

00:32:00 Erin Eaton: Hello Betty!

00:32:21 Shelia Garner: Good afternoon everyone! Go Braves!

00:32:23 Dana Depew: Go Braves!!

00:35:00 SREB - Scott Warren: If you have any questions, please feel free to send a direct chat message to any of the SREB consultants on the session.

00:37:31 SREB-Linda Floyd: <https://www.sreb.org/powerful-instructional-practices>

00:38:10 SREB - Debbie Anderson: Link to SREB website where you can find access to all the Powerful Instructional Practices: <https://www.sreb.org/powerful-instructional-practices>

00:38:21 SREB - Kirsten Sundell: <https://www.sreb.org/powerful-instructional-practices>

00:39:50 SREB - Kirsten Sundell: We've also launched Health Education Practices very recently!

00:42:35 SREB - Debbie Anderson: Link to SREB website where you can find the PDF of the Powerful CTE Instructional Practices: [https://www.sreb.org/sites/main/files/file-attachments/sreb\\_powerful\\_cte\\_instructional\\_practices.pdf?1623076054](https://www.sreb.org/sites/main/files/file-attachments/sreb_powerful_cte_instructional_practices.pdf?1623076054)

00:47:30 SREB - Scott Warren: Culture of Learning is about replicating the workplace culture in the classroom.

00:48:18 Craig HERALD: New teachers Love Debbie!

00:50:54 Betty Ginn: I place a notebook on each desk for students to write ANYTHING in it and we converse back and forth privately. I have them write their support system and challenges they face

00:50:56 SREB - Scott Warren: Getting to know your students

00:51:10 Deshundra Meeks: Have them introduce, state an animal that describes them and why.

00:51:37 Shelia Garner: students engage in a game called 5 things in Common

00:51:43 Brad Dill: Take a walking tour of our career center and programs and have them report out their interests and personal experiences.

00:51:45 Rebecca Murphy: Common Themes - students work in groups to identify 10 things they have in common, then we share whole group to see if there is anything the whole class has in common. One year a class all said they liked chicken, so chicken was our classroom theme for the rest of the year.

00:51:58 Natalie Moultrie: "Who I am" sheet that students fill in and draw a self portrait of themselves.

00:52:15 Shelia Garner: tight

00:52:31 Anita Parks: Tell us about you activity. Each student draws a slip from an envelope. Tell us about you + a question = for example What do you like to do for fun? or What is your favorite food?

00:52:34 Betty Ginn: I also have them stand and I call out various things so they go to that group and shows them they fit in many different areas with other students

00:53:53 Pamela Morton: As the school counselor, I greet them as they enter the school and over time have interesting passing conversations with them so they know I'm approachable if/when they need my help.

00:55:23 SREB - Scott Warren: View Options - Annotate - Stamp and select a stamp

00:59:29 SREB-Linda Floyd: Where do you use connected academic content?

00:59:46 Anita Parks: analyze costs

00:59:52 Diane Ross: cost of shipping

00:59:56 John Williamson: tables

01:00:03 Pamela Morton: measurements in construction

01:00:08 ELAINE FINNEY: graphs

01:00:11 Amanda Kortright: Student-led math! Writing.

01:00:13 Lisa McEwen: research cost

01:00:15 Diane Ross: might have to know the weight of the product and then calculate the cost of shipping

01:00:42 Jeff Vandergrift: working with decimals

01:00:43 Amanda Kortright: Presentation skills

01:01:22 ELAINE FINNEY: collaboration

01:01:26 Rebecca Murphy: Research, report writing, oral communication

01:01:27 Diane Ross: presentation skills

01:01:30 Pamela Morton: communication

01:01:31 Anita Parks: teamwork

01:01:37 Jeff Vandergrift: first impressions

01:01:39 Tierica Mckinney: collaboration

01:01:49 Diane Ross: present to a 'customer'

01:01:52 Shelia Garner: attitudes  
01:01:58 Brad Dill: productivity/efficiency  
01:02:09 SREB-Linda Floyd: project management  
01:02:21 Lisa McEwen: customer service  
01:02:31 Shelia Garner: problem solving  
01:11:24 SREB-Linda Floyd: Artifacts for collaboration  
01:11:38 Tierica Mckinney: group or pair project  
01:11:56 John Williamson: Having students teach a concept to class in groups  
01:11:57 Eugene Montano: Technology platforms for sharing feedback  
01:12:00 Rebecca Murphy: From one of our construction teachers - Peer reviewed skills check sheets  
01:12:07 Jessica Knight: glo-germ activity - 4 people use glo germ and wash their hands at different time intervals  
01:12:11 Shelia Garner: utilize google apps for team projects  
01:12:27 Jeff Vandergrift: share stories of my work experience of 35 years in manufacturing  
01:12:27 Brad Curry: I have one student design a project and another student make the project  
01:12:45 Anita Parks: Team of students playing specific roles to complete live work projects  
01:12:48 Jessica Knight: Group made HOSA posters to promote club  
01:13:01 Brad Dill: We team together to develop alternative uses for existing products using traditional meeting roles (team leader, gatekeeper, time keeper, scribe, recorder)  
01:13:05 Jessica Knight: Label anatomy posters and color together  
01:21:53 SREB - Debbie Anderson: <https://www.menti.com/77t4ffeixh>  
01:25:49 Eugene Montano: We did several weeks of planning between Math in CTE curriculum planning to support more integration of math in our CTE courses.  
01:26:48 Anita Parks: I didn't realize my students were doing physics when they did package and stage design until another teacher pointed it out  
01:26:49 Brad Curry: Next generation science standards are my friend  
01:28:11 Brad Curry: And my construction students use trig and calculate out Beam Analysis and moment arms to determine if a roof will hold up under weight  
01:28:46 SREB-Linda Floyd: Thank you \*Eugene That is great that your administration provided that opportunity or collaboration and planning for academic integration  
01:29:18 SREB - Kirsten Sundell: If you love the Next Gen Science standards, do not miss our free webinar on powerful science instructional practices next week: [https://www.sreb.org/free\\_webinars](https://www.sreb.org/free_webinars)  
01:33:32 SREB - Scott Warren: The Science PIPs were greatly influenced by SREB's President, Dr. Stephen Pruitt. Dr. Pruitt was a leader at Achieve in the development of the Next Generation Science Standards. You will easily spot the connections between the PIPs and Next Gen.  
01:40:09 SREB - Debbie Anderson: Overview of Advanced Careers  
<https://www.youtube.com/watch?v=m6LtmWJuaqA>  
01:45:32 SREB - Debbie Anderson: Links to register for these webinars:

Raise CTE Rigor with Connected Academics Webinar

[https://sreb-org.zoom.us/meeting/register/tJEtc-Gqrz8qHtwSKA6CtdtJ6VsiQdie\\_uyx](https://sreb-org.zoom.us/meeting/register/tJEtc-Gqrz8qHtwSKA6CtdtJ6VsiQdie_uyx)

Design Instruction That Transcends the Classroom Webinar

<https://sreb-org.zoom.us/meeting/register/tJMsdOihqT4vG9ZCoqj9-p2JhaofE4tEvARY>

01:45:50 SREB-Linda Floyd: Link to the registration page for SREB's free PLC sessions for CTE teachers and leaders: <https://www.sreb.org/featured-post/virtual-professional-learning-communities-cte>

01:46:40 Shelia Garner: intentional placements

01:46:57 Rebecca Murphy: PIP #1 - setting high expectations for the learning environment

01:47:04 Brad Curry: I'm always looking at improving assessment and giving better feedback to students

01:47:04 Amanda Kortright: Culture of Learning

01:47:20 Brad Dill: Academic integration activities into traditional CTE programs

01:47:26 Lisa McEwen: Agree, culture of learning

01:47:31 Jerry Racer: Authentic Learning

01:47:41 Pamela Morton: Collaboration between the instructors and myself as the school counselor

01:47:41 Cody Mccollough: culture of learning

01:47:55 Jeff Vandergrift: authentic learning  
01:48:09 Brad Curry: Intentional placement to me means that we aren't just a dumping ground for students that they don't know what to do with.  
01:48:25 Brad Curry: dumping ground not dumbing ground  
01:49:28 Shelia Garner: I agree  
01:52:32 SREB - Scott Warren: We have a set of PBL PIPs and have a webinar coming up next month on that set of PIPs.  
01:52:40 SREB-Linda Floyd: Link to the registration page for SREB's free PLC sessions for CTE teachers and leaders: <https://www.sreb.org/featured-post/virtual-professional-learning-communities-cte>  
01:52:52 SREB - Debbie Anderson: Links to register for these webinars:

#### Raise CTE Rigor with Connected Academics Webinar

[https://sreb-org.zoom.us/meeting/register/tJEtc-Gqrz8qHtwSKA6CtdtJ6VsiQdie\\_uyx](https://sreb-org.zoom.us/meeting/register/tJEtc-Gqrz8qHtwSKA6CtdtJ6VsiQdie_uyx)

#### Design Instruction That Transcends the Classroom Webinar

<https://sreb-org.zoom.us/meeting/register/tJMsdOihqT4vG9ZCoqj9-p2JhaofE4tEvARY>

01:53:13 SREB - Scott Warren: Sorry, IN TWO WEEKs - not next month.  
01:53:30 SREB - Kirsten Sundell: yes, don't miss the PLCs. :) <https://www.sreb.org/featured-post/virtual-professional-learning-communities-cte>  
01:56:11 SREB - Kirsten Sundell: Yes, we are planning a **\*\*FANTASTIC\*\*** CTE strand at the conference this year and we'll be continuing the PLC conversations there.  
01:56:33 SREB-Linda Floyd: Link to the registration page for SREB's Opportunity to share and learn from other teachers and leaders across the nation in the CTE cluster areas who understand the unique problems of practice: <https://www.sreb.org/featured-post/virtual-professional-learning-communities-cte>  
01:57:00 Lisa McEwen: Thanks for a great webinar and lots of helpful information!  
01:57:06 Shelia Garner: thank you for a great presentation!  
01:57:07 Brad Dill: thank you!  
01:57:11 Jessica Knight: Thank you!  
01:57:13 Amanda Kortright: Thank you! This was great.  
01:57:28 SREB-Linda Floyd: Thank you for joining us! The recording will be sent to everyone registering for the webinar!  
01:57:29 Jeff Vandergrift: THANK YOU  
01:57:32 SREB - Kirsten Sundell: I  
01:57:43 SREB - Kirsten Sundell: I will also post the link on our webinar webpage.