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ESSA, Perkins V and WIOA
Integration Points to Support the Improved Use of Education Technology

INTEGRATION POINT ONE: GOVERNANCE

SREB: Where Policy Meets Practice

- 16 state interstate compact since 1948
- Governors and legislatures
- Pre-K to PhD
  - Leadership convenings
  - School improvement and professional learning
  - Research and publishing
  - Technical assistance and consulting
- This mini-webinar series is brought to you by SREB's ETC

- >>> to improve the social and economic vitality of the region

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These SREB mini-webinars will

- Inform you about
  - Key elements of three federal education laws
  - Connections in the statutes that support improved use of Ed Tech

- Inspire you with perspectives from educators who have already begun to integrate Ed Tech across the sectors

- Give you access to all this on demand

SREB & ED TECH COOPERATIVE

ESSA, PERKINS V, AND WIOA

Integration Points to Support the Improved Use of Technology

JOIN US FOR A SERIES OF 5, 20-MINUTE MINI-WEBINARS
Register once for access to the live broadcasts and recordings of all 5 mini-webinars.

MAY 16, 2PM - GOVERNANCE: Focus state goals, create coherent programs and efficiently improve efforts in all three sectors

MAY 23, 2PM - PROGRAMS: Coordinate the work to better serve residents and industrie

MAY 30, 2PM - EQUITY: Align expectations, capacity building, data use and shareholder engagement to strengthen educator efforts and student outcomes
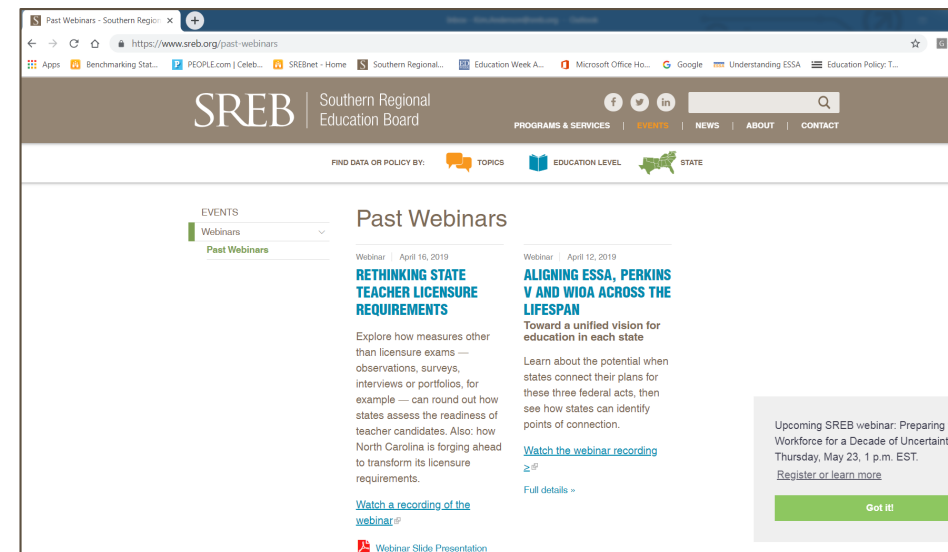
JUNE 6, 2PM - ACCOUNTABILITY: Align performance indicators, the use of data and evidence, reporting and efforts to continually improve

JUNE 13, 2PM - HEARING FROM STATES: Hear from leaders in SREB states that have begun to use connections between ESSA, Perkins V and WIOA to integrate and improve the use of ed tech

Access webinar content

Today: Get the Powerpoint and handout from your GoToWebinar window.

On demand: Get the mini-webinar recording, Powerpoint and handout at https://www.sreb.org/past-webinars

Share your questions and comments

Today: Use the **CHAT** box

Any time: Email us!

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Three federal statutes that provide funding for Ed Tech

Every Student Succeeds Act, 2015
(ESSA)

- K-12 education
- Academics, well-rounded education
- College and career readiness
- Read the legislation [here](#).

Perkins V, 2018
(Perkins)

- Career and technical education (CTE)
- Secondary and postsecondary, youth and adults
- College and career readiness
- Read the legislation [here](#).

Workforce Innovation and Opportunity Act, 2014
(WIOA)

- Secondary and postsecondary education
- Youth and adults
- Workforce training, career readiness and success
- Economic development
- Read the legislation [here](#).

SUCCESSFUL TRANSITIONS

WHY should state leaders care about integrating Ed Tech across ESSA, Perkins V and WIOA?

Because if they do, states can

- streamline data and information spanning early childhood through workforce

- support educators in learning together and sharing resources and ideas

- make programs more coherent and targeted

- use their funds more efficiently and effectively

…and members of the public can

- better understand the educational opportunities available to them throughout their lifespan

- experience stronger educational programs that support their journeys toward success in school, careers and life

NOW IS THE TIME!
In 2019 and 2020, states submit or revise plans for all three statutes!

COMMONALITIES IN **GOVERNANCE** OF ESSA, PERKINS V AND WIOA

COHERENCE

ENTITIES FUNDED

AUTHORITY

SHAREHOLDER ENGAGEMENT

ED TECH

POPULATIONS SERVED
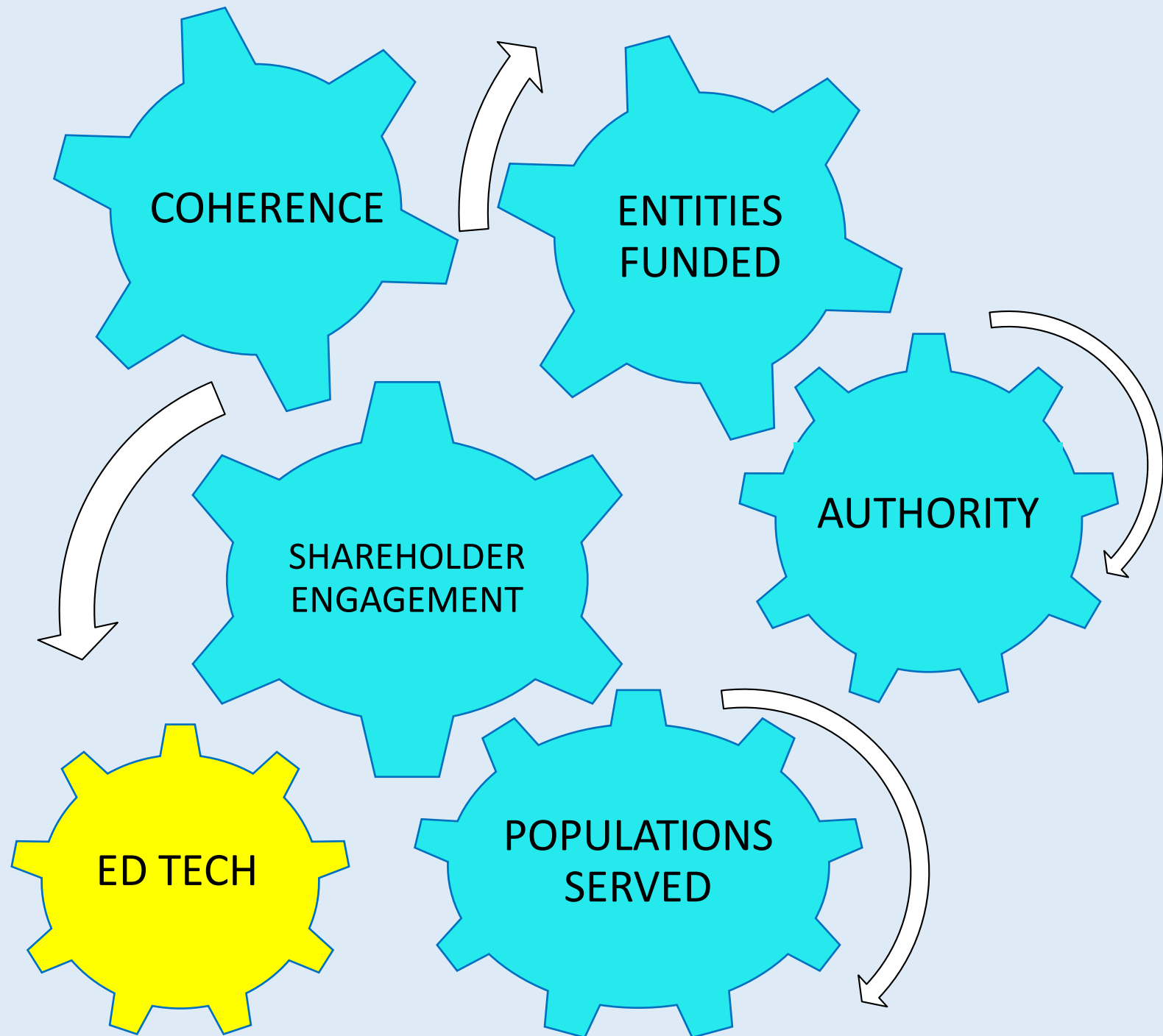
HANDOUT

Questions states should ask

1. What do we have?

When was the last time state leaders conducted an inventory of technology and data initiatives in and across K-12, CTE, workforce training and economic development? How often are local leaders required to do so?
- Hardware, software, applications
- Use by students, use by and training for educators
- Safety and privacy
- Legislation and policies
- Funding
- Support for local leaders in making the most of ed tech

2. How can we better plan across
K-12, CTE, workforce training and economic development?

- Ensure that our technology and data inventories inform the needs assessments required by each statute
- Coordinate shareholder engagement
- Involve more ed tech and data experts

3. How can we learn continuously
together to improve ed tech

- Understand ed tech use by students, educators, programs
- Learn how other sectors improve technology and data
- Experiment and share ideas and solutions

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ESSA, PERKINS V AND WIOA
Points of connection to improve the use of education technology

Governance

Oversee the work together to create more coherent programs and more efficiently improve the work in all three sectors

Authority
Flexibility to focus on state and local needs and strategies, and to coordinate the use of funds

Funded entities
State — K-12 state agencies under all three statutes. Higher ed insts & workforce agencies: PV and WIOA.
Local — Local K-12 agencies receive ESSA & Perkins V grants. Higher ed institutions must receive grants under Perkins V and may receive WIOA funds.

Coherence
States must coordinate across grants so individuals develop knowledge & skills throughout lifetimes.
States can combine Perkins V & WIOA plans.

Populations served
Students in K-12 settings under ESSA and Perkins V
Students in postsecondary settings under PV & WIOA
Adults under Perkins V and WIOA.

Shareholders
Diverse shareholders must participate in planning, implementation & improvement efforts.

Technology & data
State plays lead role in integrating systems to collect, manage, report and use data early childhood through PSE education, employment and the workforce.
Coordinated use of ed tech encouraged, i.e., in CTE programs in secondary schools and WIOA programs.

**The time is now** to coordinate plan development

2019
- Update ESSA plans
- Submit Perkins V 1-year transition plan for 2019 OR 5-year plan. May combine with WIOA plan.
- Update WIOA plans

2020
- Update state ESSA and Perkins V plans
- Submit Perkins V 4-year plan if state submitted transition plan. May combine with WIOA plan
- Submit new WIOA plan (required)

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States can shape their ESSA, Perkins V and WIOA work to meet *their* needs.
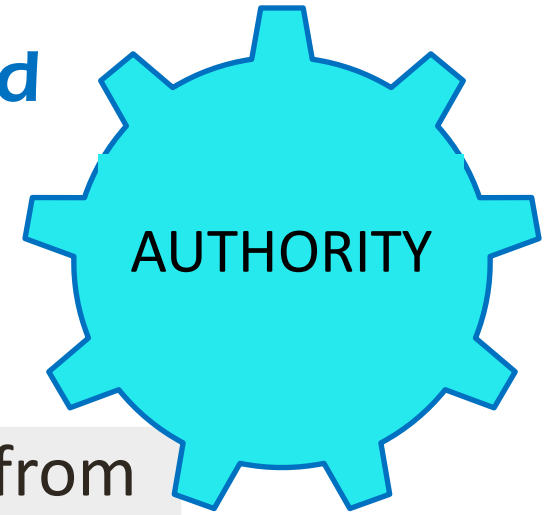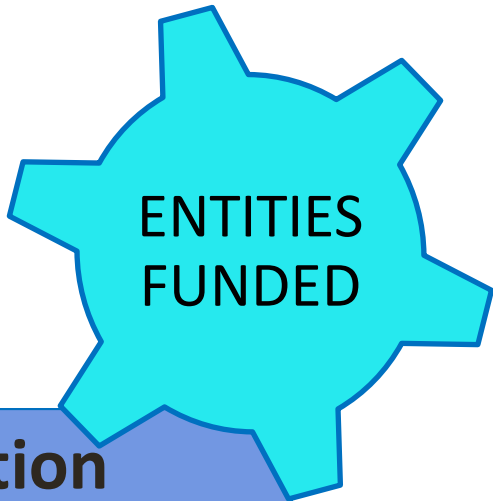
AUTHORITY

All three statutes reflect a **devolution of authority** from the federal to the state and local levels.

States have the authority to

- establish long-term **goals and priorities** to guide the state's work and that of local providers
- coordinate the **use of funds** across the statutes and with partners

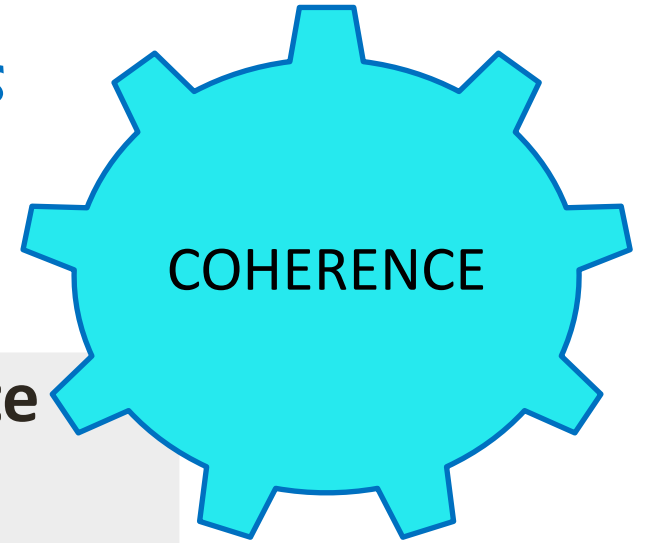# The same entities are using these funds.

ENTITIES FUNDED

K-12 state education agency	Institutions of higher education and workforce development agencies at the state level	Local education agencies
ESSA Perkins V WIOA	Perkins V and WIOA	ESSA and Perkins V

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Making the work focused and coherent is a "must."

COHERENCE

- All three statutes **require states to coordinate** efforts across the grants, to help individuals develop knowledge and skills throughout their lifetimes and to strengthen the workforce for the state and regions.

- States can opt to **combine plans** for Perkins V and WIOA.

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Greatly overlapping populations benefit from these funds.

POPULATIONS SERVED
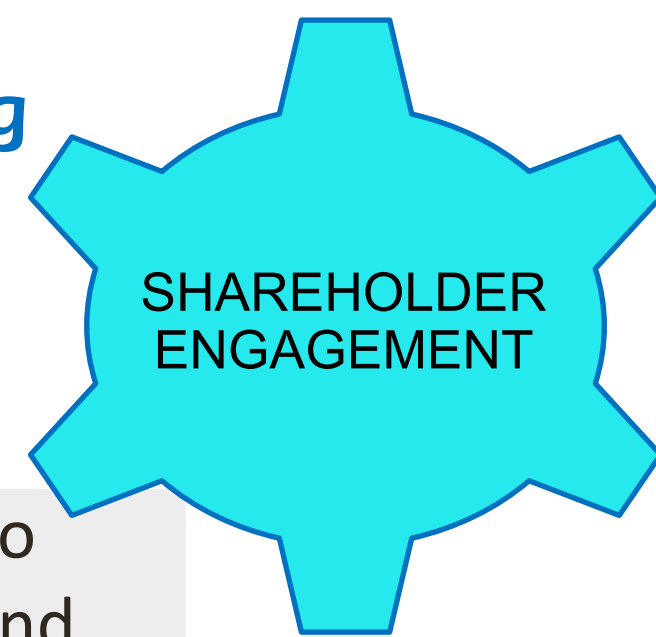
K-12 students

ESSA and Perkins V

Postsecondary students

Perkins V and WIOA

Adults

Perkins V and WIOA

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Greatly overlapping groups of people are working on improving the work.

SHAREHOLDER ENGAGEMENT

All three statutes require five of the **same groups** to participate in program planning, implementation and improvement:

- Elected leaders
- Relevant state agencies
- Educators
- Parents and community members
- Business and industry

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All three statutes enable states and local providers to use Ed Tech in the same ways.

ED TECH

Funds
Spending on Ed Tech supported for multiple purposes and as a key element of effective programs
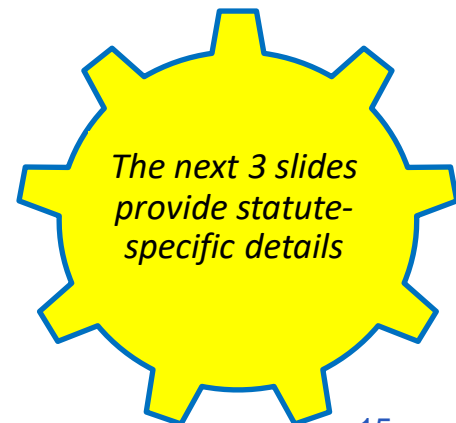
Data systems
States support the use of statewide data systems and lead accountability reporting

Professional learning for educators, on
- ✓ the use of data and technology in planning and instruction
- ✓ data security/privacy

Programs and services
- ✓ Expanding student and participant access to online/blended/digital learning resources
- ✓ Improving educator and student access to technology, equipment, instructional resources, skills

The next 3 slides provide statute-specific details

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ESSA

ED TECH
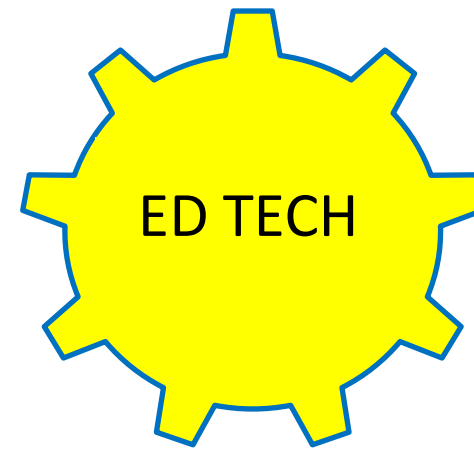
Overall, emphasizes

- Technology as one of a range of resources for all students
- Personalized and online learning, equitable access to technology
- Use of data for planning, reporting, and improvement
- State support for data systems for accountability and reporting

Academic achievement

- Instruction – personalized and blended, digital learning resources
- Assessment – computer-based, audits include a technology needs assessment
- School improvement – can include technology and digital learning strategies
- Accountability – increased number of data points, new online report cards, privacy and security

Developing high quality teachers and leaders

- Professional development on using technology and data in planning and instruction

21st Century Schools – Student Support and Academic Enrichment grants

- Technology is one of three uses of these grant funds – funds remaining (infrastructure <15% this) after well-rounded education (>20%) and safe and healthy students (>20%)

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PERKINS V

ED TECH
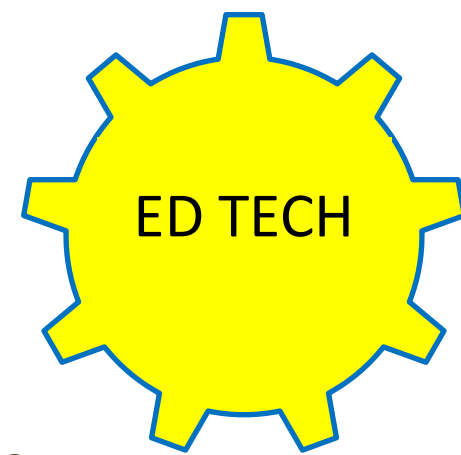
State CTE activities

- Integrating STEM fields, including computer science, into CTE
- Disseminating instructional content, may include open educational resources
- Developing and supporting data and reporting systems
- Using labor market data to align programs of study to the needs of the state and regional and local economies

Local CTE activities

- Ensure educators have the appropriate equipment, technology and instructional materials aligned with business and industry needs
- Expand blended learning opportunities for students
- Provide professional learning for educators to
  - advance knowledge, skills and understanding of industry equipment and technologies
  - support the use of data and assessments

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WIOA

ED TECH
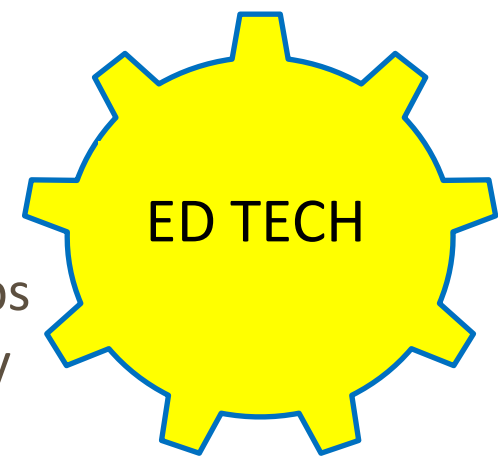
In general

- Technology plays a key role in creating a high-performing system that helps individuals attain a secondary school diploma, transition to postsecondary education and find career success
- names *digital literacy* as a key competency

State leadership

- Provide technical assistance to local programs on the use of technology
- Support the local acquisition and implementation of technology and digital learning
- Support the alignment of technology and data systems across programs statewide

Local providers

- Should demonstrate:
    – Effective use of technology including case management systems and digital learning
    – Provide professional development for educators on using technology
    – Continually maximize the use of technology to improve services

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Big Takeaway

Since, under ESSA, Perkins V and WIOA…

- ✓ States can shape their work to meet their needs,
- ✓ The same entities are using these funds,
- ✓ These entities must align their work,
- ✓ Greatly overlapping populations benefit from these funds,
- ✓ Greatly overlapping groups of people are working on improving the work,
- ✓ *States and local providers can use Ed Tech in the same ways*,
- ✓ And the statutes enable states to update their plans at the same time…

…Why not unify efforts to strengthen the effectiveness of Ed Tech from kindergarten through the workforce?

THE HANDOUT PROVIDES QUESTIONS TO GUIDE STATE LEADERS.

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The next 4 mini-webinars in this SREB series

2. **MAY 23, 2:00 PM - PROGRAMS**: Coordinate the use of Ed Tech to better serve residents and industries

3. **MAY 30, 2:00 PM - EQUITY**: Align expectations, capacity building, Ed Tech and data, and shareholder engagement to strengthen efforts and outcomes

4. **JUNE 6, 2:00 PM - ACCOUNTABILITY**: Align indicators, the use of Ed Tech, data and evidence, reporting and continuous improvement efforts

5. **JUNE 13, 2:00 PM - HEARING FROM STATES**: Hear from educators that have begun to use connections between ESSA, Perkins V and WIOA to improve Ed Tech

THANK YOU!

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