



Dual Enrollment, Career Pathways and the Path Forward

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SREB Dual Enrollment Initiative

What is Dual Enrollment in Your State?

What should Dual Enrollment be?

What is the greatest barrier to Dual Enrollment?

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What is the greatest barrier to Dual Enrollment?

What is college–career ready in your state?

What should college–career ready be?

SREB Dual Enrollment Initiative: 2020-2025

WHY?

Advisory Panel:

- Dual Enrollment is a college course taken in high school for both college and high school credit.

Scope of Study

- PSE-credential in HS
- State Education and Workforce Goals
- Data to Objectives

SREB Dual Enrollment Initiative: 2020-2025

Review of Literature

- A Rose by Another Name
- Concept & Program
- Confusion in Association
- Dated Research & Old Data
- Generalized

The Skills Employers (will Increasingly) Demand

SREB Dual Enrollment Initiative: 2026-2027

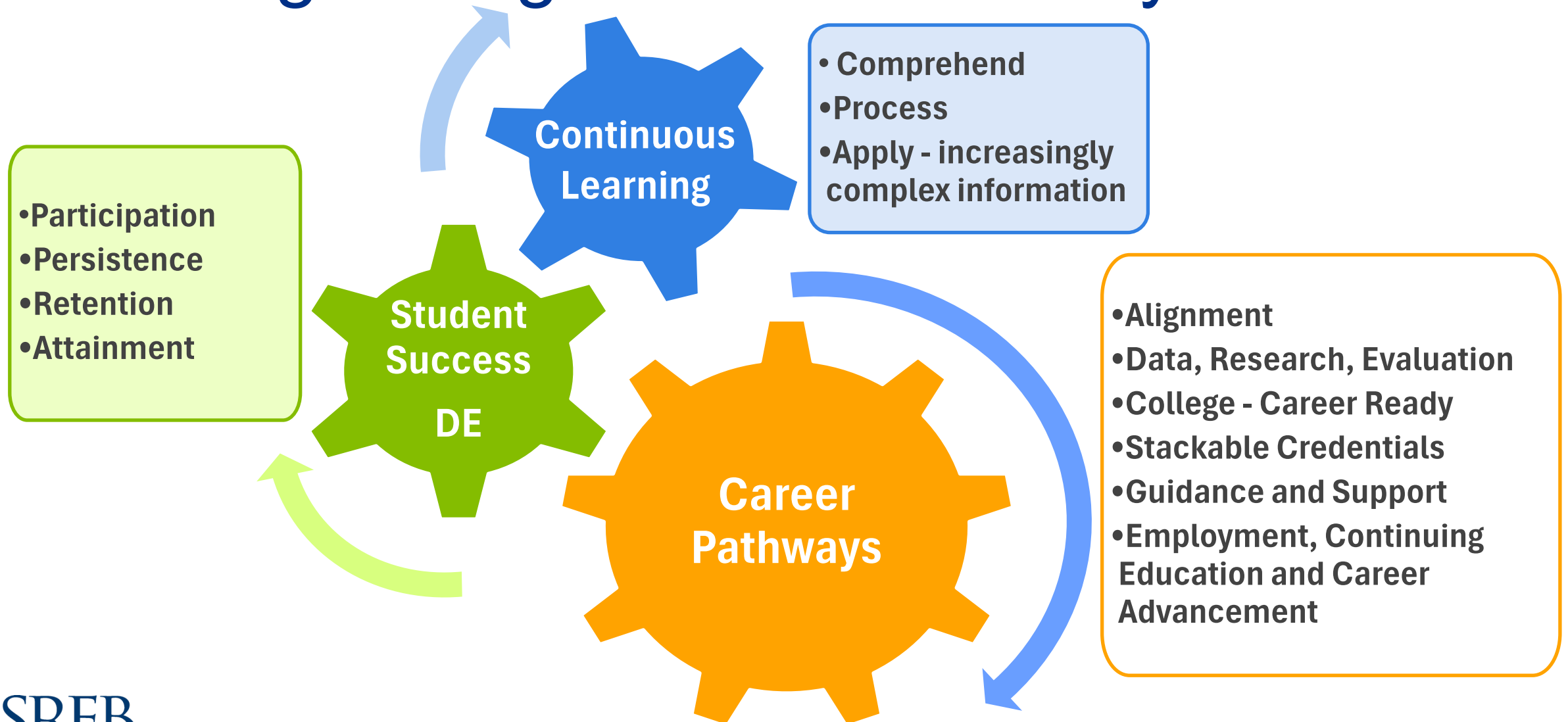
Summary Work, Takeaways, DE across SREB States

Dual Enrollment Strategy to Realize SREB Priorities

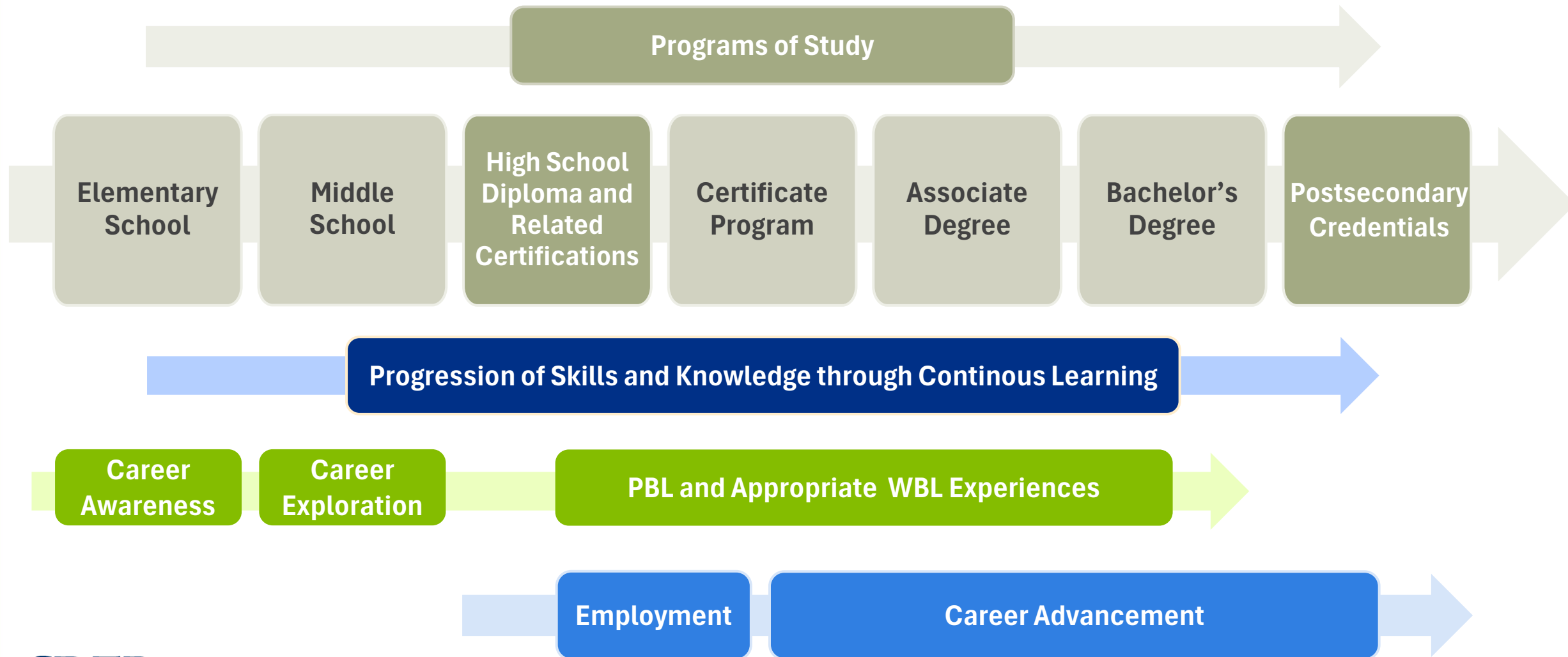
Career Pathways Align & Structure Student Success in Continuous Learning

- Participation, Retention, Persistence, Attainment
- Comprehend, Process, Apply Increasingly Complex Info

Student Success in DE and Continuous Learning through Career Pathways



Career Pathways - Learning & Advancement



SREB Dual Enrollment Initiative: 2026-2027

OBJECTIVE 1: Use dual enrollment to improve high school students' completion of PSE-credential *as an academic and training foundation for continuous learning and entry employment in a 3H sector* that:

- align with readiness for state and regional workforce priorities
- integrate **college-readiness** standards
- embed industry-valued success skills
- ensure clear transfer of credit toward a specified degree
- use open educational resources
- support aggregated and disaggregated data collection and reporting to evaluate progress
- include wraparound student support services
- engage all students

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OBJECTIVE 2: Improve student participation in dual enrollment by increasing the number of high school faculty credentialed to teach dual enrollment courses for both college and school credit by:

- engaging **state leaders and college of education faculty** in the development and implementation of a master's program that offers credentials to meet accreditation standards for in-demand subject areas
- utilizing open educational resources in the master's program to allow more high school teachers to participate
- encouraging state and local policies that **engage, recruit, and support high school teachers to gain these credentials**

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OBJECTIVE 3: Identify, collect and report key data that aligns with states' dual enrollment objectives, to inform continuous improvement. SREB will help states:

- create a plan for sharing the data with stakeholders and the public
- develop a model of showing the **return on states' investment** in dual enrollment, to support sustainability

THANK YOU

QUESTIONS?

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