Preparing students for life.

www.gadoe.org

@georgiadeptofed

youtube.com/c/GeorgiaDepartmentofEducation
Georgia – current strategies

COVID-19
Commissioner’s Message
Broadband
State Services in Georgia

COVID-19 Update: Commissioner's Message, State Services & Broadband
GaDOE – current strategies

Last Updated March 30, 2020

Governor Kemp: Georgia schools to remain closed through April 24; USED approves Georgia's testing and accountability waivers

COVID-19 (Coronavirus) and Schools

The Georgia Department of Education (GaDOE) is working closely with the Office of the Governor, the Georgia Department of Public Health (GaDPH), and other agencies to ensure local school districts, parents, and students have the most accurate and up-to-date information regarding COVID-19 (commonly called
Teaching and Learning’s Purpose

- Increase continuity of education during remote learning events
- Highlight promising practices using GaDOE/GPB/GaVS resources
- Provide teacher insight for digital learning techniques
- Identify how remote learning can be used with a variety of technology options (no-tech, low-tech, high-tech)

Mar 12: First GA COVID-19 death reported.

Mar 16: Gov Kemp cancels schools thru March 31.

Mar 26: Gov Kemp extends school closures thru Apr 24.

Feb. 24: GaDOE T&L “what if” support scenarios

Mar 12: GaDOE T&L - GPB Discuss Parent/Teacher Spt Plan

Mar 17: GPB GaDOE Home Classroom Launched K-5 Resources

Mar 30: GPB GaDOE Home Classroom Launched 6-12 Resources

Apr 3: GPB GaDOE Home Classroom Launch of Fine Arts Resources

5 DAYS!
Georgia Home Classroom Project

Our Mission: Combine the talent and resources from GPB and GaDOE to meet the diverse learning needs of ALL learners during a time of prolonged school closures in the state of Georgia.
Georgia Home Classroom Project

GPB Education Director
Laura Evans

GaDOE Curriculum & Instruction Director
Justin Hill

Project Managers Assigned
GPB-GaDOE/C&I Team Curate
Resources Aligned to Georgia Standards

Priority: K-5
Co-Branding: Georgia Home Classroom
Georgia Home Classroom Website

https://www.gpb.org/education/learn

<table>
<thead>
<tr>
<th>Pre-K</th>
<th>Kindergarten</th>
<th>First Grade</th>
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<tbody>
<tr>
<td>English Language Arts</td>
<td>English Language Arts</td>
<td>English Language Arts</td>
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<tr>
<td>Mathematics</td>
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<tr>
<td>Science</td>
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<td>Social Studies</td>
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<table>
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<tr>
<th>Second Grade</th>
<th>Third Grade</th>
<th>Fourth Grade</th>
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<tbody>
<tr>
<td>English Language Arts</td>
<td>English Language Arts</td>
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</tr>
</tbody>
</table>

Richard Woods, Georgia’s School Superintendent | Georgia Department of Education | Educating Georgia’s Future
First Grade Science Resources

Different Types of Weather
Source: PBS Learning Media
Resource Type: Video

Explore the four factors—temperature, wind, snow or rain, and sunlight and clouds—present in the weather. Students can use the videos to observe, identify, and compare evidence of these four factors. 

Skill: Obtain, evaluate, and communicate weather data to identify weather patterns.

Georgia Standard: S1E1

www.georgiastandards.org
**Broadcast Schedule**

<table>
<thead>
<tr>
<th>TIME</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
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<tr>
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<td>Wild Kratts</td>
<td>Wild Kratts</td>
<td>Wild Kratts</td>
<td>Wild Kratts</td>
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<tr>
<td>6:30 AM</td>
<td>Peg + Cat</td>
<td>Peg + Cat</td>
<td>ScিGirls</td>
<td>Peg + Cat</td>
<td>Cyberchase</td>
</tr>
<tr>
<td>7:00 AM</td>
<td>Cyberchase</td>
<td>Cyberchase</td>
<td>Cyberchase</td>
<td>Cyberchase</td>
<td>Cyberchase</td>
</tr>
<tr>
<td>7:30 AM</td>
<td>ScিGirls</td>
<td>ScিGirls</td>
<td>ScিGirls</td>
<td>ScিGirls</td>
<td>ScিGirls</td>
</tr>
<tr>
<td>8:00 AM</td>
<td>NOVA Nature's Darkest Mind</td>
<td>NOVA Take a Walk</td>
<td>NOVA Inside Benjamin's House</td>
<td>NOVA Lethal Seas</td>
<td>NOVA Mystery</td>
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<td>History Detectives</td>
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<td>3:30 PM</td>
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<td>4:00 PM</td>
<td>The Great American Experience</td>
<td>The Great American Experience</td>
<td>The Great American Experience</td>
<td>The Great American Experience</td>
<td>The Great American Experience</td>
</tr>
</tbody>
</table>

**GPB-TV Schedule**: PreK/Elementary 6am-12pm, Middle-High 12pm-6pm
Initial Data Since March 17

- **77,000 pageviews** for a webpage that did not previously exist.

Coming Soon!
- Grade level/Subject area data forthcoming (need more days to get good count)
- Geo-target data forthcoming (basically regional heat map)
- TV data forthcoming (early grades/subjects)
Internal Resource Development

The Division of Curriculum and Instruction supports evidence-based instructional practices and strategies for differentiated, innovative, and effective teaching and learning based on the State-adopted standards in support of a balanced curriculum for the whole child.

Georgia K-12 teachers in collaboration with post-secondary educators, business and industry representatives, parents, and educational agencies and organizations work to develop challenging and relevant standards.

Georgia standards are reviewed for revision on a regular cycle to stay current with an ever-changing, fast-paced, and technological global society. Georgia standards for all content areas, along with sample instructional resources, are available on GeorgiaStandards.Org.

New Updates
- Download GPB Home Classroom Flyer
- GaDOE-GPB Launch Georgia Home Classroom
- Get Georgia Reading's free digital learning resources list for families
- GaDOE Digital Resources List
- Georgia Virtual Learning has an Effective, Free Training Course to Support Digital Learning

Contact Information
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Director, Curriculum and Instruction
Telephone: (404) 463-4141
Email: jdhill@gdoe.k12.ga.us
Sheila White
Business Support Analyst
Telephone: (404) 463-0934
Email: swwhite@gdoe.k12.ga.us
Follow GeorgiaStandards.Org (GSO)
Curriculum and Instruction Staff List
**1300 curated remote learning activities for mathematics teachers/students; aligned to the Georgia Standards of Excellence and units in the Georgia Frameworks**
Other Collaborations

http://getgeorgiareading.org/coronavirus/

Since the launch (11 days) of a new Get Georgia Reading initiative during this long-term school closure:

- **42,680 books** have been read
- **411,673 minutes** have been spent reading
- Students in **150 different counties** have accessed resources
Remote Learning Planning

- Ascertain Current Remote Learning Climate
- What is the status of infrastructure to support nontraditional learning?
GA Virtual Professional Learning

Just in Time for Teachers: Digital Learning Days

Online Support for Special Needs - 1
IMPLEMENTING GAVL SHARED RESOURCES

Great plans evolve education.

LOW TECH SOLUTION

Limited Technical Resources
- Email links to GAVL Resources.
- Indicate pages for students to complete.
- Type an assignment. Email to students.
- Have students complete by hand, take a picture with their phone, and email it back.

MEDIUM TECH SOLUTION

Resources such as Website & What’s Google!
- Use district-approved website to provide students with links to GAVL Resources.
- Give students directions on what to complete when.
- Provide students with assessments through district-approved resources (i.e. Google Drive, Google).
- Have students submit work to teachers for grading.

HIGH-TECH SOLUTION

Access to an LMS (Learning Management System)
- Use LMS Tools to create modules.
- Link to GAVL Resources.
- Incorporate practice quizzes as graded assignments or ungraded attempts.
- Use discussion tools for student interaction.
- Add tests and other objective assessments.

CAUTION

Other things to consider...
- Avoid sites when students need accounts. Get school/district approval.
- Get operations on how and when to reach you.
- Provide instructions for logging into any parallel sites.
- Be patient. Your students are learning!

GAVL SHARED RESOURCES

Resources aligned to Georgia Standards of Excellence for anyone to use!

103 COURSES

ELA - 11
Math - 9
Middle School - 12
Science - 18

WHAT’S INCLUDED?

- All necessary material to cover the standards
- No textbook necessary
- Examples
- Practice questions

WHAT’S NOT?

There are no objective tests or quizzes with these resources. But you can create those to go along with the lessons!

HOW TO SHARE

- Email the link to your students
- Copy the link & place in your LMS
- Use for remediation

DIGITAL LEARNING MADE EASY


RESOURCES & BEST PRACTICES

REMOTE TEACHING

Digital Learning
CONSISTS OF:
- establishing student pacing of content
- delivering activities and/or assignments with clear expectations and resources
- maintaining a daily “presence” in your virtual course

Grading and Feedback
INVOLVE:
- setting due dates/times policy
- providing regularly scheduled grading and timely feedback on all assignments, submitted or not
- personalizing learner feedback to make it meaningful, address strengths, weaknesses, and suggestions for improvement

Policy
REQUIRES:
- FERPA guidelines to maintain student identity and data protection
- netiquette and digital literacy modeling/information for students to model virtual behavior, norms, and expectations

Communication
NECESSITATES:
- providing access to teacher assistance by posting contact preferences/hours
- establish a required amount of time to reply to student and/or class communication
- creating/maintaining class community with daily or weekly communication
- involving all stakeholders in student communication and learning

Synchronous Learning Opportunities
ENTAIL:
- engineering weekly synchronous “classroom” meetups or chats
- engaging in dynamic learning
- framing community and collaboration while combating isolation
- archiving meetings for those who cannot attend or require review

www.GaVirtualLearning.org

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Shared Content

Subject
- Language Arts
- Math
- Middle School Science
- Social Studies
- World Language
- CTE/Elектив
- Fine Arts
- Student/Teacher Resources
- Report Error in Course

Digital Learning Resources

New Microcourse on Digital Learning Days!
Just in time for Teachers: Digital Learning Days Course (click here) will introduce digital learning basics and will assist in planning for digital learning days. As Georgia's trusted partner for innovative digital learning experiences, emphasizing skills to prepare students for success in the global world, this course will share critical best practices, tools and knowledge based on 15 years of virtual education experience at Georgia Virtual to assist educators who are planning for and transitioning to an online format to support digital learning days.

GaVirtual Learning's Effective Online Teaching Course
The Effective Online Teaching Course (click here) from Georgia Virtual is thorough, and the material is focused on the basic skills necessary to be an effective online instructor. Topics include aspects of participation and communication in an online learning environment, development of savvy navigation and evaluation skills online, and the creation of learning content and opportunities for students.

Welcome to Georgia Virtual Learning Shared Resources
Navigate through the Georgia Virtual Learning Courses by selecting a Subject Area and then Course from the menus on the right.

Designated courses contain Open Educational Resources and Teacher Created Materials.
Online Resources for Remote Learning Days

American Literature

American Literature with Kelley Brumbelow:
Wednesday April 1, 2020 at 1:00 pm

American Literature Webinar Link

Algebra I

Algebra I with Iara Reynolds:
Thursday April 2, 2020 at 2:30

Algebra I Webinar Link