

SREB

# Dual Enrollment Initiative

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# Advisory Panel

Alabama

Arkansas

Delaware

Georgia

Florida

Kentucky

Louisiana

Maryland

Mississippi

North Carolina

Oklahoma

South Carolina

Tennessee

Texas

Virginia

West Virginia

# WHY?

Legislator Interest  
&  
State Involvement

# **SREB Dual Enrollment Advisory Panel** Consensus Scope of Work **12-11-2019**

**Define Dual Enrollment**

**Purpose of Dual Enrollment**

**Issues we will address**

**Deliverables**

# **SREB** Dual Enrollment Advisory Panel

## Scope of Work

### **Define Dual Enrollment....**

college courses taught to high school students for both college and high school credit

# **SREB** Dual Enrollment Advisory Panel

## Scope of Work

### The **purpose** of Dual Enrollment

1. Early start - complete college credential
2. Regional & state workforce needs
3. Master industry-specified success skills

# **SREB** Dual Enrollment Advisory Panel Scope of Work

## **Issues** to address

### **Common Issues** facing SREB states

Student Access, Eligibility, Cost

Program Quality/Transfer, Funding, Data-Reporting

# **SREB** Dual Enrollment Advisory Panel Scope of Work

## **Deliverables**

Purpose

Common Issues

Literature Review

Dual Enrollment / Common Issues / SREB states

Promising Practices



# Literature Review

Over 500  
source  
documents

1959–2019



# Literature Review

Dual definitions of dual enrollment:

*As a concept* – high school student earning college credit

*As a program* – Advanced Placement, Early College, work-based learning etc.

Definition limitations = non-generalizable findings

# Literature Review

Data and study limitations:

- Small/narrow samples or scope

- Non-conclusive outcomes

- Old data, definitions issue

*Conclusions cannot be generalized to other programs – but often are anyway*

# Dual Enrollment in SREB States

## Statewide Dual Enrollment Programs in SREB States

### Access

#### *State-Funded Programs*

State and Program Name	Grades	Schools public, private, charter, home	Participating Postsecondary Institutions	Course of Study Limitations	Course Maximums
Alabama — Dual Enrollment for Dual Credit	10-12	All	Alabama Community College System	Approved courses	Subject to local agreements
Arkansas — Concurrent Challenge Scholarship Program	11-12	All	Participating public, private	Approved courses	Two courses/term, eight total
Georgia — Dual Enrollment Program	10-12	All	Approved public, private	Approved courses	Maximum 30 credit hours
Kentucky — Dual Credit Scholarship Program and Work Ready Scholarship	11-12 9-12	All* All*	Participating public, private	Approved courses Approved CTE courses	Two courses total Two CTE courses per year

# Dual Enrollment in SREB States

## Common categories determined by Dual Enrollment Advisory Panel

- Eligible grades, schools, postsecondary institutions
- Any limits to courses, number of credits
- Student eligibility, cost
- Quality, funding, data and reporting requirements

# Dual Enrollment in SREB States

State-funded vs. other-funded

Eligibility – beyond institutional dual enrollment admission standards

Costs to students vary widely

Quality – transferability of credits earned  
as a *proxy* for quality

# Dual Enrollment Actions for States

Develop common definitions

Concept vs. Program

Define goals of dual enrollment

Align policies to goals and ensure equitable access

Identify key data, report in concise, consistent ways

Student outcomes, research for policy and practice

# Table Discussion

Looking at the Statewide Dual Enrollment Programs in SREB States document:

*What surprises you?*

– OR –

*What did you not know before now?*

– OR –

*What would you like SREB to investigate?*



# 2022 Focus

- Student Attainment - Success Skills, Credentials of Value
- Program Completion - Workforce, Employment
- Dual Enrollment Teaching Requirements
- College Readiness

SREB

QUESTIONS?

THANK YOU

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