



# Restructuring Class Experiences: A Dean's Perspective

Virginia W.Adams, PhD, RN

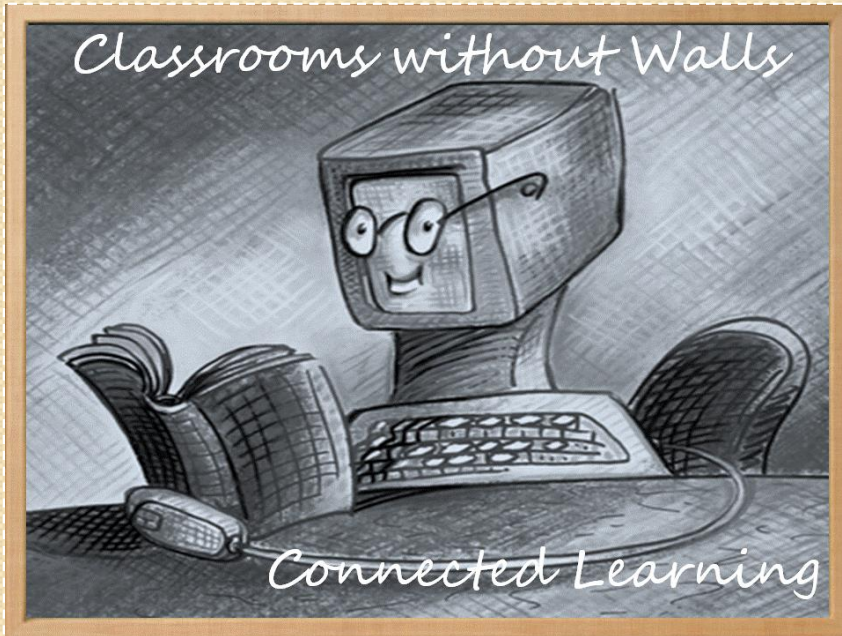
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**Discuss the expansive definition of the classroom as it has emerged in the 21<sup>st</sup> century.**



“We’re moving towards students being able to create their own learning environments. It would be great for them to be able to put together their own learning path.”

Bernadette Adams, senior research analyst, Office of Education Technology at the Department of Education

# Drivers of Changing World of “Teaching”

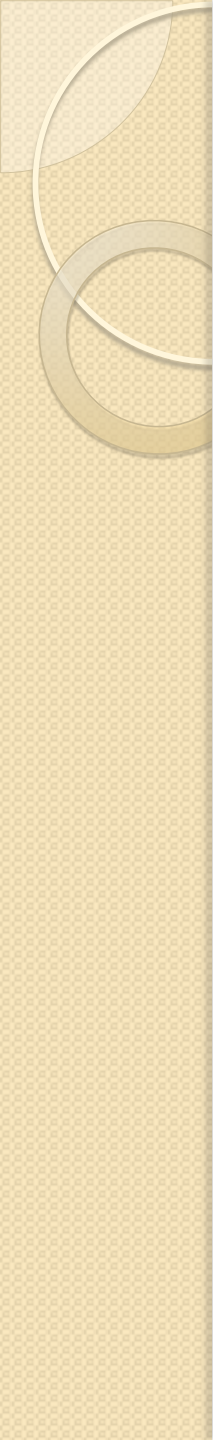
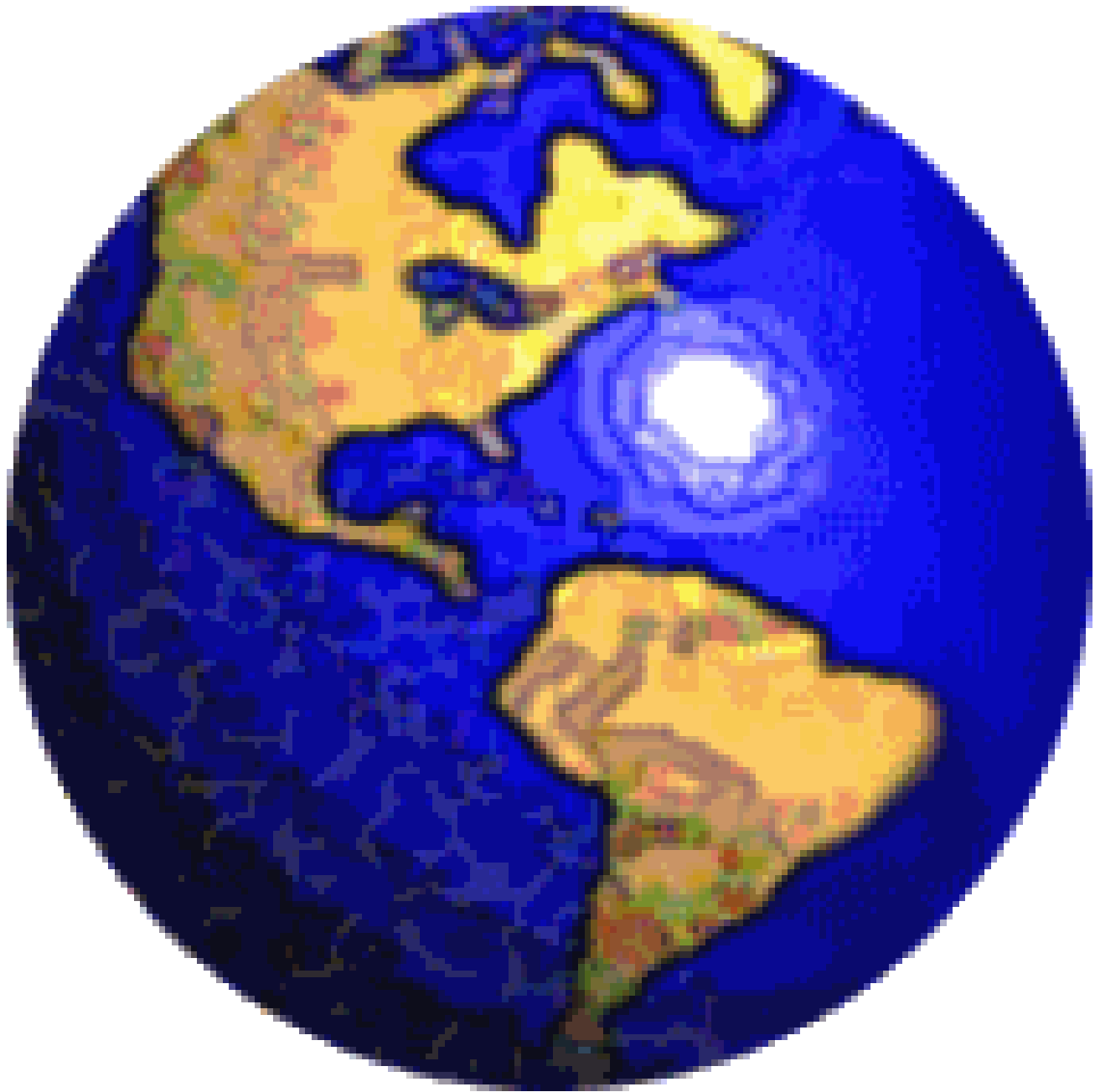
| Democratization of Information  
Changing learning styles of  
Gen X and Millennial age students



Experiment in  
Progress



*Who are our students?*



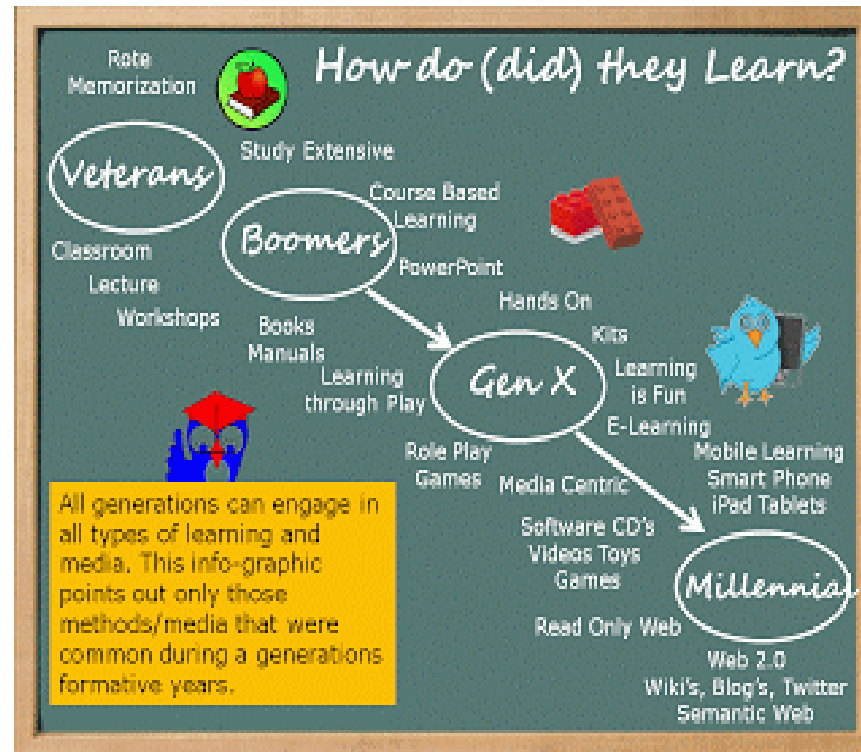
We must embrace the new technologies that have the potential to transform not only the distance of learners so

that we

❖ Become “Distance Education”  
**free**







All generations can engage in all types of learning and media. This info-graphic points out only those methods/media that were common during a generations formative years.

# Alphabet taught to kids nowadays



A: APPLE



B: BLUETOOTH



C: CHAT:



D: DOWNLOAD



E: E MAIL



F: FACEBOOK

Google

G: GOOGLE



H: HEWLETT  
PACKARD



I: Iphone



J: JAVA



K: KINGSTON



L: LAPTOP



M: MESSENGER



N: NERO



O: ORKUT



P; PICASSA



Q: QUICK HEAL



R: RAM



S: SERVER



T: TWITTER



U: USB



V: VISTA



W: WIFI



X: Xp



Y: YOU TUBE

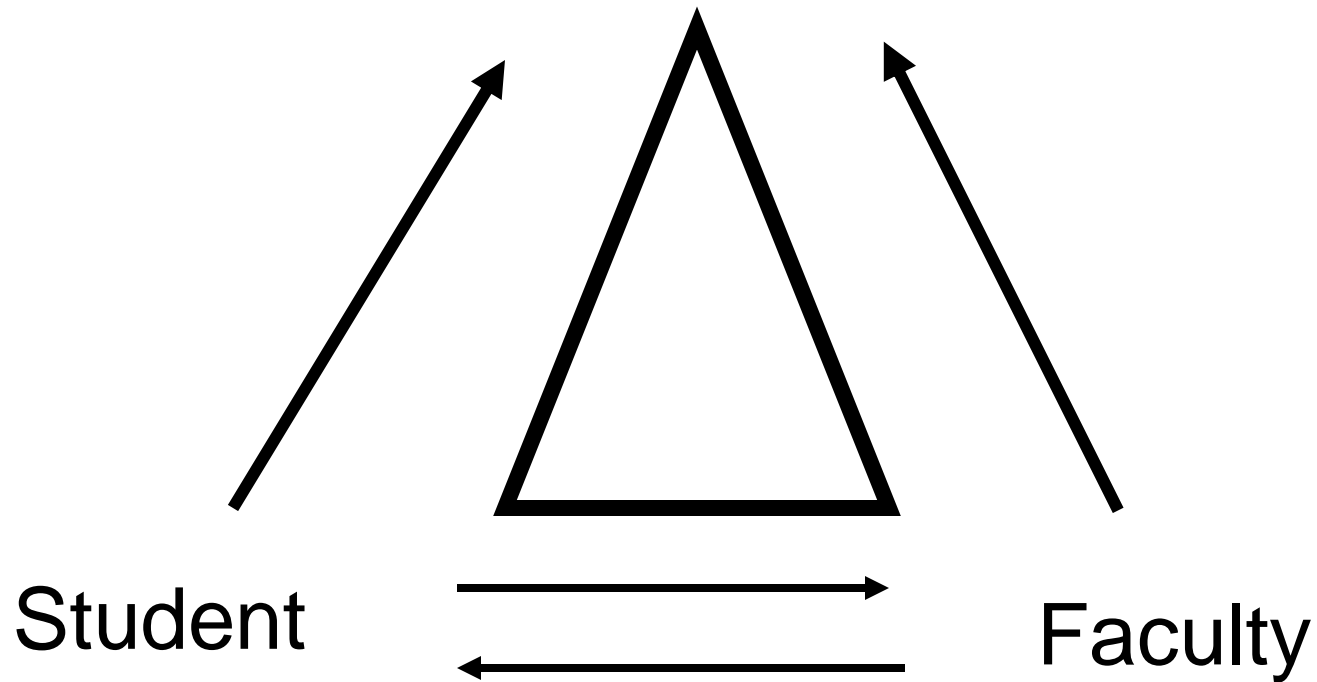


Z: ZORPIA



**Describe strategies of classroom engagement based upon the learning styles of multigenerational students.**

# Nursing Knowledge, Skills & Attitudes





# The Emerging Understanding of the Essential Nature of Formal Education


- Navigational maps and tools for the vast array of information systems
- Developing meaning or wisdom from the information
- Inspiring and nurturing a lover of learning



## Technology Tools

- Laptops, Student Response Systems, Document Cameras, Presentation Tools, Projectors, Interactive Boards, Digital Cameras, Interactive Tablets, Moodle, Wikis, Discussion Forums





**Analyze “barriers” to pedagogical  
innovation in the classroom**



