

SREB's 2021 Technology Centers That Work Surveys

SREB's surveys provide an opportunity to collect authentic and anonymous student and teacher feedback. While schools have a variety of data sources available to them, SREB's surveys provide a deep-dive look into school and classroom practices by delivering descriptive data that show where schools are in their improvement process. The student survey asks about students' classroom experiences, access to quality CTE programs of study and expectations of their learning environment. The teacher survey explores support from school leaders and teachers' views on improving student achievement and setting high expectations for their students. **Surveys now include questions related to the impacts of COVID-19 and virtual, blended or hybrid instruction on students and teachers.**



General Information

Surveys are administered:

- ✓ Online to all or a random sample of 60 seniors at technology centers
- ✓ To all full- and part-time teachers
- ✓ At any time within the administration window



What is the value of the SREB surveys?

All schools will receive user-friendly, actionable feedback reports. These reports allow schools to:

- ✓ Establish baseline data and track progress over time to monitor growth
- ✓ Identify areas of strength and areas needing improvement for school improvement plans, Perkins V needs assessments or other strategic plans
- ✓ Compare their current standings with all centers and similar centers
- ✓ Assess the impact of COVID-19 disruptions on students and faculty
- ✓ Identify barriers to opportunities for student and families
- ✓ Cross-compare student and teacher responses to similar topics
- ✓ Examine focus area and key practice indices that are proven predictors of student performance, including:
 - **Integrated curricula and assignments** that utilize real-world problems and projects
 - **Challenging and engaging instructional strategies** in all classrooms
 - **Access to quality career pathway programs of study** for all students
 - **A seamless transition** to postsecondary education or a career
 - A system of **extra help, enrichment and interventions** based on student needs
 - Time and support for **collaboration between career and technical education and core academic teachers**
 - Leadership's emphasis on high expectations and **continuous school improvement**



ACTIVITY	DATES
Survey Order Window	October 2020 - January 2021
Survey Administration Window	February 1 - March 12, 2021
Reports Distributed to Schools	May 31, 2021

Register Today!

Questions or concerns? Contact us at surveys@sreb.org.