrical Construction
- Electronics
- Grocery
- Hazardous Materials Management Technology
- Industrial Laundry
- Metal Working
- Printing
- and Welding

State Skill Standards Initiatives available from the NSSB web site include links to:

Skill Standards Ordering Information
Skill standards in all twenty two areas can be ordered from the following organizations. Many of the organizations are also developing instructional guides and information about assessments that will be implemented to certify students skills. A web site listing of skill standard projects is also available at http://vocserve.berkeley.edu/skillstandard.html
<table>
<thead>
<tr>
<th>Skill Standards Organization Information</th>
<th>Ordering Information</th>
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</table>
| **Advanced High Performance Manufacturing**  
National Coalition for Advanced Manufacturing (NACFAM)  
1331 Pennsylvania Avenue NW  
Suite 1410 North  
Washington, DC 20004  
Tel: 202-216-2740  
Fax: 202-289-7618 | Contact organization or field ordering information on web site:  
http://www.bmpcoe.org/nacfam/ |
| **Agriscience Biotechnology**  
National FFA Foundation  
P.O. Box 15160  
Alexandria, VA 22309-0160  
Tel: 703-360-3600  
Fax: 703-360-5524 | Contact organization for ordering information |
| **Air Conditioning, Heating, and Refrigeration**  
V-TECS, Southern Association of Colleges and Schools  
1866 Southern Lane  
Decatur, GA 30033-4097  
Tel: 800-248-7701  
Fax: 404-679-4556 | Contact organization for ordering information |
| **Automobile, Autobody, Medium/Heavy Truck Technician**  
National Automotive Technicians Education Foundation (NATEF)  
13505 Dulles Technology Drive, Suite 2  
Herndon, VA 22071-3421  
Tel: 703-713-0100  
Fax: 703-713-0727 | Contact organization for ordering information |
| **Bioscience**  
Bioscience Industry Skills Project  
55 Chapel Street  
Newton, MA 02158-1060  
Tel: 617-969-7101  
Fax: 617-332-4318 | Contact the Education Development Center, P.O. Box 1320  
Sewickley, PA 15143-1020  
Tel: 800-793-5075  
Fax: 412-741-0609 |
| **Chemical Process**  
Technicians Resources/Education  
American Chemical Society  
1155 16th Street NW  
Washington, DC 20036  
Tel: 202-872-8734  
Fax: 202-872-8088 | Contact organization at 800-227-9919 for ordering information |
| **Computer Aided Drafting and Design (CADD)**  
National Coalition for Advanced Manufacturing (NACFAM)  
1331 Pennsylvania Avenue NW  
Suite 1410 North  
Washington, DC 20004  
Tel: 202-216-2740  
Fax: 202-289-7618 | Contact organization or find ordering information on web site:  
http://www.bmpcoe.org/nacfam/ |
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<th>Skill Standards Organization Information</th>
<th>Ordering Information</th>
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<tr>
<td><strong>Electrical Construction</strong>&lt;br&gt;National Electrical Contractors Association (NECA)&lt;br&gt;3 Bethesda Metro Center&lt;br&gt;Suite 1100&lt;br&gt;Bethesda, MD 20814&lt;br&gt;Tel: 301-215-4512&lt;br&gt;Fax: 301-215-4500</td>
<td>Contact organization for ordering&lt;br&gt;information. Fax credit card orders to:&lt;br&gt;301-215-4545</td>
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<td><strong>Electronics</strong>&lt;br&gt;American Electronics Association&lt;br&gt;5201 Great America Parkway&lt;br&gt;Box 54990&lt;br&gt;Santa Clara, CA 95056&lt;br&gt;Tel: 800-284-4232</td>
<td>Contact organization for ordering&lt;br&gt;information</td>
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<tr>
<td><strong>Electronics Technicians</strong>&lt;br&gt;Electronic Industries Association/CEMA&lt;br&gt;2500 Wilson Blvd.&lt;br&gt;Arlington, VA 22201-3834&lt;br&gt;Tel: 703-907-7670</td>
<td>Order from the Consumer Electronics&lt;br&gt;Manufacturers Association/CEMA-ET&lt;br&gt;Department 287&lt;br&gt;Washington, DC 20055&lt;br&gt;Tel: 703-907-7670&lt;br&gt;Fax: 703-907-7668</td>
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<td><strong>Grocery</strong>&lt;br&gt;Grocers Research and Education Foundation (GREF)&lt;br&gt;1825 Samuel Morse Drive&lt;br&gt;Reston, VA 22090&lt;br&gt;Tel: 703-437-5300&lt;br&gt;Fax: 703-437-5306</td>
<td>Contact organization for ordering&lt;br&gt;information</td>
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<td><strong>Hazardous Material Management Technology</strong>&lt;br&gt;Center for Occupational Research and Development (CORD)&lt;br&gt;601 Lake Air Drive&lt;br&gt;Waco, TX 76710&lt;br&gt;Tel: 817-772-8756&lt;br&gt;Fax: 817-772-8772</td>
<td>Contact CORD Communications for ordering information at 800-231-3015,&lt;br&gt;P.O. Box 21205, Waco, TX 76702-1206&lt;br&gt;(order reference is HAZMAT-IMP-GD)</td>
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<tr>
<td><strong>Health Care</strong>&lt;br&gt;WestEd&lt;br&gt;730 Harrison Street&lt;br&gt;San Francisco, CA 94107-1242&lt;br&gt;Tel: 415-241-2712&lt;br&gt;Fax: 415-241-2702</td>
<td>Contact Publications at WestEd&lt;br&gt;Tel: 415-565-3044&lt;br&gt;Fax: 415-565-3012</td>
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<td><strong>Heavy Highway Construction</strong>&lt;br&gt;Laborers-AGC Education and Training Fund&lt;br&gt;P.O. Box 479&lt;br&gt;27055 Kingston, WA 98346&lt;br&gt;Tel: 360-297-4152&lt;br&gt;Fax: 360-297-3368</td>
<td>Contact organization for ordering&lt;br&gt;information</td>
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<td><strong>Hospitality and Tourism</strong>&lt;br&gt;Council on Hotel, Restaurant and Institutional Education (CHRIE)&lt;br&gt;1200 17th Street, NW&lt;br&gt;Washington, DC 20036-3097&lt;br&gt;Tel: 202-331-5990&lt;br&gt;Fax: 202-785-2511</td>
<td>Contact organization for ordering&lt;br&gt;information</td>
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<td>Skill Standards Organization Information</td>
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<tr>
<td><strong>Human Services</strong></td>
<td>Contact the organization for ordering information. Orders can be faxed to 617-492-7401.</td>
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<tr>
<td>Human Services Research Institute</td>
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<tr>
<td>2336 Massachusetts Avenue</td>
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<td>Cambridge, MA 02140</td>
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<td>Tel: 617-876-0426</td>
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<tr>
<td>Fax: 617-492-7401</td>
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<tr>
<td><strong>Industrial Laundry</strong></td>
<td>Contact organization for ordering information</td>
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<tr>
<td>Uniform and Textile Service Association</td>
<td></td>
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<tr>
<td>1300 North 17th Street, Suite 750</td>
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<tr>
<td>Rosslyn, VA 22209</td>
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<tr>
<td>Tel: 703-247-2608</td>
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<tr>
<td>Fax: 703-841-4750</td>
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<tr>
<td><strong>Metalworking</strong></td>
<td>Contact organization or find ordering information on web site: <a href="http://www.nims-skills.org/">http://www.nims-skills.org/</a></td>
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<tr>
<td>National Institute for Metal Working Skills</td>
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<tr>
<td>2209 Hunter Mill Road</td>
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<tr>
<td>Vienna, VA 22181</td>
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<td>Tel: 703-235-5886</td>
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<tr>
<td>Fax: 703-938-4342</td>
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<tr>
<td><strong>Photonics</strong></td>
<td>Contact organization for ordering information</td>
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<tr>
<td>Center for Occupational Research and Development</td>
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<tr>
<td>601 Lake Air Drive</td>
<td></td>
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<tr>
<td>Waco, TX 76710</td>
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<tr>
<td>Tel: 817-772-8756 or 800-972-2766</td>
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<tr>
<td><strong>Printing</strong></td>
<td>Contact the order department Graphic Arts Technical Foundation</td>
</tr>
<tr>
<td>National Council for Skill Standards in Graphic Communications</td>
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<tr>
<td>206 Lafayette Center</td>
<td>200 Deer Run Road</td>
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<tr>
<td>Kennebunk, ME 04043</td>
<td>Sewickley, PA 15143-2328</td>
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<tr>
<td>Tel: 207-983-9988</td>
<td>Tel: 412-741-6860, 800-910-4283</td>
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<tr>
<td>Fax: 207-983-6347</td>
<td>Fax: 412-741-2311</td>
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<td><strong>Retail Trade</strong></td>
<td>Contact the organization for ordering information at 800-NRF-HOW2, attention Publications</td>
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<td>National Retail Federation</td>
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<tr>
<td>Liberty Place 325 7th Street NW</td>
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<td>Suite 1000</td>
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<td>Washington, DC 20004</td>
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<td>Tel: 202-783-7971</td>
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<tr>
<td>Fax: 202-737-2849</td>
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<tr>
<td><strong>Welding</strong></td>
<td>Contact the organization for ordering information at 800-334-9353 or at their web site <a href="http://www.aws.org">http://www.aws.org</a></td>
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<tr>
<td>American Welding Society</td>
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<tr>
<td>550 NW LeJeune Road</td>
<td></td>
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<tr>
<td>Miami, FL 33126</td>
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<tr>
<td>Tel: 305-443-9353</td>
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<td>Fax: 305-443-7559</td>
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**Building Linkages Project—NSSB Contact: Laura Pfalzer**

In collaboration with the U.S. Department of Education's Office of Vocational and Adult Education and the National School-to-Work Opportunities Office, the NSSB is sponsoring a project to coordinate skill standards with both academic standards and school-to-work efforts. For this initiative, groups of school-to-work implementation states have joined
together in consortia to explore the integration of academic and industry-based skill standards with the state career pathway systems. Each consortium will develop materials for educators and employers, multiple assessments, and certification recommendations.

**Consortium I: Health Care**

State Lead: Utah State Office of Education (in conjunction with New Jersey)

Contact: Mr. Scott Hess, School-to-Work Coordinator, 801-538-7850

Other states: Arizona, California, Colorado, Florida, Iowa, Kansas, Maine, Maryland, Massachusetts, Michigan, New York, New Jersey, North Carolina, Oklahoma, Tennessee, Texas, Utah, and West Virginia (others may have joined, information from the 1996 NSSB Report to Congress)

**Consortium II: Manufacturing**

State Lead: Indiana Department of Workforce Development

Contact: Terry Fields, 317-232-1829

Web site: http://www.mfglinks.org

Other states: Arizona, Hawaii, Idaho, Illinois, Indiana, Kentucky, Maryland, Michigan, Nebraska, Oklahoma, and Pennsylvania (others may have joined, information from the 1996 NSSB Report to Congress)

**Consortium III: Business/Management**

State Lead: Oregon Workforce Quality Council

Contact: Sharon McFarland, Project Director, Far West States Standards Project, 503-391-7430

Other states: California, Oregon, Washington, and Indiana
Frameworks for standards by academic discipline have been developed by a variety of national organizations and have begun to define what students should be able to master at different grade levels or grade clusters. Information about the standards and, in most cases, the standards developed by each of the following organizations are available on their websites.

**National Council of Teachers of Mathematics (NCTM)**
1906 Association Drive, Reston, VA 20191-1593
phone: 703-620-9840, fax: 703-476-2970
http://www.nctm.org

**National Academy of Sciences, National Research Council (NAS)**
2102 Constitution Avenue, NW, Washington, DC 20418
phone: 202-334-2000
http://www.nas.edu/nrc

**National Council of Teachers of English (NCTE)**
1111 West Kenyon Road, Urbana, IL, 61801
phone: 217-328-3870 or 800-369-6283, fax: 217-328-9645
http://www.ncte.org

**International Reading Association**
http://www.reading.org

**National Council for the Social Studies (NCSS)**
3501 Newark Street, NW, Washington, DC 20016
phone: 800-653-0812 (publications)
http://www.ncss.org

**National Center for History in the Schools, UCLA (310-825-8388)**

**Center for Civic Education**
5146 Douglas Fir Road, Calabasas, CA 91302-1467
phone: 818-591-9321, fax: 818-591-9330
http://www.civiced.org
Section 3
OTHER STANDARDS RESOURCES

U.S. Department of Labor
Employment and Training Administration
O*NET The Occupational Information Network
Training Technology Resource Center
http://www.dol.gov
http://doleta.gov
http://www.ttrc.doleta.gov

U.S. Department of Education
Goals 2000
Academic & Skill Standards
http://www.ed.gov
http://www.ed.gov/G2K

National School-to-Work Office
400 Virginia Avenue SW, Room 210, Washington, DC 20024
phone: 202-401-6222 or 800-251-7236
http://www.stw.ed.gov

National Education Goals Panel
1255 22nd Street, NW Suite 502, Washington, DC 20027
fax: 202-632-0957 or 202-632-1032
The National Education Goals Panel (NEGP) is an independent exective branch agency of
the federal government created in July, 1990 by the Goals 2000: Educate America Act. The
Panel is a bipartisan body that includes eight governors, four members of Congress, four
state legislators, and two administration officials. In addition to reporting on national and
state progress toward the National Education Goals, the Panel has sponsored an initiative
called Goals 3-4-5 Implementation that focuses on student achievement, teacher education
and training, and high achievement in math and science. The Panel has formed an advisory
group, commissioned papers to examine progress toward implementation, and formed
partnerships with organizations nationwide. Additional information about this project, the
commissioned papers, and links to the partnership organizations are available on the NEGP
web site.

National PTA
312-670-6782
The National PTA has worked with National Education Goals Panel to develop Parent
Involvement Standards.

Eisenhower National Clearinghouse for Mathematics and Science Education
phone: 800-362-4448 (catalog)
http://www.enc.org
The Office of Educational Research and Improvement's clearinghouse for K-12 curriculum
materials and resource in mathematics and science education.

Developing Educational Standards
http://putwest.boces.org/standards.html
An annotated list of Internet sites with K-12 educational standards maintained by the
Putnam Valley Schools, Putnam, NY. This site includes a thorough selection of standards
related websites and is sorted by government agencies, organizations, newspapers, magazines, and standards and frameworks by subject area and by state.

New Standards Project
http://www.ncee.org
A joint project of the National Center on Education and the Economy, a non-profit in
Washington, DC and the University of Pittsburgh's Learning Research and Development
Center to develop an internationally benchmarked system of standards for English/language arts, math, science, and applied learning at the elementary, middle, and high school levels.

**International Society for Technology in Education (ISTE)**
1787 Agate Street, Eugene, OR 97403-1923
phone: 541-346-4414, fax: 541-346-5890
http://www.iste.org
A teacher-based nonprofit organization in the field of education technology whose mission is to help K-12 classroom teachers and administrators share effective methods for enhancing student learning through the use of new classroom technologies. ISTE recently released a set of national standards for student technology skills which includes a list of competencies that student should develop by the time they enter grades 2, 5, 8, and 12.

**Learning First Alliance**
http://www.learningfirst.org
An alliance of major national educational organizations dedicated to improving student learning in America's public schools. The Alliance’s goals include ensuring that high academic expectations are held for all students, ensuring a positive and supportive place of learning for all students, and engaging parents and community members in helping students achieve high academic expectations.

**Institute for Educational Leadership**
1001 Connecticut Avenue NW, Suite 310, Washington, DC 20036
phone: 202-822-8405, fax: 202-872-4050
http://www.iel.org
IEL’s mission is to improve individual lives and society by strengthening educational opportunities for children and youth.

**Vocational Technical Education Consortium of the States (V-TECS)**
1866 Southern Lane, Decatur, GA 30033
http://www.mindspring.com/~vtecs/
phone: 404-679-4501, ext. 543 or 800-248-7701, fax: 404-679-4556
Develops industry guides and curriculum frameworks, standards, and assessment components based on the requirements of industry. V-TECS has published skill standards for Administrative Support Occupations and Heating, Air-conditioning, and Refrigeration Technicians.

**Integrated System for Workforce Education Curricula (ISWEC)**
Center for Occupational Research and Development (CORD)
Walt Edling
601 Lake Air Drive, Waco, TX 76710-5841
phone: 800-972-2766
e-mail: wedling@cord.org
http://www.cord.org/iswec/iswec.htm
A collaborative project with CORD and many states to develop a system of integrated curricula and teaching methods including career clusters, standards, assessment, and an integrated curriculum framework. CORD also sponsors the National Tech Prep Network (http://www.cord.org/ntpn.htm) and the Tech Prep/School-to-Work Index and Improvement Program, an evaluation program developed with the Gallup Organization as a tool for local and regional Tech Prep and School-to-Work leaders to use in identifying and evaluating components of a successful program or system. (http://www.cord.org/stw1.htm).
SCANS2000 Program  
Arnold Packer  
Johns Hopkins University Institute for Policy Studies  
Wyman Park Building, 5th Floor, 3400 North Charles Street, Baltimore, MD 21218  
fax: 410-516-4775  
Interdisciplinary research group with projects related to school-to-work and education reform. Programs include SCANS and Assessment, SCANS and the Arts, SCANS and Math Education, SCANS and Community Colleges, SCANS and Middle Schools, SCANS and Work-based Learning, and SCANS and Standards (WorkPlus Certificate).

Council of Chief State School Officers  
State Collaborative on Assessment and Student Standards (SCASS)  
Edward Roeber  
One Massachusetts Avenue, NW, Suite 700, Washington, DC 20001-1431  
phone: 202-408-5505  
The CCSSO is sponsoring a project designed to assist states as they develop student standards and assessments. The project supports an assessment consortium where state curriculum, assessment, and content specialists develop frameworks in various content areas (currently literacy, the arts, guidelines for performance assessment, and workplace readiness). The project also supports the development of standards and assessments through pooled resources and effort among consortium states and will be linked to national standards in each area.

National Governors Association  
Center for Best Practices (Workforce Development)  
Employment and Social Services Division  
Evelyn Ganzglass  
444 North Capitol Street, Suite 267, Washington, DC 20001-1512  
phone: 202-624-5400  
The Employment and Social Services Division works with states to identify, share, and implement best practices in their welfare and workforce development systems. The web site includes information about these programs and access to various NGA publications.

Achieve, Inc.  
Achieve is a non-profit organization whose mission is to assist Governors and business leaders in their efforts to improve student achievement to world class levels through the development and implementation of high academic standards, assessments, and accountability systems and the effective use of technology to achieve standards. The organization’s web site supports a National Clearinghouse database for researching standards-based education reform which includes statements of educational standards produced by states and national professional organizations.

American Vocational Association  
1410 King Street, Alexandria, VA 22314  
phone: 800-826-9972
National Center for Research in Vocational Education, Institute on Education and the Economy, Teachers College, Columbia University
Tom Bailey, phone: 212-678-3091 http://www.tc.columbia.edu/~iee

Center for Research on Evaluation, Standards, and Student Testing (CRESST) http://www.cse.ucla.edu
University of California at Los Angeles, 1339 Moore Hall, 405 Hilgard Avenue, Los Angeles, CA 90024
phone: 310-206-1530
An Office of Educational Research and Improvement-sponsored consortium that works with state and local partners in providing information about improving assessment and instructional practices.
Teacher Licensing and Professional Development
Council of Chief State School Officers  http://www.ccsso.org/intasc.html
Interstate New Teacher Assessment and Support Consortium (INTASC)
Jean Miller, Director
One Massachusetts Avenue, NW, Suite 700, Washington, DC 20001-1431
phone: 202-336-7048
INTASC is a consortium of state education agencies, higher education institutions, and
national educational organizations dedicated to the reform of the education, licensing, and
ongoing professional development of teachers. Created in 1987, INTASC’s primary
constituency is state education agencies responsible for teaching licensing and professional
development. The consortium’s mission is to promote standards-based reform through the
development of model standards and assessments for beginning teachers.

Certification of Advanced Teaching Skill and Accomplishment
National Board for Professional Teaching Standards (NBPTS)
26555 Evergreen Road, Suite 400, Southfield, MI 48076  http://www.nbpts.org
phone: 248-351-4444, fax: 298-351-4170
NBPTS is an independent, nonprofit, nonpartisan organization governed by a 63 member
board of directors whose mission is to establish high and rigorous standards for what
accomplished teachers should know and be able to do; to develop and operate a national,
voluntary system to assess and certify teacher who meet these standards; and to advance
related education reforms for the purpose of improving student learning in American
schools.

Accreditation of Schools, Colleges, and Departments of Education
National Council for Accreditation of Teacher Education
2010 Massachusetts Avenue NW, Suite 500, Washington, DC 20036-1023  http://www.ncate.org
phone: 202-466-7496, fax: 202-296-6620
NCATE is a coalition of 33 specialty professional associations of teachers, teacher
educators, content specialists, and local and state policy makers which through the process
of professional standards-based accreditation of schools, colleges, and departments of
education works to ensure the quality of teaching and teacher preparation. NCATE
supports a State Relations Initiative to provide several ways for the organization to
collaborate with the States. NCATE has 41 partnerships with states to conduct joint
reviews of schools of education. A State Partnership Directory is provided on the
organization’s web site.
Section 5
VOCATIONAL STUDENT ORGANIZATIONS

DECA
1908 Association Drive, Reston, VA 20191-1594
phone: 703-860-5000, fax: 703-860-4013
A national association of marketing students that provides teachers and members with educational and leadership development activities to merge with the education classroom instructional program.

Technology Student Association (TSA) http://www.tsawww.org
1914 Association Drive, Reston, VA 20191-1538
phone: 703-860-9000, fax: 703-758-4852
A national association of elementary, middle, and high school technology education students.

FHA/HERO http://www.fhahero.org
1910 Association Drive, Reston, VA 20191-1584
phone: 703-476-4900, fax: 800-636-8646
A national association with 230,000 members whose goal is to build strong leaders in family, career, and community.

National FFA http://www.ffa.org
6060 FFA Drive, Indianapolis, IN 46268-0960
phone: 317-802-6060, fax: 317-802-6061
A national association with 450,000 members who are developing leadership, personal growth, and career success through agricultural education. The web site also includes links to other organizations including http://www.agriculture.com which includes a Teachers Workroom and the National Association of Agricultural Educators (http://www.naae.org).

Vocational Industrial Clubs of America (VICA) http://www.vica.org
P.O. Box 3000, Leesburg, VA 20177-0300
phone: 703-777-8810, fax: 703-777-8999
A national organization serving nearly 250,000 high school and college students and professional members who are enrolled in training programs in technical, skilled, and service occupations, including health occupations. Web site includes links to the Skills USA Championships.

Future Business Leaders of America-Phi Beta Lambda (FBLA-PBL) http://www.fbla-pbl.org
1912 Association Drive, Reston, VA 20191-1591
phone: 703-860-3334, fax: 703-758-0749
A national organization of students to develop leadership in business, government, and communities. Web site also includes links to the National Business Education Association (http://nbea.org) and the Business Professions of America (http://www.bpa.org).
Health Occupations Students of America (HOSA)  
http://www.hosa.org
6021 Morriss Road, Suite 110, Flower Mound, TX 75028
phone: 800-321-HOSA, fax: 972-874-0063
A national association of vocational students whose mission is to promote career opportunities in the health care industry and to enhance the delivery of quality health care to all people.
Section 6
BIBLIOGRAPHY


