

Commission on AI in Education: An Overview of the Work to Date

Commission Timeline: May 2024 to November 2025

Sixty-Five Commission Members

Chair, South Carolina Gov. Henry McMaster

Co-chair, Brad D. Smith, president of Marshall University

Business Leaders

Youngjun Choi, Director of Advanced AI and Robotics, UPS Robotics AI Lab

Brian Eggleston, General Manager for Vehicle Manufacturing Innovation, Toyota Motors North America

Craig Klopatek, Senior Vice President and Chief Information Officer, CenterWell & Corporate Services, Humana

Kim Majerus, Vice President, US Public Sector Education, State, and Local Government, Amazon Web Services

Rene Plasencia, Florida Lead Account Partner, IBM

David Zasada, Vice President Education and Corporate Responsibility, Intuit

SREB

State Members

Alabama

Alan Baker, State Representative, Alabama

Terri Collins, State Representative, Alabama

Srinivas Javangula, Director, Data and Research, Alabama State Department of Education

Eric Mackey, State Superintendent of Education, Alabama State Department of Education

Nick Moore, former Education Policy Advisor & Coordinator, Governor's Office of Education & Workforce Transformation, Alabama

Jim Purcell, Executive Director, Alabama Commission on Higher Education

Amy Serafini, Assistant Professor & Program Coordinator of Educational Leadership, Auburn University

Arkansas

Mason Campbell, Assistant Commissioner of Academic Affairs, Arkansas Division of Higher Education

Ethan Hodge, Computer Science Teacher, Russellville School District

Kelly Griffin, Special Advisor, Arkansas Department of Education

Delaware

Mara Gorman, State Representative, Delaware

Matthew J. Kinservik, Vice Provost for Faculty Affairs and Professor of English, University of Delaware

Alyssa Moore, Education Associate, Digital Learning, Delaware Department of Education

Dave Sokola, State Senator, Delaware

Kevin Wright, Instructional Media Coordinator, Appoquinimink School District

Georgia

D. Glen Cannon, President, Gwinnett Technical College

Michael P. Shannon, President, University of North Georgia

Xiaoming Zhai, Associate Professor, University of Georgia

Kentucky

Amanda Mays Bledsoe, State Senator, Kentucky

David Couch, Chief Information Officer and Associate Commissioner for the Office of Information Technology, Kentucky Department of Education

Louisiana

Tristan Denley, Deputy Commissioner for Academic Affairs and Innovation, Louisiana Board of Regents

Jason Hughes, State Representative, Louisiana

Ronnie Morris, President, Louisiana State Board of Elementary and Secondary Education

Maryland

Eric Ebersole, State Delegate, Maryland

Katie Fry Hester, State Senator, Maryland

Amy Pearlman, Chief Information Officer, Maryland State Department of Education

Shawn Rushing, Assistant State Superintendent, Maryland State Department of Education

Erin Senior, Director of Digital Learning and School Library Media, Maryland State Department of Education

State Members

Mississippi

Melissa Banks, Director of Data Use and Professional Learning,
Mississippi Department of Education

Kevin W. Felsher, State Representative, Mississippi

Errick L. Greene, Superintendent, Jackson Public Schools

Scott Delano, State Senator, Mississippi

Kollin Napier, Director, Mississippi Artificial Intelligence Network
(MAIN), Mississippi Gulf Coast Community College

North Carolina

Jay Chaudhuri, State Senator, North Carolina

Vera Cubero, Western Region Digital Teaching and Learning, North
Carolina Department of
Public Instruction

Robert Van Dyke, Assistant Director for Computer Science, IT, and
Technology Education, North Carolina Department of Public Instruction

Vanessa Wrenn, Chief Information Officer, North Carolina Department
of Public Instruction

Oklahoma

Arturo Alonso-Sandoval, State Representative, Oklahoma

Rhonda Baker, former State Representative; Director of Education
Programs for the Greater Oklahoma City Chamber, Oklahoma

Allison Garrett, former Chancellor, Oklahoma State Regents for Higher
Education

Jennifer Monies, Managing Partner, Growth, Saxum

Adam Pugh, State Senator, Oklahoma

South Carolina

Charles Appleby, Senior Advisor to the Coordinating Council for
Workforce Development, South Carolina Department of Employment
and Workforce

Melanie Barton, Deputy Chief of Staff and Senior Education Advisor,
South Carolina Governor's Office

Jeff Bradley, State Representative, South Carolina

Kim Christ, Director of Workforce and Education Innovation, South
Carolina Council on Competitiveness

Corey Gheesling, Associate Vice President, SHEEO, and
former Associate Director for Workforce Development at the South
Carolina Commission on Higher Education

Stanton Greenawalt, former Professor of Cybersecurity, Horry-
Georgetown Technical College

Deepti Joshi, Associate Professor of Computer Science, The Citadel

David Thornton, Information Technology Teacher, Spartanburg County
School District

Tennessee

Steven Gentile, Executive Director, Tennessee Higher Education
Commission

Vijay Gollapudi, Chief Information Officer, Tennessee Department of
Education

Robbie K. Melton, Interim Provost and Vice President for Academic
Affairs and Vice President for Technology and Innovation, Tennessee
State University

Lizzette Reynolds, Commissioner of Education, Tennessee Department
of Education

State Members

Texas

Giovanni Capriglione, State Representative, Texas

Tan Parker, State Senator, Texas

Michelle Singh, Assistant Commissioner, Digital Learning, Texas Higher Education Coordinating Board

Kyla Torre, Senior Director, Digital Learning, Texas Higher Education Coordinating Board

Virginia

Michelle Lopes Maldonado, State Delegate, Virginia

Schuyler Van Valkenburg, State Senator, Virginia

West Virginia

Melanie Baker, Research and Policy Analyst, West Virginia Higher Education Policy Commission

Jade Irving, Senior Project Officer, West Virginia Higher Education Policy Commission

Erika Klose, Director, Office of PK-12 Academic Support, Division of PK-Adult Instruction and Career Engagement, West Virginia Department of Education

The Commission's Charge

Evaluate research, industry data and advice from experts to determine how education can successfully adopt and integrate AI across the region and lead the nation.

Develop

- Policies regarding the use of AI in K-12 and postsecondary education,
- Recommendations for AI in instruction to promote AI literacy among students, educators, and the workforce and
- Skills and seamless pathways in the education-to-workforce system to meet industry and state needs.

Working Subcommittees

AI Policy

K-12 AI
Instruction

PSE AI
Instruction

AI Skill
Development

SREB | AI in Education

<https://www.sreb.org/topic-ai-education-0>

TOPICS

AI in Education

AI Commission
Recommendations

AI Policy & Guidance

AI in Ed Reports

ChatAI: Q&A With Members

A ROADMAP FOR RESPONSIBLE AND EFFECTIVE USE OF AI IN K-12 CLASSROOMS

New report

[Guidance for the Use of AI in the K-12 Classroom](#) aims to help educators and policymakers adopt AI tools thoughtfully and responsibly. The report offers schools guidance in preparing students as ethical users for an AI-driven future. It includes actionable strategies to deal with risks. And it addresses the importance of the human element in teaching. [Read the report >](#)

AI in Education



Recommendations
from the Commission

RECOMMENDATIONS

Policy Guidance from the Commission

The Commission's first seven recommendations are designed to help states move forward, assisting schools and postsecondary institutions with efforts to adopt AI.

[See the recommendations >](#)

AI in Education



Policy and Research
in SREB States

GUIDANCE TO DATE

SREB Region and US States

To help states as they develop policy, guidance and standards, SREB is compiling examples for reference. This field is developing rapidly, so let us know of new policy and research.

[View this resource >](#)

AI in Education



News and resources
from the Commission

AI IN ED INSIGHTS

AI in Education



Ideas and Updates
on our blog

AI IN ED BLOG POSTS

GUIDANCE, STANDARDS, RESEARCH

SREB States



This resource describes guidance, policy and standards to date in SREB states, with links to source documents on state websites. It also lists university research centers focused on AI. Please [let us know](#) of updates to state policy and research.

- ✓ Guidance
- ✓ Standards
- ✓ Policy
- ✓ Research Centers

AI IN ED INSIGHTS

Newsletter from SREB and the Commission

AI in Education



News and resources

from the Commission

Stay current on the work of the Commission on AI in Education, and see recommendations from members and resources from SREB staff.

[Subscribe >](#)

AI in Education Insights | August 2025

[Awareness > Exploration > Application](#)

AI in Education Insights | July 2025

[AI-Ready Workforce Skills + New Policy Recommendation](#)

AI in Education Insights | May 2025

[Guidance for K-12 Educators](#)

AI in Education Insights | March 2025

[Guidance and Implications](#)

AI in Education Insights | February 2025

[7 Policy Recommendations](#)

AI in Education Insights | December 2024

[Empowering Educators with AI Tools](#)

AI in Education Insights | October 2024

[Preparing for Policy Recommendations](#)

AI in Education Insights | September 2024

[Policies, Research, Resources](#)

AI in Education Insights | August 2024

[Skills to Succeed](#)

AI in Education Insights | July 2024

[Transforming Classrooms and Policies](#)



ChatAI

Q&A WITH MEMBERS OF THE SREB COMMISSION ON AI IN EDUCATION

Get to know commission members in our new series, ChatAI, featuring recurring human interest profiles. You can also find these profiles featured in our monthly newsletter, *AI in Education Insights*.

[Subscribe](#)

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in

Programs & Services

School Improvement

News

About



Youngjun Choi

"This commission provides an important opportunity to share our position on how we can best prepare future generations to the upcoming AI-driven world."

YOUNGJUN CHOI

In this ChatAI, Commission Member Youngjun Choi discusses his thoughts on AI in education.

[Read more »](#)



Stanton C. Greenawalt

"By leveraging virtual learning, states can create more equitable educational opportunities while preparing students for the evolving demands of the modern world."

STANTON C. GREENAWALT

In this edition of ChatAI, we hear from commission member Stanton Greenawalt and learn his thoughts on AI in education.

[Read more »](#)

ChatAI Q&A



Kollin Napier

"Emotional intelligence and human relationships are at the heart of education, and AI can help protect the space needed to nurture those connections."

KOLLIN NAPIER

In this edition of ChatAI, we talk to commission member Collin Napier to learn his thoughts on AI in education.

ChatAI Q&A



Nancy Ruzyski

"...It is incredibly important to be able to understand what's behind the black box that is AI for most people."

NANCY RUZYCKI

In this month's ChatAI, we talk to commission member Nancy Ruzyski, and she tells us all her thoughts on AI in education.

Blog

PERSPECTIVES FROM SREB

Search by keyword:

- And/or -

Blog: AI in Education

August 26, 2025 | Beth Day, Vice President, Communications, SREB

AI FOR LATE-ADOPTERS, LUDDITES AND CURMUDGEONS

AI won't take your job as a teacher. That was the first piece of good news in a session on AI tools for educators at the 2025 SREB Making Schools Work Conference in July.

Artificial intelligence tools can't replace the one-on-one human connection between student and teacher, said John Boyd, a Nationally Board-Certified educator in South Carolina who serves on his district's AI policy committee.

[Read more »](#)

July 18, 2025 | Ashley Shaw, SREB Communications Specialist | Taken from an Interview With Leslie Eaves, SREB Project-Based Learning Director

AI IN EDUCATION SERIES PART 6: HOW TO PICK AN AI TOOL FOR YOUR SCHOOL

This is the final post in our series exploring the four pillars from [Guidance for the Use of AI in the K12 Classroom](#). This time, we discuss the checklist that goes along with this report and examine ways that you can pick AI tools for your school.

[Read more »](#)

July 10, 2025 | Ashley Shaw, SREB Communications Specialist | Taken from an Interview With Leslie Eaves, SREB Project-Based Learning Director

AI IN EDUCATION SERIES PART 5: DEVELOPING ETHICAL AND PROFICIENT AI USERS

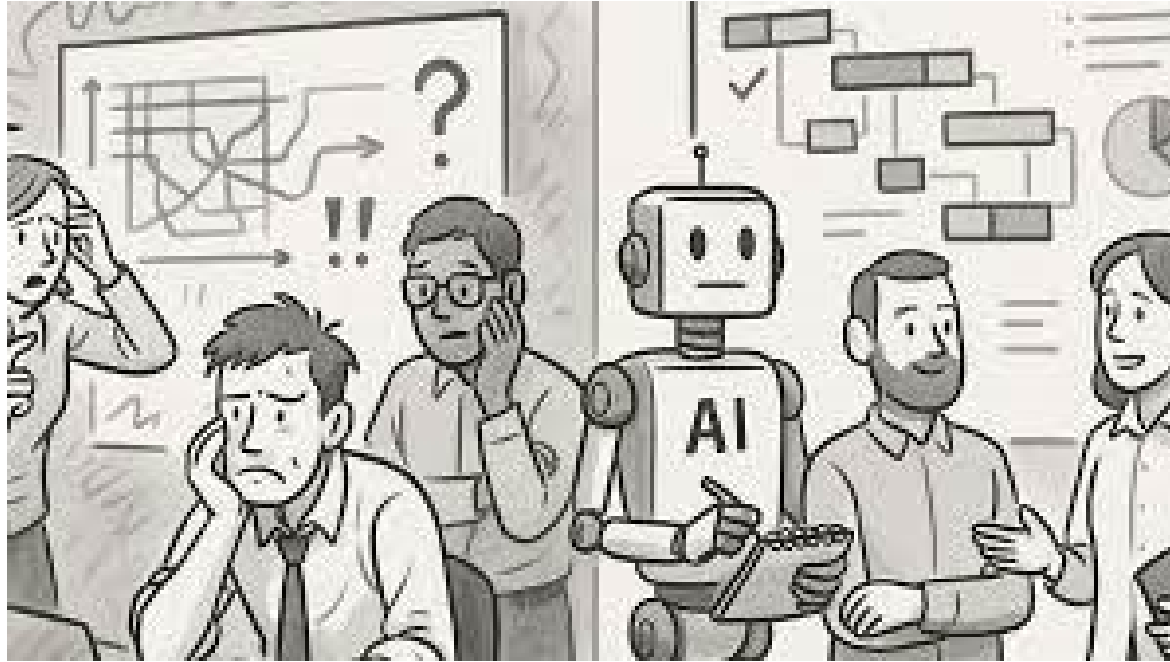
This is the fifth post in our series exploring the four pillars from [Guidance for the Use of AI in the K12 Classroom](#). This time, we discuss ways that teachers can help students become ethical and efficient AI users of the future..

Policy Recommendations

- 1- State Networks
- 2- Targeted Guidance
- 3- Professional Development
- 4- Standards & Curricula
- 5- Local Capacity Assessments
- 6- Resource Plans
- 7- Risk Management
- 8 - Procurement
- 9 – Aligning Development Strategies
- 10 – Protection and Safety
- 11 – Development of Postsecondary AI Playbooks
- 12 – Measuring AI’s Impact on Education



Future Recommendations?



Let's take 15 minutes at your tables to discuss possible questions and/or recommendation topics the Commission has not considered but should.

AI Skill Development



SREB

The Report from the
SREB Commission on Artificial Intelligence in Education

SREB

Skills for an AI-Ready Workforce

July 2025

Southern
Regional
Education
Board

SREB.org



Recommended Actions

- Embed AI Across Core Content and Career and Technical Education Standards
- Strengthen and Modernize Digital Learning and Computer Science Standards
- Strengthen Collaboration with Industry, Workforce Agencies, and Economic Development Organizations
- Embed AI-Ready Competencies Across Workforce Training and Upskilling Programs
- Provide Comprehensive AI Professional Development for Educators
- Establish Monitoring and Evaluation Mechanisms for AI Readiness

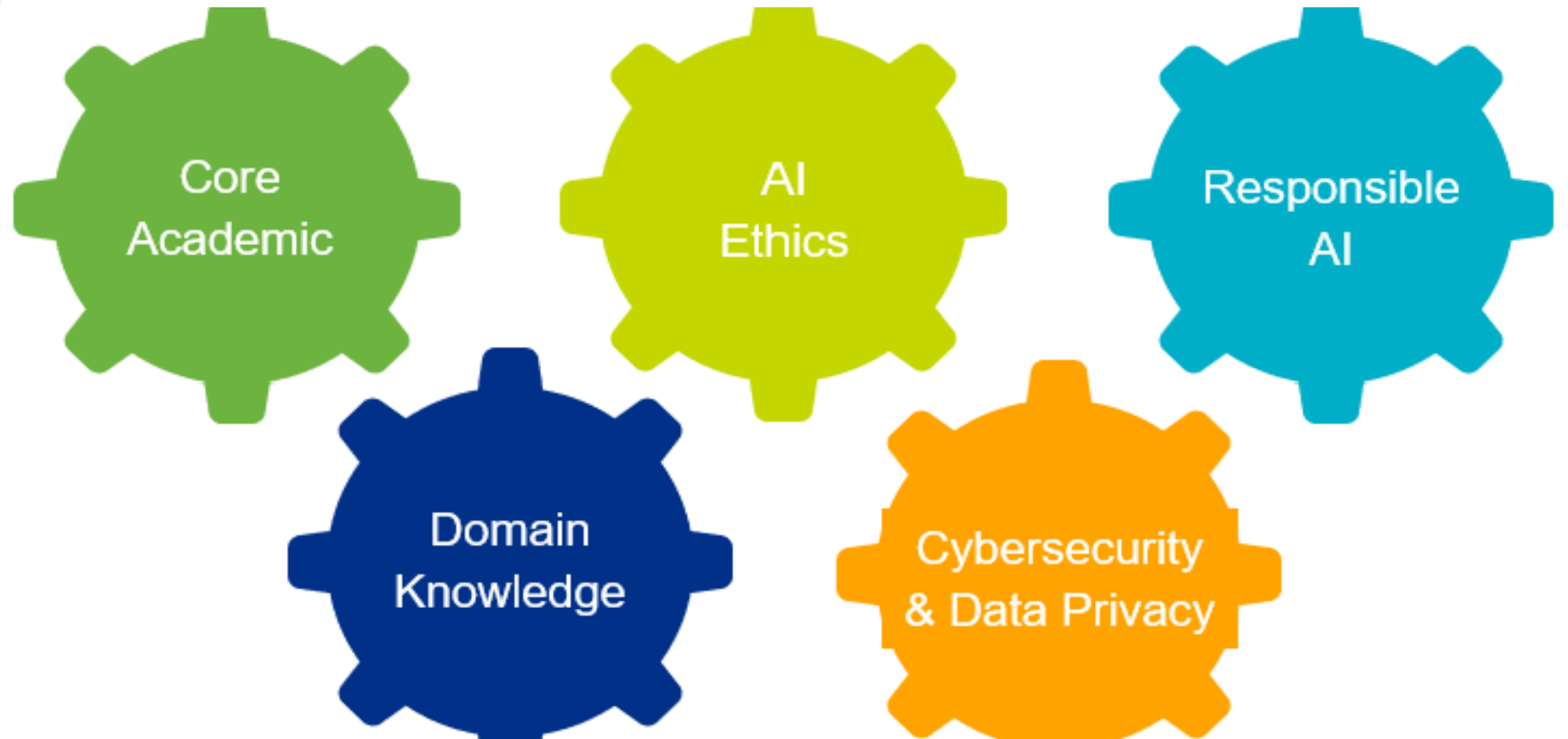
SREB's Skills for an AI-Ready Workforce



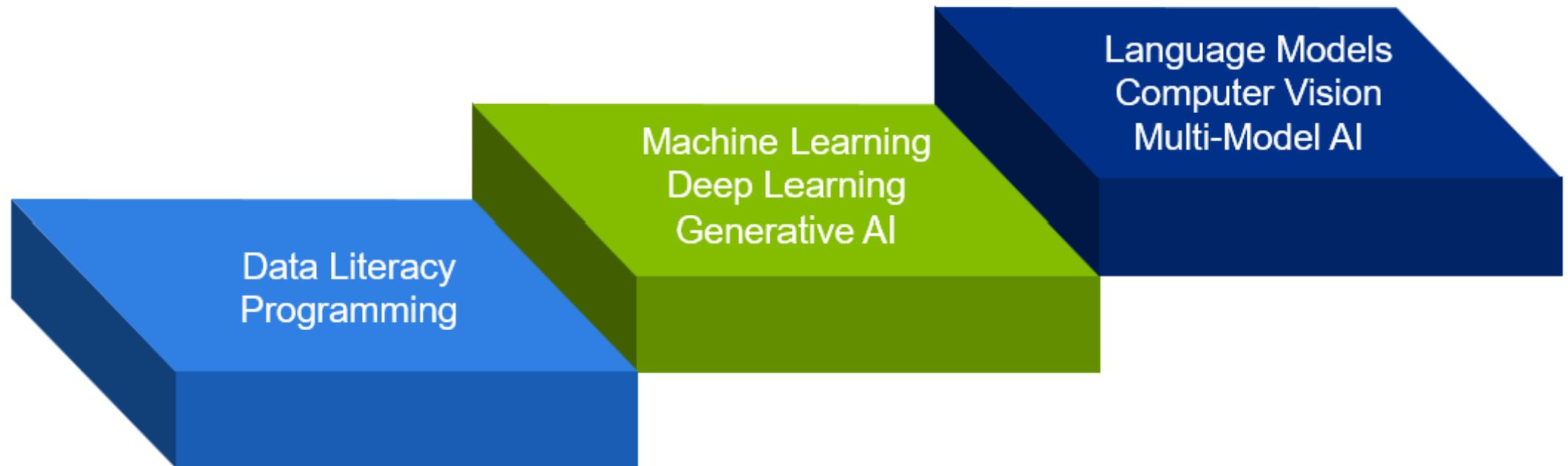
Success Skills



Industry Baseline Skills



Technical Skills



AI Learning Progressions

Awareness	Exploration	Application	Fluency
Introduce & Build Understanding of AI	Use & Investigate AI Tools	Apply & Evaluate AI	Demonstrate Expertise & Adaptability
← AI Ethics & Human Oversight →			

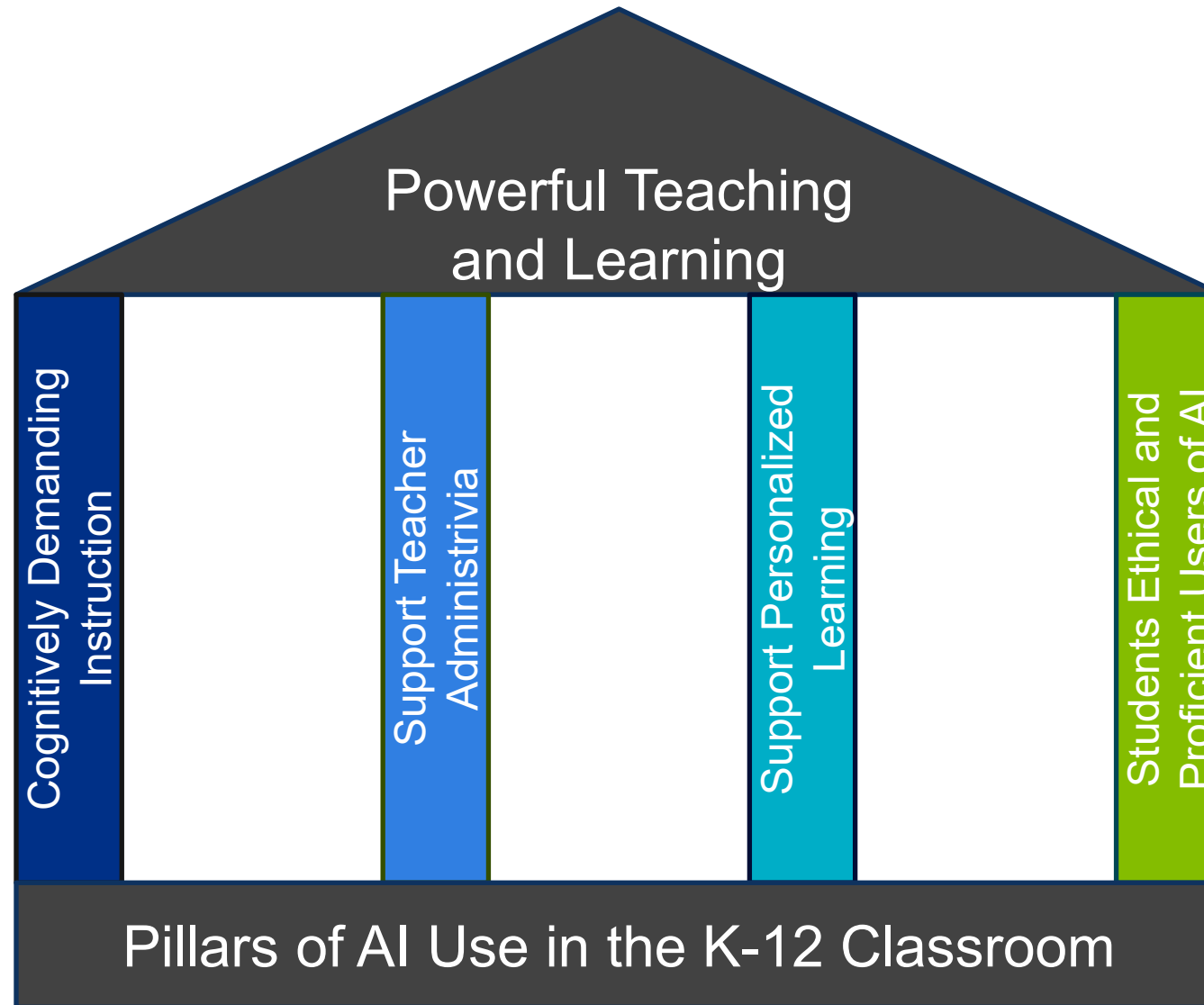
Sample Skill and Progression

Industry Baseline Skills	Awareness Introduce & Build an Understanding of AI	Exploration Use & Investigate AI	Application Apply & Evaluate AI	Fluency Demonstrate Expertise & Adaptability
Responsible AI Utilizing AI technologies in alignment with ethical principles, societal values, and regulatory standards promotes trust, safety, and the well-being of all stakeholders. This also includes preparing individuals to become effective and responsible consumers of AI products, capable of evaluating and interacting with these tools thoughtfully and safely.	Learners are introduced to responsible technology use through safety rules, guided activities, and basic exploration of how AI makes decisions. They begin to understand that while AI tools can be helpful, people must use them thoughtfully and with care for others.	Learners examine how AI can affect people and communities by exploring fairness, transparency, and bias through classroom discussions and projects. They begin to understand the importance of regulations and explore how responsible technology use supports trust and safety.	Learners analyze case studies and real-world uses of AI to evaluate its role in decision-making. They assess the risks and benefits of AI tools, apply ethical reasoning, and develop strategies for using AI responsibly in academic or simulated professional settings.	Individuals apply ethical standards, regulatory guidelines, and critical evaluation skills to AI use in workplace settings. They act as informed and responsible consumers of AI tools, assessing systems for fairness, accountability, and social impact to ensure responsible and effective application in their fields.

- Promotes thoughtful and responsible adoption of AI in education
- Highlights opportunities to enhance personalized learning and improve data-driven decision-making
- Addresses data privacy and bias
- Focuses the human element in teaching



Four Pillars of AI Use in the Classroom



Pillar 1: Enhancing Cognitive Demand with AI

Creating Engaging, High-Level Tasks

Use AI-infused tools to develop more cognitively demanding tasks that increase student engagement with creative problem-solving and innovative thinking.

Opportunities:

- AI as a Lesson Planning Partner
- Critical Thinking Skills
- Project-Based Learning and Interdisciplinary Assignment Creation
- Interactive Simulation and Scenario Creation
- Student-Generated Content
- Counter Perspective



Pillar 2: Streamlining Teacher Administrative Work

Reducing Administrative Burden with AI

Use AI to streamline teacher administrative and planning work.

Opportunities:

- AI as a Planning Partner
- Improve and Enhance Current Assignments
- Help with Providing Feedback on and Grading Student Work
- Support with Other Aspects of Teaching
- Behavioral Insights

Pillar 3: Supporting Personalized Learning with AI

Tailoring Education to Individual Needs

Use AI to support personalized learning.

Opportunities:

- Supporting Students with Special Needs
- Intelligent Tutoring Systems
- Predictive Analytics
- Automated Feedback
- Customizable Learning Resources
- Enhanced Collaboration Tools
- Natural Language Processing for Support
- Early Monitoring of Students
- Language Translation and Support
- Adaptive Learning Platforms

Pillar 4: Developing Ethical and Proficient AI Users

Building Responsibility in AI Use

Develop students as ethical and proficient AI users.

Opportunities:

- Planning Stages of Academic Work
- Critical Media Literacy
- Cross-Disciplinary Learning
- Student-led AI Ethics Committees

THE AI PROCUREMENT, IMPLEMENTATION AND EVALUATION CHECKLIST

The SREB AI Commission created the procurement checklist to help K-12 educators, schools and districts implement AI tools safely, effectively and ethically. It is organized around five stages of AI implementation.

- Designing an AI Implementation Plan
- Procuring AI Tools
- Deploying AI in Your School
- Monitoring and Evaluating AI Use
- Engaging with Vendors



Next Steps:

The formation of an SREB AI Advisory Panel

- Teams of state folks from all 16 SREB states
- Quarterly virtual meetings
- Share concerns and challenges
- Share research and findings
- Share implementation experiences
- Share best practices, and
- Identify solutions together going forward

For more information, please contact

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