

SREB

Bouncing Back from COVID Using Education and Workforce Development Dollars

Webinar Series 2020
Session #2 September 3

SERIES MOTIVATION

The road to economic recovery from the COVID shutdowns will be long.

Existing inequalities are widening.

A pair of hands is shown from a low angle, cupping a stack of silver coins. A small, vibrant green plant with several leaves is growing out of the top of the coin stack. The background is a bright, clear blue sky with soft, white clouds. The overall image conveys a sense of hope, investment, and growth.

SERIES GUIDING QUESTION

How can states use workforce and education dollars to turn things around?

SERIES OVERVIEW

Register and
access completed webinars at
sreb.org/workforcerecovery



In each session we...

SREB
presents

State
experts
present

We all
discuss

Polls and
chat
throughout

Inform our
collective
work, get
inspired and
connect

Share key
strategies
for policies,
programs
and equity

Hear how
leading
states are
doing it

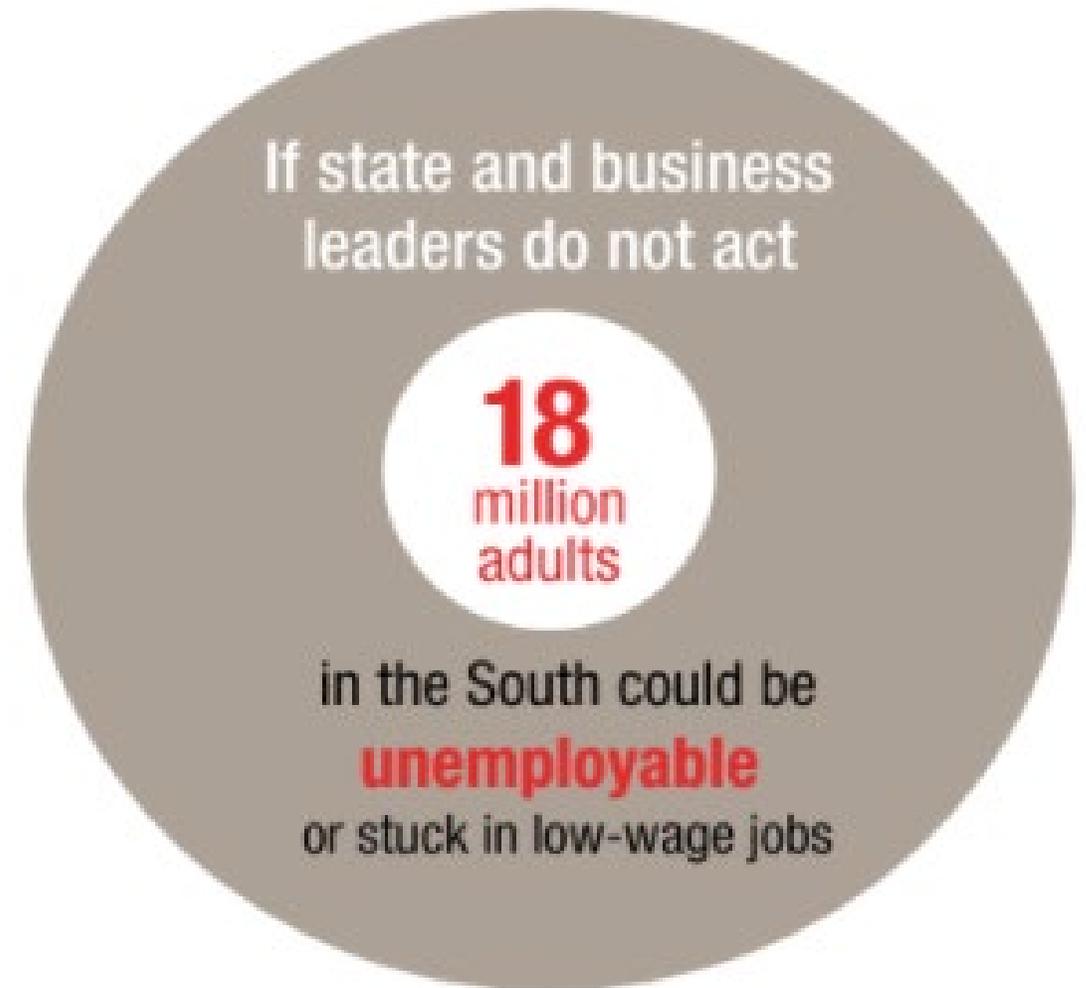
Spotlight
resources to
get the work
done

TODAY'S SESSION

**Help Low-Skilled
Adults Earn Credentials
for Critical Jobs**

CONTEXT

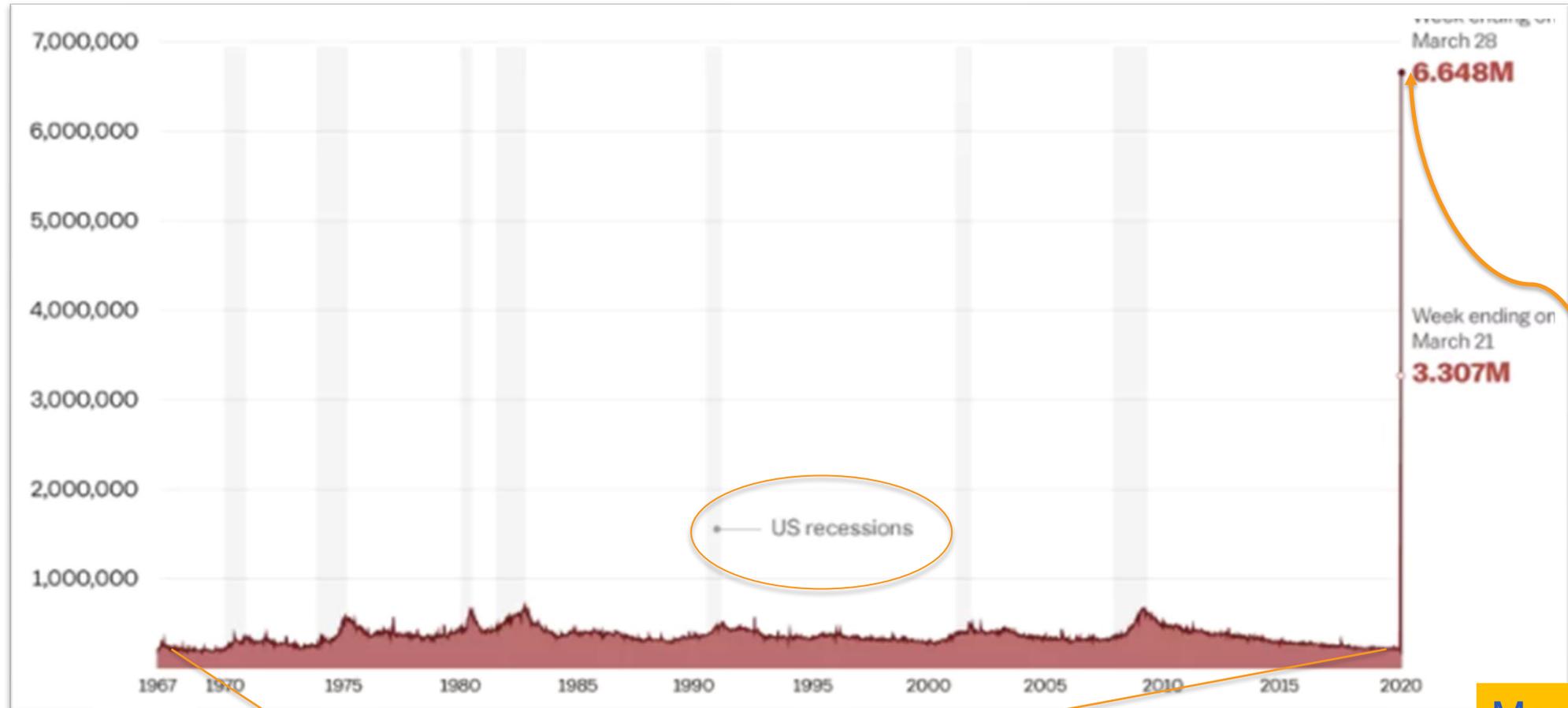
Before COVID, nearly 40% of workers in the South could not meet rising industry demands for a more skilled, tech-savvy and adaptable workforce



Source: SREB's 2019 *Economic Outlook in SREB States*

The scale of job losses due to COVID is extraordinary, and fluctuations will likely continue

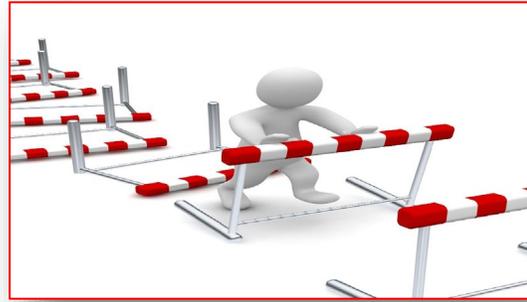
Unemployment insurance claims by week, 1967 - 2020 Source: Bureau of Labor Statistics



March 2020

1967 – February 2020

Low-skilled workers, people of color and individuals facing barriers to employment before COVID are now bearing the brunt of the pandemic



But good jobs are out there for people with the right skills and credentials



Some Firms Struggle to Hire Despite High Unemployment
(The Wall Street Journal)
By Mark Whitehouse
Updated Aug. 9, 2010 12:01 am ET



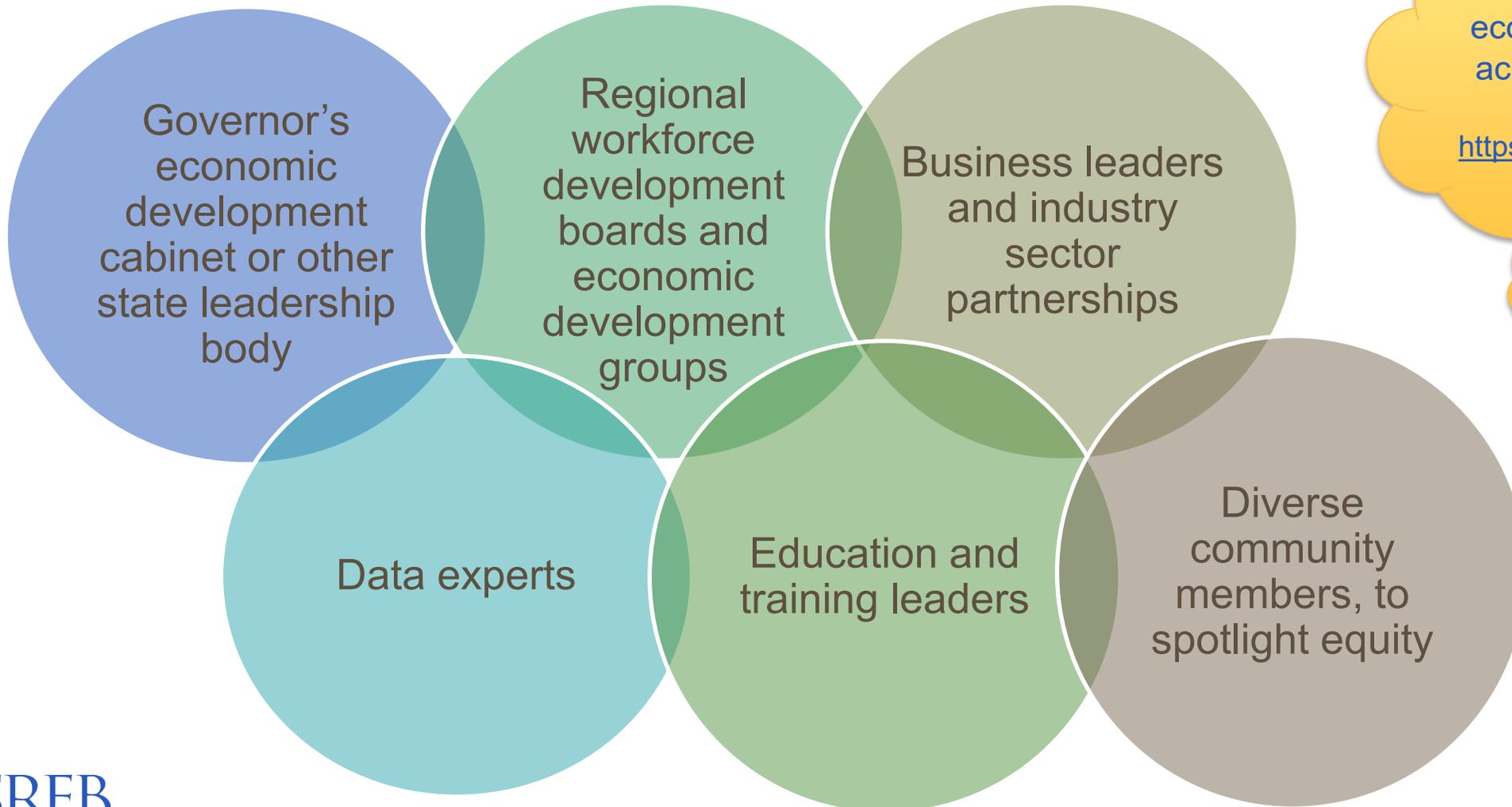
ACTIONS to Help Low-Skilled Adults Earn Credentials for Critical Jobs

ACTIONS to **Help Low-Skilled Adults Earn** **Credentials for Critical Jobs**

Based on your data,

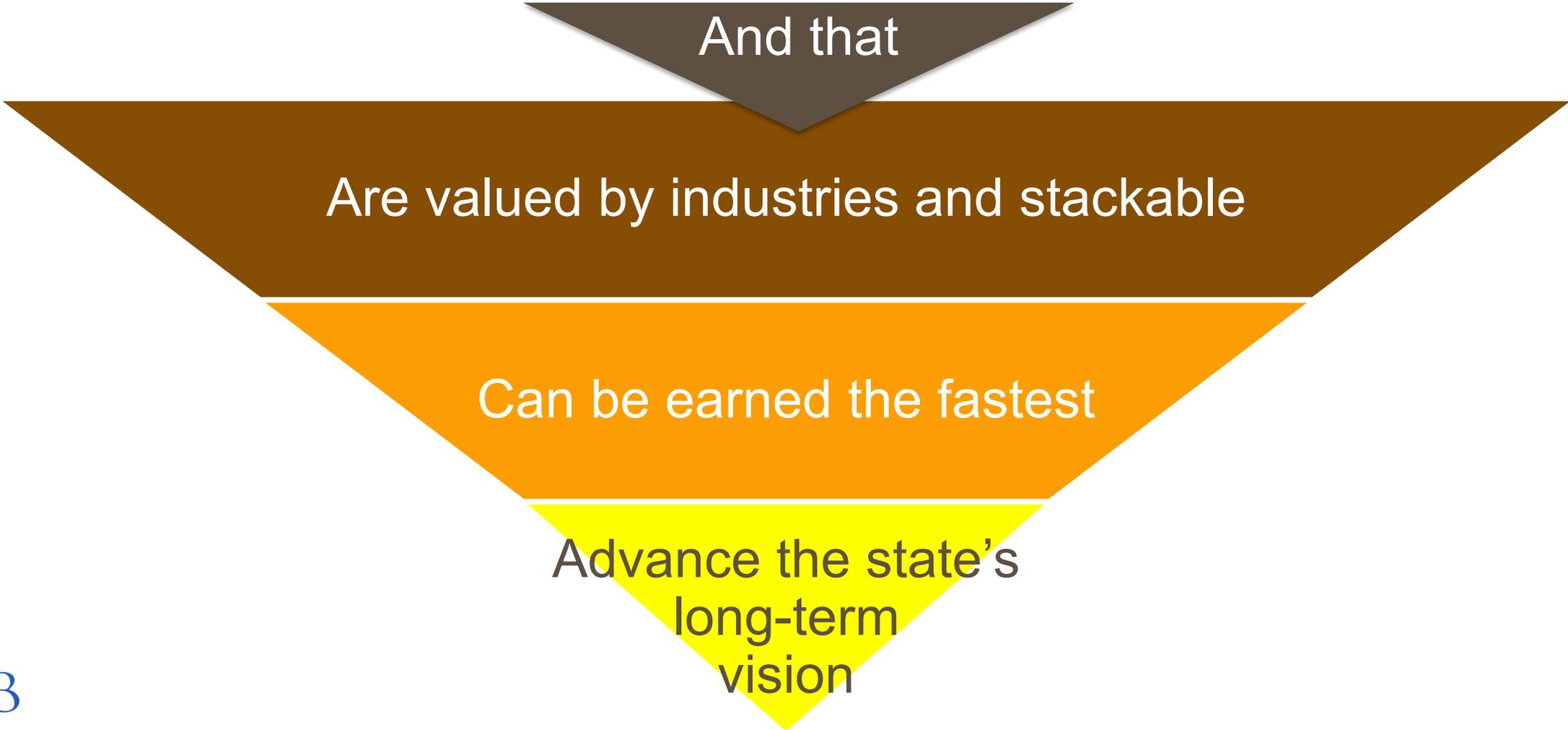
- 1. Tailor, expand and promote opportunities at postsecondary institutions*
- 2. Support individuals to access and complete programs*
- 3. Promote equity through strategic outreach and supports*

Based on data, chart a path together



For more about using data to drive economic recovery, access webinar #1 materials at <https://www.sreb.org/workforcerecovery>

Based on data, identify credentials that are needed for the jobs most critical to recovery,



And that

Are valued by industries and stackable

Can be earned the fastest

Advance the state's
long-term
vision

Tailor, expand and promote *opportunities at postsecondary institutions*

Rethink existing funds
Leverage new funds

Courses, programs, career pathways

Work-based learning, internships, apprenticeships

Integrated Education and Training

Integrated English Literacy and Civics Education

Educator supports

Think systemically

Connections across

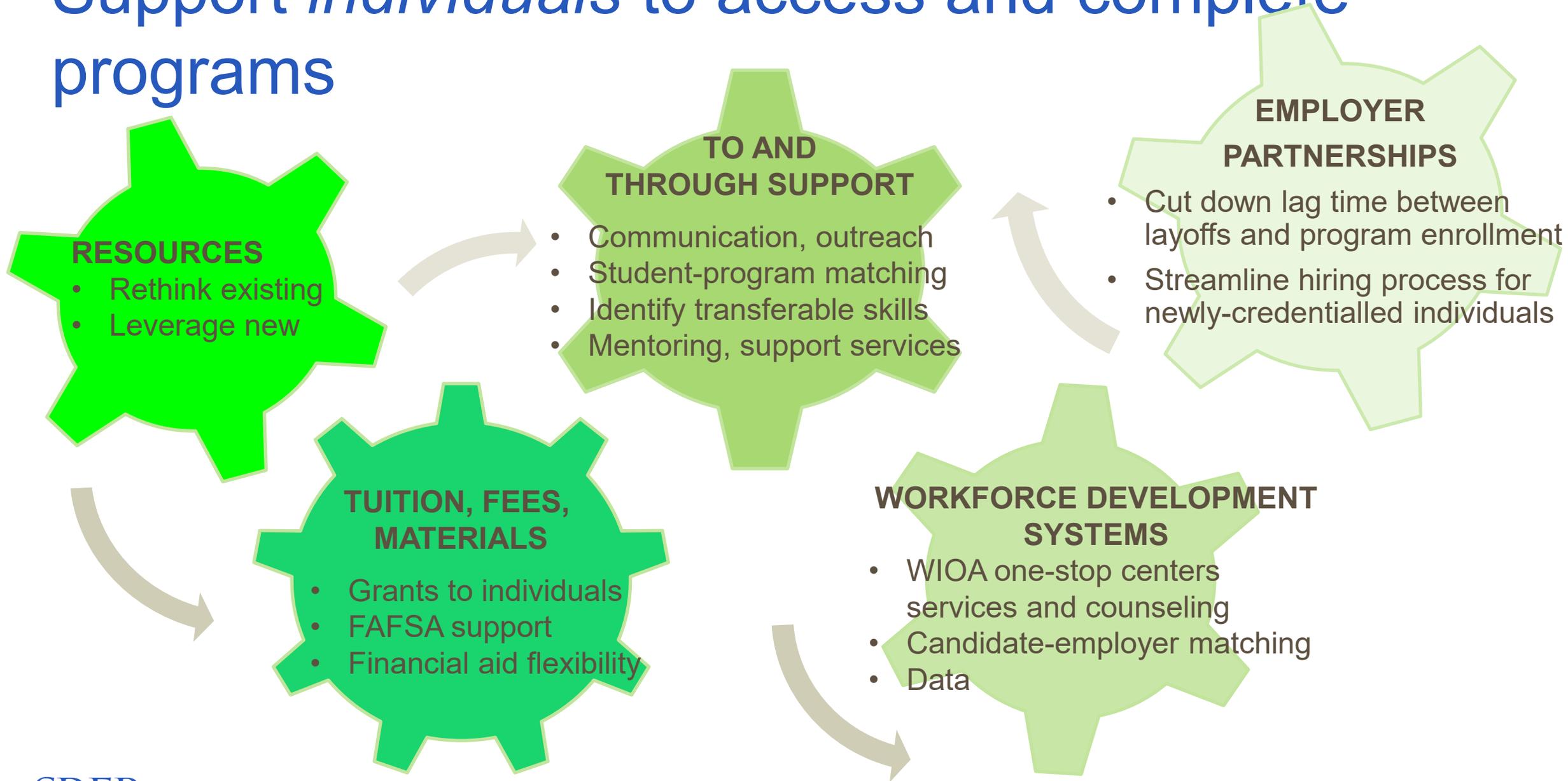
- Two-year and four-year institutions
- Secondary programs
- Business and industry

WIOA one-stop center services, counseling, eligible training providers list

Data systems

Discontinue programs not aligned with current needs

Support *individuals* to access and complete programs



Promote equity

(1) Awareness

- Communication materials
- Outreach and recruitment
- Community partners
- Exposure to workforce needs, opportunities
- Aptitudes and interest assessment
- Technology and internet access

(2) Access

- Allow participants to keep unemployment benefits and waive requirement to look for work while studying
- Let grants cover tuition for remedial courses
- FAFSA support
- Technology and internet access
- Bridge programs and mentoring

(3) Completion

- Count previously earned credits
- Co-requisite remediation
- Expose to job placement opportunities
- Flexible schedules
- Online formats
- Support services, e.g., tutoring, transportation, childcare
- Technology and internet access
- Mentoring

(4) Placement

- Partnerships with employers to streamline hiring for completers and recruit workers with barriers
- Count experience through internships and apprenticeships
- Support for securing a position, e.g. job searches, resumes, interviewing
- Mentoring

Disaggregate and share data

RESOURCES for Getting This Done

Resources for programs to help adults earn credentials for critical jobs

ESSA	Perkins V	WIOA	CARES Act	State funds	Other
<p>CTE facilities and equipment provided under ESSA can be used by adult programs, via partnerships</p> <p>Integrated academic and CTE content</p>	<p>Programs must address workforce needs and lead to credentials</p> <p>Focus on career pathways and work-based learning</p> <p>State determines how to split funds between secondary and postsecondary programs</p>	<p>Title I: Individual training accounts, on-the-job training, apprenticeships, employability skills workshops, career counseling, resume building</p> <p>Title II supports adult education, Integrated Education and Training, Integrated English Literacy and Civics Education</p> <p>Title IV education and training and supported employment resources</p> <p>Expanded <i>Dislocated Worker Grants</i></p> <p>TANF partnerships and SNAP Education and Training funds</p> <p>Reemployment Services and Eligibility Assessment program for those on unemployment insurance – integrate into WIOA services</p>	<p>Elementary and Secondary School Emergency Relief Fund</p> <p>Higher Education Emergency Relief Fund</p> <p>Governor’s Emergency Education Relief Fund</p> <p><i>Reimagine Workforce Preparation</i> grants for state workforce boards for short-term education and training</p> <p><i>Economic Recovery Assistance</i> grants to state and local governments, institutes of higher ed., others, for planning and deployment of broadband for education and training</p>	<p>General funds</p> <p>Repurposed dollars from pre-COVID initiatives that do not address evolving needs</p>	<p>Business and industry contribution</p> <p>Community support</p> <p>Philanthropic grants</p> <p>Federal Reserve’s Banks Reinvestment Act</p>
<p><i>Require cross-statute coordination, equity and data focus</i></p>					

STATE EXEMPLARS

STATE EXEMPLAR: DELAWARE

Rapid Workforce Training and Redeployment Initiative

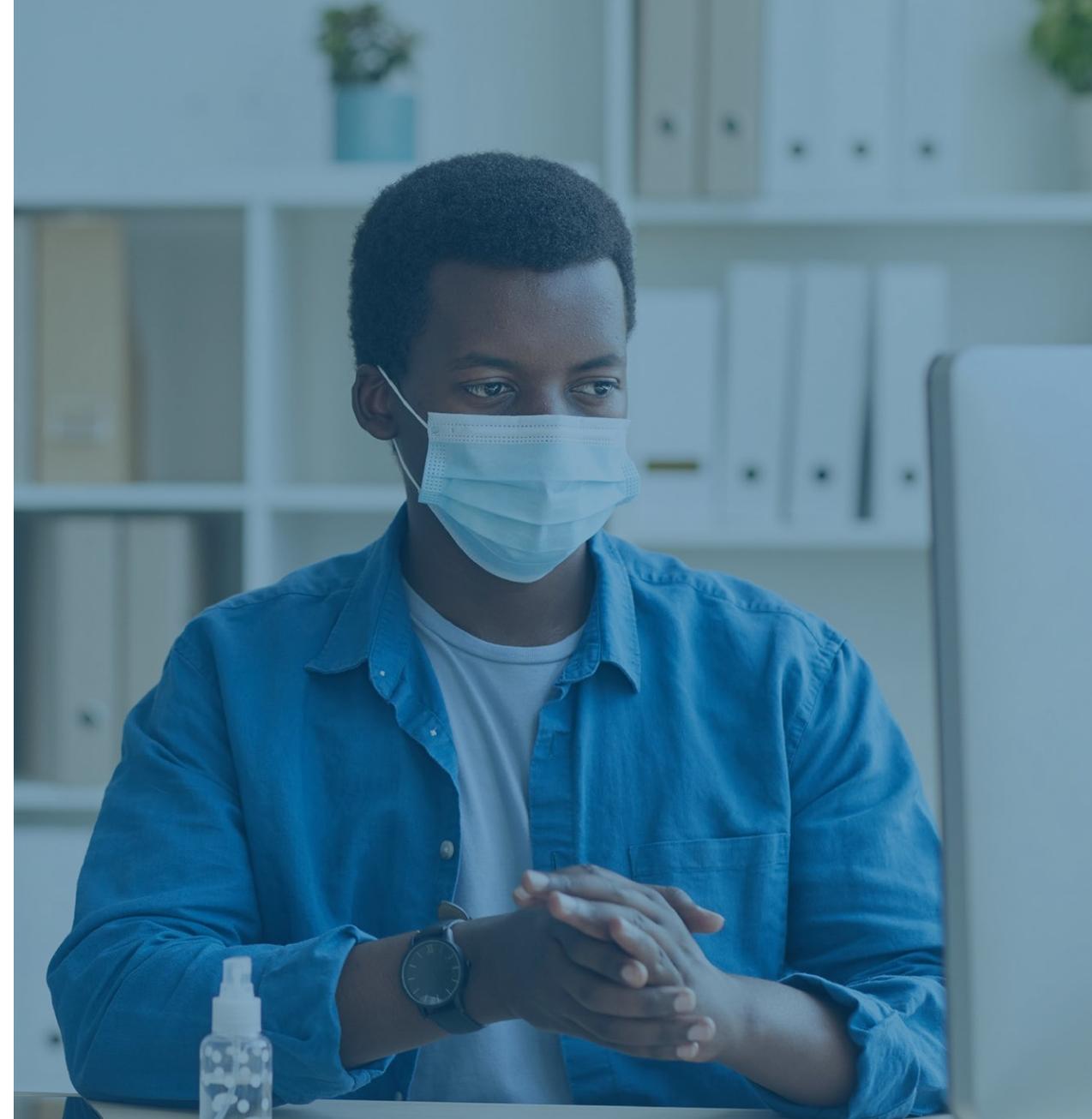
Cerron Cade, Delaware Secretary of Labor

Delaware's Post COVID-19 Workforce Planning

**Putting Delawareans
Back to Work**

For: U.S.
The Southern Regional Education Board

Presented By:
Cerron Cade
Delaware Secretary of Labor



Executive Order 43

Establish A Rapid Training & Reemployment Initiative

- Funds Issued No Later Than Dec. 30, 2020
- Training Must Be Completed By March 31, 2021

Through close collaboration between DWDB and DOL

- Long History Of Teamwork

Focus on In-demand Careers, Credential Programs, And Employer Involvement

- Develop a Demand Occupation List specific to this Initiative
- Eligible Training Provider Lists Credentials And Recently Complete RFP Providers

Provided \$10 Million Dollars in Funding

- Funding from the CARES Act Stimulus Grant issued to

The Planning Team

Chair - Gary Stockbridge, Delmarva Power

Co-Chair - Cerron Cade, Delaware Secretary of Labor

Bill Potter, Executive Director of the Delaware Workforce Development Board

Stacey Laing, Director of the Delaware Division of Employment and Training

Luke Rhine, Delaware Department of Education

Mike Quaranta, Delaware Chamber of Commerce

Initial Responsibilities

- Assess the damage
- Landscape of our existing resources
- Determine our needs
- Align related workforce training opportunities and stakeholders throughout the state.

Three Steps to Success

Build Strong Business Support

Develop & Execute
A Rapid
Training Plan

Longer Term Workforce
Planning



Planning Team serves as an ad-hoc sub-committee of the Delaware Workforce Development Board

- DOL
- DOE
- Delaware Technical Community College
- State Chamber of Commerce
- Delaware Prosperity Partnership
- Private Industry Groups
- Organized LabOR
- Non-Profit Organizations
- And Others

August

September

October

November

December

January

February

March

Key Pillars

Develop & Execute a Training Plan

- Update Demand Occupations
- Determine training provider capacity
- Develop training guidelines

- Select training providers
- Look for gaps in training, develop plan to address

- Begin training program placements
- Monitor enrollments/
- Forecast impact

- Training Continues
- Placements begin
- Midcourse Corrections Identified

- Execute corrections as necessary
- Reinforce Successes

- Placements continue

- Placements Continue
- Initial data analyzed

- Placements continue
- Data collection continues
- Assess Success

Build Strong Business Support

- Ramp up weekly task force
- Gather high demand representation
- Engage partners to link business needs

- Industry Councils Engaged

- Employer Engagement begins at all levels
- Office of Work-Based Learning begins engaging employers

- Employer Engagement continues
- Midcourse corrections identified

- Hiring begins
- Employer Engagement continues
- Execute corrections

- Hiring Continues
- Make initial projections

- Hiring continues
- Data confirmed

- Assess success

Begin Longer Term Workforce Planning

- Aligned related grant requests
- Engage TIPS Strategies to develop long term COVID19 recovery plan

- Solidify October Board planning retreat.
- Integrate this effort into State Plan
- Deploy successful STRADA grant

- Priorities Identified
- DWDB Planning session held.
- Alignment activities identified
- Long term strategy ID'd

- Funding Guidelines rewritten to include new priorities
- New planning document started

- Executive Com. Briefed Midcourse – Corrections briefing
- Initial Funding guidelines submitted

- DWDB full board approves funding guidelines
- RFP process begins

- TBD

- Executive Committee briefed.

Team Members So Far

Representing State Agencies, Business and Associated Partners

Gary Stockbridge (Delmarva Power)

Cerron Cade (DOL)

Stacey Laing (DOL)

Wanda Gibson (DOL)

Mike Quaranta (Delaware State chamber of Commerce)

Robert Perkins (Delaware Business Roundtable)

Kurt Foreman(DPP)

Luke Rhine (DOE)

Paul Herdman (Rodele)

Hon. Bryon Short (Del Rep)

Edward Capodanno (ABC Delaware)

Tamarra Morris (New Castle County)

Patrick Callahan (Techimpact)

Ray Fitzgerald, Ray (DHSS)

Rachel Turney, Rachel (DOL)

Wanda Holifield (DWDB)

William Potter (DWDB)

Cheryl Heiks (Delaware Health Care Facilities Association)

Tomi Morris (Delaware Health Care Facilities Association)

Wayne Smith (Delaware Health Association)

Ian Patton (Laborers' International Union of North America)

Paul T. Morris, Jr. (DelTech;

Mary Horstmann (JP Morgan)

Connie Montana (Bank of America)

Catherine Lindroth (Social Contract)

Albert Shields (Gov Office)

Bob Perkins (Brandywine Public Strategies)

Romain Alexander (Gov Office)

Wes Southall (Stand by Me)

Andrea Guest (DVR)

Karryl Hubbard (DOL)

Charles A Madden (DPP)

McKinney-Newman, Robin (DWIB)

TARGETED AND RAPID

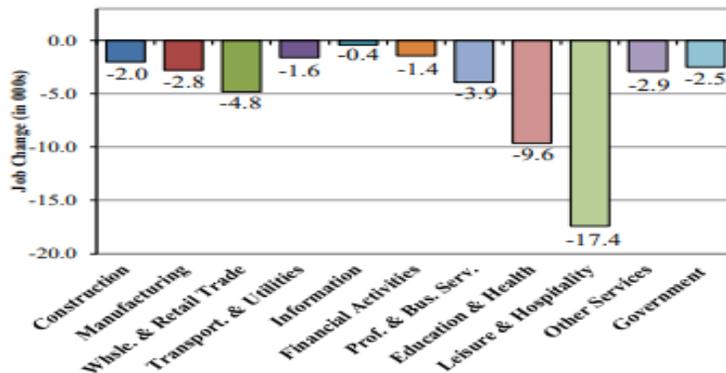
Short term growth/opportunities:

Based on DJL COVID 19- Immediate openings listed in Delaware JobLink

Month	June 2020	July 2020	August 2020 8/6/2020
	Healthcare	Healthcare 60+26+8+7	Healthcare 48+15+8+8+7
	Food Services	Retail 26+10	Retail 20+10+10
	Supermarkets	Manufacturing 14	Gvt support 16
	Other retail	Employment agencies 12+6	Temp agencies 15+6
	Govt Support	Gvt support 12	Manufacturing 10
	Manufacturing	Finance and insurance 6	Finance and insurance 9

Delaware Over-the-Year Job Change

June 2019—June 2020



Over the month job changes by industry

Month	April 2020	May 2020	June 2020
Construction	-2.1	.4	.2
Manufacturing	-2.4	.4	.5
Trade, Trans & Utilities	-12.8	.7	4.4
Information	-.3	0	0
Financial	-.2	-.3	-.2
Prof & Business Services	-9.1	1.4	.6
Education & Health	-13.6	1.0	1.5
Leisure & Hospitality	-26.5	1.3	10.9
Other Services	-5.6	.8	2.5
Govt	-2.1	-1.3	.2

TARGETED AND RAPID

Demand Industries/Councils

- IT
- Healthcare
- Transportation and Warehousing
- Construction & Manufacturing
- Food Services

Applicants

- Large Training Providers specializing in demand industry training
- Employer Groups (Many small businesses)
- Large Employers

Target Populations

- Unemployed/underemployed adult Delaware workers
- Priority given to Delaware residents, and non-residents must be tied to a Delaware business.
- Individuals who live in a Promise Community zip codes
- Individuals who are on public assistance (e.g. TANF and SNAP)
- Individuals who have barriers to employment/career advancement (persons with disabilities, return offenders, etc.).

Future Work

P1—Postsecondary Career Pathways - \$16 million USDOE GRANT

Create a “career connected” postsecondary education system that positions the workforce side of two- and four-year degree institutions (Del Tech, DSU, WilmU, UD) to live at the intersection of economic and community development. The system is guided by labor market research, employer boards/industry councils (across institutions), and credential/degree innovation occurring through the workforce development branch of these institutions. Further, innovation and customization is introduced through high-quality, third-party education and training providers, that work within and beside the system to scale credential programs and further customize services (e.g. Merit America or similar models). The system creates a new postsecondary path for youth and adults that serves as a point of entry leading into a degree, embedded within a degree, or to extend learning beyond a degree. Ideally, this new path will diminish the number of students caught in “large debt/some college, no degree” eddies



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Delaware Secretary of Labor

STATE EXEMPLAR: FLORIDA

Rapid Credentialing Grant program

Henry Mack, Chancellor, Division of Career and Adult Education

Kathy Hebda, Chancellor, Division of Florida Colleges, Florida
Department of Education

Rapid Credentialing Economic Recovery & Prosperity Program

- Florida businesses experience significant declines in revenue, with total small business revenue **witnessing a 23% net decrease since January.**
- Residents have signaled a desire to find re-employment where current skills match demand from employers whose products/services accelerate relief or **from employers whose products/services are less susceptible to disruption.**
- Despite economic stabilization trends, **we know of the effects of industry 4.0**, automation, AI and **we know of persistent low education attainment** in the workforce in Florida, and **we know new employment opportunities are shifting toward candidates with a postsecondary education.** We also **know of the gap between working age adults and dependents will widen.**

Closing Gaps in Credential Attainment to Accelerate Economic Recovery

The recovery will create jobs that can be filled by unemployed Floridians, but only if they have the essential skills to compete – skills that must be developed in months or weeks. Florida must prepare, pivot and partner with industries outside education to assess and identify the impact of the pandemic on the labor market, **identifying new jobs and job functions needed and rapid training programs** to meet new work demands and functions.

Displaced workers will want to upskill themselves to be more competitive for jobs in the recovery.

Increase in demand for postsecondary institutions that can urgently redesign credential programs to provide immediate relief for essential jobs.

The unique flexibility and programs of state colleges and technical colleges, which can quickly prop up credential programs, will be an asset.

Rapid Credential Programs to Accelerate Recovery

New rapid credential programs – from 1 to 18 weeks for completion – will be necessary to accelerate recovery both for individual households and the state overall.

For individuals, these jobs will pay better and carry higher benefits than those from which they were suddenly furloughed.

Postsecondary should align with CareerSource Florida, credentialing and certification entities to align with high demand and recovery critical jobs.

Continued flexibility in enrollment, credentialing and certifications will enable postsecondary to respond to job market demands for the full period of recovery.

Rapid Credentialing Economic Recovery & Prosperity Program

Bite Size Approach

- Jenkins et al (2018) show more focused, accelerated pathway enrollments/cohorts means higher completion.
- McCarthy (2015) suggests specialized short term credentials can help learners progress.
- Why not drive sub associate certificate attainment or enable institutions to embed?

Economic Diversification

- If economic diversification matters for economic prosperity, and if education diversification (kind and number of credentials) matters for economic diversification, then we have an economic case.
- We know of the ROI of short term industry driven credentials or certifications

Strengthening Workforce or Career, Technical & Adult Education



Partnered with CareerSource Florida to establish knowledge of short term, in demand, but high value credentials



Linked list to Enterprise Florida's targeted industries - grounded in knowledge that students who complete short term programs are more likely to earn additional or find employment



Earmarked \$35 million dollars from Governors Emergency Education Relief Fund



Application for postsecondary institutions (technical colleges and state colleges) to apply



Incentivize enrollment and completion in short term, in demand, but high value credentials - targeting economically disadvantaged and COVID impacted

Rapid Credentials

\$35 Million (from Governor's Fund)

- ❑ In partnership with the state's 28 Florida College System (FCS) institutions and the state's 48 technical colleges, FDOE is proposing to increase capacity around short-term, in-demand 1) ***technical certificate programs*** (i.e., short, *credit* options offered by all our FCS institutions); 2) ***clock hour career certificate programs*** (i.e., short, vocational training programs offered by our technical colleges); and 3) ***industry certification*** preparation courses (i.e., courses that culminate in an industry-recognized certification that can articulare into college credit).
- ❑ FDOE has identified over 100 of these programs statewide and has cross-walked them to CareerSource Florida and Enterprise Florida's in-demand sector strategies.
- ❑ All three of the workforce education-related credentials are accessible, affordable and articulate into "higher-level" credentials (i.e., AS degrees or BAS degrees) that will make Florida a national exemplar in COVID-19 economic stabilization and recovery efforts.
- ❑ Looking *forward*, FDOE intends to bring all of its resources to bear in helping faculty, administrators and staff provide the necessary resources to **reimagine its postsecondary CTE offerings as a mechanism for economic and social mobility.**

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Kick-Start Your Career



High Skill, High Wage and High Demand Positions

Kick-Start Your Career is aimed at helping individuals who are unemployed to retool and retrain in a high-demand field

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FAQs

- Is the program free?
- Can I apply for more than one program?
- When do I need to finish?
- Are the programs in Spanish?
- Do I get a certificate?
- Where are the classes offered?
- Will I need access to a computer?
- How many scholarships are available?
- Do I need to qualify for Financial Aid?
- Who is eligible for the scholarship?
- How do I sign up?
- When will I know if I received the scholarship?
- If I am accepted, can I select the courses I want to take?

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Eligible College Credit Certificate Programs

Accounting Clerk



The Business Specialist College Credit Certificate program is the first in a series of three College Credit Certificate programs designed to prepare students for employment in entry-level positions in the following areas: accounting/budgeting, business management, finance, human resources, international business, marketing, small business. There is only one College Credit Certificate in Business Specialist. Students may select one of the 7 options, but the certificate is awarded only once.

[View Course Schedule for Summer Term](#)

Program Details

Audio Technology



The Audio Technology Program is an intensive practical and theoretical training program that focuses on the foundation of sound engineering, designed to prepare students to become successful in today's commercial sound recording industry. This program offers students the opportunity to learn both the technical and creative components of audio recording to prepare them for the job market.

Location
This program is offered at Kendall Campus.

[View Course Schedule for Summer Term](#)

Program Details

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Program Details

First Semester

Course ID	Course Title	Credits
TAX 2000	Income Tax - TAX2000	3
ACG2021 + Lab	Financial Accounting + Lab	4

Second Semester

Course ID	Course Title	Credits
TAX 2021	Taxation of Business Organization	3
ACG 2071 + Lab	Managerial Accounting + Lab	4
ACG 2450	Accounting Software Technologies	3
ACG 1403	Excel for Business	1

Quick Facts

- Provides working knowledge of CRM, salesforce tools and an understanding of customer service and relationship selling
- Students can typically complete certificate in one and a half semesters
- Strong workforce demand for these job skills

Career Prospects

- Bookkeeper
- Accounting Clerk
- Over 9,000 jobs listed in the last year

Total: 18 credits

NEED A JOB? TRAIN HERE!

SHORT-TERM TRAINING FOR HOT JOBS IN TAMPA BAY

GET JOB READY

REGISTER FOR CLASSES



APPLY NOW

REGISTER FOR CLASSES

SEARCH FOR CLASSES

GET JOB READY AT SPC!

FAST TRAINING FOR YOUR NEXT JOB IN TAMPA BAY

St. Petersburg College offers short-term, online training programs to get you certified and ready for a job in as little as 16 weeks. Find in-demand occupations and training programs that will prepare you for work in fields such as technology, health and business. A leader in online education, we offer low tuition and personalized support.

Using labor market data, Get Job Ready at SPC connects you to job titles, average salaries and projected annual job openings in various industries. **Now is a great time to gain new skills that will quickly qualify you for immediate employment. All you need is the training!**

HIGH-DEMAND JOBS IN TAMPA BAY

HIGH-DEMAND JOBS IN TAMPA BAY

- > BOOKKEEPING, ACCOUNTING, AND AUDITING CLERKS
- > TRANSPORTATION, STORAGE, AND DISTRIBUTION MANAGERS
- > DRAFTERS, ALL OTHER
- > MEDICAL RECORDS AND HEALTH INFORMATION TECHNICIANS
- > COMPUTER PROGRAMMERS
- > POLICE, FIRE, AND AMBULANCE DISPATCHERS
- > AUDIO AND VIDEO EQUIPMENT TECHNICIANS
- > INFORMATION SECURITY ANALYSTS



APPLY NOW

REGISTER FOR CLASSES

SEARCH FOR CLASSES

> TRANSPORTATION, STORAGE, AND DISTRIBUTION MANAGERS

RELATED OCCUPATIONS:

FLORIDA SALARY DATA

High salaries

\$142,140

Medium salaries

\$81,450

Low salaries

\$53,100

FLORIDA PROJECTED EMPLOYMENT

390

Annual job openings

UNITED STATES PROJECTED EMPLOYMENT

11,400

Annual job openings

GET TRAINED

Supply Chain Management

PROGRAM OVERVIEW

DURATION: 1 YEAR

FORMAT: FACE-TO-FACE

COST/CREDIT HOUR: \$111.75 (FLORIDA RESIDENT); \$386.90 (OUT-OF-STATE RESIDENTS)

TOTAL CREDITS REQUIRED: 18

DESCRIPTION:

BE ESSENTIAL



Public Service

BE ESSENTIAL

Careers in Public Service

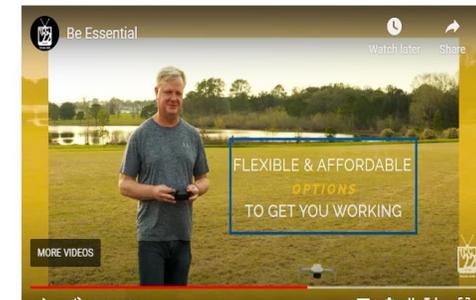
TCC
WORK



- Correctional Probation Basic Recruit Career and Technical Certificate
- Correctional Probation Crossover: Corrections to Correctional Probation Career and Technical Certificate
 - Corrections Basic Recruit Career and Technical Certificate
- Corrections Crossover: Correctional Probation to Corrections Career and Technical Certificate
 - Corrections Crossover: Law Enforcement to Corrections Career and Technical Certificate
- Emergency Medical Technician Applied Technology Diploma Firefighter Career and Technical Certificate
 - Law Enforcement Basic Recruit Career and Technical Certificate
- Law Enforcement Crossover: Correctional Probation to Law Enforcement Career and Technical Certificate
 - Law Enforcement Crossover: Corrections to Law Enforcement Career and Technical Certificate

Are you currently unemployed? Was your employment impacted as a result of the coronavirus (COVID-19) and due to working in a non-essential position? Well, TCC is here to assist you with getting your life back on track. We recognize that these are challenging times and that it's difficult to figure out what your next move should be. To get you started we've created Be Essential programs that will help you land a job in an essential position ranging from healthcare, information technology, public safety and a whole lot more! There's only 1 step separating you between where you are now and where you'd like to be in the future..... with a great job that turns into a career! There's no time to waste. Just complete the short survey listed below and we'll do the rest.

[Click here to fill out the survey.](#)



BE ESSENTIAL
Careers in Healthcare
TCC WORK

BE ESSENTIAL
Careers in Construction,
Manufacturing and
Engineering
TCC WORK

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to get you working*
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BE ESSENTIAL
*Flexible and affordable
options to get you
working*
TCC WORK
LEARN MORE

BE ESSENTIAL
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to get you working*
TCC WORK
LEARN MORE

BE ESSENTIAL
*Flexible and affordable options
to get you working*
TCC WORK
LEARN MORE

BROWARD UP

Broward College now offering select courses, workshops, and services in your neighborhood!

Through Broward UP, Broward College is offering FREE educational opportunities, workforce training, and support services directly in neighborhoods throughout Broward County. Our goal is to help you get the training needed to find a good job, make more money, and get the skills needed to thrive in the workforce.

Get involved!

Enroll in non-credit, certificate-based courses, participate in workshops tailored to learning the skills needed for college and career readiness, and build relationships with caring instructors, staff, and community partners all invested in your success. Interested in working toward a degree but don't know where to start, we can provide the guidance to get you enrolled into a program, either online or in one of our traditional campus locations, and on the way toward achieving your Unlimited Potential (UP)!

REQUEST INFORMATION

— BROWARD UP CLASSES

Healthcare Career Online Training	Workforce Skills Training
Assisted Living Technician*	Microsoft Word
Clinical Medical Assistant*	Microsoft Powerpoint
Dental Assistant*	Microsoft Excel (Advanced)
Dialysis Technician	Six Sigma
EKG Technician	Project Management
Medical Administrative Assistant*	Supply chain Management
Medical Billing and Coding*	Supervision and Management
Personal Care Assistant*	Managing Personal Finances
Pharmacy Technician*	Effective Communication
Veterinary Assistant Specialist*	Essential Job Skills Training
*Externship opportunity may be available	Find that Job & Mastering an Interview

CORPORATE & COMMUNITY TRAINING



Lake Tech's Corporate and Community Training division provides customized training and educational resources through short, job-specific training for employees, job seekers, and the community.

Training includes customized programs, continuing education in areas of professional and personal interest, and eLearning.

The Council on Occupational Education (COE) does not accredit avocational programs such as "Adult Applied Academic Education (AAAE), Adult Basic Education (ABE), English for Speakers of Other Languages (ESOL), and GED preparation." In addition, avocational programs do not qualify for Title IV financial aid assistance.

PUBLIC SAFETY

COURSE	HOURS	DATES	TIME	COST	
Private Security Guard Class D July 20-31, 2020	4 HOURS PER CLASS	Jul 20 - Jul 31	6:00 pm - 10:15 pm	USD \$199.00	VIEW REGISTER
Private Investigator Intern CC September 14-25, 2020	4 HOURS PER CLASS	Sep 14 - Sep 25	6:00 pm - 10:00 pm	USD \$199.00	VIEW REGISTER

INDUSTRIAL

COURSE	HOURS	DATES	TIME	COST	
Intro to Construction Technology September 22 – November 19, 2020	3 HOURS PER CLASS	Sep 22 - Nov 19	6:00 pm - 9:00 pm	USD \$1,000.00	VIEW REGISTER

ITIL 4 Foundation (Voucher Included)



\$795.00 (USD)

ENROLL NOW

CONTACT ME

⚙️ CODE GES3025

☑️ VOUCHER INCLUDED

📅 3 MONTHS

🕒 20 COURSE HRS

Career Training Programs from Manatee Technical College

Manatee Technical College, in partnership with ed2go, offers online open enrollment programs designed to provide the skills acquire professional level positions for many in-demand occupations.

Our programs are designed by a team of professionals from each respective field, providing you with effective web-based learn. Instructors/mentors are actively involved in your online learning experience, responding to any questions or concerns, as well motivating you to succeed.

Call Now

Business
30 Programs



Career Online High School
1 Programs



Computer Applications
3 Programs



Computer Science
3 Programs



Construction and Trades
2 Programs



Health and Fitness
4 Programs



STATE EXEMPLAR: LOUISIANA

Compete Louisiana program

Katie Barras, Assistant Vice President for Academic Innovation,
University of Louisiana System

competeLA

POWERED BY THE UNIVERSITIES OF LOUISIANA

A program of the University of Louisiana System, re-engages the 653,000 Louisianans with some college credit, but no degree, providing adult learners innovative supports and flat-rate tuition to aid with degree completion.

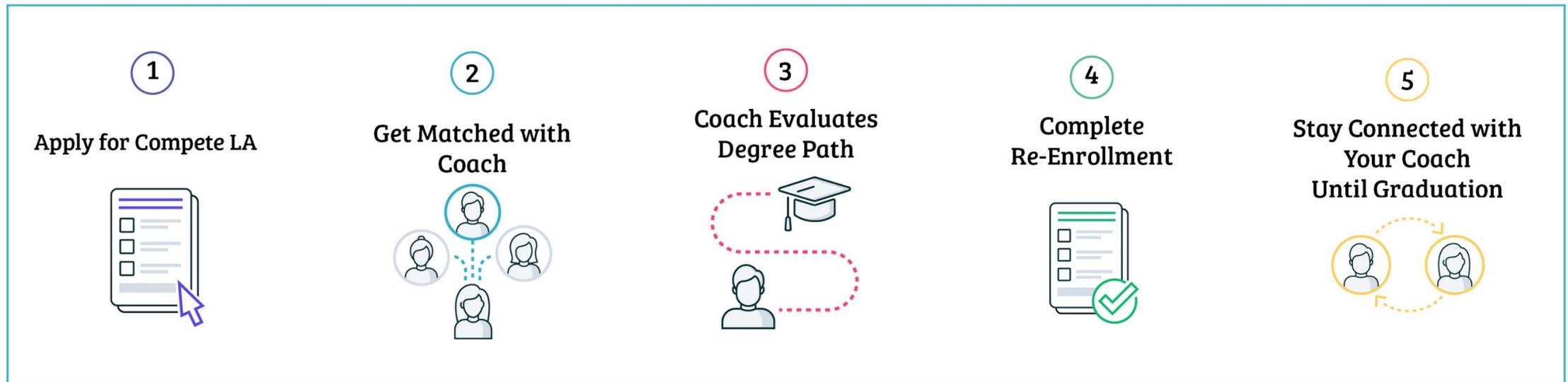
Compete LA's Solution and Supports

Compete LA is designed to increase educational attainment through a system of supports that expedite re-enrollment and identify the degree path best aligned to the adult learner's academic and career goals.

Compete LA provides:

- Removal of bureaucratic barriers to re-entry
- Innovative course schedules and delivery
- Personalized success coaching
- Support systems for academic assistance, financial aid, and childcare
- Reduced, flat rate tuition
- Coaching 7 days a week with extended evening hours
- Multiple communication channels for students to connect with the coach

How It Works



Progress to Date

Systemwide Innovations

- Application Fee Waiver
- Debt Policy Adjustments
- Flat Rate tuition
- Centralized Coaching Model
- Live Data Exchange
- Shared communications strategy

Next Steps

- Launch of Compete LA Academy
- Expanded Post-Graduation Guidance and Support for Graduates
- Pursuit of MOU's with business and industry to expand tuition assistance options for students
- Launch of Flight Path, a transcript and degree path review software



www.competela.org

Katie Barras

Assistant Vice President for Academic Innovation

Katie.Barras@ulsystem.edu

DISCUSSION

Discussion in brief

1

What **STANDS OUT** to you today?

2

What **QUESTIONS** do you have?

3

Based on what you've learned today, what **ACTION** will you take?

4

What efforts in **YOUR STATE** should we know about?



Share one
of these in
the **CHAT
BOX**

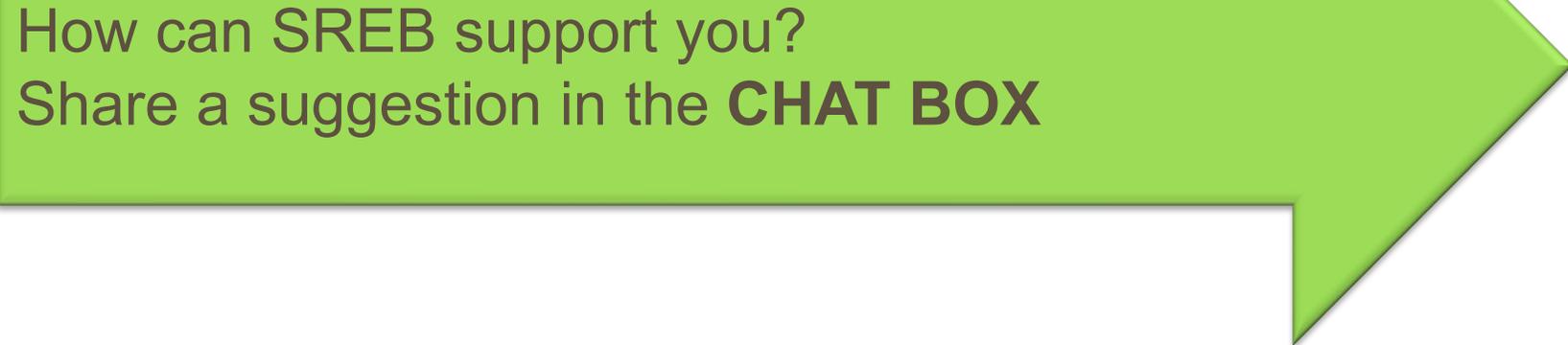
Join us for the whole series

REGISTER

AND ACCESS MATERIALS:

sreb.org/WorkforceRecovery





How can SREB support you?
Share a suggestion in the **CHAT BOX**

Kim Anderson kim.anderson@sreb.org

Stephen Pruitt stephen.pruitt@sreb.org

Dale Winkler dale.winkler@sreb.org

Beth Brinly bbrinly@mahernet.com

THANK YOU!