Using Data to Improve Teacher Preparation

September 24, 2019
Welcome & Introductions

Revisiting the Teacher Preparation Commission’s recommendations

Developing statewide measures: Georgia’s experience

Collecting evidence and reinforcing effective practices: Southeastern Louisiana University’s clinical placement model
Pose questions in the chat box.

We’ll answer as many as we can today and follow up on the others by email or a future webinar.
Moderator

Matthew Smith,
SREB Research Associate
Panelists

Penney L. McRoy, Ed.D.
Director, Educator Preparation Division
Georgia Professional Standards Commission

Paula Calderon, Ph.D.
Dean, College of Education
Southeastern Louisiana University
Panelists

Jordan Ahrend
Transition Coordinator/Field Experience
Southeastern Louisiana University

Tobi Flair
Human Resources Recruiting Specialist
St. Charles Parish Public Schools
The Commission Report and SREB Reflections
Commission Report

SREB.org/TeacherPrep
Data Recommendations

- Include data from various sources
- Tailor data displays to specific audiences
- Establish state benchmarks for success
Data Sources

- Program Data
- Competence and Effectiveness Measures
- Employment Data
Program Improvement

- Focus on candidate-level outcomes
- Use available data to identify strengths and areas for improvement
- Work with district partners to consider changes in courses, clinical placements and candidate supports that improve pre-service preparation
The Role of State Policymakers

- Work with preparation programs to set performance expectations
- Help program and district leaders find out what works
- Encourage innovation and experimentation
- Expect improvement
It is crucial that policymakers set clear expectations, award promising practices, and support providers after they receive the performance data.
Developing a Responsive State Accountability Model

Penney L. McRoy, Ed.D.
Director, Educator Preparation Division
Georgia Professional Standards Commission
GA Preparation Accountability Model

- Preparation Program Effectiveness Measures
  - TPPEM - Teacher preparation
  - LPPEM – Leader preparation
- Purpose
  - Program Improvement
  - Transparency
  - Accountability
TPPEM Components

- Contains both in-program and outcome measures
- **GACE** content assessment scores
- **edTPA** classroom performance assessment scores
- **TAPS** classroom observation scores from first teaching year
- Surveys of *inductee* teachers and their *employers* from first teaching year

### Outcome Measures
- edTPA 30%
- GACE 20%
- Inductee survey 10%
- Employer survey 10%
- TAPS 30%

### Program Measures
Southeastern Louisiana University

Panelists:
- Dr. Paula Summers Calderon, College of Education Dean
- Jordan Ahrend, M.A., M.Ed., Director of Clinical Practice and Professional Development
- Tobi Flair, Human Resources Recruiting Specialist, St. Charles Parish Public Schools
Southeastern works with 7 partner districts who are hosting our 56 resident student teachers.
The Cycle of Feedback is much more than a system of feedback. It is a system of support. A system that supports and reinforces effective practices.
Residency Cycles of Feedback

Office of Teacher Clinical Practice and Residency
- Planning Meetings
- Governance
- The Council of Teacher Education
- Bi-Monthly Trainings
- Clinical Coaching Support

District Stakeholders and School Administrators
- Planning Meetings
- Governance
- Faculty Meetings
- School-Wide Professional Development
- Council of Teacher Education
- Semester-End Survey

Mentor Teachers
- School-Wide Professional Development
- Clinical Trainings
- Monthly MT Surveys
- Coaching Journal
- Co-Planning
- Monthly Reports
- Professional Dispositions
- Semester-End Survey

Resident Student Teachers
- School-Wide Professional Development
- Coaching Journal
- Co-Planning
- Monthly Reports
- Walkthroughs
- POP Cycle
- Professional Dispositions
- Professional Development Seminars
- Semester-End Survey

Site Coordinators
- Governance
- Monthly SC Survey
- Bi-Monthly Trainings
- Clinical Coaching Support
- Semester-End Survey
Meaningful partnerships with districts has lead to strategic, data-based planning.
St. Charles Parish Public Schools

Tobi Flair
How Could SREB Help Your State?
SREB Support

- Respond to requests for information on topics related to teacher preparation and educator workforce issues
- Present in your state
- Provide technical assistance and project support for states interested in doing something like the North Carolina Roundtable
SREB.org/TeacherPrep

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