

If...

- a centralized process of essential professional learning to address the quality of literacy instruction and collaborative culture is developed,
- adherence to the principles and processes of the professional learning occurs in all schools,
- a model of distributive leadership from executive leaders to classroom teachers is utilized,
- transformative instructional leaders support a culture of learning and collaboration in all schools,
- increased collective efficacy occurs in all schools,
- increased expertise occurs in all schools,

Inputs & Resources

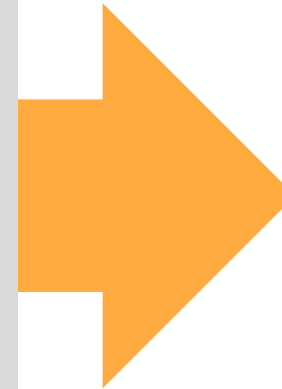
- Consultants
- DPLC Steering Committee
- Principal Supervisors
- DPLC CAO Planning Team
- DPLC Strategic Planning Group
- DPLC Design Team
- Principal Facilitators
- DPLC Teams
- School Site Teams
- District personnel
- School personnel
- Budget/funding for substitute coverage, materials, contracts, etc.

Activities

- The DPLC Steering Committee sets the vision of the DPLC
- The DPLC CAO Planning Team and DPLC Strategic Planning Group guide the work of the DPLC
- Principal Supervisors select Principal Facilitators
- Principals select DPLC Teams (Principal + 8 to 12 teachers) to attend sessions
- Design Team develops content for training and adjusts content and processes based on feedback from DPLC Peer Review Team
- Principal Facilitators, Principal Supervisors, and PDS Support Team are trained on the delivery of content
- Select district support personnel are trained to support Principal Facilitators during content sessions
- 6 DPLC sessions are held each year
- DPLC teams present content at each school and facilitate implementation
- Principal Supervisors monitor progress at each school site

Outputs

- Cycle of Professional Learning submitted by each school, after each DPLC session
- Implementation of professional learning from DPLC sessions at each school
- Principal supervisors monitor implementation of DPLC professional learning at each school site
- Schools collect school-wide trends and patterns of DPLC implementation through the Guided Visit process
- Teachers and staff engage in collaboration centered around:
 - Data analysis
 - Lesson plan development
 - Examine student work
 - Monitor student progress
 - Assess instructional effectiveness
- Teachers implement literacy practices across content areas
- Students utilize literacy practices across content areas



...Then

- a strong, cohesive, collaborative school culture of professional learning will sustain at every school.
- the district's vision of instruction will be cultivated in all schools.
- increased job satisfaction and retention will occur.
- leadership capacity will increase at each school site.
- Significant increases in percentages of students achieving proficiency and meeting learning gain requirements across all disciplines will occur.