33rd Annual Institute on Teaching and Mentoring

Session Focus & Proposal Guidance

The Institute on Teaching and Mentoring invites session proposals that align with this year's theme, ***A Community of Mentors: Building Scholars and Developing Leaders***. At the core of the Institute is a shared commitment to mentoring as both a **practice and a responsibility.** These elements strengthen the academic pipeline, support scholar development across career stages, and cultivate leadership within institutions and disciplines.

We seek sessions that intentionally support one or more points along the **academic pipeline**, from undergraduate and master's students considering doctoral study, to Ph.D. students at various stages of progression, to early-career faculty navigating the transition into academic and professional leadership roles. Strong proposals will demonstrate how mentoring, either formal or informal, can be leveraged to build skills, confidence, research capacity, professional identity, and long-term success.

In addition, we encourage sessions that contribute to a **community of practice** by creating space for shared learning, collaboration, and collective problem-solving among scholars, faculty, mentors, and administrators. Successful sessions will move beyond theory to offer **practical strategies, tools, frameworks, or models** that participants can adapt within their own institutional or professional contexts. Proposals should clearly articulate who the session is designed for and how participants will engage with the content in meaningful and applied ways.

To help participants identify sessions most relevant to their needs, presenters will be asked to designate the primary audience(s) for their session, which may include:

- Undergraduate/Master's Students
- New Ph.D. Students
- Matriculating Ph.D. Students
- Early Career Faculty
- Faculty Mentors
- Administrators
- Other (must indicate your target audience)

A wide range of session formats are welcome, including interactive workshops, facilitated discussions, skill-building labs, and applied case studies. Regardless of format, sessions should be inclusive in design, responsive to diverse experiences and disciplines, and intentionally structured to foster connection, reflection, and forward momentum.